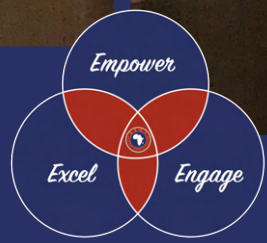




September
2024

American School of Yaoundé



This monthly magazine serves as a platform for the community to share news, events, sports matches and school highlights from ASOY

Meet Ms. SORAYA

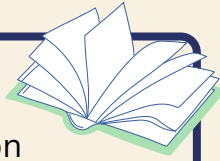
Personal Information

Formal Name Ms. Soraya

Nick Name her family calls her Thou,
But her friends call her So

Birth Month December

Favorite things



Movie How to train a dragon

Book Circe

Game Scrabble

Food Her best friend moms
lasagna (only hers)



Interview by Rebecca Lee-Pethel

Hobbies

Do you have more than one?

She has three hobbies

What are they?

Reading Books and comics
Listening to music
Cooking

Your Role Model

Why does he/she inspire you?

Her grandmother because she has
lived many hardships and came out
of them fantastically

**What would you do if you meet
him/her?**

Give her a hug

Personal Information

Formal Name Mr. Mathew

Nick Name Mat

Birth Month January

Favorite things

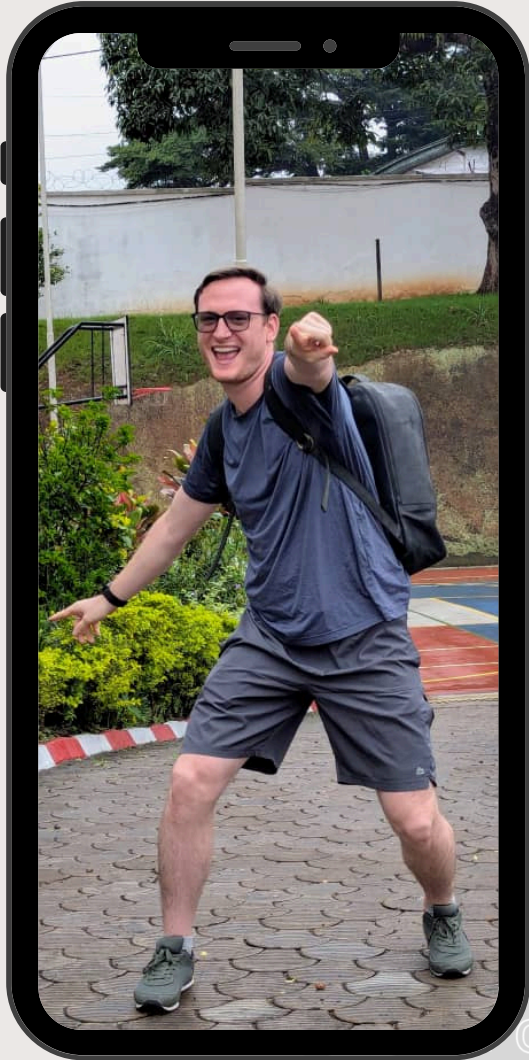
Movie He has a favorite movie Tommy Boy

Book Book series called Red Rising

Game Card game called SABOTEUR

Food Chicago's specialty: Deep dish pizza

Meet Mr. MATTHEW



Your Role Model

Why does he/she inspire you?

My dad as the two of us were the only boys in the house

What would you do if you meet him/her?

He showed me what a good parental figure was meant to be.

Hobbies

Do you have more than one?

Yes! a couple actually!

What are they? Hiking, Golfing, Wood work and reading Science fiction novels



Interview by Rebecca Lee-Pethel





AMERICAN SCHOOL OF YAOUNDÉ

Elementary Student Council Breakfast with the Principal

Celebrating the freshly elected council of students for the Elementary Student Council.



The Elementary school principal invited all Student Council members and their two staff leaders to a “get together breakfast”. It was an opportunity for them all to meet and know each other a little more. A relaxed atmosphere with some warm food and drinks.





