# Wink Elementary School

# Campus Improvement Plan

# 2020-2021

**Date Approved by School Board: August 27, 2020**

This plan will be available to the district, parents, and the public in the principal's office as well as online at http://www.wlisd.net/

# Site-Based Decision Making Committee

| | |
|---|---|
| Carrie Purcell | Parent |
| Angie Sims | Parent |
| | |
| Ashley Baker | Business |
| Isela Flores | Parent |
| Courtney Woody | Nurse – Non-teaching staff |
| Alisa Graves | Teacher |
| Candy Voyles | Teacher |
| Ladaryl Bates | Teacher |
| Barbara Snapp | Teacher |
| Lance Wineinger | Principal |

# STATE COMPENSATORY EDUCATION

Under Section 29.081 of the Texas Education Code (TEC), compensatory education is defined in law as programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase academic achievement and reduce the dropout rate of these students.

**What are the state eligibility criteria for identifying students at risk of dropping out of school?**

A student at risk of dropping out of school includes each student who is under 21 years of age and who:

- is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- was not advanced from one grade level to the next for one or more school years;
- did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, **and** who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- is pregnant or is a parent;
- has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
- has been expelled in accordance with Section 37.007 during the preceding or current school year;
- is currently on parole, probation, deferred prosecution, or other conditional release;
- was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- is a student of limited English proficiency, as defined by Section 29.052;
- is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
- resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

## Federal and State Funding Sources

Federal funding sources that will be integrated and coordinated with State funds to meet the needs of all students:

| Program/Funding Source |
|---|
| **Federal Programs** |
| Title 1, Part A (SSA with Region 18) |
| Title II, Part A (TPTR) (SSA with Region 18) |
| Title III (SSA with Region 18) |
| Department of Education Grants |
| **State Programs/Funding Source** |
| State Compensatory Education |
| Gifted/Talented |
| Special Education |
| ESL Program |
| REAP |
| HB 5 High Quality Pre-K Grant |

# Wink-Loving I.S.D.
# Motto / Vision / Mission Statement / Board Goals

**Motto:**
Committed to Excellence!

**Vision:**
WLISD - The Best in Texas: Building Excellence, Pride and Tradition!

**Mission Statement:**
The District strives to prepare students for the present and the future with fundamental academic skills, the ability to think critically, and the skills necessary to be productive, responsible citizens who exhibit pride in our American heritage. In achieving these objectives, the faculty and staff are accountable for providing quality, equitable instruction.

**Board Goals:**
1. All WLISD campuses promote academic excellence and exhibit growth.
2. WLISD has a communication system that is informative, timely, and accurate.
3. WLISD is a district where decisions are based on data, results, and accountability.

**Administrative Team Beliefs Statements Supporting District Goals:**
1. Doing what is best for students by honoring the families of the students with which we are entrusted and the belief that EVERY student matters equally.
2. Treating others the way we want to be treated and displaying a positive attitude which is contagious to all we encounter and serve. Confidentiality, trust and credibility are part of our daily standards.
3. Preparing engaging and relevant lessons which preserve and prioritize the instructional time that will benefit all our students.

# Summary of Findings

The following were identified from the Needs Assessment as the areas of concern for Wink Elementary School

| Prioritized Areas of Concern | |
|---|---|
| **Areas of Concern** | **Data Source** |
| ***Increase percentage of ALL students passing ALL parts of the State-Mandated Assessments*** | ***TAPR, STAAR Data, TELPAS Data, CIP, PBMAS, Curriculum Based Assessments (CBA)*** |
| ***Increase percentage of ALL students receiving approaches, meets and masters on STAAR Test*** | ***TAPR, STAAR Data, Curriculum Based Assessments*** |
| ***Vertical alignment of curriculum/ instruction in core subject areas.*** | ***TAPR, STAAR Data, CBA, and Needs Assessment, and Surveys, Lead Forward curriculum alignment meetings*** |
| ***Increase the integration of technology and level of knowledge of the staff for the RTI process*** | ***State Mandate, Needs Assessment, and Surveys*** |
| ***Ensure continued recruitment and retention of highly qualified staff*** | ***State Mandate, Needs Assessment, and Surveys*** |
| ***Ensure students are educated in an environment that is safe and drug free.*** | ***State Mandate, Needs Assessment, and Teacher and Student Surveys*** |
| ***Increase parent involvement in the academic process*** | ***Campus parent participation records, parent meetings, and parent conferences*** |
| ***Ensure teachers receive teacher focused quality staff development.*** | ***Needs Assessment and Surveys*** |

