

2026-2027

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# Professional Development Catalog

Summer 2026 + 2026-2027 School Year Preview

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 New York State Education Department  
Office of Special Education  
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# Portrait of a Graduate and NY Inspires

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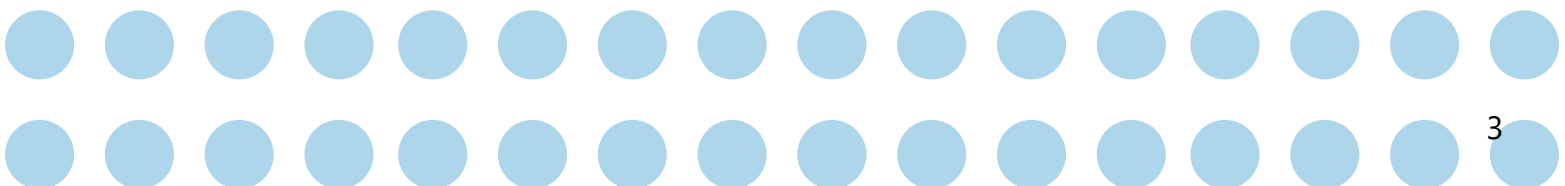
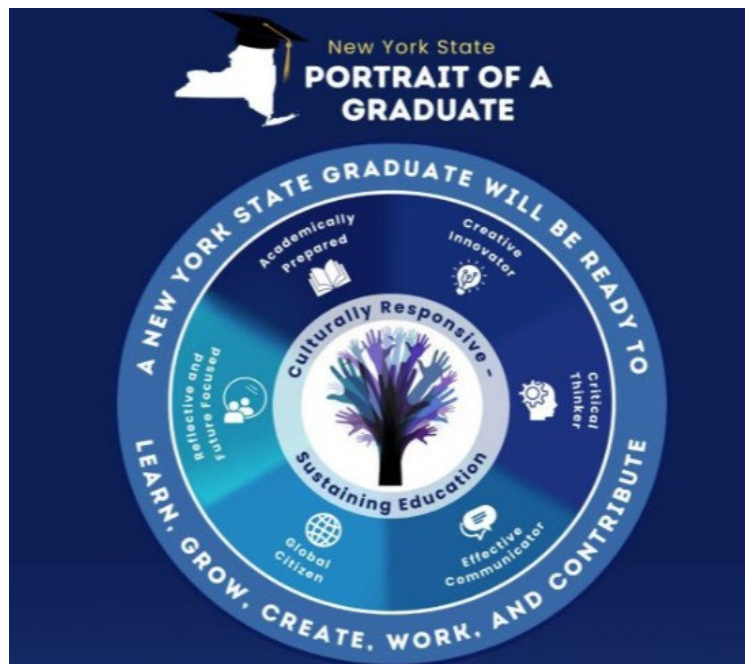
## Erie 1 BOCES' Vision to Support NY Inspires

We are working to build internal and external capacity around student agency, project-based learning, and equitable grading and assessment to support each district's response to NY Inspires.

We have made efforts to align all professional development to this vision and meaningfully address NY Inspires and the Portrait of a Graduate in all of our offerings.

## Portrait of a Graduate

- ✓ Academically Prepared
- ✓ Creative Innovator
- ✓ Effective Communicator
- ✓ Global Citizen
- ✓ Reflective and Future Focused



# Summer Special Events and Series



## [Adaptive Schools Foundation Seminar](#)

The four-day training not only explores what makes teams effective, but how to develop skills as facilitators and informed group members in informal and formal settings, in small and large groups. It takes participants beyond the idea of professional learning communities to the actual implementation, describing specific ways to weave the collaborative fabric of a faculty, develop group member skills, and acquire the principles and understandings to engage in a continuous cycle of team and individual improvement. Adaptive Schools is the “how” of professional learning communities: how to behave in groups, how to lead them, and how to facilitate them for improved leading, teaching, and learning. In the four-day Adaptive Schools Foundation Seminar, participants will develop: An increased capacity to initiate, develop and sustain high functioning groups. New lenses for diagnosing the stages and phases of group development. An expanded repertoire of practical facilitation tools. Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms, and values of each. Skills to move groups beyond consensus to common focus. Ways to value and use dissension, argument, and conflict Strategies for keeping group members on track, on topic, energized and resourceful.

**Dates:** Monday, July 13, Tuesday, July 14, Thursday, July 30 and Friday, August 7

**Location:** Erie 1 BOCES Education Campus

**Costs:** CSD: \$850/per person, Charters \$925/per person

## [LETRS Training for Teachers](#)

LETRS Professional Development is a professional learning suite that provides educators and administrators with deep knowledge to be literacy and language experts in the science of reading.

**Volume 1 (Units 1-4):** Tuesday, July 14, Tuesday July 21, Tuesday, August 4, Tuesday, August 11.

**Volume 2 (Units 5-8):** Wednesday, July 15, Wednesday, July 22, Wednesday, August 5, Wednesday, August 12. Attendees must attend all four days.

**Location:** Erie 1 BOCES Education Campus

**Cost:** CSDs \$1,550/per participant. Charters: \$1,705/per participant.

*Participants must attend both days of the volume.*



## [CPSE/CSE Chairperson Training](#)

**Attention: This is a “new” series of Chairperson modules.** Although basic information hasn’t changed, current guidance is updated and most recent topic focuses are highlighted. Whether you are new to your role as a chairperson or experienced and interested in reviewing your current practices, this is an opportunity to network with other directors of special education, administrators, school psychologists, special ed teachers, and chairpersons as you participate in a series of modules that provide CSE and CPSE chair-persons with compliant guidance and best practices in the CSE CPSE process. The 4-day series will be facilitated with a guide mix of in-person meetings, virtual meetings, and self-paced modules. Participation in engagement activities and exit tickets is an expectation for completion. A dedication total of 24 hours will complete all 9 modules. “Preschool Special Education process” is recommended for those who need to know the differences in Preschool and school-age process and timelines. This can be considered 5th day of series, additional 5.5 CTLE hours.

**Training Day 1:** Wednesday, August 12

**Training Day 2:** Thursday, August 13

**Training Day 3:** Wednesday, August 19

**Training Day 4:** Thursday, August 20

**Location:** Erie 1 BOCES Education Campus

**Cost:** Free, not eligible for substitute reimbursement



## [Growing Library Joy: 2026 Librarian Summer Conference](#)

Join us for the Second Annual School Librarian Summer Conference, a day dedicated to learning, connection, and inspiration. Whether you’re looking to recharge, explore new ideas, or connect with colleagues who understand the unique role of the school librarian, this conference is designed with you in mind. The full agenda is still to be announced. What you can expect is a thoughtful mix of relevant topics, practical takeaways, and opportunities to share and learn alongside fellow librarians from across the region.

**Date:** Tuesday, July 21

**Location:** Erie 1 BOCES Education Campus

**Cost:** Free



# ELEVATE TOGETHER

Strengthening School Communities through Leadership and Collaboration



## Summer Leadership Retreat: Elevate Together

### Strengthening School Communities through Leadership and Collaboration

**Monday, July 20 - Wednesday, July 22**

Leadership lives everywhere, and so does the opportunity to lead change together. Erie 1 BOCES invites leaders from across instruction, technology and data, student services, operations and finance, HR and talent, and community schools to a shared leadership retreat focused on learning and our collective impact. Please join us for "Elevate Together: Strengthening School Communities through Leadership and Collaboration."

- Collaborate with Leaders Across the Region
- Collaborate with Your Own Team

**REGISTER BY  
JUNE 30, 2026**

Early Bird Registration Extended to May 15, 2026.

**Reserve Your room →**

#### Room Rates

**Inn at Holiday Valley:** \$144/night  
**Tamarack Club:** \$157 - \$237/night,  
plus 3% resort fee

## Agenda at a Glance

**Monday, July 20, 2026 | 9 a.m.-4 p.m.\***

The day will consist of registration, welcome and opening remarks, a keynote speaker, optional breakout sessions or district/team-building time, followed by an optional dinner.

#### **Keynote Speaker: Brian Miller**

A magician-turned speaker and author explores meaningful connection in a distracted, transactional world by using magic and storytelling to help people feel heard, understood, and valued. His TEDx talk, *How to Magically Connect with Anyone*, has over 3.6M views.

**Tuesday, July 21, 2026 | 7:45 a.m.-3:50 p.m.\***

The day will consist of registration, keynote speakers, optional breakout sessions or district/team-building time, followed by an optional dinner.

#### **Morning Keynote Speaker: Morgan Hardy**

A CEO and founder who advances inclusive leadership and community voice by translating vision into action and empowering individuals and organizations to unlock untapped potential through leadership development and training.

#### **Afternoon Keynote Speaker: Franklin Covey**

An exploration of the Four Essential Roles of Leadership helps develop leaders who can think big picture, adapt quickly, and translate strategy into meaningful work. Participants will learn how to inspire trust, create vision, execute strategy, and coach potential, equipping supervisors, managers, and executives to make a difference for their teams and drive meaningful results.

*\* Dinner functions optional. Sponsorships are still being secured.*

**Wednesday, July 22, 2026 | 8 a.m.-11 a.m.**

The day will consist of networking, a regionalization meeting, cross-district conversations by role, debriefing and closing remarks.



Visit [e1b.org/LeadershipRetreat](https://e1b.org/LeadershipRetreat) for more information

**July 20-22, 2026**  
**Holiday Valley Resort**  
**Ellicottville, NY**

## Kagan Cooperative Learning Workshop, Days 1 & 2

When students are engaged, they pay attention, they are motivated, they learn more, and the learning sticks. Traditional classroom teaching captures the minds and attention of some students, but not all. With traditional instruction, there is always a subset of students who fall through the cracks. Kagan Structures require every student to participate frequently and approximately equally. Kagan Structures close the achievement gap by creating dramatic gains for struggling students. However, the gains are not bought at the expense of high achievers; they too are engaged in a richer, more interactive learning environment. Engagement is why low-performing and minority students who use Kagan Structures outperform their school and district peers who do not. Engagement is why students report that they like school more, their teachers more, the academic content more and feel better about themselves, and they are also less disruptive. Engagement is the reason why principals of failing schools can turn schools around, quickly. Participants will learn how to use Kagan Structures to increase achievement, improve ethnic relations, enhance self-esteem, create a more harmonious classroom climate, reduce discipline problems, and develop student's social skills and character virtues

**Dates:** Monday, August 17 and Tuesday, August 18

**Location:** Erie 1 BOCES Education Campus

**Costs:** CSDs \$450 per participant, Charters You must attend both days.

## Kagan Cooperative Learning Workshop, Days 3 & 4

Kagan Cooperative learning Workshop Days 3 & 4 will build off of the learning structures & protocols learned in days 1 & 2. Prerequisite: Must Have attended days 1 & 2. Pump up the fun, friendships, and liking for learning and each other with Class-building and Team-building. Experience why group work simply doesn't work for everyone, and why Kagan Structures do

- Save valuable time and energy with easy-to-use structures that make lesson planning a snap
- Keep students on task and effectively manage disruptions with engaging structures
- Master the different types of pairs and teams, how to form them, and when to use them
- Provide students the will to work together and the skills to do so successfully
- Take away hot management tips that will make managing your cooperative class a snap
- Fully understand and implement basic principles that spell success for your students
- Create an environment where all students are accountable for complete engagement, every day

**Dates:** Wednesday, August 19 and Thursday, August 20.

**Location:** Erie 1 BOCES Education Campus

**Costs** CSDs \$425 per participant. You must attend both days.



**You're Invited!**

The 4 Disciplines of Execution for Educators  
Complimentary PD Session

Hosted by Erie 1 BOCES in partnership with FranklinCovey Education

August 4, 2026 | 9:00 AM - 3:00 PM (EDT)  
Erie 1 BOCES Room B1  
355 Harlem Road  
West Seneca, NY 14224

The 4 Disciplines of Execution (4DX) for Educators workshop helps school and district leaders turn academic priorities into measurable results. Participants learn how to set clear goals, identify high-impact instructional actions, track progress with simple scoreboards, and build a consistent rhythm of accountability.

Participants leave with a practical plan they can apply immediately to strengthen alignment and improve student outcomes.

Lunch will be provided.

Scan to reserve your spot



LeaderinMe  
by FranklinCovey



## 4 Disciplines of Execution (4DX)

**Tuesday, August 4, 2026 • Erie 1 BOCES Education Campus**  
The JMT West (CA, Erie 1, Erie 2, and ON BOCES), in partnership with FranklinCovey, is pleased to offer the 4 Disciplines of Execution (4DX) workshop at no cost. This training provides school and district leaders with a practical framework for turning academic priorities into measurable results. Participants will learn how to define clear, student-centered goals, identify the instructional practices that drive progress, track outcomes through simple and visible scoreboards, and establish focused, short-cycle accountability routines with their teams. This session is designed for schools and districts with strong improvement plans that are seeking a clearer path to consistent implementation. Attendees will leave with a working plan they can apply immediately to strengthen alignment, sharpen instructional focus, and accelerate key student outcomes. FranklinCovey is funding this event, please see the event registration page for a list of provisions for attending.

**Date:** August 4

**Location:** Erie 1 BOCES Education Campus

**Cost:** Free

## Therapeutic Crisis Intervention: Train-the-Trainer

Therapeutic Crisis Intervention (TCI) is a systems-based, trauma-informed crisis prevention and crisis intervention model that assists organizations in preventing crises from occurring, deescalating potential crises, managing acute crisis phases, reducing potential and actual injury to children/youth and staff and learning constructive ways to handle stressful situations. The intensive five-day train-the-trainer certification course provides staff with in-house training capacity in TCI which is an approved crisis intervention training program of the Ontario government.

*Prerequisite for this training is successful completion of CORE TCIS training (core training is the direct training staff receive from their school's TCIS Certified Trainers).*

**Dates:** Monday, August 10 through Friday, August 14

**Location:** Erie 1 BOCES Education Campus

**Costs:** CSDs \$2,350/per person. Charters: \$2,585/per person.

## Wayground Learning Series

The Quizizz platform changed its name to Wayground because it is now so much more than quizzes. In this virtual series, participants will explore the many “ways” in which they can help students reach the common “ground” of curricular content mastery. This session will focus on enhancing Google Slides, PowerPoint, or PDF presentations with other Wayground features such as assessment questions and interactive videos. This will allow teachers to present to students in an interactive way in class, as well as assign their presentations for homework to check for understanding.

