Wink Jr./Sr. High School

Campus Improvement Plan

2024 – 2025

Date Approved by School Board: August 19, 2024

This plan will be available to the district, parents, and the public in the principal's office as well as online at http://www.wlisd.esc18.net/

Site-Based Decision Making Committee

Ella Lang	Community	
Keecha Garduno	Parent	
Charity Smith	Business	
Michelle Frerich	District Counselor	
Greg Voyles	Teacher	August 2026
Kellye Valenzuela	Teacher	August 2025
Alison Evans	Teacher	August 2025
Kittie Gibson	Principal	

STATE COMPENSATORY EDUCATION

Under Section 29.081 of the Texas Education Code (TEC), compensatory education is defined in law as programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase academic achievement and reduce the drop out rate of these students.

What are the state eligibility criteria for identifying students at risk of dropping out of school?

A student at risk of dropping out of school includes each student who is under 22 years of age and who:

- is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- was not advanced from one grade level to the next for one or more school years;
- did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, **and** who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- is pregnant or is a parent;
- has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
- has been expelled in accordance with Section 37.007 during the preceding or current school year;
- is currently on parole, probation, deferred prosecution, or other conditional release;
- was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- is a student of limited English proficiency, as defined by Section 29.052;
- is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
- resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Federal and State Funding Sources

Federal funding sources that will be integrated and coordinated with State funds to meet the needs of all students:

Program/Funding Source
Federal Programs
Title II, Part A (TPTR)
Title III (novate to Region 18)
Department of Education Grants
State Programs/Funding Source
State Compensatory Education
Career and Technology Allotment
Special Education
Bilingual/ESL Program
REAP
CCMR

Wink-Loving I.S.D.
Motto / Vision / Mission Statement / Board Goals

Motto:
Committed to Excellence!

Vision:
WLISD - The Best in Texas: Building Excellence, Pride and Tradition!

Mission Statement:
The District strives to prepare students for the present and the future with fundamental academic skills, the ability to think critically, and the skills necessary to be productive, responsible citizens who exhibit pride in our American heritage. In achieving these objectives, the faculty and staff are accountable for providing quality, equitable instruction.

Board Goals:
1. All WLISD campuses promote academic excellence and exhibit growth.
2. WLISD has a communication system that is informative, timely, and accurate.
3. WLISD is a district where decisions are based on data, results, and accountability.
4. Upon graduation, all WLISD students will have the necessary skills to become either: Enrolled - Enlisted - or Employed.

Summary of Findings

The following were identified from the Needs Assessment as the areas of concern for Wink Jr/Sr High School

Prioritized Areas of Concern	
Areas of Concern	**Data Source**
Increase percentage of ALL students passing ALL parts of the State-Mandated Assessments.	***TAPR, AYP, STAAR Data, TELPAS Data, CIP, PBMAS,***
Increase percentage of ALL students growth on all parts of the State-Mandated Assessments	***TAPR, STAAR Data***
Vertical alignment of curriculum/ instruction in core subject areas, concentrating on math	***TAPR, STAAR Data, and Needs Assessment, and Surveys***
Increase the integration of technology and level of knowledge of the staff for the RTI process	***State Mandate, Needs Assessment, and Surveys***
Ensure continued recruitment and retention of highly qualified staff	***State Mandate, Needs Assessment, and Surveys***
Ensure students are educated in an environment that is safe and drug free.	***State Mandate, Needs Assessment, and Student and Teacher Surveys***
Increase parent involvement in the academic process.	***Campus parent participation records and parent conferences***
Ensure teachers receive teacher focused quality staff development.	***Needs Assessment and Surveys***

Title I, Part A
School-wide Components

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).

2. School-wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school-wide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

WINK JR/SR HIGH SCHOOL EDUCATIONAL GOALS:

Goal 1: Wink Jr/Sr High school students will continue to reach high standards, striving for 90% proficiency state assessments by 2024-2025.

Goal 2: All Wink Jr/Sr High school students will be taught by a highly qualified teacher and paraprofessional staff.

Goal 3: All Wink Jr/Sr High school students will be educated in a learning environment that is safe, drug free and conducive to learning.

Goal 4: Wink Jr/Sr High School will strive to build partnerships with parents and community organizations to create an environment conducive to building and strengthening the community.

Goal 5: Wink Jr/Sr High School staff will be provided quality staff development.

