



Germantown Middle School

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Germantown Middle School Families,

We are excited to kick off another exciting and busy school year! We look forward to partnering with you to help your students grow academically, athletically, and socially.

Summer Reading will look a little different this year than in previous years at GMS. Both Regular English Classes and Advanced English Classes will be reading one book per grade level. The book is listed below.

8th Grade- *The Phantom Tollbooth* by: Norton Juster

After reading your assigned novel for your grade level, you will choose 5 activities to complete which can be found on the BINGO card attached to this letter. Further instructions can be found on the BINGO card. This will be the only summer reading activity students should complete (One Book; One BINGO with 5 completed activities).

In addition to summer reading, we encourage all of our families to join the PTO, as they do so much to support our students and faculty. Follow their social media pages to stay informed on how to join and get involved.

- Instagram: @gmsmavspto
- Facebook: Germantown Middle School PTO
- Email: gmsmavspto@gmail.com

Dates to Remember:

- July 22nd and 23rd- Meet the Teacher/Early Schedule Pickup
- July 30th- 1st Day of School (A Day)

We hope you enjoy your summer and look forward to seeing you soon!



GERMANTOWN MIDDLE SCHOOL SUMMER READING ACTIVITIES

After reading your assigned novel for your grade level, choose 5 activities below in a row that create a winning BINGO card. In other words, you will need 5 activities in a row either horizontally, vertically, or diagonally. Place an X on the ones you complete. Attach all activities to the back of this BINGO card and turn it in to your ELA teacher on the first full week of school. Your ELA teacher will give further instructions at that time.

B	I	N	G	O
Draw and color a scene from the story. This will be on 8 ½ X 11 paper.	Write a diary entry (1 paragraph) from a character's Point of View	Find a new vocabulary word + define it. List the page number and the sentence from the book.	After reading the book, write a paragraph predicting what happens next.	In a paragraph, describe the setting in detail. Be sure to include time and place.
Create a comic strip of an event or chapter from the book.	In a paragraph, identify a theme and explain how it appears throughout the book.	Write a text message conversation between characters.	Find an example of figurative language and write the example, page number, and tell what kind of figurative language it is,	In a paragraph, summarize the book.
After reading the book, what are 3 questions that you have for the author or characters?	In a paragraph, compare and contrast two characters.	FREE SPACE	In a paragraph, describe the conflict and if/how it was resolved.	Draw and color an alternate cover for the book. This will be on 8 ½ X 11 paper.
In a paragraph, rewrite the ending. What would you do differently if you were the author?	Make a playlist for a character of at least 8 songs and write a short explanation of why each song was chosen.	Draw and color the main character. Be sure to include details about the character you learned after reading the book.	Choose one character, and in a paragraph, explain how that character changed throughout the book.	Research the author. Write a short biography (1 paragraph) of the author being sure to mention awards and other pieces he/she has written.
Choose one character to write a poem about. The poem needs to be at least 10 lines long.	Identify an example of foreshadowing in the book. Explain what it is foreshadowing and why it is important.	Identify the elements of a story. Be sure to include, setting, rising action, climax, falling action, and resolution.	In a paragraph, explain, how the title connects to the story. In addition, what do you think the title should be and why?	In a paragraph, explain if you would or would not recommend the book and explain why.