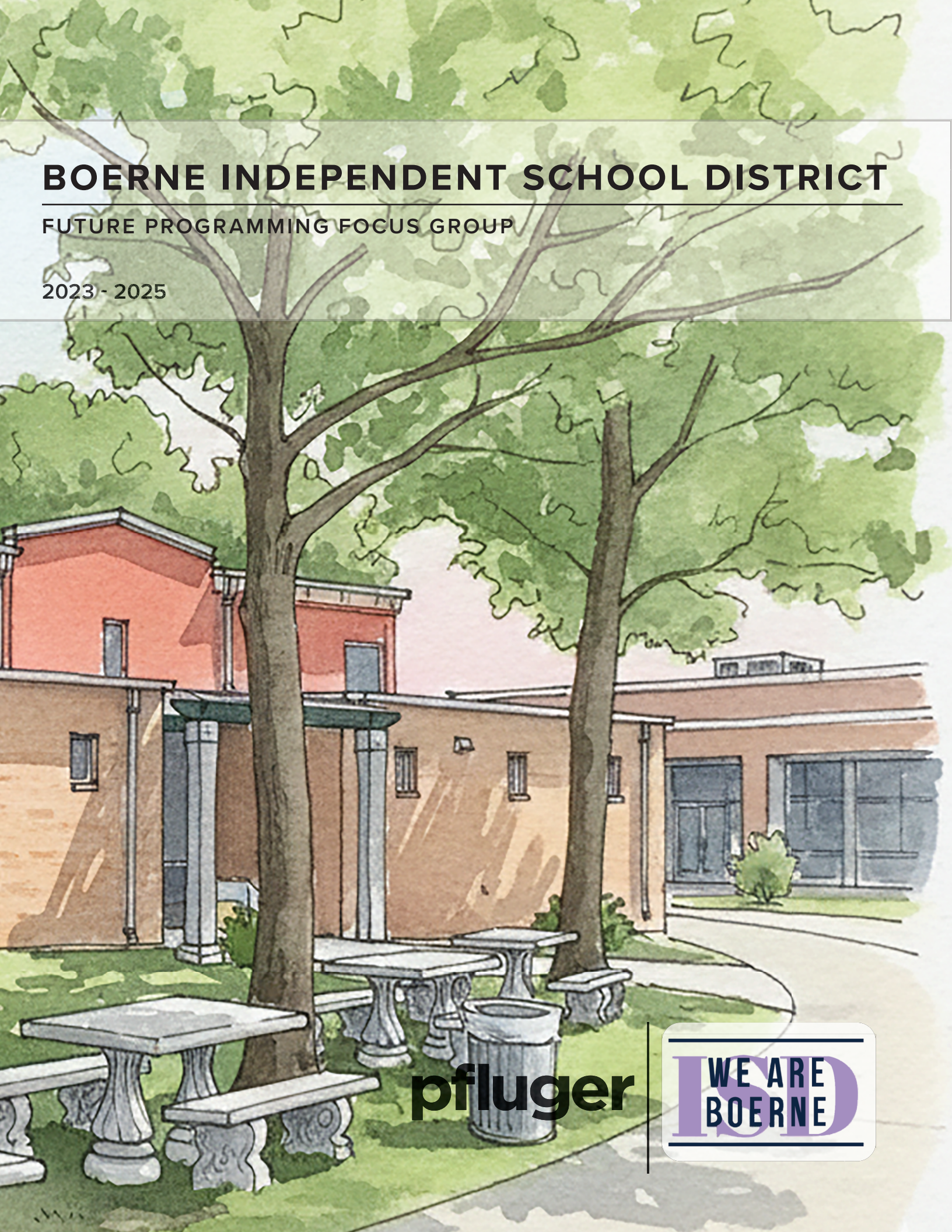
BOERNE INDEPENDENT SCHOOL DISTRICT

FUTURE PROGRAMMING FOCUS GROUP

2023 - 2025



pfluger

WE ARE BOERNE ISD

OUR MISSION

THE BOERNE INDEPENDENT SCHOOL DISTRICT ENGAGES, INSPIRES, AND ENRICHES OUR COMMUNITY THROUGH INNOVATIVE LEARNING EXPERIENCES.

OUR VISION

OUR COMMUNITY WILL ENGAGE STUDENTS AND ADULTS IN A CHALLENGING EDUCATIONAL ENVIRONMENT THAT INSPIRES CREATIVITY AND ENRICHES LIVES FOR TODAY'S REALITIES AND TOMORROW'S POSSIBILITIES.

BOERNE ISD CORE VALUES

THE BOERNE ISD CORE VALUES ARE THE FOUNDATION FOR THE DISTRICT'S SUCCESS. THEY CREATE THE BISD CULTURE AND COMMUNITY BY DEFINING WHAT IT MEANS TO BE BISD. THEY ARE:



Every Child, Every Day

ENSURING EVERY STUDENT IS ENGAGED, ENRICHED, AND INSPIRED



Respectful Relationships

A CULTURE OF TRUST AND COMPARISON BY ACTIVELY LISTENING TO & LEARNING FROM OTHERS.



Excellence through Integrity

HOLD EACH OTHER TO HIGH STANDARDS



Commitment to Service

COMMITTED TO LEADING, SERVING, AND ENRICHING THE COMMUNITY

Purpose

BOERNE ISD - FUTURE PROGRAMMING FOCUS GROUP

This creative brief explains how the Future Programming Focus Group (FPFG) helped Boerne ISD plan for what comes next. It shows how shared input, careful review, and open collaboration shaped clear priorities and practical next steps for the district.

The brief brings together feedback and data collected by the Boerne FPFG. This information reflects the district's goals, values, and day-to-day needs. By working closely with Boerne ISD, the team translated that input into thoughtful recommendations that support long-term planning and student success.

Boerne ISD has a strong track record of making decisions that serve students, families, and the broader community.

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NEXT STEPS

ACKNOWLEDGMENTS

THANK YOU TO EVERYONE INVOLVED

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Executive Summary

Boerne ISD established the Future Programming Focus Group (FPFG) to guide long-term decisions about programs and facilities as the district continues to grow. The goal was to ensure future investments support student success, reflect community values, and respond to changing educational needs.

The FPFG grew out of the Strategic Facilities Planning Focus Group process and included Boerne ISD staff representing a range of roles and perspectives. Members served as advisors, sharing firsthand insight into how programs and campuses can better support students today and in the future.

A primary focus of the group's work was the future of Boerne Middle School North. The FPFG studied how the existing campus could be repurposed while the district plans for a new, larger middle school to serve a growing student population.

Preparation Phase
During this phase, the FPFG reviewed current district conditions and enrollment growth projections. Members examined data and discussed program options that align with Boerne ISD's educational goals. This work established a clear foundation for informed, long-term decision-making.

Engagement and Data Collection
The FPFG met four times over the course of the process. Each meeting built on previous discussions and findings:

- Meeting 1: Members reviewed district updates, goals, and the current state of facilities to establish a shared understanding.
- Meeting 2: Explored program options, including the concept of a specialized campus, and gathered feedback through surveys and group discussion.
- Meeting 3: Visited specialized campuses in Dallas, Austin, Houston, and San Antonio to learn from successful models and consider how similar approaches could support Boerne ISD. The group met to discuss their take aways from these tours and how certain programs could be applied to BMSN.
- Meeting 4: Toured the Boerne Middle School North campus, collected final feedback, and discussed realistic redevelopment options.

At the conclusion of the process, an exit survey revealed strong overall support for transforming BMSN into a **specialized CTE + Early College campus.** Of the 32 participants, a majority expressed full support, with only a small number noting questions or concerns.

The FPFG's final recommendations were presented to the Strategic Facilities Planning Focus Group and the Boerne ISD Board of Trustees. This work reflects months of careful study, collaboration, and staff input. It provides a clear direction for the future of Boerne Middle School North and supports Boerne ISD's commitment to preparing students for academic success, career readiness, and lifelong learning.

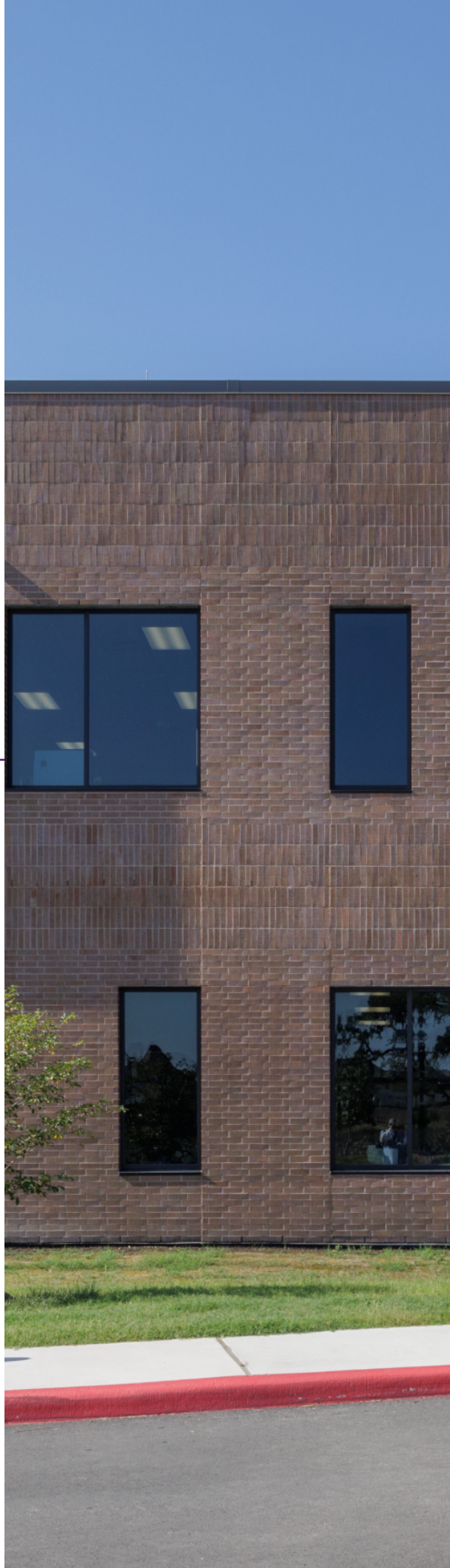
Introduction

Boerne Independent School District is committed to strengthening educational practices and expanding opportunities for students through specialized programs and curriculum. The Future Programming Focus Group is made up of Boerne ISD staff who are focused on the district's long-term success. The group serves as a trusted source of feedback, evaluating how educational programs can evolve and how facilities can support both current and future needs. Through open dialogue, collaboration, and clear communication, the FPFG shares ideas and develops practical solutions to support Boerne ISD's educational goals. This work helps lay the foundation for innovative learning environments that respond to today's needs while preparing for tomorrow's opportunities.

PREPARATION PHASE

The preparation phase focused on understanding current programs and facilities and identifying what Boerne ISD will need to support future growth. During this phase, the Strategic Facilities Planning Focus Group reviewed existing conditions and long-term needs across the district. This work included evaluating the option to build a new Boerne Middle School North and repurpose the existing campus to better serve evolving educational priorities.

As part of this effort, the district established the Future Programming Focus Group. This group was tasked with studying programming options, facility needs, and growth projections. Members used this information to develop informed recommendations for the future of Boerne Middle School North that align with district goals and the needs of the growing Boerne community.

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MEETING 1: AUGUST 08, 2024

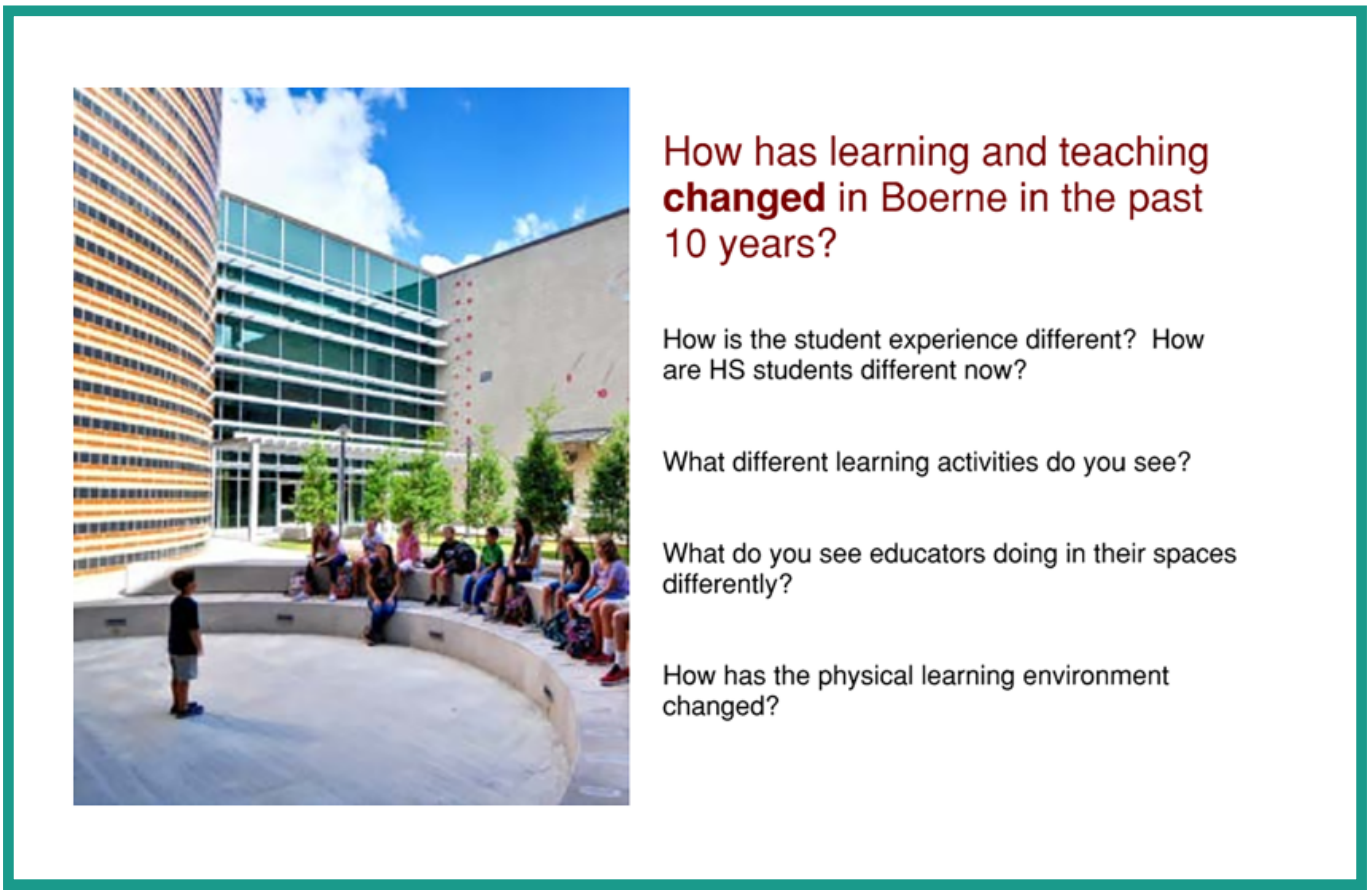
The Future Programming Focus Group met to begin developing a clear, informed recommendation for the Strategic Facilities Planning Focus Group regarding the future of the existing Boerne Middle School North campus.

As Boerne ISD plans for continued growth, the district will need a larger middle school facility, and the current Boerne Middle School North campus will need to be repurposed. This meeting focused on framing that challenge and establishing a shared understanding of the decisions ahead.

During the session, FPFG members reviewed the current state of the district and received updates on progress made by the Strategic Facilities Planning Focus Group. The meeting established a common baseline of information and set expectations for the work to come, creating a foundation for future discussions and a unified recommendation.


TOYS!

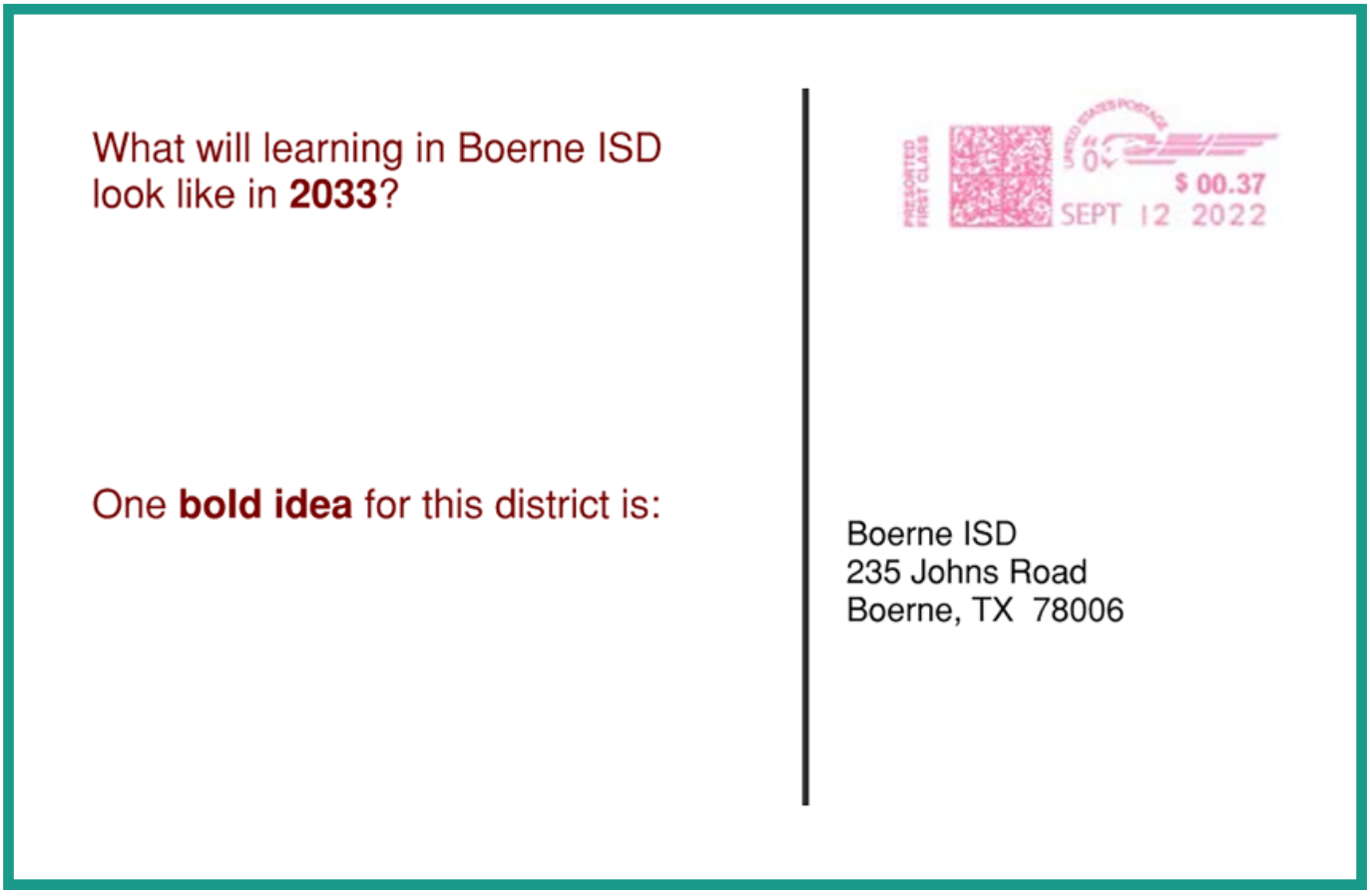
MEETING 1: POSTCARDS FROM THE FUTURE ACTIVITY



Sample Postcard Front

Each focus group member completed a short “postcard” exercise, answering questions about teaching and learning in Boerne ISD. These responses provided insight into how FPFG members view the future of education in the district.

MEETING #1 - AUGUST 08, 2024

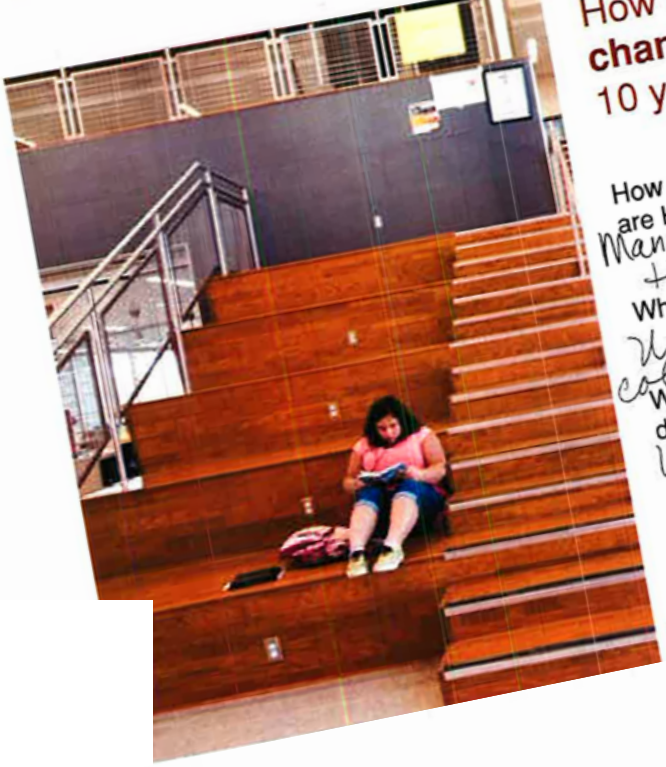


Sample Postcard Back

at will learning in Boerne ISD
k like in **2033**?
learning will look like more
of small group meetings, collaborative
talk and more freedom of choices,
more individual & diverse population

One **bold idea** for this district is:
flexible scheduling
for students or personnel
compassing sports

Boerne
235 Jo
Boern



How has
changed
10 years?

How is the s
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together
What differ
Use of
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What do
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How ha
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to



How has learning and teaching
changed in Boerne in the past
10 years? It is more stud
centered. The commun
is changing towards a m
How is the student experience diffe
are HS students different now? St
technologically advan
see the world different pos
What different learning activities do y
learning & working can
anywhere! Computers & tech
What do you see educators doing in th
differently? there is more m
collaboration, and stud
How has the physical learning environme
changed? It is more genera



How has learning an
changed in Boerne
10 years?
→ students have many cho
attend, pathways, PTEC
How is the student experie
are HS students different
↳ Globally connected,
at other schools, in other dist
What different learning a
access to classrooms / lear
to real world applications
What do you see educa
differently? Modular m
today, partners to marro
add tech as tech chan
How has the physica
changed?
for moveable c
ity of

What will learning in Boerne ISD
look like in **2034**? Open, collaborative,
blending industry with education.

One **bold idea** for this district is:
It is time to plan for
magnetization and learning
that prepares students for
where early.

What will learning in Boerne ISD
look like in **2033**?
— Students will be career ready
• graduate w/industry certifications
associate degrees
— Collaborative across content areas

One **bold idea** for this district is:
Start in elementary school with
Career exploration and tie these
Concepts to instruction already
taking place in the classroom.

