3RD GRADE SUMMER READING

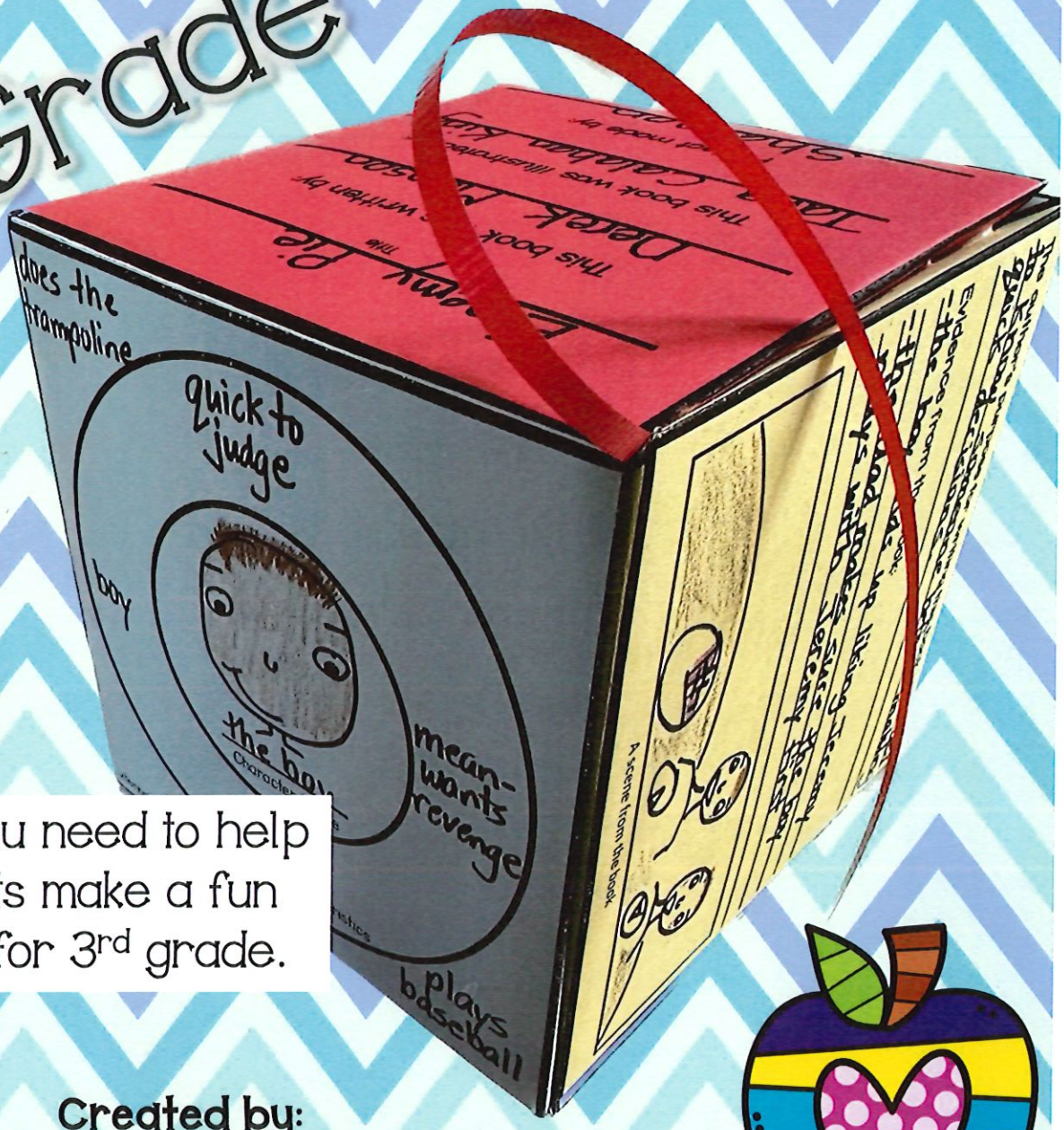
01 Start by choosing one of the books that are listed: Sideways Stories from Wayside School by Louis Sachar (3.3) or Chocolate Fever by Robert Kimmel Smith (4.2)

02 Next, get started on reading the book. Pay attention to the characters, setting, your favorite part, and the main idea in the book as you read.

03 Lastly, choose one the book study assignments that are provided. Please make sure to follow all directions and cut the project out. Bring this on "Meet the teacher."

Book Report Cube

3rd Grade

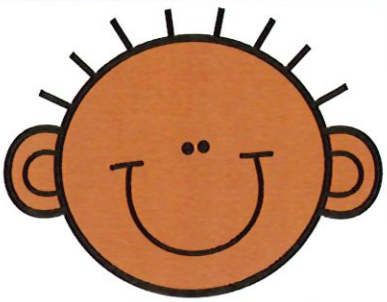


Everything you need to help your students make a fun book report for 3rd grade.



Created by:
Shannon McGookin
Powerfully Primary

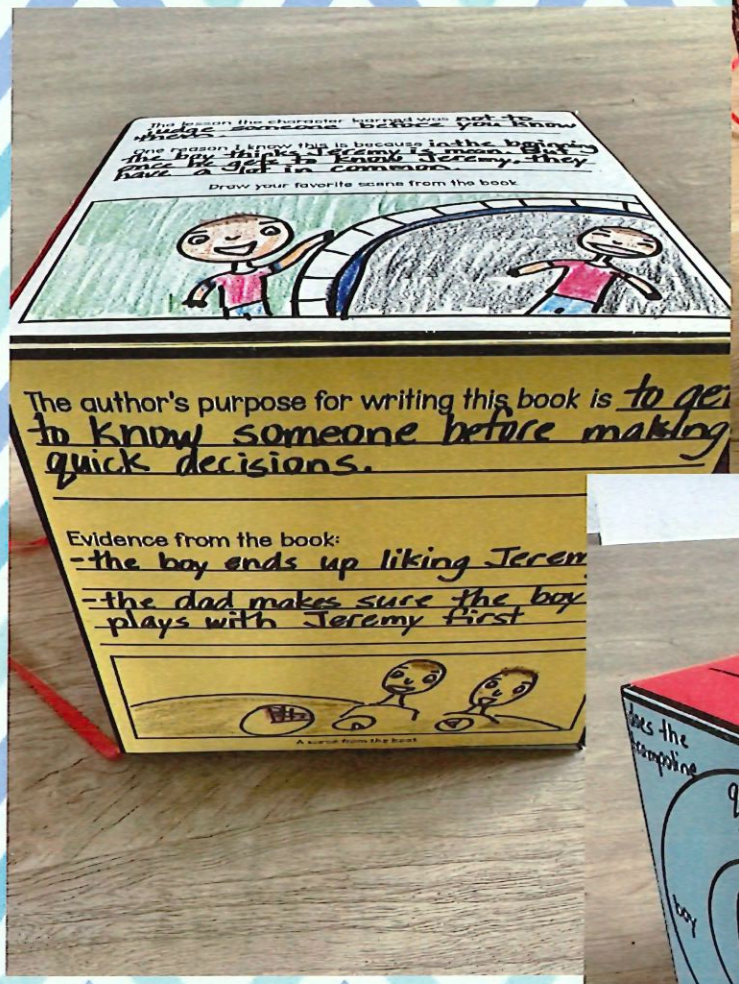
Purpose

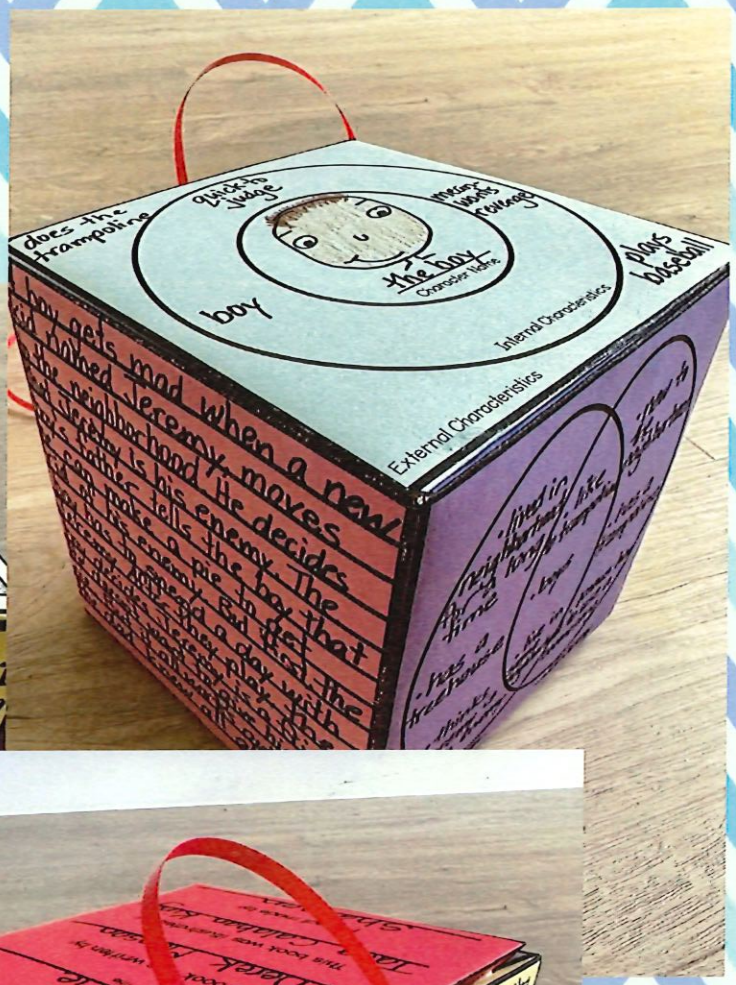


My goal for this resource was to help my students think deeper about the books that they are reading while having fun making a project that could be displayed for the class to see. I wanted students to be able to identify the story elements and fully understand the books that they were reading. You could even add an oral language element to the resource by having students share their project in front of the class or in a small group. My intent would be to do this project in class, but elements of it could be sent home to be competed with parents/guardians. The assembly of the cube will take some time, so with the younger students I might have adults assemble. But older students could definitely help with the assembly.

