



AMERICAN INTERNATIONAL SCHOOL OF YAOUNDE MONTHLY NEWSLETTER

October & November 2025.

MUN JOHANNESBURG

Our Model United Nations trip to Johannesburg was an exciting and memorable experience. We left on 30th September and arrived full of energy. The first day had no conference, so we spent it at an amusement park, enjoying the rides and bonding with friends. The next day, MUN Johannesburg officially began, and we took part in debates and discussions with students from different schools. There were different committees like UNESCO, UNICEF, HRC, ECOSOC and UNODC.



The following days were filled with more committee sessions and the General Assembly, where all the members of the council came together and focused on a specific topic to present resolutions, debates and practice diplomacy. One of our students, Asante, won an award of “Honorable Mention” an award given to an outstanding delegate in the council. The AISOY community is extremely proud of her. A few other students participated in the voting of the general resolutions.



After the conference ended, we spent a day shopping and exploring the city before heading to the airport. We returned on 6th October, proud of our achievements and grateful for the experience that taught us about global issues, teamwork, and leadership.

Written By: Gianna

PYP IN ACTION



The warm presence of parents was truly appreciated as students shared their learning on October 3rd. Each PYP class showcased different aspects of their learning—explaining concepts, demonstrating activities, or engaging in thoughtful discussions. Some parents even joined in by exercising, solving Math challenges, or sharing their reading skills. Our students displayed joy and confidence throughout, proving to be wonderful hosts.

Written by: Ms. Nadine

MYP AND DP IN ACTION

The M.Y.P. in action was a fun event, because we got to change roles. Students became teachers, and the parents became the students. We were stepping into the shoes of another person, all while showcasing what we learned or the activities we did in school. In the MYP classes, there were groups for each subject, and these groups had to prepare a presentation for the parents. There were subjects like Design, Math, English, Science, and more.



We had a very interactive showcase of our understanding and what we have learned in DP. Students mastered and taught their subject to parents and other students for 10 minutes as if they were teachers themselves. The partnership of mastering their subject to teach it, gave them a new appreciation for their subjects. It also brought students together, forming bonds among the DP students.

Written by: Cyusa and Sasha

WAISAL VOLLEYBALL

At WAISAL, the girls and boys volleyball team had a very enjoyable experience, despite not coming in first place like the last three years. One of the highlights of the WAISAL trip was the Socials Night.



We were able to meet new people and build relationships with other schools. Our boys and girls formed long lasting relationships. After each game, the teams bonded more with each other by spending time together and talking about how the day went and what they could improve while playing. We visited the Goree island and learned more about Senegal and its traditions.



We also went to the beach and saw how beautiful the beaches in Senegal are and heard people speaking their foreign language, which was interesting and at the same time different because we didn't understand anything. This is one of the moments that can never be forgotten even though we lost, we still had one of the best memories.

HALLOWEEN FUN FAIR



Halloween at our school this year was a blast! The Halloween Funfair on the 7th of November was a wonderful way for the NHS to start the year. This event invited the whole AISOY community to take part and have fun with families and friends.

The halls looked straight out of a movie—scary decorations, fake cobwebs hanging from the ceilings, and people in costumes you had to see to believe. Students, teachers, parents—everyone got in on the fun. The games ranged from throwing wet sponges on teachers face, sending people to temporary jail, musical chairs, eating competitions and eventually our famous HAUNTED HOUSE.

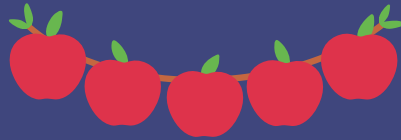


It was obvious that this event was a sort of stress relief from a tiring and eventful start to the year, with a much-needed sugar rush from the candies. The excitement students felt was contagious, creating a fun environment where students and parents were at ease. Overall, this was a very exhilarating event. Most people rated it a 10/10 experience.

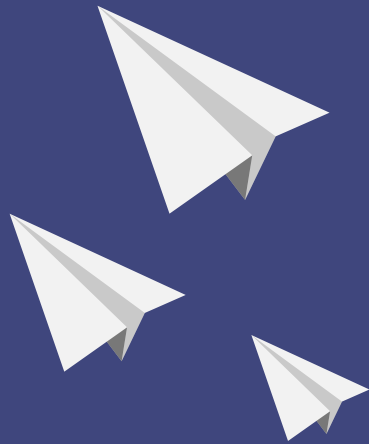
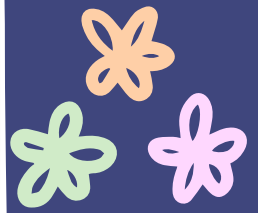


Written by : Cyusa & Hodiya

KG AND G7



As grade 7 students explored the forces of drag, gravity, thrust, and lift, they had the chance to bring their learning to life with our kindergarten classes.



To make these concepts fun and accessible, Grade 7 transformed the classic game “Simon Says” into an interactive activity that introduced the new vocabulary in an engaging and memorable way. With their newfound understanding, kindergarten students then tested paper airplanes designed by Grade 7.

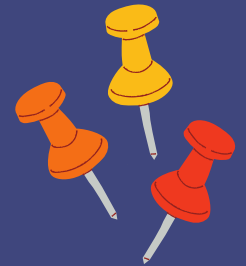
Through hands-on play, they got to see how each of the four forces influences the flight of an airplane—an exciting real-world connection for our youngest learners.

Written by: Mr. Matt

TEACHING MINDS. CONNECTING IDEAS

A Collaborative Professional Learning

Recently, our Upper School and Lower School faculty came together for a collaborative professional development session focused on strengthening our practice in teaching for conceptual understanding. Teachers engaged in activities designed to deepen their knowledge, followed by rich discussions about how these strategies could be applied in their own classrooms.



The exchange of perspectives across grade levels sparked meaningful insights and helped us form new connections in our instructional approaches. Hearing from colleagues who teach different age groups provided valuable viewpoints that enrich our collective expertise.

This shared learning experience not only strengthened our understanding of effective teaching practices but also highlighted the power of collaboration in growing as educators and as a learning community.