

Wink-Loving I.S.D.
HB 5 Community/Student Engagement Committee Agenda
Wednesday, June 2, 2015 at 9:15 a.m.
WLISD Board Room

Sign-In Sheet

Name

Position

<i>[Signature]</i>	<i>[Signature]</i>
<i>Carrie Harrell</i>	<i>Parent</i>
<i>[Signature]</i>	<i>Principal</i>
<i>[Signature]</i>	<i>Counselor</i>
<i>Judy White</i>	<i>Teacher</i>
<i>Linda Jolly</i>	<i>Principal</i>
<i>Lucy Lara</i>	<i>Parent</i>

Wink-Loving I.S.D.
District Site – Based Decision Making Committee
Minutes
Tuesday, June 2, 2015
Community/Student Engagement Meeting

HB5 Community/Student Engagement Committee Meeting was called to order at 9:26 a.m. by Dr. Dewitt Smith.

Dr. Smith the meeting over to Mrs. Jolly to review the Community/Student Engagement template. Mrs. Jolly reviewed each part of the plan and noted that last year we decided to give the district an exemplary rating.

Mrs. Lucy Lara asked about how we serve our G/T students. Mrs. Jolly and Mr. Carman the process on their respective campuses.

Mrs. Carrie Purcell asked why we do not have lights on the new tennis courts. Dr. Smith indicated that he would have Mr. Boggess get quotes on lights for the tennis courts.

Priscilla Salgado made the motion to adopt the HB5 Community/Student Engagement with an exemplary rating.

Carrie Purcell seconded the motion.

The HB5 Community/Student Engagement with an exemplary rating was adopted by the committee with a unanimous vote.

Motion to adjourn was made by Priscilla Salgado

Seconded by Carrie Purcell

All in favor to adjourn at 9:45 a.m.

Wink-Loving I.S.D.
HB 5 Community/Student Engagement Committee Agenda
Wednesday, June 2, 2015 at 9:15 a.m.
WLISD Board Room

1. HB 5 Community/Student Engagement Overview
2. Gathering Input from Members
 - a. What are your highest hopes for the students of WLISD?
 - b. What do you hope will result from their time in school?
 - c. What skills do students need to thrive in the current context?
 - d. Are we trying to prepare the minds of the future to face the challenges of the present using the methods of our past?
 - e. In what ways does learning need to be transformed for the future?
 - f. What are your ideas for what students would be doing in school?
 - g. What is the role of the teacher in the new learning environment?
 - h. How can we transform our current system of programs for our students?
 - i. What do we need to “take away” and/or replace, or add?
 - j. What current measure of school effectiveness are we using?
 - k. What can we use to determine if our district/schools are effective?
3. Reviewing and Collecting Input
4. Rating Process—Wink-Loving ISD Evaluation of Performance in Community and Student Engagement and Compliance Survey
5. Consider/Discuss/Approve Community/Student Engagement Survey
6. Consider/Discuss/Approve Meeting Minutes
7. Adjourn

Community/Student Engagement
Fine Arts



Enter District Name:

Wink-Loving ISD

Enter Campus Name:

Elementary & JH/HS

	Enter District Name:	Wink-Loving ISD	Enter Campus Name:	Elementary & JH/HS		
	Data Sources	Campus Evidence	District Evidence	Participation		
	FINE ARTS					
FA	One-Act Play (including hosting events & competing)	One-Act play performances	UIL Calendar and events	X		
FA	% of high school students complete more than one fine arts credit?	PEIMS Information, Master schedule	PEIMS information	X		
FA	Plays & musicals	Events held at both campuses	District calendar with events	X		
FA	Band/concerts and performances	Events held at both campuses	District calendar with events, UIL calendar	X		
FA	Academic UIL	elementary & JH/HS	UIL calendar of events	X		
FA	Fine Arts Classes	Elementary & Secondary schedules	Elementary master calendar			
FA						
FA						
FA						
FA						
FA						
FA	% of indicators			100%		
FA	DISTRICT RATING:			Exemplary		
FA	CAMPUS RATING:			Exemplary		
FA	Comments:					

