

GREATNESS

 PAPILLION LA VISTA
COMMUNITY SCHOOLS

UPDATE

SPRING 2026



*Walking into a
Bright Future*
PAGE 10



CREATING ENVIRONMENTS THAT FORM PEOPLE.

Proud Sponsor of the PLCS Bond Squad!



NOTE FROM THE SUPERINTENDENT

Spring arrives in PLCS the way it always does... A graduation walk. A retirement party. A kindergartner who will take the stage as a senior before we know it.

This issue of the *Greatness Update* captures a season that holds all of that at once. Endings that feel like celebrations. Beginnings that are still just coming into view. And a lot of work happening in between that doesn't always make the headlines, but makes everything else possible.

More than 10,000 times this year, a PLCS family member or staff member paused to answer a pulse survey question. That number doesn't happen by accident. It reflects a community that cares about these schools, wants to give input, and wants to see what happens when they are heard. The teams working within our strategic plan are listening, and you'll see evidence of that throughout these pages.

I think often about what it means to build something worth coming back to. This spring, I've been reminded of that in the most concrete terms. Seniors walking the hallways of their elementary schools. Alumni who grew up in our classrooms now teaching in them. Teachers like Betsy Richards, who spent 45 years here and leaves behind a classroom full of relationships that will outlast her career by decades. People keep choosing to invest in this district, in the work, and in each other, and the students are watching all of it.

To our graduates: congratulations! You walked through our doors once for the first time, and now you're walking out ready for whatever comes next. We couldn't be prouder.

To our families, staff, and community: thank you for another year of showing up for these schools. We'll see you in August. 🍷

Cindy Pickett

INSIDE THIS ISSUE

- 4 Around PLCS in 24 Photos
- 6 PLCS Empowerment Collective: Overview of Resources in 2025-26
- 9 PLCS 2026 Summer Planning Guide
- 10 Cover Story: Walking into a Bright Future
- 13 Known for Greatness: Alumni Spotlight
- 15 Built for the Leap: Preparing for Middle School
- 16 A Year of Listening: PLCS Pulse Survey Report
- 18 Celebrating Staff: Honoring Betsy Richards for 45 Years of Service



The Greatness Update was created by the PLCS Communications Department. For more information about Papillion La Vista Community Schools, visit www.plcschools.org. You can contact us at 402-537-6200 or by emailing communications@plcschools.org.

Check out the latest updates from the Bond Squad here ➡

Visit our website to see recently completed projects.