Schoolwide Components			
CNA	Comprehensive Needs Assessment	EIS	Effective Instructional Strategies
HQ	Highly Qualified Staff	RR	Retention and Recruitment
PD	Professional Development	PI	Parental Involvement
TP	Transition Processes	TIA	Teacher Involvement in Assessment Decisions
RTI	Timely Assistance/RTI	CFS	Coordination of Funding Sources

Budget Codes:			
LCL	Local	T-IC	Migrant
BIL	Bilingual	T-IV	Title IV – Safe and Drug Free
T-IA	Title 1, Part A	T-V	Title V - Innovative
T-ID	Title 1, Part D	SPE	Special Education
T-IIA	Title II, Part A	SCE	State Compensatory

District Name: *Wink-Loving ISD* **Superintendent:** *Scotty Carman*
Campus Number: *248-902-001*

Goal 1: **Wink Jr/Sr High school students will continue to reach high standards, striving for 90% proficiency on state assessments by 2024-2025.**

Campus Performance Objective 1: ***Students will be expected to meet mastery standards on the STAAR test in the following areas or appropriate grade levels: 90% of students taking Reading, Math, Writing, and Science.***

Summative Evaluation: ***STAAR Results, CAN***

Title I SW # (Campus)	Activities/ Strategies	Resources	Person Responsible	Implementation Timeline	Budget	Formative Evaluation
CNA EIS TIA	**1.1 a All language arts, reading, math, social studies, and science teachers will have a daily 2 to 5 minutes bell ringer activity at the beginning of each class period.**	Interactive Smart Boards	Core area teachers Principal	August 2024-May 2025	Local Funds	Data will be evaluated at the end of each six weeks and adjustments will be made as needed.
CNA EIS LCL	**1.1 b Students who are not meeting expectations in core areas will be required to attend tutorials during Wildcat Wednesday on designated days.**	Interactive Smart Boards STAAR Test Prep materials	Core area teachers JH/HS Principal	August 2024-May 2025	Local Funds	Data will be evaluated at the end of each six weeks and adjustments will be made as needed.
CNA EIS LCL	**1.1 c Students who do not meet HB 4545 will attend Wildcat Wednesdays to meet requirements**	STAAR STAAR Test Prep materials Edgenuity	Core area teachers JH/HS Principal RTI Coordinator	August 2024-May 2025	Local Funds	STAAR EOC and Grade Level data
CNA EIS LCL	**1.1 d All Students in core classes will be exposed to assessments utilizing TEKS Resource Allocator objectives to assess the student's academic progress thru the curriculum**	TEKS Resource STAAR Test Prep materials	Core area teachers HS/JH Principal	August 2024-May 2025	Local Funds	Better student performance on STAAR Assessments
CNA HQ EIS TIA	**1.1 e Utilize paraprofessional and inclusion teachers for extra classroom assistance for At-Risk and Spec. Ed. to ensure success of students.**	WLISD Paraprofessionals Judy White	Core area teachers Sp. Ed. Teacher Spec. Ed. Paraprofessionals Principal	August 2024-May 2025	SCE Funds SPE Funds	Continued student performance on STAAR Assessments
CNA RTI EIS TIS	**1.1 f Provide a RTI Lab time for students in danger of failing the STAAR.**	Judy White	Core area teachers SSI Teacher	September 2024- May 2025	Local Funds	Data will be evaluated at the end of each six weeks and adjustments will be made as needed.

