

PERKINS PERFORMANCE EVALUATION - AREA TOTALS

Michigan CTE Reports

Area Totals

Report Description

States are required to report secondary Core Performance Indicator (CPI) results. This report includes all of the following secondary CPIs in a tabular form:

1S1 Four-Year Graduation Rate - The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate defined in section 8101 of ESEA. The students graduated in the year prior to the report year.

2S1 Academic Proficiency in Reading/Language Arts - CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in reading/language arts as described in section 1111(b)(2) of such Act.

2S2 Academic Proficiency in Mathematics - CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in mathematics as described in section 1111(b)(2) of such Act.

2S3 Academic Proficiency in Science - CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in science as described in section 1111(b)(2) of such Act.

3S1 Post-Program Placement - The percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

4S1 Non-traditional Program Concentration - The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields

5S1 Program Quality - The percentage of CTE concentrators graduating from high school having attained a recognized postsecondary Credential, Degree or License.

This report can be generated at the State Level (summarized by CPI with percentages), CEPD, Fiscal Agency, Building, Federal Cluster or Region Level (summarized by CPI with percentages and State-wide comparisons).

<https://reports.cteis.com/#>



Secondary Annual Performance Evaluation

Area Totals

Strengthening Career and Technical Education for the 21st Century Act of 2018
Michigan Department of Education
Office of Career and Technical Education



School Year 2024-2025		State		CEPD29		Fiscal Agency: Grand Blanc Community Schools	
Core Performance Indicator	State Required	%	#	%	#	%	#
1S1 Graduation Rate (Overall)	95.4	96.7	39101	96.8	1806	93.5	474
			40427		1866		507
2S1 Reading/Language Arts (Overall)	54.9	52.3	22121	51.5	1047	49.5	263
			42313		2032		531
2S2 Math Attainment (Overall)	33.2	25.5	10807	21.8	442	23.4	124
			42334		2032		531
2S3 Science Attainment (Overall)	13.3	37.2	15583	38.9	784	34.5	182
			41941		2014		528
3S1 Placement (Overall)	95.1	95.4	33080	94.4	1649	91.8	415
			34673		1747		452
4S1 Nontraditional Concentration (Overall)	27.4	28.1	17170	26.0	796	23.0	190
			61040		3056		827
5S1 Program Quality (Overall)	8.4	29.5	11549	38.4	694	36.1	171
			39101		1806		474

Shaded cells represent totals below 90% of the State Required minimum.

* = Data provided is too low to assure confidentiality, N/P = Data was not provided



Secondary Annual Performance Evaluation (2024-2025)

Summary of Special Population: Fano/25030 Strengthening Career and Technical Education for the 21st Century Act of 2018

Michigan Department of Education
Office of Career and Technical Education - CTEIS Report



Special Populations

Core Performance Indicator	State Wide Results		SWD		ED		SP		EL		M		NON TRAD		OW		MIL		FC		H	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
1S1 Graduation Rate (Overall)	96.7	39101 40427	91.5	43 47	88.9	169 190	0.0	N/P N/P	*	*	0.0	N/P N/P	94.1	95 101	0.0	N/P N/P	0.0	N/P N/P	*	*	*	*
2S1 Reading/Language Arts (Overall)	52.3	22121 42313	20.3	13 64	31.4	66 210	0.0	N/P N/P	0.0	N/P 13	0.0	N/P N/P	52.3	45 86	0.0	N/P N/P	0.0	N/P N/P	0.0	N/P *	0.0	N/P *
2S2 Math Attainment (Overall)	25.5	10807 42334	*	* 64	12.9	27 210	0.0	N/P N/P	*	*	0.0	N/P N/P	29.1	25 86	0.0	N/P N/P	0.0	N/P N/P	0.0	N/P *	0.0	N/P *
2S3 Science Attainment (Overall)	37.2	15583 41941	*	* 63	22.2	46 207	0.0	N/P N/P	0.0	N/P 13	0.0	N/P N/P	45.3	39 86	0.0	N/P N/P	0.0	N/P N/P	0.0	N/P *	0.0	N/P *
3S1 Placement (Overall)	95.4	33080 34673	90.2	37 41	92.4	146 158	0.0	N/P N/P	*	*	0.0	N/P N/P	92.3	72 78	0.0	N/P N/P	0.0	N/P N/P	*	*	*	*
4S1 Nontraditional Concentration (Overall)	28.1	17170 61040	13.8	12 87	20.6	71 345	0.0	N/P N/P	*	23	0.0	N/P N/P	100.0	190 190	0.0	N/P N/P	0.0	N/P N/P	0.0	N/P N/P	*	*
5S1 Program Quality (Overall)	29.5	11549 39101	*	* 43	27.8	47 169	0.0	N/P N/P	0.0	N/P *	0.0	N/P N/P	30.5	29 95	0.0	N/P N/P	0.0	N/P N/P	0.0	N/P *	*	*

