Wink Loving ISD
District Improvement Plan

2025 – 2026

Date Approved by School Board: August 18, 2025

Updated: January 22, 2026

This plan will be available to the district, parents, and the public in the principal's office as well as online at http://www.wlisd.esc18.net/

Site-Based Decision Making Committee

Scotty Carman	Superintendent	Kellye Valenzuela	Teacher
Kittie Gibson	HS/JH Principal	Courtney Woody	Non-Teaching Staff
Candice Voyles	Elem. Principal	Kyle Sanford	Director of Safety and Security
Brian Gibson	Athletic Director/Asst. Principal	Geanna Coker	Business Manager
Mike Dawkins	Director of Technology	Michelle Frerich Joy Thompson	SPED Director Dean of Students
Shannon Rushing	Teacher	Isela Flores	Parent
Judy White	Teacher	Ella Lang	Parent
Greg Voyles	Teacher	Gina Funderburg	Community
Jaycee Sonnier	Teacher	Tawny Underwood	Business
LaDaryl Bates	Teacher	Ashley Baker	Business
Josh Tally	Teacher	Keecha Gurduno	Parent
Alison Evans	Teacher	Angie Sims	Parent

STATE COMPENSATORY EDUCATION

Under Section 29.081 of the Texas Education Code (TEC), compensatory education is defined in law as programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase academic achievement and reduce the drop out rate of these students.

What are the state eligibility criteria for identifying students at risk of dropping out of school?

A student at risk of dropping out of school includes each student who is under 21 years of age and who:

- is in prekindergarten, kindergarten or grade 1, 2, 3, 4, 5, or 6 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- was not advanced from one grade level to the next for one or more school years;
- did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, **and** who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- is pregnant or is a parent;
- has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
- has been expelled in accordance with Section 37.007 during the preceding or current school year;
- is currently on parole, probation, deferred prosecution, or other conditional release;
- was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- is a student of limited English proficiency, as defined by Section 29.052;
- is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
- resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Federal and State Funding Sources

Federal funding sources that will be integrated and coordinated with State funds to meet the needs of all students:

Program/Funding Source
Federal Programs
Title II, Part A (TPTR) - $10,142
Title III (novate to Region 18) - $1,551
Department of Education Grants
State Programs/Funding Source
State Compensatory Education
Gifted/Talented
Special Education
Bilingual/ESL Program
REAP

Title I, Part A
School-wide Components

1. A comprehensive needs assessment of the entire school(including taking into account the needs of migratory children as defined in section 1309(2)) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. School-wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school-wide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b) (1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Wink-Loving ISD
Planning and Distribution Procedures

CNA and DIP/CIP Process: The District's planning process to improve student performance includes the development of the District's educational goals, the legal requirements for the District and campus improvement plans, all pertinent federal planning requirements, and administrative procedures.

Wink-Loving ISD engages with a variety of stakeholders in the development of the Comprehensive Needs Assessment and the District/Campus Improvement plan. This includes all ESSA programs. The stakeholders are involved through planning/committee meetings.

- Data Gathering: Wink-Loving ISD typically surveys stakeholders each spring for the Comprehensive Needs Assessment and input on the district improvement plan.
- Meetings: Wink-Loving ISD has at least two (2) district site-based meeting each year where input is gathered for our district improvement plan.
- Needs Assessment: After meetings with decision-makers, the needs assessment is summarized and incorporated within the District/Campus plan. After state assessment scores are made available, the District/Campus plans are further refined to include this data.
- District/Campus Plan: The D/CIP is developed based upon the strengths and weaknesses of the district/campuses. In the spring, a draft D/CIP is written to complete the ESSA Consolidated grant application for the following year. After state assessment scores are provided, the D/CIP has been refined accordingly.

Distribution:

- District/Campus Improvement Plan: The DIP is posted on the website at the following URL: https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=228725&type=d&pREC_ID=519930 Hard copies are also available at district and campus offices.
- District/Campus Parent and Family Engagement Policy: The PFE policy is posted in both English and Spanish on the website at the following URL: https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=179390&type=d&pREC_ID=373152 Hard copies are also available at district/campus offices.
- School-Parent Compact: The campus School-Parent compact is posted at the following URL: https://www.wlisd.net/apps/pages/index.jsp?uREC_ID=179390&type=d&pREC_ID=373152 Hard copies are available at at district/campus offices. Elementary campuses: the compact will be discussed during parent-teacher conferences (minimum of one per year).
- Translations: Wink-Loving ISD has a translation procedure in place for access to these documents.