bcdm.net | 1015 N 98th St. Suite 300 Omaha, NE 68114 | bcdminc@bcdm.net





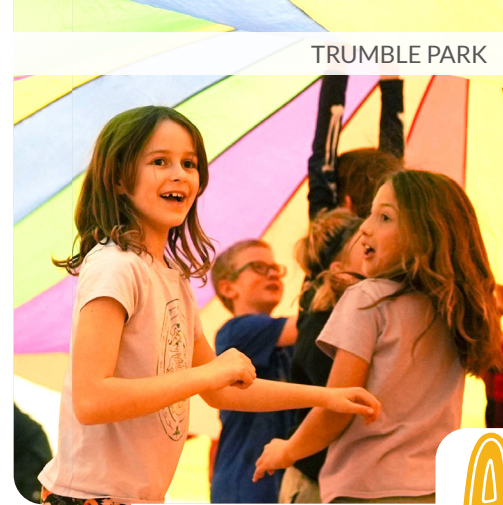
G. STANLEY HALL



CARRIAGE HILL



ASHBURY



TRUMBLE PARK



LIBERTY MIDDLE



EARLY CHILDHOOD CENTER

ACROSS PLCs IN 24 PHOTOS



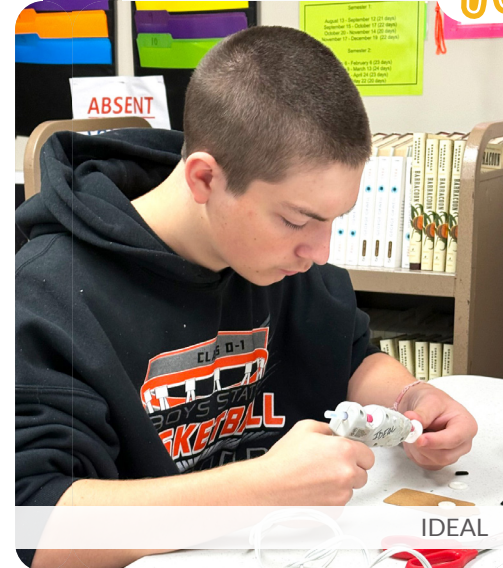
YATP



RUMSEY STATION



TARA HEIGHTS



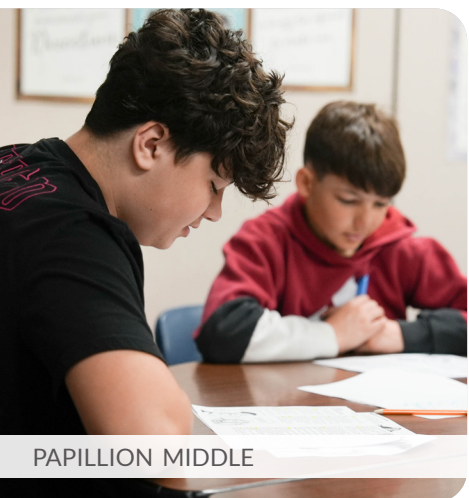
IDEAL



PAPILLION LA VISTA SOUTH HIGH



PAPILLION LA VISTA HIGH



PAPILLION MIDDLE



ANDERSON GROVE



PARKVIEW HEIGHTS



GOLDEN HILLS



WALNUT CREEK



PRAIRIE QUEEN



PATRIOT



HICKORY HILL



LA VISTA WEST



PORTAL



LA VISTA MIDDLE



BELL

PLCS Empowerment Collective

Diverse resources crafted for your family's needs

Overview of 2025-26 Resources for Families

The PLCS Empowerment Collective exists to empower students, staff, and families with actionable strategies and information on key topics, fostering a collaborative learning environment where together we learn and grow.

In its second year, programming tackled the topics PLCS families said they needed: anxiety, depression, school safety, vaping, ADHD, bullying, body image, homework, emotional regulation, grief, divorce, and more. Every event and episode was designed to meet families where they are, whether that meant a Wednesday afternoon resource fair at the PLCS Central Office, a lunchtime Zoom session, or a 15-minute podcast episode on the morning commute.

Community partnerships were central to the work. Sixty-four vendors and community organizations joined our Health & Wellness and Birth to 21 Resource fairs, connecting families directly to local services and support networks. The Family Engagement Fair was staffed entirely by PLCS teams, ensuring families could access the district's own resources in one place.

The *Mindshift* podcast, hosted by Dr. Christopher Villarreal and Dr. Deb Anderson, became the Collective's most far-reaching platform. Delivering real talk from experts to parents, educators, and youth advocates every Wednesday, *Mindshift* reached listeners on more than 24 platforms. Podcast clips shared as Facebook Reels extended the conversation to tens of thousands of viewers who may never have pressed play on a full episode.

As we look ahead to the 2026-27 school year, the Empowerment Collective will continue to grow. Guided by community feedback, grounded in the issues families face, and committed to the belief that when we learn together, we grow together. 🎧



Programming and Events

611+

participants at events and sessions

64

community vendors across three fairs

Family Resource Events

September - Family Engagement Fair

January - Health & Wellness Fair

April - Birth-to-21 Special Resources Fair

2 film screenings at the high schools

Screenagers: Under the Influence

5 Empowerment Session webinars

Empowerment Session Topics

Anxiety and Depression

Understanding Advanced Placement

What Students Need (student panel)