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SWD - Individuals with disabilities

ED - Individuals from economically disadvantaged families, including low-income youth and adults

SP - Single parents, including single pregnant women

M : Migrant Workers

EL - English learners

MIL - Military

H - Homeless individuals

FC - Youth who are in, or have aged out of, the foster care system

OW - Out of WorkForce Individuals



Secondary Annual Performance Evaluation (2024-2025)

Summary of CPIs by CIP Code for Fiscal Agency: 25030/Grand Blanc

Community Schools

CIP Code	CIP Name	1S1	2S1	2S2	2S3	3S1	4S1	5S1
10.0202	Radio & Television Broadcasting Technology	*	N/P	N/P	N/P	*	N/P	*
11.0201	Computer Programming/Programmer	98.0	76.8	49.3	63.8	88.1	20.7	34.0
13.0000	Education General	95.8	47.4	7.9	21.1	90.6	10.0	*
15.1306	Mechanical Drafting	*	81.0	71.4	76.2	*	*	*
46.0000	Construction Trades	88.5	33.0	13.8	26.9	90.8	30.0	22.1
47.0604	Automobile Technician (ASE Certified)	*	*	11.8	47.1	78.3	*	*
48.0701	Woodworking General	73.3	*	0.0	0.0	100.0	N/P	*
51.0000	Health Sciences/Allied Health/Health Sciences, General	96.9	65.3	38.8	51.0	100.0	24.8	*
52.0299	Business Administration Management and Operations	95.2	42.7	17.3	17.3	95.4	N/P	57.0
52.0800	Finance and Financial Management Services	97.6	*	5.3	26.3	85.7	78.6	67.5
52.1999	Specialized Merchandising, Sales, and Marketing Operations, Other	96.9	44.1	16.2	29.1	92.3	N/P	36.2

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Secondary Annual Performance Evaluation (2024-2025)

Summary of CPIs by Area Total for Fiscal Agency:25030/Grand Blanc Community Schools

Strengthening Career and Technical Education for the 21st Century Act of 2018

Michigan Department of Education

Office of Career and Technical Education



Entity No.	Entity Name	1S1		2S1		2S2		2S3		3S1		4S1		5S1	
01453	Grand Blanc Community High School	93.5	474	49.5	263	23.4	124	34.5	182	91.8	415	23.0	190	36.1	171
			507		531		531		528		452		827		474

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Secondary Annual Performance Evaluation (2024-2025)