Wink-Loving I.S.D.
Motto / Vision / Mission Statement / Board Goals

Motto:
Committed to Excellence!

Vision:
WLISD - The Best in Texas: Building Excellence, Pride and Tradition!

Mission Statement:
The District strives to prepare students for the present and the future with fundamental academic skills, the ability to think critically, and the skills necessary to be productive, responsible citizens who exhibit pride in our American heritage. In achieving these objectives, the faculty and staff are accountable for providing quality, equitable instruction.

Board Goals:
1. All WLISD campuses promote academic excellence and exhibit growth.
2. WLISD has a communication system that is informative, timely, and accurate.
3. WLISD is a district where decisions are based on data, results, and accountability.

District Improvement Plan 2025-2026

Goal 1: All WLISD campuses promote academic excellence and exhibit growth.

Objective 1: To promote instructional strategies meeting academic needs of all students.

School wide Comp.	Action/Strategy	Student Pop	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Evaluation	Human /Materials		Formative	Summative
Coord.	Disaggregate student data by all subgroups to identify strengths, areas of concern and probable causal factors.	All Student Groups	Campus Admin. Classroom Teachers	Fall 2025	STAAR/EOC Tests TAPR Indicators	Teachers		Pretest Fall	STAAR/EOC test scores
Coord.	Implement "The Fundamental 5: The Formula for Quality Instruction" into the teacher's daily lesson cycle.	All Student Groups	Campus Admin. Classroom Teachers	Fall 2025	Powerwalks STAAR/EOC Tests TAPR Indicators	Teachers		Data from Powerwalks	STAAR/EOC test scores
Coord.	Continue the use of vertical teams to align curriculum	All Student Groups	Campus Admin. Classroom Teachers	Fall Semester 2025	Teaming agendas and notes	Teachers		Agendas	Meeting Notes
Coord. PD	Provide professional development to ensure the implementation of the district instructional goal: Lesson Planning to the IFD (Instructional Focus Document)	All Student Groups	Campus Admin. Classroom Teachers Region 18	Fall Semester 2025	Training Agendas Lesson Plans	Teachers		Training schedules	Lesson Plans Test Scores

Coord	Continue to provide modified, individualized instruction and strategies to address the needs of students with a focus on special populations through an inclusion model.	Sp. Ed ELL students	Campus Admin. Classroom Teachers Inclusion Teachers and Aides	Fall Semester 2025	Training Agendas Lesson Plans	Teachers Admin.		Schedules	Grades
Coord	Monitor an RTI intervention program with identified students.	All Student Groups	Campus Admin. Classroom Teachers RTI Coor.	Fall Semester 2025	Training Agendas Lesson Plans	Teachers Admin.		Schedules	Grades Benchmark testing
Coord	Elementary Improvement Required in lowest STAAR Score Areas	All Student Groups	Campus Admin. Classroom Teachers RTI Coor.	On-going beginning Fall 2025	Teachers in these areas will be required to develop and implement 3-wk common assessments	Teachers Admin.		Student Assessments	3 week Common Assessments, Semester Benchmarks, and Spring STAAR Scores
Coord	Demonstrate Growth in All STAAR Scores equal to or greater than the State Average	All Student Groups	Campus Admin. Classroom Teachers RTI Coor.	Spring 2026	Training Agendas Lesson Plans Common Assessments	Teachers Admin.		Student Assessments	3 week Common Assessments, Semester Benchmarks, and Spring STAAR Scores
Coord	JH/HS Improvement Required in the lowest STAAR Score Areas	All Student Groups	Campus Admin. Classroom Teachers RTI Coor.	On-going beginning Fall 2025	Teachers in these areas will be required to develop and implement 3-wk common assessments	Teachers Admin.		Student Assessments	3 week Common Assessments, Semester Benchmarks, and Spring STAAR Scores
Coord	Provide remedial support for incoming students with high mobility rate.	All Student Groups	Campus Admin. Classroom Teachers RTI Coor.	On-going beginning Fall 2025		Teachers Admin. I-Station			

Coord	Provide elementary grading guidelines in student handbook.	All students	Campus Admin.	On-going beginning Fall 2025	Elementary grading guidelines will be in the student handbook.	Teachers		Parent sign off sheet in handbook	Handbooks
Coord	Monitor STAAR Progress Measure for all applicable state testing	All students	Campus Admin.	On-going beginning Fall 2025	Training Agendas Lesson Plans	Teachers Admin.		Schedules	Admin. / Faculty Meeting Agendas

District Improvement Plan 2025-2026

Goal 2: Maintain 100% Highly Qualified Status.