**Session #1: Creating and Enhancing Assessments** - Thursday, July 2

**Session #2: Flashcards, Reading Passages, and Interactive Videos** - Wednesday, July 15

**Session #3: Interactive Presentations** - Thursday, July 23

**Session #4: Gamification and Motivation** - Thursday, August 20

**Location:** All sessions are virtual

**Cost:** Free

## University of Florida Literacy Institute (UFLI) Implementation Training

Join the University of Florida Literacy Institute for a day of professional learning focused on the implementation of UFLI Foundations. This exceptionally popular explicit and systematic phonics pro-gram introduces students to the foundational reading skills necessary for proficient reading. UFLI Foundations is an explicit and systematic phonics program that introduces students to the foundational reading skills necessary for proficient reading. This full-day workshop will include:

A review of essential background knowledge

- An overview of the UFLI Foundations program
- An in-depth exploration of each lesson step
- Recommendations for progress monitoring and differentiation

**Date:** Wednesday, August 19

**Location:** Erie 1 BOCES Education Campus

**Costs:** CSDs \$350/per person, Charters \$385/per person.

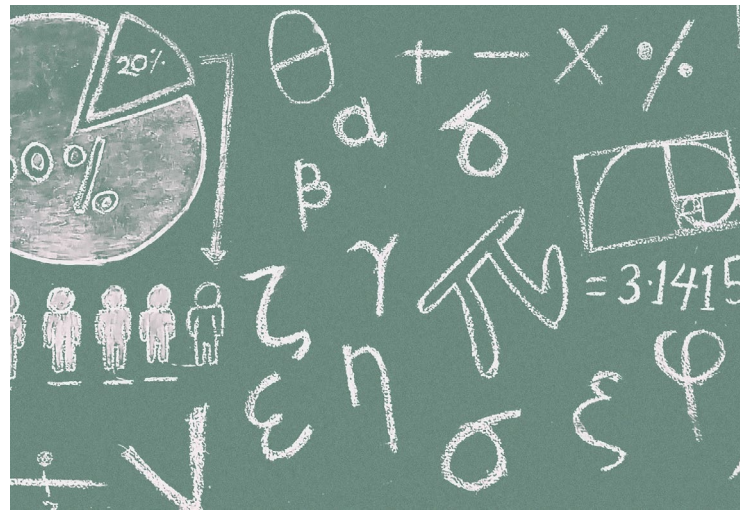
## Summer Co-Planning for ELLs Series

New to co-teaching? This interactive summer learning series is designed for educators supporting multilingual learners. Grounded in Co-Planning: Five Essential Practices to Integrate Curriculum and Instruction for English Learners, participants will explore various tools on how to co-plan effectively, and design lessons that support all learners. The first 15 participants to register will receive a free copy of the book. Co-teaching teams are encouraged to participate and participants must attend all three sessions.

**Dates:** Thursday, July 8, Thursday, July 16, and Thursday, July 23

**Location:** All sessions are at the Erie 1 BOCES Education Campus.

**Cost:** Free



## Strengthening Math Instruction Through the Lens of the NYSED Numeracy Briefs

This two-day workshop explores key ideas from the Numeracy Briefs series, offering research-based strategies to strengthen math teaching and learning.

### Day 1 (Briefs 1-4) - July 23, 2026

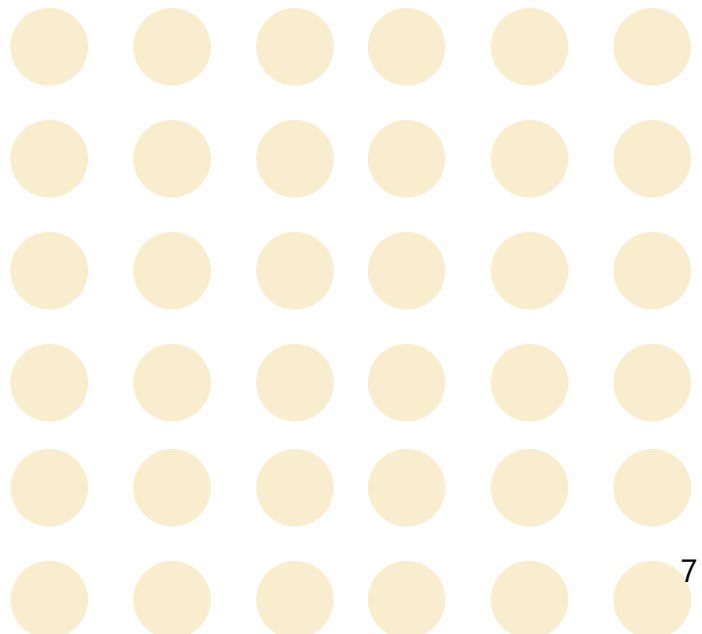
Focus on foundational elements of effective math instruction, including evidence-based practices, debunking common myths, prioritizing high-leverage content, and using impactful instructional strategies. Learn how to promote discourse, reasoning, and engagement across all learners.

### Day 2 (Briefs 5-8) - July 30, 2026

Dive into practices that support and sustain learning: formative assessment, use of representations, curriculum adaptation, and the role of instructional leadership. Explore how thoughtful planning and collaboration can transform classroom practice.

**Location:** All sessions are at the Erie 1 BOCES Education Campus.

**Cost:** CSDs \$400/per person, Charters \$440/per person for full event or \$200/\$220 per day.





## Dignity for All Students (DASA) Trainings

### General Asynchronous DASA

A 5-day virtual, asynchronous comprehensive course on New York State's Dignity for All Students Act (DASA). This engaging and interactive learning experience includes seven self-paced modules, providing participants with the flexibility to complete coursework on their own schedule. Course Objectives:

- Develop a thorough understanding of the Dignity for All Students Act (DASA)
- Recognize behaviors that qualify as bullying and harassment
- Learn about the different types of bullying, including cyberbullying
- Accurately identify reportable DASA incidents
- Understand how to actively contribute to bullying prevention
- Explore key elements for creating a safe and positive learning environment

#### Dates:

- [Monday, July 27](#)
- [Monday, August 3](#)

**Location:** Virtual

**Costs:** CSDs \$60/per person, Charters: \$66/per person.

### DASA Coordinator Course

DASA Coordinators and their Response Teams play a vital role in creating and maintaining a positive school climate by both preventing and addressing dignity violations. It's essential that DASA Coordinators are well-prepared to fulfill these responsibilities effectively. This full-day Comprehensive DASA Coordinator training is designed to equip participants with the knowledge and skills needed to support their school's DASA practices, policies, and procedures. Please note: This course is NOT designed for individuals seeking DASA Certification for employment purposes. If you require a DASA Course Completion Certification for employment, please register for the General DASA course.

**Date:** [Thursday, July 16](#)

**Location:** Erie 1 BOCES Education Campus

**Costs:** CSDs \$200/per person; Charters \$220/per person.

## WNYRIC Online Academy

### AI Tools in Google Workspace for Education

**Start Date: Monday, July 6, 2026**

This 3-hour online course is designed for educators who want to leverage the power of Artificial Intelligence embedded within the Google Workspace for Education suite. Participants will move beyond basic understanding to actively integrate AI-driven features into their daily workflows and instructional design. **NOTE:** This course is designed for teachers with Google Workspace for Education accounts, whose districts have enabled Google Gemini tools for teachers.

This is an asynchronous online course, meaning that participants may complete course assignments at any time during the course time frame of 7/6/26 - 7/24/26. We will not meet at any specific times or locations. This course is equivalent to 3 PD Hours.

### Coding Apps for Global Citizens

**Start Date: Monday, July 6, 2026**

Learning to code fosters creativity and innovation, and many educational coding platforms also offer activities that support global citizenship, social-emotional learning, and civic engagement. In this 3-hour online course, we will look at some of those activities in platforms such as MakeCode Arcade, Code.org, and Minecraft Education Edition. This is an asynchronous online course, meaning that participants may complete course assignments at any time during the course time frame of 7/6/26 to 7/24/26. We will not meet at any specific times or locations. This course is equivalent to 3 PD Hours.

### Microsoft 365 Tools to Support Project-Based Learning

**Start Date: Monday, July 6, 2026**

In addition to content skills and knowledge, project-based learning involves inquiry, feedback, reflection, collaboration, and authentic/publicly-presented products. In this course, we will explore Microsoft 365 for Education tools that can help to support this process. This is an asynchronous online course, meaning that participants may complete course assignments at any time during the course time frame of 7/6/26 to 7/24/26. We will not meet at any specific times or locations. This course is equivalent to 3 PD Hours.

### Preventing Cheating Through Academic Integrity

**Start Date: Monday, July 6, 2026**

This online, asynchronous course will explore how to prevent cheating through academic integrity. The ideas and resources in this course will come from Tony Frontier. Tony Frontier is an educator who works with teachers and administrators through workshops and authoring books. This course will focus on a quick reference guide titled "Preventing Cheating Through Academic Integrity," written by Tony Frontier. [A quick-view reference guide is available.](#) Each participant must buy their own quick reference guide. This online course is worth 5 hours and will be open for learning from July 6, 2026, to August 24, 2026.

## [i-Ready for Beginners](#)

**Start Date: Monday, July 6, 2026**

This online, asynchronous course is intended for teachers new to i-Ready or needing a refresher on its basics. This course will explore navigating the i-Ready dashboard as a teacher, tips for getting good data from the diagnostic (will be changed to inform on 7/19/26), and how to understand the diagnostic results. This online course is worth 3 hours and will be open for learning from July 6, 2026, to August 24, 2026.

## [AI 101 for Teachers](#)

**Start Date: Monday, July 6, 2026**

This online asynchronous course is meant for novice users of artificial intelligence (AI). This online, asynchronous course will cover 3 main topics: what AI is, using some AI tools, and exploring classroom uses of AI. This online course is worth 3 hours and will be open for learning from July 6, 2026, to August 24, 2026.

## [AI Literacy and the Ethical Use of AI](#)

**Start Date: Monday, July 6, 2026**

This online, asynchronous course will explore AI (Artificial Intelligence) and its ethical use in the classroom. This course will look at AI in today's classroom, consider the ethical usage of AI, and designing ethical, AI-aware assignments. This online course is worth 3 hours and will be open for learning from July 6, 2026, to August 24, 2026.

## [Book Study: \*Hugging Porcupines\* by Mark Anderson](#)

**Start Date: Monday, July 6, 2026**

We've all known students who disrupt class, break the rules, and try our patience. Deep down, we know they're the ones who actually need extra love and support instead of punishment or a trip to the principal's office. In *Hugging Porcupines*, veteran educator Mike Anderson offers practical strategies for supporting these students so they can be as successful as possible, both in school and beyond. The book for this online asynchronous book study will not be published until May 2026. [Here is a link to see a sample from the book.](#) Each participant is responsible for buying their copy of the book. This online asynchronous book study is worth 8 hours and will be open for learning from July 6, 2026, to August 24, 2026.

## [Effective Communicator Webinar Series: Student Presentation Tools in Canva](#)

**Date: Tuesday, July 21, 2026**

This webinar will cover the features and strategies that students can use to communicate effectively in Canva presentation projects. This includes leveraging eye-catching templates, recording voice or video, utilizing charts and graphs, and more! This webinar can be viewed live on 7/21/26, or as a re-cording after the fact. Participants will receive credit upon successful completion of the webinar quiz and discussion by 6/30/27. This course is equivalent to 2 PD Hours.

## [AI Tools in Microsoft 365 for Education](#)

**Start Date: Monday, August 10, 2026**

This 3-hour online course is designed for educators who want to leverage the power of Artificial Intelligence embedded within the Microsoft 365 for Education suite. Participants will move beyond basic understanding to actively integrate AI-driven features into their daily workflows and instructional design.

**NOTE:** This course is designed for teachers with Microsoft 365 for Education accounts, whose districts have given them access to CoPilot. This is an asynchronous online course, meaning that participants may complete course assignments at any time during the course time frame of 8/10/26 - 8/28/26. We will not meet at any specific times or locations. This course is equivalent to 3 PD Hours.

## [Google Tools to Support Project-Based Learning](#)

**Start Date: Monday, August 10, 2026**

In addition to content skills and knowledge, project-based learning involves inquiry, feedback, reflection, collaboration, and authentic/publicly-presented products. In this course, we will explore Google Workspace for Education tools that can help to support this process. This is an asynchronous online course, meaning that participants may complete course assignments at any time during the course time frame of 8/10/26 to 8/28/26. We will not meet at any specific times or locations. This course is equivalent to 3 PD Hours.

## [Reflective and Future-Focused: Tech Tools for SEL](#)

**Start Date: Monday, August 10, 2026**

In this 3-hour online course, we will discuss technology resources that can support various aspects of social-emotional learning for students. Key areas of focus will include how students can reflect upon their own strengths and areas for growth, set meaningful SMART goals, and demonstrate responsible decision-making. This is an asynchronous online course, meaning that participants may complete course assignments at any time during the course time frame of 8/10/26 - 8/28/26. We will not meet at any specific times or locations. This course is equivalent to 3 PD Hours.

## [Effective Communicator Webinar Series: Creating Engaging Videos in Adobe Express](#)

**Date: Tuesday, August 25, 2026**

This webinar will discuss how students can create engaging videos for a variety of communication needs and platforms. Choosing the best template and layout, timing of animation elements, and leveraging stock footage will be discussed. We will also cover animating characters with their own voices, and ways to best share videos based on their goals. This webinar can be viewed live on 8/25/26, or as a recording after the fact. Participants will receive credit upon successful completion of the webinar quiz and discussion by 6/30/27. This course is equivalent to 2 PD Hours.

# Summer Events by Date

## Academic and Linguistic Demands

Wednesday, July 1, 2026 • Asynchronous

In this course we will dive into parts of NYS Academic and Linguistic Demands: Creating Access to the Next Generation Learning Standards in English Language Arts for Linguistically Diverse Learners.

