



Raleigh-Egypt High School

Annual Title I Meeting

September 5th, 2024

10:00AM and 4:00PM

Welcome-Dr. Jamie Green, Principal

Title I Overview- Dr. Lacy, PLC Coach

- **Policies for Family Engagement**
- **Reporting Pupil Progress**
- **Parent-Teacher Conferences**
- **Parental Involvement Requirement**
- **Availability of Parent Training**
- **School Status**
- **School Improvement Plan**
- **Opportunities for Additional Parent Meeting**
- **Teacher Qualifications**
- **Parents Right to Know**
- **Notice of Title I Status**
- **School/Parent Compact**
- **Community Partnerships**

AGENDA

Policies for Family Engagement

- ▶ MSCS Parent and Community Engagement Policies
 - ▶ MSCS Title I Parental Involvement (5010)
 - ▶ MSCS Title I Parental Involvement (7009)

REHS Family Engagement Plan 2024-25

- ▶ Parents are the primary teachers of their children. We believe that family involvement and support are the major factors in the successful educational processes of all students. Therefore, Raleigh-Egypt High School administrators, faculty, and staff have jointly developed with parents this written Family Engagement Plan. Our parents will serve as advisors, resources persons and coordinators in the following ways:
 - ▶ Attend school events and serve as advisors
 - ▶ Respond to memos, questionnaires, surveys, expressing ideas and concerns
 - ▶ Become our primary proactive supporters

REHS Family Engagement Plan 2024-25

- ▶ The administrators, faculty, and staff will implement an annual Title I meeting to which all parents will be invited to hear and participate in the following guidelines set forth under Title I law and to establish our expectation for parental involvement.
 - ▶ Parents are notified of policy in an understandable uniform format in a language that parents can understand
 - ▶ Inform parents the opportunity to participate in school affairs
 - ▶ Solicit feedback from parents and provide timely information about parent programs
 - ▶ Provide parents with assessment results
 - ▶ Provide a description/explanation of curriculum, academic assessment, and proficiency levels
 - ▶ Provide parents with a copy of Family Engagement Plan
 - ▶ Allow parents to revise our School Improvement Plan and review our Action Plan
 - ▶ Keep parents abreast of on-going planning sessions and flexible meeting times to give them opportunities to participate
 - ▶ Involve parents in an organized, ongoing and timely way

REHS Family Engagement Plan 2024-25

To ensure that our parents participate in ongoing and development and implementation of the school's program, Raleigh-Egypt High School will provide the following:

- Provide flexible times (A.M. and P.M.) for our parents to attend meetings
- Provide a (an) annual meeting(s) to inform parents of school participation in Title I to explain Title I requirements
- Offer parental training and workshops in parenting skills
- Develop a Parent-School compact showing how parents, the school and students share responsibilities. Distribute the compact to acquire appropriate signatures
- Encourage parents to take advantage of parent/teacher conferences
- Involve parents in planning and developing school improvement projects
- Offer volunteer opportunities for parents to participate in school activities and special programs such as band, sports, and other extra curricular events and programs
- Strongly encourage parents to participate in our monthly PTSA meetings
- Provide challenging, meaningful, and differentiated classroom instructions that will enhance proficient levels of all students
- Provide other reasonable support for parental involvement activities per parent request.

Reporting Pupil Progress

Assessing and Monitoring Progress

Students enrolled in an End-of-Course class (English I, English II, Algebra I, Geometry, Algebra II, Biology, US History) will take quarterly District common assessments via Mastery Connect, as well as school-wide three weeks assessments. Data from these assessments will be used to monitor students' progress towards mastery and being proficient on the End of Course exams.

Reporting Pupil Progress

Memphis Shelby County Schools
2024-2025 Attendance and Report Card Periods
For Schools Following the District-wide Calendar
Twenty-Day Attendance Periods

20-Day Period	Begins		Ends	
1	Monday	August 5	Friday	August 30
2	Tuesday	September 3	Monday	September 30
3	Tuesday	October 1	Monday	November 4
4	Tuesday	November 5	Wednesday	December 11
5	Thursday	December 12	Thursday	January 23
6	Friday	January 24	Friday	February 21
7	Monday	February 24	Friday	March 28
8	Monday	March 31	Monday	April 28
9	Tuesday	April 29	Friday	May 23

Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 3 PM via Parent Portal	Days in Period
1 st 9 Weeks	August 5 Monday	September 4 Wednesday	September 4 Wednesday	October 4 Friday	October 23 Wednesday	
2 nd 9 Weeks	October 14 Monday	November 13 Wednesday	November 13 Wednesday	December 20 Friday	January 15 Wednesday	
Semester						93
3 rd 9 Weeks	January 6 Monday	February 5 Wednesday	February 5 Wednesday	March 7 Friday	March 26 Wednesday	
4 th 9 Weeks	March 17 Monday	April 16 Wednesday	April 16 Wednesday	May 23 Friday	May 30 Friday	
Semester						96
Year	Total school days represent the maximum number of instructional days.					179