AMERICAN SCHOOL OF YAOUNDÉ

Staff CPDL on Fridays

Ever wondered what teachers do when their students leave early on Fridays? We learn, take care of our well-being, make sure we are updated on ways of staying safe...and much more! Oh! We even take the time to celebrate birthdays at the end of each month.





Visual Arts

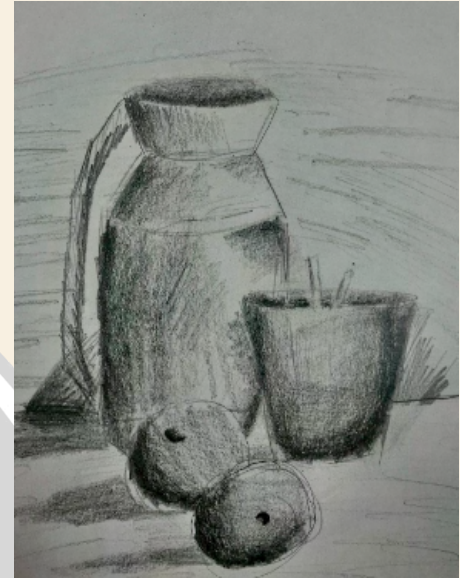


Grade 9 - The Art of Shading and Painting in 2D and 3D

This semester, students are working on the unit "A Sense of Place (The Art of Shading and Painting)", and the SOL: A Change in composition can represent scientific innovation."

This unit seeks to explore the techniques of adding value to create the illusion of form, space, and, most importantly, light in drawing and painting. This leads to exploring and manipulating dry and wet media to give compositions general 3-dimensional representations.

- **Mr. Ernest**



Grade 10 -Art Inspired by Nature

This semester's SOL: The observation of nature leads to creative expression.

Students research and analyze different artists who are inspired by nature, including contemporary and historical figures. They also explore different media and techniques, including drawing, painting, printmaking, and sculpture. Students also critique and reflect on personal and peers' artworks, using art vocabulary and concepts as support. Finally, they examine written artist statements reflecting the personal connection with nature and the artistic process. - **Mr. Ernest**





MYP Individual & Societies

Grade 8 I&S and PHE are working together on an interdisciplinary unit of inquiry (IDU) on Ancient Civilizations, starting with the Ancient Greeks. The inspiration was the Paris 2024 Olympics. Since the I&S class is studying the Ancient Greeks and its contributions to the world, why not collaborate with PHE to create an action unit? Students learn about the games played in the ancient Olympics, acquire skills in track and field during their PHE classes, and then organize their very own ancient Olympics at ASOY. - **Ms Greca Durant**



Grade 8 is working on their unit of inquiry on Ancient Civilizations, focusing on Ancient Greeks for the first half



Grade 7 had a team-to-team presentation on their research findings on the factors that affect temperature in places.

As for the Grade 7 class, the students are studying Climate and Weather; They learn about the differences and similarities between climate and weather; interpret weather forecasts using the elements of weather terminology; look at tools for measuring rain, humidity, wind and air pressure and temperature, and play the role of a TV meteorologist in their own TV-style two-week weather forecast video of a chosen city.



Grade 6 is preparing to gather information about different kinds of maps and to find the latitude and longitude of places

The Grade 6 students are looking at the world through the five themes of Geography lenses, as a way of exploring closely their homes, neighborhoods, and ASOY. They are now in the process of creating a Google Slide presentation of their photo essay, which is their visual storytelling task.



Grade 7 fact-checking the fast facts and sources of another team, before the poster gets presented to the class.



Grade 5 writing about themselves

As they embark on the journey of their last year in Elementary school, Grade 5 students were given the opportunity to share some information about themselves, what they like and which goals they have. Happy reading!

GET TO KNOW ME!

