



Winter Concert
Friday 9th December 2022



AMERICAN SCHOOL OF YAOUNDE

MONTHLY NEWSLETTER

DECEMBER 2022

Happy
holidays

WINTER BAZAAR

On Saturday 10th and Sunday 11th, ASOY hosted a Winter Bazaar. There were over 40 vendors selling their products. From hand made soaps to African art, there was a huge selection of products to suit a range of different tastes.





WORLD CUP



Cameroon

3-3



Serbia

On Monday 28th November Cameroon faced Serbia in their second group game in the Qatar World Cup group G match. The match started at 11:00am and we were at school. However, the students and staff were given the option to watch the game which was sandwiched between their lunch break. Many students attended the match, Elementary students watching it in the MPR and the MS/HS in different classrooms. The game provided a huge rollercoaster of emotions as Cameroon were trailing at 1-3 at one point and were able to come back and draw the game 3-3. A very enjoyable moment for the students at the school.



Elementary students watching the game in the MPR



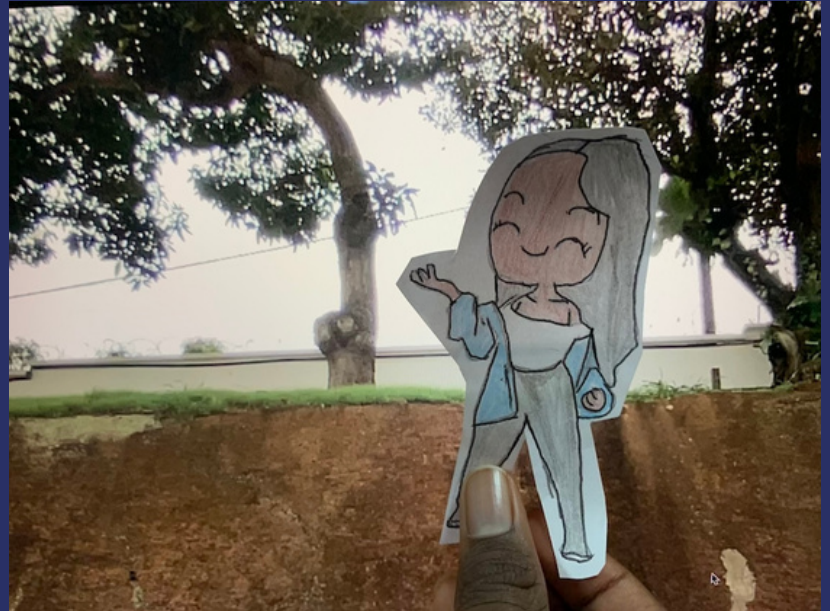
Grade 8 and 9 celebrating a goal!



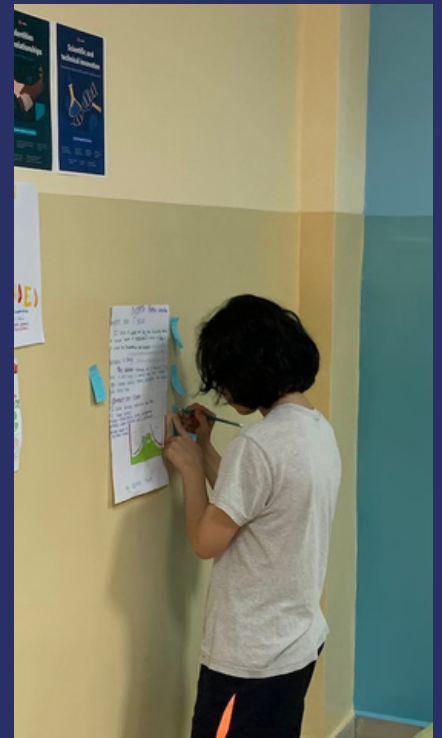
Kindergarten students making posters

I&S - MR BRAD & MR MAC

Grade 6 - Grade 6 students designed their own avatars and then took pictures of them demonstrating one of the five themes of geography, which were then presented in a webpage (Google Sites).



Grade 7 - In their Climate & Weather unit, Grade 7 students complete a gallery walk providing praise for each others' Formative Assessment on wind.