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dents different now?
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outdoor learning spaces and
engagement in more content
you see educators doing in their spaces
y?
zing every part of the
nvironment as a learning opportunity
as the physical learning environment
ed? Less space for students
collaborate is due to growth.

learning in Boerne ISD
ok like in **2033**?

Student groups will have
greater opportunity to collaborate
and explore in more innovative
ways.

One **bold idea** for this district is:

Purposefully use outdoor spaces/
environment to create a greater
sense of collaborative space where
academics, innovation, and
arts can work together

Boerne IS
235 Johns
Boerne, TX

nd teaching
in the past . .

ics – which HS to
t, CCHL, advanced academi
nce different? How
now?
aware. Connected with kids
rts. Technologically savvy
ctivities do you see?
ning across the world, acce
s – especially in LTE courses
ators doing in their spaces
oms – group seating
w. Adaptable – ca
ges. collaboration.
l learning environment
lassroom furniture
learning environments.



How has learning and teaching **changed** in Boerne in the past 10 years?

How is the student experience different? How are HS students different now? More students Technology is not one-to-one. HS students want to get done... graduate faste

What different learning activities do you see? More collaboration activities for students

What do you see educators doing in their spaces differently? Trying to make it work w/ more students, less space and diverse learners

How has the physical learning environment changed? It has gotten smaller. more students & bigger desks are making the learning environment more difficult.

PRESORTED FIRST CLASS

Boerne ISD
235 Johns Road
Boerne, TX 78006

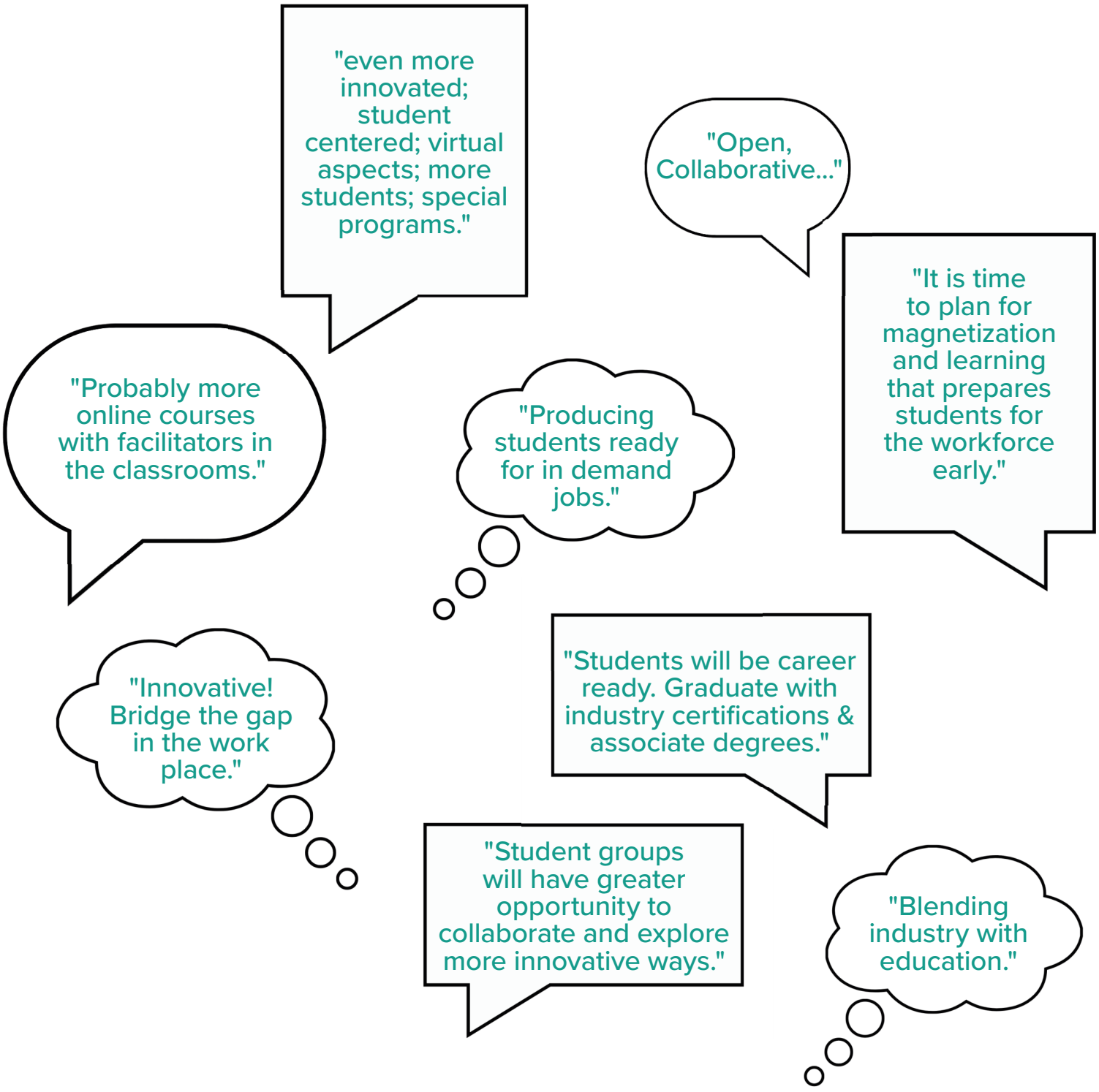


How is the
are HS students differen
traditional in rows
collaborative – HS students are more
What different learning activities do you see?
used collaborative spaces, more
student talk
What do you see educators doing in their spaces
differently? teaching from various
areas in the classroom,

How has the physical learning environment
changed? more flexible seating's
natural light has utilized

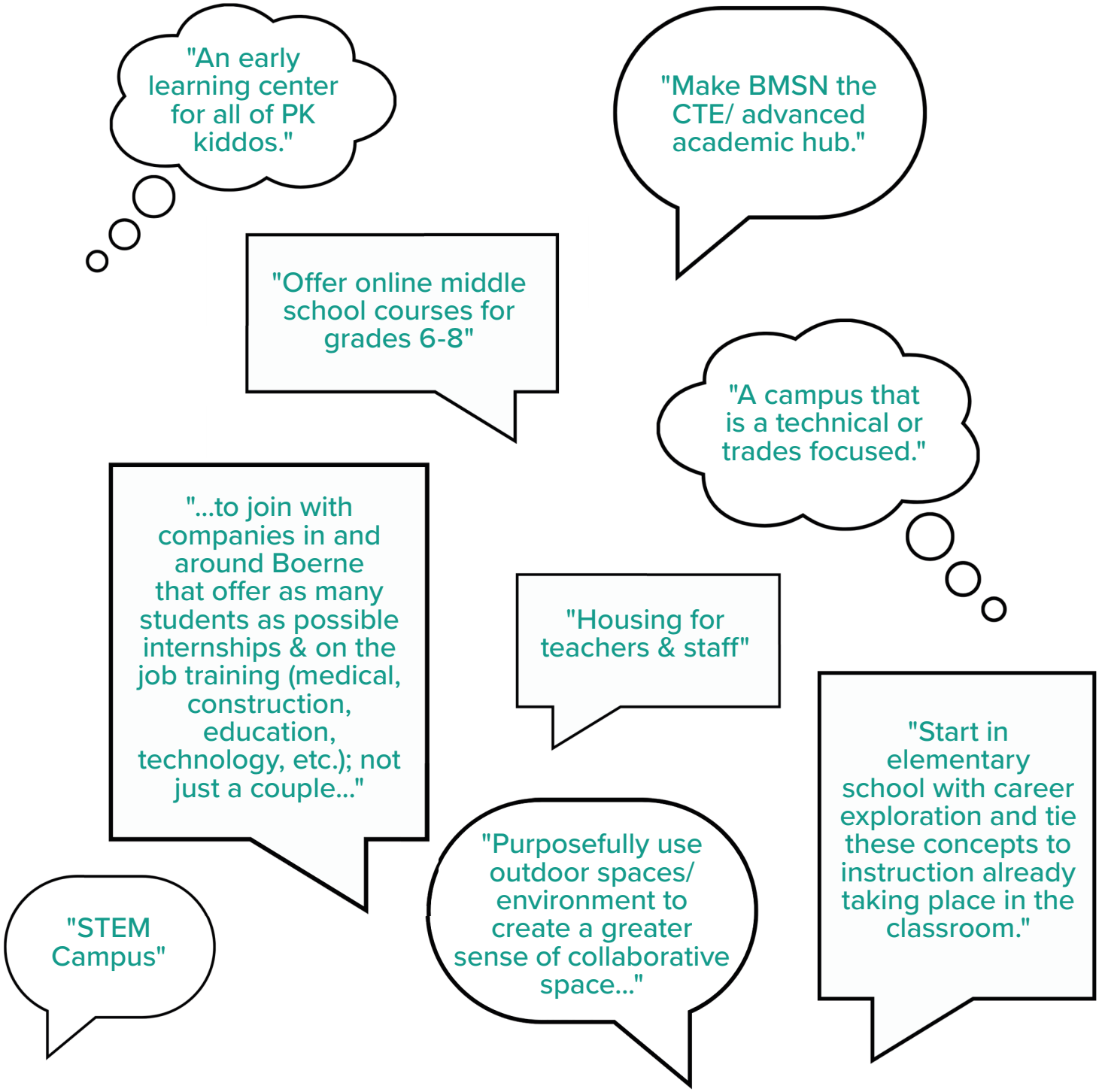
MEETING 1: POSTCARDS FROM THE FUTURE ACTIVITY

WHAT WILL LEARNING IN BOERNE ISD LOOK LIKE IN **2034?**



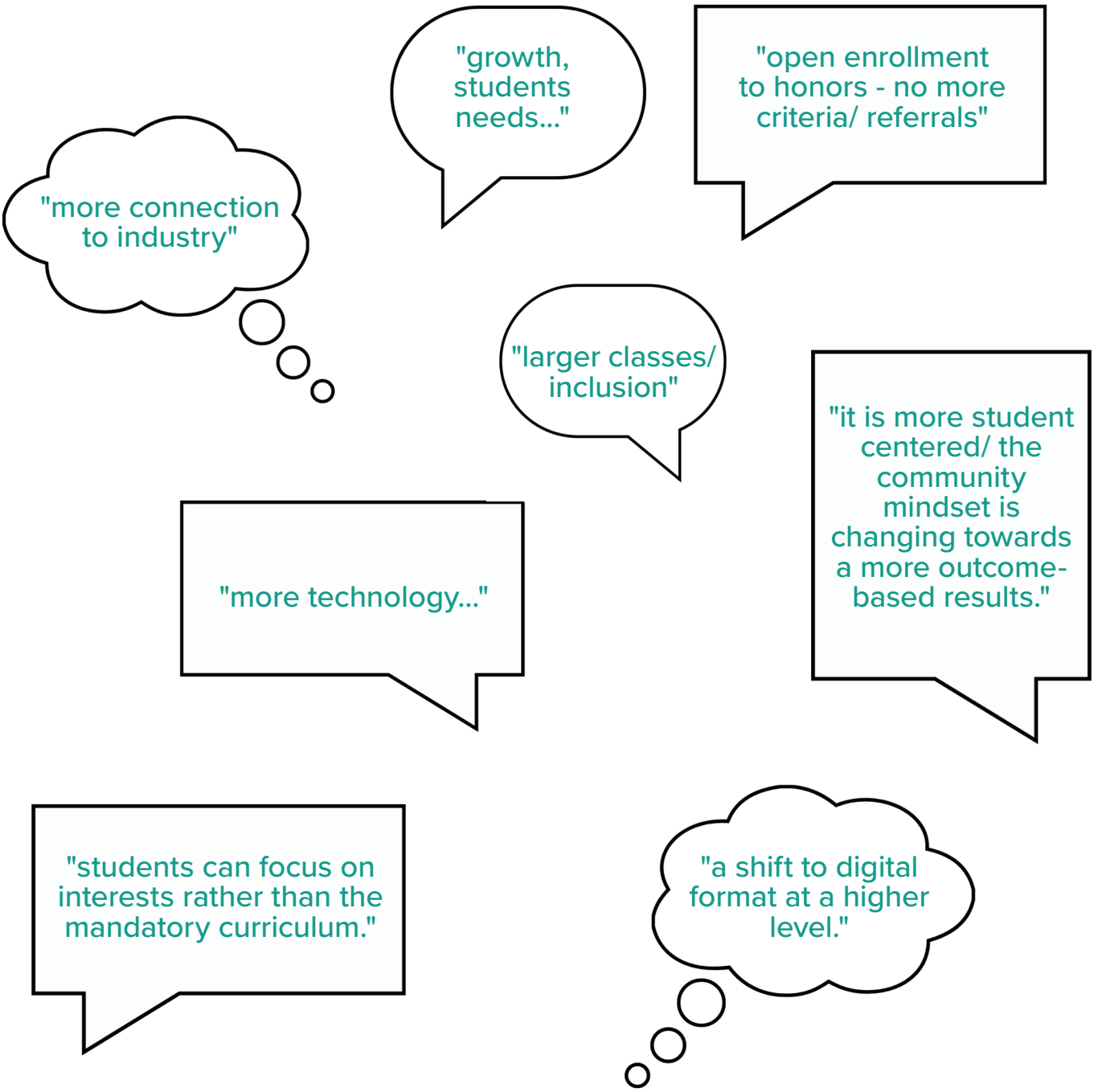
MEETING #1 - AUGUST 08, 2024

ONE **BOLD IDEA** FOR THE DISTRICT IS?



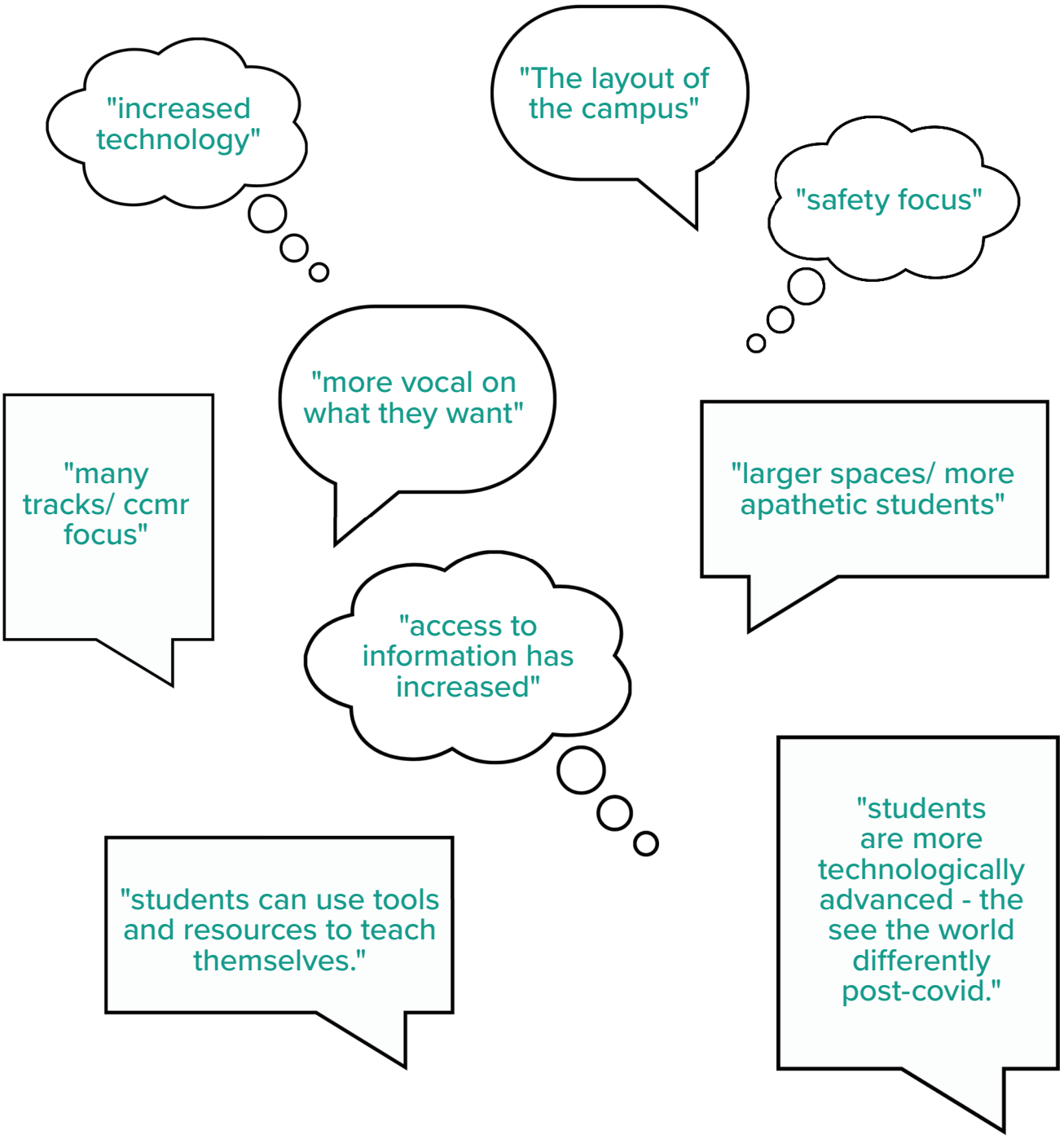
MEETING 1: POSTCARDS FROM THE FUTURE ACTIVITY

HOW HAS LEARNING & TEACHING **CHANGED** IN BOERNE IN THE PAST TEN YEARS?



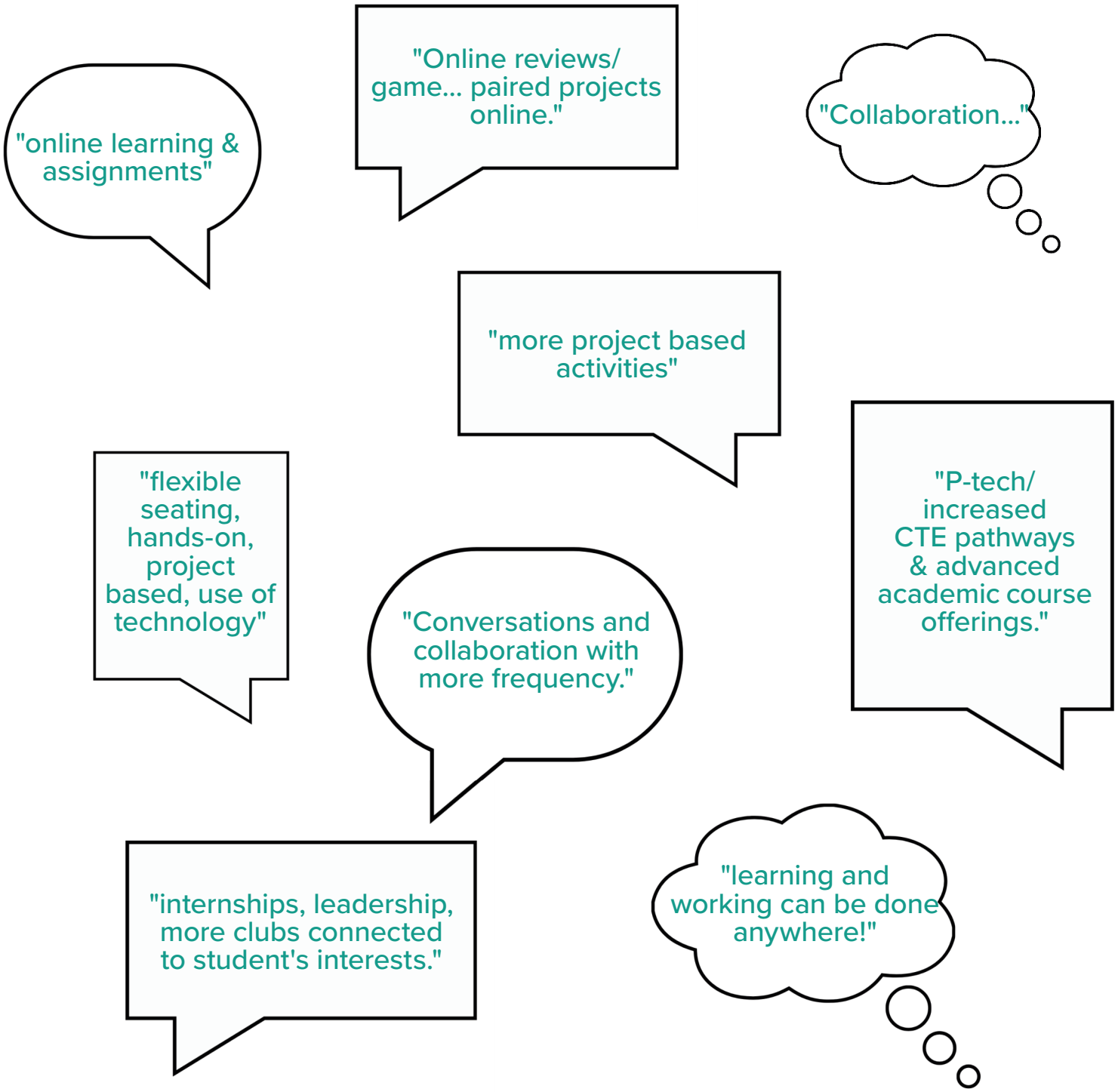
MEETING #1 - AUGUST 08, 2024

HOW IS THE STUDENT EXPERIENCE DIFFERENT? HOW ARE HIGH SCHOOL STUDENTS DIFFERENT NOW?