Summary of Special Population: 11.0201/Computer Programming/Programmer

Strengthening Career and Technical Education for the 21st Century Act of 2018



Michigan Department of Education

Office of Career and Technical Education - CTEIS Report

Special Populations

Core Performance Indicator	State Wide Results		SWD		ED		SP		EL		M		NON TRAD		OW		MIL		FC		H	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
1S1 Graduation Rate (Overall)	96.7	39101 40427	92.4	85 92	97.2	417 429	0.0	N/P N/P	100.0	43 43	0.0	N/P N/P	99.4	502 505	0.0	N/P N/P	*	*	*	*	*	*
2S1 Reading/Language Arts (Overall)	52.3	22121 42313	36.1	39 108	67.1	280 417	0.0	N/P N/P	*	* 55	0.0	N/P N/P	85.1	355 417	0.0	N/P N/P	*	*	0.0	N/P *	*	*
2S2 Math Attainment (Overall)	25.5	10807 42334	19.4	21 108	43.2	180 417	0.0	N/P N/P	*	* 55	0.0	N/P N/P	61.2	255 417	0.0	N/P N/P	*	*	0.0	N/P *	*	*
2S3 Science Attainment (Overall)	37.2	15583 41941	38.0	41 108	53.6	223 416	0.0	N/P N/P	*	* 54	0.0	N/P N/P	62.5	262 419	0.0	N/P N/P	*	*	0.0	N/P *	*	*
3S1 Placement (Overall)	95.4	33080 34673	76.1	54 71	92.9	275 296	0.0	N/P N/P	96.7	29 30	0.0	N/P N/P	98.1	360 367	0.0	N/P N/P	*	*	*	*	*	*
4S1 Nontraditional Concentration (Overall)	28.1	17170 61040	7.6	16 210	23.0	179 779	0.0	N/P N/P	22.6	26 115	0.0	N/P N/P	100.0	655 655	0.0	N/P N/P	0.0	N/P 11	0.0	N/P *	*	15
5S1 Program Quality (Overall)	29.5	11549 39101	35.3	30 85	31.9	133 417	0.0	N/P N/P	*	* 43	0.0	N/P N/P	19.3	97 502	0.0	N/P N/P	*	*	*	*	*	*

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OW - Out of WorkForce Individuals



Secondary Annual Performance Evaluation (2024-2025)

Summary of Special Population: 13.0000/Education General Strengthening Career and Technical Education for the 21st Century Act of 2018

Michigan Department of Education

Office of Career and Technical Education - CTEIS Report



Special Populations

Core Performance Indicator	State Wide Results		SWD		ED		SP		EL		M		NON TRAD		OW		MIL		FC		H	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
1S1 Graduation Rate (Overall)	96.7	39101	96.9	125	96.5	607	*	*	92.0	46	0.0	N/P	97.8	174	0.0	N/P	*	*	*	*	100.0	37
		40427		129		629		*		50		N/P		178		N/P		*		*		37
2S1 Reading/Language Arts (Overall)	52.3	22121	11.3	17	40.7	281	*	*	*	*	0.0	N/P	58.3	116	0.0	N/P	*	*	0.0	N/P	34.4	11
		42313		151		690		*		61		N/P		199		N/P		15		*		32
2S2 Math Attainment (Overall)	25.5	10807	*	*	10.9	75	0.0	N/P	*	*	0.0	N/P	26.1	52	0.0	N/P	*	*	0.0	N/P	*	*
		42334		151		690		*		61		N/P		199		N/P		15		*		32
2S3 Science Attainment (Overall)	37.2	15583	8.7	13	23.0	156	0.0	N/P	*	*	0.0	N/P	38.4	76	0.0	N/P	*	*	0.0	N/P	*	*
		41941		150		678		*		61		N/P		198		N/P		15		*		32
3S1 Placement (Overall)	95.4	33080	97.2	104	94.8	546	*	*	94.1	48	0.0	N/P	94.9	150	0.0	N/P	*	*	*	*	100.0	37
		34673		107		576		*		51		N/P		158		N/P		*		*		37
4S1 Nontraditional Concentration (Overall)	28.1	17170	11.7	31	12.0	146	0.0	N/P	11.6	13	0.0	N/P	100.0	355	0.0	N/P	*	*	*	*	*	*
		61040		265		1215		*		112		N/P		355		N/P		22		*		41
5S1 Program Quality (Overall)	29.5	11549	14.4	18	13.2	80	0.0	N/P	*	*	0.0	N/P	10.9	19	0.0	N/P	0.0	N/P	0.0	N/P	*	*
		39101		125		607		*		46		N/P		174		N/P		*		*		37

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OW - Out of WorkForce Individuals



Secondary Annual Performance Evaluation (2024-2025)

Summary of Special Population: 15.1306/Mechanical Drafting Strengthening Career and Technical Education for the 21st Century Act of 2018

