

Welcome

Title I Annual Public Meeting

September 17, 2024



DAVIDSON
COUNTY SCHOOLS

Your future. Our focus.

Welcome Families

Agenda

- Title I Program Overview
- Read to Achieve Updates
- Our Title I Plan 2024-2025
- Title I Staff
- Parent and Family Engagement

Student/Teacher/Parent Compact

Parent Resource Center

Title I Program Overview

Title I is a federally funded program under the Every Student Succeeds Act (ESSA) of 2015.

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It provides funding for high poverty schools to help students who are behind academically or at risk of falling behind to meet our state's academic content and performance standards.

**Schools qualify for Title I funds based on poverty level
(Free/Reduced Lunch numbers)**

Title I

School-Wide Process

- A needs assessment of the school is conducted and the data analyzed
- The needs assessment guides the development of our School Improvement Plan in collaboration with administrators, faculty, parents, students, and community
- Students performing below standard receive differentiated instruction by highly qualified intervention specialists in addition to classroom instruction
- Collaboration about curriculum strategies occurs between the intervention specialist and classroom teacher. Data-driven dialogue supports and monitors student progress

Title I Plan

Our Title I Program for 2024-2025 consists of the following:

- Full-time math teacher
- Subscription to online supplemental resources such as Study Island and CommonLit
- Field trip opportunities
- Additional instructional resources, as needed



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Meet our Title I Staff

Natalie Charles, Literacy Coach & Title I Coordinator

Kayla Ray, Math Teacher

Parents Right to Know

Title I schools must meet federal regulations related to teacher qualifications and state assessments as defined in the ESEA (Elementary and Secondary Education Act) and ESSA (Every Student Succeeds Act).

Parents have a right to know:

- The qualifications of their child's teacher
- Information on the level of achievement of their child
- If their child is being taught by someone who is not "highly qualified" and will be in that position for four or more weeks
- The school's parent policy and have input in the decisions that make up the school's policy
- How your child's school is performing

Ways to Help Your Child at Home

- Be involved
- Attend family nights
- Attend all parent teacher conferences
- Attend PTO events
- Volunteer your time at the school
- Talk to your child about school
- Check homework nightly
- Read to your child
- Check-out Parent Resource Center



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Parent Resource Center



**Location: Outside of guidance
counselor's office located in
Pod B**

**Monday-Friday,
8:30AM-3:15PM**

Parent -Teacher-Student Compact

Everyone has a role and responsibility in ensuring the success of all students.

Parent Compacts outline how the school and families will work together to ensure your child's success.



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Upcoming Events

- Math 1 & 3, English 2, Biology Check-Ins - Window #1: Oct. 14-24, Window #2: Dec. 2-13
- SLCs (Title I Night #2) - Nov. 12
- Pre-ACT - Oct. 7- Nov. 15
- Fall WorkKeys - Nov. 4- Dec. 6

Questions

Thank you for coming!



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