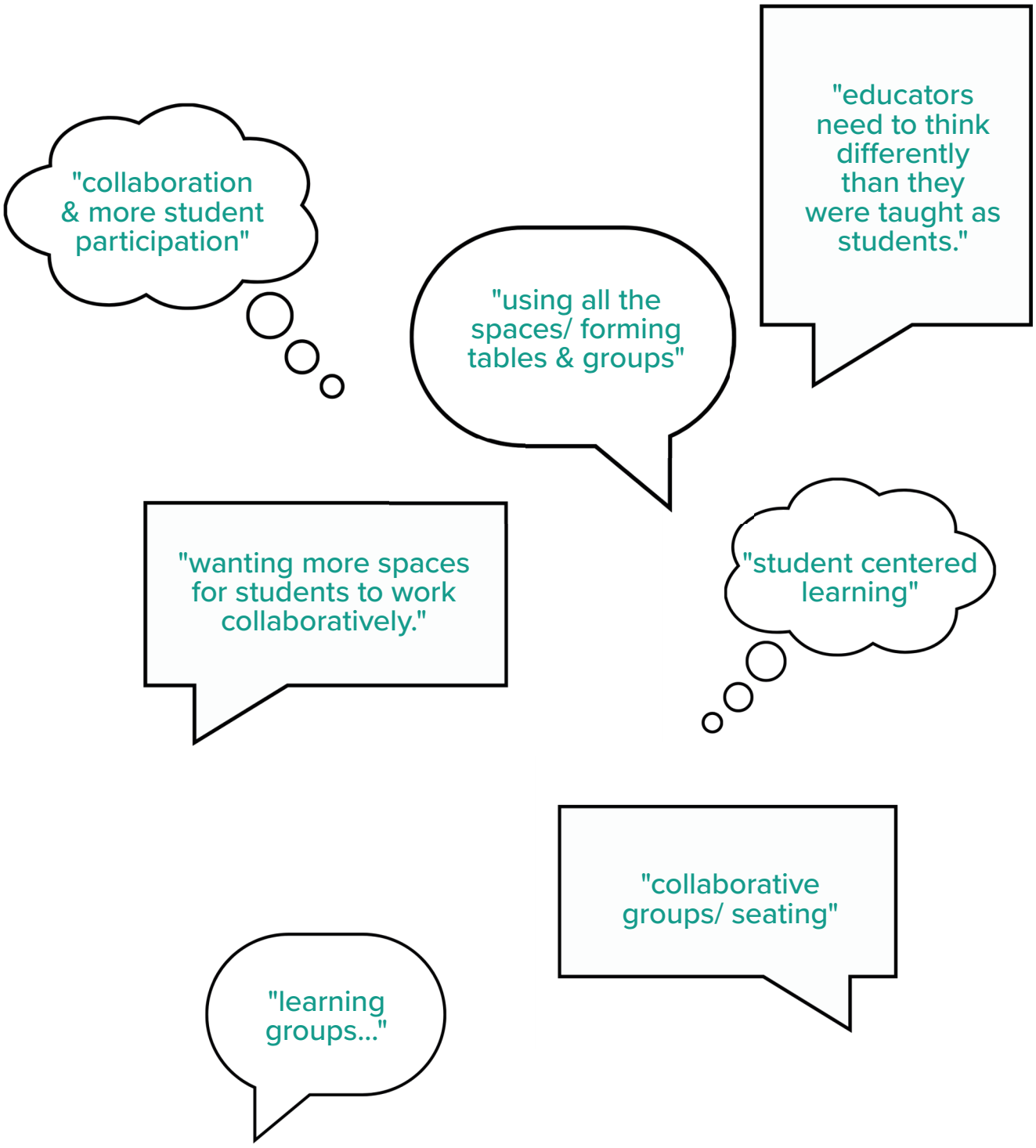
MEETING 1: POSTCARDS FROM THE FUTURE ACTIVITY

WHAT DIFFERENT LEARNING ACTIVITIES DO YOU SEE?



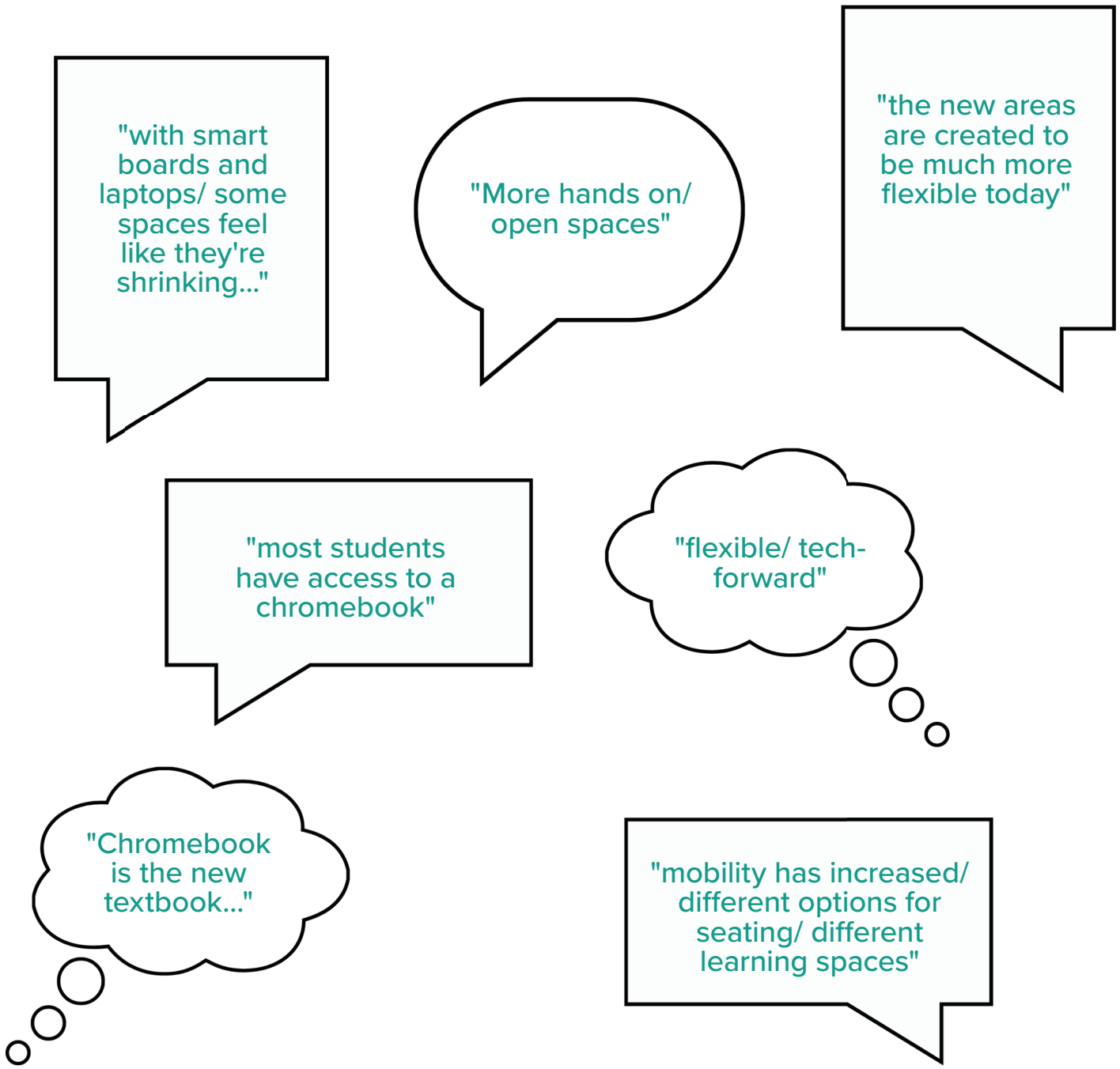
MEETING #1 - AUGUST 08, 2024

WHAT DO YOU SEE EDUCATORS DOING IN THEIR SPACES DIFFERENTLY?



MEETING 1: POSTCARDS FROM THE FUTURE ACTIVITY

HOW HAS THE PHYSICAL LEARNING ENVIRONMENT CHANGED?



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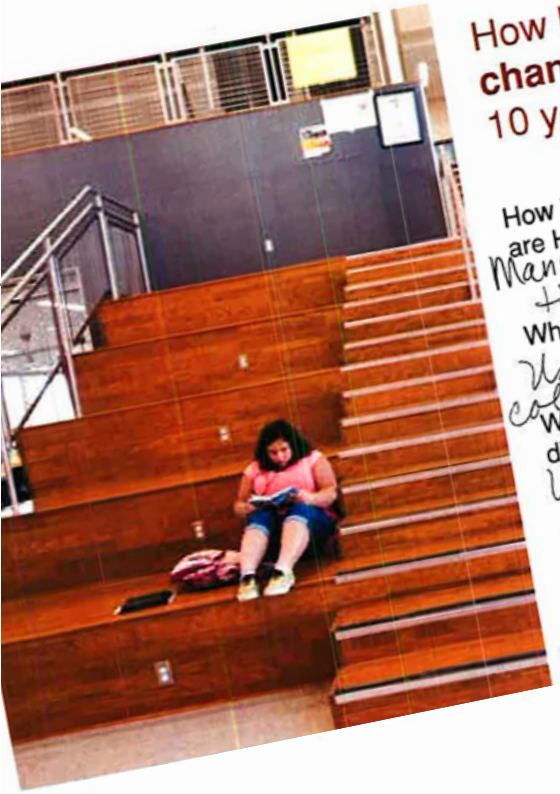

How has learning
changed in Boerne in the past
10 years?

How is the student experience different? How are HS students different now?
Many different student groups coming together from vast backgrounds.
What different learning activities do you see?
Use of outdoor learning spaces and collab. engagement. Even more content
What do you see educators doing in their spaces differently?
Utilizing every part of the environment as a learning opportunity
How has the physical learning environment changed? Less space for students to collaborate is due to growth.

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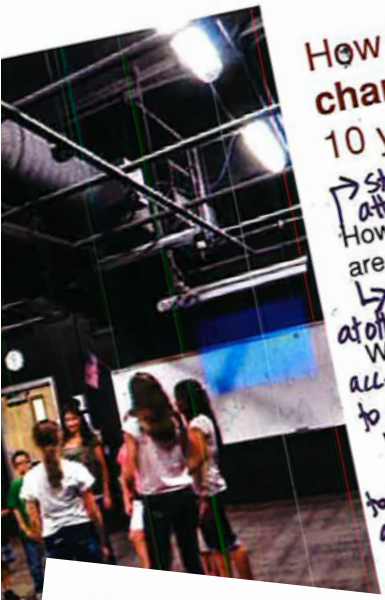

How has learning and teaching
changed in Boerne in the past
10 years?

Students have many choices - which HS to attend, pathways, PTECH, CCHR, advanced academi
How is the student experience different? How are HS students different now?
Globally connected, aware. Connected with kids at other schools in other districts. Technologically savvy
What different learning activities do you see?
access to classrooms / learning across the world, acce to real world applications - especially in CTE courses
What do you see educators doing in their spaces differently? Modular rooms - group seating
today, portals tomorrow. Adaptable - ca
add tech as tech changes. Collaboration.
How has the physical learning environment changed?
moveable classroom furniture
of learning environments.



What will learning in Boerne ISD look like in **2033**?

- Students will be career ready
  - Graduate w/industry certifications + associate degrees
- Collaborative across content areas

One **bold idea** for this district is:

Start in elementary school with Career exploration and tie these concepts to instruction already taking place in the classroom.

PRESORTED FIRST CLASS

Boerne ISD
235 Johns Road
Boerne, TX 78006



How is the
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How has the ph
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MEETING 1: SFPFG RECAP

EXISTING FACILITIES: BOERNE MIDDLE SCHOOL NORTH

The Strategic Facilities Planning Focus Group met regularly over a six-month period, from fall 2023 through April 2024. During this time, the group reviewed data, assessed existing conditions, and developed key recommendations to support the district's long-term planning efforts. Key recommendations included:

- Consider building a new Boerne Middle School North due to site constraints at the existing campus, and convene a team to explore how the current facility could support the district's long-term educational needs.
- Establish a preferred middle school capacity of 1,200 students.
- Explore expansion of the district's land portfolio to support future growth,
- Convene a long-range planning committee to evaluate district needs and project timing, including major facilities such as a stadium.
- Use existing facilities strategically to delay the need for a third high school.

Through this work, the group identified a need to further study how the existing Boerne Middle School North campus could be repurposed to support Boerne ISD's long-term goals. In April 2024, this effort led to the formation of the Future Programming Focus Group. The FPFG includes Boerne ISD staff tasked with exploring options for the future use of the BMSN campus and developing thoughtful, forward-looking recommendations.

Earlier findings reinforced this need. The 2022 Facility Assessment showed strong agreement among Boerne ISD stakeholders that Boerne Middle School North will require additional space in the near future. Enrollment projections support this conclusion and indicate the campus is expected to exceed capacity by 2027.

CURRENT POPULATION:

CURRENT STUDENT ENROLLMENT

- GRADE 6 - 250
- GRADE 7 - 286
- GRADE 8 - 293
- TOTAL - 829

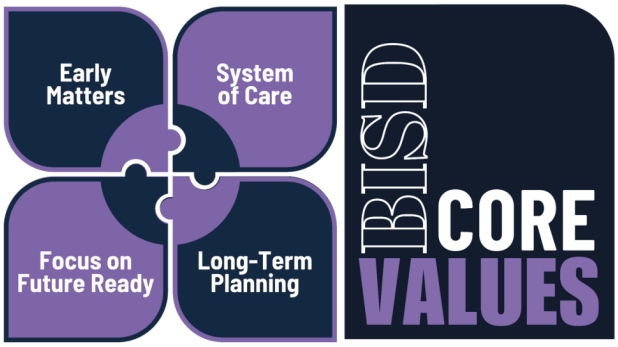
FIRGURES TAKEN FROM BOERNEISD.NET - MAY DIFFER FROM DEMO PROJECTIONS.

CURRENT STAFF COUNT:

CURRENT STUDENT ENROLLMENT

- TEACHER - 65
- OTHER - 25
- TOTAL - 90

FIGURES PROVIDED BY CAMPUS ADMINISTRATION.



MEETING #1 - AUGUST 08, 2024

Growth Projections

PROJECTED STUDENT GROWTH

Figures from demographic projections.

YEAR	PROJECTED STUDENTS	CLASSROOM SF NEEDED*	SF DIFFERENTIAL	ADDITIONAL NUMBER OF CLASSROOMS NEEDED (OVER 38)
22-23	840	27,149	-4,475	-4
23-24	866	27,989	-3,635	-3
24-25	938	30,316	-1,308	0
25-26	1,080	34,906	3,282	5
26-27	1,145	37,006	5,382	8
27-28	1,280	41,370	9,746	14
28-29	1,356	43,826	12,202	17
29-30	1,504	48,609	16,985	23
30-31	1,611	52,068	20,444	27
31-32	1,714	55,396	23,772	31

*Assuming combination general classrooms, science, & computer labs

% SF Deficiency

- 9% OR LESS DEFICIENT
- 10% TO 24% DEFICIENT
- 25% AND UP DEFICIENT
- SUPPORT

Deficiencies in these tables are based on total classroom square footage compared with TEA Facilities Standards minimum requirements and are not indicative of actual classroom utilization.

PROJECTED CAFETERIA GROWTH

YEAR	PROJECTED STUDENTS	RECOMMENDED MIN CAFETERIA SF**	SF DIFFERENTIAL
22-23	840	N/A	-456
23-24	866	N/A	-294
24-25	938	5,628	132
25-26	1,080	6,480	984
26-27	1,145	6,870	1,374
27-28	1,280	7,680	2,184
28-29	1,356	8,136	2,640
29-30	1,504	9,024	3,528
30-31	1,611	9,666	4,170
31-32	1,714	10,284	4,788

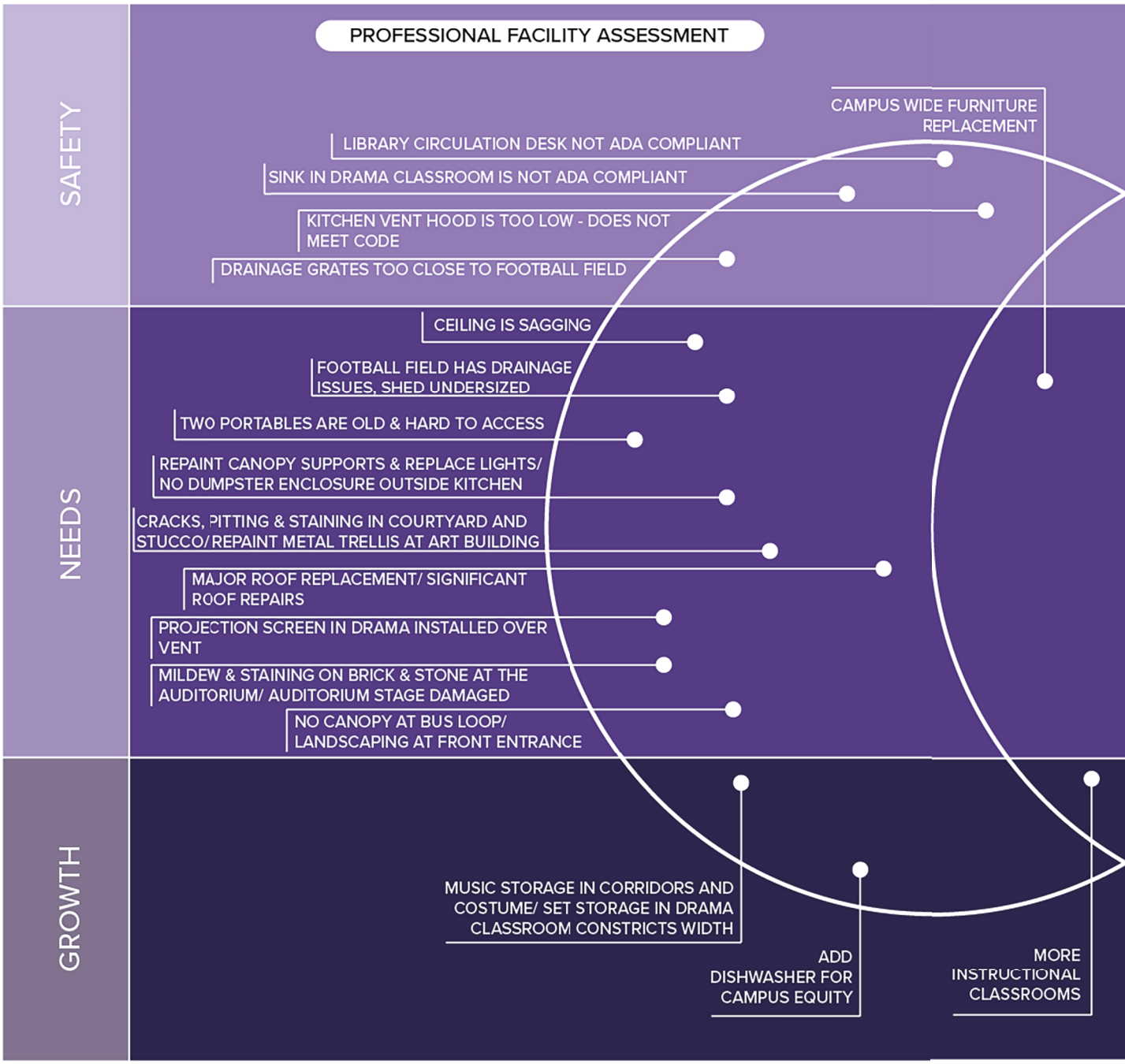
**Calculated based on an assumption of 3 equal lunch periods

PROJECTED LIBRARY GROWTH

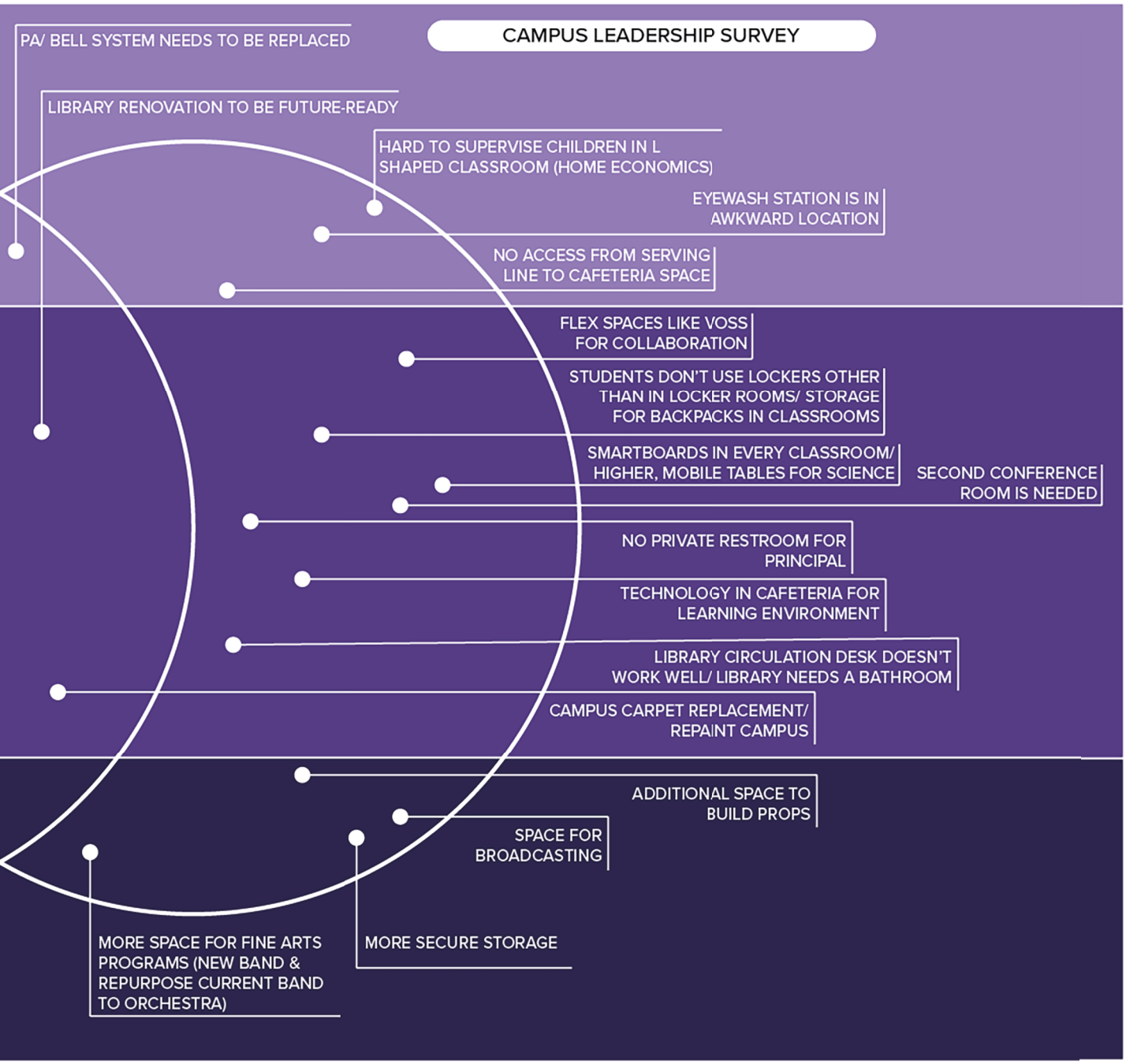
YEAR	PROJECTED STUDENTS	RECOMMENDED MIN LIBRARY SF	SF DIFFERENTIAL
22-23	840	4,020	97
23-24	866	4,098	175
24-25	938	4,314	391
25-26	1,080	4,740	817
26-27	1,145	4,935	1,012
27-28	1,280	5,340	1,417
28-29	1,356	5,568	1,645
29-30	1,504	6,012	2,089
30-31	1,611	6,333	2,410
31-32	1,714	6,642	2,719

MEETING 1: SFPFG RECAP

EXISTING FACILITIES: BOERNE MIDDLE SCHOOL NORTH



MEETING #1 - AUGUST 08, 2024


CAMPUS LEADERSHIP SURVEY
PA/ BELL SYSTEM NEEDS TO BE REPLACED
LIBRARY RENOVATION TO BE FUTURE-READY
HARD TO SUPERVISE CHILDREN IN L SHAPED CLASSROOM (HOME ECONOMICS)
EYEWASH STATION IS IN AWKWARD LOCATION
NO ACCESS FROM SERVING LINE TO CAFETERIA SPACE
FLEX SPACES LIKE VOSS FOR COLLABORATION
STUDENTS DON'T USE LOCKERS OTHER THAN IN LOCKER ROOMS/ STORAGE FOR BACKPACKS IN CLASSROOMS
SMARTBOARDS IN EVERY CLASSROOM/ HIGHER, MOBILE TABLES FOR SCIENCE
SECOND CONFERENCE ROOM IS NEEDED
NO PRIVATE RESTROOM FOR PRINCIPAL
TECHNOLOGY IN CAFETERIA FOR LEARNING ENVIRONMENT
LIBRARY CIRCULATION DESK DOESN'T WORK WELL/ LIBRARY NEEDS A BATHROOM
CAMPUS CARPET REPLACEMENT/ REPAINT CAMPUS
ADDITIONAL SPACE TO BUILD PROPS
SPACE FOR BROADCASTING
MORE SECURE STORAGE
MORE SPACE FOR FINE ARTS PROGRAMS (NEW BAND & REPURPOSE CURRENT BAND TO ORCHESTRA)