Objective 1: Provide professional development to staff.

School wide Comp.	Action/Strategy	Student Pop	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation	Human /Materials		Formative	Summative
PD	Provide faculty with in-house technology training and other opportunities to update technology skills	All Students	Teachers Admin.	Each semester	Spring 2026	Teachers		Prof. Devel. Surveys	Agendas Notes Handouts
PD	Provide staff development in: Lead4ward trainings, Guided Reading training, Elem., Math Curriculum trainings, Region 18 ESC workshops; Curriculum Alignment; GT workshops; ELL training, Tech. integration and additional topics determined by the campus.	All Students	Teachers Admin.	August 2025	5/31/2026	Teachers		Prof. Devel. Surveys	Agendas Notes Handouts
PD	All campus staff will be GT endorsed and complete their 6 hour annual update	GT	All Staff	August 2025	5/31/2026	Teachers Region 18		Sign in Sheets	Completion of 6 hours Documentation of application in lesson plans
PD	Provide staff development addressing: Classroom Management, Discipline policies, code of conduct, conflict resolution. All Staff will require a parent contact documentation before submitting a discipline referral.	All Students	All Staff	August 2025	5/31/2026	Teachers		Sign in Sheets	Agendas Notes Handouts

District Improvement Plan 2025-2026

Goal 2: Maintain 100% Highly Qualified Status

Objective 2: All teachers will be Highly Qualified to teach subject area

School wide Comp.	Action/Strategy	Student Pop	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation	Human /Materials		Formative	Summative
HQ	Maintain a salary structure that would provide teachers a competitive salary package	All Students	Supt. Admin.	Fall 2025	Equity Plan Report	Admin.		Salary Schedule	Salary Schedule
HQ	Identify and implement incentives for qualified persons to enter and persist in careers with Wink-Loving ISD	All Students	Supt. Admin.	Fall 2025	Equity Plan Report	Admin.		Teaching areas	Incentive schedule
HQ	Attend job fairs to recruit highly qualified teachers	All Students	Supt. Admin.	Fall 2025	Equity Plan Report	Admin.		Teaching areas	Job Fair Visits
HQ	Use Title II Part A Funds for certified teacher stipends	All Students	Supt. Business Manager	August 2026	Equity Plan Report	Admin.	$10,195	Teacher Retention	Teacher Retention

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Goal 3: Maintain a safe environment that is conducive to learning.

School wide Comp.	Action/Strategy	Student Pop	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation	Human /Materials		Formative	Summative
Coord.	Provide students an opportunity to participate in character development programs and activities: Conflict Resolution, Drug Free Programs, DAVE (Drug and Violence Education Curriculum), Suicide Prevention and other related issues.	All Students	Counselor Campus Admin.	Six Weeks Classes	STUCO Activities # of Discipline referrals Surveys	Teachers Counselor		Survey results	Lesson Plans
Coord.	Update Emergency Crisis Intervention Plans and disseminate to all staff.	All Students Teachers	Admin.	Fall 2025	Emergency Plan	Admin.		Survey results	Plan
Coord.	Review and maintain a coordinated school health plan.	All Students	Counselor Campus Admin.	Fall 2025	SHAC Plan	Admin. Teachers		Agendas Meeting Notes	SHAC Plan
Coord.	Provide additional visible to crosswalk areas and research options for additional parking during high traffic times	All Students	Campus Admin.	Spring 2026	5/31/2026	Admin. Teachers Maint. Staff		Surveys Results Site-based Comments	Few issues throughout school year
Coord.	Provide security door to Secretary's office at Elementary	All Students	Campus Admin. Maint. Staff	Spring 2026	5/31/2026	Admin. Teachers Maint. Staff		Surveys Results Site-based Comments	Additional security for elementary