**Title I, Part A**
**School-wide Components**

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. School-wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school-wide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a) (4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b) (3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

## WINK ELEMENTARY EDUCATIONAL GOALS:

**Goal 1: Wink Elementary students will continue to reach high standards, striving for 100% Meets on STAAR Achievement and make significant progress on Closing the Gaps between student populations.**

**Goal 2: All Wink Elementary School students will be taught by highly qualified teachers and paraprofessional staff.**

**Goal 3: All Wink Elementary School students will be educated in a learning environment that is safe, drug free and conducive to learning.**

**Goal 4: Wink Elementary School parents will be partners in the education of their children.**

**Goal 5: Wink Elementary School staff will be provided quality staff development.**

| Schoolwide Components | | | |
|---|---|---|---|
| CNA | Comprehensive Needs Assessment | EIS | Effective Instructional Strategies |
| HQ | Highly Qualified Staff | RR | Retention and Recruitment |
| PD | Professional Development | PI | Parental Involvement |
| TP | Transition Processes | TIA | Teacher Involvement in Assessment Decisions |
| RTI | Timely Assistance/RTI | CFS | Coordination of Funding Sources |

| Budget Codes: | | | |
|---|---|---|---|
| LCL | Local | T-IC | Migrant |
| BIL | Bilingual | T-IV | Title IV – Safe and Drug Free |
| T-IA | Title 1, Part A | T-V | Title V - Innovative |
| T-ID | Title 1, Part D | SPE | Special Education |
| T-IIA | Title II, Part A | SCE | State Compensatory |

**District Name:** *Wink-Loving ISD* **Superintendent:** *Scotty Carman*
**Campus Number:** *248-902-101* **Date Approved:**

**Goal 1:** **Wink Elementary students will continue to reach high standards, striving for 100% of Approaches Grade Level STAAR Achievement and reaching 1 or 2 in STAAR Progress Measure on state assessments by 2017-2018.**

**Campus Performance Objective 1:** ***Students will be expected to meet Approaches Grade Level achievement performance standards on the STAAR test in the following areas or appropriate grade levels: 90% of students taking Reading, Math, Writing, and Science; as well as showing 1 to 2 on STAAR Progress Measure.***

**Summative Evaluation:**

***STAAR Results, Tri-Weekly Assessments, Istation, Education City & Study Island assessments***

| Title I SW # (Campus) | Activities/ Strategies | Resources | Person Responsible | Implementation Timeline | Budget | Formative Evaluation |
|---|---|---|---|---|---|---|
| **CNA EIS TIA** | **1.1 a All language arts, reading, math, social studies, and science teachers will have a daily 3 to 5 minutes STAAR focus at the beginning of each class period.** | Document cameras Interactive Smart Boards Ipads | Director of Curriculum & Instruction Core area teachers Elem. Principal | Sept 2020-May 2021 | Local Funds | Data will be evaluated at the end of each six weeks and adjustments will be made as needed. |
| **CNA EIS TIA** | **1.1 b Each student who does not meet the SSI – Student Success Initiative standards for promotion will be required to attend STAAR tutorials established by the SSI core area teachers as well as summer school** | STAAR Texas Success ReadAbout Study Island IStation Education City | Director of Curriculum & Instruction Core area teachers Elem. Principal | April-May 2021 | Local Funds | Passing rate in all SSI areas CSR |
| **CNA EIS TIA** | **1.1 c Students in grades 3 thru 6 will be given curriculum based assessments and/or benchmark tests to serve as progress and remediation purposes.** | TEKS Resource Center Assessment Bank Region 18 consultants | Director of Curriculum & Instruction Core area teachers Elem. Principal | September 2020– March 2021 | Local Funds | Better student performance on STAAR Assessments CSR |