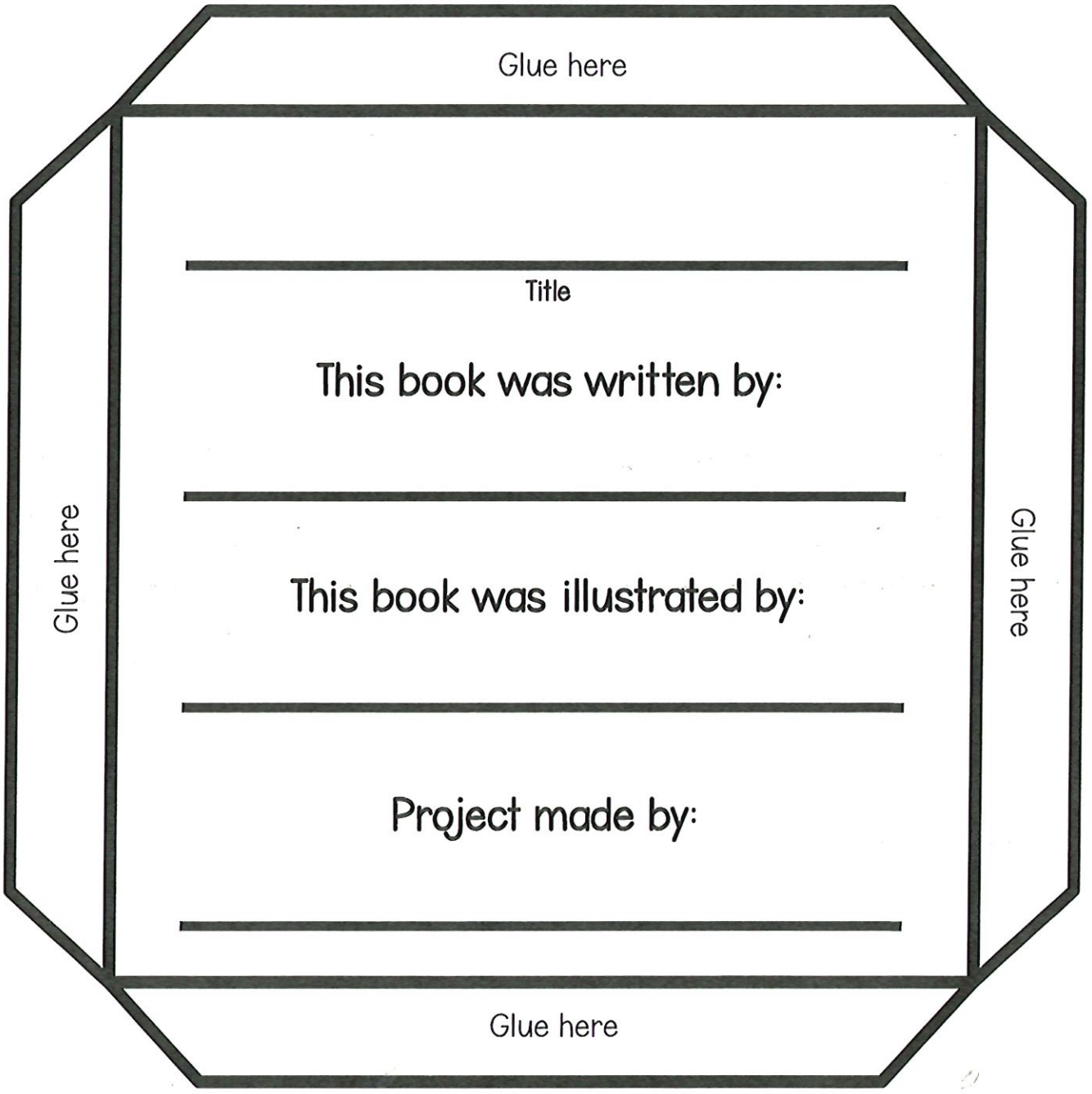


Sample Pictures

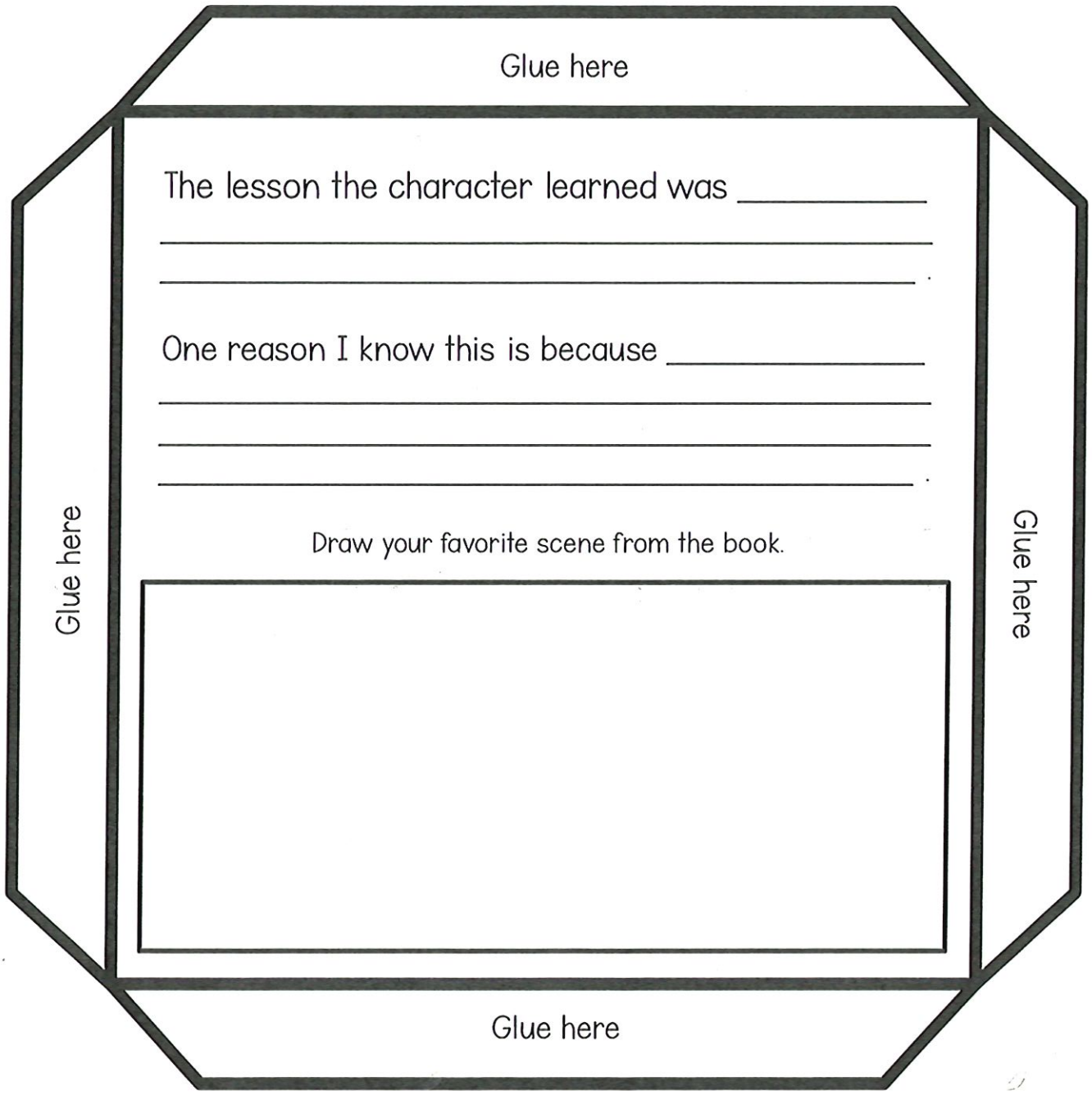



how gets mad when a new
kid moved
the neighborhood. He decides
Jeremy is his enemy. The
boy that
lives
next
door
to
Jeremy
is
Ed.
Ed
is
Jeremy's
friend.
Ed
likes
to
play
with
Jeremy.
Jeremy's
father
tells
the
boy
that
he
will
make
a
pie
for
Ed
if
the
boy
will
go
play
with
Jeremy
first.
The
boy
goes
to
play
with
Jeremy
and
Ed
first.
Jeremy's
father
makes
a
pie
for
Ed.
Ed
likes
the
pie.
Ed
likes
the
boy.
The
boy
likes
Jeremy.
Jeremy
likes
the
boy.
Ed
likes
Jeremy.
Jeremy
likes
Ed.
Ed
likes
the
boy.
The
boy
likes
Ed.
Jeremy
likes
the
boy.
The
boy
likes
Jerem

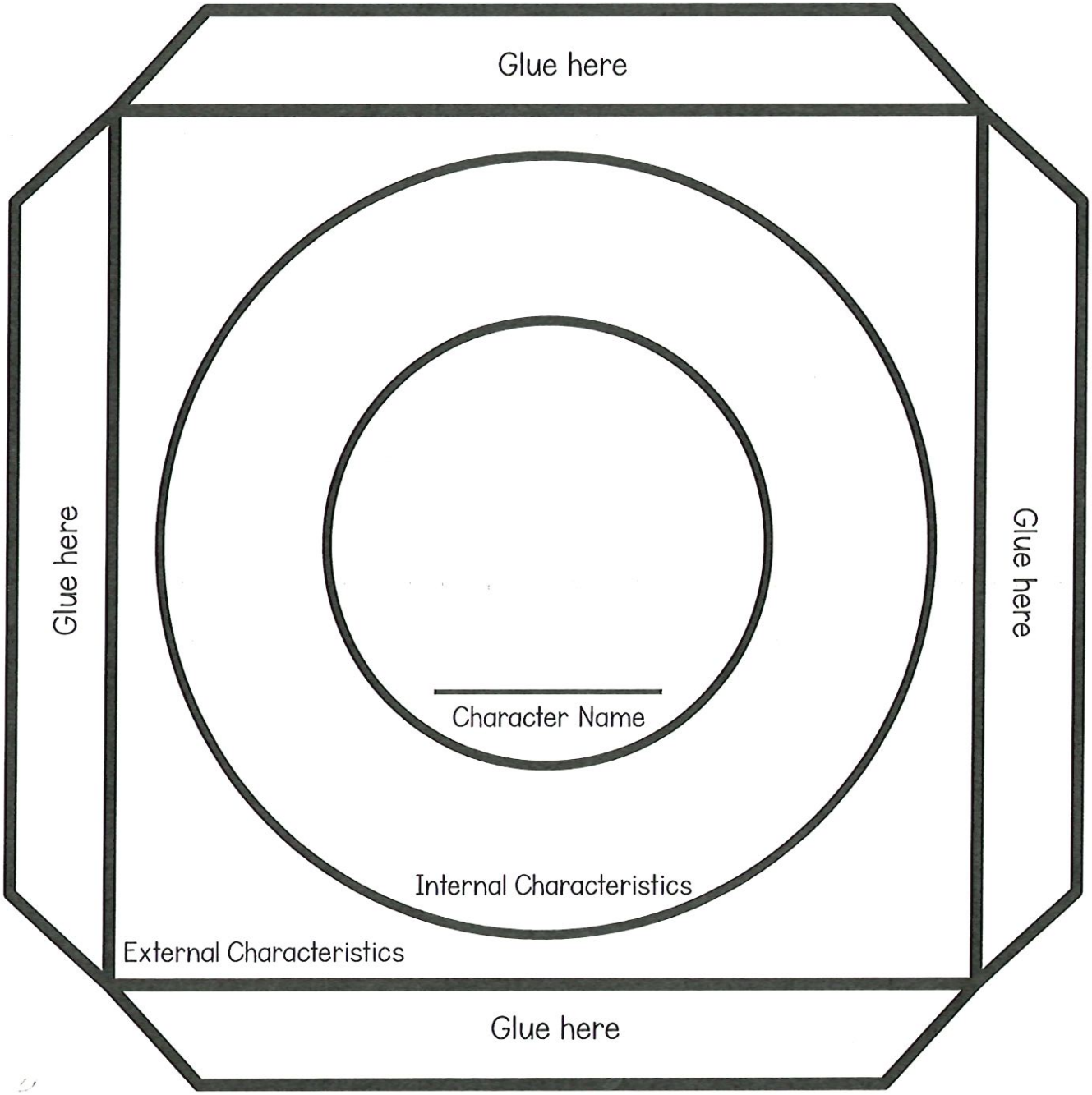
Write the **TITLE**, **AUTHOR**, and **ILLUSTRATOR**