CNA HQ RTI RR	**1.1 g Employ librarian to facilitate use of multimedia services and coordinate student checkout of books.**	Library books Computers Printers Laminator		August 2024-May 2025	Local Funds	Continued student performance on STAAR Assessments
CNA PS EIS TIA	**1.1 h Scope and sequence and planning of lessons will be discussed each week**	CSCOPE Teachers Region 18 personnel	Core area teachers Principal	Once a week	Local Funds	Continued student performance on STAAR Assessments
CNA PD EIS TIA	**1.1 i Work with Region 18 on planning lessons to the Instructional Focus Document (IFD)**	Region 18 TEKS Resource Allocator	Core area teachers Principal	August 2024-May 2025	Local Funds	Feedback from Region 18 and monitoring of lesson plans
CNA RTI EIS TIS	**1.1 j Implement instructional strategies including those learned by Lead4ward that engage students in the classroom.**	Classroom teachers	Core area teachers Principal	August 2024-May 2025	Local Funds	Data will be evaluated at the end of each six weeks and adjustments will be made as needed.
CNA RTI EIS TIS	**1.1 k Use Wildcat Wednesdays as an incentive/preparation for students to pass their classes and the STAAR exams.**	Classroom teachers	Core area teachers Principal	August 2024-May 2025	Local Funds	Data will be evaluated at the end of each six weeks and adjustments will be made as needed.
CNA RTI EIS TIS	**1.1 l Continue to develop Wink-Loving Early College Academy and develop partnership with UTPB, OC, SRSU, and TSTC.**	Administration College personnel			Local Funds CCMR	Data will be evaluated at the end of each semester and adjustments will be made as needed.
Coord	**Demonstrate Growth in All STAAR Scores equal to or greater than the State Average**	All Student Groups	Teachers Admin.	Spring 2025	Local Funds	3 week Common Assessments, Semester Benchmarks, and Spring STAAR Scores

Coord	**JH/HS growth of students from approaches, meets, masters, in all applicable STAAR Score Areas**	All Student Groups	Teachers Admin.	September 2024- May 2025	Local Funds	3 week Common Assessments, Semester Benchmarks, and Spring STAAR Scores
Coord	**Provide remedial support for incoming students with high mobility rate.**	All Student Groups	Campus Admin. Classroom Teachers RTI Coor.	On-going beginning Fall 2024		Teachers Admin.
Coord	**Provide additional personnel for instructional technology support**	Technology Depart. All Student Groups	Campus Admin. Technology Personnel Teachers RTI Coor.	Beginning summer 2025	Local Funds	Teachers Admin.
Coord	**Provide Dave Ramsey's financial literacy course to all students before graduation.**	All students	Campus Admin. Teachers	Spring semester 2025	Local funds	Students will receive High School version of "Foundations in Personal Finance" training during economics class. JH students will receive Junior High version of "Foundations in Personal Finance"

District Name: ***Wink-Loving ISD*** **Superintendent:** ***Scotty Carman***
Campus Number: ***248-902-001***

Goal 1:

Campus Performance Objective 2: ***A system to review the implementation of the intervention assistance process will be established.***

Summative Evaluation: ***STAAR Results, CAN***

Title I SW # (Campus)	Activities/ Strategies	Resources	Person Responsible	Implementation Timeline	Budget	Formative Evaluation

CNA PD RTI EIS TIA	**1.2.a A Response To Intervention team will be assembled and will convene when necessary to respond to identified students in need of assistance**	RTI procedures Teacher input State assessments Norm referenced assessments	Classroom teachers HS Sp. Ed. Teachers Elem. Sp. Ed. Teacher Principal	August 2024-May 2025	Local Funds	Ensure proper identification of students in need of assistance
CNA PD RTI EIS TIA	**1.2.b The district will incorporate a 3-tier model approach to intervention**	RTI procedures Teacher input State assessments Norm referenced assessments	Classroom teachers HS Sp. Ed. Teachers Elem. Sp. Ed. Teacher Principal	August 2024-April 2025	Local Funds	100% of students in need of assistance will receive the assistance needed
CNA PD RTI EIS TIA	**1.2.c Identified students in need of assistance will have the an opportunity to attend an Optional Extended Year Program**	RTI procedures Teacher input State assessments Norm referenced assessments	Classroom teachers Principal	May 2025	Local Funds	100% of all students in need of assistance will have additional opportunities to "catch up"
CNA PD RTI EIS TIA	**1.2d Ensure special education students receive an education in the least restrictive environment.**	Kermit-Wink-Loving Special Education Coop Judy White Alisa Graves Paraprofessionals	Coop personnel Elem. Principal Elem. Sp. Ed. Teacher	August 2024-May 2025	Local Funds	100% of students in need of assistance will receive the assistance needed
CNA HQ EIS TIA	**1.2 f The Campus Site-Based Team will use data to evaluate the effectiveness of the GT, LEP, and Section 504 programs annually.**	Classroom teachers Site-Based Team	Site-Based Team Principal LEP coordinator	Spring 2025	Local Funds	Ensure proper identification of students in need of assistance

District Name: ***Wink-Loving ISD*** **Superintendent:** ***Scotty Carman***
Campus Number: ***248-902-001***