Michigan Department of Education

Office of Career and Technical Education - CTEIS Report



Special Populations

Core Performance Indicator	State Wide Results		SWD		ED		SP		EL		M		NON TRAD		OW		MIL		FC		H	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
1S1 Graduation Rate (Overall)	96.7	39101	94.4	34	95.9	188	0.0	N/P	96.4	27	0.0	N/P	98.6	141	0.0	N/P	0.0	N/P	*	*	*	*
		40427		36		196		N/P		28		N/P		143		N/P		N/P		*		*
2S1 Reading/Language Arts (Overall)	52.3	22121	41.7	15	60.5	133	0.0	N/P	*	*	0.0	N/P	74.3	107	0.0	N/P	*	*	0.0	N/P	*	*
		42313		36		220		N/P		34		*		144		N/P		*		N/P		*
2S2 Math Attainment (Overall)	25.5	10807	29.7	11	35.3	78	0.0	N/P	*	*	*	*	42.4	61	0.0	N/P	*	*	0.0	N/P	*	*
		42334		37		221		N/P		34		*		144		N/P		*		N/P		*
2S3 Science Attainment (Overall)	37.2	15583	32.4	12	49.3	108	0.0	N/P	*	*	0.0	N/P	55.9	80	0.0	N/P	*	*	0.0	N/P	*	*
		41941		37		219		N/P		34		*		143		N/P		*		N/P		*
3S1 Placement (Overall)	95.4	33080	100.0	26	98.1	155	0.0	N/P	100.0	22	0.0	N/P	98.4	125	0.0	N/P	0.0	N/P	*	*	*	*
		34673		26		158		N/P		22		N/P		127		N/P		N/P		*		*
4S1 Nontraditional Concentration (Overall)	28.1	17170	*	*	19.9	98	0.0	N/P	18.2	12	*	*	100.0	274	0.0	N/P	*	*	0.0	N/P	*	*
		61040		74		492		N/P		66		*		274		N/P		*		*		*
5S1 Program Quality (Overall)	29.5	11549	*	*	13.3	25	0.0	N/P	*	*	0.0	N/P	12.8	18	0.0	N/P	0.0	N/P	0.0	N/P	0.0	N/P
		39101		34		188		N/P		27		N/P		141		N/P		N/P		*		*

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Secondary Annual Performance Evaluation (2024-2025)

Summary of Special Population: 46.0000/Construction Trades Strengthening Career and Technical Education for the 21st Century Act of 2018

Michigan Department of Education

Office of Career and Technical Education - CTEIS Report



Special Populations

Core Performance Indicator	State Wide Results		SWD		ED		SP		EL		M		NON TRAD		OW		MIL		FC		H	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
1S1 Graduation Rate (Overall)	96.7	39101	86.0	296	91.3	1036	*	*	93.8	137	*	*	94.5	328	0.0	N/P	*	*	*	*	82.9	34
		40427		344		1135	*	*		146	*	*		347		N/P	*	*	*	*		41
2S1 Reading/Language Arts (Overall)	52.3	22121	13.2	47	24.5	267	0.0	N/P	*	*	*	*	38.2	116	0.0	N/P	*	*	*	*	*	*
		42313		356		1090		*		142		*		304		N/P	*	*	*	*	*	38
2S2 Math Attainment (Overall)	25.5	10807	7.5	27	9.6	105	*	*	*	*	*	*	14.8	45	0.0	N/P	*	*	0.0	N/P	*	*
		42334		360		1093	*	*		142	*	*		304		N/P	*	*		*	*	39
2S3 Science Attainment (Overall)	37.2	15583	12.5	44	19.8	215	0.0	N/P	*	*	*	*	25.3	76	0.0	N/P	*	*	0.0	N/P	*	*
		41941		353		1084		*		141	*	*		300		N/P	*	*		*	*	38
3S1 Placement (Overall)	95.4	33080	85.3	243	91.6	911	*	*	99.2	122	*	*	93.8	300	0.0	N/P	*	*	*	*	88.2	30
		34673		285		995	*	*		123	*	*		320		N/P	*	*	*	*		34
4S1 Nontraditional Concentration (Overall)	28.1	17170	8.8	55	15.2	307	0.0	N/P	10.6	28	0.0	N/P	100.0	602	0.0	N/P	*	*	*	*	*	*
		61040		623		2025		*		264		*		602		N/P		18	*	*	*	53
5S1 Program Quality (Overall)	29.5	11549	22.3	66	24.2	251	*	*	21.9	30	0.0	N/P	18.9	62	0.0	N/P	*	*	*	*	*	*
		39101		296		1036	*	*		137		*		328		N/P	*	*	*	*	*	34

