



SCHOOL AND STAFF DEVELOPMENT DAY - DEFINING LEARNING AT ASOY
Friday 26th August



AMERICAN SCHOOL OF YAOUNDE

MONTHLY NEWSLETTER

September 2022

STUDENT LEADERSHIP - STUCO

STUCO - Secondary Student Council is a group of elected students working with an adult advisor to provide; a means for student expression and assistance in school affairs and community activities, encouragement of student/faculty/community relations, and opportunities for student leadership development.



President: Feraya

Vice-President: Kenneth (Absent)

Secretary: Isabella

Treasurer: Chihori

Record Keeper: Maxwell

Grade 12 - Ricky

Grade 11- Abou and Caleb

Grade 10 - Savana

Grade 9- Krish

Grade 8- Hodiya and James

Grade 7- Victoria and Daniel

Grade 6 - Rejoice and Yvan -Eric

Teachers - Ms Mekeme and Mr McDonald

STUDENT LEADERSHIP - ESSC

ESSC - Elementary School Student Council comprises of two student representatives from each class from Kindergarten to Grade 5. Each representative attends bi-weekly meetings to discuss events and activities in the Elementary school. Last year the ESSC was responsible for activities during Book Week and two-spirit weeks for students.



Grade 5 - Jessica and John

Grade 4 - Chantal and Marc Antoine

Grade 3 - Junior, Lea, Maelys and Sasha

Grade 2- Mila and Nathan

Grade 1 - Scarlett and Ethan

Kindergarten - Maja and Suin

Teacher - Ms Gemma

HOUSE SYSTEM

This academic year ASOY has launched the House system across the school.

The House system aims to give students an identity and pride in a supportive, secure environment. The Houses provide positive competition and a closer rapport between students and teachers. The Houses compete in several sporting, academic and cultural activities for points.

The benefits of the Whole School House System include the following: The system is inclusive of all learners and includes sporting, academic and artistic endeavours. The Houses promotes leadership, positive self-esteem, self-identity, belonging, integrity and pride amongst all students.

Aims and Objectives:

- To strengthen each learner's interpersonal relationship skills, Learner profile, attitudes and attributes.
- The system enables students to develop their leadership skills proactively.
- To provide a safe and guided structure for children to learn to manage their emotions in a range of situations, such as sporting, academic and creative arts competitions.
- To encourage teamwork and sportsmanship and to foster respect for each other in the process.

All students and Staff are divided up into four Houses. Siblings are kept together, although cousins may be placed in different Houses.

ASOY has four Houses:

Red Lions

Green Vipers

Yellow Jackals and

Blue Mambas

VIPERS



JACKALS



MAMBAS



LIONS



In MS and HS, each Thursday Advisory class is dedicated to student-led House competitions.

In Elementary school, a House point system has been placed in each classroom. Students can gain House points for demonstrating traits of the Learner Profile, positive behaviour or/and academic achievements. House points are collected bi-weekly and announced in the ES assembly.

Parrot's Chirp

ASOY NEWSLETTER UPDATING YOU ON
EVERTHING TAKING PLACE

Student Voice by Ryan Nyugha Grade 12



STUDENT LED ACTIVITIES

The school's engines are
running!

With the year back to normal,
students created clubs to teach
skills and do activities to help
them grow as individuals.

For those who signed up for
these clubs, please carry out the
school's mission:

Empower, Excel, Engage

2022 VOLLEYBALL WAISAL

Who is excited for WAISAL? if you aren't, I am!

With the WAISAL volleyball tournament coming up in a few months, our volleyball teams have to be up for the challenge to take on other international schools. So, if you are not on the team, you can still play a part by encouraging these athletes to train and go and comeback victorious.

LET'S GO!
ASOY
LET'S GO!