Name: Sasha

Grade: 5

Age: 10

Three words to describe yourself: Sporty, Animal lover, Friendly

Favorite hobbies: Climbing and gymnastics

Extracurricular activities: Watch you-tube, gymnastic, climbing and swimming.

Sports or clubs involved in: Gymnastic, Soccer, Swimming.

What is your proudest accomplishment and why: I won 2nd place in a swimming competition. I was proud because I was pretty young and was 100 meters.

Goals for the future: In the future I would like to be a professional gymnast, beat a record in the ginecas world record and be an actress.

What do you value most in life and why: My health, my family, and my physical education. I like that the most because I like to be healthy and I do not want to be over weight. I also don't want my family to be unhappy.

Describe your perfect day: My parents telling me im having a yes year.



GET TO KNOW ME!

Name: Ned

Grade: 5

Age: 10

Three words to describe yourself: Sporty, Kind, annoying

Favorite hobbies: Football and Tennis

Extracurricular activities: Math

Sports or clubs involved in: 2 tennis clubs

What is your proudest accomplishment and why: Getting 3rd in a science fair because it was hard.

Goals for the future: Either becoming an engineer or being a tennis player and last but not least want to be a football player.

What do you value most in life and why: Family, friends and sports. Cause they are important to me means I am with them every single day.

Describe your perfect day: a day with a lot of my friends and family and were partying cause our school won a foot ball match and I scored 2 goals.

GET TO KNOW ME!

Name: Stelley

Grade: 5th

Age: 10

Three words to describe yourself: Sweet, hyper, Active

Favorite hobbies: Chalk art because I am good at it and I am good at creating, because I can make sweet things.

Extracurricular activities: Swimming cause I like water, soccer cause I am Active.

Sports or clubs involved in: swimming.

What is your proudest accomplishment and why: When I was in fourth grade I wanted to be in fifth grade, so I worked hard, strong, and smart to be in fifth grade, and so it really paid off.

Goals for the future: In 10 years I want to be a doctor on a Neurologist and help kids with heart problems.

What do you value most in life and why: I value my family, friends, and friends, because they are very important to me when even I am in trouble.

Describe your perfect day: My birthday was such a perfect day, because my friends and family were there to celebrate a day all about me.





STUDENT-LED ACTIVITIES

Creative Writing

A club meant to be open for all upper school students (6-12) to come and express themselves in writing, whether it be poetry, music, stories, or anything else. Together, we will learn different writing styles and how we express ourselves. They will practice writing about different topics and how to present their work to a crowd. We will meet every Tuesday from 3:20 - 4:10 pm in room 122 (Ms Soraya's room). By the end of the day, we should be able to have a night (like an open mic) during which we can invite the ASOY community to come and see what we have been doing.

Alycia Tamufor

Year Book

In our yearbook project, each team member will take on a specific role, such as photographer, designer, or writer, ensuring focused expertise in every aspect of production. Our primary tasks will be photo selection and editing, page layout design, and proofreading for the final review. While everyone has a designated role, collaboration remains crucial, as working together will ensure a cohesive and polished final product. We'll create a yearbook that reflects our collective vision and hard work by combining our skills and efforts.



Enzo Bala

The GISS Club (Global Issues Service Summit)

Focuses on raising awareness and taking action on global issues through sustainability and collaboration. This term, the club aims to promote sustainability initiatives and organize events to engage the community in environmental protection and health. Members will collaborate on various projects, including outreach and campaigns. The club meets weekly on Mondays, and involved students and faculty are passionate about making a positive impact locally and globally. Key events like the Mini-GISS and discussions are planned to foster a culture of service and responsibility.

Righteous Besong





IB In Action

Parents and Families!!!
Come and be part of our teaching
and learning journey.

11
OCTOBER
@ASOY CAMPUS

Pyp
8-9:00AM



Myp-Dp
2-3:30PM



JOIN US

WWW.ASOY.ORG **INFO@ASOY.ORG**