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Secondary Annual Performance Evaluation (2024-2025) **Summary of Special Population: 47.0604/Automobile Technician (ASE Certified)** **Strengthening Career and Technical Education for the 21st Century Act of 2018**



Michigan Department of Education
Office of Career and Technical Education - CTEIS Report

Special Populations

Core Performance Indicator	State Wide Results		SWD		ED		SP		EL		M		NON TRAD		OW		MIL		FC		H	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
1S1 Graduation Rate (Overall)	96.7	39101	83.2	243	90.6	822	*	*	93.9	108	*	*	97.5	195	0.0	N/P	91.7	11	*	*	78.6	22
		40427		292		907		*		115		*		200		N/P		12		*		28
2S1 Reading/Language Arts (Overall)	52.3	22121	8.5	25	30.2	251	*	*	12.7	13	0.0	N/P	45.8	104	0.0	N/P	*	*	0.0	N/P	*	*
		42313		295		830		*		102		N/P		227		*		*		*		37
2S2 Math Attainment (Overall)	25.5	10807	4.1	12	10.6	88	0.0	N/P	*	*	0.0	N/P	16.3	37	0.0	N/P	*	*	0.0	N/P	*	*
		42334		295		831		*		103		N/P		227		*		*		*		37
2S3 Science Attainment (Overall)	37.2	15583	8.8	26	25.9	212	*	*	*	*	0.0	N/P	32.4	73	0.0	N/P	*	*	*	*	*	*
		41941		294		819		*		103		N/P		225		*		*		*		34
3S1 Placement (Overall)	95.4	33080	86.6	213	91.6	744	*	*	96.1	74	*	*	93.0	185	0.0	N/P	*	*	*	*	88.0	22
		34673		246		812		*		77		*		199		N/P		*		*		25
4S1 Nontraditional Concentration (Overall)	28.1	17170	6.8	43	11.2	202	0.0	N/P	5.8	14	*	*	100.0	452	0.0	N/P	*	*	*	*	21.9	16
		61040		634		1804		*		241		*		452		*		17		*		73
5S1 Program Quality (Overall)	29.5	11549	32.1	78	42.1	346	0.0	N/P	29.6	32	*	*	37.9	74	0.0	N/P	*	*	*	*	*	*
		39101		243		822		*		108		*		195		N/P		11		*		22

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OW - Out of WorkForce Individuals



Secondary Annual Performance Evaluation (2024-2025)

Summary of Special Population: 51.0000/Health Sciences/Allied Health/Health Sciences, General

Strengthening Career and Technical Education for the 21st Century Act of 2018

Michigan Department of Education
Office of Career and Technical Education - CTEIS Report



Special Populations

Core Performance Indicator	State Wide Results		SWD		ED		SP		EL		M		NON TRAD		OW		MIL		FC		H	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
1S1 Graduation Rate (Overall)	96.7	39101	96.2	228	97.5	2174	92.9	13	94.9	263	*	*	98.3	979	0.0	N/P	100.0	19	100.0	12	93.2	82
		40427		237		2230		14		277		*		996		N/P		19		12		88
2S1 Reading/Language Arts (Overall)	52.3	22121	14.4	37	43.9	967	*	*	12.1	34	*	*	67.2	689	0.0	N/P	57.7	15	*	*	27.6	21
		42313		257		2202		*		281		*		1025		N/P		26		*		76
2S2 Math Attainment (Overall)	25.5	10807	*	*	14.4	316	0.0	N/P	*	*	0.0	N/P	34.6	355	0.0	N/P	*	*	0.0	N/P	*	*
		42334		257		2202		*		281		*		1025		N/P		26		*		76
2S3 Science Attainment (Overall)	37.2	15583	9.1	23	25.5	555	*	*	*	*	0.0	N/P	46.5	474	0.0	N/P	*	*	*	*	18.1	13
		41941		252		2178		*		277		*		1019		N/P		26		*		72
3S1 Placement (Overall)	95.4	33080	94.3	165	97.1	1769	*	*	96.3	236	*	*	96.5	772	0.0	N/P	100.0	18	*	*	98.2	56
		34673		175		1822		*		245		*		800		N/P		18		*		57
4S1 Nontraditional Concentration (Overall)	28.1	17170	16.5	78	15.3	604	0.0	N/P	17.5	91	0.0	N/P	100.0	1739	0.0	N/P	24.4	11	*	*	*	*
		61040		473		3937		*		521		*		1739		N/P		45		17		102
5S1 Program Quality (Overall)	29.5	11549	27.2	62	36.3	789	*	*	25.1	66	0.0	N/P	35.0	343	0.0	N/P	*	*	*	*	40.2	33
		39101		228		2174		13		263		*		979		N/P		19		12		82

