



AMERICAN SCHOOL OF YAOUNDE

MONTHLY NEWSLETTER

February 2025

MINI-MODEL UNITED NATIONS



ASOY has arranged their second edition of the mini-mun on February 8. Our students debate political issues while representing many nations from across the globe through this incredible event. Through this debate, the students learned how to socialise with one another and used this opportunity to learn about real political matters in this world.

They not only learned about a new culture, new country, and new perspective but also had the chance to improve their ATL skills! Enko was honored to be invited by the school to share this extraordinary and one-of-a-kind event!



There were two committees, the Human Rights Council (HRC) and the United Nations International Children's Emergency Fund (UNICEF). Human Rights consisted of bilingual students (mostly French speakers), while UNICEF consisted of only English speakers.

The ASOY Mini Mun Fair provided a platform for delegates from diverse backgrounds to engage in meaningful discussion and share their insights on how to solve these problems. The success of both UNICEF and HRC demonstrates the values of collaboration and teamwork and the importance of coming together to address these complex challenges.



KG UKULELE PERFORMANCE: A JOURNEY OF MUSICAL EXPRESSION

The Kindergarten class delighted the audience with a heartwarming PYP assembly, showcasing their musical learning and self-expression. Guided by the music and homeroom teacher, the students explored the basics of the ukulele, bringing a fresh and creative perspective to their musical journey.



They played, sang and described the ukulele chords on the Ukulele. It was an exciting experience to see how they memorised the C chord and a few other chords, and how they could play the Ukulele.

The part that made everyone clap in the assembly was the song they performed, "I Wanna C C C." They all played the C chord in an attractive pattern.



The other grades also showed support and enthusiasm towards the KG students, while they were performing by clapping and cheering them up.

GRADE 1 - FIELD TRIP

Finally, the much-anticipated trip had arrived, and we set off with great excitement!

Our amazing First Graders embarked on an educational journey to the National Museum, and every moment of it was truly worthwhile.



For over two hours, these young learners were immersed in the rich history of Cameroon.

The tour began with an overview of Cameroon's geographical and cultural regions—Fang-Beti, Sawa, Grassfields, and Soudano-Sahelienne—which tied in perfectly with our unit on biomes.

The students were thrilled to recognize the different biomes within these regions, making real-world connections to their classroom learning.



Back in the classroom, discussions continued as the students eagerly reflected on their experiences, connecting them to what they had previously learned.

Their enthusiasm was contagious—and now, they're already asking for another trip!

MINI-GISS

MINI-GISS is the short version of an international summit; This is an event that hosts various international schools from all over Africa. At ASOY, we have implemented a miniature version of it to promote diversity in our community.



This summit aims to cater and solve global issues through activities within our local communities. It aims to build diversity, an open-minded and collaborative mind to ensure change in the world. This is a local attempt to ensure change and awareness is spread.

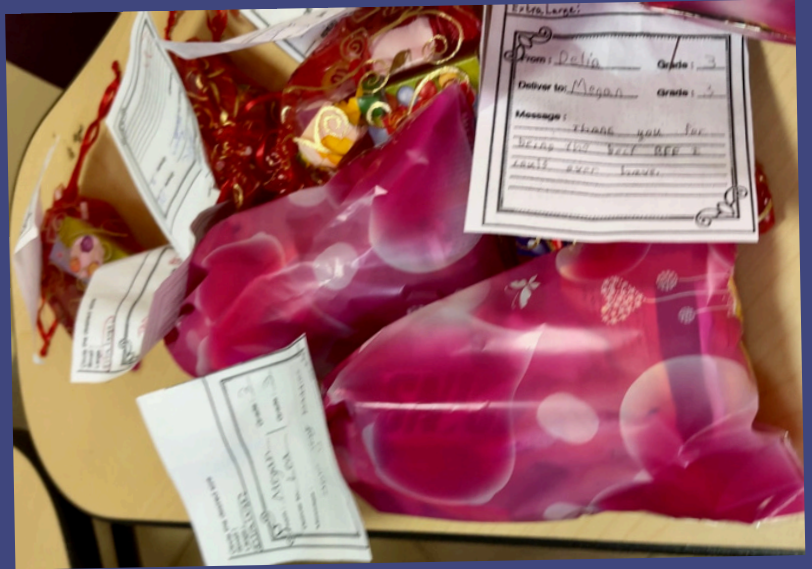
This event consists of various workshops where we share about activities and projects held within the ASOY community. It includes creative team building activities where students from different schools get to experience various art types including; poetry, music, and theater.



