

English 350 (Dual-Credit English)–Dr. Angelle Hebert
Summer Reading Information: 2026-27 School Year

Students must read **one required** book (below).

Required for all students:

Same Kind of Different As Me: *A modern-day slave, an international art dealer, and the unlikely woman who bound them together* (by Ron Hall and Denver Moore, 2006) ISBN: 978-0-8499-1910-7

Overview:

A dangerous, homeless drifter who grew up picking cotton in virtual slavery. An upscale art dealer accustomed to the world of Armani and Chanel. A gutsy woman with a stubborn dream. A story so incredible no novelist would dare dream it. Meet Denver, a man raised under plantation-style slavery in Louisiana in the 1960s; a man who escaped, hopping a train to wander, homeless, for eighteen years on the streets of Dallas, Texas. No longer a slave, Denver's life was still hopeless—until God moved. First came a godly woman who prayed, listened, and obeyed. And then came her husband, Ron, an international arts dealer at home in a world of Armani-suited millionaires. And then they all came together. But slavery takes many forms. Deborah discovers that she has cancer. In the face of possible death, she charges her husband to rescue Denver. Who will be saved, and who will be lost? What is the future for these unlikely three? What is God doing? *Same Kind of Different As Me* is the emotional tale of their story: a telling of pain and laughter, doubt and tears, dug out between the bondages of this earth and the free possibility of heaven. No reader or listener will ever forget it.

INSTRUCTIONS:

Read carefully for **detail and meaning**. Read with a pen or pencil in your hand and make notes in your book as you read. Your teacher will be checking your books for annotations during the first days of the year.

- Circle character names as they first appear and make notes in the margins about who the characters are.
- Mark passages that indicate important character traits not yet revealed and *write notes in the margin*.
***Books will be checked for notes.** You cannot simply highlight and underline (without writing notes).
Minimum requirement: Two annotations on each page.
- In addition to your written notes, you may also underline or highlight specific sentences that stand out to you.
- Write **questions or comments** in the margins. Your questions and comments should be higher-level ones, not simply obvious statements. You are essentially having a conversation with the author.
- Write notes about the **theme** (what is the message the author is trying to present) in the margins or at the ends of chapters.
- Write **keywords** at the tops of pages that indicate important events or thematic elements covered.
- At the end of each chapter, write a few bullet points that will remind you of the important elements of that chapter. (So, a quick summary).

FIRST DAYS OF SCHOOL:

We will begin on the **first day of school**. It will not be a wasted day; be ready.

- Bring your book to school with you.
- Expect a quiz and other activities related to the book.

SUPPLIES:

Every day you will need to bring the following supplies to class:

- **Course text:** *Subject & Strategy*, Eschholz and Rosa, 16th edition; ISBN: 978-1319244606
- Journal notebook
- Your computer (charged and ready to use)
- Your computer charge cord
- The novel/ book we are reading (spring semester only)
- Black or blue pen
- A pen of another color