MEETING 1: SFPFG RECAP

EXISTING FACILITIES: BOERNE MIDDLE SCHOOL NORTH

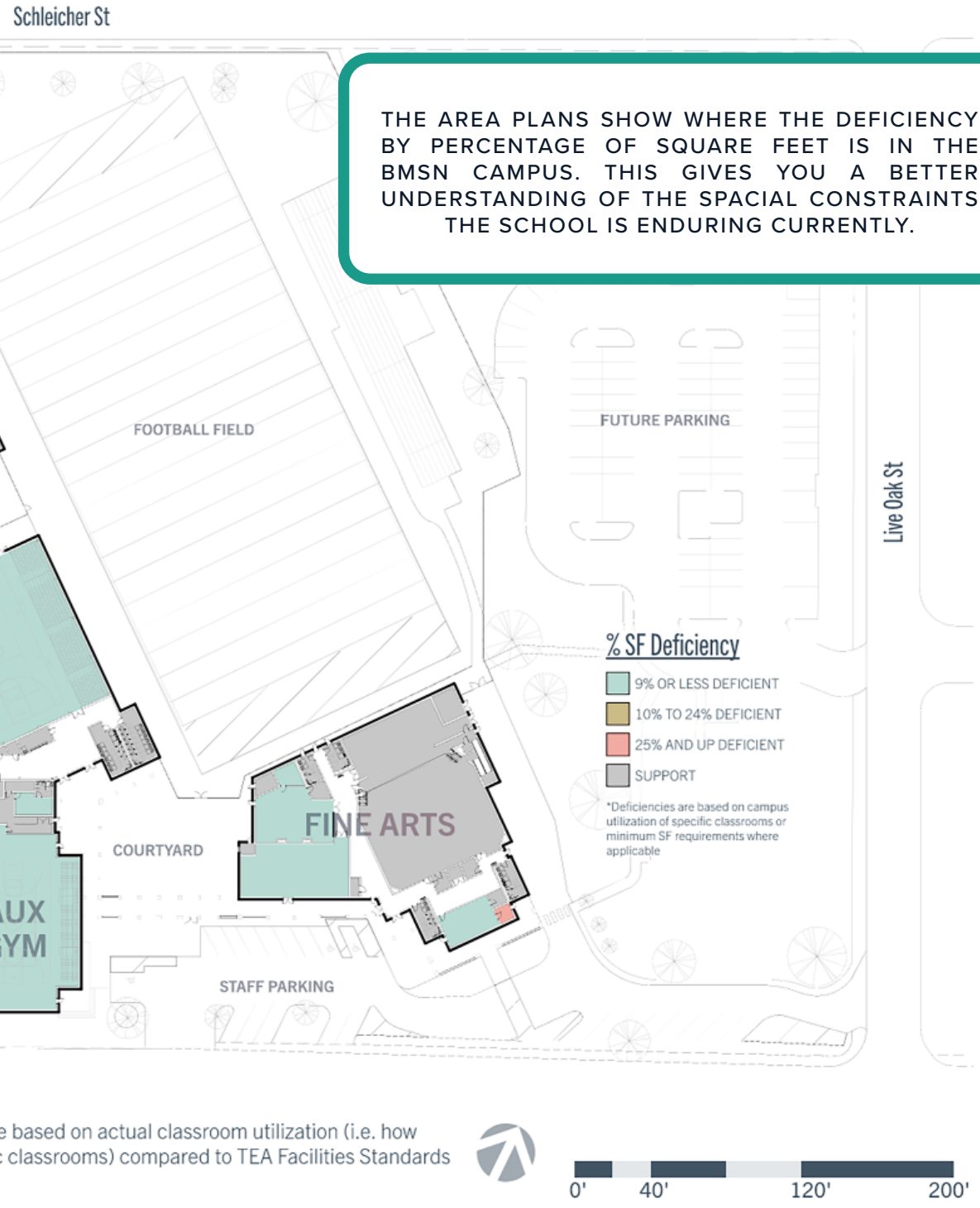
% OF SQUARE FEET DEFICIENCY



Overall Plan: Space Utilization

Deficiencies noted on the following area plans ar
many students are typically placed in the specific
minimum requirements.

THE AREA PLANS SHOW WHERE THE DEFICIENCY BY PERCENTAGE OF SQUARE FEET IS IN THE BMSN CAMPUS. THIS GIVES YOU A BETTER UNDERSTANDING OF THE SPACIAL CONSTRAINTS THE SCHOOL IS ENDURING CURRENTLY.

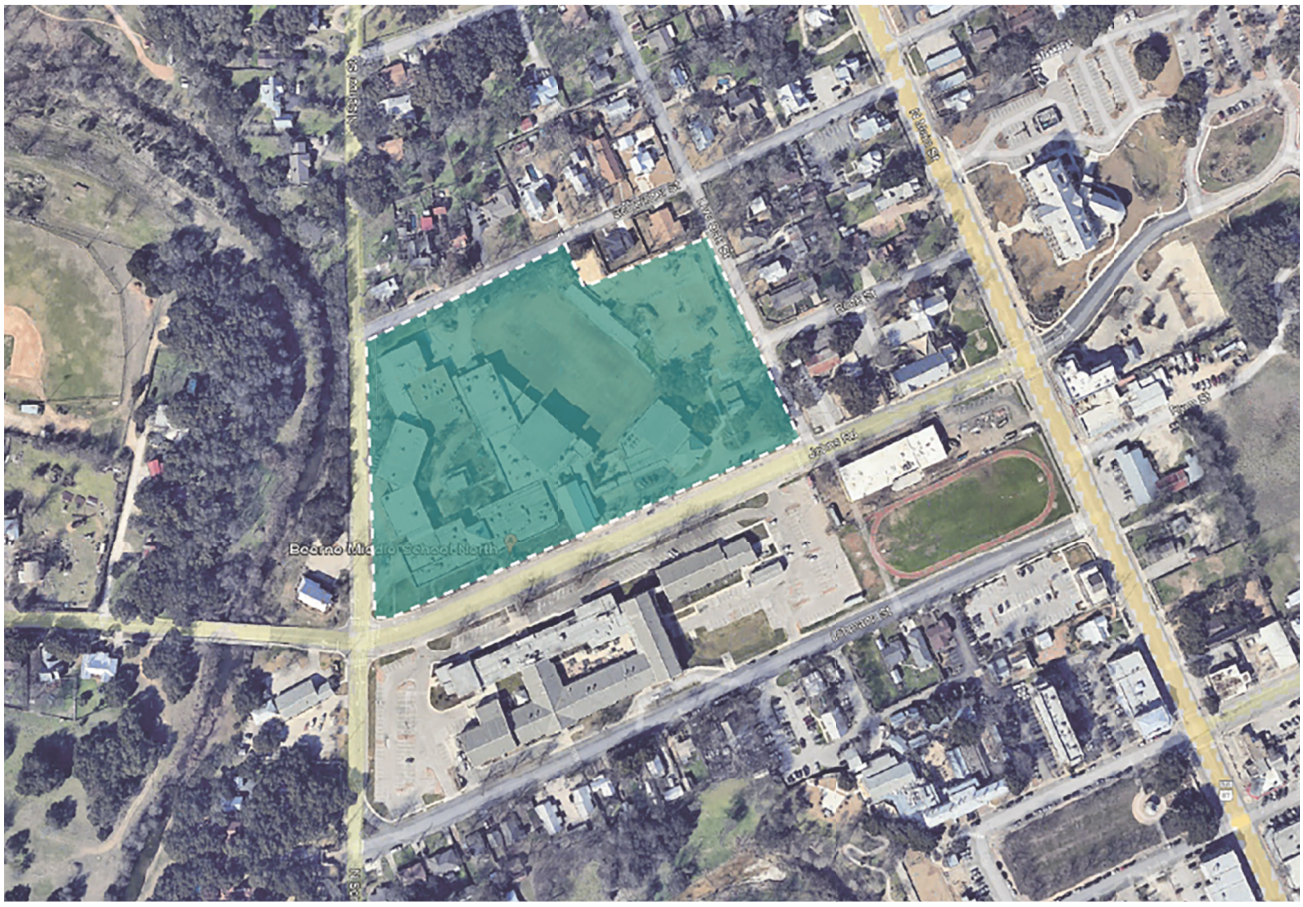


e based on actual classroom utilization (i.e. how
c classrooms) compared to TEA Facilities Standards

0' 40' 120' 200'

MEETING 1: SFPFG RECAP

SITE ANALYSIS OF BMSN

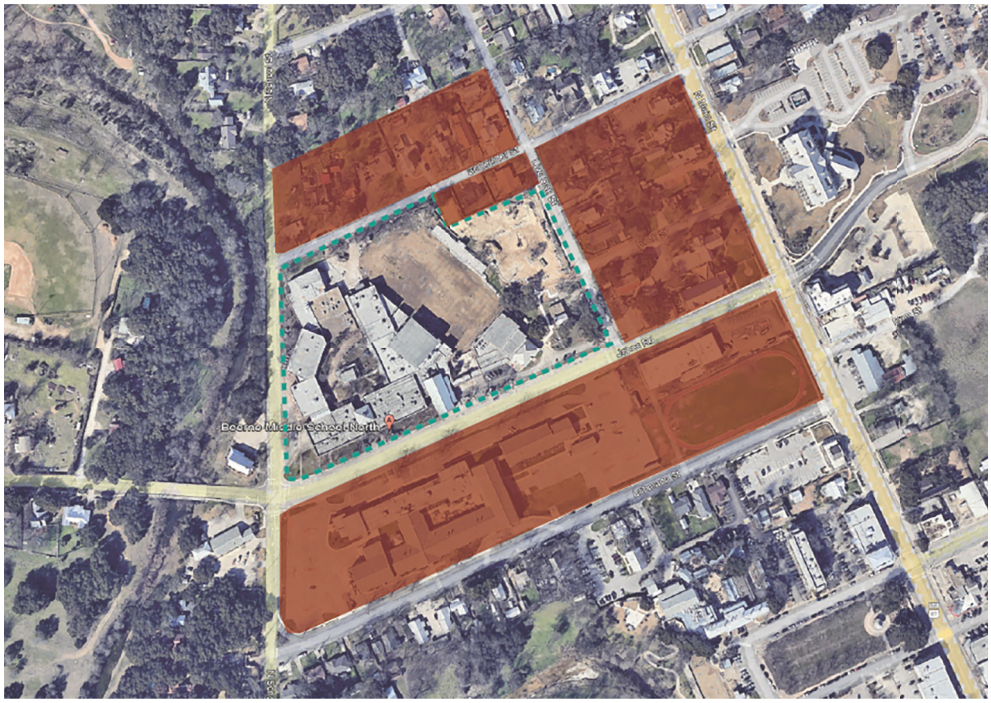


EXISTING CONDITIONS

- 12.98 Acres
- 132,685 SF Building
- 975 Core Capacity
- 1,075 Gross Capacity

The projected student growth for Boerne ISD by the 2027-2028 school year will be a 25% in deficiency in square feet. Issues with this site and why it will not be able to accommodate more growth is that it is landlocked - nowhere to physically grow and there will be an increase in traffic due to pick up/ drop off traffic and future city work.

MEETING #1 - AUGUST 08, 2024



To add capacity, BMSN needs to grow.. but where? The campus site is landlocked by residences, other BISD facilities, and Cibolo Creek.



Compounding the growth issue is the traffic impact - especially during drop off/ pick up hours.

MEETING 1: SFPFG RECAP

TRAFFIC OBSERVATION



Lines start to form and grow along Johns Road, Lohmann, and Live Oak. Observed traffic flow from 3:45 pm to 4:20 pm on a typical school day. Traffic stacked along the westbound Johns Road back to Main Street. Traffic did not back up onto Main Street.



At 3:58 PM, vehicles begin to stack along Lohmann Street and begin to park in the Central Office parking lot.



At 3:58 PM, vehicles begin to stack along Lohmann Street and begin to park in the Central Office parking lot.

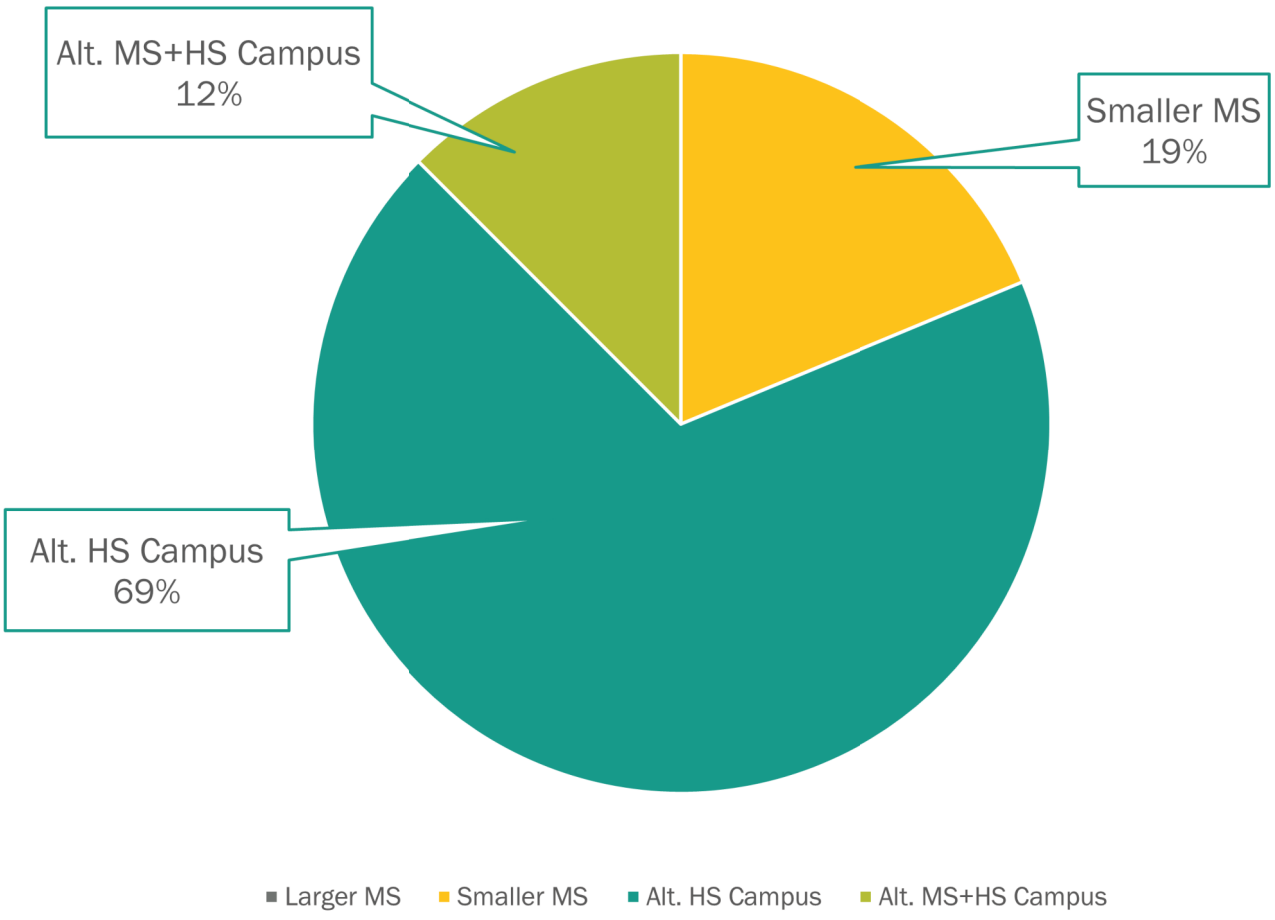


At 3:58 PM, vehicles begin to stack along Lohmann Street and begin to park in the Central Office parking lot.

MEETING 1: SFPFG RECAP

BOERNE MIDDLE SCHOOL NORTH SHOULD BE...

The SFPFG collected some data from feedback of information that was presented as three options. Option one was to have an alternative middle school and high school campus (12%), option two was to keep BMSN as a smaller middle school (19%), and option three was to create an alternative high school campus as a "specialized" campus (69%).



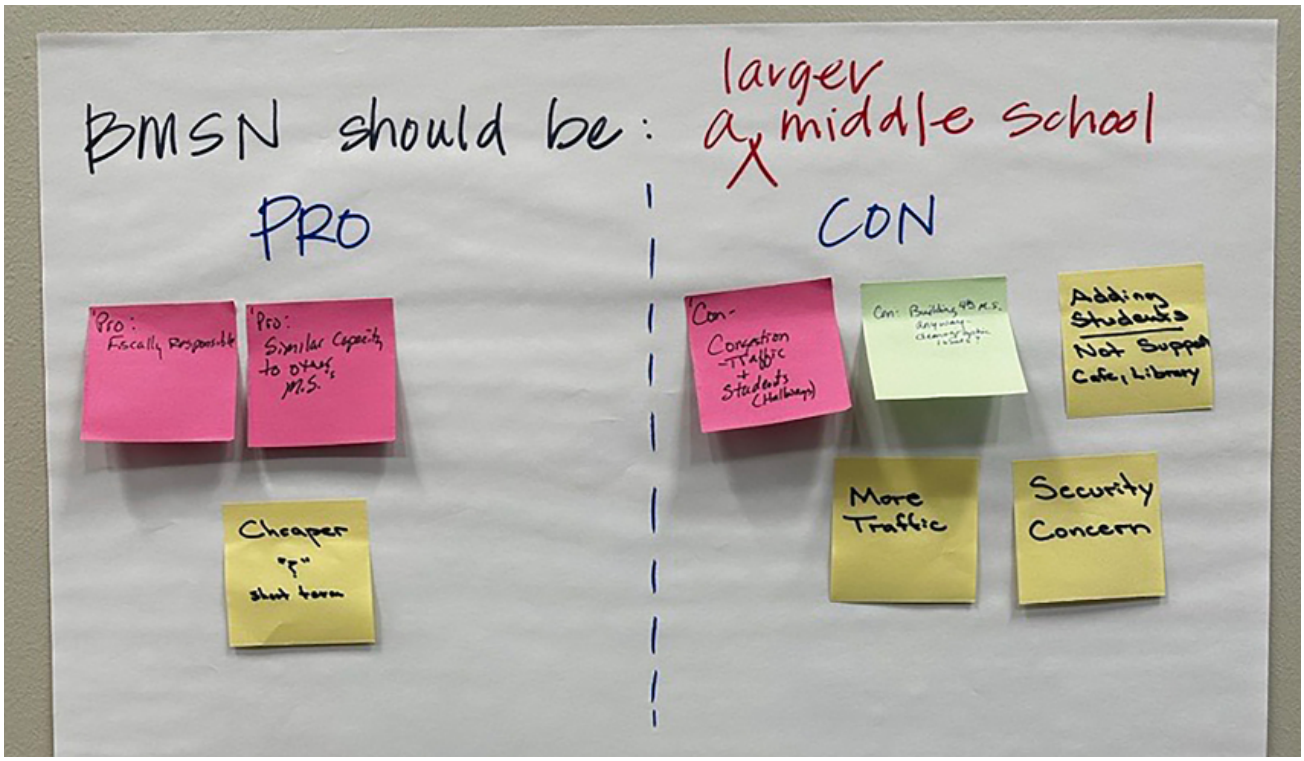
MEETING #1 - AUGUST 08, 2024





Members of the SFPFG participated in a "post-it" activity. Through this exercise the members were able to voice their concerns or thoughts on the future of Boerne Middle School North.