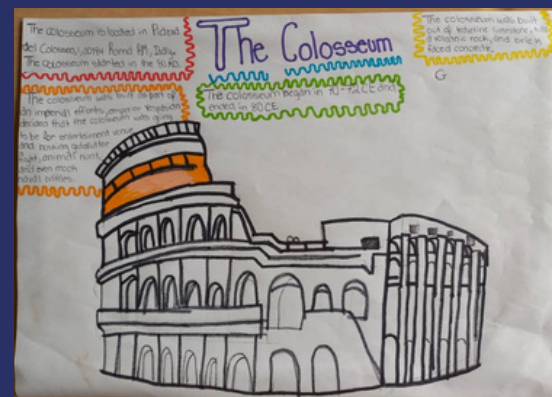
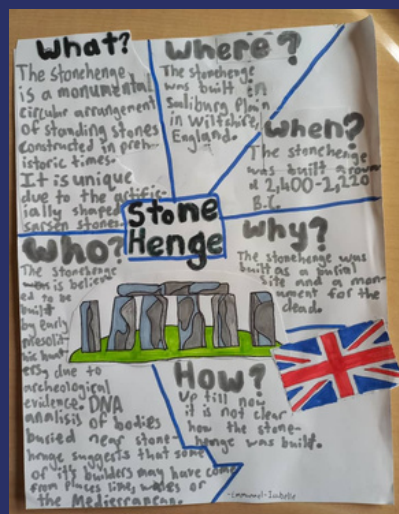
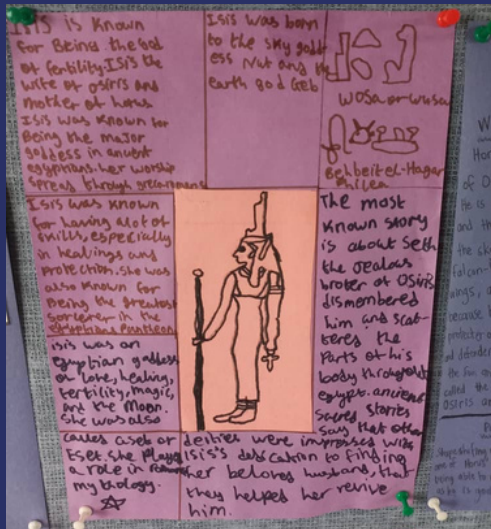


I&S - MR BRAD & MR MAC

Grade 8 - Ancient Egypt unit -

The students looked at the major Egyptian deities. They considered their abilities and over which area of society they presided, such as the underworld, fertility or war. They researched the hieroglyphic representations of the gods' names as well as any special symbols that are attached to that god, such as the Eye of Ra and the Eye of Horus.

In an effort to understand ancient Egyptian culture within a wider global context, the students researched contemporaneous architecture. The Flavian Amphitheatre (Coliseum), the Ziggurat of Ur and Stonehenge all made an appearance. The inquiry questions - What? Where? When? Who? Why? and How? structured the students' research.



Grade 9 - In Grade 9 we just finished a unit on development. We analyzed various aspects of Women's Rights (What are various gender expectations in societies (informally and formally)? Are legal tactics such as implementing gender quotas a good idea? What is the government's role in the progression of women within our societies? We ended the unit by analyzing extensive data of student selected countries as they relate to their development. What role does education of women or their involvement in society play in the economic development of countries? As part of their Summative Assessment students analyzed raw data from gapminder.org, evaluated their observations and then wrote a magazine article about possible conclusions from their inquiry.

Grade 10 - After finishing their introduction to psychology unit, the Grade 10's have started the economics unit. They have looked at some as basic economic principles such as needs, wants and scarcity, as well as the Four Factors of Production and what drives Productivity and Specialization.

I&S - MR BRAD & MR MAC

Grade 11 Psychology - After finishing the foundational Research Methods section of the course, they have moved onto the core Biological approach. They have covered many topics already including localization of function, neuroplasticity, neurotransmission, hormones and ethics in animal research.