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|---|---|---|---|---|---|---|
| **CAN<br>HQ<br>EIS<br>TIA** | **1.1 d Utilize paraprofessional and Inclusion teachers for extra classroom assistance for At-Risk and Spec. Ed. to ensure success of students.** | Alisa Graves<br>Geralee Dodson<br>Gloria Dawkins<br>Stormy Hawkins<br>Tonya Frie<br>Nancy Ramirez | Core area teachers<br>Sp. Ed. Teacher<br>Spec. Ed. Paraprofessionals<br>Elem. Principal | August 2020-May 2021 | SCE $68,000<br><br>SPE $50,000 | Continued student performance on STAAR Assessments<br>CBA's<br>CSR |
| **CAN<br>RTI<br>EIS<br>TIS** | **1.1 e Implement the Fundamental 5 into the daily lesson cycle.** | Classroom teachers | Director of Curriculum & Instruction<br>Core area teachers<br>Elem. Principal | September 2020- May 2021 | Local Funds | Data will be evaluated at the end of each six weeks and adjustments will be made as needed. Tri-Weekly assessments<br>CBA data |
| **CAN<br>HQ<br>RTI<br>RR** | **1.1 f Library aide to continue to facilitate implementation of Accelerated Reading Program and coordinate student checkout of books.** | Renaissance AR Program<br>Library books | Library Aide<br>Reading teachers | August 2020-May 2021 | Local Funds | Continued student performance on STAAR Assessments |
| **CAN<br>HQ<br>TP<br>RTI<br>RR<br>TIS<br>CFS** | **1.1. g Aide will work in classrooms with struggling readers in grades Kinder– 3rd grade.** | Carrie Purcell<br>Stormy Hawkins<br>Tonya Frie | Reading Aide<br>Reading teachers<br>All Content Areas | August 2020-May 2021<br><br>August 2020-May 2021 | SCE $22,000<br><br>T1A - $24,000 | Continued student performance on STAAR Assessments |
| **CAN<br>PS<br>EIS<br>TIA** | **1.1 h Hiring of the Director of Curriculum and Instruction so teachers will use the instructional focus document (IFD) as a lesson plan guide.** | TEKS Resource Center<br>Elem Teachers<br>Region 18 consultants | Director of Curriculum & Instruction<br>Core area teachers<br>Elem. Principal | Once a week | Local Funds | Continued student performance on STAAR Assessments<br>CBA's |
| **CAN<br>PD<br>EIS<br>TIA** | **1.1 i Ensure that students are receiving 90 minutes of Math instruction each day.** | Dana Fernandes<br>Cassandra Gonzales<br>Nancy Ramirez<br>Shaniece Hohman<br>Barbara Snapp<br>Candi Voyles<br>Missy Willmon | Director of Curriculum & Instruction<br>Elementary principal<br>Core area teachers | August 2020 - May 2021 (Daily) | Local Funds | 100% passing rate on in all SSI areas |
| **CAN<br>HQ<br>EIS<br>TIA** | **1.1 j Utilize paraprofessional in Science lab to facilitate setup and lab investigations.** | Shawna Casteel | Science Lab Aide<br>Science teachers<br>Elem. Principal | August 2020-May 2021 | SCE $23,000 | Continued student performance on STAAR Assessments |

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| **CAN**<br>**HQ**<br>**EIS**<br>**TIA** | **1.1k Use of Istation software program for K – 2 grades as an Early Reading Intervention program to increase student achievement. PK will use IStation's Indicators of Progress Early Reading** | Anna Folmar<br>Nicole Torres<br>Barbara Jones<br>Vicky Solis<br>Geralee Dodson<br>Mike Dawkins | Anna Folmar<br>Lisa Mills<br>Nicole Torres<br>Emily Guerrero<br>Geralee Dodson<br>Shannon Rushing | August 2020 – June 2021 | T1A - $1,400 (Supplies and materials) | Emphasis on early childhood literacy |

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**Campus Number:** *248-902-101* **Date Approved:**

