Essential Standard	Clarifying Objective
5.ICR.2 **Analyze the changes and influences that occur during puberty and adolescence.**	**5.ICR.2.3** **Summarize the functions of the male and female reproductive systems.**

Materials Needed:

- Reproductive System Presentation
- Appendix 1: Laminated cards for reproductive body parts
- Appendix 2: Laminated cards with definitions (functions) of body parts

Focus:

- Ask students to think of the real words for parts of other systems of the human body they have learned about (ex. lungs, veins, etc.).
- Allow them to discuss with a partner.
- Share some and discuss as a group the body system to which they belong.

Statement of Objectives:

Today, we are going to study the reproductive system so you will understand how those important parts of our body function.

Teacher Input:

- Place the laminated cards for male and female body parts (created from Appendix 1) on the board or a flip chart. Tell students learning these body parts and their functions will be the basis of our lesson.
- Review the following: The body is comprised of several systems such as the digestive system, the skeletal system, and the circulatory system. A system is made up of organs that work together to perform a vital function. The reproductive system works to make it possible for a man and woman to conceive a child.
- Use the Reproductive System Presentation, with corresponding talking notes, to teach the parts of the male and female reproductive system.

Practice:

- In this activity, students will be asked to arrange laminated cards for Appendix 1 (male and female body parts) and Appendix 2 (definitions and functions of reproductive anatomy). The cards should be distributed to students.
- Beginning with the female reproductive system, call out a part and ask who has the matching card.
- Ask the student holding the correct card to stand next to the correct student to create pairs consisting of a body part and its function or definition.
- When students are paired up, the teacher will correct any mistakes and read the body part and its function.
- The process would make more of an impact if the sequence of body parts is similar to what was reviewed in the presentation.

Conclude by stating, *Human reproduction is a process that is quite miraculous. Men and women are born with organs that will develop and eventually function to create a human life.*