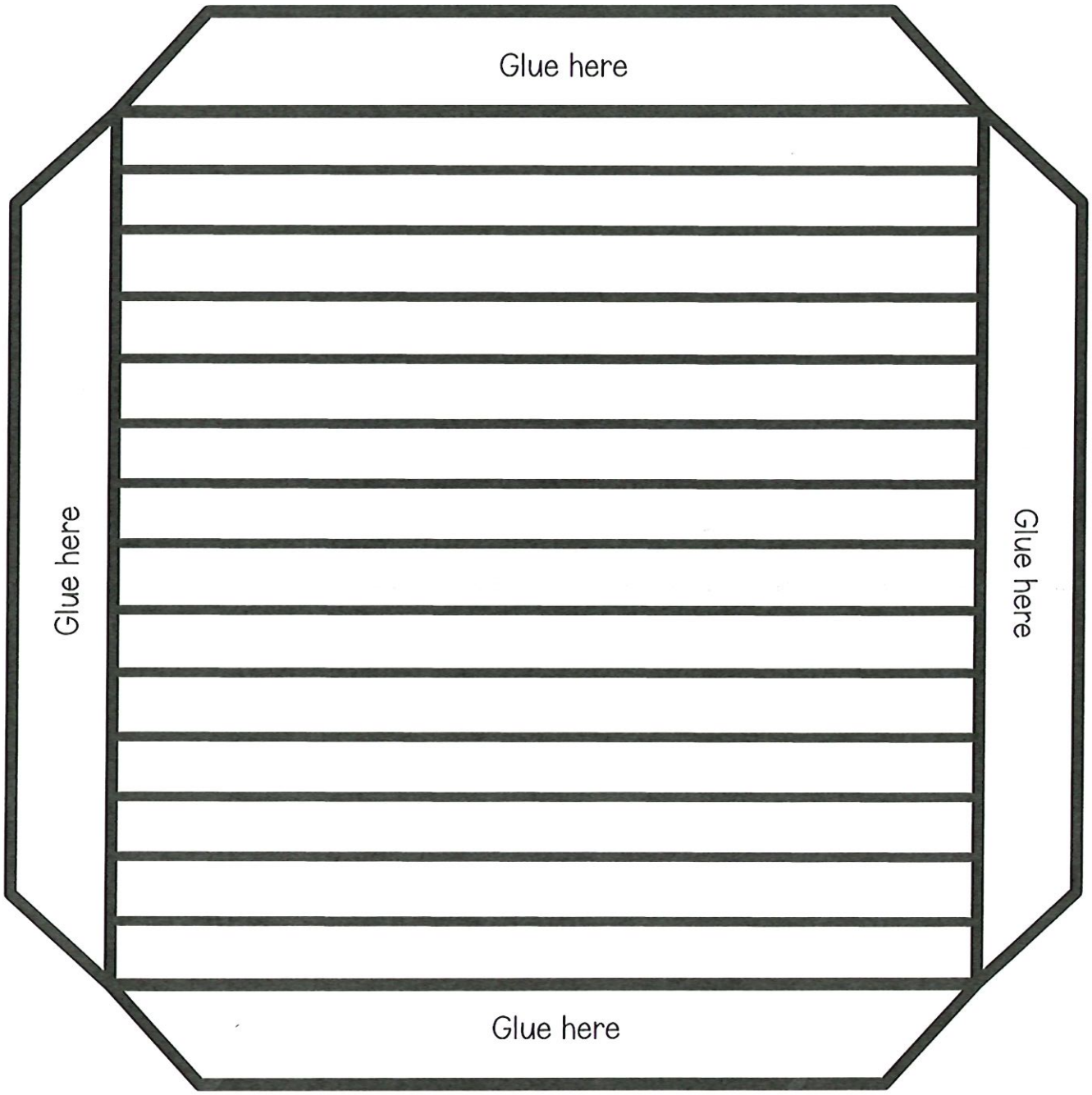
Write down the **LESSON LEARNED**



Draw a picture of the **MAIN CHARACTER** and write words to describe him/her



Write a brief summary of the book



Tell about the **AUTHOR'S PURPOSE**

Glue here

The author's purpose for writing this book is _____

Evidence from the book:



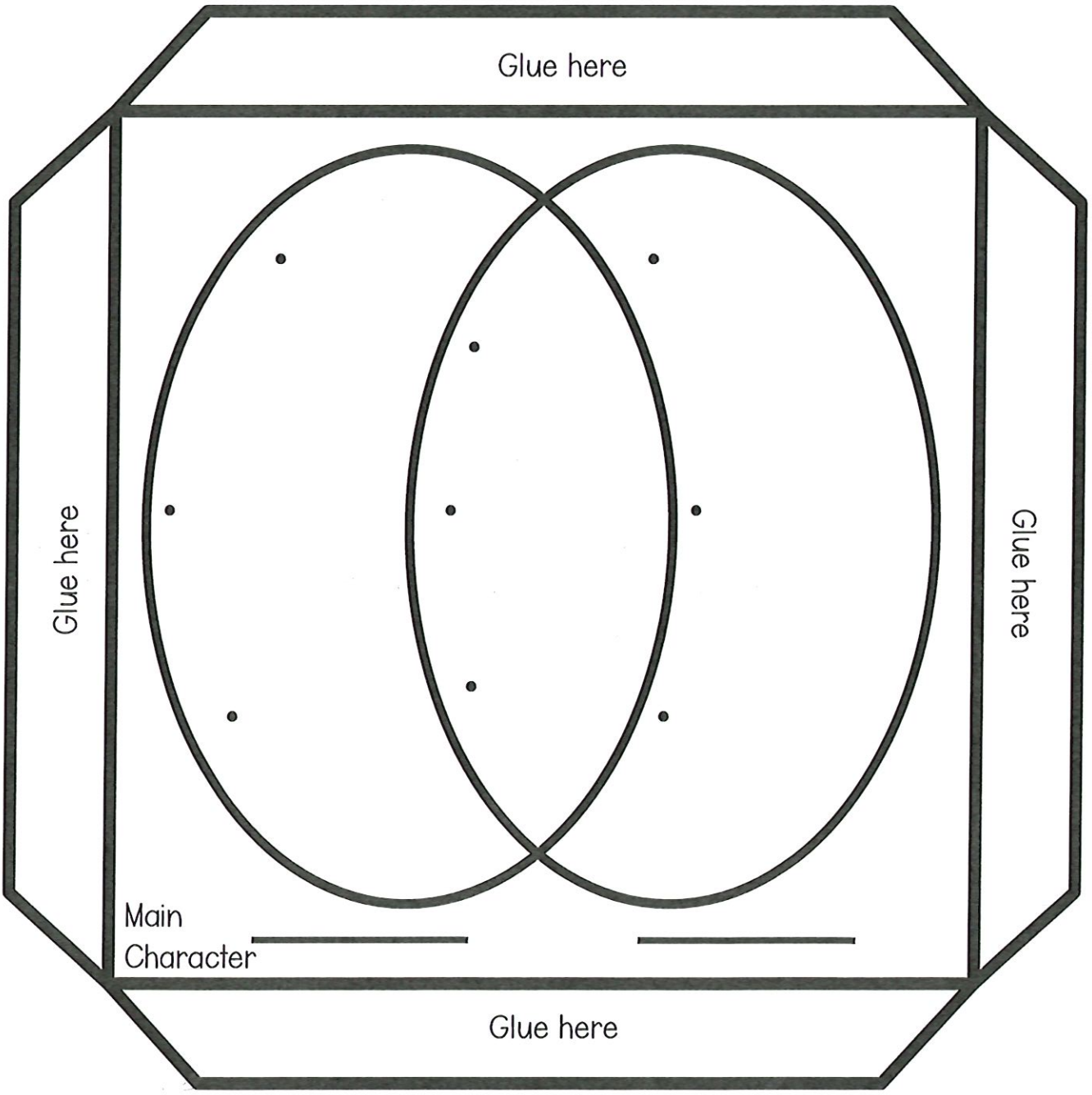
A scene from the book

Glue here

Glue here

Glue here

Compare the **MAIN CHARACTER** with another character from the book



TIPS

1. This project could be done in class (whole group or small group) or parts of it could be sent home to do with parents.

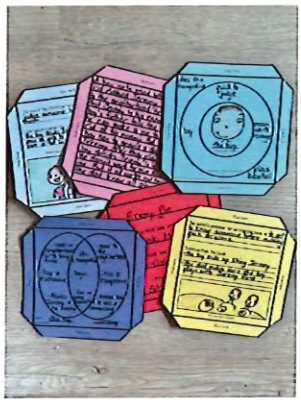
2. Give yourself plenty of time if you are completing in class and run some extra copies of the pages just in case kids need to redo.

