

AP Human Geography Summer Assignment 2026

Welcome to AP Human Geography! These assignments will prepare you for the components of the course. The assignments will give you a background of AP Human Geography, knowledge of basic terms, and help you establish a habit of keeping up with current events. Also included are maps of A.P. regions of world. You will have a **quiz** on these regions within the **first two weeks of school**. However, there is nothing you need to do with the maps except study them. Keep in mind that A.P. Human Geography is more than just a map and this is considered a basic map quiz.

Strongly Recommended Review Book: Purchase of AP Human Geography: Preparing for the Advanced Placement Examination by AMSCO 2nd Edition. This is a review book students will be able to use all year, and it provides valuable supplemental material to help students prepare for each unit as well as the AP exam in May. Students should purchase the softcover version. Students have multiple options, but the softcover is around \$30 (may change). [AMSCO WEBSITE](#). You may be able to locate the book on other **websites as well**. There are older editions of the book, but the most recent reflects changes made recently by the college board.

1- CURRENT EVENTS ANALYSIS: One of the best parts about this course is that we learn about the world around us. This year we were talking about the Hormuz Strait as an example of choke points weeks before the current conflict in Iran started. Anything that happens in our world can be related to our course. Whether it is the latest E-Sports news, what is going viral on TikTok, the Hanta Virus etc. it all relates to the course. Analyze three significant events reported in publications between May -August 2026. Paying attention to what is happening in the news will help to illuminate the locations and concepts we will study and will also be one of the best skills you will learn from the course.

Only 1 article can be on the current conflict in Iran.

You will analyze one current event from each of the following, for a total of **three** current events:

- 1) Canada, the United States, **OR** any country in Europe;
- 2) any country in Central, South America, the Caribbean, **OR** Asia;
- 3) a country in Africa.

You may use any printed newspaper or reputable online news source. (e.g., New York Times, Washington Post, Al Jazeera, BBC, CNN, Fox, NBC, ABC, NPR, etc.) Click on *World* or *International* to find events outside of the country in which the publication is based.

Your analysis will be handwritten (unless you have an accommodation) using **complete sentences** and must include the following: **the region, the country, a statement of source, a summary of the event using your own words, and relationship to geography**. Although you are not expected to come in knowing all the concepts of human geography, you should be able to explain the significance of the event on the country depending on whether it is developed/developing/underdeveloped. (Look at core/periphery or LDC/MDC). Use your notes from your AMSCO review book if needed.

Take a look at the speed chart and use that to relate your article to the course.

Explain whether it is:

a **political** issue? **Environmental** issue? **Population** issue? **Immigration** issue? Does it relate to **agriculture**? Does it relate to a specific **city infrastructure**? Does it relate to the **economy**? It may relate to more of one of the above issues. Is this a local issue or an international one? (Use the S.P.E.E.D. chart included in this assignment for help if need be.) Is the issue related to concepts from your AMSCO book such as distance decay, cultural diffusion or environmental possibilism etc. You can connect your articles to as many concepts as you want to.

You can use this link for ideas.

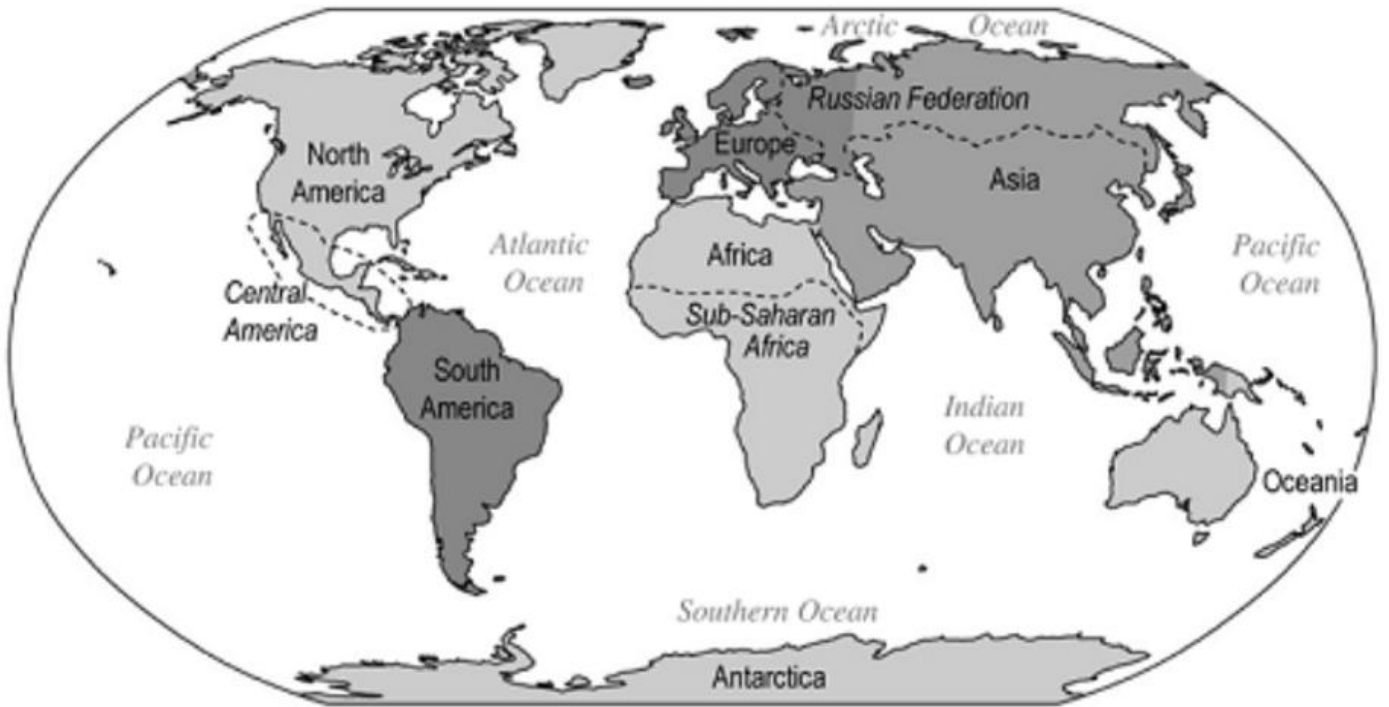
<https://apcentral.collegeboard.org/media/pdf/ap-human-geography-course-at-a-glance.pdf>