Cost: Free, not eligible for substitute reimbursement.



## Starting a Seal of Biliteracy Program

Wednesday, July 1, 2026 • Asynchronous

This self-paced course introduces districts to the New York State Seal of Biliteracy (NYSSB) and the essential steps for launching a program in 2026-27. Participants can choose the modules most relevant to their role and earn CTLE credit for each module completed, up to 5 CTLE. The course guides users through navigating the NYSED Seal of Biliteracy website, locating required documents and guidance, accessing recorded state webinars, and joining the statewide NYSSB forum to connect with coordinators across New York. This session is for new Seal of Biliteracy committees which may include district leaders, ENL, World Language, and ELA educators, and school, counselors.

Cost: Free, not eligible for substitute reimbursement.



## Enhancing ELL Literacy: Science of Reading and Advanced Literacies

Wednesday, July 1, 2026 • Asynchronous

Utilizing NYSED topic briefs, participants will explore advanced literacy strategies tailored for English Language Learners (ELLs), and gain understanding of the science of reading. Participants will then integrate their learning with The Reading League Summit's Joint Statement, "Understanding the Difference: The Science of Reading and Implementation for English Learners/Emergent Bilinguals (ELLs/EBs)." This flexible course allows participants to progress at their own pace. There are 3 module that participants can choose to complete. Each module earns 4 CTLE with a maximum of 12 CTLE be awarded.

Cost: Free, not eligible for substitute reimbursement.



## Ethics and Best Practice of Interpretation and Translation in Education

Wednesday, July 1, 2026 • Asynchronous

In this self-paced, online workshop, participants will learn the essential ethical principles and best practices that ensure high-quality interpretation and translation in K-12 settings. Through practical examples and real-world scenarios, the workshop highlights how professional standards support accurate, impartial, and confidential communication for multilingual students and families.

Cost: Free, not eligible for substitute reimbursement.



## Historical Context Quick Bite: History of Language

Wednesday, July 1, 2026 • Asynchronous

This is a repeat of last fall's course. In this course, we will explore the formation of various language communities around the world, highlighting cross-cultural and cross-linguistic connections that have arisen due to historical factors of commerce and conquest. We will consider the ways that languages have evolved over time, reflecting human migration and interaction patterns. This session contains both parts from the original offerings.

Cost: Free, not eligible for substitute reimbursement.



## Historical Context Quick Bite: History of the Islamic World

Wednesday, July 1, 2026 • Asynchronous

This is a repeat of this winter's courses. Grounded in Tamim Ansary's *Destiny Disrupted*, this two part series tells the history of the modern world through Islamic eyes. We will examine major world events and interactions through a new perspective. This course contains all parts from the individual quick bites on this topic.

Cost: Free, not eligible for substitute reimbursement.



## Reading and the Brain

Wednesday, July 1, 2026 • Asynchronous

This asynchronous module pulls research from cognitive science, social-emotional learning, and best practices in language acquisition to peek inside the reading brain and consider the structures and strategies that teachers can implement to support students as they become active, engaged readers across disciplines. This course focuses on the unique needs of adolescent readers, but educators of all levels are welcome.

Cost: Free, not eligible for substitute reimbursement.



## Wayground Session 1 – Creating and Enhancing Assessments

Thursday, July 2, 2026 • Virtual

The Quizizz platform changed its name to Wayground ... because it is now so much more than “quizzes!” In this virtual series, participants will explore the many “ways” in which they can help students reach the common “ground” of curricular content mastery. This session will focus on creating new Wayground assessments from text prompts, weblinks, YouTube videos, NYS Standards, or saved documents (e.g. Google, PDF, Microsoft). Teachers can then enhance questions with AI to convert to real world scenarios, translate, add similar questions, simplify language, change voice & tone, and more!

Cost: Free, not eligible for substitute reimbursement.



## WNYRIC Online Academy: AI 101 for Teachers

Monday, July 6, 2026 • Virtual

Learn about WNYRIC Online Academy on page 9.

Cost: Free, not eligible for substitute reimbursement.



## WNYRIC Online Academy: AI Literacy and the Ethical Use of AI

Monday, July 6, 2026 • Virtual

Learn about WNYRIC Online Academy on page 9.

Cost: Free, not eligible for substitute reimbursement.



## WNYRIC Online Academy: AI Tools in Google Workspace for Education

Monday, July 6, 2026 • Virtual

Learn about WNYRIC Online Academy on page 8.

Cost: Free, not eligible for substitute reimbursement.



## WNYRIC Online Academy: Coding Apps for Global Citizens

Monday, July 6, 2026 • Virtual

Learn about WNYRIC Online Academy on page 8.

Cost: Free, not eligible for substitute reimbursement.



## WNYRIC Online Academy: Microsoft 365 Tools to Support Project-Based Learning

Monday, July 6, 2026 • Virtual

Learn about WNYRIC Online Academy on page 8.

Cost: Free, not eligible for substitute reimbursement.



## WNYRIC Online Academy: Book Study – Hugging Porcupines by Mike Anderson

Monday, July 6, 2026 • Virtual

Learn about WNYRIC Online Academy on page 9.

Cost: Free, not eligible for substitute reimbursement.



## WNYRIC Online Academy: i Ready for Beginners

Monday, July 6, 2026 • Virtual

Learn about WNYRIC Online Academy on page 9.

Cost: Free, not eligible for substitute reimbursement.



## WNYRIC Online Academy: Preventing Cheating Through Academic Integrity

Monday, July 6, 2026 • Virtual

Learn about WNYRIC Online Academy on page 8.

Cost: Free, not eligible for substitute reimbursement.



## Language, Power and Identity in the Classroom

Monday, July 6, 2026 • Asynchronous

Multilingual students’ linguistic practices have historically been framed as deficient and in need of remediation. In this asynchronous course, participants will examine how these ideologies permeate academic contexts. Additionally, participants will explore strategies to amplify students’ linguistic practices in the classroom.

Cost: Free, not eligible for substitute reimbursement.



## Principles of Bilingual Education in Practice

Monday, July 6, 2026 • Asynchronous

In this asynchronous course, participants will explore bilingual education program models, develop an understanding of key components of CR Part 154, and reflect on research and theory that position multilingual learners as capable and resourceful, with implications for instruction, classroom language use, and family partnerships.

Cost: Free, not eligible for substitute reimbursement.



## Intro to Adobe Express

Tuesday, July 7, 2026 • Erie 1 BOCES Education Campus

This workshop introduces educators to the essentials of navigating and using Adobe Express. Participants will explore how to create visually engaging materials that enhance and support their instructional content.

Cost: Free, not eligible for substitute reimbursement.



## AI Streamlined Educator: Using Brisk AI and Google Gemini to Your Advantage

Wednesday, July 8, 2026 • Erie 1 BOCES Education Campus

This workshop will show you how to use Brisk AI and Google Gemini within the Google Education Suite to streamline your workflow. Learn how to stop starting from scratch and use AI as an efficient co-teacher. This hands-on session will demonstrate how to save time and improve instruction quality by seamlessly integrating Brisk AI and Google Gemini into Google Docs, Slides, and Classroom.

Cost: Free, not eligible for substitute reimbursement.



## Developmentally Appropriate Practice for Preschool

Wednesday, July 8, 2026 • Erie 1 BOCES Education Campus

This professional learning package contains the content and materials that are designed to help general and special education preschool teachers set up learning environments that are developmentally appropriate for preschool students with diverse needs and backgrounds. DAP involves an awareness of:

- Age appropriateness “typical” development  
What the research says about how children this age learns best
- Individual development - recognizing that each child develops uniquely and has individual strengths and needs
- Cultural context - providing meaningful, relevant, and respectful learning experiences for each child and family

**Cost:** Free, not eligible for substitute reimbursement.



## MagicSchool AI Workshop: Teacher Tools and Student Rooms

Wednesday, July 8, 2026 • Erie 1 BOCES Education Campus

Join us for a morning session that will provide a comprehensive overview of Magic School AI's Teacher tools and Student Rooms. Participants will walk away feeling confident in using relevant Teacher Tools to support their planning, preparation and differentiations. Additionally, participants will purposefully create Student Rooms to enhance aspects of their classroom activities.

**Cost:** Free, not eligible for substitute reimbursement.



## Summer Co-Planning for ELLs Series

Thursday, July 9, 2026 • Asynchronous

Learn more about Summer Co-Planning for ELLs on page 7.

**Cost:** Free, not eligible for substitute reimbursement.



## Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning

Thursday, July 9, 2026 • Erie 1 BOCES Education Campus

This live course focuses on building capacity in supervisors, coaches and administrators to effectively observe explicit instructional practice, to provide specific, accurate, and actionable feedback to special education teachers about the quality of their explicit instruction and ultimately improve outcomes for students with disabilities.

**Cost:** Free, not eligible for substitute reimbursement.



## Adaptive Schools Foundation Seminar

Monday, July 13, 2026 • Erie 1 BOCES Education Campus

Learn more about Adaptive Schools on page 4.



## Biology / Earth & Space Science Consortium (Day 1)

Monday, July 13, 2026 • Woodlawn Beach

Join our Biology and Earth & Space Science Teacher Consortium focused on strengthening NYSSLS-aligned curriculum, instruction, and assessment through place-based learning. Mornings will be spent learning alongside community partners at local sites, engaging in real-world, experiences. Afternoons will offer optional breakout sessions and dedicated work time for collaboration, planning, and curriculum development. Come ready to connect, learn, and build meaningful science experiences for your students. Day 1 will specifically take place at Woodlawn Beach with Nate Drag with the NY Sea Grant. The morning will focus on how to use Great Lakes Ecology as local phenomena to drive instruction. The afternoon will be collaborative work time.

**Costs:** CSD \$200/per person, Charters \$220 per person  
*Additional Consortium Dates: Thursday, November 5, Thursday, January 14, Thursday, April 8*



## Creative Content with AI

Tuesday, July 14, 2026 • Erie 1 BOCES Education Campus

Participants will learn how to use Generative AI platforms such as Notebook LM, Canva AI, Gemini, Diffit, among others to create exciting and valid content for their classrooms.

**Cost:** Free, not eligible for substitute reimbursement.



## LETRS Training for Teachers – Volume 1 (Units 1–4)

Tuesday, July 14, 2026 • Erie 1 BOCES Education Campus

Learn more about LETRS Volume 1 on page 4.



## Creating Welcoming and Affirming Learning Environments

Tuesday, July 14, 2026 • Erie 1 BOCES Education Campus

Creating Welcoming and Affirming Learning Environments is one of four high leverage principles identified in the Culturally Responsive-Sustaining Education (CRSE) Framework. When students feel like they belong at school, they have fewer absences, fewer disciplinary infractions, higher graduation rates, as well as increased engagement, self-esteem, and attitudes. Students with disabilities and students of different cultural backgrounds are less likely to feel like they have a positive relationship with their teacher and that their identities and abilities are valued and affirmed in school.

**Cost:** Free, not eligible for substitute reimbursement.



## Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)

Tuesday, July 14, 2026 • Asynchronous

Updated Mandated Reporter Required Training: Chapter 56 of

the Laws of 2021 amended Social Services Law 413 to require additional training to include protocols to reduce bias in decision-making processes, strategies for identifying adverse childhood experiences, and guidelines to assist in recognizing signs of abuse or maltreatment while interacting virtually.  
**Cost:** \$30 per CSD participant, \$33 per Charter participant.

**LETRS Training for Teachers – Volume 2 (Units 5–8)**  
Wednesday, July 15, 2026 • Erie 1 BOCES Education Campus  
Learn more about LETRS Volume 2 on page 4.



**Specialty Designed Instruction for Administrators**  
Wednesday, July 15, 2026 • Online

This training is intended to further develop administrators' knowledge of SDI and how SDI should be designed and developed based on individual student need to address their learning barriers.

**Cost:** Free, not eligible for substitute reimbursement.



**Function Based Thinking**

Wednesday, July 15, 2026 • Cataract Elementary, Niagara Falls  
Participants will learn each of the components of the Competing Behavior Pathway in order to identify behavioral interventions to promote desired behavior. As a result of this training, participants will be able to:

- Describe challenging behaviors
- Understand the behavior pathway and use it to determine the function of behaviors
- Understand and engage with the function-based thinking process to prevent or extinguish unwanted behaviors

**Cost:** Free, not eligible for substitute reimbursement.



**Wayground Session 2 – Flashcards, Reading Passages, and Interactive Videos**

Wednesday, July 15, 2026 • Virtual

Learn more about Wayground sessions on page 7.



**Introduction to Transition Planning**

Thursday, July 16, 2026 • Erie 1 BOCES Education Campus

The purpose of the training is to provide participants with a high-level understanding of student-centered transition planning, including its purpose and significance in supporting students with disabilities as they prepare for life after high school. The training covers relevant New York State (NYS) regulations and federal requirements, highlights where transition is addressed within the Individualized Education Program (IEP) and explores the role and types of transition



assessments. Participants will compare multiple graduation pathways, diploma, and credential options, and learn strategies to engage students and families meaningfully in the process. The training also introduces the range of agencies and services available to support successful post-school outcomes.

**Cost:** Free, not eligible for substitute reimbursement.



**Leveraging Nearpod to Shape the NYS Portrait of a Graduate**

Thursday, July 16, 2026 • Erie 1 BOCES Education Campus

This workshop helps teachers move away from passive slide presentations and toward interactive learning. Using Nearpod's tools, you'll learn how to keep students actively engaged and participating in every lesson. We will also show you how these digital activities directly support the skills and goals outlined in the NYS Portrait of a Graduate.

**Cost:** Free, not eligible for substitute reimbursement.



**DASA Coordinator Course**

Thursday, July 16, 2026 • Erie 1 BOCES Education Campus

Learn more about DASA courses on page 8.



**Summer Leadership Retreat – Elevate Together**

Monday, July 20, 2026 • Erie 1 BOCES Education Campus

Learn more about the summer leadership retreat on page 5.



**Supporting Immigrant Students and Families**

Monday, July 20, 2026 • Virtual

Join RBERN West and MidWest RBERN for a collaborative virtual asynchronous PD focused on supporting immigrant students and their families. Using New York State Education Department's Guidance on Safeguarding the Rights of Immigrant Students as our foundation, participants will explore legal protections, student privacy, how to create welcoming school environments, and how to partner with families in uncertain times. This PD aims to help schools to create a climate where immigrant students feel safe and supported.