Goal 2: ***All Wink Junior High / High School students will be taught by a highly qualified teacher and paraprofessional staff.***

Campus Performance Objective 1: ***Highly qualified teachers will teach 100% of all classes, and the level of highly qualified paraprofessionals assisting with student instruction will be maintained at 100%.***

Summative Evaluation: ***HQ Report***

Title I SW # (Campus)	Activities/ Strategies	Resources	Person Responsible	Implementation Timeline	Budget	Formative Evaluation
CNA HQ PD RR	**2.1.a Hire and maintain a highly qualified professional staff**	HQ Document Job Fairs	Superintendent Principal	July 2024 – New Staff will be evaluated when hired and trained in areas of growth by May 2025	Local Funds	100% HQ report
CNA HQ PD RR	**2.1b Hire and maintain a highly qualified paraprofessional to work with students.**	HQ Document	Superintendent Principal	Staff will be hired as needed	Local Funds	100% HQ report
CNA HQ PD RR	**2.1.c Review current staff HQ certifications and discuss staff changes if needed to best address the needs of our students**	HQ Document	Superintendent Principal Teachers	May 2025	Local Funds	As teachers retire or resign we are able to utilize our current staff as much as possible and / or recruit/hire HQ teachers
CNA HQ RR	**2.1.d Provide employee retention incentives to all employees during November payroll**	Local funds	Campus Principals Teachers ESC Region 18	November 2024	Local Funds	Increased number of teachers taking and passing certification exams in fewer attempts to either become HQ or to add certifications to become HQ in multiple areas
CNA HQ RR CFS	**2.1e Provide retention incentive to all returning teachers at the end of the year.**	Title II Part A	Business Manager Supt. Campus Principals	August 2024	T-IIA $9544	Increase the number of teachers continuing their employment with Wink-Loving ISD.

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Campus Number: ***248-902-001***

Goal 3: ***All Wink Junior High/High School students will be educated in a learning environment that is safe, drug free and conducive to learning.***

Campus Performance Objective 1: ***The district will implement policies to help provide learning environments that are safe, drug free, and conducive to learning.***

Summative Evaluation: ***PEIMS and Safe and School Safety Audit Results, CAN***

Title I SW # (Campus)	Activities/ Strategies	Resources	Person Responsible	Implementation Timeline	Budget	Formative Evaluation
CNA PD EIS PI	**3.1 a Present programs dealing with bullying, dating violence, violence and suicide prevention, drug use/abuse, conflict resolution, self esteem, sexual harassment and making positive choices as appropriate per grade level**	ESC 18 District Counselor STUCO	District Counselor Classroom teachers Principal	Year round	Local Funds	Reduce reported incidents of bullying Reduce number of responses on bullying issues on surveys
CNA PD EIS PI	**3.1 b Empower students to document and report incidents of harassment (bullying and sexual)**	ESC 18 District Counselor	District Counselor Classroom teachers Principal	August 2024 - May 2025	Local Funds	Reduce reported incidents of bullying Reduce number of responses on bullying issues on surveys
CNA	**3.1c Conduct required safety audits and all required emergency drills**	ESC 18 Kyle Sanford	Technology Staff Elem. Principal Supt.	August 2019- May 2024	Local Funds	100% compliance with safety audits and emergency drills
CNA RTI	**3.1d Implement Homeless Policy as needed**	ESC 18 Kittie Gibson	Supt. Principal	August 2024	Local Funds	Policy in place if needed
CNA PD EIS PI	**3.1e Conduct annual Safe and Drug-free Survey.**	ESC 18 District Counselor	Technology Staff Principal Principal	October 2024	Local Funds	Reduce number of negative responses on survey.
CNA PD EIS PI	**Provide additional visible to crosswalk areas and research options for additional parking during high traffic times**	All Students	Campus Admin.	Spring 2025	Local Funds	Surveys Results Site-based Comments
CNA PD EIS PI	**Provide Bullying education for teachers and students**	All Students	Campus Admin. Maint. Staff	Spring 2025	Local Funds	Surveys Results Site-based Comments

District Name: *Wink-Loving ISD* **Superintendent:** *Scotty Carman*
Campus Number: *248-902-001*

Goal 4: ***Wink Junior High / High School parents will be partners in the education of their children.***

Campus Performance Objective 1: ***By May 2025, at least 95% or more of all students'* parents and/or family members will participate in at least one academic activity for/with their child(ren).***