**Goal 1:** **Wink Elementary students will continue to reach high standards, striving for 100% STAAR Achievement of Approaches Grade Level and reaching 1 or 2 in STAAR Progress Measure on state assessments by 2020.**

**Campus Performance Objective 2:** ***A system to review the implementation of the intervention assistance process will be established.***

**Summative Evaluation:** ***STAAR Results, Tri-Weekly Assessment Results, CAN, CSR***

| Title I SW # (Campus) | Activities/ Strategies | Resources | Person Responsible | Implementation Timeline | Budget | Formative Evaluation |
|---|---|---|---|---|---|---|
| **CAN PD RTI EIS TIA** | **1.2.a Response To Intervention team will convene when necessary to respond to identified students in need of assistance** | RTI procedures Teacher input State assessments Istation, Study Island & Education City assessments Norm referenced assessments | Classroom teachers HS Sp. Ed. Teachers Elem. Sp. Ed. Teacher JH/HS Principal Elem. Assistant Principal | August 2020-May 2021 | Local Funds | Ensure proper identification of students in need of assistance |
| **CAN PD RTI EIS TIA** | **1.2.b The district will use a 3-tier model approach to intervention** | RTI procedures Teacher input State assessments Istation, Study Island & Education City assessments Norm referenced assessments | Classroom teachers HS Sp. Ed. Teachers Elem. Sp. Ed. Teacher JH/HS Principal Elem. Assistant Principal | August 2020-May 2021 | Local Funds | 100% of students will receive the assistance needed |
| **CAN PD RTI EIS TIA** | **1.2.c Identified students in need of assistance will have the an opportunity to attend an Optional Extended Year Program** | RTI procedures Teacher input State assessments Norm referenced assessments | Classroom teachers JH/HS Principal Elem. Assistant Principal | August 2020-May 2021 | Local Funds | 100% of all students in need of assistance will have additional opportunities to succeed. |
| **CAN PD** | **1.2d Ensure special education students receive an** | Luis Salcedo Director of Special Education | Coop personnel | August 2020-May 2021 | Local Funds | 100% of students will receive the assistance needed |

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|---|---|---|---|---|---|---|
| **RTI<br>EIS<br>TIA** | **education in the least restrictive environment.** | Alisa Graves | Elem. Assistant Principal Elem. Sp. Ed. Teacher | | | |
| **CAN<br>PD<br>RTI<br>EIS<br>TIA** | **1.2e Ensure struggling readers identified by the teachers or parents are screened for dyslexia.** | Reading Teachers<br>Sp. Ed. Teacher<br>Istation<br>Lexia | Elem. Principal<br>Elem. Sp. Ed. Teacher | August 2020-May 2021 | Local Funds | 100% of the recommended students will be screened. |
| **CAN<br>HQ<br>EIS<br>TIA** | **1.2 f The Campus Site-Based Team will use data to evaluate the effectiveness of the GT, LEP, and Section 504 programs annually.** | Classroom teachers<br>Site-Based Team | Site-Based Team<br>Elem. Principal<br>Elem. Assistant Principal<br>Alisa Graves<br>Kim Newell<br>Amanda Smith<br>Vicky Solis | Spring 2021 | Local Funds | Ensure proper identification of students in need of assistance |

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**Campus Number:** *248-902-101* **Date Approved:**

**Goal 2:** ***All Wink Elementary School students will be taught by a highly qualified teacher and paraprofessional staff.***

**Campus Performance Objective 1:** ***Highly qualified teachers will teach 100% of all classes, and the level of highly qualified paraprofessionals assisting with student instruction will be maintained at 100%.***