**Cost:** Free, not eligible for substitute reimbursement.





### **Chemistry/Physics Consortium (Day 1)**

Tuesday, July 21, 2026 • Niagara Power Vista

Teachers will attend community centered off-site locations for this year's consortium events. Session one will take place at the Niagara Power Vista where teachers will explore exhibits and discuss alignment to their curriculum. Teachers will participate in activities centered around building curriculum content, assessments, literacy strategies and classroom routines that will support student success in a 3-D classroom.

**Cost:** \$200 per CSD participant, \$220 per Charter participant



### **BrainPOP Training**

Tuesday, July 21, 2026 • Erie 1 BOCES Education Campus

Explore the fundamentals of BrainPOP and uncover dynamic tools to elevate student engagement. Learn how to seamlessly integrate BrainPOP while aligning with NYS Computer Science (CS) and Digital Fluency (DF) standards.

**Cost:** Free, not eligible for substitute reimbursement.



### **Designing High Impact Assessments with eDoctrina**

Tuesday, July 21, 2026 • Erie 1 BOCES Education Campus

This workshop gives educators a hands-on introduction to eDoctrina, a platform for creating, delivering, and analyzing high quality assessments, along with learning to adapt assessments to parallel the NYS Computer-Based Testing platform. Teachers will explore tools for standards alignment, item banks, and real time data that support responsive, data-driven instruction. Participants will practice building assessments, reviewing sample data, and using insights to promote deeper learning, student reflection, and growth aligned with the New York State Portrait of a Graduate. By the end, educators will feel confident using eDoctrina to strengthen assessment practices and enhance learning across their classrooms.

**Cost:** Free, not eligible for substitute reimbursement.



### **Effective Communicator Webinar: Student Presentation Tools in Canva**

Tuesday, July 21, 2026 • Erie 1 BOCES Education Campus

This webinar will cover the features and strategies that students can use to communicate effectively in Canva presentation projects. This includes leveraging eye-catching templates, recording voice or video, utilizing charts and graphs, and more! This webinar can be viewed live on 7/21/26, or as a recording after the fact. Participants will receive credit upon successful completion of the webinar quiz and discussion by 6/30/27. This course is equivalent to 2 PD Hours.

**Cost:** Free, not eligible for substitute reimbursement.



### **Growing Library Joy: School Librarian Summer Conference**

Tuesday, July 21, 2026 • Erie 1 BOCES Education Campus

Learn more about the school librarian conference on page 4.



### **Aimsweb Regional User Group/Workshop**

Tuesday, July 21, 2026 • Erie 1 BOCES Education Campus

This is a regional workshop for all users of Aimsweb. Representatives from the company will be there to provide training, updates, and more!

**Cost:** Free, not eligible for substitute reimbursement.



### **Explicit Vocabulary Instruction**

Tuesday, July 21, 2026 • Erie 1 BOCES Education Campus

Research tells us that a student's breadth and depth of vocabulary is strongly linked to successful academic outcomes. This course focuses on using the evidence-based practice of explicit instruction to teach vocabulary. Please have a resource for identifying vocabulary words for an upcoming lesson (such as a book, passage, etc.) available during the session.

**Cost:** Free, not eligible for substitute reimbursement.



### **Educational Benefit IEP Reflection: Strategies for Improving Education Programs & Decision-Making at the Committee on Special Education**

Wednesday, July 22, 2026 • Erie 1 BOCES Education Campus

The Educational Benefit IEP Reflection: Strategies for Improving Education Programs and Decision Making at the Committee on Special Education (CSE) professional development training package is intended to build awareness that student growth should be reflected across multiple years of Individualized Education Programs (IEPs). Furthermore, it is intended to guide participants to the realization that throughout the IEP there should be indicators of how the student learns, what their needs are and the specialized instruction that their disability requires.

**Cost:** Free, not eligible for substitute reimbursement.



### Wayground Session 3 – Interactive Presentations

Thursday, July 23, 2026 • Virtual

Learn more about Wayground sessions on page 7.



### Transition Assessment: The Essentials

Thursday, July 23–July 30, 2026 • Online

Transition assessments provide the baseline information from which students can identify reasonable post-secondary goals and transition needs. It assists educators in identifying student voice related to student strengths, preferences, and interests as well as identifying appropriate transition activities to meet the needs of the student. This training provides an overview of a variety of assessments related to each of the measurable postsecondary goal areas of Employment, Education/Training, and Independent Living and provides guidance for using the results to develop and document transition plans in the IEP.

**Cost:** Free, not eligible for substitute reimbursement.



### Strengthening Math Instruction Through the Lens of the NYSED Numeracy Briefs: Day 1 (Briefs 1-4)

Thursday, July 23, 2026 • Erie 1 BOCES Education Campus

Learn more about this event on page 7.



### General DASA Asynchronous Course

Monday, July 27, 2026 • Virtual

Learn more about DASA on page 8.

### Using Teams to Boost Learning

Monday, July 27, 2026 • Erie 1 BOCES Education Campus

Participants will discover the power of Microsoft Learning Accelerators and how to manage projects, assignments and students in the Teams landscape.

**Cost:** Free, not eligible for substitute reimbursement.



### Seesaw for Beginners (Grades K–2)

Thursday, July 28, 2026 • Erie 1 BOCES Education Campus

Join for a hands-on training designed for new Seesaw users in elementary (K-4) classrooms. Learn the essential tools and features to confidently implement Seesaw and engage your students from day one.

**Cost:** Free for districts with a paid Seesaw subscription.



### Beginner Canva Training

Tuesday, July 28, 2026 • Erie 1 BOCES Education Campus

This workshop introduces educators to the core features of Canva and builds confidence in creating polished and professional quality designs. Participants will explore how to design engaging learning activities, presentations, and instructional resources that enhance educational lessons.



### Language of Classroom Management

Tuesday, July 28, 2026 • Erie 1 BOCES Education Campus

This training package is designed for PreK-12th grade educators who would like more information on positive behavior support- classroom management strategies including:

- arranging the physical environment
- defining, teaching, and acknowledging expectations and rules
- defining and teaching classroom procedures and routines
- active supervision
- behavior specific praise
- response strategies for inappropriate behavior
- class-wide group contingencies
- multiple opportunities to respond

**Cost:** Free, not eligible for substitute reimbursement.



### IXL for New and Existing Users

Wednesday, July 29, 2026 • Erie 1 BOCES Education Campus

This workshop is for all IXL users. We will be providing product updates, tips/tricks, and how-to's!

**Cost:** Free, not eligible for substitute reimbursement.



### Strengthening Math Instruction Through the Lens of the NYSED Numeracy Briefs: Day 2 (Briefs 5-8)

Thursday, July 30, 2026 • Erie 1 BOCES Education Campus

Learn more about this event on page 7.



### Phonological Awareness: Establishing Foundations for Reading Success

Thursday, July 30, 2026 • Erie 1 BOCES Education Campus

The purpose of this training is to help participants gain a greater understanding of the Science of Reading; specifically, what phonological awareness is and how crucial this skillset is to the foundation of reading success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonological awareness. The training will also provide context for the importance of using assessments to improve the effectiveness of phonological instruction for students. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach the skills supported by the science of reading.

**Cost:** Free, not eligible for substitute reimbursement.





#### **4 Disciplines of Execution (4DX)**

Tuesday, August 4, 2026 • Erie 1 BOCES Education Campus

Learn more about this event on page 6.



#### **Advanced Canva Training**

Tuesday, August 4, 2026 • Erie 1 BOCES Education Campus

This training takes a deeper dive into Canva's advanced editing and creation tools, giving educators hands on experience with features that elevate design quality and efficiency. Learn all about Canva AI and photo editing through a comprehensive workshop designed to take your Canva skills to the next level.

**Cost:** Free, not eligible for substitute reimbursement.



#### **Literacy Instruction in Spanish**

Monday, August 3, 2026 • Asynchronous

This course focuses on high-quality literacy instruction in Spanish and its relationship to English reading and writing. Participants will analyze Spanish vs. English phonics, key orthographic differences, common instructional mismatches, and practical ways to leverage students' oral language in Spanish to promote biliteracy.

**Cost:** Free, not eligible for substitute reimbursement.



#### **Introduction to Working with English Language Learners (ELLs)**

Tuesday, August 4, 2026 • Asynchronous

In this session, participants will explore the NYSED-defined proficiency levels for ELLs and gain insight into typical language acquisition processes. Building on this foundation, we'll examine frameworks for scaffolding instruction based on students' language needs and explore practical strategies for differentiation to support meaningful access to learning for all ELLs. This is an asynchronous learning experience, with self-paced, online modules.

**Cost:** Free, not eligible for substitute reimbursement.



#### **Enhancing Learning for Emergent Multilingual Learners**

Tuesday, August 4, 2026 • Asynchronous

In this self-paced, online workshop, UPK teachers will explore key resources and strategies to support emergent multilingual learners. Participants will engage with topics such as the benefits of bilingualism, tools for understanding families' language practices, and instructional support tailored for multilingual classrooms.

**Cost:** Free, not eligible for substitute reimbursement.



#### **Elem/MS Science Teacher Consortium Day #1**

Tuesday, August 4, 2026 • Erie 1 BOCES/Reinstein Woods

Please join on the initial day of the Elementary / MS Science Teacher consortium. We will start our day on the Erie 1 BOCES Campus and then travel to Reinstein Woods for an interactive opportunity to put our new learning into practice. A DEC specialist will be joining us to model some NYSSLS 3 Dimensional lessons focused on using the outdoor space you may have at your school. (LS, ESS and Engineering standards focus) This will include the engineering standards AND re-sources for the new Climate Change Requirements as well. (ALL participants will be given the *Book Explore Your Environment K-8 Activity Guide* at no extra charge.)

**Cost:** \$200 per CSD participant, \$220 per Charter participant

**Additional Consortium Dates:** Thursday, October 8, Friday, January 15, Monday, March 15



#### **Khanmigo: Supporting Agency and Productive Struggle**

Tuesday, August 4, 2026 • Erie 1 BOCES Education Campus

The purpose of this training is to provide an overview of Khanmigo and how teachers can leverage the program to provide engaging opportunities for students to productively struggle with content.

**Cost:** Free, not eligible for substitute reimbursement.



## Teaching News Literacy in the Age of AI: Summer Book Study and Workshop

**Tuesday, August 4, 2026 • Erie 1 BOCES Education Campus**  
Join the Erie 1 BOCES School Library System this summer for an engaging book study centered on “Teaching News Literacy in the Age of AI” by Dr. Cathy Collins. This book study will help educators build the tools and strategies students need to navigate today’s complex information landscape shaped by artificial intelligence and misinformation. The book study will begin July 6 and conclude on August 4 with a full-day, in-person workshop. Most of the learning will take place online, giving participants the flexibility to read, reflect, and collaborate at their own pace throughout the summer. The culminating workshop will provide time to deepen ideas, share insights, and turn learning into practical action for the new school year. Through this experience, participants will explore how news literacy connects to democracy, critical thinking, media creation, and responsible use of AI. The book offers practical classroom strategies, lesson ideas, reflection questions, and ready-to-use resources that can be applied across grade levels and subject areas.

**Cost:** Free, not eligible for substitute reimbursement.



### Intro to Xello

**Wednesday, August 5, 2026 • Erie 1 BOCES Education Campus**  
This session provides an introductory overview of the Xello platform. Guidance counselors will explore both the K-5 and 6-12 versions of Xello and learn how to navigate key features used for student planning and career readiness.

**Cost:** Free, not eligible for substitute reimbursement.



### Leveraging Nearpod to Shape the NYS Portrait of a Graduate

**Wednesday, August 5, 2026 • Erie 1 BOCES Education Campus**  
This workshop helps teachers move away from passive slide presentations and toward interactive learning. Using Nearpod’s tools, you’ll learn how to keep students actively engaged and participating in every lesson. We will also show you how these digital activities directly support the skills and goals outlined in the NYS Portrait of a Graduate.

**Cost:** Free, not eligible for substitute reimbursement.



### Lexia PowerUp

**Wednesday, August 5, 2026 • Erie 1 BOCES Education Campus**  
This is a Lexia PowerUp workshop for all new and existing Lexia users! We will be providing product updates, overviews, and how-to’s!

**Cost:** Free, not eligible for substitute reimbursement.



### Universal Screening Best Practices in Screening for Academic Deficits

**Wednesday, August 5, 2026 • Virtual**

This professional development course offers an overview of what universal screening is and how to adopt this practice within schools.

**Cost:** Free, not eligible for substitute reimbursement.



### Foundations of Effective Reading Instruction: Understanding the Science of Reading

**August 6, 2026 – August 20, 2026 • Virtual**

Part one of a multi-part training series will help participants understand the foundational skills that are needed for students to become proficient readers. Participants will explore evidence-based instructional practices in reading and their influence on reading proficiency and equity for all students.

**Cost:** Free, not eligible for substitute reimbursement.



### Therapeutic Crisis Intervention: Train-the-Trainer

**August 10, 2026 – August 14, 2026 • Erie 1 BOCES Education Campus**

Learn more about TCI: Train-the-Trainer on page 6.



### WNYRIC Online Academy: AI Tools in Microsoft 365 for Education

**Monday, August 10, 2026 • Virtual**

Learn more about Online Academy on page 9.



### WNYRIC Online Academy: Google Tools to Support Project-Based Learning

**Monday, August 10, 2026 • Virtual**

Learn more about Online Academy on page 9.



### WNYRIC Online Academy: Reflective and Future-Focused: Tech Tools for SEL

**Monday, August 10, 2026 • Virtual**

Learn more about Online Academy on page 9.



### Designing High Impact Assessments with eDoctrina

Tuesday, August 11, 2026 • Erie 1 BOCES Education Campus  
This workshop gives educators a hands-on introduction to eDoctrina, a platform for creating, delivering, and analyzing high quality assessments, along with learning to adapt assessments to parallel the NYS Computer-Based Testing platform. Teachers will explore tools for standards alignment, item banks, and real-time data that support responsive, data-driven instruction. Participants will practice building assessments, reviewing sample data, and using insights to promote deeper learning, student reflection, and growth aligned with the New York State Portrait of a Graduate. By the end, educators will feel confident using eDoctrina to strengthen assessment practices and enhance learning across their classrooms.