Summative Evaluation: ***Reports of Parent Participation from Parental involvement Activities, CNA***

Title I SW # (Campus)	Activities/ Strategies	Resources	Person Responsible	Implementation Timeline	Budget	Formative Evaluation
CNA RTI PI	**4.1.a Develop pre-registration process for Junior High / High School students**	District Counselor TxEIS Region 18	District Counselor Principal	Once a month	Local Funds	Increase in parental awareness

CNA RTI PI	**4.1.b Send home a three week progress report for each student that has a 75 or below and mail home a six weeks report card to all students.**	Campus Secretary TxEIS	Campus secretary	Every three weeks	Local Funds	Increase of parental awareness
CNA PI	**4.1.c Seek input for needs assessment from parents, community, and teachers through the use of surveys.**	Principal Eduphoria Survey Monkey	Principals	Spring 2025	Local Funds	Increase in parental, community, and teacher input.
CNA PI	**4.1.d Provide parents test results, TAPR Campus Report Cards, newsletters, etc. in both English and Spanish (interpreters will be provided if needed for all meetings) , and encourage parents to contact Principal to receive assistance with interpreting results**	District Counselor Principal	Principal	August 2024	Local Funds	Increase of parental awareness in academic progress
CNA PI	**4.1.eEncourage parents to register to view their child's grades through the district's online Grade program**	Secretary Principal Technology Personnel	Principal Technology Director	August 2024	Local Funds	Increases parental awareness in academic performance of students
CNA PI	**Provide staff development addressing the importance of parental involvement.** **All Staff will require a parent contact documentation before submitting a discipline referral.**	All Students	All Staff	August 2024	Local Fund and Federal Funds	Survey Results Agendas Notes Handouts

District Name: *Wink-Loving ISD* **Superintendent:** *Scotty Carman*
Campus Number: *248-902-001*

Goal 5: ***Wink Junior High / High School staff will be provided quality staff development.***

Campus Performance Objective 1: ***Wink Junior High/ High staff will work with the administration to develop a teacher focused staff development plan that addresses the needs of the district.***

Summative Evaluation: ***Staff Development Evaluations, CNA***

Title I SW # (Campus)	Activities/ Strategies	Resources	Person Responsible	Implementation Timeline	Budget	Formative Evaluation
CNA HQ PD EIS RR	**5.1.bAll core instructional staff will receive professional development training on technology integration in the classroom.**	ESC 18 Tech. Personnel Staff Members	Principal	August 2024-July 2025		Sign-in sheets and copy of materials from trainings
CNA PD EIS	**5.1.c Staff will receive training on our RTI program**	ESC 18	Principal	August 2024-July 2025		Sign-in sheets and copy of materials from trainings

RR						
CNA PD EIS RR	**5.1.d Provide training for the use of Eduphoria**	ESC 18 Eduphoria	Principal	August 2024-July 2025		Sign-in sheets and copy of materials from trainings
CNA PD EIS RR	**5.1.e Provide training for the implementation and use of TEKS RS**	ESC 18	Principal	August 2024-July 2025		Sign-in sheets and copy of materials from trainings
CNA PD EIS RR	**5.1f Provide training for classroom management and student code of conduct.**	ESC 18 Principal	Principal	August 2024-July 2025		Sign-in sheets and copy of materials from trainings
CNA PD EIS RR	**5.1g Provide training for Gifted and Talented education.**	ESC 18 G/T Coordinator	Principal	August 2024-July 2025		Sign-in sheets and copy of materials from trainings
CNA PD EIS RR	**5.1h Provide training for Conflict Resolution.**	ESC 18 Principal	Principal	August 2024 - July 2025		Sign-in sheets and copy of materials from trainings
CNA PD EIS RR	**5.1 i Provide training on the value of parents.**	ESC 18 Principal	Principal	August 2024-July 2025		Sign-in sheets and copy of materials from trainings
CNA PD EIS RR	**5.1 j Provide training on physical, mental, and sexual abuse of children.**	ESC 18 Principal	Principal	August 2024-July 2025		Sign-in sheets and copy of materials from trainings
CNA PD EIS RR	**5.1 k Ensure site based committee approves staff development.**	ESC 18 Principal Campus Site-Based	Principal	August 2024-July 2025		Sign-in sheets and copy of agenda from meeting.