GIFTED AND TALENTED REFERRAL FORM

2026.2027

General Information:

Student Name: _____ Current Grade: _____

Testing Requested

Specific Academic Ability Testing:

Please check the appropriate box below of the testing being requested. Please note that the screening assessment scores must be met in grades 2 and above for additional testing to occur.

- ❑ Specific Academic Ability Testing in Reading Grades K – 1
  - No screening data required.

- ❑ Specific Academic Ability Testing in Mathematics Grades K – 1
  - No screening data required.

- ❑ Specific Academic Ability Testing in Reading Grades 2 - 8
  - Student must have scored in the 92nd- 94th percentile on the Fall, Winter, or Spring within the past 24 months on the NWEA MAP Growth Assessment in Reading. Students in Grades 2 – 5 utilize the NWEA MAP Growth 2- 5 test and students in Grades 6 – 8 utilize the NWEA MAP Growth 6+ test. Any student who scored in the 95th percentile or above automatically qualifies for this gifted identification and no further testing is needed.

- ❑ Specific Academic Ability Testing in Mathematics Grades 2 - 8
  - Student must have scored in the 92nd- 94th percentile on the Fall, Winter, or Spring within the past 24 months on the NWEA MAP Growth Assessment in Mathematics. Students in Grades 2 – 5 utilize the NWEA MAP Growth 2- 5 test and students in Grades 6 – 8 utilize the NWEA MAP Growth 6+ test. Any student who scored in the 95th percentile or above automatically qualifies for this gifted identification and no further testing is needed.

- ❑ Specific Academic Ability Testing in Science – Grade 6 (Spring Referral Window Only)
  - Student must have scored in the 92nd – 94th percentile on the Grade 6 ITBS

Science assessment during the current 26.27 school year. Any student who scored in the 95th percentile or above automatically qualifies for this gifted identification and no further testing is needed.

- ❑ Specific Academic Ability Testing in Social Studies – Grade 6 (Spring Referral Window Only)
    - Student must have scored in the 92nd – 94th percentile on the Grade 6 ITBS Social Studies assessment during the current 26.27 school year. Any student who scored in the 95th percentile or above automatically qualifies for this gifted identification and no further testing is needed.

- ❑ Specific Academic Ability in Mathematics
    - New to District for the 26-27 school year K – 8

- ❑ Specific Academic Ability in Reading
    - New to District for the 26-27 school year K – 8

Superior Cognitive Ability (IQ) Testing:

Please check the appropriate box below of the testing being requested. Please note that the screening assessment scores for additional testing to occur.

- ❑ Superior Cognitive Ability – Grades K – 1

- ❑ Superior Cognitive Ability – Grades 2- 8
    - Through the Grade 2 CogAT, Grade 4 CogAT, or private testing, students must demonstrate a score of at least 126.

- ❑ Superior Cognitive Ability – Grades K – 8
    - New to District for the 26-27 school year K – 8

Creative Thinking Ability

- ❑ Creative Thinking Ability
    - Through the Grade 2 or Grade 4 Winter 2026 or Winter 2027 CogAT, students must demonstrate a score of at least 112.

Visual or Performing Arts (Fall Referral Window Only):

- ❑ Visual Arts
- ❑ Music or Performing Arts

Initiating Referral Information

Person Initiating Referral (parent/legal guardian, teacher, or self): _____

Name of Person Initiating Referral: _____

Relationship to Child: _____ Date of Referral: _____

Principal's Signature: _____ Date _____

Identifying Data

Student Name:_____ Student ID: _____

Student Date of Birth: _____ Current Teacher: _____

Parent/Guardian Name(s): _____

Address: _____ Contact Number: _____

Email Address: _____

Parent/Guardian Name(s): _____

Address: _____ Contact Number: _____

Email Address: _____

Most Recent Standardized Testing – Referral Data Required

Assessment	Score Received
MAP Grades 2 – 8 Reading	
MAP Grades 2 – 8 Math	
CogAT Grade 2	
CogAT Grade 4	
ITBS Grade 6 Science	
ITBS Grade 6 Social Studies	

Assistive Technology

Does the child or parent need assistive technology or other accommodations in order to understand the content of the written and/or verbal information?

- ❑ No
- ❑ Yes. If yes, please explain and be specific:

Home Language

Does the child or parent need language accommodations in order to attend meetings or understand the content of the written and/or verbal information?

- ❑ No
- ❑ Yes. If yes, please explain and be specific:

If a language other than English is primarily spoken at home, please indicate your preferred language: _____

Permission for Assessment for Gifted & Talented Referral

Your child has been referred for gifted evaluation. Assessments are required for identification purposes. One or more of the following assessments may be administered to your child:

- Woodcock-Johnson IV – WJIV (Cognitive Ability Test)
- Woodcock-Johnson IV – WJ IV Tests of Achievement
- Cognitive Ability Test (CogAT)
- Iowa Test of Basic Skills (ITBS)
- WISC-V Intelligence Test
- ODE Approved Fine Arts or Music Assessment
- Measures of Academic Progress (MAP) Assessment

No assessment will be completed without your written permission. Please read the information below and return this completed signed form to your building principal by the deadline date. If you have questions, please contact the Department of Academic Services at 250-1259.

By signing this form, I grant permission for designated school personnel to evaluate my child for gifted and talented identification. I understand evaluation results may be shared with teachers, principals, or other appropriate school personnel. I will be informed of whether or not my child is identified as gifted, according to the State of Ohio criteria.

Parent/Guardian Signature: _____ ***Date:***_____

Referral Windows

- **Fall Referral Window**: October 19, 2026 – October 30, 2026
    - If identified:
        - Gifted services in K – 4 classes will occur no later than the beginning of the second semester;
        - Gifted services in 5 – 8 will be provided through differentiation by the classroom teacher for the remainder of the 26-27 school year.

- **Spring Referral Window**: February 15, 2027 - February 26, 2027
    - If identified, services will occur at the beginning of the 27-28 school year.

- **New to district:** Open referral window throughout the year