Cost: Free, not eligible for substitute reimbursement.



### Fostering High Expectations and Rigorous Instruction

Tuesday, August 11, 2026 • Erie 1 BOCES Education Campus  
Fostering High Expectations and Rigorous Instruction is one of four high leverage principles identified in the Culturally Responsive-Sustaining Education (CRSE) Framework. Research shows that teachers' expectations of students can influence their academic achievement and behavior. Teachers are more likely to under-estimate students with disabilities, students from low-income families, English Language Learners, and Black, Latinx, and Native American students.

Cost: Free, not eligible for substitute reimbursement.



### 6-12 Xello Training

Tuesday, August 11, 2026 • Erie 1 BOCES Education Campus  
This training introduces educators to the fundamentals of Xello's 6-12 program and builds confidence in guiding students through meaningful college and career readiness experiences. Participants will learn how to administer career and interest assessments, support students in exploring career pathways, and teach goal setting skills using Xello's comprehensive platform.

Cost: Free, not eligible for substitute reimbursement.



### Adobe Express: Creative Communicators

Wednesday, August 12, 2026 • Erie 1 BOCES Education Campus  
For those who participated in the Intro to Adobe Express session, or for those with prior experience with Adobe Express, this session will delve deeper into how Adobe Express can help to cultivate students' creativity and visual communication skills. In addition to looking at design features of each product type, we will discuss options for assignments, collaboration, and showcasing projects.

Cost: Free, not eligible for substitute reimbursement.



### AI-Streamlined Educator: Using Brisk AI and Google Gemini to your Advantage

Wednesday, August 12, 2026 • Erie 1 BOCES Education Campus  
This workshop will show you how to use Brisk AI and Google Gemini within the Google Education Suite to streamline your workflow. Learn how to stop starting from scratch and use AI as an efficient co-teacher. This hands-on session will demonstrate how to save time and improve instruction quality by seamlessly integrating Brisk AI and Google Gemini into Google Docs, Slides, and Classroom.

Cost: Free, not eligible for substitute reimbursement.



### CPSE/CSE Chairperson Training Day 1

Wednesday, August 12, 2026 • Erie 1 BOCES Education Campus  
Learn more about CPSE/CSE Chairperson training on page 4.



### CPSE/CSE Chairperson Training Day 2

Thursday, August 13, 2026 • Erie 1 BOCES Education Campus  
Learn more about CPSE/CSE Chairperson training on page 4.



### Find Out What It Takes to Be a Successful Special Education Secretary

August 13, 2026 • Erie 1 BOCES Education Campus  
Now that you have been employed as the secretary in your district's special education office, do you feel like every day is another tsunami? There are so many regulations, parental issues, people coming and going and paperwork, paperwork, paperwork! After you attend this workshop, you will obtain information and skills to manage all these circumstances that make you feel overwhelmed and a bit out of control. This session will also provide you with the opportunity to meet and work with other secretaries working in special education offices across Western New York. So do yourself a favor, register for this session. There will also be the opportunity to receive follow-up 1:1 coaching from a retired special education director who can assist you managing all those everyday tasks that are very unique to the special education office.

Cost: \$200 per CSD participant, \$220 per Charter participant



## Kagan Cooperative Learning Workshop, Days 1 & 2

August 17, 2026 – August 18, 2026 • Erie 1 BOCES Education Campus

Learn more about Kagan Cooperative workshops on page 6.



## Phonics and Word Recognition: Establishing the Foundations for Reading Success

Tuesday, August 18, 2026 • Erie2CCBOCES

The purpose of this training is to help participants gain a greater understanding of the Science of Reading; specifically, what phonics and word recognition is and how crucial this skill set is to the foundation of reading success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonics and word recognition. The training will also provide context for the importance of using assessments to improve the effectiveness of phonics instruction for students. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach the skills supported by the science of reading.

**Cost:** Free, not eligible for substitute reimbursement.



## SDI Overview

Tuesday, August 18, 2026 • Virtual

An Overview of Specially Designed Instruction takes participants through a review of the regulatory requirements of SDI, supporting instructional practices to be used for all students, as well as the basic elements of SDI.

Participants will engage in meaningful processing activities and create a student SDI profile.

**Cost:** Free, not eligible for substitute reimbursement.



## Kagan Cooperative Learning Workshop, Days 3 & 4

August 19, 2026 – August 20, 2026 • Erie 1 BOCES Education Campus

Learn more about Kagan Cooperative workshops on page 6.



## Naviance for MS and HS Counselors

Wednesday, August 19, 2026 • Virtual

This workshop is designed for new or returning school counselors, who are looking to get started or refreshed with Naviance. Whether you're new to the platform or need a quick refresher, this session will help you explore the latest updates and maximize your use of Naviance CCLR. This is open to districts who purchase Naviance through ERIE 1 BOCES/WNYRIC.

**Cost:** Free, not eligible for substitute reimbursement.



## University of Florida Literacy Institute (UFLI) Implementation Training

Wednesday, August 19, 2026 • Erie 1 BOCES Education Campus

Learn more about UFLI training on page 7.



## Discipline Procedures for Students with Disabilities

Wednesday, August 19, 2026 • Cattaraugus-Allegany BOCES

This 6-hour training package is designed for district/building level administrators to gain a better understanding of the process related to discipline for students with disabilities as per Part 201 of the Commissioner's Regulations. This professional development supports the administrator's understanding of the regulatory requirements and the administrative responsibilities, as they relate to discipline, and are aligned to state law to ensure district compliance. Participants will increase their knowledge of policies, regulations, and best practices related to suspension, removal, and behavioral supports related to implementing discipline for students with disabilities.

**Cost:** Free, not eligible for substitute reimbursement.



## CPSE/CSE Chairperson Training, Day 3

Wednesday, August 19, 2026 • Erie 1 BOCES Education Campus

Learn more about CPSE/CSE Chairperson training on page 4.



## Click, Clip, Comply: Elevating Instruction with Edpuzzle and YouTube

Thursday, August 20, 2026 • Erie 1 BOCES Education Campus

Explore how to transform everyday videos into engaging instructional tools using Edpuzzle and YouTube. This session will guide educators in clipping, customizing, and enhancing video content to elevate classroom learning and student engagement.

**Cost:** Free, not eligible for substitute reimbursement.



## Naviance for MS and HS Counselors

Thursday, August 20, 2026 • Erie 1 BOCES Education Campus

This workshop is designed for new or returning school counselors, who are looking to get started or refreshed with Naviance. Whether you're new to the platform or need a quick refresher, this session will help you explore the latest updates and maximize your use of Naviance CCLR. This is open to districts who purchase Naviance through ERIE 1 BOCES/WNYRIC.

**Cost:** Free, not eligible for substitute reimbursement.



## Wayground Session 4: Gamification and Motivation

Thursday, August 20, 2026 • Virtual

Learn more about Wayground sessions on page 7.



## CPSE/CSE Chairperson Training, Day 4

Thursday, August 20, 2026 • Erie 1 BOCES Education Campus

Learn more about CPSE/CSE Chairperson training on page 4.



### [Integrating Trauma-Sensitivity into a Positive Behavior Interventions and Supports Framework](#)

Thursday, August 20, 2026 • Erie 1 BOCES Education Campus  
This workshop describes the ways in which a public health crisis, school crisis and/or types of civic unrest may be significant sources of stress and/or trauma for the students whom we support. Additionally, it explains the biological, cognitive, emotional, and behavioral effects of trauma on student development and the ways they in turn affect a student's academic and behavioral functioning in the classroom. The content explains how to use the data, systems, and practices components of a multi-tiered systems approach to behavior to provide differentiated evidence-based supports. The package allows Educational Organizations to explore and determine if their school-wide Tier 1 practices reflect a trauma-sensitive approach to responding to student behavior.

**Cost:** Free, not eligible for substitute reimbursement.



### [WNYRIC Online Academy Effective Communicator Webinar: Creating Engaging Videos in Adobe Express](#)

Tuesday, August 25, 2026 • Virtual  
Learn more about Online Academy on page 9.



### [SMART Notebook and Lumio Suite](#)

Wednesday, August 26, 2026 • Erie 1 BOCES Education Campus  
SMART Notebook and Lumio, two integrated instructional tools designed to transform traditional lessons into interactive, student-centered learning experiences. Participants will explore how to design engaging lessons, promote collaboration, and gather formative assessment data using tools they already know-such as PowerPoint, PDFs, Google Slides, and SMART Notebook files.



### [WeVideo: Multimedia for Creativity and Communication](#)

Wednesday, August 26, 2026 • Erie 1 BOCES Education Campus  
This workshop is designed for teachers whose districts have a subscription to WeVideo, for both teacher and student Multimedia Creation. In this session, teachers will learn about the various features of the WeVideo Multimedia Creation tool. This includes video recording and editing, as well as podcast recording and editing. We will also discuss exporting and accessibility options, as well as creating and sharing assignment templates for students.

**Cost:** Free, not eligible for substitute reimbursement.



### [Transition in the IEP and Case Study Application](#)

Thursday, August 27, 2026 • Erie 1 BOCES Education Campus  
The purpose of Transition in the IEP is to gain an in-depth understanding of the transition planning process and the essential components as required by the SPP Indicator 13. Attendees will deepen their understanding of not only what is required, but best practices and evidence-based strategies related to quality transition services and planning. Participants will apply key concepts from the training using either a case study or an IEP they have developed.

**Cost:** Free, not eligible for substitute reimbursement.



# 2026-2027 School Year Preview

## New Visions Science Curriculum Launch

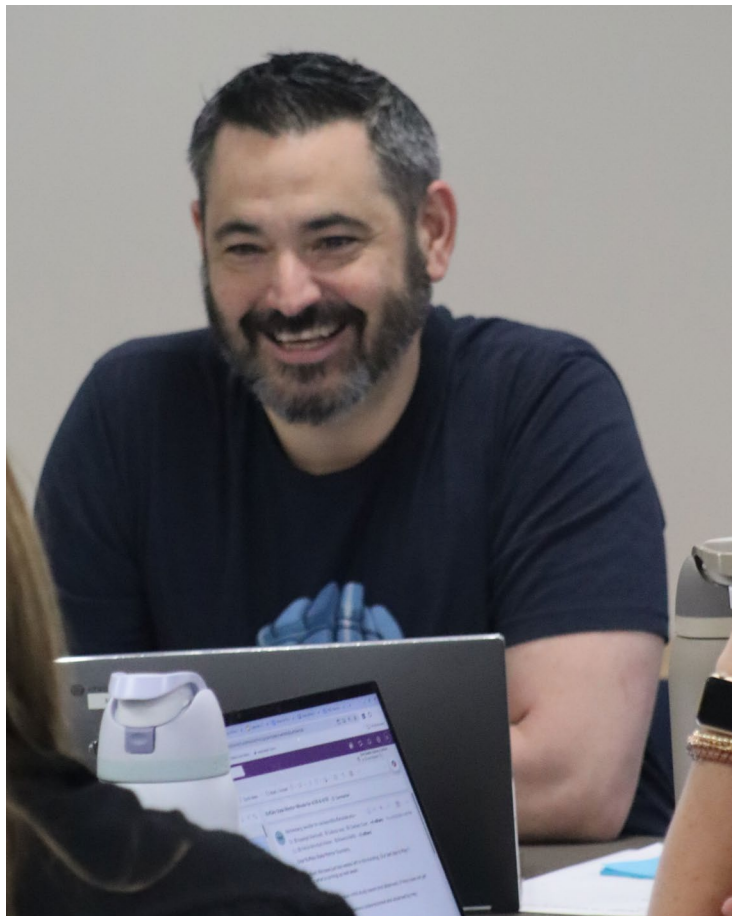
[Earth & Space Science: Thursday, October 29](#)

[Biology: Friday, October 30, 2026](#)

Erie 1 BOCES Education Campus

This in person professional learning experience supports teachers implementing the New Visions Science curriculum through a focused curriculum launch for both Earth and Space Science and Biology. Using Unit 1 from each course as an example, participants will build a strong foundation for implementation by exploring how the New Visions curriculum supports phenomena driven, three dimensional, and student centered instruction. Educators will engage in immersive learning experiences and unit mapping to uncover the storyline of each unit and examine core curriculum components, including instructional routines, iterative performance tasks, and alignment to the NYSSLS Regents exam. Each session is a full day experience designed for up to 30 participants per day and is ideal for teachers seeking a deeper understanding of curriculum structure and instructional coherence.

Costs: CSDs \$200/per participant. Charters/non-pubs: \$220/per participant.



## Literacy Expert Cris Tovani

### Science Thinking Strategies to Help Students Read, Remember, and Reuse Information

A full-day workshop for science teachers and instructional coaches that will focus on disciplinary literacy strategies. Learn methods to help students understand complex texts, retain information, and apply it effectively. Connections will be made to the New York State Science Standards and Regents exam. The session is designed for grades 6-12 teachers working with both advanced and struggling readers.

Costs: CSDs \$200/per participant. Charters/non-pubs: \$220/per participant.

Date: Wednesday, October 14

Erie 1 BOCES Education Campus

### Removing the Masks of Disengagement: Strategies that Hook Our Most Reluctant Learners

Come learn planning structures and literacy strategies to help teachers anticipate and remove learning roadblocks so that students are more engaged. Concrete ideas to re-engage students and improve the way they comprehend a text will be provided. This day is designed and appropriate for teachers of grades 4-12, including all content area teachers of social studies, science, and English/language arts. Content is also appropriate for instructional coaches, reading interventionists, and administrators.

Costs: CSDs \$200/per participant. Charters/non-pubs: \$220/per participant.