* = Data provided is to low to assure confidentiality, N/P = Data was not provided

SWD - Individuals with disabilities

ED - Individuals from economically disadvantaged families, including low-income youth and adults

SP - Single parents, including single pregnant women

M : Migrant Workers

EL - English learners

MIL - Military

H - Homeless individuals

FC - Youth who are in, or have aged out of, the foster care system

OW - Out of WorkForce Individuals



Secondary Annual Performance Evaluation (2024-2025)

Summary of Special Population: 52.0299/Business Administration Management and Operations

Strengthening Career and Technical Education for the 21st Century Act of 2018



Michigan Department of Education
Office of Career and Technical Education - CTEIS Report

Special Populations

Core Performance Indicator	State Wide Results		SWD		ED		SP		EL		M		NON TRAD		OW		MIL		FC		H	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
1S1 Graduation Rate (Overall)	96.7	39101	91.0	142	95.4	1130	0.0	N/P	95.1	136	*	*	0.0	N/P	0.0	N/P	100.0	18	*	*	91.1	41
		40427		156		1185		N/P		143		*		N/P		N/P		18		*		45
2S1 Reading/Language Arts (Overall)	52.3	22121	17.7	37	41.5	461	0.0	N/P	*	*	0.0	N/P	0.0	N/P	0.0	N/P	*	*	N/P	*	*	*
		42313		209		1112		*		131		N/P		N/P		N/P		11		*		29
2S2 Math Attainment (Overall)	25.5	10807	5.3	11	14.9	166	0.0	N/P	*	*	0.0	N/P	0.0	N/P	0.0	N/P	*	*	*	*	*	*
		42334		209		1112		*		131		N/P		N/P		N/P		11		*		29
2S3 Science Attainment (Overall)	37.2	15583	11.1	23	24.5	269	0.0	N/P	*	*	0.0	N/P	0.0	N/P	0.0	N/P	*	*	*	*	*	*
		41941		208		1097		*		130		N/P		N/P		N/P		11		*		29
3S1 Placement (Overall)	95.4	33080	83.6	102	94.1	891	*	*	96.0	97	0.0	N/P	0.0	N/P	0.0	N/P	94.1	16	*	*	84.4	27
		34673		122		947		*		101		N/P		N/P		N/P		17		*		32
4S1 Nontraditional Concentration (Overall)	28.1	17170	0.0	N/P	0.0	N/P	0.0	N/P	0.0	N/P	0.0	N/P	0.0	N/P	0.0	N/P	0.0	N/P	0.0	N/P	0.0	N/P
		61040		N/P		N/P		N/P		N/P		N/P		N/P		N/P		N/P		N/P		N/P
5S1 Program Quality (Overall)	29.5	11549	27.5	39	34.1	385	0.0	N/P	24.3	33	0.0	N/P	0.0	N/P	0.0	N/P	*	*	N/P	*	*	15
		39101		142		1130		N/P		136		*		N/P		N/P		18		*		41

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OW - Out of WorkForce Individuals



Secondary Annual Performance Evaluation (2024-2025) **Summary of Special Population: 52.0800/Finance and Financial Management Services** **Strengthening Career and Technical Education for the 21st Century Act of 2018**



Michigan Department of Education
Office of Career and Technical Education - CTEIS Report