Preparing for Holiday Stress

Navigating Services for Students with Disabilities

The Second Season of the PLCS *Mindshift* Podcast

36

episodes in season two

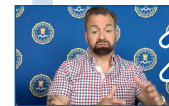
3,740

podcast downloads

Top Episodes



1 Why your kid says "I don't want to go to school" (and what to do about it)



2 How to tell if a school threat is real: FBI expert explains



3 What are the real dangers of vaping? Medical expert explains



4 When your kid struggles: Suicide prevention and mental health support



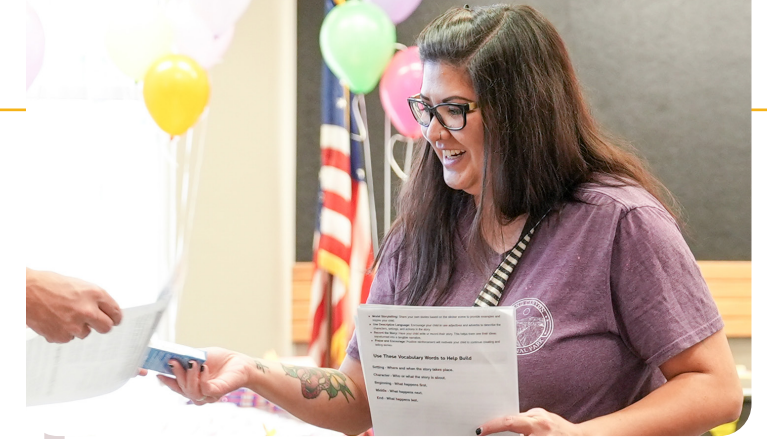
5 What to do during child meltdowns: Teaching kids emotional regulation



24+

platforms

Listen wherever you get your podcasts



Save the Dates for 2026-27

Mark your calendars! Watch for individual event promotions and additional opportunities throughout the year. Register for the Empowerment Session webinar series at plcschools.org/empowered.

Sept 9 *Mindshift* Season 3 premieres

Sept 10 Empowerment Session, "Raising a Resilient Generation"

Sept 16 PLCS Family Engagement Fair: Hands-On Learning for Everyday Life

Oct 8 Empowerment Session, "Navigating Screen Time"

Oct 14 Special Film Screening and Talkback: "Counted Out" (90 min) at PLHS

Nov 12 Empowerment Session, "Suicide Prevention: What Every Parent Should Know"

Jan 13 PLCS Fit Fest: Family Health and Wellness Fair

Jan 21 Empowerment Session, "What Comes Next? Navigating Life After Graduation"

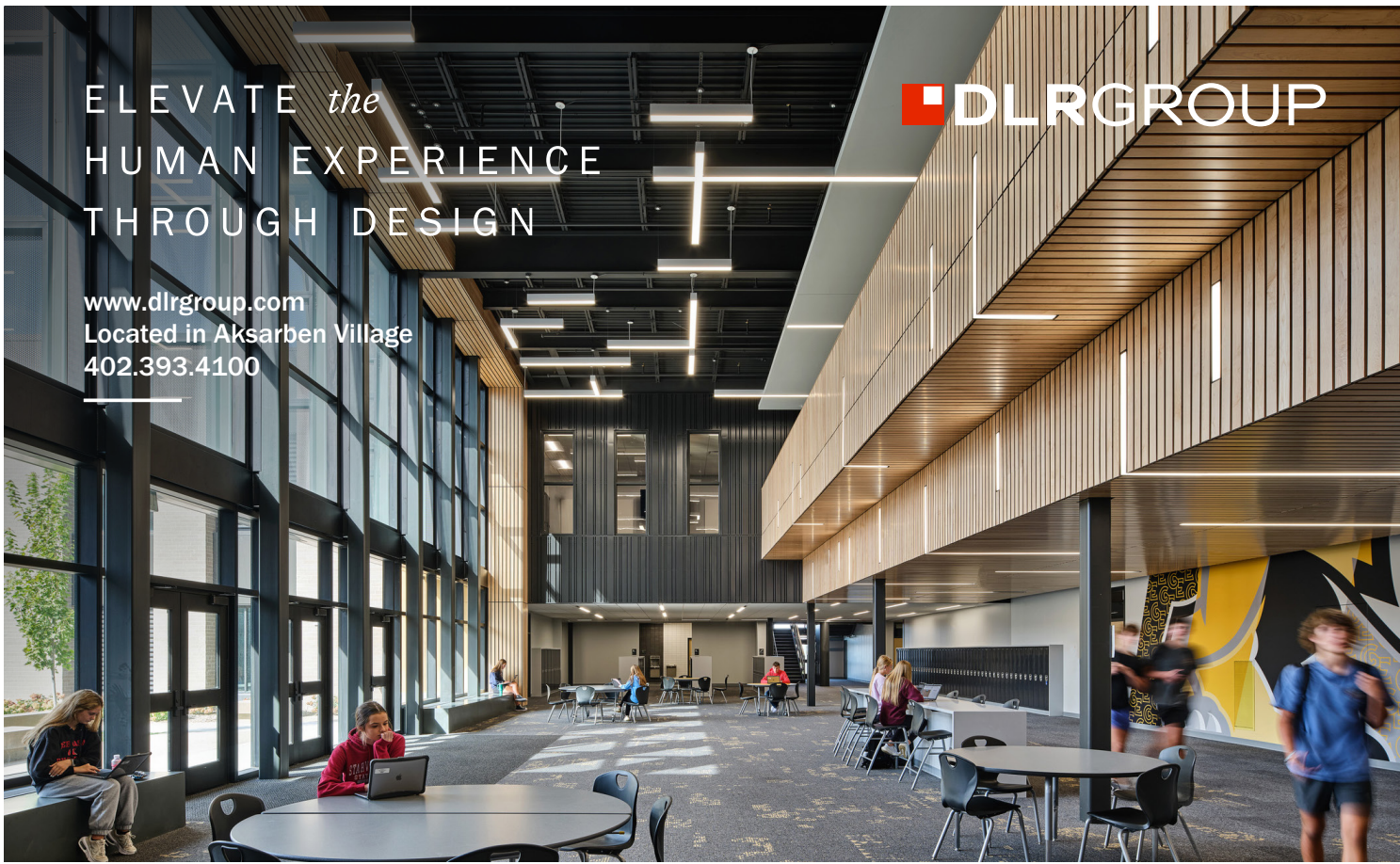
Feb 11 Empowerment Session, "Helping Your Child Find Their People"