Summaries and analyses must be **handwritten** and should include enough detail to cover 2-4 paragraphs. Emailed work will not be accepted. The work will be collected on the first day, and there will be a seminar to share current events within the first two weeks of school. **EVERYONE** is expected to participate.

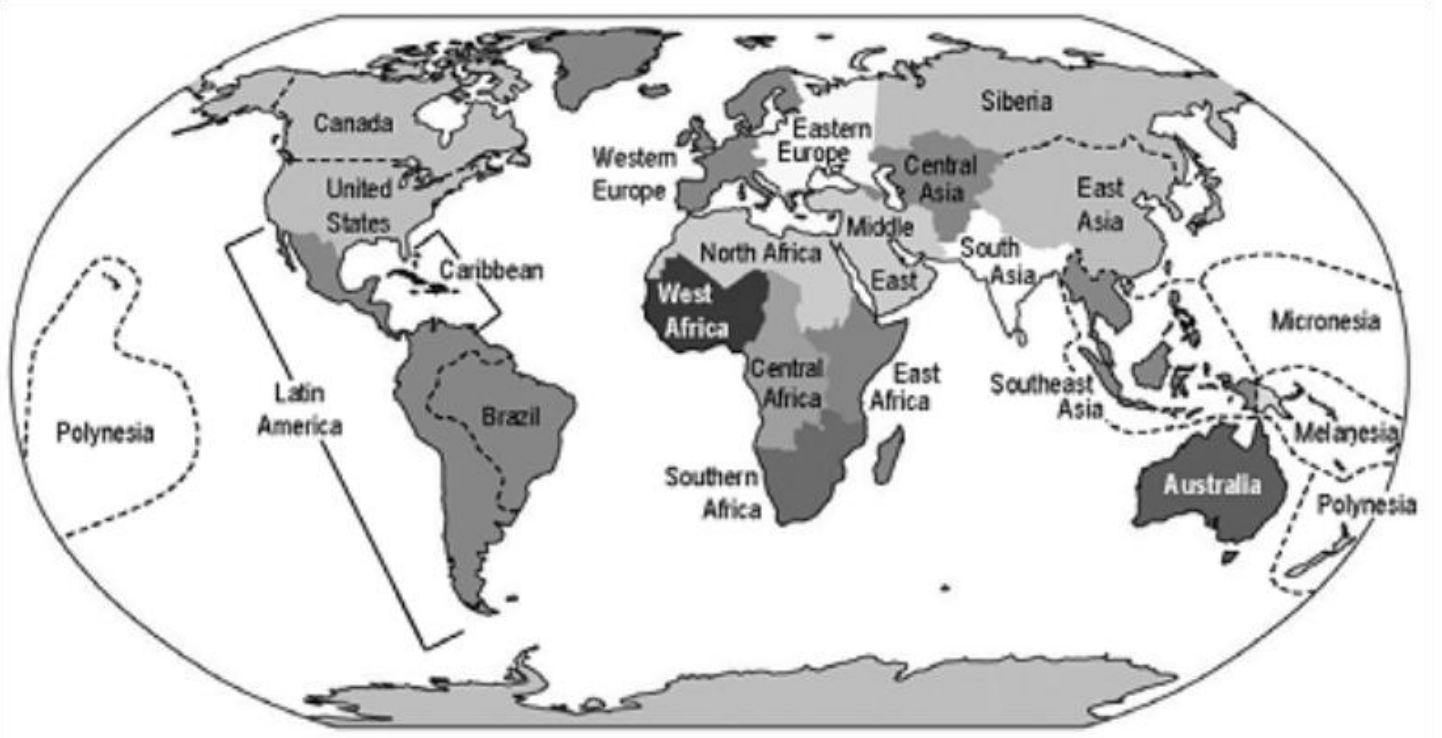
2: Study the World Regions Map.

Study the regions on each of the following maps. You will have a quiz on the regions within the first two weeks of school. Regions are a core part of the course and students are expected to be able to refer to the regions on the map throughout the year. You can also search the internet for practice tools related to the regions quiz.

AP Human Geography World Regions



AP Human Geography World Regions—Detailed



WHAT IS SPEED?

analysis categories

family/children
religion/beliefs
food
music
culture/cultural landscape
language
architecture
customs/values
gender roles
ethnic groups
migration

S
O
C
I
A
L

government policies
laws
wars/conflicts
regulations
government leaders
alliances/strategies
supranational org.
rights/freedoms
NGOs

P
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L

jobs/labor/workforce
types of economies
agricultural & econ. sectors
industry
markets
banking/currency/taxes/\$
education
trade/imports/exports
level of development
purchasing power
child labor
gentrification

E
C
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N
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M
I
C

natural resources
climate/weather
physical features/barriers
landforms
natural disasters/climate crisis
population density/distribution
pollution
access to clean water
land use
adaptation/modification
location
urban/suburban/rural

E
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V
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R
O
N
M
E
N
T
A
L

people
crude birth rates (CBR)
crude death rates (CDR)
socioeconomic status
age structure
gender
population growth
life expectancy
fertility rate
infant mortality rate (IMR)
rate of natural increase (RNI)

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C