GIRLS AND BOYS VOLLEYBALL TEAM

A large, vibrant, and complex abstract painting is mounted on a light-colored wall in a conference room. The artwork features a dense composition of various colors including red, yellow, blue, green, and black, with intricate patterns and figures that suggest a narrative or a celebration. The room itself has a polished wooden conference table, several black leather chairs, a whiteboard, and a clock on the wall. A doorway in the background leads to another area.

The students worked together to create a mural that celebrated who we are and how we support the power of community through creativity and art.



UPPER SCHOOL COUNSELING UPDATE

The advisory program in the upper school provides social/emotional learning opportunities for students in grades 6-12. Upper school students are assigned to grade-level advisories, with two teachers/advisors for each grade.

Advisory classes meet Monday-Thursday for 30 minutes. Our new advisory schedule provides opportunities for students to build relationships, develop teamwork, and promote student agency.

Advisory schedule:

Mondays: independent study time

Tuesdays: Advisory lesson (social/emotional learning)

Wednesdays: game day or quiet reading time

Thursdays: House Team competitions

Fridays: X block

Two new additions to our program this year are the House Teams and X block:



House Teams: All students are assigned to a House Team (Red, Blue, Green, Yellow). Each house consists of a mixed-age group of middle schoolers or high schoolers. Games are student-led, organized, and planned, with the approval of the Athletic Director. Every week on Thursdays, the house teams engage in friendly competitions and receive points for wins and teamwork, sportsmanship, and listening skills. Points will be calculated throughout the semester. Students are encouraged to wear their team colours on Thursdays.

X blocks: X block is the last hour of the day on Fridays. Students meet in their advisory classrooms and engage in self-directed learning. They may study independently or in groups, or they may receive a hall pass to meet with another teacher for extra help. X block is also designated as support sessions for the grade 10 Personal Project and the DP Extended Essay. Furthermore, X blocks will also be used as opportunities for assemblies, guest speakers, or other special activities.

University Guidance:

Grade 12 (DP2) students are currently planning their university applications. Students meet with Mrs Glittenberg during advisory and for one on one sessions during free periods for consultations and support.

Grade 11 students will receive university guidance throughout the year during advisory sessions. They will learn about potential programs and schools, as well as the university application process for schools in North America, Europe, and Africa (and elsewhere in the world if desired)

Mrs Glittenberg is also available to meet with parents: please contact her to schedule an online or in-person meeting.



Lockers

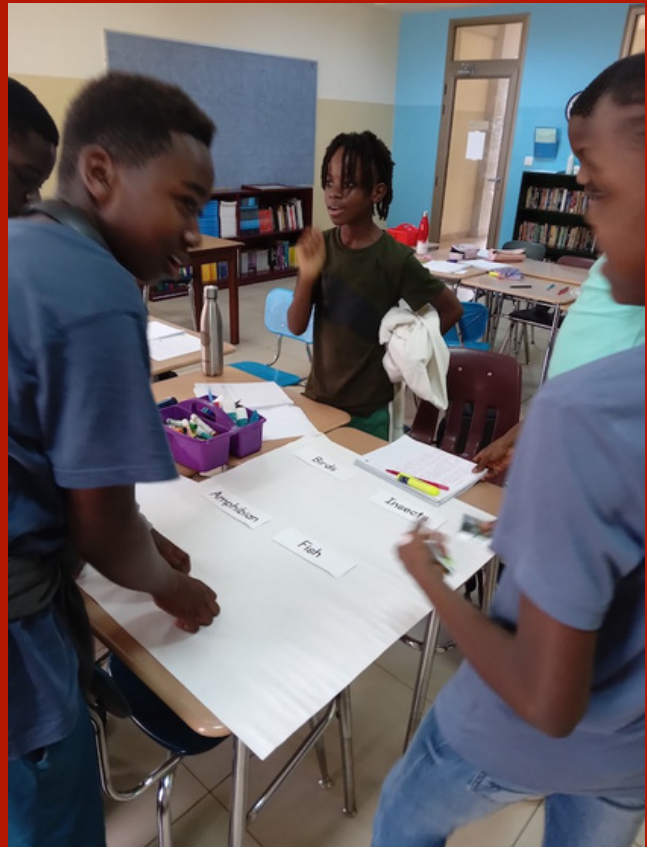
The Upper School is pleased to announce that lockers have been assigned to all students. Students should provide their own locks. Students are encouraged to store money and valuables in their lockers during the school day. They should not leave backpacks loose around the school or in classrooms.