Mar 11 Empowerment Session, "Parenting with Boundaries and Heart"

April 7 Birth-to-21 Special Resources Fair

April 8 Empowerment Session, "Raising Kids for the Age of AI"





ELEVATE *the*
HUMAN EXPERIENCE
THROUGH DESIGN

DLR GROUP

www.dlrgroup.com
Located in Aksarben Village
402.393.4100

Make Mathnasium Part of Your Summer Plans



Your child can avoid the math learning loss that typically happens over the break by attending summer sessions at Mathnasium. And the benefits don't stop there!

- Faster progress is possible without the distraction of other academic commitments
- We're vacation-friendly, with live face-to-face instruction, both in-center and online
- Kids can start the new school year with confidence



Mathnasium of Papillion
(844) 984-MATH (6284) mathnasium.com/papillion
304 Olson Drive, Papillion

MATHNASIUM
The Math Learning Center

YOUR PLCS SUMMER PLANNING GUIDE

EVERYTHING YOU NEED TO KNOW FROM NOW TO THE FIRST DAY OF SCHOOL

New to PLCS?

Enrollment for new families is open now. Start the process online and connect with your school.

plcschools.org/Enrollment

STAY CONNECTED ALL SUMMER

@plcschools Papillion La Vista Community Schools

2026-27 Calendar

The approved student calendar for next year is available now. Plan ahead for breaks, start dates, and more.

plcschools.org/Calendar

Summer camps for all students, K-12

Both high schools host summer camps in sports, arts, and more. These are open to all PLCS students. Browse camps and register online.

PLHSMonarchSummerCamps.com
PLSHSTitansSummerCamps.com

Free Summer Meals

June 1 - 25 @ La Vista West Elementary
Breakfast: 7:45-8:45am | Lunch: 11:00am - 12:15pm
Free for all children ages 1-18. Adults accompanying children also eat free.

plcschools.org/SummerMeals

School Supply Lists

Supply lists for every grade are available now. Just select your school and your grade in the link below.

plcschools.org/Supplies

Student Verification

Returning families: verify your student's information for 2026-27 through the Parent Portal. Opens **July 15, 2026**

plcschools.org/ParentPortal

First Day of School

Wednesday, August 12, 2026
Half day for K-7 and 9th grade

8th and 10th-12th grade start **August 13, 2026**





Walking into a bright future

It's a new tradition that is quickly becoming a meaningful favorite across Papillion La Vista Community Schools: Graduation Walks. Seniors at Papillion La Vista High School and Papillion La Vista South High School are given the opportunity to return to their PLCS elementary school, decked in their graduation cap and gown, to walk the halls of their childhood one last time.

The celebration may look different from school to school, but there are two key features. First, the seniors walk through the halls lined with elementary students, receiving cheers and giving high fives. As the seniors pass these younger students, it's a striking visual of the driving goal of education to prepare students for their futures. Second, seniors are able to pop in and out of classrooms to find favorite teachers from their elementary days. While seniors reminisce about their early years in education, teachers are seeing the ways that their years of consistent work and dedication have come to fruition in the achievements and aspirations of their graduating former students.