The event's opening ceremony started with a speech from the Mini-Giss leaders, Manuella and Righteous, followed by a performance from the ASOY Band. Then breakfast was served and four rotations of workshops happened next. Finally, we got further insight from guest speakers about different career paths. This is definitely an interactive and entertaining education experience.

STUCO - VALENTINE'S DAY

The Candy Grams event at our school was a fun and successful experience! We sent out around 100 candy grams, spreading sweet surprises to students and staff. The process of organizing and packing the candy was both exciting and a bit hectic. We carefully attached messages to each candy, making sure every order was correct before distribution.



It was rewarding to see how happy people were when they received their treats. While it took time to sort and package everything, the teamwork made it enjoyable, and it was great knowing that we helped brighten someone's day with a small, thoughtful gesture.

The Valentine's day dance was very fun. It was a fun and chill experience. There was a Bake Sale organized by STUCO. At the bake sale STUCO sold cookies, drinks, and many more sweet treats. The music shifted from romantic music to pop and trending sounds that made everybody sing and dance.

One of the biggest moments of the dance was the ship box where students had a piece of paper and a pen or pencil and they could write 2 students who they shipped together. Depending on how many times someone got shipped with someone else the prince and princess of the dance was chosen.

The best dress award went to Souad Bagarama. And the best dance went to James Besong Jr. The prince of the dance was John Pondi and the dance had two princesses, Zoja Pucelj and Claire Machak.

GR 3 ASSEMBLY - STUDENTS' REFLECTIONS

The beginning process to the assembly was long, but Delia and I started by taking notes and contributing ideas. I felt Amazing sharing different facts and showing off our scenario ~**Megan**



I loved doing our animal project. I was thrilled to see the students and parents happy at the assembly. I learned that a white tiger can run 40km/h ~**Mikki**.

I felt stressed and happy because everybody was there. I was very happy that my family was there. The unit was amazing, I learnt that there are only 10 Vaquitas left in the world! ~**Anaïs**

I liked to learn how to save endangered animals, for example I can use less paper, and raise awareness to stop cutting trees ~**Jael**.

There were some challenges I faced-like trying to sound more like a dolphin. I learned how to take care of endangered animals and not to cut down trees ~**Benita**



I felt like it was very nice to talk about endangered animals. We must help the endangered animals, we must use less water, and always find new ideas to help them ~**Adela**.

I felt stressed and confident at the same time. I tried my best to project my voice and make eye contact. I learned about recycling and using reusable bags ~**Kenza**.



My favorite part about the Assembly was every time we practiced in the MPR. I was stressed, but I had faith I would attempt my goal. I learned that deforestation and pollution are some of the biggest threats to animals ~**Lea**

SOCCER TOURNAMENT

On Saturday, February 15th, ASOY hosted its annual football (soccer) tournament, bringing together teams for an exciting day of competition. The ASOY team played a total of three matches, starting off on a high note with an impressive victory against Maarif. The opening win showcased the team's potential and determination, setting a promising tone for the day.



However, as the tournament progressed, ASOY faced tougher challenges. In the second match, the team struggled to maintain momentum and ended up losing to a well-prepared opponent. The final game proved to be even more difficult, with injuries and a lack of consistent training—due to the season just beginning—affecting overall performance. Despite their best efforts, the team was unable to secure another win and finished last in the tournament.



While this result was disappointing, the players remain motivated and eager to improve. The tournament served as an important learning experience, highlighting areas that need focus, such as fitness, teamwork, and game strategy. With the WAISAL competition on the horizon, the team is determined to train harder, refine their skills, and come back stronger for the rest of the season. Go ASOY!



What's Happening



SHARING OUR CULTURES

MARCH 1-7

SATURDAY 1

10:00 -12:30

FAMILY DAY

International Stands and Potluck

TUESDAY 4

Local school exchange on campus

WEDNESDAY 5

World Languages day on campus

THURSDAY 6

House Teams Games Morning

All Wear Team colors

9:00 - 11:00

Class Activities

FRIDAY 7

1230- 1345

Flag Parade