Grade 11 History - In History we are covering the topic of Rights and Protest through the contexts of the Civil Rights Movement in the United States and Apartheid in South Africa. This is in preparation for Paper 1 for their May 2024 exams. Our primary objective in these units is to practice source evaluation as it relates to these historical contexts. What bias can we detect in writings and images that we consume as part of our building of knowledge on this topic? Why does this source exist? What purpose does it serve and what message does the author wish to convey? Is it difficult for our younger generation to understand that our world, not that long ago, looked and functioned so differently?

Grade 12 Psychology - The Grade 12 students recently finished the Abnormal psychology option. This focused on MDD and PTSD, the etiologies of these disorders as well current treatments. They have started the Human Relationships option which focuses on communication, relationship dynamics and why relationships end.

Grade 12 TOK - In Theory of Knowledge (TOK) we discussed the Areas of Knowledge (AOK): History, Natural Science, Human Science, Art and Mathematics. Where and how do we acquire knowledge in these diverse, yet connected, fields? Can we trust/believe in what we learn? Is 2+2 always 4? Is Math something that humans discovered or is it created? Does Math still exist if people no longer exist? Who writes history? Is the history that we learn in school what is truly important? What about the history that we are not taught? Students are now working on their essays in which they must look through the lens of two of the AOKs to defend their answer to one of six prescribed questions. Is there great power in just a little knowledge? Is visual representation fundamental in mathematics? We finish TOK in January and then it is Grade 11's turn to begin their TOK journey!

Guest Speaker - Ms. Caitlin Barker, a History PhD student at Michigan State University and Fulbright Fellow in Cameroon, visited ASOY to share with some high school students her findings in her research "Cameroon-China relations during the Cold War".



WINTER CONCERT

On Friday 9th of December ASOY presented the Winter concert. The event was live streamed on Facebook and parents were invited to attend from 1:30pm.

AMERICAN SCHOOL OF YAOUNDE
PRESENTS

Winter Holiday Concert
9th December 2022

Performers' Program

- Choral - Jingle Bells
PK3 & PK4
- Choral - All I Want For Christmas Is My Two Front Teeth
Kindergarten & Grade 1
- Choral - Deck The Halls
Grade 8
- Rhythm Ensemble - Holly Jolly Christmas
Grade 2 & Grade 3
- Choral - Vive La Vent
Grade 6
- Instrumental - Silent Night
Maxwell, G10
- Choral - Rocking Around The Christmas Tree
Grade 4 & Grade 5
- Choral - Rudolph The Red Nose Reindeer
Grade 7
- Solo - All I Want For Christmas Is You
Akansa, G12
- Guest Performance
ASOY PTO
- Choral - Jingle Bell Rock
ASOY Staff Choir
Feat. Maxwell

WHEN IS IT ?
9TH DEC, FRIDAY

WHO CAN ATTEND ?
STUDENTS • PARENTS • STAFF

WHAT TIME ?
2 PM ONWARDS

PTO Sponsored Sale takes place from 1:30 PM - 2 PM
Snacks & drinks will be available - **CASH ONLY**

THE CONCERT WILL ALSO BE STREAMED LIVE ON THE SCHOOL'S FACEBOOK PAGE

Merry Christmas & Happy New Year



PARENT WORKSHOPS

The American School of Yaoundé
Invites you to

Understand the MAP scores

Bring your child's result with you.