Date: Thursday, October 15

Erie 1 BOCES Education Campus

# Consortia, Event Series, and User Groups



## Adaptive Schools Foundation Seminar

The four-day training not only explores what makes teams effective, but how to develop skills as facilitators and informed group members in informal and formal settings, in small and large groups. It takes participants beyond the idea of professional learning communities to the actual implementation, describing specific ways to weave the collaborative fabric of a faculty, develop group member skills, and acquire the principles and understandings to engage in a continuous cycle of team and individual improvement. Adaptive Schools is the “how” of professional learning communities: how to behave in groups, how to lead them, and how to facilitate them for improved leading, teaching, and learning. In the four-day Adaptive Schools Foundation Seminar, participants will develop: An increased capacity to initiate, develop and sustain high functioning groups. New lenses for diagnosing the stages and phases of group development. An expanded repertoire of practical facilitation tools. Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms, and values of each. Skills to move groups beyond consensus to common focus. Ways to value and use dissension, argument, and conflict Strategies for keeping group members on track, on topic, energized and resourceful.

**Adaptive Schools Fall Dates:** Monday, September 21, Tuesday, September 22, Friday, October 16 and October 28

**Adaptive Schools Winter Dates:** Wednesday, February 3, Thursday, February 4, Friday, February 26, Thursday, March 11

**Cost:** \$850 per CSD participant, \$925 per Charter participant

## Biology and Earth and Space Science Consortium

Join our Biology and Earth & Space Science Teacher Consortium focused on strengthening NYSSLS-aligned curriculum, instruction, and assessment through place-based learning. Mornings will be spent learning alongside community partners at local sites, engaging in real-world, phenomena-driven experiences. Afternoons will offer optional breakout sessions and dedicated work time for collaboration, planning, and curriculum development. Come ready to connect, learn, and build meaningful science experiences for your students.

**Costs:** CSDs \$200/per participant. Charters/non-pubs: \$220/per participant.

### Dates:

[Day 1 \(Summer\): Monday, July 13](#)

[Day 2: Thursday, November 5](#)

[Day 3: Friday, January 15](#)

[Day 4: Thursday, April 8](#)



## College Career Portfolio (CCP) User Group

For two decades, the Niagara Frontier Industry and Education Council (NFIEC) has backed the College and Career Portfolio (CCP) initiative in Western New York (WNY) high schools. This educational program offers an extensive assessment of students’ skills in various fields, aiding employers and college admissions officers. Implemented over 20 or 40 weeks, high school teachers and staff collaborate to enhance each student’s strengths. After compiling their College and Career Portfolio, students can showcase their work through a unique web link to potential employers. Upon verification of meeting career and academic standards, students undergo interviews with local businesses. Successful candidates earn a Certificate of Employability and may be recommended for the CCP Scholarship competition by teachers and administrators. Over the past two decades, CCP students in WNY have collectively received over \$60,000.00 in awards. This session is for schools that are a member of NFIEC’s College and Career Portfolio through Erie 1 BOCES.

### Dates:

[Day 1 September 15](#)

[Day 2: December 8](#)

[Day 3: March 25](#)

**Cost:** \$200 per CSD participant, \$220 per Charter participant



## Elementary/Middle School Science Teacher Consortium

Day #1 takes place during the summer at Reinstein Woods. Teachers who participate will receive resources to use with the upcoming Climate Education Topics. ([Thursday, August 4](#))

Day #2 will focus our collaboration on understanding literacy and language development and explicit strategies to build this into classroom lesson. This will include an in depth focus on the SEPs and CCCs dimensions of the NYSSLS. We will dedicate time to learning where, why, and how, to incorporate purposeful play into your science classrooms.

**Location:** Explore and More

**Date:** [Thursday, October 8](#)

Day #3 will focus on teaching students scientific skills. Are you using your investigations as data to drive student learning? How do you know what skills students should be learning? And, how do you know if they are learning these skills? The Performance Level Descriptions and Performance Expectations will help guide this 3-Dimensional look at NYSSLS.

**Location:** Herschell Carrousel Museum

**Date:** [Friday, January 15](#)

Day #4 will be an opportunity to collaborate about all things assessment. What have we learned, tried and focused on this year? How are you using the investigation data to drive student instruction? What would you like the direction of the consortium to be next year? Of course, 3 dimensional assessment success, test prep and assessment writing will be a part of our collaboration on this final day.

**Location:** Niagara Aquarium

**Date:** [Monday, March 15](#)

**Cost:** \$200 per CSD participant, \$220 per Charter participant



## Elementary STEAM Exploration Days

Through a mix of interactive activities, an educator panel, and guided discussion, elementary teachers will explore how identity, belonging, community, and impact can deepen and enrich their STEAM curriculum. The day is designed to inspire connection and build a shared vision for a future consortium - one focused on developing the next generation of innovative, empathetic, and community-minded changemakers.

**Dates:**

Day 1: [Friday, October 9](#)

Day 2: [Wednesday, May 26](#)

**Cost:** Free



## Instructional Coaching and Teacher Leadership Consortium

As a member of this consortium, you will have opportunities to collaborate with other coaches and teacher leaders on topics in education relevant to leadership and coaching in the classroom. The BOCES Coordinator will set an initial agenda, but the cohort will set subsequent agendas allowing the groups' needs and interests to shape the meeting's content. Some of the research-based topics that will be included are developing relationships with teachers, identifying needs, and setting goals, exploring best practices in pedagogy, and developing PD workshops for teachers. Additionally, we will explore and build capacity around NY Inspires, Portrait of a Graduate, and AI through a coaching and leadership lens.

**Dates:**

Day 1: [Friday, September 18](#)

Day 2: [Friday, November 13](#)

Day 3: [Friday, January 15](#)

Day 4: [Friday, April 9](#)

Day 5: [Friday, May 14](#)

**Cost:** \$1000/per CSD participant for the whole event (\$1100 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)



## Literacy Consortium for Elementary Teachers

This consortium is intended to build capacity and prepare teachers to successfully implement best practices of reading and writing at the elementary level. Participants will explore their current understandings and work to incorporate new practices into their classrooms. Through learning and sharing opportunities, participants will feel more confident implementing curriculum and responding to student needs. This consortium will put theory to practice as we delve into the Science of Reading and Writing, cross curricular literacy, and everything in between

**Dates:**

Day 1: [Tuesday, January 12](#)

Day 2: [Tuesday, March 16](#)

Day 3: [Tuesday, May 18](#)

**Cost:** \$600/per CSD participant for the whole event (\$660 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

## Maker Ed User Group

Join our dynamic user group for educators passionate about Maker Education! Across five engaging sessions throughout the school year, we dive into the exciting world of hands-on learning, creativity, and innovation. From October to June, we explore cutting-edge techniques, share best practices, and collaborate on inspiring projects to bring the spirit of making into your classroom. Don't miss this opportunity to connect with like-minded educators, gain valuable insights, and empower your students to become fearless creators and problem solvers. Sign up today and unleash the maker spirit in your teaching journey!

### Dates:

- Day 1: [Tuesday, October 6](#)
- Day 2: [Wednesday, December 2](#)
- Day 3: [Thursday, January 28](#)
- Day 4: [Wednesday, March 24](#)
- Day 5: [Wednesday, May 19](#)

Cost: Free



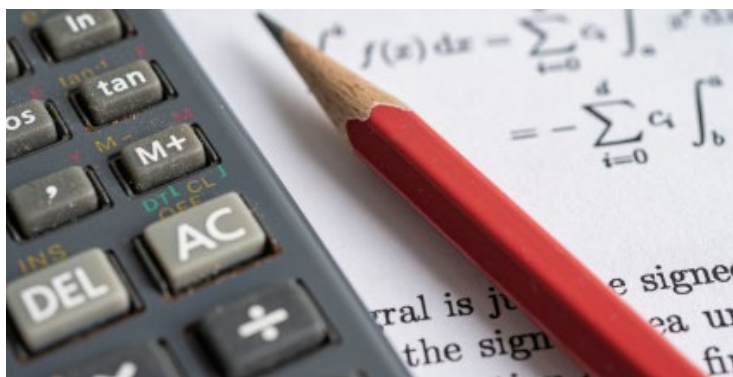
## Math- Elementary Consortium

As a member of this Elementary Math Consortium, you will have the opportunity to collaborate with other K-5 Elementary School Teachers on topics relevant to mathematics including the implementation of Next Generation Math Learning Standards and the exploration of research and evidence-based best practices. The cohort will meet three times during the 2026-2027 school year to share strategies that support standards, instruction, and assessment. Participants will have the opportunities to grow their capacity as well as share their expertise and experiences.

### Dates:

- Day 1: [Wednesday, October 7](#)
- Day 2: [Wednesday, December 9](#)
- Day 3: [Wednesday, March 3](#)

Cost: \$600/per CSD participant for the whole event (\$660 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)



## Math - Secondary Consortium

As a member of this Secondary Math Consortium, you will have the opportunity to collaborate with other Middle and High School Math Teachers on topics relevant to mathematics including the implementation of Next Generation Math Learning Standards and the exploration of research and evidence-based best practices. The cohort will meet three times during the 2026-2027 school year to share strategies that support standards, instruction, and assessment. Participants will have the opportunities to grow their capacity as well as share their expertise and experiences.

### Dates:

- Day 1: [Thursday, October 8](#)
- Day 2: [Thursday, December 10](#)
- Day 3: [Thursday, March 4](#)

Cost: \$600/per CSD participant for the whole event (\$660 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

## Middle and High School (6-12) ELA Teacher's Consortium

Bridge the gap between theory and practice in this collaborative series designed for Middle and High School ELA educators. Our sessions focus on the collective exploration of evidence-based instructional practices that move the needle on student literacy. Participants will work together to navigate the Next Generation Learning Standards, sharing proven strategies for high-impact reading and writing instruction. This four-part series transitions from a Coordinator-led launch to a fully responsive, member-driven agenda, ensuring every meeting addresses the specific interests and professional goals of the cohort. Harness the power of our local teaching network to refine your expertise and bring fresh, research-backed energy to your classroom.

### Dates:

- Day 1: [Friday, October 2](#)
- Day 2: [Friday, December 4](#)
- Day 3: [Friday, February 5](#)
- Day 4: [Friday, April 16](#)

Cost: \$800/per CSD participant for the whole event (\$880 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)



## **Music Educators Consortium**

This consortium is designed to promote the continual growth of a professional learning community of Music Teachers. This group will meet two times during the 2026-2027 school year. The focus is on sharing best practices in curriculum, instruction, and assessment in Music Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Music teacher.

### **Dates:**

Day 1: [Thursday, November 12](#)

Day 2: [Thursday, February 25](#)

**Cost:** \$400/per CSD participant for the whole event (\$440 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)

## **Naviance User Group**

The Naviance User Group brings school leaders and counselors together to share best practices for promoting College, Career, and Life Readiness (CCLR), exchange resources, and learn about the latest product updates and enhancements. This collaborative network allows professionals to connect with regional peers, share successful implementation strategies, and receive dedicated educational support to maximize the platform's impact on student success.

**Fall User Group:** Friday, September 18

**Winter User Group:** Monday, December 7

**Spring User Group:** Monday, April 19



## **New York Inspires PLC - 26-27**

In this PLC, participants will unpack regulatory amendments and guidance, including but not limited to:

- Portrait of a Graduate rubrics
- New credit requirements
- Prioritized learning standards
- Climate education requirements

They will also engage in best practices with instruction and assessment:

- Deep dive into assessment resources to support local assessment ecosystem
- Additional PD around project-based learning and student agency (leveraging New Tech Network and PBL Works resources)

### **Dates:**

Day 1: Thursday, September 17

Day 2: Thursday, November 12

Day 3: Thursday, January 21

Day 4: Thursday, February 25

Day 5: Thursday, March 25

Day 6: Thursday, April 15

Day 7: Thursday, May 20

**Cost for up to 4 attendees per district:** \$1500/per CSD (\$1650 for Charters)

## **Project Based Learning and Assessment Consortia**

### **PBLA for School Leaders: Foundations and Systems Strategy**

Lead the transformation toward authentic, project-based learning! This intensive 5-day workshop is designed specifically for administrators new to PBLA who are ready to move their schools from traditional models to high-impact, project-based environments. While you will master the foundational elements of PBLA design, your journey extends into the structural work of leadership:

**Day 1:** A foundational deep dive into the “Why” and “How” of PBLA.

**Days 2-4:** Collaborative design sessions focused on systems change, implementation planning, and teacher support structures.

**Day 5:** A strategic showcase of your implementation roadmap and leadership progress, protocols, and a strategic vision to lead your staff and students toward authentic success.

**Dates:** Tuesday, September 29, Friday, November 20, Tuesday, January 19, Monday, March 22, Wednesday, May 19

**Cost:** \$1500/per CSD participant (\$1100 per Charter participant)

### **PBLA: Foundations**

Kick-start your journey as a facilitator of authentic, project-based learning! Join us for this immersive 5-day workshop designed to move PBLA from theory to practice. This consortium offers a customized path for collaborative design, content-specific breakouts, and a final showcase of progress.

**Day 1:** A foundational deep dive for those new to PBLA.

**Days 2-4:** Join our vibrant PBLA Community for content-specific breakout sessions to collaborate, create, and refine your practice. **Day 5:** A celebratory showcase of final plans and progress.

**The Result:** You’ll walk away not just with inspiration, but with practical strategies and a ready-to-use project tailored for your specific classroom.

**Dates:** Tuesday, September 29, Friday, November 20, Tuesday, January 19, Monday, March 22, Wednesday, May 19

**Cost:** \$1500/per CSD participant (\$1100 per Charter participant)

### **PBLA Community**

Continue your journey as a leader of authentic, project-based learning! Designed specifically for educators who already participated in our PBLA Community in previous years, this intensive 4-day workshop is your space to move from initial implementation to classroom mastery.

Join us to deepen your practice through collaborative design and expert-led feedback loops:

**Days 1-3:** Dive into content-specific breakout sessions to collaborate, troubleshoot real-world implementation, and refine your existing projects.

**Day 4:** A celebratory showcase of your advanced plans, progress, and student impact.

**The Result:** You won’t just leave with ideas—you’ll walk away with sophisticated, peer-vetted strategies and a high-quality project ready to challenge and engage your students at the next level.