Special Populations

Core Performance Indicator	State Wide Results		SWD		ED		SP		EL		M		NON TRAD		OW		MIL		FC		H	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
1S1 Graduation Rate (Overall)	96.7	39101	97.5	77	98.7	769	0.0	N/P	96.5	110	0.0	N/P	99.1	1476	0.0	N/P	100.0	13	0.0	N/P	100.0	16
		40427		79		779		N/P		114		N/P		1490		N/P		13		N/P		16
2S1 Reading/Language Arts (Overall)	52.3	22121	24.2	22	50.3	344	0.0	N/P	15.2	15	*	*	68.0	993	0.0	N/P	*	*	*	*	*	*
		42313		91		684		N/P		99		*		1461		N/P		*		*		
2S2 Math Attainment (Overall)	25.5	10807	13.2	12	20.9	143	0.0	N/P	*	*	0.0	N/P	43.0	628	0.0	N/P	*	*	0.0	N/P	*	*
		42334		91		684		N/P		99		*		1461		N/P		*		*		
2S3 Science Attainment (Overall)	37.2	15583	20.2	18	30.6	206	0.0	N/P	*	*	*	*	48.7	703	0.0	N/P	*	*	*	*	0.0	N/P
		41941		89		673		N/P		95		*		1444		N/P		*		*		
3S1 Placement (Overall)	95.4	33080	94.3	50	93.6	456	0.0	N/P	88.4	38	*	*	96.1	933	0.0	N/P	*	*	0.0	N/P	78.6	11
		34673		53		487		N/P		43		*		971		N/P		*		14		
4S1 Nontraditional Concentration (Overall)	28.1	17170	74.2	95	57.0	531	0.0	N/P	56.2	95	*	*	100.0	2258	0.0	N/P	*	*	*	*	*	*
		61040		128		931		N/P		169		*		2258		N/P		18		12		
5S1 Program Quality (Overall)	29.5	11549	18.2	14	26.5	204	0.0	N/P	19.1	21	0.0	N/P	26.4	389	0.0	N/P	*	*	0.0	N/P	*	*
		39101		77		769		N/P		110		N/P		1476		N/P		13		16		

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Secondary Annual Performance Evaluation (2024-2025)

Summary of Special Population: 52.1999/Specialized Merchandising, Sales, and Marketing Operations, Other

Strengthening Career and Technical Education for the 21st Century Act of 2018

Michigan Department of Education

Office of Career and Technical Education - CTEIS Report



Special Populations

Core Performance Indicator	State Wide Results	SWD	ED	SP	EL	M	NON TRAD	OW	MIL	FC	H
1S1 Graduation Rate (Overall)	96.7 39101 40427	95.2 219 230	97.5 1515 1554	100.0 45 45	97.0 228 235	* * *	0.0 N/P N/P	0.0 N/P N/P	* * *	* * *	93.5 29 31
2S1 Reading/Language Arts (Overall)	52.3 22121 42313	17.0 54 317	42.5 703 1654	* * 21	12.2 29 238	* * *	0.0 N/P N/P	0.0 N/P N/P	77.3 17 22	* * *	30.8 12 39
2S2 Math Attainment (Overall)	25.5 10807 42334	4.1 13 317	14.3 237 1654	0.0 N/P 21	* * 239	0.0 N/P *	0.0 N/P N/P	0.0 N/P N/P	* * 22	0.0 N/P *	* * 39
2S3 Science Attainment (Overall)	37.2 15583 41941	10.9 34 313	24.7 404 1637	* * 21	* * 232	0.0 N/P *	0.0 N/P N/P	0.0 N/P N/P	50.0 11 22	0.0 N/P *	* * 38
3S1 Placement (Overall)	95.4 33080 34673	91.9 171 186	95.2 1230 1292	93.5 29 31	95.3 183 192	* * *	0.0 N/P N/P	0.0 N/P N/P	* * *	* * *	94.7 18 19
4S1 Nontraditional Concentration (Overall)	28.1 17170 61040	0.0 N/P N/P	0.0 N/P N/P	0.0 N/P N/P	0.0 N/P N/P	0.0 N/P N/P	0.0 N/P N/P	0.0 N/P N/P	0.0 N/P N/P	0.0 N/P N/P	0.0 N/P N/P
5S1 Program Quality (Overall)	29.5 11549 39101	20.5 45 219	27.4 415 1515	64.4 29 45	23.2 53 228	0.0 N/P *	0.0 N/P N/P	0.0 N/P N/P	0.0 N/P *	0.0 N/P *	* * 29

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