3. If you have parent volunteers, have them precut pages before having students do any writing. That way students will not write outside of the lines. Otherwise, student writing gets cut off.

4. This project can be done with a book that students read themselves or with a book that was read to them (at home or in class). It could also be done with a book that you've read to students.

DIRECTIONS

1. Have students complete each of the 6 pages and if they can cut neatly, cut out the pages. I typically ask a parent volunteer to cut them out, or I cut them myself.



1. Organize the work so that you have each of the 6 pages gathered for one student before assembly.



3. Fold all of the "Glue Here" parts so that you just see a square.

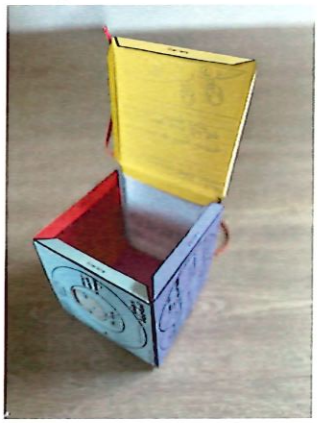


4. Glue the "Glue Here" parts together into a "T" shape.

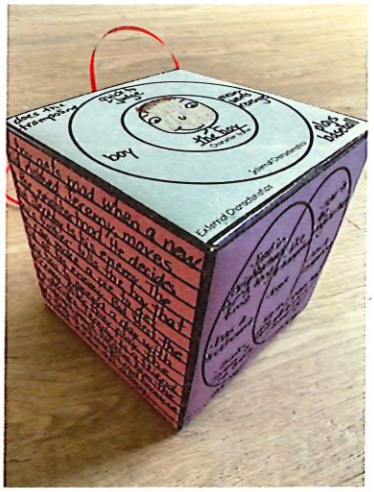
DIRECTIONS (CONT.)

5. Once I have that 'T' shape, I start gluing the sides all together to form the cube. I just use regular glue for these steps.

6. Before I glue the top/final piece down, I glue in a piece of string so I can hang the cubes from my ceiling. You could leave this step out if you were going to just place the cubes somewhere in your room.



7. I hot glue gun the final piece in since it gets hard to maneuver.



ABOUT THE AUTHOR

My name is Shannon McGookin and I'm the creator behind the resources at Powerfully Primary. I've focused my career in early childhood literacy, but love teaching all subject areas. I'm also a literacy coach in my school district so I get to visit many wonderful classrooms to get inspiration. I am passionate about traveling and try to take advantage at every opportunity. I also love reading and can often be found with a book in my hand on a tropical beach!

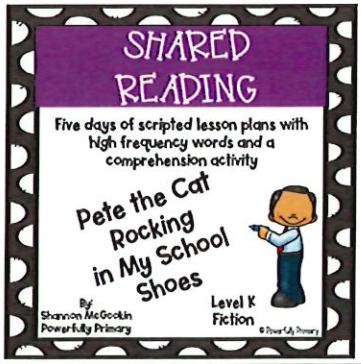


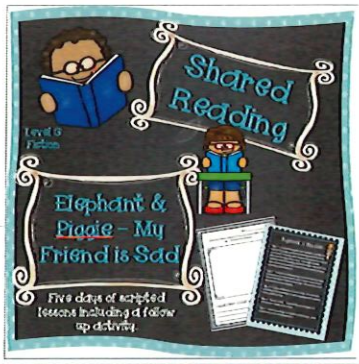
Be My Friend

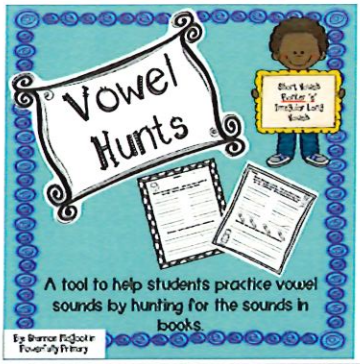
Thank you so much for using my resource in your classroom. I love hearing feedback and answering questions! Even better, follow me on TpT or introduce yourself on social media. You can reach me at the following places:

Email: powerfullyprimary@gmail.com
Instagram: powerfullyprimary
Twitter: pwrfullyprimary
Pinterest: Powerfully Primary
Website: www.powerfullyprimary.com

Check out these resources too! I think you'll love them!







Thank you for downloading!

I appreciate you and all of your hard work! I am excited to hear how you use this product in your classroom! Feel free to email me with questions or concerns.

Please note, this product is for personal classroom use by a single teacher. No part of this download may be copied, sold, distributed, or edited without permission of the author. If you would like a copy of this product for more than one teacher, please download additional licenses, available at 50% off the original price. If you would like to share this product with teacher friends, please return to your "My Purchases" page and download unlimited additional licenses at 50% off the original price!

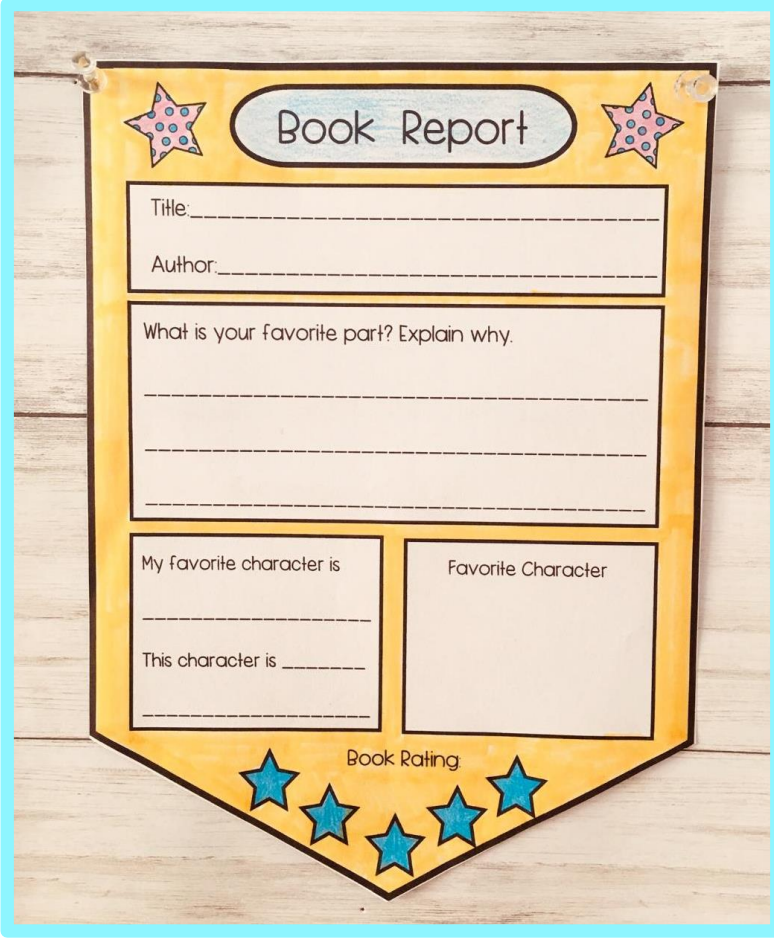
Thank you to the following for their clipart and fonts:

Product created by:
Shannon McGookin
Powerfullyprimary@gmail.com
TPT: Powerfully Primary
Instagram: @powerfullyprimary
Twitter: pwrfullyprimary

BOOK REPORT

FICTION BANNER





2 Versions ~ Easy-to-Use

Mrs. Caps CLASSROOM
Easy-to-Use Resources

©2019 Mrs Caps Classroom

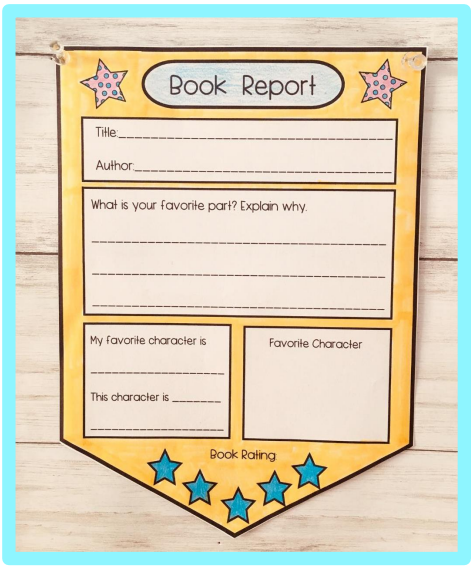
Teacher Notes

Use this book report banner for a read aloud story or for independent books. It also works nicely as a take home assignment.

There are two versions of the banner for differentiation. Or, you may want to use one at the beginning of the school year and the other later in the year.

When using this activity with my students, I like to model examples on chart paper having the students contribute as I model writing responses.

After writing and coloring, students will cut out the banner and it is ready to display.





The bulletin board lettering on pages 7-14 is in both color and black & white. Print the black & white version on colored paper to save ink and create a custom look for your bulletin board.

©2019 Mrs Caps Classroom

Book Report

Title:_____

Author:_____

What is your favorite part? Explain why.

_____

_____

_____

Who is your favorite character? Explain why.

:_____

_____

_____

Did you like the ending? Explain why.

_____

_____

_____

Book Rating:



©2019 Mrs Caps Classroom

Book Report

Title:_____

Author:_____

What is your favorite part? Explain why.