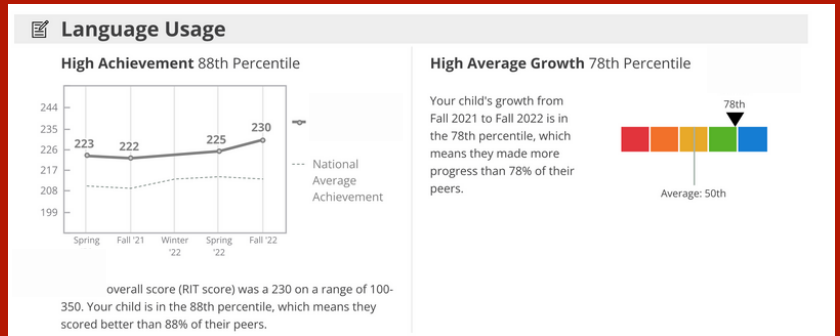
High Achievement 88th Percentile

High Average Growth 78th Percentile

Tuesday 22nd November 2022
4:00pm-5:00pm in the MPR & Zoom

Zoom: <https://us02web.zoom.us/j/88258312879?pwd=Nk5kdzU1dGRhVkdWbTlMc2RzZz09>

Hosted by: Mr Kissi and Mr Barlow



On Tuesday 22nd November Mr Kissi and Mr Barlow ran an in person and Zoom meeting to explain the MAP scores. If you were unable to attend, shortly the video will be available to view on the school website. \ If you are interested in learning about something at ASOY please write an email to esprincipal@asoy.org.

December 1, 2022

MYP Parent Session Grades 6-10

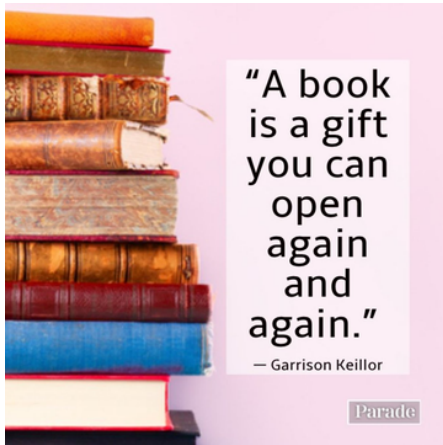
Join Mrs. Mac to learn all about MYP Assessment

Wondering how you can help your child at home? This will include a mini-workshop on at home study skills!

December 1, 2022
MPR & Zoom
4pm-5pm




Mrs. MacDonald held a Parent Information Session on the evening of Dec. 1. Thanks so much to the 12 parents that joined either in-person or via Zoom! The information covered was all about reporting and overall grades in the MYP (Grade 6 to 10). Semester 1 report cards will come out January 24, 2023. Please feel free to reach out to Mrs. Mac via email with any question you may have: mmacdonald@asoy.org.



PARROT'S CHIRP

By R. Nyugha Grade 12

ENZO 10TH GRADE

Title: The Black Power Mixtape

Synopsis: Examines the evolution of the Black Power Movement in US society from 1967 to 1975.

Reader's review: I would recommend it to people, just to educate themselves on the struggles black people went through in the 60s and how it resonates through various art forms such as hip-hop and poetry.

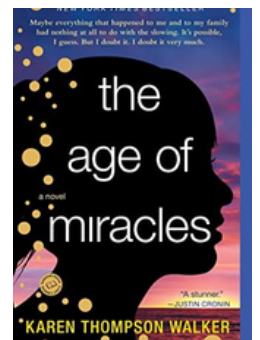


FARAYA 11TH GRADE

Title: The Age of Miracles

Synopsis: The Age of Miracles tells the haunting and beautiful story of Julia and her family as they struggle to live in a time of extraordinary change

Reader's review: I recommend this book to anyone and everyone. ASOY kids mainly, because it speaks of the world we live in and a change in circadian rhythms because of our own actions. It's a book that makes you think.



NERDINE 9TH GRADE

Title: Geronimo Stilton

Synopsis: In the GERONIMO STILTON series, Geronimo, the anxiety-ridden editor of The Rodent's Gazette, is dragged along on adventures with his adrenaline-junkie sister, Thea, his buffoon of a cousin, Trap, and his sweet nephew, Benjamin.

Reader's review: I would recommend this book to anyone that has free time because it's a very interesting book.

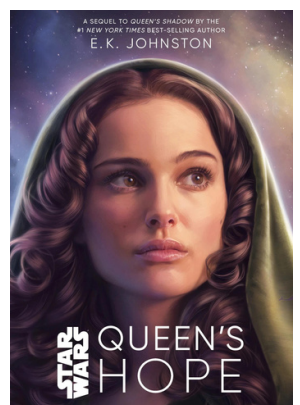


GYU HYEUN 12TH GRADE

Title: Queen's Hope

Synopsis: Padmé's life during her early years on the senate floor, on the throne of Naboo, and ultimately entangled with Anakin Skywalker, Jedi General, during a dark time in the galaxy's history.