Community/Student Engagement
Wellness and Physical Education



District Name: Wink-Loving ISD
Campus Name: Elementary & JH/HS

	Data Sources	Campus Evidence	District Evidence	Participation
	WELLNESS & PHYSICAL EDUCATION			
WPE	Required immunization notice	Notices on file	Completed at all campuses	x
WPE	Participation in free vaccination clinics	Information kept by nurse	Records kept electronically by school nurse	x
WPE	SHAC Committee	Committee meeting minutes	Required meetings held	x
WPE	Health screenings (hearing, vision, dental, spinal curvature)	Files kept by nurse	Completed at all campuses	x
WPE	Anti-bullying & Suicide Prevention	Dates of Training	Completed at all campuses	x
WPE	Physical Education course/credits/requirements	Elementary PE for all students; JH/HS PE courses offered	Completed at all campuses	x
WPE	Courses in Health Science (CTE)	HS courses	Participation #s	x
WPE	CTE courses	HS courses	Participation #	x
WPE	Dental care presentation	presentation date	All 1st graders	x
WPE	Pee Wee Track Meet		Grades 1 - 6	x
WPE	Summary			10
WPE	% of indicators			100%
WPE	DISTRICT RATING:			Exemplary
WPE	CAMPUS RATING:			Exemplary
WPE	Comments:			

Community/Student Engagement
Community and Parent Involvement



District Name:		Wink-Loving ISD Elementary & JH/HS		
Campus Name:				
Data Sources		Campus Evidence	District Evidence	Participation
COMMUNITY & PARENT INVOLVEMENT				
CPI	Active PTA/PTO in district	Elementary Level	Agendas and meetings held	X
CPI	Accountability notices sent home with first report cards	Completed at all campuses	Completed and Broad Approved	X
CPI	Hosted events focused on how parents can help their child academically at home	Completed at all campuses	Parent and Information meetings	X
CPI	TEA-prepared "school report cards" sent to parents	Completed at all campuses	On the District web site	X
CPI	District & Campus SBDM committees	Elementary & Secondary campus committees	District Level Committee	X
CPI	Progress reports and tours of the new secondary campus	Both campuses involved in tours	Ribbon Cutting ceremony & Open House	X
CPI				
CPI				
CPI				
CPI	Summary			6
CPI	% of indicators			100%
CPI	DISTRICT RATING:			Exemplary
CPI	CAMPUS RATING:			Exemplary
CPI	Comments:			

Community/Student Engagement
21st Century Workforce Development Program



District Name:
Campus Name:

Wink-Loving ISD
Elementary & JH/HS

	Data Sources	Campus Evidence	District Evidence	Participation
	21st CENTURY WORKFORCE DEVELOPMENT			
WFD	College/Career Fairs	Held annually, JH and HS	District Calendar & Website information	x
WFD	Students completing coherent sequence of CTE courses	15 seniors	PEIMS Information, Student Schedules and transcripts	x
WFD	Students completing programs that lead to recognized certifications or licenses	Early College High School	ECHS Designation from TEA	x
WFD	What % of your CTE students are affiliated with their CTE Student Organization?	PEIMS Reports	PEIMS and District reports	x
WFD				
WFD				
WFD				
WFD				
WFD				
WFD	Summary			4
WFD	% of indicators			100%
WFD	DISTRICT RATING:			Exemplary
WFD	CAMPUS RATING:			Exemplary
WFD	Comments:			

Community/Student Engagement
2nd Language Acquisition Program



District Name:		Wink-Loving ISD		
Campus Name:		Elementary & JH/HS		
	Data Sources	Campus Evidence	District Evidence	Participation
	2nd LANGUAGE ACQUISITION PROGRAMS			
2nd LANG	Home language surveys completed	Completed upon student enrollment	Completed	x
2nd LANG	Written procedure to provide assistance to parent denial students	In process		x
2nd LANG	Serving ESL students in academic classes	Elementary & JH/HS class rosters	Elementary & JH/HS class rosters	x
2nd LANG	Information sessions provided for parents of LEP students	Parent meeting with district representation from all campuses		x
2nd LANG	Hiring of ESL/Bilingual certified teachers	Highly Qualified and teacher certification reports	Highly Qualified Submission and Staff PEIMS information	x
2nd LANG				
2nd LANG				
2nd LANG				
2nd LANG				
2nd LANG	Summary			5
2nd LANG	% of indicators			100%
2nd LANG	DISTRICT RATING:			Exemplary