_____

_____

_____

My favorite character is

_____

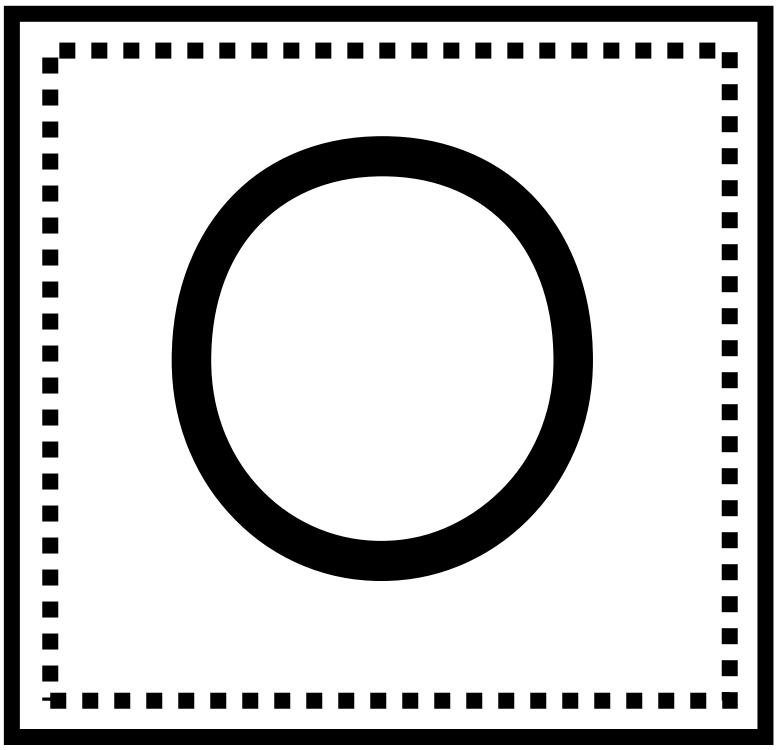
This character is _____

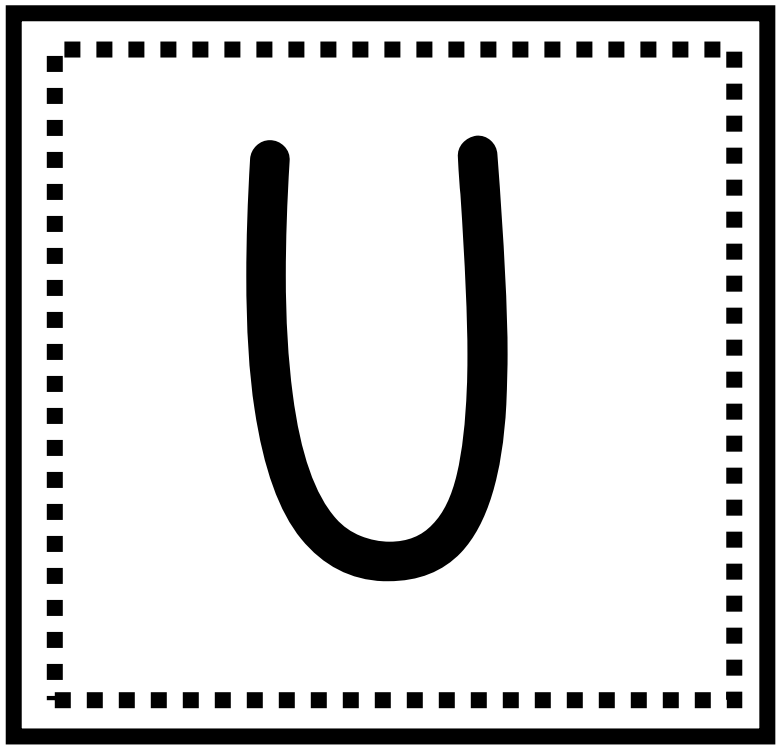
_____

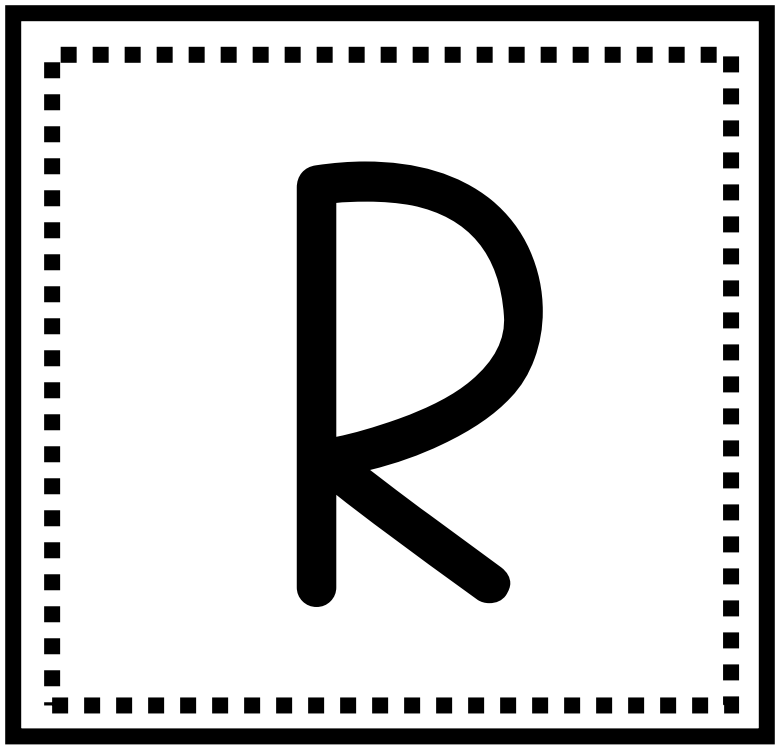
Favorite Character

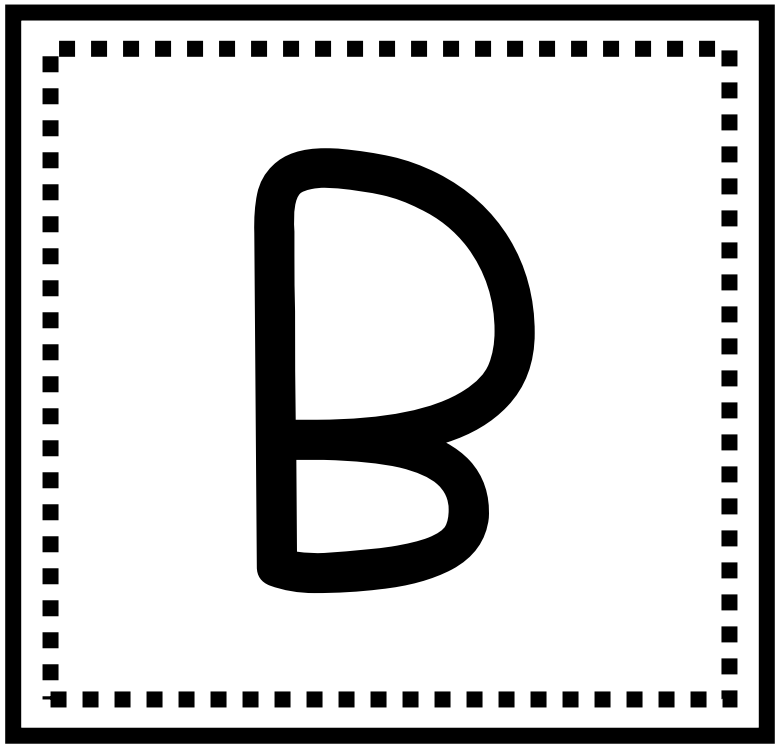
Book Rating:

©2019 Mrs Caps Classroom

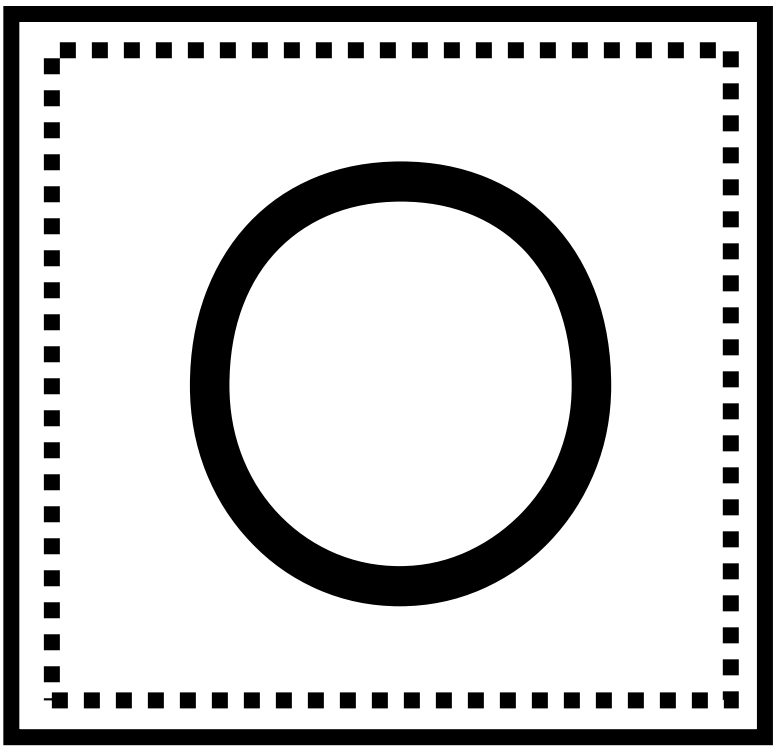


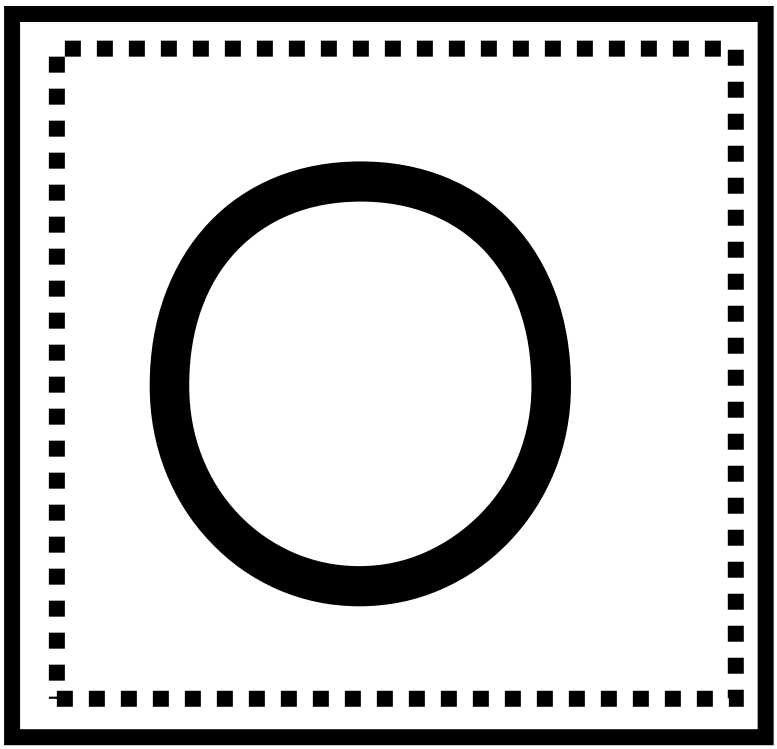


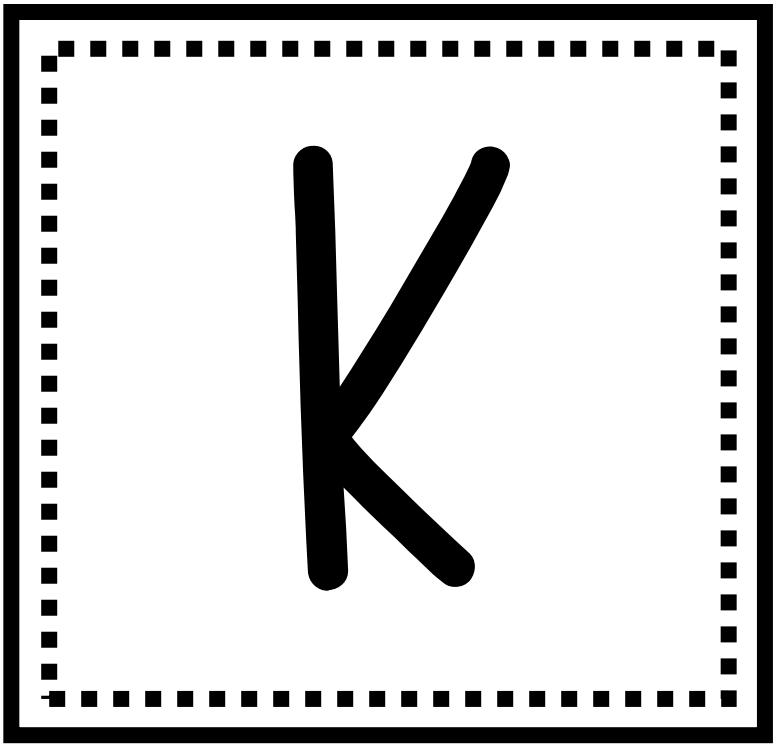


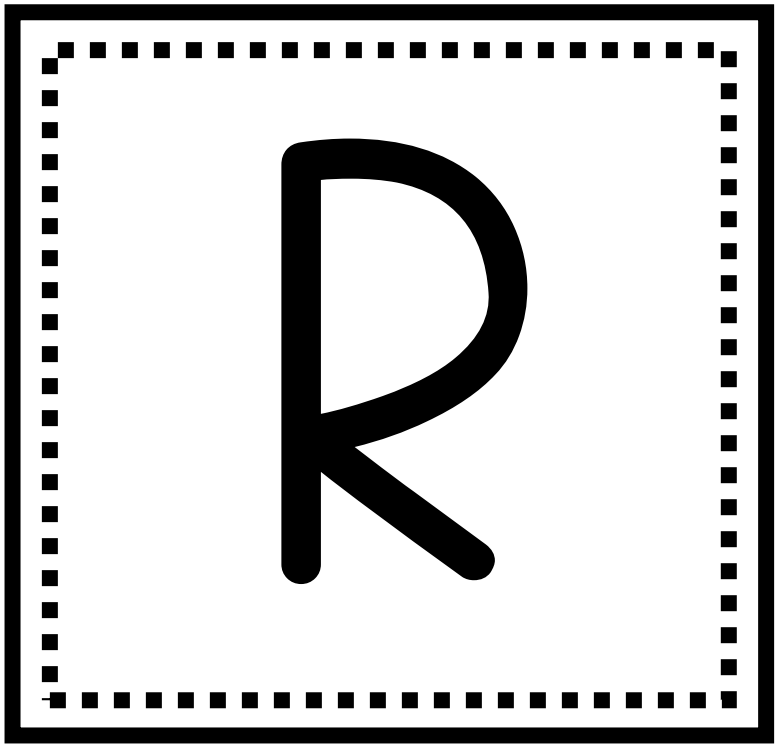


©2019 Mrs Caps Classroom









©2019 Mrs Caps Classroom

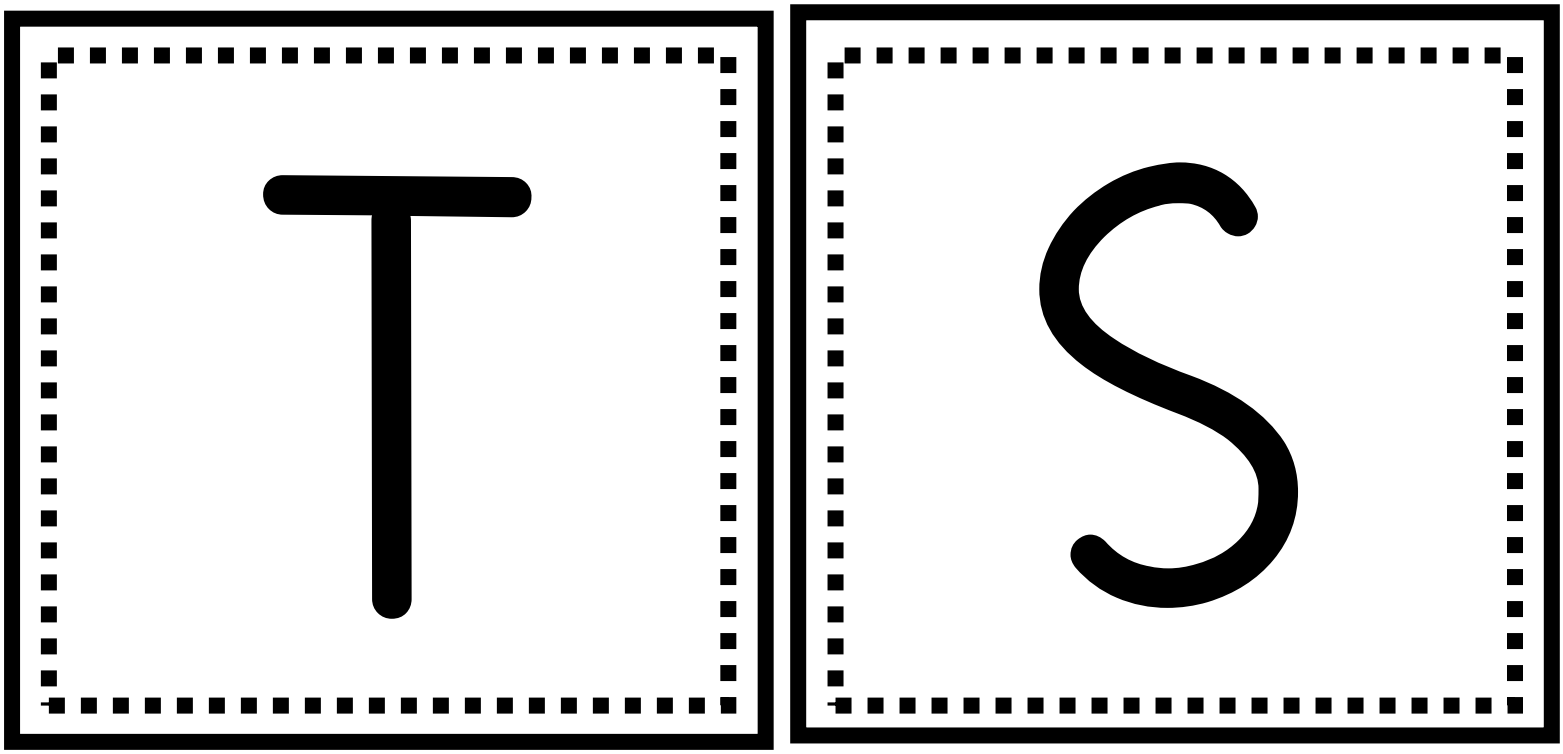
E

P

O

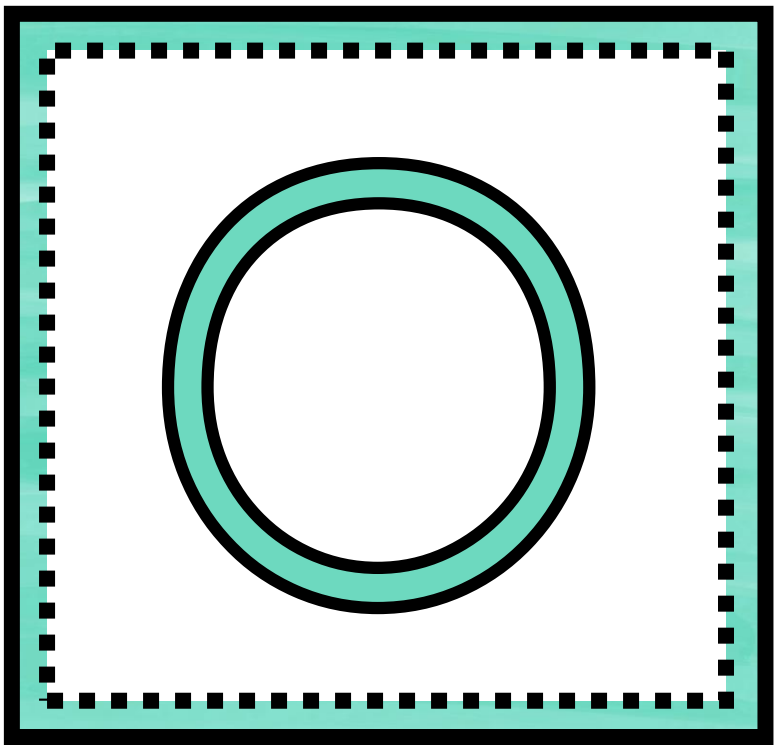
R

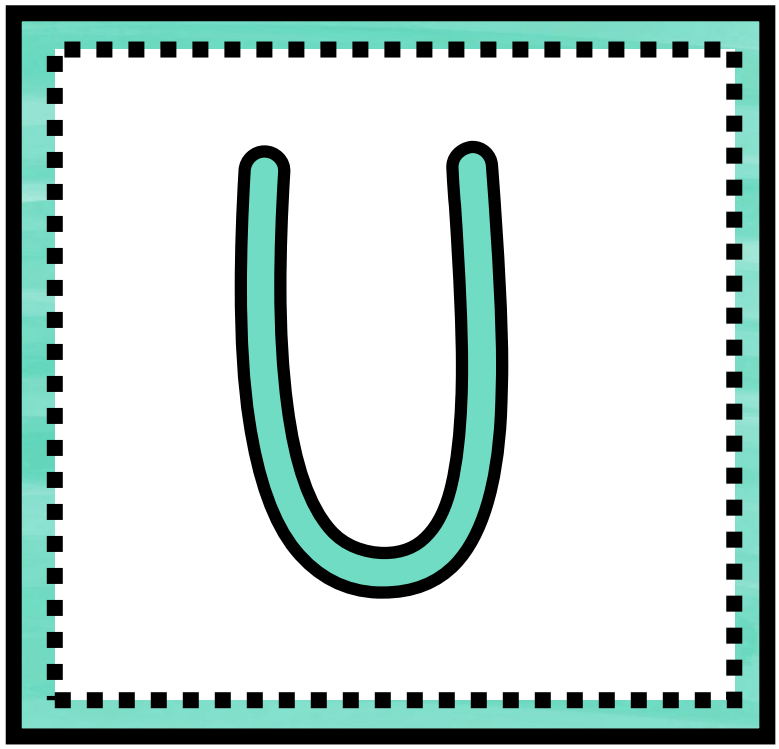
©2019 Mrs Caps Classroom



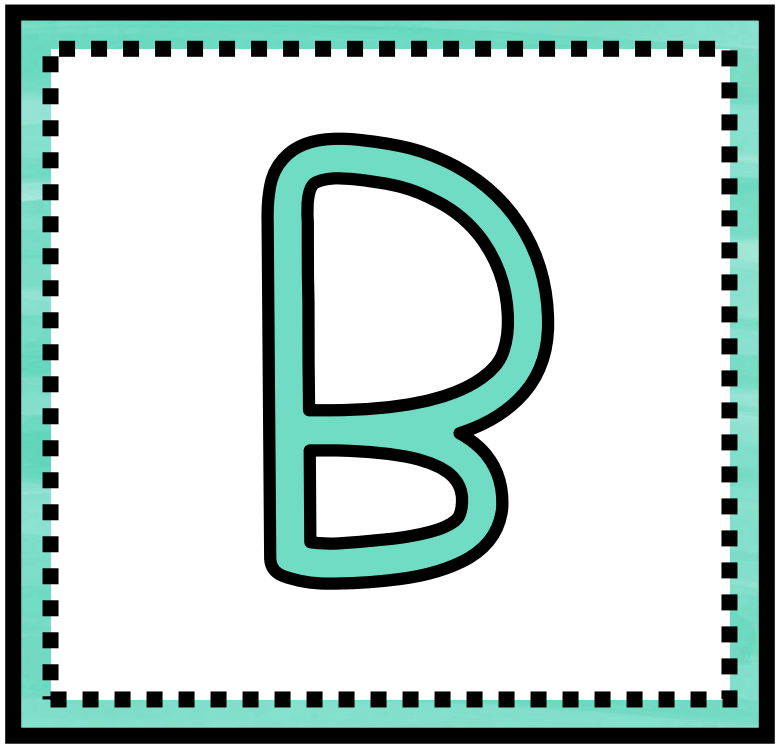
The lettering reads "OUR BOOK REPORTS".
Print on white or colored paper to coordinate with your classroom.