A LARGER MIDDLE SCHOOL



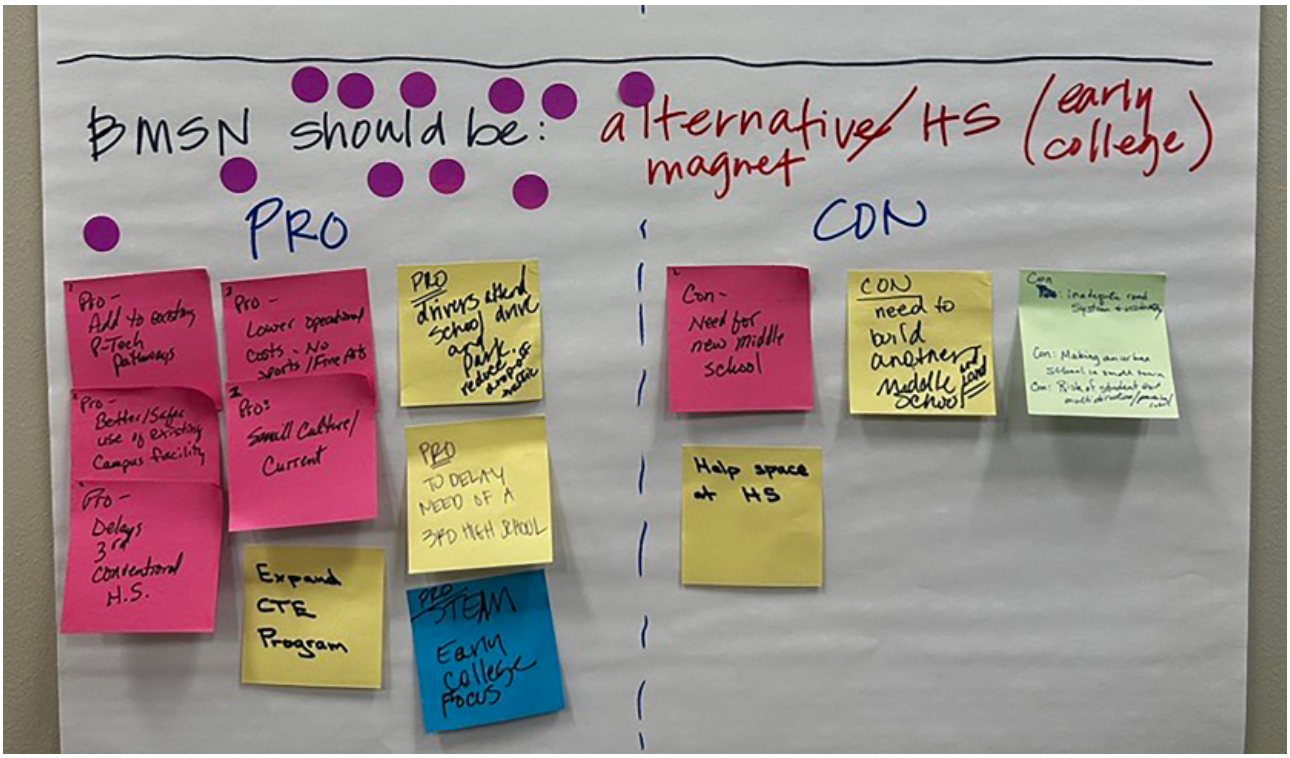
PROS

- Financially responsible (but only for the short term - another MS will be needed eventually)
- Similar capacity to other middle schools - Equity

CONS

- Create even more congestion (external - vehicular traffic & internal - circulation through corridors and hallways
- Core spaces would be hard to enlarge (cafeteria, library, etc.)
- Harder to maintain a positive environment/ culture

A SPECIALIZED CAMPUS



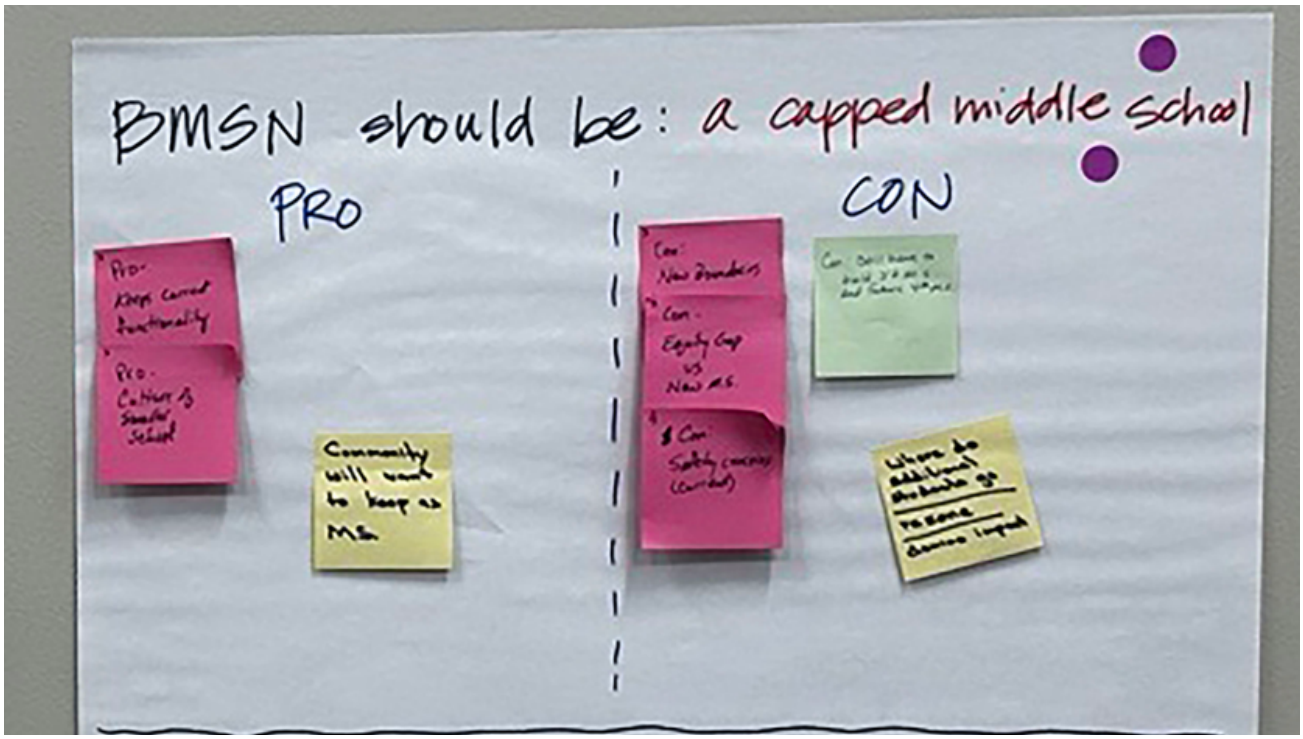
PROS

- Delay the need of a 3rd HS
- Could open up to the community
- Reduction in traffic congestion/ safer
- Boerne culture is built on smaller schools
- Offset CTE demands at the High Schools
- More affordable to operate

CONS

- Would need a new MS now - Where is the land?
- Sentimental Value - The community may want it as a MS

A CAPPED (SMALLER) MIDDLE SCHOOL



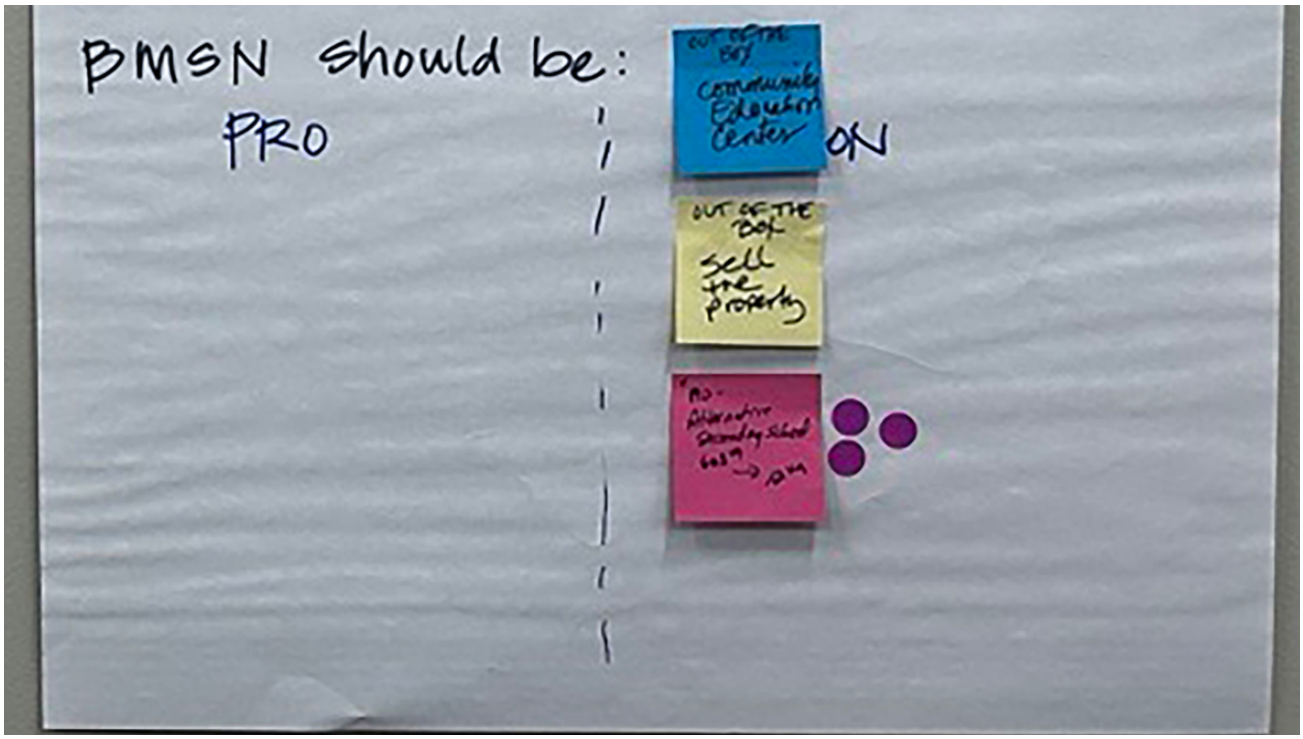
PROS

- Able to keep BMSN as a MS
- Reduction in congestion (external - vehicular traffic & internal - circulation through corridors and hallways

CONS

- Would need a 4th MS sooner than anticipated
- Would create inequity between the middle schools

SOMETHING ELSE



- Sell the property?
- Community Education Center?
- MS magnet campus?
- Alternative secondary school (6th-12th)?

WHAT MAKES YOU PROUD OF BMSN?

"VERY STRONG SENSE OF COMMUNITY..." (BMSN)

"VERY WARM AND WELCOMING..." (BMSN)

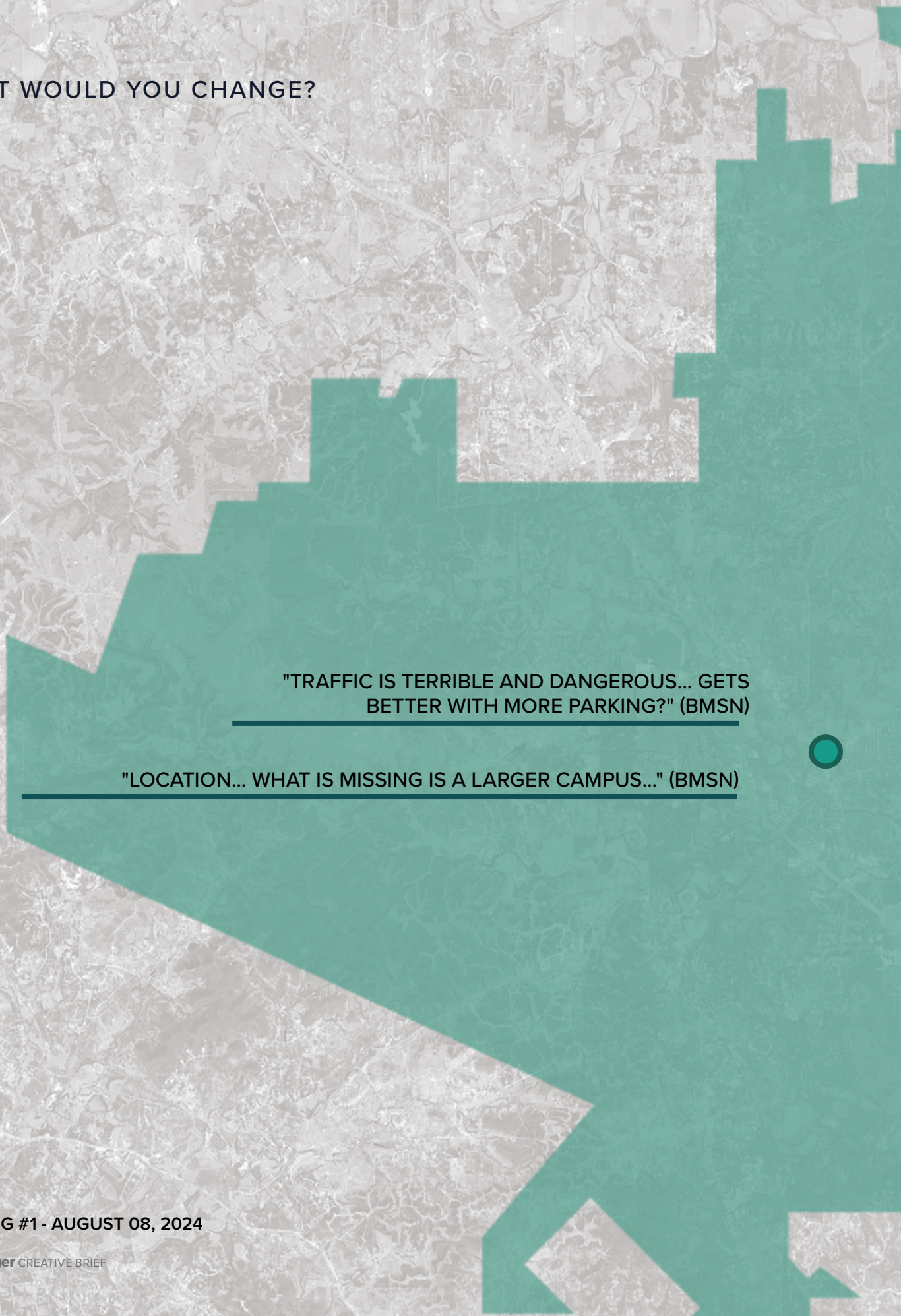
"LOCATION..." (BMSN)



"I LOVE THE PEOPLE... VERY PROUD OF THE HONORABLE AND HARDWORKING GREYHOUND CULTURE..." (BMSN)

"UPDATED AND FLOWS WELL..." (BMSN/ BMSS)

WHAT WOULD YOU CHANGE?



"TRAFFIC IS TERRIBLE AND DANGEROUS... GETS BETTER WITH MORE PARKING?" (BMSN)

"LOCATION... WHAT IS MISSING IS A LARGER CAMPUS..." (BMSN)

MEETING #1 - AUGUST 08, 2024

"MORE SECURITY... NO ADULT SUPERVISION (BEFORE SCHOOL) MAKES STUDENTS VULNERABLE TO SITUATIONS THAT COULD BE VOLATILE..." (BMSN)

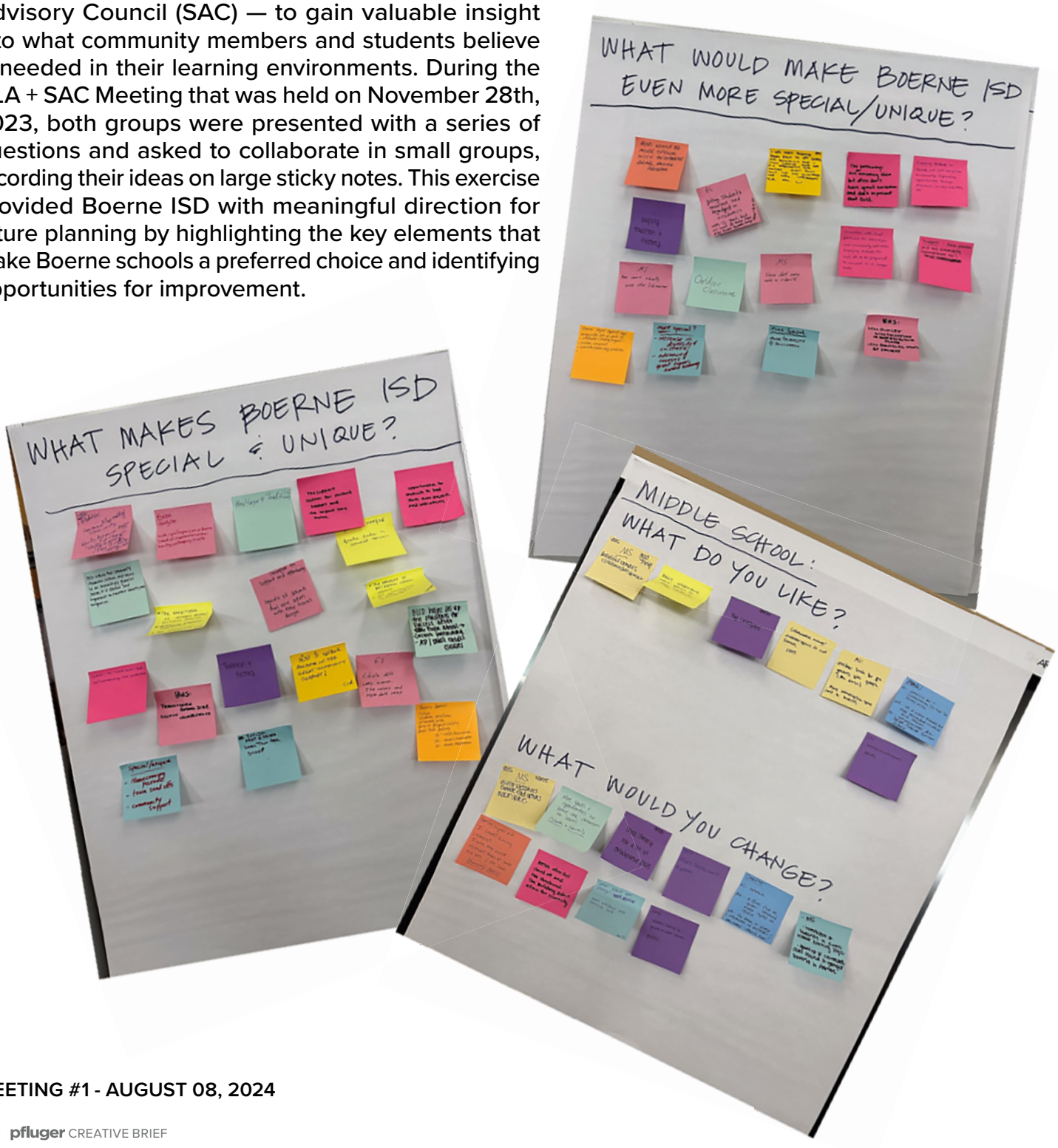
"BRING STUDENTS INSIDE CAMPUS BUILDINGS BEFORE SCHOOL STARTS..." (BMSN)



MEETING 1: SFPFG RECAP

CLA + SAC MEETING - NOV. 28, 2023

Boerne ISD engages two advisory groups — the Community Leadership Academy (CLA) and the Student Advisory Council (SAC) — to gain valuable insight into what community members and students believe is needed in their learning environments. During the CLA + SAC Meeting that was held on November 28th, 2023, both groups were presented with a series of questions and asked to collaborate in small groups, recording their ideas on large sticky notes. This exercise provided Boerne ISD with meaningful direction for future planning by highlighting the key elements that make Boerne schools a preferred choice and identifying opportunities for improvement.



MEETING #1 - AUGUST 08, 2024





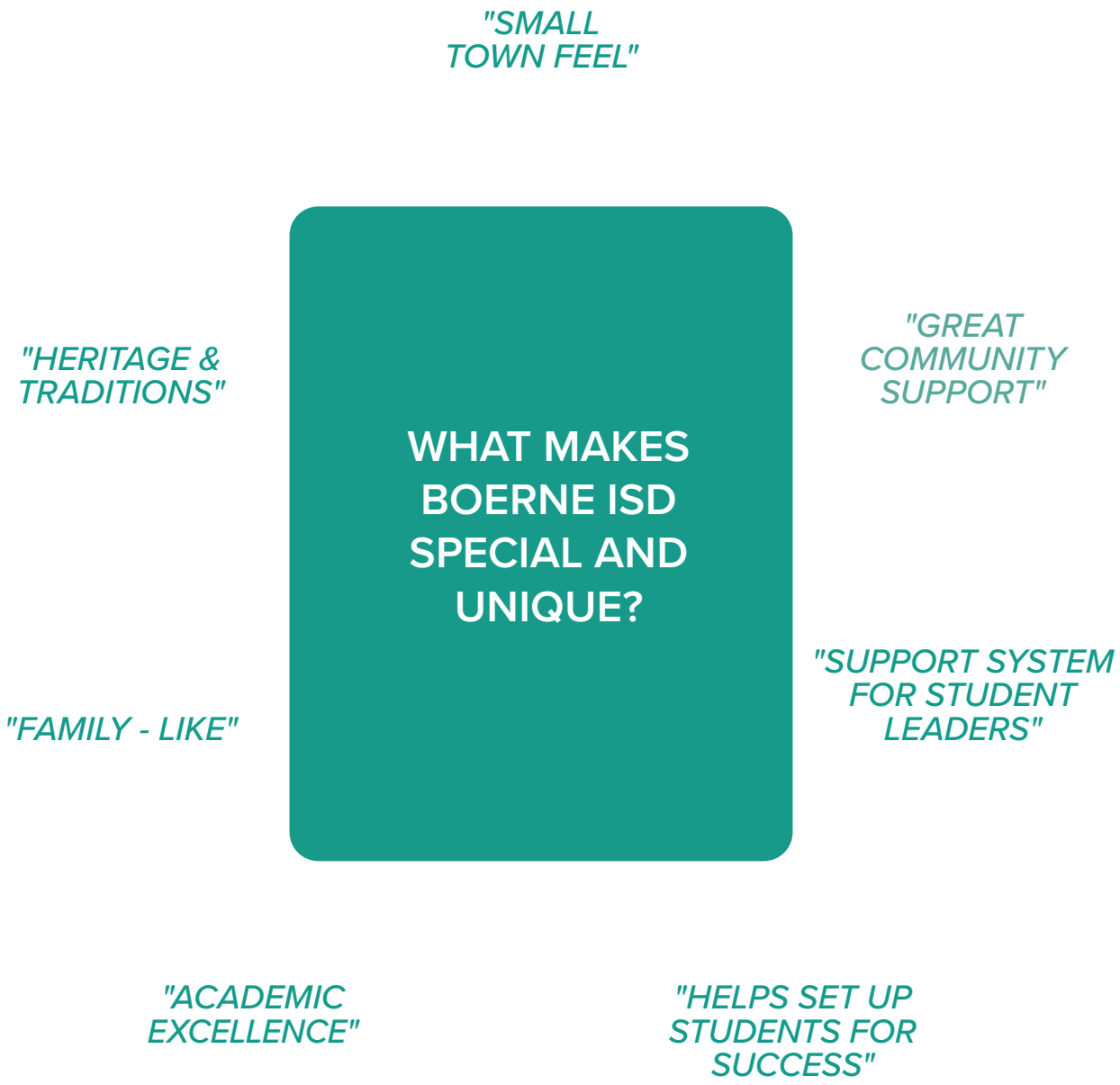






MEETING 1: SFPFG RECAP

CLA + SAC MEETING - NOV. 28, 2023



"GETTING STUDENTS INVOLVED/ ENGAGED IN ACADEMICS"

"KEEPING TRADITION & HISTORY"

"OUTDOOR CLASSROOMS"

WHAT WOULD MAKE BOERNE ISD EVEN MORE SPECIAL AND UNIQUE?

"SUPPORT FROM PARENTS & THE COMMUNITY"

"ALIGNING CURRICULUM FOR CTE PATHWAYS"

"INCREASE IN DIVERSITY & CULTURE"

MEETING 1: SFPFG RECAP

CLA + SAC MEETING - NOV. 28, 2023

"BEAUTIFUL CAMPUS"

"OUTDOOR SPACES FOR THE STUDENTS"

WHAT DO YOU LIKE ABOUT YOUR CAMPUS? WHAT MAKES YOU PROUD OF IT?

"MANY COLLABORATIVE AREAS"

"BIG COURTYARD"

"MORE SPACES OUTSIDE THE CLASSROOM FOR LEARNING"

"LIBRARY IS TOO SMALL"

"HAVE A MAKER-SPACE"

WHAT WOULD YOU CHANGE? WHAT IS MISSING FROM IT? WHAT DO YOU SEE IN OTHER CAMPUSES THAT YOU WANT?