"The graduation walk is meaningful to me because I am able to share my growth to the teachers who believed in me since day one," shares PLHS senior Jacquelynn Tran. "The walk also provides a way for me to show my immense gratitude to everyone who helped develop my character and provided me with an unforgettable experience in school."

Tran has an equal appreciation for her high school years for shaping her with valuable experiences and opportunities to help her find direction for her future and gain confidence in building her social network.

"The wide variety of classes and clubs helped me confirm my passion to give me confidence in what I wanted to pursue in college. By Junior and Senior year, I was able to take more targeted classes to advance my career." While her high school years have helped her explore her own aspirations, returning to her elementary school this spring has her reflecting on the teachers who helped ground her at the very beginning.

"They handed me opportunities to really challenge my potential while also remaining funny and supportive," she reflects on her teachers. "They really built my confidence and made me believe that I could achieve my seemingly ambitious dreams. Their efforts and attitude are the major contributors to why I loved attending school. This makes the walk all the more important to me, so I can show them how far I've come."

For Tran, this full-circle closure brings many emotions.

"Going back to elementary is so bittersweet because it's difficult to fathom how I'm already done with school," she explains. "Especially now that I'm going back to my roots as an entirely new person."



"Something meaningful to me about coming back to elementary school was seeing all the students. Even though I don't know any of them, I think it's so fun to see them. They have so much life ahead of them and so much to learn and grow from."

Mackenzie Riggs



"It is just cool to look back on where I started. It was exciting to see my old elementary school. I enjoyed seeing all my old teachers and classrooms."

Joshua Spratten



"Something that was awesome for me was being able to come back and see all the people I grew up with. It was really special to see people I don't see every day (now) that I spent my entire childhood with. Seeing where I came from and being able to close this chapter of my life is really awesome."

Ava Winkler



JUNE 5-7

UNSHAKEABLE

HOFF FAMILY ARTS & CULTURE CENTER

The Family Opera Series returns with the one-act opera, *UnShakeable*. Three years after a mysterious epidemic has left its survivors plagued by memory loss, two actors reunite in a desolate theater using the only common language they can find: Shakespeare. As they search for sparks of their forgotten past, they'll need the audience's help to connect them to memories and emotions that linger just out of reach.

TICKETS AVAILABLE AT TICKETOMAHA.COM



KNOWN FOR GREATNESS

Papillion La Vista Community Schools is proud to be a district where roots run deep. For some staff members, the connection to PLCS goes beyond a job. It is a return to the place that shaped them. These are educators who once walked the same hallways as students, sat in the same classrooms, and grew up in the same community they now serve every day. Their stories are a testament to what makes PLCS special: a community where the bonds formed here last a lifetime, drawing people back to the place they have always called home.

ALUMNI SPOTLIGHT

from Classroom Preparation to Career Success

PL Lloyd Matthews, Class of 1988

Lloyd Mathews graduated from Papillion La Vista High School as part of the 100th class of the Papillion La Vista School District. A well-rounded student, Lloyd ran track, competed on the forensics team, and even found his way to the stage in the school play. His path to teaching came by way of an unexpected nudge. His supervisor at the Omaha Housing Authority told him he thought he would make a great teacher, and Matthews took those words to heart. He returned to UNO, earned his teaching degree and two master's degrees, and spent 13 years with Omaha Public Schools before a connection brought him back to PLCS where it all began.

Now in his 18th year at Anderson Grove Elementary, Matthews teaches sixth grade and is deeply woven into the fabric of the building and district. The full-circle nature of his journey is not lost on him. For Matthews, there is something special about helping children grow in the same community where he once did. "I can see the last house I lived in with my family from the playground," he says. The teachers who shaped him in this district are the standard he holds himself to every day. As grad walks take place this spring, watching former students walk back through the doors of Anderson Grove never gets old. "I always feel a sense of pride, since I got to be part of their journey and help them along the way."



TM Maria Moen, Class of 2006

Maria Moen's love of teaching started long before she ever set foot in a classroom. Growing up as a student at Carriage Hill Elementary, she spent her afternoons playing school in her basement, supplied with old textbooks and handwritten worksheets. Her teachers were her inspiration, and from an early age, she knew this was the path she would follow. After graduating from Papillion La Vista South in 2006, Moen attended UNO and completed her student teaching at Hickory Hill Elementary, where she would spend the next 14 years teaching fourth grade. "Papillion has always been home," she says, "and having the opportunity to come back and teach in this district is really special."

