

# PROPOSED CHANGES TO THE CHURCHVILLE-CHILI CODE OF CONDUCT

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## FOR 2026-2027

PUBLIC HEARING: JUNE 23, 2026

## **IX. Disciplinary Interventions and Procedures (page 31)**

If the conduct of a student is related to a disability or suspected disability, ~~the student shall be referred to the Committee on Special Education and~~ discipline, if warranted, shall be administered consistent with the separate requirements of this Code of Conduct for disciplining students with a disability or presumed to have a disability.

## IX. Disciplinary Interventions and Procedures (page 31)

### 12. suspension of other privileges (page 32)

#### ~~A. Parking~~

- ~~a) loss of parking~~
- ~~b) loss of senior privileges~~

#### ~~B. Cell Phones~~

- ~~a) unauthorized use of cell phone could result in a warning, removal of the device being returned to the student at the end of the day or removal of the device being returned to the parent/guardian. Frequent offenses could result in consequences for insubordination.~~

#### ~~C. Graduation~~

- ~~a) students may be prohibited from participating in the graduation ceremony or related graduation activities as a consequence of violating the Code of Conduct.~~

## **IX. Disciplinary Interventions and Procedures (page 31)**

### **B. Other Interventions (page 33)**

The District recognizes that in many situations, traditional forms of student discipline such as detention or suspension do not succeed in dealing with the core issues causing behavioral problems. Therefore, the District encourages its administrators, faculty and parents/guardians to voluntarily explore additional types of interventions in appropriate circumstances. Other support strategies may include:

1. Counseling at school (e.g. anger management)
2. A referral to outside counseling
3. A referral to MTSS (Multi-Tiered Systems of Support)
- ~~4. A referral to Alternative educational setting~~

## IX. Disciplinary Interventions and Procedures (page 31)

### B. Procedures (page 33)

#### 2. Restorative Circle

A Restorative Circle is a community process for supporting those in conflict. It brings together the three parties to a conflict – those who have acted, those directly impacted and the wider community – within an intentional systemic context, to dialogue as equals. Participants invite each other and attend voluntarily. The dialogue process used is shared openly with all participants, and guided by a ~~community member~~ trained professional. The process ends when actions have been found that bring mutual benefit. Restorative Circles are facilitated in 3 stages designed to identify the key factors in the conflict, reach agreements on next steps, and evaluate the results. As a circle form, they invite shared power, mutual understanding, self-responsibility and effective action.



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#### 3. Detention (page 34)

Teachers, Principals and the Superintendent may use detention as a consequence for student misconduct in situations where removal from the classroom or suspension would be inappropriate. Detention may occur before school, during lunch, after school with a teacher or administrator or on Saturdays. ~~Detention will be imposed as a penalty only after the student's parent/guardian has been notified to confirm that there is no parental objection to the penalty and the student has appropriate transportation home following detention and/or to the detention as applicable. If the parent/guardian refuses to consent to this penalty, other alternatives will be considered and may be imposed.~~

## IX. Disciplinary Interventions and Procedures (page 31)

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#### 4. Suspension from transportation (page 34)

If a student does not conduct ~~himself/herself~~ **themselves** properly on a bus, the bus driver is expected to bring such misconduct to the attention of a building administrator. Students who become a serious disciplinary problem may have their riding privileges suspended by the Building Principal or the Superintendent or their designees. In such cases, the student's parent/guardian will become responsible for seeing that ~~his or her child~~ **their student** gets to and from school safely. **Students with disabilities will need alternate means of transportation provided by the District.** Should the suspension from transportation amount to a suspension from attendance, the District will make appropriate arrangements to provide for the student's education.



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#### 6. In-School Suspension (page 34)

A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent or guardian ~~will be provided with a reasonable opportunity for~~ can request an informal conference with the District official imposing the in-school suspension to discuss the conduct and the ~~penalty-consequence~~ involved.

## IX. Disciplinary Interventions and Procedures (page 31)

### B. Procedures (page 33)

#### 7. Teacher disciplinary removal of ~~disruptive students~~ students who are disruptive (page 35)

A student's behavior can affect a teacher's ability to teach and can make it difficult for other students in the classroom to learn. In most instances the classroom teacher can ~~control~~ manage a student's behavior and maintain or restore control over the classroom by using good classroom management techniques. ~~These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his or her their composure and self-control in an alternative setting. Such practices may include, but are not limited to: (1) short-term "time out" in an elementary classroom or in an administrator's office; (2) having a student escorted to the Principal's office for the remainder of the class time only; or (3) having a student escorted to a counselor or other District staff member for counseling. Time honored classroom management techniques such as these do not constitute disciplinary removals for purposes of this code.~~



## IX. Disciplinary Interventions and Procedures (page 31)

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#### 7. Teacher disciplinary removal of ~~disruptive students~~ students who are disruptive (page 35) (cont'd)

~~In grades 7-12, a~~ A classroom teacher may remove a ~~disruptive student~~ student who is disruptive from class for up to two days. ~~In grades K-6, a classroom teacher may remove a disruptive student from class for up to one day.~~ The removal from class applies to the class of the removing teacher only.



## **XIII. Student Searches, Interrogations and Alco-Sensor Testing (page 53)**

### **Suspicion Less Searches**

The district will use suspicion less searches based on lawful safety and security procedures. Suspicion less searches may involve use of such things as metal detectors, hand-held wands, trained dogs, and vape detectors. Student overnight travel bags may necessitate inspection.

## XIV. Visitors to the Schools (page 57)

Student visitors from other schools, unless they have a specific reason and prior approval of the Superintendent of Schools or ~~his or her~~ **their** designee, are not permitted to enter school buildings. Recent graduates of the Churchville-Chili Central School District must have prior permission from the building principal and teacher of each classroom they wish to visit. ~~New students accompanied by their parents/guardians and escorted by a Churchville-Chili staff member are always welcome.~~

Visits to school buildings are to be in accordance with Board policy and this Code of Conduct. A violation of the visitation policy and/or the Code of Conduct will be prosecuted pursuant to New York State law.

All visitors ~~are~~ **shall be** required to report to the main office/**district office** upon arrival at school/**district office** and state their business. Visitations to classrooms for any purpose require permission in advance from the building principal.



## Throughout the entire document:

- Change **he/she, him/her, himself/herself** to **student and themselves**; **son/daughter** to **your student**
- Change **penalty** to **consequence** and **penalties** to **consequences**
- Change **disruptive student** to **student who is disruptive**