



## **Elementary School Homeroom Teacher**

The International School of Brussels is one of Europe's longest established, largest, finest international schools. It is a dynamic school with high expectations.

More fundamentally, it is a school shaped by a focus on learning, and on improving learning for all students. It is a school driven by Mission and Enduring Goals which commit us to developing independent learners and international citizens in a school in which everyone is included, challenged and successful.

The school is a vibrant community in which students, teachers, staff and parents work together towards the achievement of our mission and goals.

### Job Responsibilities

The Home room teacher under the direction of site leadership, plan, implement, monitor, and assess an elementary classroom instructional program. is responsible for supporting students to achieve the goals of the program.

### **Specific**

The Homeroom teacher is responsible for:

- Planing, implementing, monitoring, and assessing a classroom instructional program based on individual student needs.
- Teaching reading, language arts, writing, social studies, mathematics and science.
- Including all students in the learning environment and differentiate academic and social materials to their instructional level.
- Establishing and maintaining standards of student behavior needed to achieve a functional learning atmosphere in the classroom.
- Identifying student needs and cooperating with other professional staff members in assessing and helping students solve academic, emotional, social and learning problems.
- Participating in curricular and extra-curricular school programs, assessment and development activities, student supervision and control, as well as faculty, parent and department meetings.
- Communicating regularly with parents regarding goals and objectives of the instructional program, student progress observed, needs or problems and special accomplishments.

**Everyone included, everyone challenged, everyone successful.**



- Developing and communicating curricular and instructional plans and objectives to students and parents including course descriptions, performance expectation and other pertinent information to allow parental monitoring; review with the Head and team lead as necessary.
- Providing instruction to students with special needs, collaborating with support staff and participating in ILP accommodation meetings as appropriate.
- Maintaining academic records regarding students' learning and progress. Prepare reports regarding students and classroom matters as directed.

### **Specific Qualifications and Skills**

- Principles, theories, practices, methods and techniques used in curriculum development and classroom instruction.
- Classroom procedures which promote appropriate student conduct and motivation for student learning.
- Understanding of teaching and learning standards.
- Interpersonal skills using tact, patience and courtesy.

### **Ability to**

- Adapt plans to meet the needs of students with varying ability levels and diverse needs.
- Create an instructional program and a class environment supportive to learning and personal growth. Establish effective and positive rapport with students.
- Motivate students to develop skills, attitudes and knowledge needed to provide a good foundation for elementary education, in accordance with each student's ability.
- Accept and receive feedback from students, colleagues and leadership.
- Display the use of good judgment in making decisions.
- Maintain professional relationships with students, parents, colleagues and supervising faculty members. Communicate effectively both orally and in writing.
- Maintain consistent, punctual and regular attendance.
- Display professionalism and respect with all school stakeholders.

**Everyone included, everyone challenged, everyone successful.**



### **Application process**

If you are interested and meet the qualifications criteria above, please apply today by sending your application to [recruitment@isb.be](mailto:recruitment@isb.be)

The deadline for applications is May 22nd.

### **Recruitment Policy**

The International School of Brussels is an equal opportunities employer and does not discriminate on the basis of race, colour, gender, sexual orientation, national origin, religion or marital status.

ISB has established a rigorous vetting process and code of conduct for all employees with regard to child protection.

**Everyone included, everyone challenged, everyone successful.**

Kattenberg 19, B-1170 Brussels, Belgium | +32 2 661 42 1 | [www.isb.be](http://www.isb.be)