This year, Moen transitioned into a specialist role, teaching art at both Hickory Hill and Tara Heights. She now connects with over 600 students across kindergarten through sixth grade, and she would not have it any other way. When grad walks come around and former students return to the building in their caps and gowns, the moment hits close to home for Moen, who credits her own elementary teachers for shaping the educator she has become. "I hope they know I'm always cheering them on. That is really what it's all about and why we do this work." 🙌



*Veteran owned and proudly local,
because it's our home too.*



402.597.0020
papillionsmiles.com

Smile With Confidence
PAPILLION
ORTHODONTICS
Shawn E. Powell Dds, MS

Claim
your
FREE
exam!



SCOUTS ARE MORE THAN JUST SCOUTS...

JOINMACSCOUTS.ORG



Every student in our district will face a handful of moments that feel bigger than the rest. The first day of kindergarten. The move to middle school. The transition to high school. These are the moments that stretch students in new directions and remind families just how quickly things change.

The shift to middle school is one of the biggest. Students go from one classroom and one teacher to a rotating schedule with multiple teachers, new hallways, a locker combination to memorize, and a cafeteria that suddenly feels a lot bigger. They are navigating new friendships, new freedoms, and new expectations all at once. For families, it can feel like everything is changing overnight.


At Papillion La Vista Community Schools, these transitions are not left to chance. Long before the first bell rings in August, middle school staff is already preparing for incoming students. Counselors are reviewing transition information from elementary buildings. Teachers are planning routines so students feel grounded from the start. Orientation events are designed to help students walk in on day one with at least one familiar face and a sense of belonging.

This intentional, behind-the-scenes work is how PLCS operates at every level. When students hit a transition



BUILT for the LEAP
Preparing for middle school

point, the adults around them have already been thinking about how to make it smooth. The counselors at La Vista Middle School (LVMS), Liberty Middle School (LMS), and Papillion Middle School (PMS) are perfect examples. They are already thinking about next year's incoming students, and they are eager to be a resource for families throughout the journey.

Readiness does not mean having every answer. It means having people in your corner who are paying attention, and at PLCS, that is exactly what every student will find. 

Meet Your Middle School Counselors



Caitlin Martin, LVMS
Students are in their seats and ready to learn at 8:00 a.m., except on Wednesdays where secondary buildings have late start and classes start at 8:20 a.m. Classes in middle school are 43 minutes long, and students have a short passing period between classes.



Erica Fairchild, LVMS
Middle school is uniquely great due to our academic team structure that emphasizes community, relationship building, and support. The teams serve as a foundation and offers a sense of connectedness and belonging that fosters a collaborative approach to student success.



Shannon Tolstedt, PMS
Be patient with yourself as you learn to open your locker. With a little practice, you will get it down and start developing routines for when to visit your locker and how best to organize your supplies.



Meghan Purintun, PMS
Students have the ability to try out for several different sports, and are able to play a sport every quarter if they so wish. Our coaches and staff do a wonderful job of looking out for students when they are playing the sport, and making sure their academics do not suffer while participating.



Emily Boisseree, LMS
Middle school is the best time for students to explore their interests and there's no better way than joining a school-sponsored extracurricular. Being involved creates a sense of belonging and provides students with opportunities to connect, create, and foster skills that will follow them into adulthood!



Lindsay Eisenmenger, LMS
Creating a consistent routine can make a big difference for middle schoolers, helping them feel more confident and ready to learn each day. Work together to build a balanced after-school schedule with time for homework, activities, family connection, and a healthy sleep routine.



A Year of Listening

The PLCS 2025-2031 Strategic Plan identifies six areas of focus for improving our schools and serving our community. A dedicated team works within each area to identify solutions, develop interventions, and put ideas into action across the district. This year, we asked families and staff to weigh in on each area through a series of short pulse surveys, generating more than 10,000 responses. Here is a snapshot of what you told us and what each team is working on as a result.

AR

Academic Rigor

Respondents expressed strong confidence in the quality of instruction happening in PLCS classrooms. Where the community wants to see continued growth is in ensuring every student receives the right level of individualized support to reach their full potential, regardless of building or background. That equity of support is a driving focus for this team's work.