GRADE 6 AND 7 SCIENCE

The Grade 6 students have been working hard in Science this term. Students are learning all about classification, taxonomy, and how we classify organisms. They have worked in groups to discover how to classify animals, worked with partners to create posters about the six kingdoms of living things, and are currently creating their own dichotomous keys.



Grade 7 science students have been learning about cells, osmosis, and diffusion. They have been in the lab to get an up-close look at an onion cell, and they have recently completed a lab using potatoes to show osmosis. Students moved on to explore how these concepts relate to the human body organ systems, presenting their findings to the class.

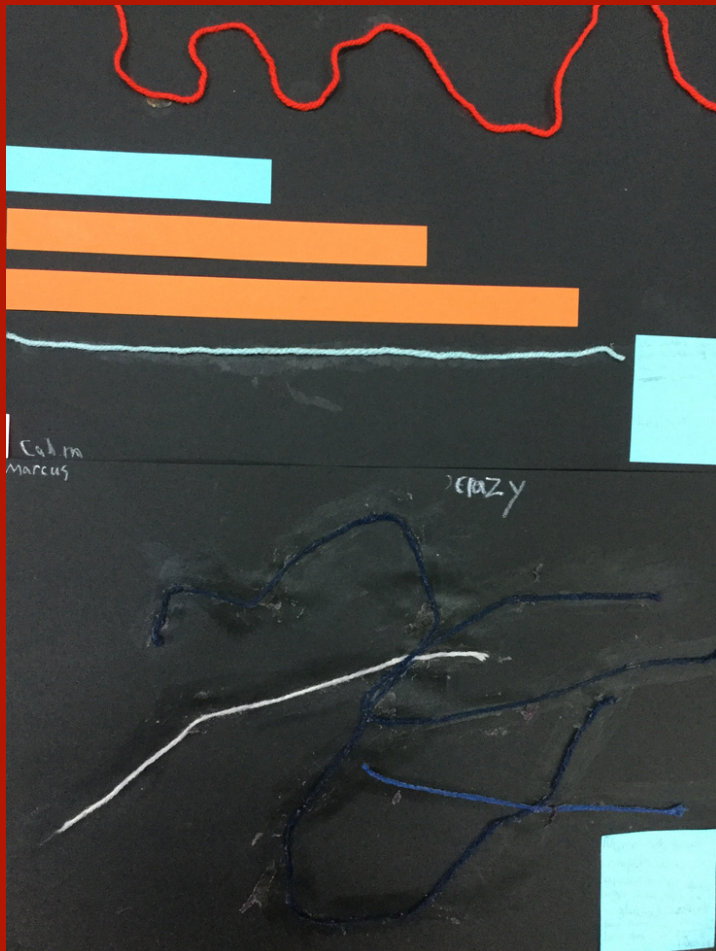


STUDENT WORK

Grade 5 ART

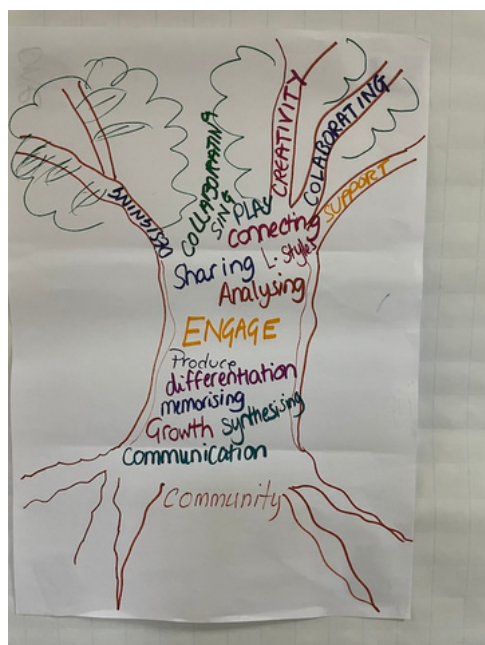
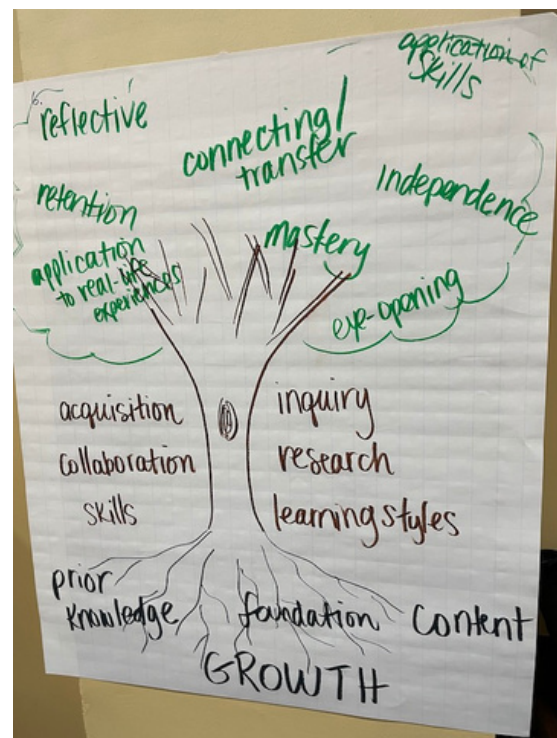
This school year, the Grade 5 students are taking Visual Arts as part of the Primary Years Programme framework. They have been introduced to the Elements of Art that include line, shape, form, color, space, texture and value. These elements help students create their own artworks.

For their first venture into producing an original artwork, the students learnt how to use the line element to express their emotions. They looked at the types of expressive lines and proceeded to express their own ideas and feelings. Here is what they came up with:



WHAT IS LEARNING AT ASOY?

During our Staff and School development time (SSDT) on Friday 26th August, the teachers worked collaboratively in groups to define "What is learning?" at ASOY.



PTO



Parent Teacher Organisation

On Monday the 5th of September, ASOY held its first Parent Teacher Organisation meeting. The PTO has not been operational at ASOY for at least two years during the pandemic. We were joined by four very keen parents who would like to get the PTO up and running again.