Coord.	Provide recess door access during 4-6 grade recess time	All Students	Campus Admin. Maint. Staff	Spring 2026	5/31/2026	Admin. Teachers Maint. Staff		Surveys Results Site-based Comments	Additional security for elementary
Coord.	Collaborate with SHAC committee to provide Bullying education (including cyber-bulling) for teachers and students	All Students	Campus Admin. Counselor Staff	Spring 2026	5/31/2026	Admin. Teachers Maint. Staff Parent's Night		Surveys Results Site-based Comments	Few issues throughout school year
Coord.	Dating violence is not tolerated. The district will have procedures on reporting and immediately notifying a parent if a report identifies a student as an alleged victim or perpetrator. The district also has guidelines for students who are victims. Texas Education Code 37.0831	All Students	Campus Admin. Counselor Staff	Spring 2026	5/31/2026	Admin. Teachers Maint. Staff Parent's Night		Surveys Results Site-based Comments	Few issues throughout school year
Coord.	The board utilizes Director of Safety and Security/ Police Chief to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. The law enforcement duties of district security personnel are to provide support for campus administrators.	All Students	Police Chief/Director of Safety and Security	2025-2026	5/31/2026	Police Chief/Director of Safety and Security		Surveys Results Site-based Comments	Security Throughout District

	A complete list of District Police Officer Authority and Duties can be found at Board Policy CKE (LOCAL)								

District Improvement Plan 2025-2026

Goal 4: Maintain and increase parent involvement.

Objective 1: Increase parent involvement.

School wide Comp.	Action/Strategy	Student Pop	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation	Human /Materials		Formative	Summative
PI	Provide and review with parents the updated Student Handbook/Code of Conduct	All Students	Admin.	Fall 2025	Sign-in sheets for meetings Signature from parents	Admin.			Sign-in sheets
PI	Increase communication with parents utilizing all available media and other mediums	All Students	Admin.	Fall 2025	Newspaper ads TV ads	Admin. Acclaim Program		Ads Media Events	Receipts for ads
PI	Utilize counselor to work with at-risk students/families and serve as a liaison between home, school and community agencies	All Students	Admin.	Fall 2025	Documentation of visits	Admin.		Need for service	Visit logs
PI	Increase parent attendance and participation in Parent/Teacher/Student Conferences	All Students	Admin.	Fall 2025	Sign-in sheets for meetings	Admin.		Surveys	Sign-in sheets

PI	Increase communication with community utilizing all media and other mediums (School Website and newspapers etc.)	All Students	Admin.	Fall 2025	Ads, receipts	Admin.		Activity information	Receipts for ads
PI	Support Title I parent meeting with elementary parents.	Elem. Students	Teacher Admin.	Fall 2025	Flyers	Teachers Admin.		Required by law	Sign-in sheets
PD	Provide staff development addressing the importance of parental involvement. All Staff will require a parent contact documentation before submitting a discipline referral.	All Students	All Staff	8/8/2025	5/31/2026	Teachers Implement Acclaim Program		Sign in Sheets	Agendas Notes Handouts

District Improvement Plan 2025-2026

Goal 5: Provide support for all students to graduate for high school.

Objective 1: Reduce drop out rate.

School wide Comp.	Action/Strategy	Student Pop	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation	Human/ Materials		Formative	Summative
	Provide career awareness for all students.	ALL	Admin. Counselor Teachers	Fall 2025	Spring 2026	Admin. Counselor Teachers Outside presenters	1,000	Schedule of events	Attendance
	Students are provided trips to college campuses and college recruitment days.	All	Admin. Teacher Counselor	School Year 2025-26	Two times a year	Counselor Admin.	2,500	Schedule of events	Attendance
	Dual credit classes are provided to identified students.	All	Admin. Teachers	School Year 2025-26	Semester	Teachers Admin. Odessa College UTPB	15,000	Student Participation	Grades Attendance
	Credit recovery programs are provided to all students.	All	Admin. Teachers Students	School Year 2025-26	Six Weeks	Admin. Teachers Edgenuity	5,000	Schedule of courses	Grades Attendance Credit Recovery