Reader's review: Gyu recommends this book to anyone who like sci-fiction and likes to fantasies about the future. He also recommends other star wars novels.

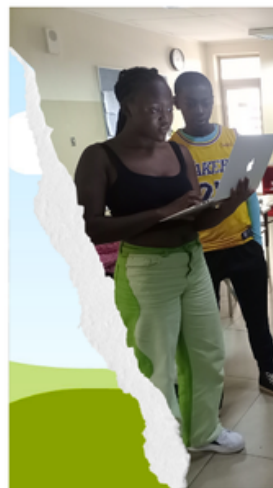


PARROT'S CHIRP



HEALTH AND WELL BEING AWARENESS CAMPAIGN

This campaign is a Service as Action project aimed at raising awareness on the need to stay healthy both mentally and physically. Students of grade 8 looked at a unit on 'Looking After Ourselves'. In this unit, they covered the structure and function of the nervous, endocrine, and integumentary systems. They also looked at the importance of mental health and wellbeing in a community and the effects of drugs, tobacco, and alcohol on the general functioning of the body. Based on this information, students decided to make a Health and wellbeing Awareness Campaign to the ASOY community. They had a chance to showcase their 'savoir faire' to a group of 7 grade students who paid a visit to their class.



PARROT'S CHIRP



#DEFYHATENOW

#defyhatenow is an international NGO that focuses on peace building through the use of social media, promoting digital citizenship and discouraging misinformation and disinformation. Grades 9 and 10 took part in this workshop. The #defyhatenow initiative aims to raise awareness of and develop means and tools for promoting digital citizenship by countering hate speech, bullying, misinformation, and disinformation using social media platforms. ASOY students were encouraged to be agents of peace in their communities and promote the responsible use of social media.





MINI GISS

by Feraya Njong-Aliga Grade 11



As a whole we have been working towards interacting with our local community in the same manner we did before the COVID-19 pandemic. GISS, global issues service summit, encourages students to explore various global issues and engage in discussions of different solutions to these issues. In an attempt to raise awareness about issues concerning women, technology, disabilities, and much more, GISS club held a miniature version of the international summit.

The day began with the registration of delegates from the following schools:

1. Peniel Modern Academy of Yaoundé
2. Greener Pastures International School
3. Principal Purpose High School
4. Holy Cross International College

Upon registration, all delegates received a hand-made, from African fabric, gift bag containing a T-shirt, notebook, pen, and meal pass. The T-shirts, designed by GISS members in blue or white, would help divide sustainable groups for the end-of-day activity.

After registration and a small break, we had two rounds of student-led workshops which allowed delegates to learn about the various CAS groups at ASOY while participating in engaging discussions on the significance of these CAS groups in a wider context. The groups were as follows:

1. Women's Empowerment: Laetitia Mopa and Isabella Alimenti (11)
2. Taboo: Akansa Enow (12)
3. All for One, One for All: Julia Mopa and Anaïs Fokou (9)
4. STUCO: Aboubakar Nana Bouba and Caleb Akundo (11)

Following, a series of presentations were given. The first one was by Ms. Marie Kuate, one of the nurses here at ASOY, who spoke about her experiences in deep-sea diving and life-saving. Our second presentation, by ASKOTEC #defyhatenow, led delegates through the use of a survival kit centered around simple forms of technology and how they can be built-up to become complex structures. They also got to talk about peace building by promoting digital citizenship. Finally, our last presenter, Ms. Fomum Victorine, a previous Olympic table-tennis player for Cameroon, held a discussion surrounding the theme of women in sports and self-improvement.



MINI GISS



Our final activity for the day was four sustainable groups - Goliath Frog, Giant Pangolin, Western Gorilla, and Pohle's Fruit Bat, all animals found locally, all of which received one prompt surrounding education, poverty, health, and affordable energy. Our very own students had the opportunity to create and present creative ways to combat these issues we face in Cameroon in collaboration with the delegates.

After COVID, GISS Club believes that this was the perfect way to open up the school and cannot wait to organize more events to educate, trade, and learn with our local community.

Feraya Njong-Aliga
GISS Club President



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