**Costs:** CSDs \$800/per participant (\$880/per Charter participant.)

**Dates:** Friday, November 20, Tuesday, January 19, Monday, March 22, Tuesday, May 19



### **Renaissance Product User Group**

This user group is for teachers and school administrators that use Renaissance product. Topics are various and we seek feedback from registered participants about what products and topic that they would like to have covered. This group meets in person in the fall and spring, and meets virtually for our winter meeting.

**Dates:**

Fall: [Wednesday, October 21](#)

Winter: [Tuesday, February 2](#)

Spring: [Thursday, May 20](#)

**Cost:** Free for schools that have purchased any Renaissance product



## Student Startups

High school educators throughout the region are invited to join this Erie 1 BOCES consortium in partnership with the University at Buffalo Startup and Innovation Collaboratory powered by Blackstone LaunchPad. This consortium will focus on the pillars of business literacy, entrepreneurship, and innovation. Participants will be part of a community of like-minded teachers to share resources and practices that directly relate to their business courses. Additionally, they will receive the tools they need to guide students in preparation for the 4th annual startup competition. Students will pitch their business ideas to a panel of judges in a format similar to other startup competitions. The Erie 1 BOCES Foundation will award a \$1,000 grant to the winning team, along with grants for second and third place, and a People's Choice award.

**Dates:** Thursday October 15, Monday, March 23, Thursday, April 16, and Thursday, June 3

**Cost:** \$800/per CSD participant (\$880/per Charter participant)



## Technology Integrators Forum (TIF)

Are you interested in connecting with and learning from like-minded educators? The Technology Integrators Forum is a community of teachers, administrators, librarians, coaches, technical experts and everyone in between who has an interest in educational technology. We discuss issues and trends that we face in our districts, integration and coaching tips & tricks, edtech. Come ready to learn and collaborate with other experts.

TIF Con: [Thursday, October 1](#)

TIF North: [Thursday, December 10](#), [Tuesday, February 23](#), and [Wednesday, April 21](#)

TIF South: [Thursday, November 19](#), [Wednesday, January 13](#), [Thursday, March 18](#), and [Thursday, May 13](#)



## Theatre Educators Consortium

This consortium is designed to promote the continual growth of a professional learning community of Theatre Educators. This group will meet three times during the 2026-2027 school year. The focus is on sharing best practices in curriculum, instruction, assessment, and theatrical production in Theatre Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Theatre educator. This consortium is open to classroom theatre educators as well as theatre educators supporting after school theatre activities.

**Dates:**

Day 1: [Thursday, October 1](#)

Day 2: [Wednesday, April 28](#)

**Cost:** \$400/per CSD participant for the whole event (\$440 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)



## Visual Art Educators Consortium

This consortium is designed to promote the continual growth of a professional learning community of Visual Art Teachers. This group will meet four times during the 2026-2027 school year. The focus is on sharing best practices in curriculum, instruction, and assessment in Art Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Visual Art teacher

**Dates:**

Day 1: [Tuesday, October 20](#)

Day 2: [Wednesday, December 16](#)

Day 3: [Wednesday, April 14](#)

Day 4: [Friday, June 4](#)

**Cost:** \$800/per CSD participant for the whole event (\$880 per Charter participant) OR \$200/per CSD participant for individual sessions (\$220 per Charter participant)



## WNY Collaborative for Implementing the NYS World Language Standards

Join Dr. Erin Kearney and Dr. Kristen D'Alessandro Merii (University at Buffalo), along with regional colleagues, in a collaborative professional learning community that will meet across the year to support ongoing standards-aligned practice

The series is organized around four thematic sessions:

- Session 1: Target language use and classroom discourse communities (interpersonal communication strategies)
- Session 2: Designing standards-aligned curriculum
- Session 3: Instructional strategies for meaningful grammar learning and intercultural development
- Session 4: Assessment for proficiency-building

Participants will engage in collaborative planning and leave with adaptable materials for their own contexts.

The series is incremental, and participants are strongly encouraged to attend all four sessions, though attending just select sessions will also provide participants with useful experience and information.

**Dates:** Tuesday, October 13, Tuesday, November 17, Tuesday, March 9, Tuesday, April 13

**Costs:** CSDs \$800/per participant (\$880/per Charter participant.)

## WNY Computer Science and Digital Fluency Consortium

This consortium focuses on supporting and advancing the implementation of state Computer Science & Digital Fluency standards through collaboration, resource-sharing, and best practices. Participants will engage in strategic discussions, learn from experts in the field, and develop actionable strategies that empower educators and districts in meeting and exceeding these standards.

**Dates:**

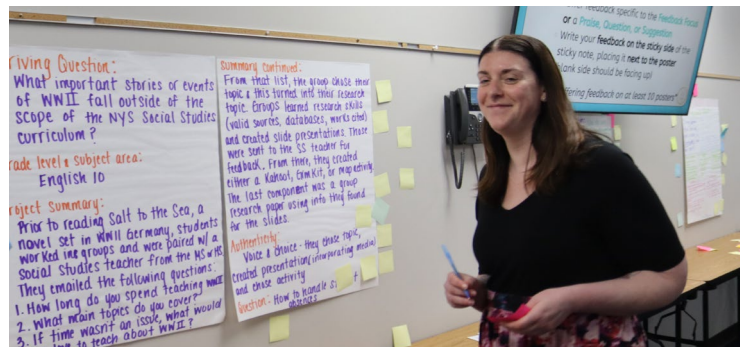
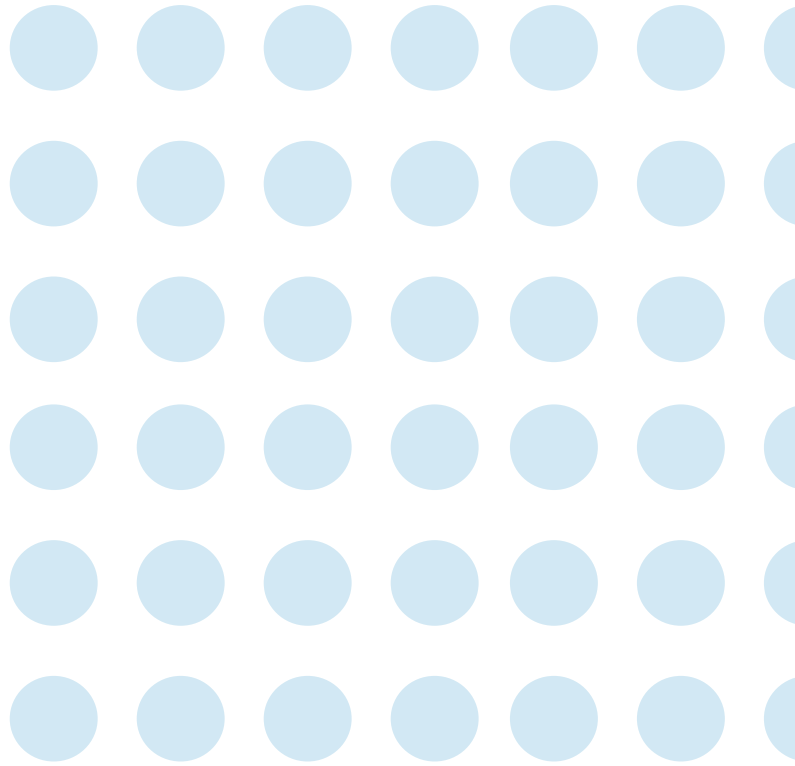
Day 1: [Friday, December 11](#)

Day 2: [Thursday, April 29](#)

**Cost:** Free

## Dates and Descriptions Coming Soon...

- Assessment Consortium
- CRSE Consortium



# Trainings and Certifications

## Building the Response to Traumatic Death and Suicide: Facilitator Training

Facilitators develop the skills to support schools in having a functioning crisis team that is embedded in the positive culture and climate of the school building & prepared to respond to traumatic loss. This curriculum provides interactive training sessions designed to be delivered to building level and district level crisis teams, allowing teams to practice postvention principles and plan responses to situations that include complex variables with the idea that crisis teams should always be preparing and practicing for when an unfortunate event occurs.

**Dates:** September 23 and, September 24

**Cost:** Free for Community School CoSer districts



## Dignity for All Students Act (DASA)

### General DASA (In-Person)

A comprehensive full-day, in-person course, on New York State's Dignity for All Students Act (DASA). You can expect an engaging and interactive learning experience. Upon completing the course and submitting all required materials, participants will be eligible to receive a certificate of completion. Course Objectives:

- Develop a thorough understanding of the Dignity for All Students Act (DASA)
- Recognize behaviors that qualify as bullying and harassment
- Learn about the different types of bullying, including cyberbullying
- Accurately identify reportable DASA incidents
- Under-stand how to actively contribute to bullying prevention
- Explore key elements for creating a safe and positive learning environment

**Dates:**

[Saturday, September 26](#)

[Saturday, December 12](#)

[Saturday, January 9](#)

[Friday, May 14](#)

**Cost:** \$60 per CSD participant (\$66 per Charter participant)

### General DASA (Asynchronous)

A 5-day virtual, asynchronous comprehensive course on New York State's Dignity for All Students Act (DASA). This engaging and interactive learning experience includes seven self-paced modules, providing participants with the flexibility to complete coursework on their own schedule. Course Objectives:

- Develop a thorough understanding of the Dignity for All Students Act (DASA)
- Recognize behaviors that qualify as bullying and harassment
- Learn about the different types of bullying, including cyberbullying
- Accurately identify reportable DASA incidents
- Under-stand how to actively contribute to bullying prevention
- Explore key elements for creating a safe and positive learning environment

**Start Dates:**

[Monday, October 19](#)

[Monday, November 9](#)

[Monday, February 1](#)

[Monday, March 1](#)

[Monday, April 12](#)

[Monday, June 7](#)

**Cost:** \$60 per CSD participant (\$66 per Charter participant)

### DASA Coordinator Course

DASA Coordinators and their Response Teams play a vital role in creating and maintaining a positive school climate by both preventing and addressing dignity violations. It's essential that DASA Coordinators are well-prepared to fulfill these responsibilities effectively. This full-day Comprehensive DASA Coordinator training is designed to equip participants with the knowledge and skills needed to support their school's DASA practices, policies, and procedures.

**Dates:**

[Friday, October 16](#)

[Wednesday, March 17](#)

**Cost:** \$200 per CSD participant (\$220 per Charter participant)





## Mandated Reporter Trainings

Online Asynchronous (3 Days to Complete) Updated Mandated Reporter Required Training

Chapter 56 of the Laws of 2021 amended Social Services Law 413 to require additional training to include protocols to reduce bias in decision-making processes, strategies for identifying adverse childhood experiences, and guidelines to assist in recognizing signs of abuse or maltreatment while interacting virtually.

**Dates:**

[Wednesday, October 21](#)

[Wednesday, January 13](#)

[Tuesday, April 6](#)

**Cost:** \$30 per CSD participant (Charters are not covered)



## NYSAA Moodle Trainings

This training will incorporate the Dynamic Learning Maps (DLM) system to ensure the NYSAA ELA, Math & Science assessments. Each teacher will be trained on the various aspects of DLM and how to implement it within the NYSAA assessment. Every teacher administering the NYSAA will need to be trained in this soft-ware system. ALL PARTICIPANTS WILL NEED TO HAVE A FUNCTIONING LOGIN AND PASSWORD IN THE KITE SYSTEM. Participants should bring their own device to work on during the training, if possible. \*If participants do not have a working login, they will not be able to complete the training, and it will need to be done at a later date and time.\*

**Dates:**

[Friday, November 13 \(AM Session\)](#)

[Friday, November 13 \(PM Session\)](#)

[Friday, December 4 \(AM Session\)](#)

[Friday, December 4 \(PM Session\)](#)

**Costs:** \$100 per CSD participant (\$110 per Charter participant)



## Trauma, Illness Grief (TIG) Training

TIG's comprehensive training K-12 educational settings is appropriate for any and all school-based staff. The innovative program model equips school-based professionals with evidence-based crisis response skills, resources, and ongoing technical support to help students cope with trauma, violence, illness, death, and grief in the school setting.

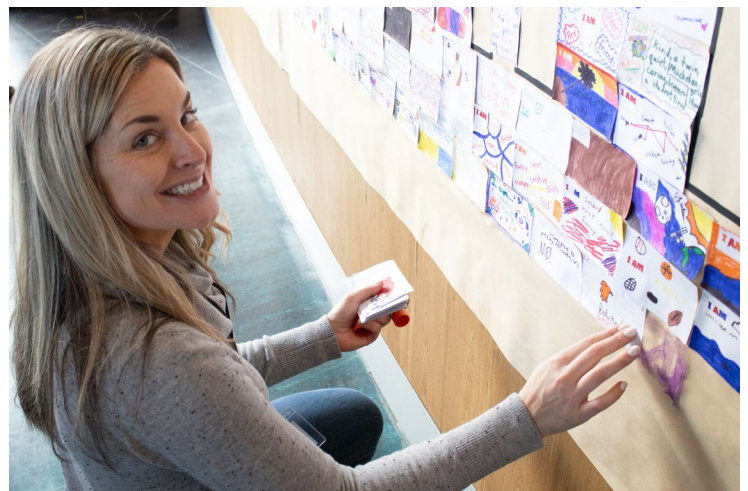
This training is open to teams from Community School CoSer districts. Interested districts and organizations must send teams of 3 or more people.

Teams must attend all 5 sessions to complete this training.

Beyond the Curriculum CCSI's TIG Team is comprised of training facilitators and support staff who are dedicated to helping individuals and school districts expand their trauma-informed care knowledge base and practice capacities. By integrating their deep mental health, resilience, and crisis response expertise, the TIG curriculum and the team-based training experience accelerate efforts across multiple-initiatives such as SEL, PBIS, Restorative Practices, Equity, School Safety, and Resilience Development.