Community/Student Engagement
2nd Language Acquisition Program

2nd LANG	CAMPUS RATING:		Exemplary
2nd LANG	Comments:		

Community/Student Engagement
Digital Learning Environment



District Name: Wink-Loving ISD
Campus Name: Elementary & JH/HS

Data Sources		Campus Evidence	District Evidence	Participation
DIGITAL LEARNING ENVIRONMENT				
DLE	1:1 Ratio of students to computer work stations (or other technology)	labs at secondary and Elementary	New Secondary campus fully technology enhanced	x
DLE	Director of Technology Position		Job Description and responsibilities for enhancing the digital learning environment	x
DLE	All students have access to a device for learning	Computer labs at elementary & secondary campuses	Director of Technology to support the digital learning environment	x
DLE	District technology plan updated yearly		District technology meeting	x
DLE				
DLE				
DLE				
DLE				
DLE				
DLE	Summary			
DLE	% of indicators			
DLE	DISTRICT RATING:			

Exemplary

4
100.00%

Community/Student Engagement
Digital Learning Environment

DLE	CAMPUS RATING:		Exemplary
DLE	Comments:		

Community/Student Engagement
Dropout Prevention Strategies



District Name:

Wink-Loving ISD

Campus Name:

Elementary & JH/HS

	Data Sources	Campus Evidence	District Evidence	Participation
	DROPOUT PREVENTION STRATEGIES			
DPS	Campus implementation of district wide dropout prevention program	Administrator reports	Various opportunities to assist students in a career or academic pathway	X
DPS	Campus RTI practiced with fidelity	Administrator walkthroughs	Student success from grade level to grade level	X
DPS	PGPs established as required and documented	Completed PGP reports/counselor office	Board Reports on students progress and graduation success %	X
DPS	All staff to attend RTI/differentiated instruction staff development	Attendance records/certificates	Board support for staff development and continued improvement of teaching skills	X
DPS				
DPS				
DPS				
DPS				
DPS				
DPS	Summary			4
DPS	% of indicators			100%
DPS	DISTRICT RATING:			Exemplary
DPS	CAMPUS RATING:			Exemplary
DPS	Comments:			

Community/Student Engagement
Gifted/Talented Programs for Students

District Name: Campus Name:		Wink-Loving ISD Elementary & JH/HS		
Data Sources		Campus Evidence	District Evidence	Participation
	GIFTED TALENTED PROGRAMS			
GTP	All teachers have completed a 30 hour GT staff development program	Attendance records, certificates	Support to receive the required G/T trainings	x
GTP	Nomination process for GT students in place	Committee consisting of parents, teachers, peers and community		x
GTP	Parent information meeting	Junior High & High School		x
GTP	Are nominated students assessed in a language they understand or with a non-verbal assessment?	Nomination/ assessment records		x
GTP				
GTP				
GTP				
GTP				
GTP				
GTP	Summary			4
GTP	% of indicators			100%
GTP	DISTRICT RATING:			Exemplary
GTP	CAMPUS RATING:			Exemplary
GTP	Comments:			

District Name: Wink-Loving ISD
Campus Name: Elementary & JH/HS



Data Sources		Campus Evidence	District Evidence	Participation
HISTORY OF COMPLIANCE				
HC	Required notices posted to website in timely manner	District wide website posting	District website listings of notices	x
HC	Required notice of Non-Discrimination posted in local paper	Newspaper copy housed at both campuses	Newspaper copy housed at both campuses	x
HC	Staff evaluations completed by district deadline(s)	Evaluations on file	Evaluations on file	x
HC	Grant and/or federal funds expended in a timely manner	budget reports, inventory reports	Budget reports, inventory reports, MOE compliance reports, EDGAR compliance	x
HC				
HC				
HC				
HC				
HC				
HC				
HC	Summary			4
HC	% of indicators			100%
HC	DISTRICT RATING:			Exemplary
HC	CAMPUS RATING:			Exemplary
HC	Comments:			