**Summative Evaluation:** ***HQ Report***

| Title I SW # (Campus) | Activities/ Strategies | Resources | Person Responsible | Implementation Timeline | Budget | Formative Evaluation |
|---|---|---|---|---|---|---|
| **CAN HQ PD RR** | **2.1.a Hire and maintain a highly qualified professional staff** | HQ Document Job Fairs District of Innovation | Superintendent Principal Director of Curriculum & Instruction | July 2020– New Staff will be analyzed when hired | Local Funds | 100% HQ report District of Innovation |
| **CAN HQ PD RR** | **2.1b Hire and maintain a highly qualified paraprofessional to work with students.** | HQ Document District of Innovation | Superintendent Principal Director of Curriculum & Instruction | Staff will be hired as needed | Local Funds | 100% HQ report District of Innovation |
| **CAN HQ PD RR** | **2.1.c Review current staff HQ certifications and discuss staff changes if needed to best address the needs of our students** | HQ Document | Superintendent Principal Director of Curriculum & Instruction Teachers | May 2021 | Local Funds | As teachers retire or resign we are able to utilize our current staff as much as possible and recruit/hire HQ teachers |
| **CAN HQ RR** | **2.1.d Provide employee retention incentive to all employees during November payroll** | Local funds | Campus Principals Teachers | November 2020 | Local Funds | Increased number of teachers taking and passing certification exams in fewer attempts to either become HQ or to add certifications to become HQ in multiple areas |
| **CAN HQ RR** | **2.1e Provide retention incentive to all returning** | Title II Part A | Business Manager Supt. Campus Principals | May – June 2021 | T-IIA $9,000 | Increased number of teachers continuing their employment with Wink-Loving ISD. |

| | | | | | | |
|---|---|---|---|---|---|---|
| **CFS** | **teachers at the end of the year.** | | | | | |

**District Name:**
**Campus Number:** *248-902-101* **Date Approved:**

**Goal 3:** ***All Wink Elementary School students will be educated in a learning environment that is safe, drug free and conducive to learning.***

**Campus Performance Objective 1:** ***The district will implement policies to help provide learning environments that are safe, drug free, and conducive to learning.***

**Summative Evaluation:** ***PEIMS and Safe and School Safety Audit Results, CNA***

| Title I SW # (Campus) | Activities/ Strategies | Resources | Person Responsible | Implementation Timeline | Budget | Formative Evaluation |
|---|---|---|---|---|---|---|
| **CAN PD EIS PI** | **3.1 a Present programs dealing with Bullying, Safety Procedures, Drug Awareness, and Nutritional Awareness programs, Dental Hygiene Programs** | ESC 18 Priscilla Salgado Courtney Woody | Counselor Class room teachers Elem. Principal Elem. Assistant Principal SHAC Committee | June 2020 – May 2021 | Local Funds | Reduce reported incidents of bullying Reduce number of responses on bullying issues on surveys |
| **CAN PD EIS PI** | **3.1 b Empower students to document and report incidents of harassment (bullying and sexual)** | E Priscilla Salgado ESC 18 | Counselor Class room teachers Elem. Principal Elem Assistant Principal | August 2020-May 2021 | Local Funds | Reduce reported incidents of bullying Reduce number of responses on bullying issues on surveys |
| **CNA** | **3.1c Conduct required safety audits and all required emergency drills** | ESC 18 Michael Dawkins | Technology Staff Elem. Principal Supt. | August 2020- May 2021 | Local Funds | 100% complaisance with safety audits and emergency drills |
| **CAN RTI** | **3.1d Implement Homeless Policy as needed** | ESC 18 Priscilla Salgado | Supt. Elem. Principal | August 2020 | Local Funds | Policy in place if needed |
| **CAN PD EIS PI** | **3.1e Conduct annual Safe and Drug-free Survey.** | ESC 18 Priscilla Salgado | Technology Staff Elem. Principal JH/HS Principal | October 2021 | Local Funds | Reduce number of negative responds on survey. |

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**Campus Number:** *248-902-101* **Date Approved:**

**Goal 4:** ***Wink Elementary School parents will be partners in the education of their children.***

**Campus Performance Objective 1:** ***By May 2016, at least 95% or more of all students'* parents and/or family members will participate in at least one academic activity for/with their child (ren).***