AO

Advanced Opportunities

Awareness of PLCS academies and Advanced Placement coursework is strong across our community. Certification programs, trade pathways, and internship opportunities are less visible, particularly among families with younger students who haven't yet encountered them. Closing that awareness gap, and expanding access once awareness grows, is central to this team's work.

PP

Pathways and Planning

Across questions about whether students and families can find information, understand their options, and get help making decisions about their academic future, responses landed in the moderate range. The signal is consistent: the pathways exist, but they aren't always easy to find or navigate. This team is focused on making that clearer at every level, from elementary through graduation.

MH

Mental Health

Mental health support is one of the most complex challenges facing schools nationwide, and the responses reflect that complexity. Families and staff expressed the most confidence in knowing how to access support when a student is struggling, while adequacy of mental health support overall and effectiveness of student discipline emerged as areas where the community wants to see continued growth. The Mental Health team is working to strengthen systems, expand resources, and ensure every student has access to the support they need.

AE

Access and Engagement

Respondents expressed broad confidence in how PLCS engages its community, with strong ratings for both school-level connection and student recognition. The areas families most want to see grow include more meaningful family involvement opportunities, stronger community and business partnerships, and expanded parent education and support programs. This team is using that input to shape where engagement efforts go next.

SS

Strategic Staffing

Across families and staff, there is consensus that PLCS prioritizes hiring quality educators and provides meaningful opportunities for professional growth. Recognition and celebration of staff emerged as the area with the most room to grow, with the widest gap between those who agree it's done well and those who don't. The Strategic Staffing team is working to build systems that support retention, strengthen feedback, and ensure staff feel genuinely valued.

WE'RE NEBRASKA IN A BANK

Our communities are built on family, friendship and giving.

Pinnacle Bank

THE WAY BANKING SHOULD BE

Equal Housing Lender MEMBER FDIC

celebrating staff

It started with her grandmother. She was a teacher for 54 years in Gretna, and every Christmas she had a stash of teacher manuals tucked away as gifts. For a young Betsy Richards, it was never really a question of what she would become.

In 1981, Richards joined Papillion La Vista Community Schools as a third grade teacher at La Vista West Elementary. The district looked very different than it does today. There were 9 schools and fewer than 5,000 students. Today there are 21 schools and over 12,000 students. After 19 years at La Vista West, Richards made her way to Papillion Middle School, where she has taught 7th grade English ever since. She attended PLCS herself, and her sons became the fourth generation of her family to graduate from the district. Today she is teaching the grandchildren of some of her very first students.

This spring, after 45 years, she's retiring. She's leaving behind a classroom full of stories. A student from 41 years ago is one she still carries with her. The student had been removed from her home due to a very difficult situation, and Richards was the only person allowed to visit her. She went every day. That student, now grown and thriving, still keeps in touch. Four decades later, the relationship endures.

That kind of connection isn't an accident; it's a practice. Every year before the first day of school, Richards sent an email to each student's family asking them to tell her about their child. She reads every response before a single student walks through her door. It's a philosophy Tim Johnson, principal at Papillion Middle School, has noticed, too.

"She is the only staff member I've known who takes notes at events so she can connect with students the next day," he said.



"It's part of who I am." Betsy Richards reflects on 45 years of teaching legacy

Richards has watched teaching change over 45 years, but some things have stayed the same. Students still need structure, and they still need to know you care.

"What I would have called a parent about discipline-wise 45 years ago wouldn't turn my head now," she said. "I called a parent one time because her child was putting macaroni in the drinking fountain to make it spray further across the room. Now I would probably recommend them for the engineering club."

Her colleagues feel her commitment to the students. "She loves being part of the school, not just a team," said colleague Beth Miller. "One way or another, she has touched all of our lives."

Outside the classroom, Richards's involvement has been extraordinary. With a love of sports, she spent years working the scoreboard, scorebook, and timing systems for middle school athletic events. When the Leo Club lost its sponsor twenty years ago, Richards stepped in so it wouldn't disappear, and grew the Veterans Day program under her watch. Even the school's Ronald McDonald House pop tab collection started with her students. After her classroom presentation, they decided they wanted to start collecting. Thousands of tabs later, they still are.