"UPDATE ATHLETICS"

"NEEDS A REFRESH"

"MORE WINDOWS"

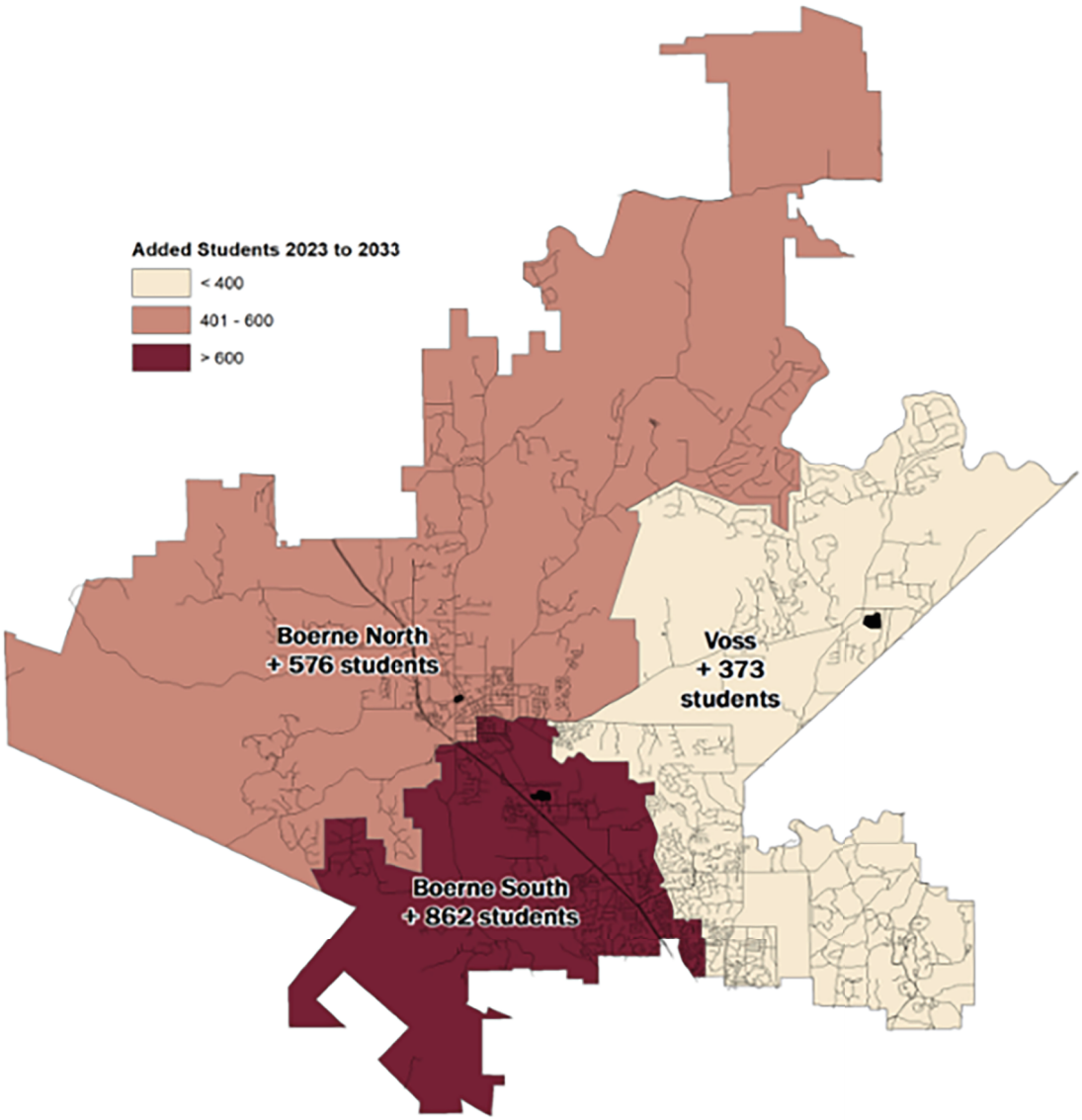
"BUILDINGS DO NOT ALLOW FOR CREATIVITY"

"MORE RELAXED LEARNING STYLE"

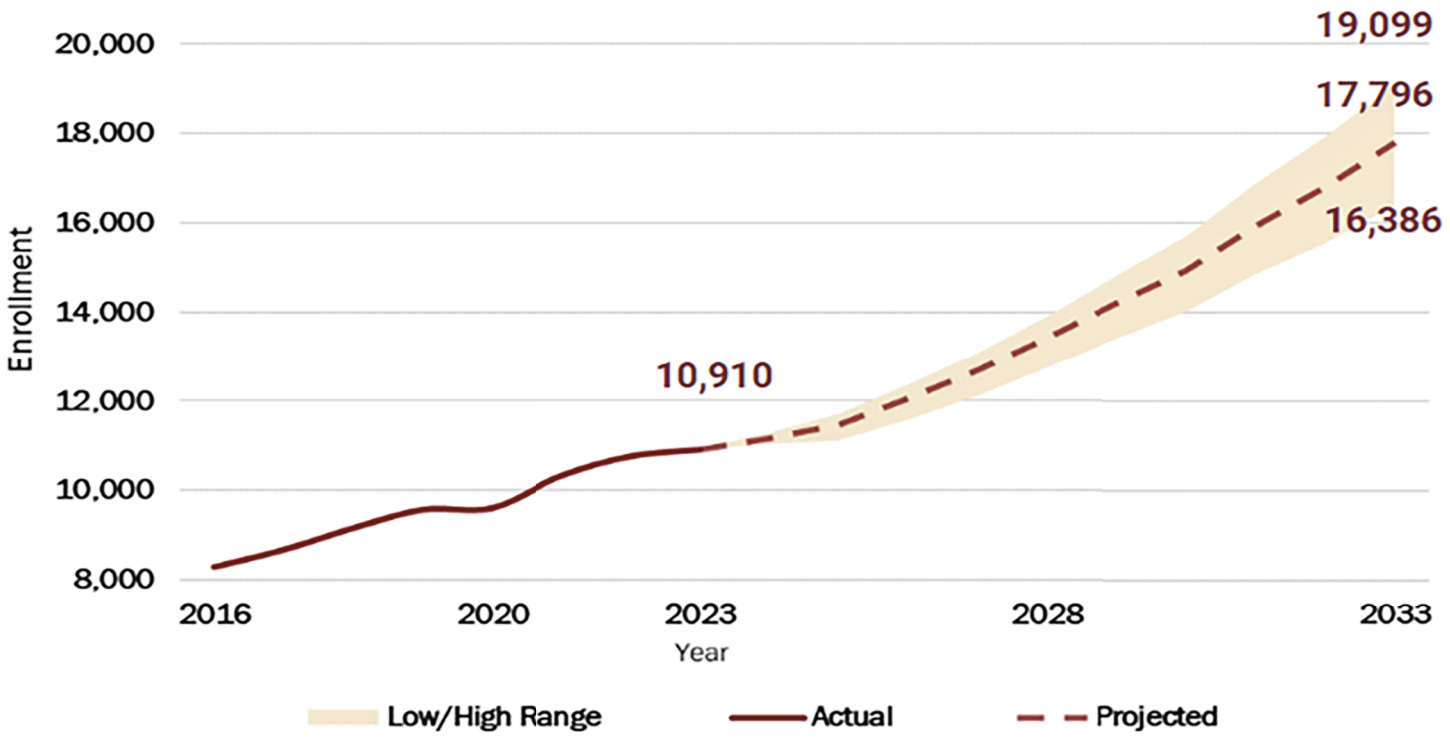
MEETING 1: SFPFG RECAP

MIDDLE SCHOOL LONG-RANGE PLANNING

MODERATE GROWTH SCENARIO



SPRING PASA DEMOGRAPHICS REPORT - 2024



SPRING PASA DEMOGRAPHICS REPORT - 2024

Every year starts with a clean slate - not impacted by previous year's accuracy. A moderate growth scenario is "most likely" based on all the best information available at the time. Low and high growth scenarios are feasible assuming changing circumstances.

Middle Schools	Planned Capacity	Current	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	Net Transfers 2023-24
Boerne North	1,100	796	819	902	911	984	1,001	1,031	1,043	1,102	1,248	1,372	29
Boerne South	1,300	953	962	1,081	1,108	1,240	1,323	1,402	1,453	1,515	1,678	1,815	-23
Voss	1,200	780	760	794	779	823	829	862	909	952	1,065	1,153	-6
MS Total		2,529	2,541	2,777	2,798	3,047	3,153	3,295	3,405	3,569	3,991	4,340	

Yellow highlights = resident student population exceeds 100% of capacity
Orange highlights = resident student population exceeds 120% of capacity

SPRING PASA DEMOGRAPHICS REPORT - 2024

2023 Mini-Update: 90% capacity

- BMSN - 990
- BMSS - 1170
- VMS - 1080

MEETING 1: SFPFG RECAP

SFPFG FUTURE FACILITIES PLANNING ACTIVITY

The Strategic Facilities Planning Focus Group met to discuss Boerne ISD's facility needs and long-term planning priorities. During the meeting, members reviewed multiple scenarios and timelines to identify the most responsible next steps for the district.

Key questions guided the discussion. Does the district need a third high school? How might Boerne ISD delay that need? Will enrollment growth require an additional middle school?

The group explored these questions through open discussion and brainstorming. This work helped introduce the idea of a specialized campus as a potential strategy for the district. The meeting established the foundation for the Future Programming Focus Group, clarifying its purpose and setting direction for the work ahead.

MEETING #1 - AUGUST 08, 2024













MEETING 1: SFPFG RECAP

SFPFG QUESTIONS & MENTIMETER RESULTS

"REGARDING THE P-TECH EXPANSIONS AT THE HIGH SCHOOLS: WHAT DOES THAT MEAN FOR BMSN IF IT TURNS INTO A MAGNET SCHOOL?"

"ACTUALLY... WHAT IS THE DEFINITION OF A MAGNET SCHOOL?"

A MAGNET SCHOOL CAN BE DEFINED DIFFERENTLY FROM DISTRICT TO DISTRICT... BUT IN GENERAL, IT'S A CAMPUS THAT DRAWS STUDENTS TO A PARTICULAR/ SPECIAL CURRICULAR FOCUS. FOR BISD, WE'LL USE THE TERM **"SPECIALIZED CAMPUS"**

We asked the group to define what they thought of the term "specialized campus." They answered some questions using Mentimeter - a digital platform that is used for anonymous group input.

IN ONE SENTENCE, HOW WOULD YOU DEFINE "SPECIALIZED CAMPUS"?

"A campus determined by specific content of learning."

"A unique purpose for learning"

"A campus with a specific set of classes that students would take there."

"Different, set apart, having unique opportunities for students who apply to go to school there, not relying on the attendance zones for enrollment."

"A campus with a unique focus that is not duplicated at another campus."

"A campus that focuses on a specific area/ need"

"Learning tailored to a specific student population."

"Dedicated to a specific curriculum."

"A campus that pulls students from all campuses in the district with a special focus for learning."

"A campus with an intentional focus on specific curricular outcomes for students. either work based or subject area focus."

"A school focused on a specific field of study or profession, providing tailored programs and resources to enhance learning in that area."

"A campus for a specific path or goal different from traditional schools"

"Programs/ opportunities that are not found at traditional campuses."

MEETING 1: SFPFG RECAP

SFPFG QUESTIONS & MENTIMETER RESULTS

We asked the group to define what they thought of the term "specialized campus." They answered some questions using Mentimeter - a digital platform that is used for anonymous group input.

IN ONE SENTENCE, HOW WOULD YOU DEFINE "SPECIALIZED CAMPUS"?

"A campus that focuses on specific career pathways for students to receive direct work ready training."

"A campus that individualizes programs."

"Unique campus oriented to certain populations."

"A school with a specific focus, nontraditional learning from community perspective - does this have more than other schools? is it a behavioral school? negative connotation"

"Specialized in the programs. the services provided are tailored to a specific need. the campus provides a specific program outcome."

"Specialized for advancement in careers through preferred specialized education"

"Specialized content for more enhanced classes"

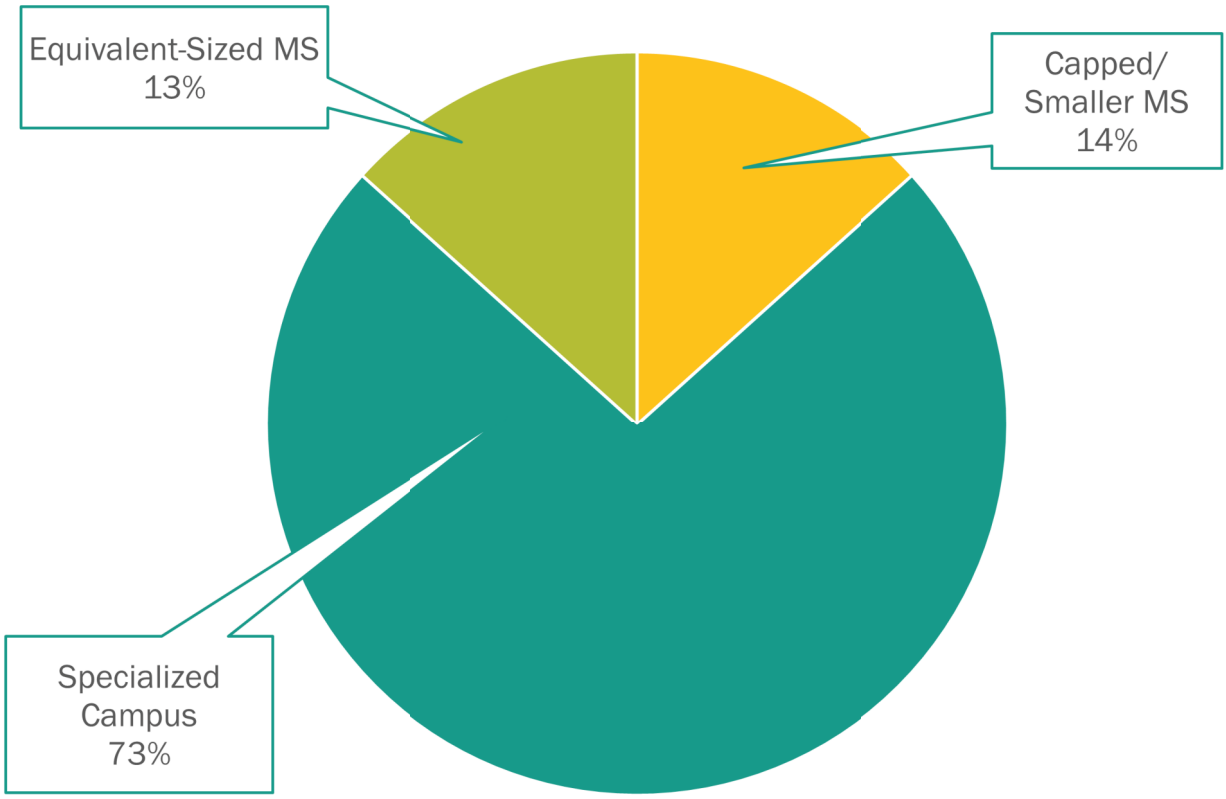
"A campus that focuses on very specific/ select things"

"Specialized programs, no athletics, everything targeted to the specialized mission/ vision of the school. all learning opportunities focused on campus area of specialization."

"A campus that focuses on certain curriculum. this can include certain programs of study in the CTE department"

"A specialized campus focuses on the instruction of a specific group of students with similar interests and or needs."

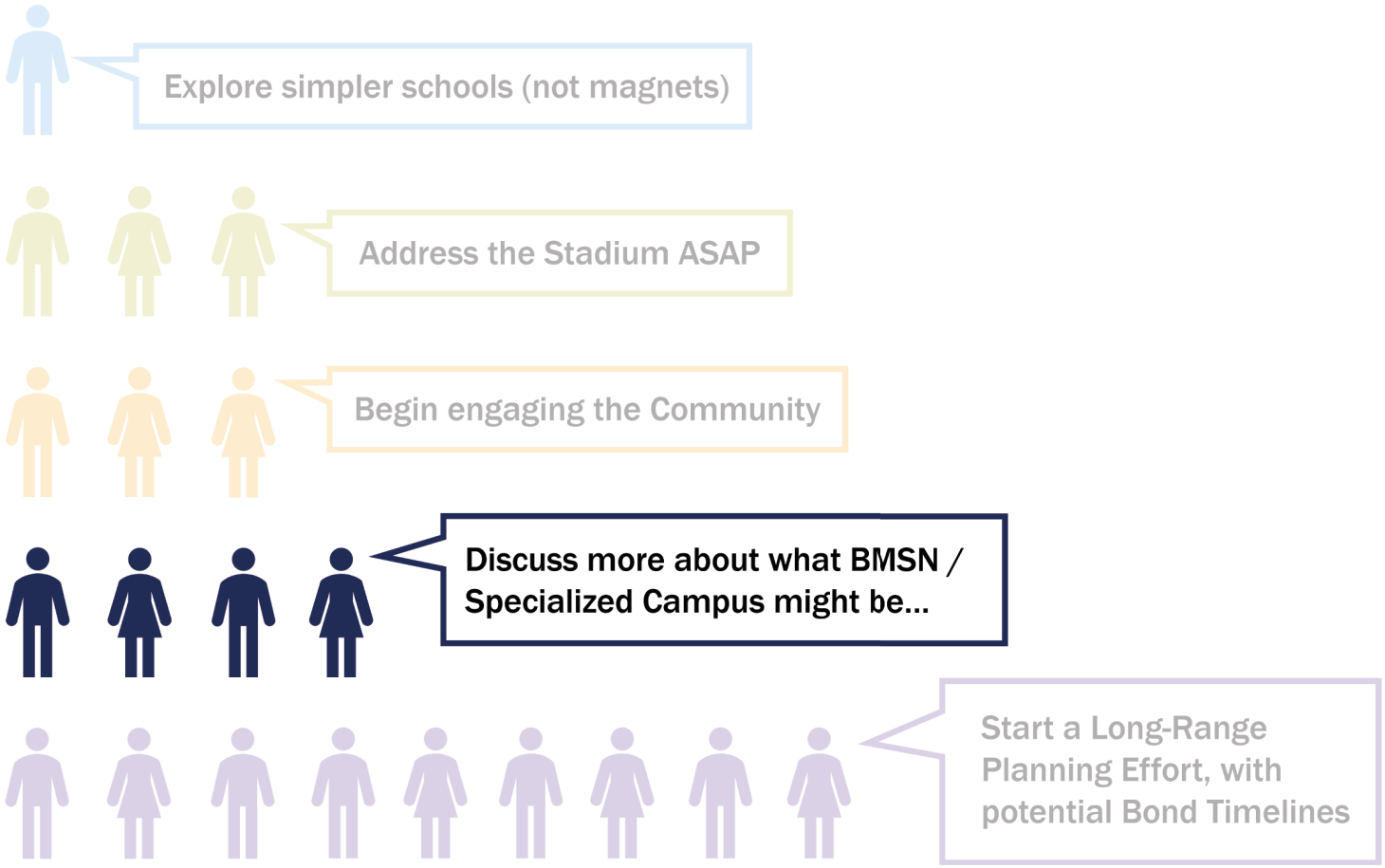
"A campus that houses specialized academic tracks that potentially start from early grade levels through high school in a sequence”



What should BMSN become? This graphic shows the results of what the group responded. 6 out of 1 respondents had the new stadium + a replacement MS starting design in 2025/ early 2026. Between Meetings 2 & 5 - THIRTEEN people changed their mind about what BMSN should become.

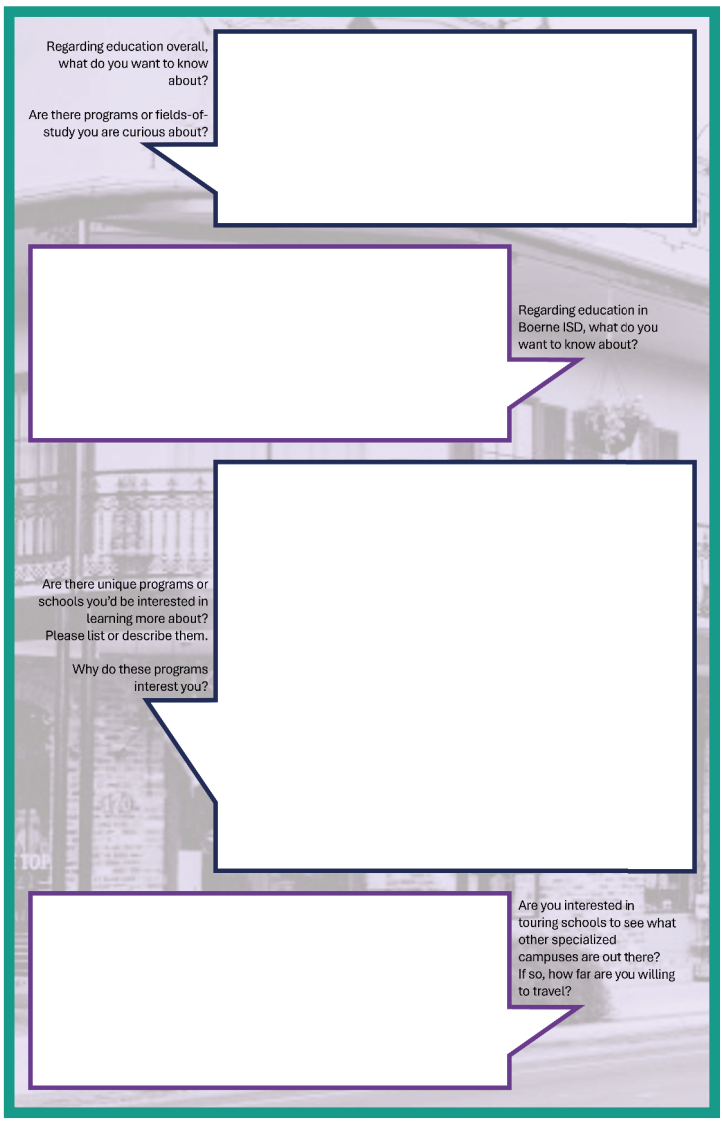
MEETING 1: Next Steps for FPFG

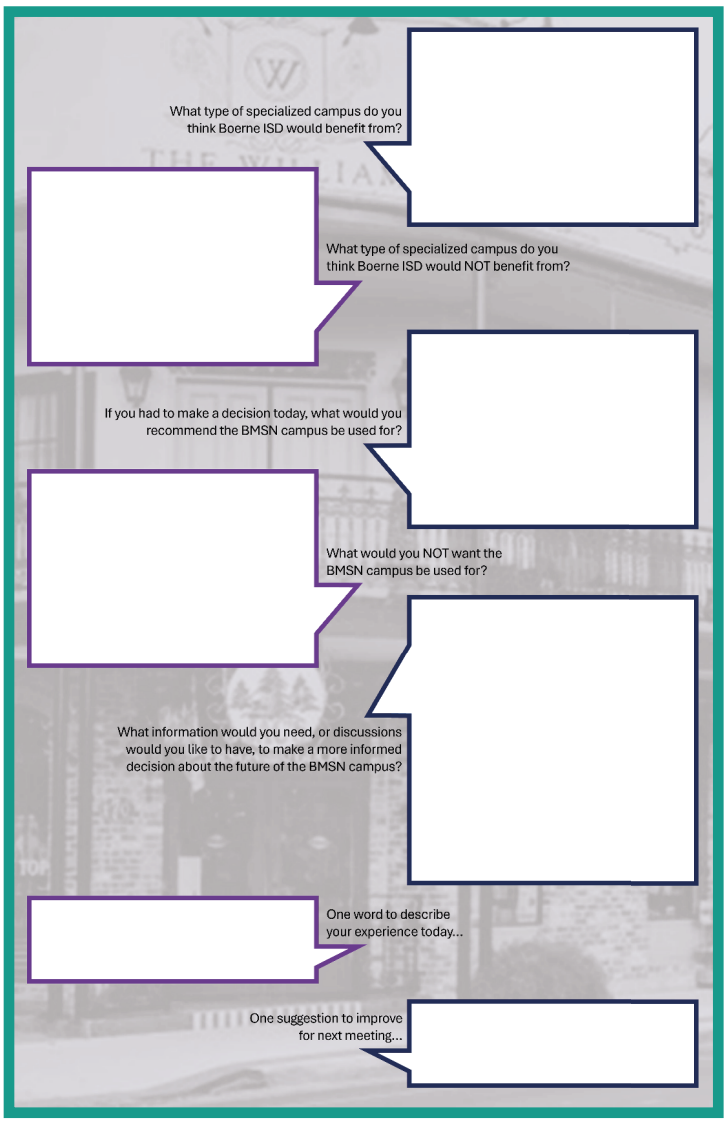
FPFG EXIT TICKET



Following the Strategic Facilities Planning Focus Group recap, the Future Programming Focus Group reviewed the next steps in the process. The focus is on identifying the most appropriate option for the repurpose of Boerne Middle School North campus. In upcoming meetings, the FPFG will review district information, visit specialized campuses across Texas, and use lessons learned from those visits to explore potential program ideas. The group will then synthesize this input and develop a recommendation to share with the Strategic Facilities Planning Focus Group.

