



# COLOGNE ACADEMY

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |              |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------|-------|
| School Name Cologne Academy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |         |              |       |
| Charter Number 4188-07                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |              |       |
| Date Tuesday, April 28, 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |         |              |       |
| Address 1221 Village Parkway, Cologne, MN 55322                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |         |              |       |
| Board Member Names                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Present | Absent       | Year  |
| Brian Goldie (BG)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | x       |              | 7/12  |
| Michael Griesinger (MG)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | x       |              | 10/12 |
| Craig Johnson (CJ)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |         | x            | 6/12  |
| Nathan Kells (NK)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         | x            | 7/12  |
| Sheryl Reddig (SR)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | x       |              | 5/12  |
| Helen Suhr (HS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | x       |              | 8/12  |
| John Zwanziger (JZ)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | x       |              | 10/12 |
| ex-officio Lynn Peterson (LP)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | x       |              | 10/12 |
| Others Present: Traci LaFerriere; Jana Moeller                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |         |              |       |
| 1. Call to Order / Reading of the School Vision & Mission Statement                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |         |              |       |
| By BG                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |         | Time 7:40 pm |       |
| <p>School Vision - Create a content-rich learning environment that prepares K-8 children to achieve their best as scholars and as people of character who will contribute skill and knowledge to their communities.</p> <p>Mission Statement - To prepare scholars for academic success through excellence in literacy by integrating the Core Knowledge Sequence.</p> <p>Review of mission statement and any applicable updates related to it.</p> <p>Board Member Testimonials and 5 minutes silent solo write.</p> <p>Testimonials: None</p> |         |              |       |
| 2. Public Comment to Agenda Items / Guest Speakers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |         |              |       |
| <p>Public comment to agenda items is an open forum portion of the meeting and is an opportunity to present an issue, concern, or other statement to the Board of Directors. Individuals wishing to address the Board regarding an agenda item/s must sign up prior to the Call to Order and will be allotted three (3) minutes. Total public comment will be limited to twenty-one (21) minutes.</p> <p>Public Comments - None</p> <p>Guest Speaker - None</p>                                                                                  |         |              |       |



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| <b>3. Declaration of Conflict of Interest if any</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |              |         |
| Board members read the agenda and if they have any real or perceived conflict of interest with any agenda item.<br>No conflicts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |              |         |
| <b>4. Approval of the Agenda</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |              |         |
| Approval of agenda as submitted including:<br>-Consent Agenda                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     |              |         |
| Motion to:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |              |         |
| Made by:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |     | Seconded by: |         |
| Discussion:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |     |              |         |
| Vote                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |              |         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Yea | Nay          | Abstain |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |              |         |
| <b>School Leader Report and Dashboard Review</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |              |         |
| Discussion none                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |     |              |         |
| <b>5. Approval of Consent Agenda</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |              |         |
| Called to approve consent agenda items:<br>School leader report developments, policies, facilities updates, leader reports, and enrollment dashboard including                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |              |         |
| <ul style="list-style-type: none"> <li>• Motion to Approve March <a href="#">School Leader Report</a> as written &amp; <a href="#">March Board Meeting Minutes</a> Made by 1st HS 2nd SR Votes: Yea 5; Nay 0; Abstain 0</li> <li>• Motion to Approve School Board election results<br/>Goldie 37 votes, Johnson 34 votes, Subramanian 48 votes<br/>Made by 1st JZ 2nd MG Votes: Yea 5; Nay 0; Abstain 0</li> <li>• Motion to Approve up to a 40% increase in employee <a href="#">Health insurance</a> premiums made by 1st HS; 2nd SR Votes: Yea 5; Nay 0; Abstain 0</li> <li>• Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration <ul style="list-style-type: none"> <li>○ <a href="#">March Payments - checks &amp; electronic payments</a></li> <li>○ Formal Disclosure of Potential Conflict of Interest</li> </ul> </li> </ul> |     |              |         |



# COLOGNE ACADEMY

Motion to Approve Consent Agenda including Board Meeting minutes and School Leader Report as written and budget revision.

Made by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Vote Roll Call: All attending board members present in person:

|  | Yea | Nay | Abstain |
|--|-----|-----|---------|
|  |     |     |         |

## 6. Organizational Meeting

Motion to \_\_\_\_\_

Made by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Vote

|  | Yea | Nay | Abstain |
|--|-----|-----|---------|
|  |     |     |         |

## 7. Policy Development, Review, and Revision

Motion to \_\_\_\_\_

Made by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Vote

|  | Yea | Nay | Abstain |
|--|-----|-----|---------|
|  |     |     |         |



# COLOGNE ACADEMY

|                                                     |     |              |         |
|-----------------------------------------------------|-----|--------------|---------|
| <b>8. Treasurer's Report - Zwanziger/LaFerriere</b> |     |              |         |
| JZ- Consistent cash balance, enrollment is steady.  |     |              |         |
| Motions to Approve:                                 |     |              |         |
| Made by:                                            |     | Seconded by: |         |
|                                                     |     |              |         |
| Vote                                                |     |              |         |
|                                                     | Yea | Nay          | Abstain |
|                                                     |     |              |         |

|                                                                              |              |
|------------------------------------------------------------------------------|--------------|
| <b>9. Strategic Plan Update and Review of Progress Toward Contract Goals</b> |              |
| Motion to                                                                    |              |
| Made by:                                                                     | Seconded by: |
|                                                                              |              |

|                                         |     |              |         |
|-----------------------------------------|-----|--------------|---------|
| <b>10. Board Business (old and new)</b> |     |              |         |
| Motion to                               |     |              |         |
| Made by:                                |     | Seconded by: |         |
| Discussion:                             |     |              |         |
|                                         |     |              |         |
| Vote                                    |     |              |         |
|                                         | Yea | Nay          | Abstain |
|                                         |     |              |         |

|                                                                                                                                                                                                                                                                                                                                                                   |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <b>10. Board Training</b>                                                                                                                                                                                                                                                                                                                                         |  |  |  |
| <a href="#">Charter Source Board Member Annual Training / Log</a>                                                                                                                                                                                                                                                                                                 |  |  |  |
| <p><b><u>April Trainings</u></b></p> <ul style="list-style-type: none"> <li>• What Boards Should Know about SpEd</li> <li>• Authorizer Panel: Proactive steps to Avoid Common Pitfalls</li> </ul> <p><b><u>May Trainings</u></b></p> <ul style="list-style-type: none"> <li>• Teacher Licensure Update</li> <li>• You are a new board chair, now what?</li> </ul> |  |  |  |



# COLOGNE ACADEMY

[CharterSource.org](http://CharterSource.org)  
[MACS Training Calendar](#)

Date: Monthly

Trainer: [CharterSource.org](http://CharterSource.org)

## 11. Identify Items for Next Month's Agenda

## 12. Adjournment

Motion to Adjourn at 9:05 pm

Made by: SR

Seconded by: HS

Discussion

Vote

|   |     |     |         |
|---|-----|-----|---------|
| 5 | Yea | Nay | Abstain |
|   | 5   | 0   | 0       |

Next meetings:

Regular Board meeting Tuesday, May 19, 2026 \*\*\*Note date (8th graduation prior to meeting)

Regular Board meeting Tuesday, June 23, 2026

Name and Contact Information of the Charter School's Authorizer:



Friends of Education  
11100 Wayzata Blvd, Suite 800  
Minnetonka, MN 55305  
Beth Topoluk, Executive Director  
[beth.e.topoluk@huntington.com](mailto:beth.e.topoluk@huntington.com)