What is the purpose of the PTO?

The Parent Teacher Organisation (PTO) at the American School of Yaoundé is exclusively for charitable and educational purposes. The PTO is a non-profit, non-political and non-sectarian organization made up of school staff and parents who work to support the school in a wide variety of ways.

The Purpose

1. To follow the school's Mission, Vision and Core Values.
2. To promote the welfare and education of children at ASOY.
3. To raise funds for programs and equipment to further the education of the children.
4. To join events and activities, promoting parent involvement.
5. To build a closer relationship between the home and the school, parents and teachers may work cooperatively in the education of the children.
6. To foster communication, cooperation, support, information, and education within the ASOY community.

It is not the role of the PTO to involve itself in:

1. To interfere with the role of the Director and Admin team.
2. To discuss the work or discipline of the Staff of the School.
3. To discuss matters of curriculum or teaching content.
4. Receiving and handling complaints from Parents or groups of Parents relating to School matters.

MEMBERSHIP OF PTO, QUALIFICATION

The formation of parents- teachers' Organisation is based on the following guidelines:

1. Members can join the PTO if they have a student attending the American School of Yaoundé
 - a. Such participation shall be non-political and non-religious.
2. Any person who is a member of the teaching staff of the American School of Yaoundé
3. For every class / Division there should be a representative of one parent.

If you are interested in joining the PTO please send an email to esprincipal@asoy.org

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