Before the meeting concluded, FPFG members completed an exit ticket. This short exercise allowed participants to share their thoughts and reactions to the discussion. The exit ticket included a series of questions tied directly to topics covered during the meeting. This feedback helps the district understand how participants are engaging with the process.





Each FPFG meeting will conclude with an exit ticket. This consistent approach helps the district collect meaningful input over time. By gathering feedback from staff who work directly with students and programs, Boerne ISD ensures that future decisions reflect the people who are central to the district's educational success.

What would you NOT want the BMSN campus be used for?

parking lot or a
mmerical sale

other options
that are vial
for the spa
are cost e

What information would you need, or discussions would you like to have, to make a more informed decision about the future of the BMSN campus?

One word to describe your experience today...

of BISD & Kendall County
Community values or types of specialized learning opportunities needed. Any absolute no's or tu
Community will not support so we can know what avoid. Community concerns so we can address in de
planning, communication up front.

Are there unique programs or schools you'd be interested in learning more about? Please list or describe them.

Why do these programs interest you?

Tomball ISD
- new facility for CTE where they
conference
- CTE centers/specialized co

Early College HS
Schools in Rio Grande Valley or other successful Early
- see specialized programs
& how they are serving needs
students, supporting bilingua
& providing equitable learnin

Fine Arts/Performance Arts HS

What type of specialized campus do you think Boerne ISD would benefit from?

* CTE focused w/ state of the art equipment
* More trades besides Auto & Ag (plumbing, construction, Electrical/HVAC)

What type of specialized campus do you think Boerne ISD would NOT benefit from?

* Hospitality - low interest

If you had to make a decision today, what would you recommend the BMSN campus be used for?

A specialty campus:
* More PTECH options geared towards CTE w/ high needs
* An early childhood education center where district employees can have their kids in and it is connected to an education/teacher training program (PTECH) so we can grow our own educators within.

What would you NOT want the BMSN campus be used for?

Remaining as a MS.

What unique campuses are there in Texas or surrounding states

What information would you need, or discussions would you like to have, to make a more informed decision about the future of the BMSN campus?

CTE/Early College

Professional Learni

ampus do you
d benefit from?

What type of specialized campus do y
think Boerne ISD would NOT benefit f

Early Coll

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MSN campus be used for?

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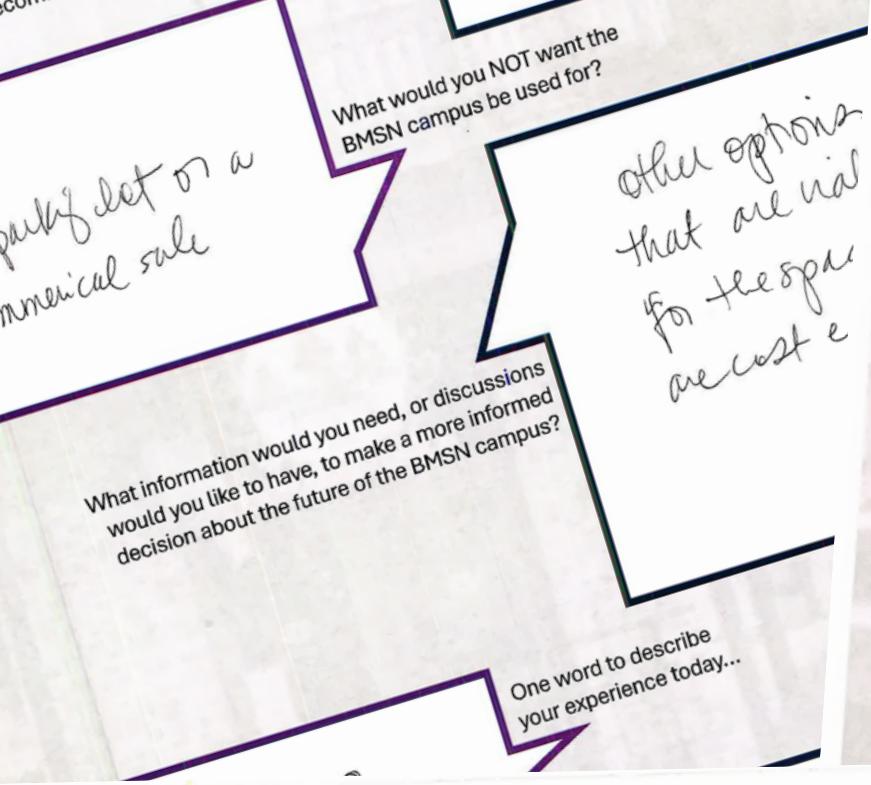

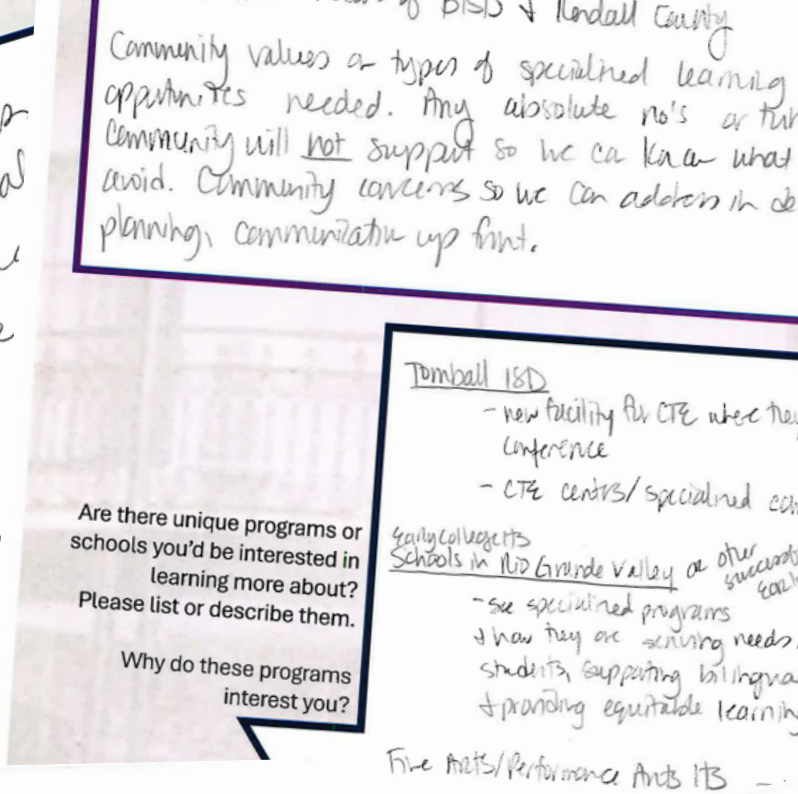

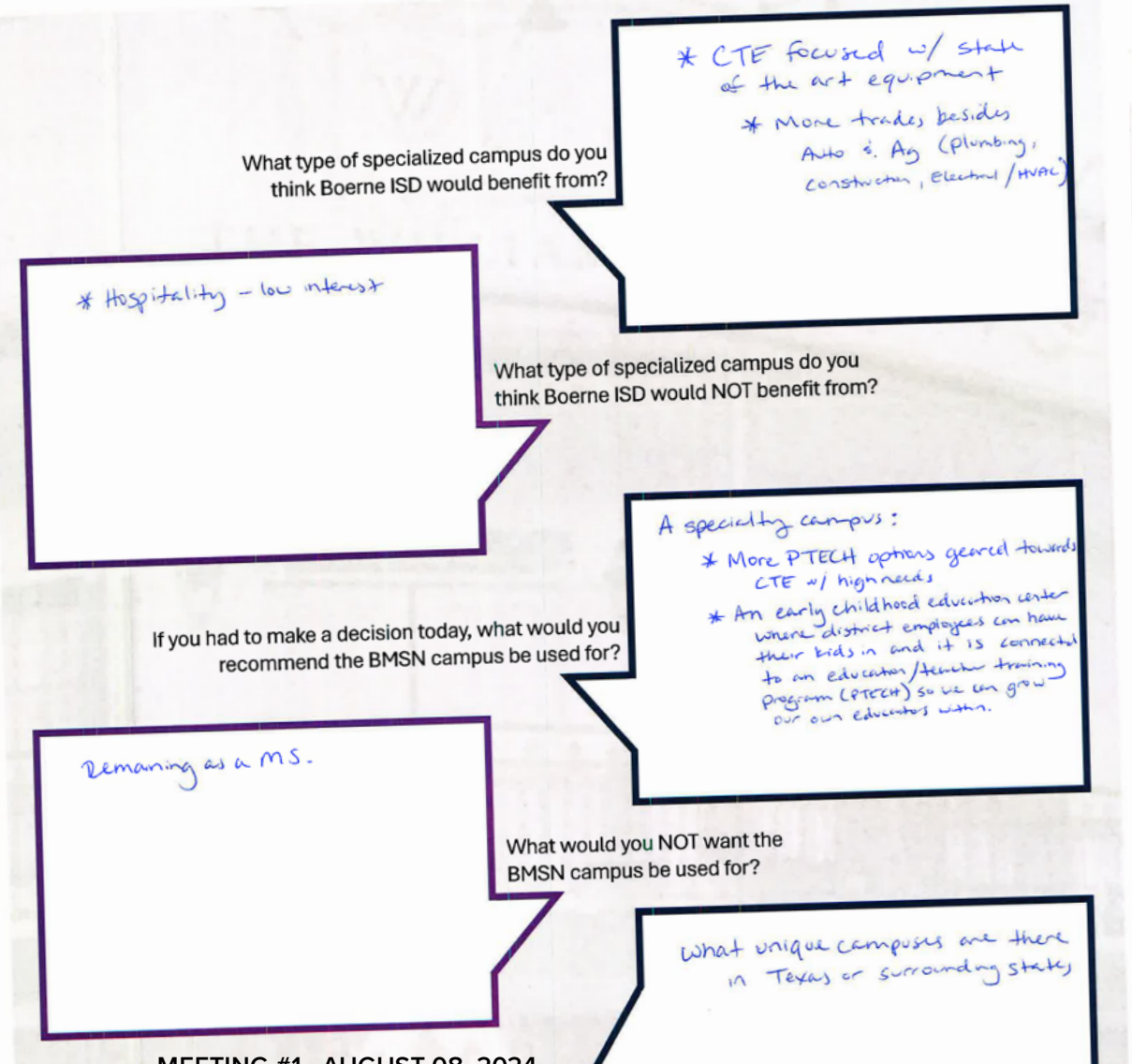

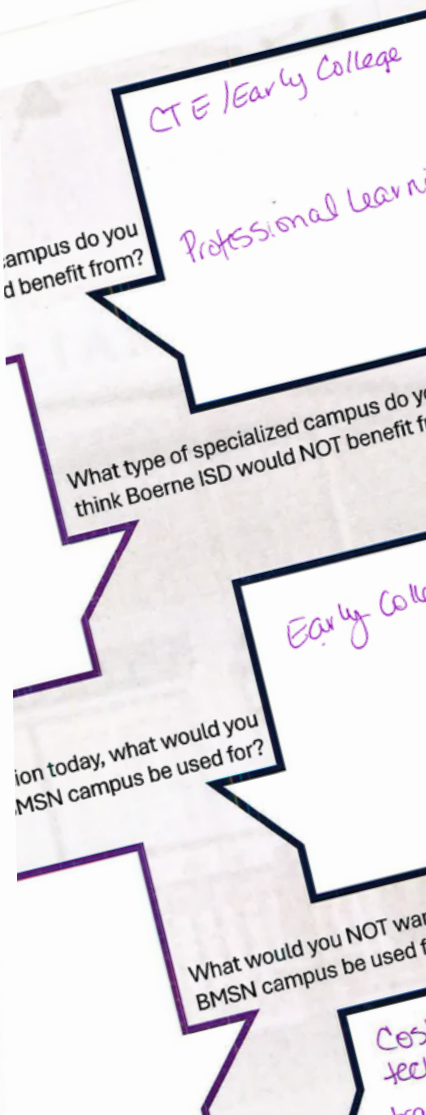

Regarding education in Boerne ISD, what do you want to know about?

Childhood ... those types of facilities ... give us what we need considering costs.

If you had to make a decision today, what would you recommend the BMSN campus be used for?

Additional CTE space ... this would be in add... to shifting to sch... choice - students ... pick their progra... & that determines ... campus.

I don't want to duplicate expensive programs like STEM, Auto, culinary. Those facilities can be expanded at campuses where they currently reside.

What would you NOT want the BMSN campus be used for?

Cost protection

...on would you need, or discussions ... to make a more informed ... the BMSN campus?

Regarding education overall, what do you want to know about?

Are there programs or fields-of-study you are curious about?

→ CTE class sizes & it's l... regulation/recommendations

→ Education + Training ...

Why school of choice? We've become too big/lack of bus drivers/multiple programs offered @ diff. campuses to honor this type of request.

Regarding educatio... Boerne ISD, what d... want to know about

Are there unique programs or schools you'd be interested in learning more about? Please list or describe them.

Why do these programs interest you?

Any school that has an Education & Training program/magnet school. Specifically any school w/ an in-school early childhood program for district employees.

...y are hosting AI — outside of the box, unique, break traditional models, serve community needs

...mpuses

...ul true ...y college ... high school

...of diverse ...l students ...g opportunities

our demographics are changing — we need to get ideas from successful ISDs to be future ready

...o travel

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...ou ...rom?

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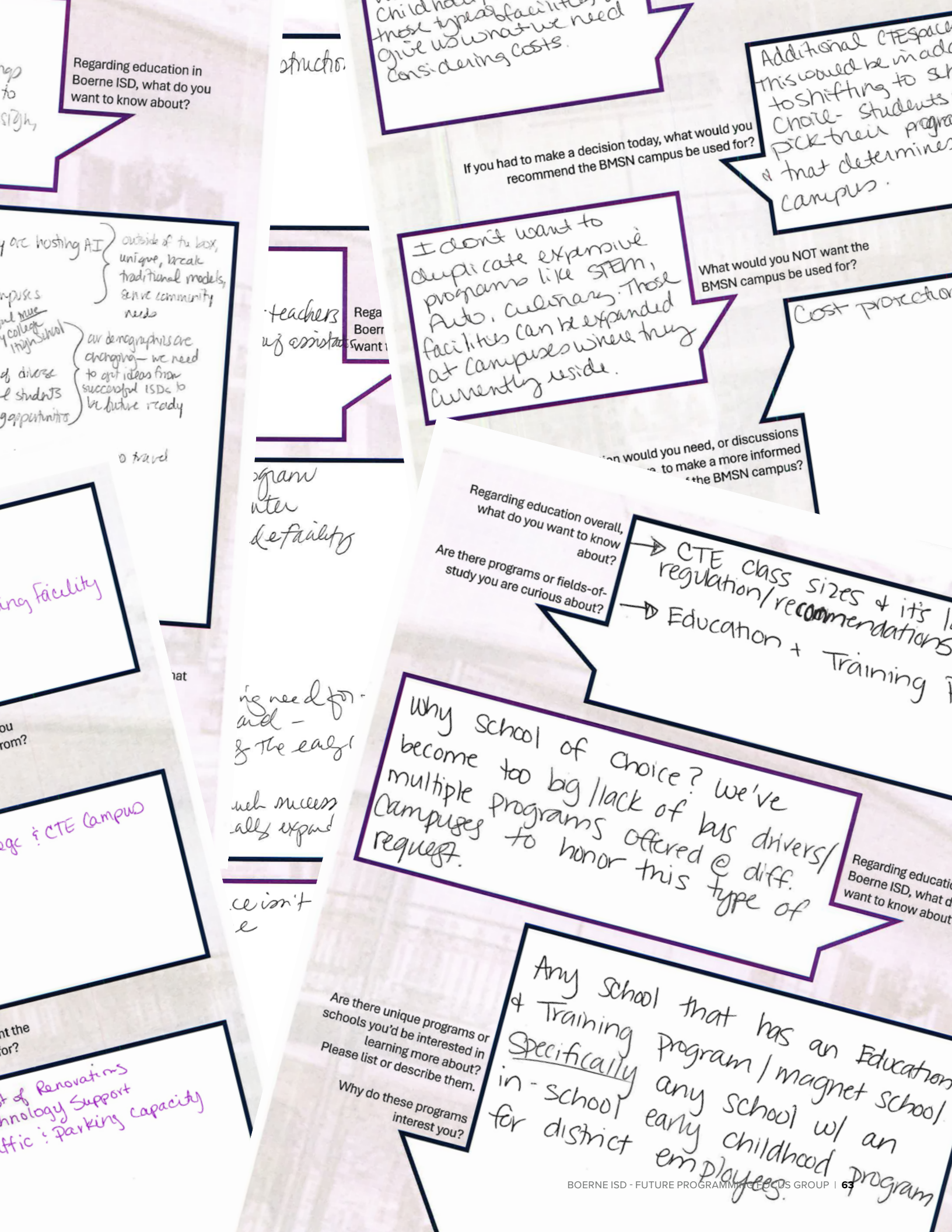


MEETING 1: Next Steps for FPFG

FPFG EXIT TICKET RESULTS

1. Regarding education overall, what do you want to know about? Are there programs or fields-of-study you are curious about?

- Education + Industry Alignment ●●●●●
- Trade Schools ●●●●
- Training High Quality Teachers ●●●
- Other P-Tech Programs ●●●
- Integration/ Influence of AI and VR ●●●
- Early Childhood Centers ●●
- Early College Programs ●●
- Distance Learning ●●
- CTE Regulations ●●
- Private School Allure ●
- Immersive Learning ●
- Large District Initiatives ●
- Spec Ed Programs ●
- MS Magnet Trends ●
- Fine Arts Programs ●
- International Trends ●

2. Regarding education in Boerne ISD, what do you want to know about?

- Other Program Considerations ●●●●●●●●●●
- Student Choice Longevity ●●●
- Workforce Needs (Boerne + Kendall County) ●●●
- Outdated/ Underpopulated Programs ●●
- New/ Overpopulated Programs ●●
- Block Schedule Longevity ●
- Teacher Retention Strategies ●
- Outdoor Learning Space Utilization ●
- Technology + Innovation Leadership ●
- Facility Equality ●
- Available Land ●

**Includes Fine Arts, Ag, ECC, and gathering student input*

MEETING #1 - AUGUST 08, 2024

● *EACH DOT IS A VOTE TOWARDS THAT CATEGORY*

3. Are there unique programs or schools you'd be interested in learning more about? Please list or describe them. Why do these programs interest you?

- Building Trades Campuses 
- Early Childhood Centers 
- Fine Arts Campuses 
- CTE Campuses/ Other P-Tech 
- Early College Campuses 
- Criminal Justice/ Law Programs 
- Classical Education 
- STEM Academies 
- Multi Purpose/ PLC 
- Flex Campus Concept 
- MS-Focused Programs 
- Athletic-Focused Programs 
- Specific Named CTE Programs Included:
    - Cosmetology 
    - Aviation 
    - Leadership Academies 
    - Business Schools 
    - Education & Training 

4. Are you interested in touring schools to see what other specialized campuses are out there? If so, how far are you willing to travel?

- Yes 
- Yes, with stipulations (time/ distance) 
- No 

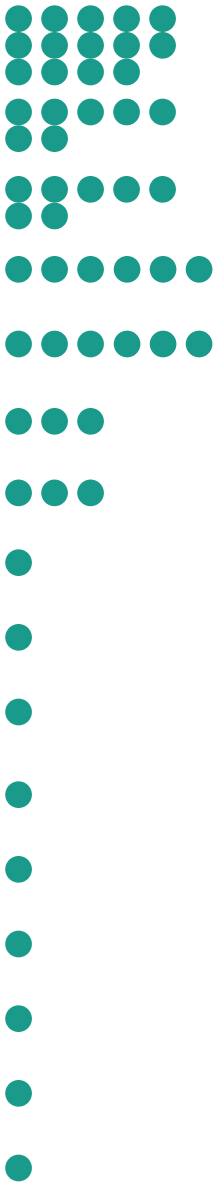
● *EACH DOT IS A VOTE TOWARDS THAT CATEGORY*

MEETING 1: Next Steps for FPFG

FPFG EXIT TICKET RESULTS

5. What type of specialized campus do you think Boerne ISD would benefit from?

- Trades-Focused
- Early Childhood
- CTE Focused
- Fine Arts
- Early College
- Specialized MS+HS
- STEM
- Undecided
- Family Support Center
- Leadership Center
- Professional Learning
- JROTC Focused
- SPED Focused
- Business Focused
- Edu. & Train.
- 9th Grade Center



6. What type of specialized campus do you think Boerne ISD would NOT benefit from?

- Undecided
- Program with too Narrow Focus
- Small MS
- Early Childhood
- Fine Arts
- Elementary School
- Early College
- Charter School
- Cybersecurity
- Health Science
- Hospitality



MEETING #1 - AUGUST 08, 2024

EACH DOT IS A VOTE TOWARDS THAT CATEGORY

7. If you had to make a decision today, what would you recommend the BMSN campus be used for?

- Specialized Campus
- CTE Campus
- Early College
- Keep as a MS
- Trades-Focused/ P-Tech
- Undecided
- Early Childhood
- Temporary Use (Sell Eventually)
- Fine Arts
- STEM

8. What would you NOT want BMSN campus be used for?

- Keep as a MS
- Central Office Function
- Sell/ Commercial Use
- Undecided
- Duplication of Existing Programs
- Early College
- Specialized Campus
- Athletic-Related
- HS Campus

9. What information would you need, or discussions would you like to have, to make an informed decision about the future of the BMSN campus?