"My favorite part is seeing students in a different environment and making different types of connections," she said. When asked what she hopes students take from her class, her answer was simple: an appreciation for reading, a value for education, and kindness. It's a sentiment former student and current PLCS colleague Sara Dunn knows well.

"I'm very fortunate to have had such a great teacher, mentor, and friend throughout the years," Dunn said.

After 45 years, Richards's impact is immeasurable. Retirement, she says, is bittersweet. She plans to substitute and looks forward to the next chapter. For her, teaching was much more than a job.

"It's part of who I am." 📖

An **EXCLUSIVE** Checking Account...

Just for you!

The checking account with so many benefits, it's hard to believe!

*Yep, it's **THAT** good!*

Available to NSEA members!

Open a Checking Account today!
firstnebraska.org
(402) 492-9100

Get the details!

First Nebraska
CREDIT UNION

Serving Educators across Nebraska for 60 years!

To open a checking account, you must have a share savings account which requires a minimum balance of \$5. To qualify for a checking account, you must meet certain eligibility requirements. For more information on our fees for checking, visit firstnebraska.org/checking. All checking products and services are subject to applicable member agreements, terms and conditions. Federally insured by NCUA.

Integrity **RULES** everything we do!

MONARCH
SIDING • WINDOWS • ROOFING

MonarchSiding.com
402-596-1414

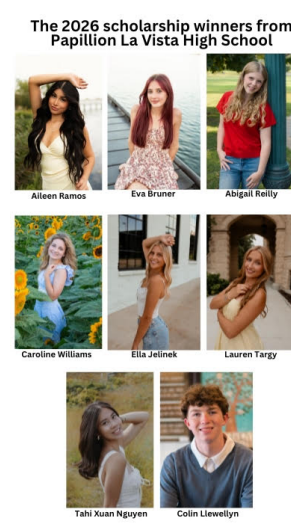
HOME OF THE LOW PRICE PROMISE

Torch Awards
BBB for Ethics

BETTER BUSINESS BUREAU
INTEGRITY AWARDS WINNER

- 2023
- 2017
- 2010
- 2002

TENTH ANNUAL MIDLANDS PLACE SCHOLARSHIP: MIDLANDS PLACE BUSINESSES AWARD \$16,000 IN SCHOLARSHIPS TO PAPILLION LA VISTA COMMUNITY SCHOOL SENIORS



PAPILLION, NE: In partnership with the Papillion La Vista Community Schools Foundation, participating Midlands Place businesses presented \$16,000 in scholarships (two \$1,000 scholarships per business) to senior students graduating this May. Each business awarded one scholarship to a Papillion La Vista High School senior and one scholarship to a Papillion La Vista South High School senior. The participating Midlands Place businesses are proud to give back to the future of our community through this scholarship program.

"The generosity of our Midlands Place partners helps the educational dreams of PLCS students come true. We are so thankful for their support. What a gift", states Lee Denker, Executive Director of the Foundation.

- The participating businesses in the 2025 - 2026 Midlands Place Scholarship Program include:
- Diversified Properties
 - Mathnasium
 - Spin Neapolitan Pizza
 - Midlands Place
 - Berry Law
 - Incontro Closets
 - Vision Specialists
 - Russ Daub

Russell Daub, Midlands Place Developer added, "The merchants of Midlands Place continue to believe the scholarships to Papillion La Vista seniors are important and make a difference in the career direction of young people. We therefore are very pleased to continue to support this program." Established in 2013, Midlands Place is Papillion's newest shopping center with a mix of retail, restaurants, office and service businesses. Midlands Place is located on the southeast corner of 84th Street and Highway 370 and is currently home to 19 businesses. For more information, please contact Diane Heyne at 402.390.0890 or midlandsplace@gmail.com



Papillion La Vista Community Schools
420 S. Washington St.
Papillion, NE 68046

Non-Profit Org.
U.S. Postage
PAID
Omaha, NE
Permit No. 23

adcdance.com | 402.592.6722



8610 Brentwood Drive, La Vista



REGISTER NOW FOR FALL/SPRING CLASSES

INSTILL A PASSION FOR DANCE

THROUGH A FUN APPROACH

TAP | JAZZ | BALLET | HIP HOP | TUMBLING

ages 1 and older

Build upon a solid **FOUNDATION** for dance in all disciplines. We use a solid approach to truly know dancers and welcome you as part of our studio **FAMILY**



**Join Us
for Classes**