**Dates:** Tuesday, September 29, Wednesday, October 21, Monday, November 23, Monday, December 14, Tuesday, December 15

**Cost:** \$1,100 CSD per participant (\$1,210 per Charter participant)



# Preview Events By Date

## September 2026

### Fostering High Expectations and Rigorous Instruction

Thursday, September 3, 2026 • Barker CSD Building



### Alternatives to Suspension Day 1 and Day 2

Monday, September 7, 2026 and Tuesday, September 2026 • Virtual



### Best Practices in Academic Progress Monitoring

Monday, September 7, 2026 • Virtual



### Foundations of Job Coaching for Work Based Learning

Tuesday, September 15, 2026 • Erie 1 BOCES Education Campus



### College Career Portfolio (CCP) User Group

Tuesday, September 15, 2026 • Erie 1 BOCES Education Campus



### Reading Fluency: Establishing the Foundations for Reading Success

Wednesday, September 16, 2026 • Erie 1 BOCES Education Campus



### Preschool Special Education Process

Thursday, September 17, 2026 • Erie 1 BOCES Education Campus



### NY Inspires PLC 26-27

Thursday, September 17, 2026 - Thursday, May 20, 2027 • Erie 1 BOCES Education Campus



### Instructional Coaching and Teacher Leadership Consortium (Day 1 of 5)

Friday, September 18, 2026 • Erie 1 BOCES Education Campus



### Naviance Fall User Group

Friday, September 18, 2026 - Wednesday, October 28, 2026 • Erie 1 BOCES Education Campus



### Adaptive Schools Foundation Seminar

Monday, September 21, 2026 • Erie 1 BOCES Education Campus



### Introduction to the Behavior Pathway

Tuesday, September 22, 2026 • Virtual



### Assessment Essentials Part 1

Tuesday, September 22, 2026 • Erie 1 BOCES Education Campus.



### Building the Response to Traumatic Death and Suicide: Facilitator Training

Wednesday, September 23, 2026 • Erie 1 BOCES Education Campus



### Discipline Procedures for Students with Disabilities

Thursday, September 24, 2026 • Erie 1 BOCES Education Campus



### Science of Reading for Administrators: The First Steps

Friday, September 25, 2026 • Virtual



### In Person General DASA Course

Saturday, September 26, 2026 • Erie 1 BOCES Education Campus

### LEGO Spike: Literacy Connections

Tuesday, September 29, 2026 • Erie 1 BOCES Education Campus



### PBLA for School Leaders: Foundations and Systems Strategy

Tuesday, September 29, 2026 • Erie 1 BOCES Education Campus



### Project Based Learning and Assessment Foundations

Tuesday, September 29, 2026 • Erie 1 BOCES Education Campus



### Trauma Illness Grief (TIG) Training

Tuesday, September 29, 2026 • Erie 1 BOCES Education Campus



### LEGO Spike: Science Connections

Wednesday, September 30, 2026 • Erie 1 BOCES Education Campus



# October 2026

## [2026 27 Theatre Educators Consortium \(Day 1\)](#)

Thursday, October 1, 2026 • Location TBA



## [MTSS and the Continuum \(Day 1\)](#)

Thursday, October 1, 2026. • Erie 1 BOCES Education



## [Technology Integrators Forum \(TIF\) Con](#)

Thursday, October 1, 2026 • Erie 1 BOCES Education Campus



## [Middle and High School 6–12 ELA Teachers Consortium \(Day 1\)](#)

Friday, October 2, 2026 • Erie 1 BOCES Education Campus



## [Maker Ed User Group](#)

Tuesday, October 6, 2026 • Erie 1 BOCES Education



## [Math Elementary Consortium \(Day 1\)](#)

Wednesday, October 7, 2026 • Erie 1 BOCES Education Campus



## [Elem / MS Science Teacher Consortium \(Day 2\)](#)

Thursday, October 8, 2026 • Explore and More Children's Museum



## [Math Secondary Consortium \(Day 1\)](#)

Thursday, October 8, 2026 • Erie 1 BOCES Education Campus



## [Elementary STEAM Exploration Day #1](#)

Friday, October 9, 2026 • Erie 1 BOCES Education Campus



## [WNY Collaborative for Implementing the NYS World Language Standards](#)

Tuesday, October 13, 2026 • Erie 1 BOCES Education Campus



## [Behavior Management for Special Areas](#)

Tuesday, October 13, 2026 • Erie 1 BOCES Education Campus



## [Science Thinking Strategies to Help Students Read, Remember, and Reuse Information with Cris Tovani](#)

Wednesday, October 14, 2026 • Erie 1 BOCES Education Campus



## [2026 2027 Student Startups](#)

Thursday, October 15, 2026 • Locations TBA



## [Removing the Masks of Disengagement with Cris Tovani](#)

Thursday, October 15, 2026 • Erie 1 BOCES Education Campus



## [DASA Coordinator Course](#)

October 16, 2026 • Erie 1 BOCES Education Campus

## [General DASA Asynchronous Course \(5 days\)](#)

Monday, October 19, 2026 • Virtual

## [2026 27 Visual Art Educators Consortium \(Day 1\)](#)

Tuesday, October 20, 2026 • Locations TBA



## [Online Asynchronous Child Abuse Identification & Reporting Workshop \(3 days to complete\)](#)

Wednesday, October 21, 2026 • Asynchronous



## [Renaissance Product User Group](#)

Wednesday, October 21, 2026 • Erie 1 BOCES Education Campus



## [New Visions – Earth and Space Science](#)

Thursday, October 29, 2026 • Erie 1 BOCES Education Campus



## [New Visions – Biology](#)

Friday, October 30, 2026 • Erie 1 BOCES Education Campus



# November

## [Biology and Earth and Space Science Consortium \(Day 2\)](#)

Thursday, November 5, 2026 • Erie 1 BOCES Education Campus



## [General DASA Asynchronous Course \(5 days\)](#)

Monday, November 9, 2026 • Virtual

**Project Based Learning and Assessment Community**

Tuesday, November 10, 2026 - Wednesday, May 19 • Erie 1 BOCES Education Campus



**2026 27 Music Educators Consortium (Day 1)**

Thursday, November 12, 2026 • Location TBA



**Instructional Coaching and Teacher Leadership Consortium (Day 2)**

Friday, November 13, 2026 • Erie 1 BOCES Education Campus



**NYSAA Moodle Training (AM Session)**

Friday, November 13, 2026 • Erie 1 BOCES Education Campus



**NYSAA Moodle Training (PM Session)**

Friday, November 13, 2026 • Erie 1 BOCES Education Campus



**Technology Integrators Forum (TIF) South Meeting**

Thursday November, 19 2026 • Iroquois CSD



**Chemistry/Physics Consortium (Day 2)**

Friday, November 20, 2026 • Linde Inc.



**December**

**Maker Ed User Group**

Wednesday, December 2, 2026 • Erie 1 BOCES Education Campus



**Middle and High School 6–12 ELA Teachers Consortium (Day 2)**

Friday, December 4, 2026 • Erie 1 BOCES Education Campus



**NYSAA Moodle Training (AM Session)**

Friday, December 4, 2026 • Erie 1 BOCES Education Campus



**NYSAA Moodle Training (PM Session)**

Friday, December 4, 2026 • Erie 1 BOCES Education Campus



**Naviance User Group Winter Check Up**

Monday, December 7, 2026 • Virtual



**College Career Portfolio (CCP) User Group**

Tuesday, December 8, 2026 • Erie 1 BOCES Education Campus



**Math Elementary Consortium (Day 2)**

Wednesday, December 9, 2026 • Erie 1 BOCES Education Campus



**Math Secondary Consortium (Day 2)**

Thursday, December 10, 2026 • Erie 1 BOCES Education Campus



**Technology Integrators Forum (TIF) North**

Thursday, December 10, 2026 • Erie 1 BOCES Education Campus



**WNY Computer Science and Digital Fluency Consortium Meeting**

Friday, December 11, 2026 • Erie 1 BOCES Education Campus



**In-Person General DASA Course**

Saturday, December 12, 2026 • Erie 1 BOCES Education Campus

**2026 27 Visual Art Educators Consortium (Day 2)**

Wednesday, December 16, 2026 • Location TBA



**January**

**In Person General DASA Course**

Saturday, January 9, 2027 • Erie 1 BOCES Education Campus

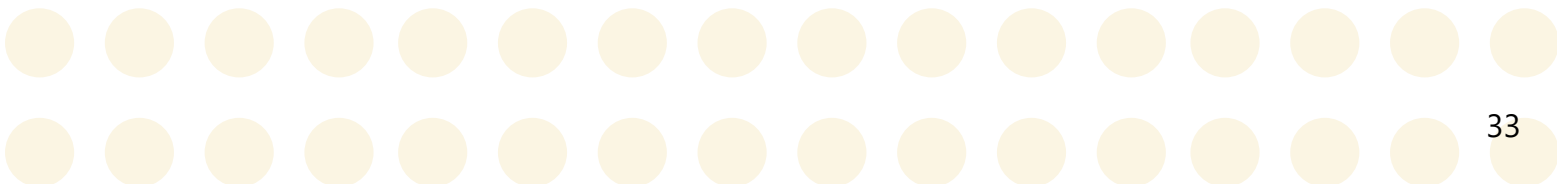
**Literacy Consortium for Elementary Teachers (Day 1)**

Tuesday, January 12, 2027 • Erie 1 BOCES Education Campus



**Technology Integrators Forum (TIF) South**

Wednesday, January 13 2027 • TBA



**Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)**

Wednesday, January 13, 2027 • Asynchronous



**Bio and Earth and Space Science Consortium (Day 3)**

Thursday, January 14, 2027 • Erie 1 BOCES Learning Center



**Elem/MS Science Teacher Consortium (Day 3)**

Friday, January 15, 2027 • Hershell Carousel Museum



**Instructional Coaching and Teacher Leadership Consortium (Day 3)**

Friday, January 15, 2027 • Erie 1 BOCES Education Campus



**Maker Ed User Group**

Thursday, January 28, 2027 • Erie 1 BOCES Education Campus



## February

**General DASA Asynchronous Course (5 days to complete)**

Monday, February 1, 2027 • Virtual

**Renaissance Product User Group**

Thursday, January 28, 2027 • Erie 1 BOCES Education Campus



**Adaptive Schools Foundation Seminar**

Tuesday, February 2, 2027 • Erie 1 BOCES Education Campus



**High School Chemistry/Physics Consortium (Day 3)**

Thursday, February 4, 2027 • Erie 1 BOCES Education Campus



**Middle and High School 6–12 ELA Teachers Consortium (Day 3)**

Friday, February 5, 2027 • Erie 1 BOCES Education Campus



**Empowering Paraprofessionals in a Special Education Setting**

Tuesday, February 23, 2027 • Erie 1 BOCES Education Campus



**Technology Integrators Forum (TIF) North**

Tuesday, February 23, 2027 • Erie 1 BOCES Education Campus



**2026 27 Music Educators Consortium (Day 1)**

Thursday, March 25, 2027 • Location TBA



## March

**General DASA Asynchronous Course (5 days to complete)**

Monday, March 1, 2027 • Virtual

**Elementary STEAM Exploration Day #2**

Wednesday, May 26, 2027 • Erie 1 BOCES Education Campus



**Math Elementary Consortium (Day 3)**

Wednesday, March 3, 2027 • Erie 1 BOCES Education Campus



**Math Secondary Consortium (Day 3)**

Thursday, March 4, 2027 • Erie 1 BOCES Education Campus



**MTSS and the Continuum (Day 2)**

Thursday, March 11, 2027 • Erie 1 BOCES Education Campus



**Elem / MS Science Teacher Consortium (Day 4)**

Monday, March 15, 2027 • Aquarium of Niagara



**Literacy Consortium for Elementary Teachers (Day 2)**

Tuesday, March 16, 2027 • Erie 1 BOCES Education Campus



**DASA Coordinator Course**

Wednesday, March 17, 2027 • Erie 1 BOCES Education Campus

**Technology Integrators Forum (TIF) South**

Thursday, March 18, 2027 • Lake Shore High School

Cost: Free, not eligible for substitute reimbursement.



**Maker Ed User Group**

Wednesday, March 24, 2027 • Erie 1 BOCES Education Campus



**College Career Portfolio (CCP) User Group**

Thursday, March 25, 2027 • Erie 1 BOCES Education Campus



# April

## Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)

Tuesday, April 6, 2027 • Asynchronous

## Biology and Earth and Space Science Consortium (Day 4)

Thursday, April 8, 2027 • Erie 1 BOCES Education Campus



## Instructional Coaching and Teacher Leadership Consortium (Day 4)

Friday, April 9, 2027 • Erie 1 BOCES Education Campus



## General DASA Asynchronous Course (5 days to complete)

Monday, April 12, 2027 • E1B Online. Cost: Free, not eligible for substitute reimbursement.

## Behavior Management for Special Areas

Tuesday, April 13, 2027 • Erie 1 BOCES Education Campus



## 2026 27 Visual Art Educators Consortium (Day 3)

Wednesday, April 14, 2027 • Location TBA



## Middle and High School 6–12 ELA Teachers Consortium (Day 4)

Friday, April 16, 2027 • Erie 1 BOCES Education Campus



## Naviance CCLR User Group

Monday, April 19, 2027 • Virtual



## Technology Integrators Forum (TIF) North

Wednesday, April 21, 2027 • Erie 1 BOCES Education Campus



## High School Chemistry/Physics Consortium (Day 4)

Monday, April 26, 2027 • Erie 1 BOCES Education Campus



## 2026 27 Theatre Educators Consortium (Day 2)

Wednesday, April 28, 2027 • Location TBA



## WNY Computer Science and Digital Fluency Consortium Meeting

Thursday, April 29, 2027 • Erie 1 BOCES Education Campus



# May

## Technology Integrators Forum (TIF) South

Thursday, May 13, 2027 • Erie 2 BOCES Carrier Educational Center



## In Person General DASA Course

Friday, May 14, 2027 • Erie 1 BOCES Education Campus

## Instructional Coaching and Teacher Leadership Consortium (Day 5)

Friday, May 14, 2027 • Erie 1 BOCES Education Campus



## Literacy Consortium for Elementary Teachers (Day 3)

Tuesday, May 18, 2027 • Erie 1 BOCES Education Campus



## Maker Ed User Group

Thursday, May 19, 2027 • Erie 1 BOCES Education Campus



## Renaissance Product User Group

Thursday, May 20, 2027 • Erie 1 BOCES Education Campus



# June

## 2026 27 Visual Art Educators Consortium (Day 4)

Friday, June 4, 2027 • Location TBA



## General DASA Asynchronous Course (5 days to complete)

Monday, June 7, 2027 • Virtual