©2019 Mrs Caps Classroom

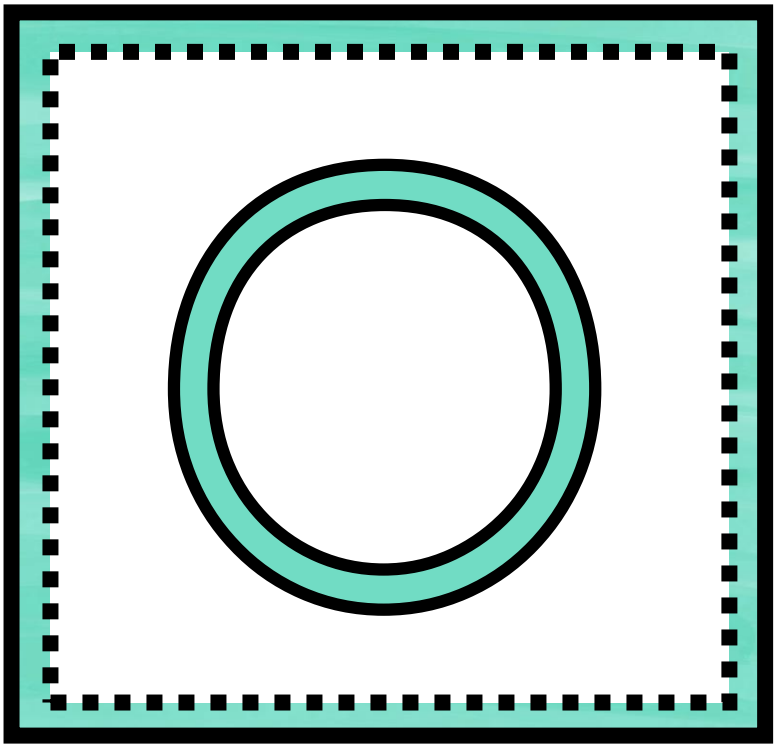


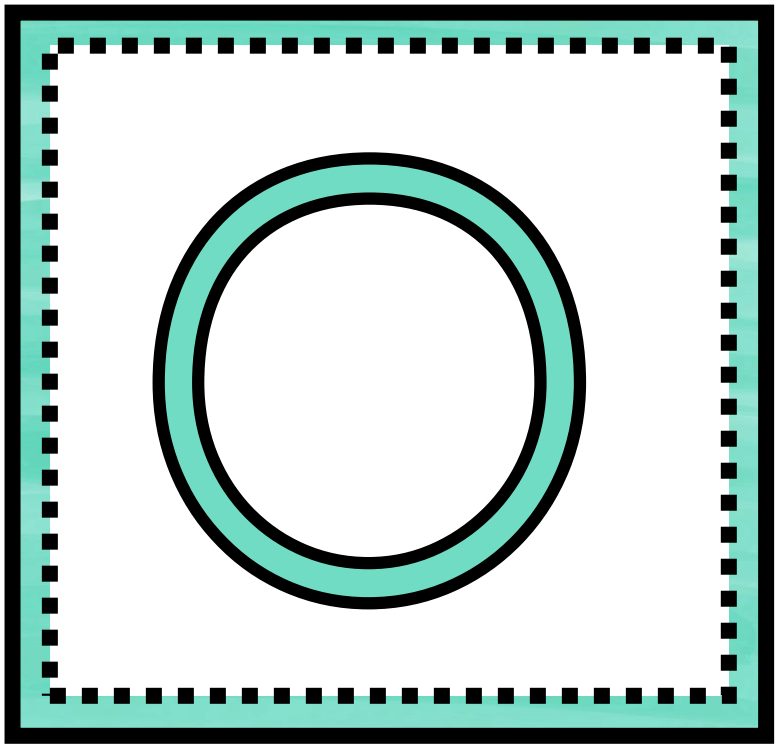


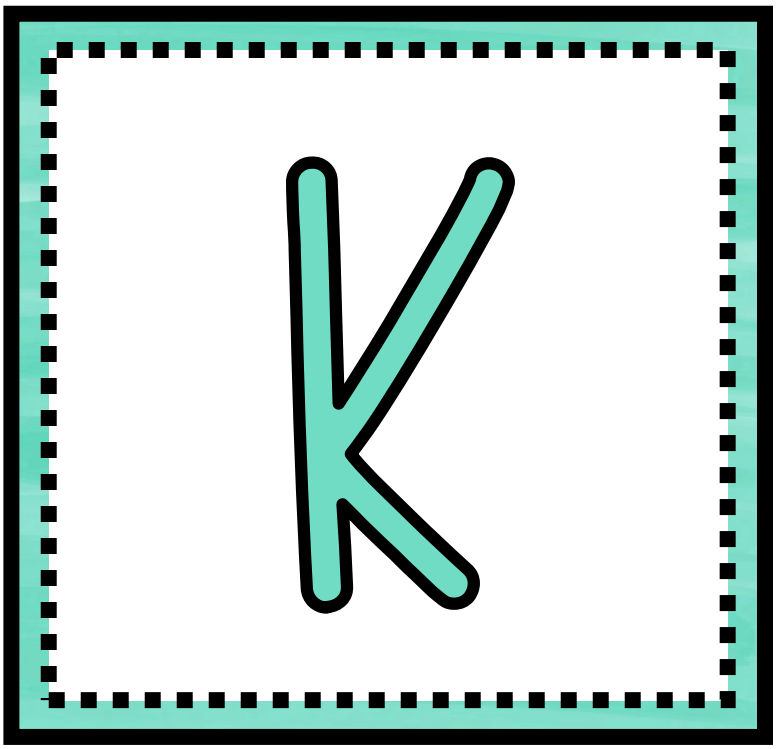




©2019 Mrs Caps Classroom

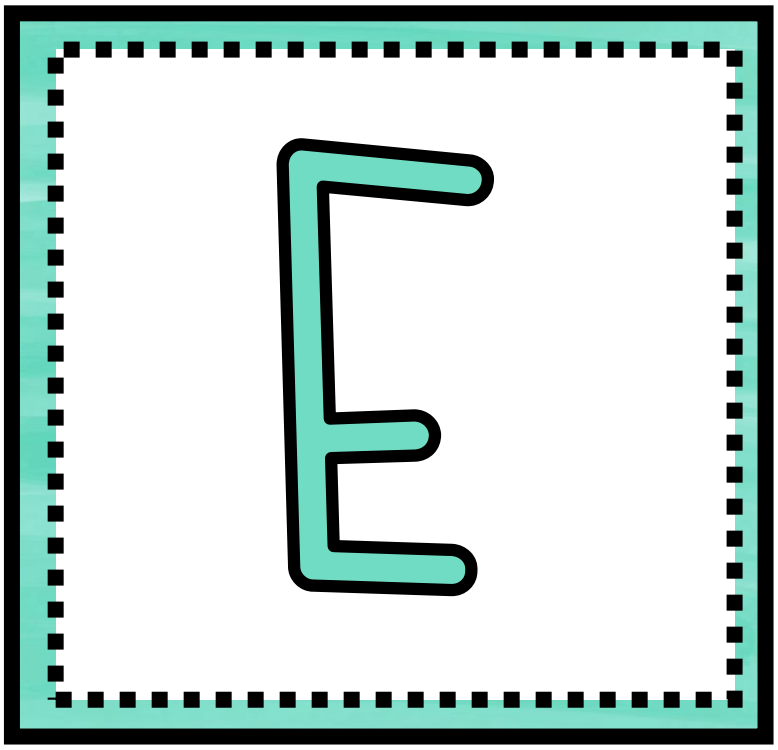


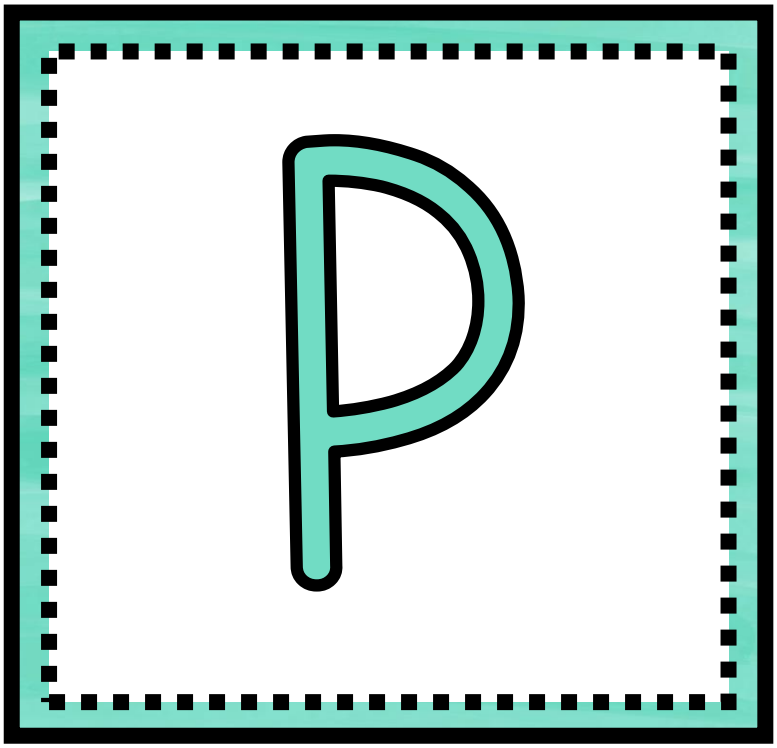


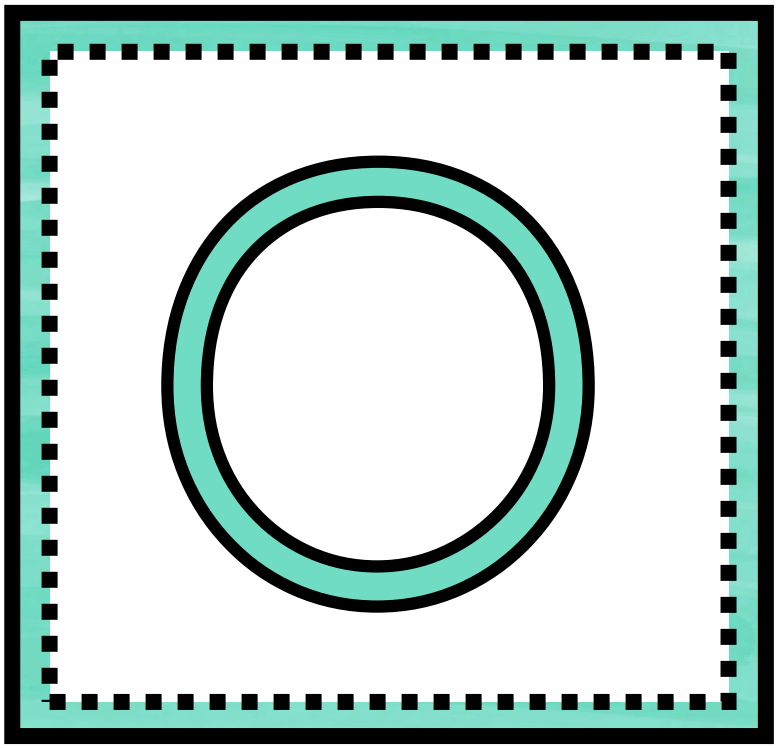


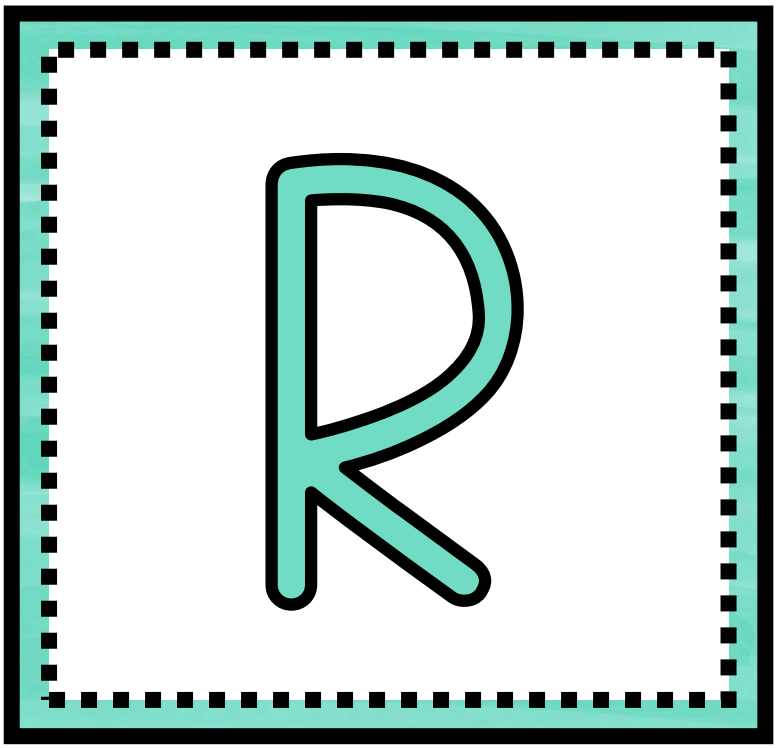


©2019 Mrs Caps Classroom

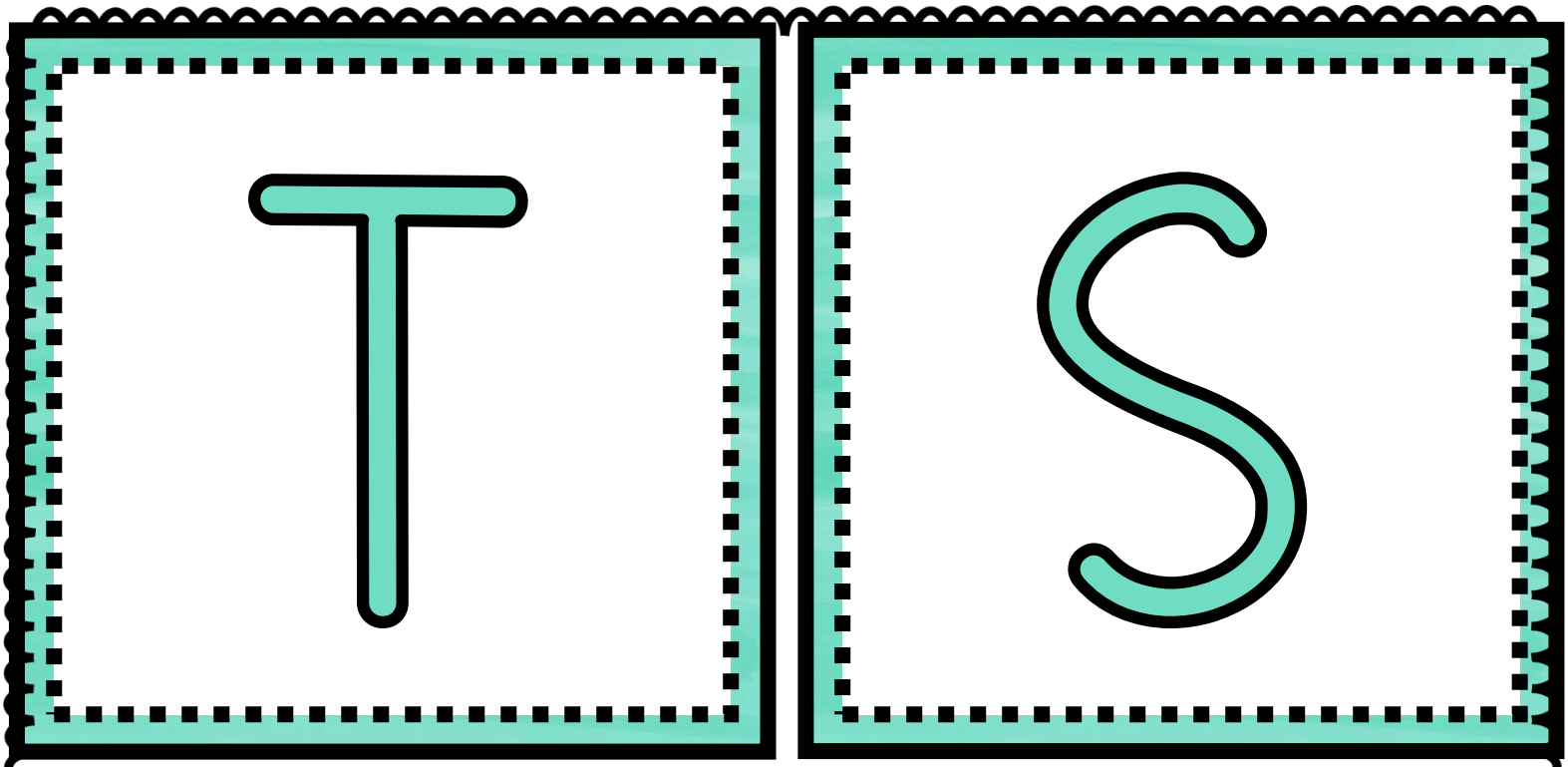








©2019 Mrs Caps Classroom



The lettering reads "OUR BOOK REPORTS".

©2019 Mrs Caps Classroom

Thank you for purchasing this resource! I hope you find it useful. Please follow my store to see when new resources are available as well as freebies. Please consider leaving feedback. You will earn points towards future purchases. Also, you can find me on Instagram.



Mrs Caps Classroom

TERMS OF USE

Mrs Caps Classroom created this resource and has full ownership. It may not be used for commercial purposes, copied for others, or distributed as your own. It is intended for use in your classroom alone.

CREDITS