Stockpile Inclement Weather Days Used: 1

February 17,2025	Stockpile PD/President’s Day	

Parent Teacher Conferences

❖ District Parent-Teacher Conferences

- ▶ September 5, 2024
- ▶ February 15, 2025

Scheduling Additional Parent-Teacher Conferences

Email the Teacher

Call the school and leave a message with the secretary
for the teacher to contact you (901-416-4108)

Parental Involvement

Ways for Parents to Get Involved

- ▶ Read and sign school Family Engagement Plan and School/Parent Compact
- ▶ Attend bi-annual Parent Teacher Conferences-September 5, 2024 and February 15, 2025
 - ▶ Request additional conferences as necessary concerning student academic achievement and behavior
- ▶ Read and respond to quarterly Progress Reports and Report Cards
- ▶ Log In and view student grades weekly using PowerSchool for Parents

Parental Involvement

- ▶ Become a school volunteer
- ▶ Attend athletic events
- ▶ Participate in MSCS District parent training opportunities
- ▶ Family and Community Involvement (MSCS)
- ▶ Parent Welcome Center (MSCS)

Parental Involvement

Ways for Parents to Get Involved

- Read and review the School Improvement Plan annually
 - Visit the school's website
- <https://schools.scsk12.org/raleigh-egypt-hs>

Data Talks

2022-2023	2023-2024	2023-2024 Double AMs
Algebra I = 706%	Algebra I = 13.9%TBA	Algebra I = 26.4%
Algebra II = 2%	Algebra II = 7.3%TBA	Algebra II = 19.3%
Biology = 16.7%	Biology = 26.6%	Biology = 39.1%
Chronic Absenteeism = 36%	Chronic Absenteeism = TBA	Chronic Absenteeism = TBA
English I = 10.5%	English I = 9.8%	English I = 22.3%
English II = 24.5%	English II = 25.3%	English II = 37.8%
Geometry = 14.9%	Geometry = 30%TBA	Geometry = 42.5%
Graduation Rate = 82.7%	Graduation Rate = 80.1%* LY TBA	Graduation Rate = 88%*TBA
Ready Graduate = 26.7%	Ready Graduate = TBA	Ready Graduate = TBA
School Success Rate = 12.9%	School Success Rate = 18.6%*TBA	School Success Rate = 31.1%*TBA

EOC Data 2023-ELA

Below	Approaching	Met	Exceeding	Met plus Exceeding	Change in Below from 2021	Change in MET plus Exceeding from 2021
30.2%	52.0%	17.2%	0.5%	17.7	0.7	2.5

EOC Data Math

Below	Approaching	Met	Exceeding	Met plus Exceeding	Change in Below from 2021	Change in Met plus Exceeding from 2021
79%	13.0%	7.4%	0.5%	0	3.3	2.4%

EOC Data 2023-Biology

Below	Approaching	Met	Exceeding	Met plus Exceeding	Change in Below from 2021	Change in Met plus exceeding from 2021
46.2%	37.9%	15.4%	0.5%	15.9%	5.4%	18.4%

School Improvement Plan

Critical Areas and Focus

- **Goal #1: Reading/Language Arts**

English I/English I

- **Goal #2: Mathematics**

Algebra I, Geometry, Algebra II

- **Goal #3: College and Career Readiness**

ACT Preparation

Post-Secondary Opportunities

Career Exploration and Work Based Learning Opportunities

Graduation Rate

- **Goal #4: Safe and Healthy Students**

Student Attendance

Chronic Absenteeism

Presentation title
Suspension Rate

Parent's Right to Know

- ▶ All parents have the right to request the following:
 - ▶ A teacher's professional qualification, which includes state qualifications, grades certifications, waivers
 - ▶ A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
 - ▶ A paraprofessional's qualifications
 - ▶ An assurance that their child's name, address, and telephone listing may not be released to military recruiters.

Parents' Right to Know

- ▶ All parents will receive information on the following:
 - ▶ Their child's level of achievement in each of the state's academic assessments
 - ▶ Their option to request a transfer to another school within the district if their child is the victim of violent crime at school
 - ▶ Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified

Notice of Title I School Status

What Does it Mean to be a Title I School?

Being a Title I school means receiving federal funding to supplement the school's existing programs. These dollars are used for...

- ▶ Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
- ▶ Purchasing supplemental staff/programs/materials/supplies
- ▶ Conducting parental involvement meetings/trainings/activities
- ▶ Recruiting/hiring/retaining highly qualified teachers

Notice of Title I School Status

Goals of Title I

- ▶ Increase academic achievement
- ▶ Provide direct instructional support to students
- ▶ Provide professional development for teachers
- ▶ Promote parent education and involvement

School-Parent Compact

- ▶ The compact is a commitment from the school, parent, and student to share in the responsibility for improved academic achievement.
- ▶ Title I parents have the right to be involved in the development of the School-Parent Compact.

Parent Code of Conduct

MSCS Code of Conduct

MSCS Code of Conduct

Student Code of Conduct

REHS 2024-25 Progressive Discipline Plan

Community Partners

- ▶ Boys and Girls Club of Memphis
- ▶ Breath of Life Christian Center
- ▶ Peer Power??
- ▶ Raleigh Community Development Corporation
- ▶ For the Kingdom



THANK YOU