**Summative Evaluation:** ***Reports of Parent Participation from Parental involvement Activities, CAN, Community and Student Engagement Survey***

| Title I SW # (Campus) | Activities/ Strategies | Resources | Person Responsible | Implementation Timeline | Budget | Formative Evaluation |
|---|---|---|---|---|---|---|
| CAN RTI PI | **4.1.a Schedule individual parent/ teacher conferences where Parent Involvement Policy is discussed and copy of signed Compact is presented to parent** | Teachers | All Teachers | End of 2nd six weeks | Local Funds | 90-100% of parents attending |
| CNA RTI PI | **4.1.b Send home a monthly newsletter with a calendar of events for each month** | Mary Dodd TxEIS | Campus secretary | Once a month 2020-2021 | Local Funds | Increase parental awareness |
| CNA RTI PI | **4.1.c Send home a three week progress report for each student and mail home a six weeks report card** | Mary Dodd TxEIS | Campus secretary | Every three weeks | Local Funds | Increase parental awareness |
| CAN PI | **4.1. d Seek input for needs assessment from parents, community, and teachers through the use of surveys.** | Michael Dawkins Lance Wineinger Eduphoria Survey Monkey | Principals | Spring 2021 | Local Funds | Increase parental, community, and teacher input. |
| CAN PI | **4.1.e Provide parents test results, TAPR, Campus Report Cards, newsletters, etc. in both English and Spanish (interrupters can be provided if needed for all meetings) and encourage parents to contact Principal to receive assistance with interpreting results** | Mary Dodd Lance Wineinger | Principal | August 2020 | Local Funds | Increase parental awareness in academic progress |

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**Campus Number:** *248-902-101* **Date Approved:**

**Goal 5:** ***Wink Elementary School staff will be provided quality staff development.***

**Campus Performance Objective 1:** ***Wink Elementary staff will work with the administration to develop a teacher focused staff development plan that addresses the needs of the district.***

**Summative Evaluation:** ***Staff Development Evaluations, CAN, Tri-Weekly Assessment Data***

| Title I SW # (Campus) | Activities/ Strategies | Resources | Person Responsible | Implementation Timeline | Budget | Formative Evaluation |
|---|---|---|---|---|---|---|
| **CAN HQ PD EIS RR** | **5.1.a All core instructional staff will receive professional development training on technology integration in the classroom.** | ESC 18<br>Mike Dawkins<br>Staff Members | Elem. Principal | August 2020-July 2021 | Local Funds | Sign-in sheets and copy of materials from trainings |
| **CAN PD EIS RR** | **5.1.b Staff will receive training on our RTI program** | ESC 18 | Elem. Principal | August 2020-July 2021 | Local Funds | Sign-in sheets and copy of materials from trainings |
| **CAN PD EIS RR** | **5.1.c Provide training for the use of Eduphoria** | ESC 18<br>Eduphoria | Elem. Principal | August 2020-July 2021 | Local Funds | Sign-in sheets and copy of materials from trainings |
| **CAN PD EIS RR** | **5.1.d Provide training for the teachers for lesson planning to the instructional focus document (IFD).** | ESC 18 | Elem. Principal | August 2020-July 2021 | Local Funds | Sign-in sheets and copy of materials from trainings |
| **CAN PD EIS RR** | **5.1e Provide training for classroom management and student code of conduct.** | ESC 18<br>Lance Wineinger | Elem Principal<br>Region 18 ESC | August 2020-July 2021 | Local Funds | Sign-in sheets and copy of materials from trainings |
| **CAN PD EIS RR** | **5.1g Provide training for Conflict Resolution.** | ESC 18 | Elem. Principal | August 2019-July 2020 | Local Funds | Sign-in sheets and copy of materials from trainings |
| | | | | | | |

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|---|---|---|---|---|---|---|
| **CAN PD EIS RR** | **5.1 h Provide training on the value of parents.** | ESC 18 Lance Winienger | Elem. Principal | August 2020-July 2021 | Local Funds | Sign-in sheets and copy of materials from trainings |
| **CAN PD EIS RR** | **5.1 i Provide training on physical, mental, and sexual abuse of children.** | ESC 18 Lance Wineinger | Elem. Principal | August 2020-July 2021 | Local Funds | Sign-in sheets and copy of materials from trainings |
| **CAN PD EIS RR** | **5.1 j Ensure site based committee approves staff development.** | ESC 18 Lance Wineinger Campus Site-Based | Elem. Principal | August 2020-July 2021 | Local Funds | Sign-in sheets and copy of agenda from meeting. |