- Cost Projections
- Programs that could move to BMSN
- Workforce Projections/ Demands
- Whole Child Needs
- Existing Campus Capacities
- Future Programs + Expansion
- Lessons Learned from other districts
- Timelines
- Capacity @ BMSN
- Bond Update (CR Additions)
- Land Options
- Extracurriculars@ Specialized Campuses

EACH DOT IS A VOTE TOWARDS THAT CATEGORY

DATA COLLECTION PHASE

Boerne ISD will continue to gather and use feedback from each Future Programming Focus Group meeting to inform next steps. This input helps ensure decisions reflect both district priorities and staff experience. As part of this effort, FPFG members built a deeper understanding of Boerne ISD's current curriculum and instructional practices. Members also worked in small teams and traveled across Texas to visit a range of schools and programs. These visits provided real-world examples and helped the group evaluate which approaches could work well for Boerne ISD and which may not. The information collected during this phase will serve as a key resource as the district moves forward with planning and future decisions.




EXIT
SOAR

MEETING 2: NOVEMBER 04, 2025

Following district updates, the Future Programming Focus Group explored a range of program types and discussed which options could best support Boerne ISD's goals and student needs.

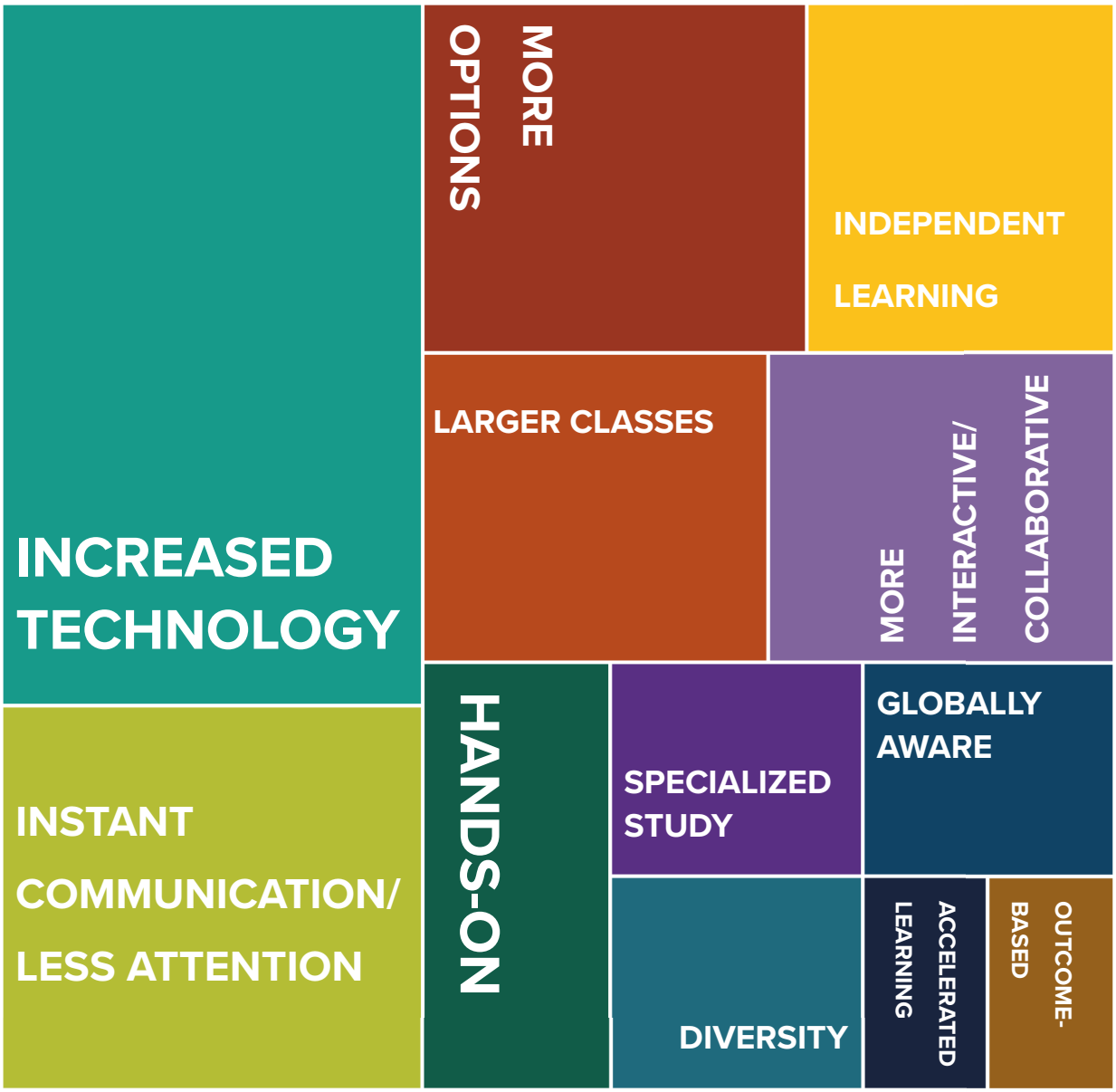
During the meeting, members reviewed different industries and educational program models. The group was introduced to the concept of a specialized campus and discussed how this approach could benefit the district. Participants shared feedback through surveys and group discussion, allowing the team to surface initial ideas, questions, and concerns.

This meeting focused on listening and clarification. It gave FPFG members the opportunity to ask questions and express perspectives before beginning deeper data collection and campus visits. The discussion helped establish a baseline understanding that will support more informed decision-making as the process continues.


GO WOLVES!

MEETING 2: POSTCARDS ACTIVITY FEEDBACK

HOW IS THE STUDENT EXPERIENCE DIFFERENT TODAY?



The information gathered and shown below are all collected from the responses in the postcards activity from Meeting #1

MEETING #2 - NOVEMBER 04, 2024

WHAT DIFFERENT LEARNING ACTIVITIES DO YOU SEE?



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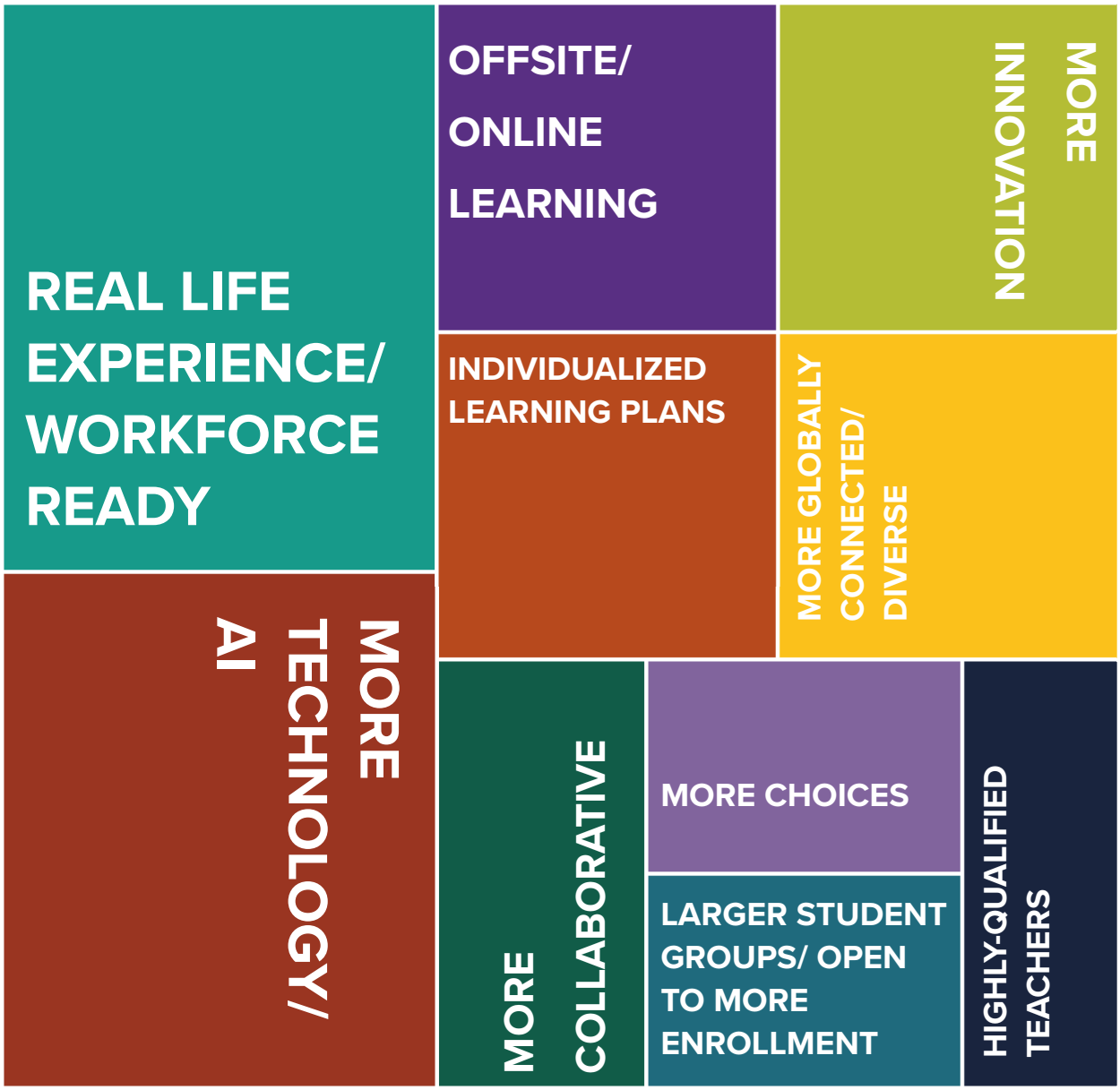
MEETING 2: POSTCARDS ACTIVITY FEEDBACK

WHAT WILL LEARNING LOOK LIKE IN 2034?



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MEETING #2 - NOVEMBER 04, 2024



How has lea... **changed** in Boerne in the pa... 10 years?

How is the student experience different? How are HS students different now?
Many different student groups coming together from vast backgrounds.

What different learning activities do you see?
Use of outdoor learning spaces and collab. engagement in more content areas.

What do you see educators doing in their spaces differently?
Utilizing every part of the environment as a learning opportunity

How has the physical learning environment changed? Less space for students to collaborate in due to growth.

...will learning in Boerne IS... look like in **2033**?
Student groups will ha... greater opportunity to colla... and explore in more innovati... ways.

One **bold idea** for this district is:
Purposefully use outdoor spaces ... environment to create a greater sense of ~~pur~~ collaborative space where academics, innovation, and ... arts can work to...

...has learning and teaching ...**ged** in Boerne in the past ... ...ears?

...ents have many choices – which HS to ...d, pathways, PTECH, CCMR, advanced academi...
...s the student experience different? How ...S students different now?
...lobally connected, aware. Connected with kids ...r schools, in other districts. Technologically savvy
...at different learning activities do you see?
...s to classrooms / learning across the world, acc...
...al world applications – especially in CTE course...
...hat do you see educators doing in their spaces ...
...fferently? Modular rooms – group seating ...y, partners tomorrow. Adaptable – ca... ...d tech as tech changes. collaboration.
How has the physical learning environment changed?
...for moveable classroom furniture ...ity of learning environments.



How has learning and te... **changed** in Boerne in th... 10 years?

How is the student experience differ... are HS students different now? Mo... Technology is not one-to-one ... H.S. students want to get do...

What different learning activities do ... More collaboration activi...

What do you see educators doing in... differently? Trying to make it ... more students, less space ... learners

How has the physical learning envir... changed? It has gotten sma... students; bigger desks are ... learning environment more...

...n Boerne ISD

...r ready
certifications +

...ontent areas

...s district is:
...school with
...d tie these
...n already
classroom.

PRESORTED FIRST CLASS

Boerne ISD
235 Johns Road
Boerne, TX 78006



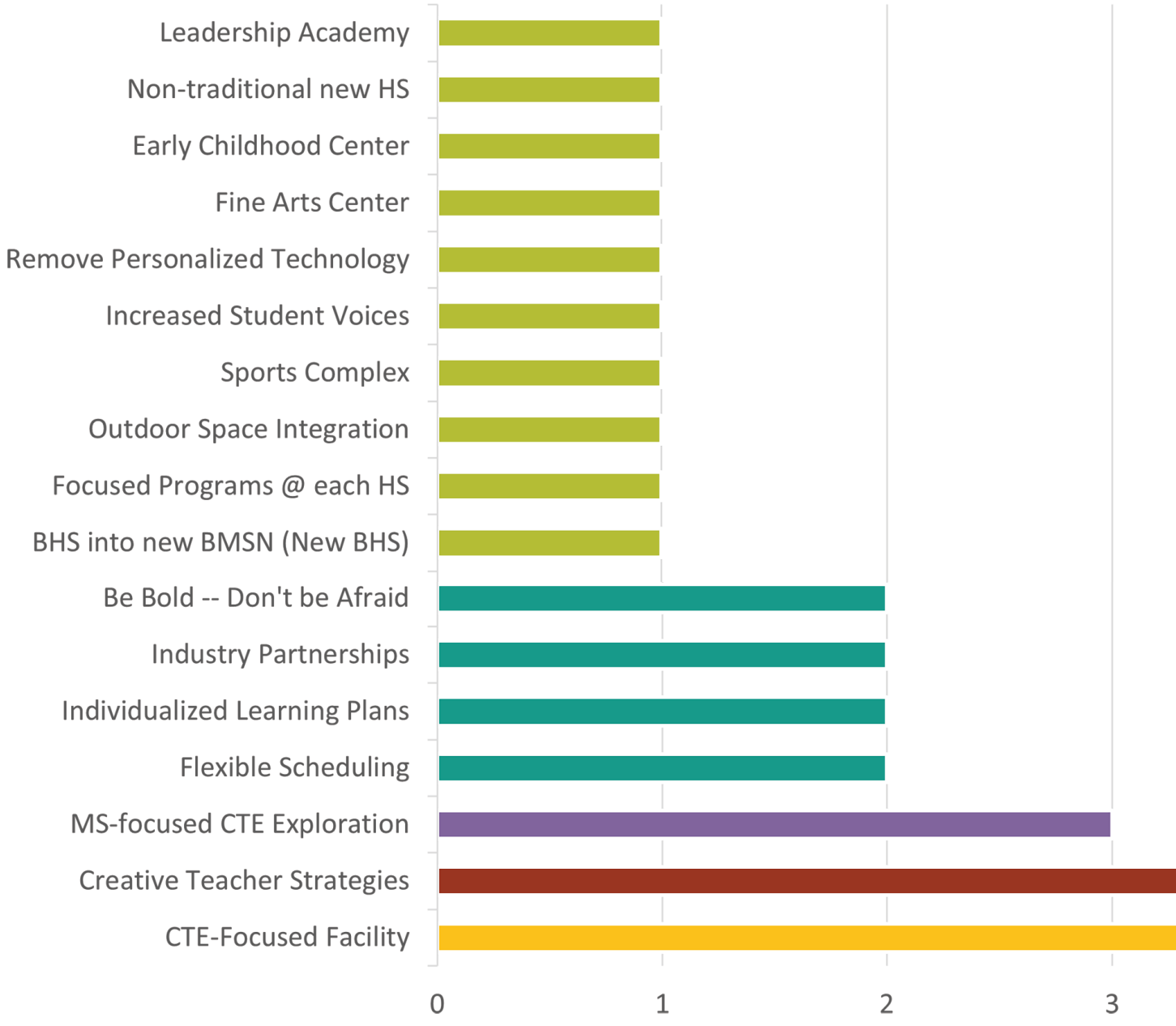
How is the ... are HS students differen... traditional in rows, mo... collaborative – HS students are more wo...

What different learning activities do you see? use of collaboratic spaces, more student talk

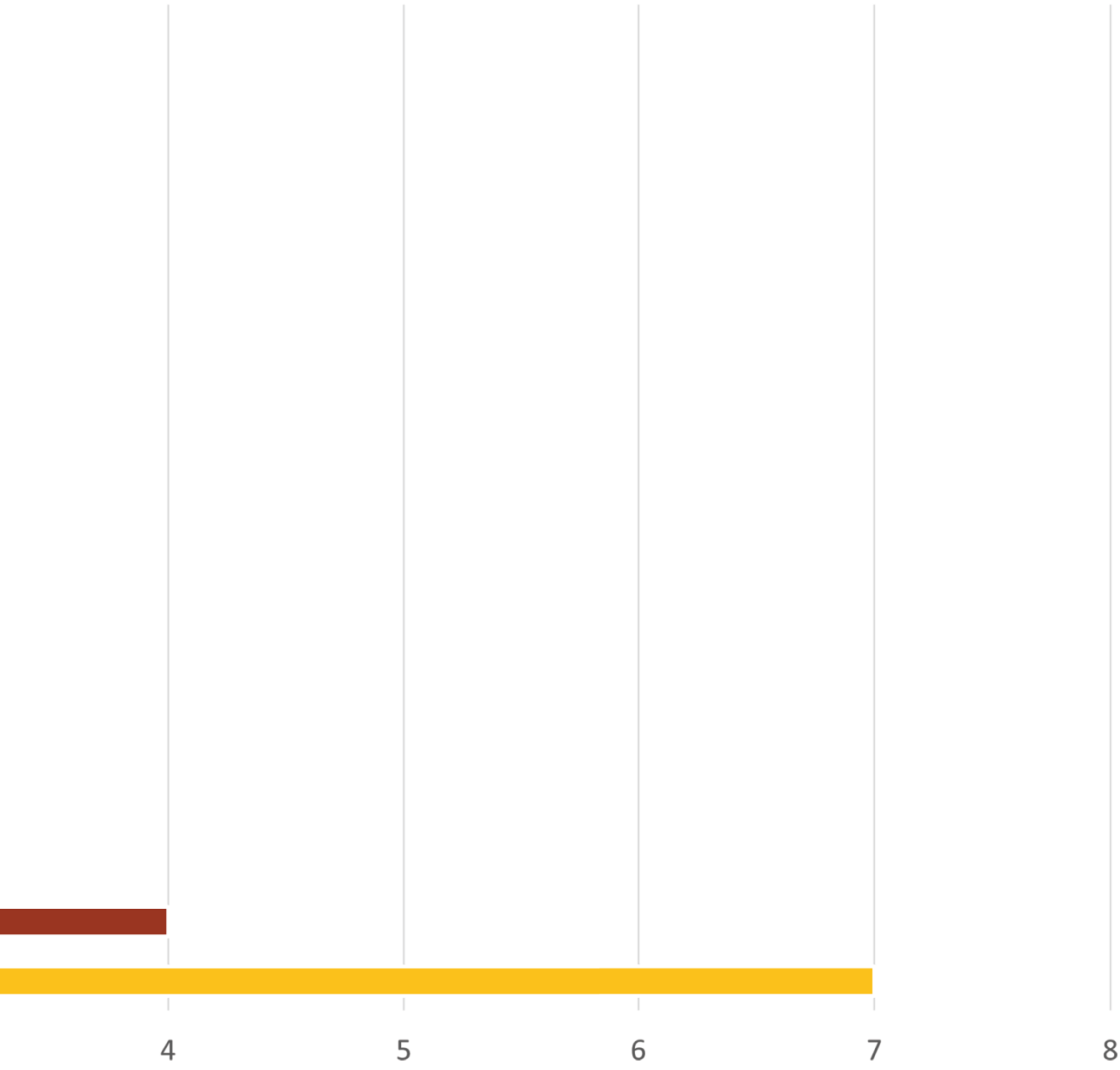
What do you see educators doing in their spaces differently? teaching from various areas in the classroom,

How has the physical learning environment changed? more flexible seating; natural light being utilized

MEETING 2: ONE BOLD IDEA FOR THIS DISTRICT



MEETING #2 - NOVEMBER 04, 2024



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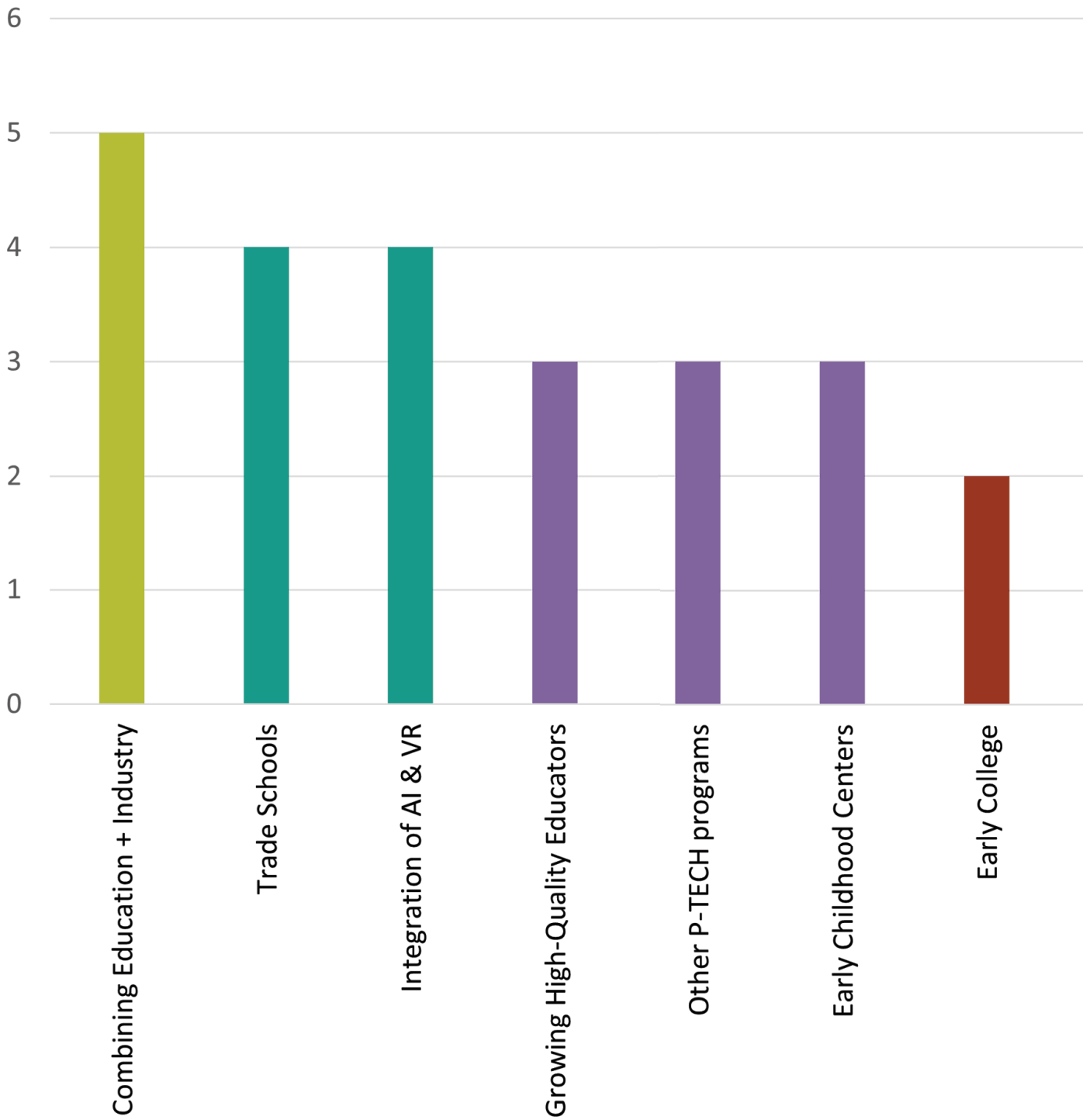
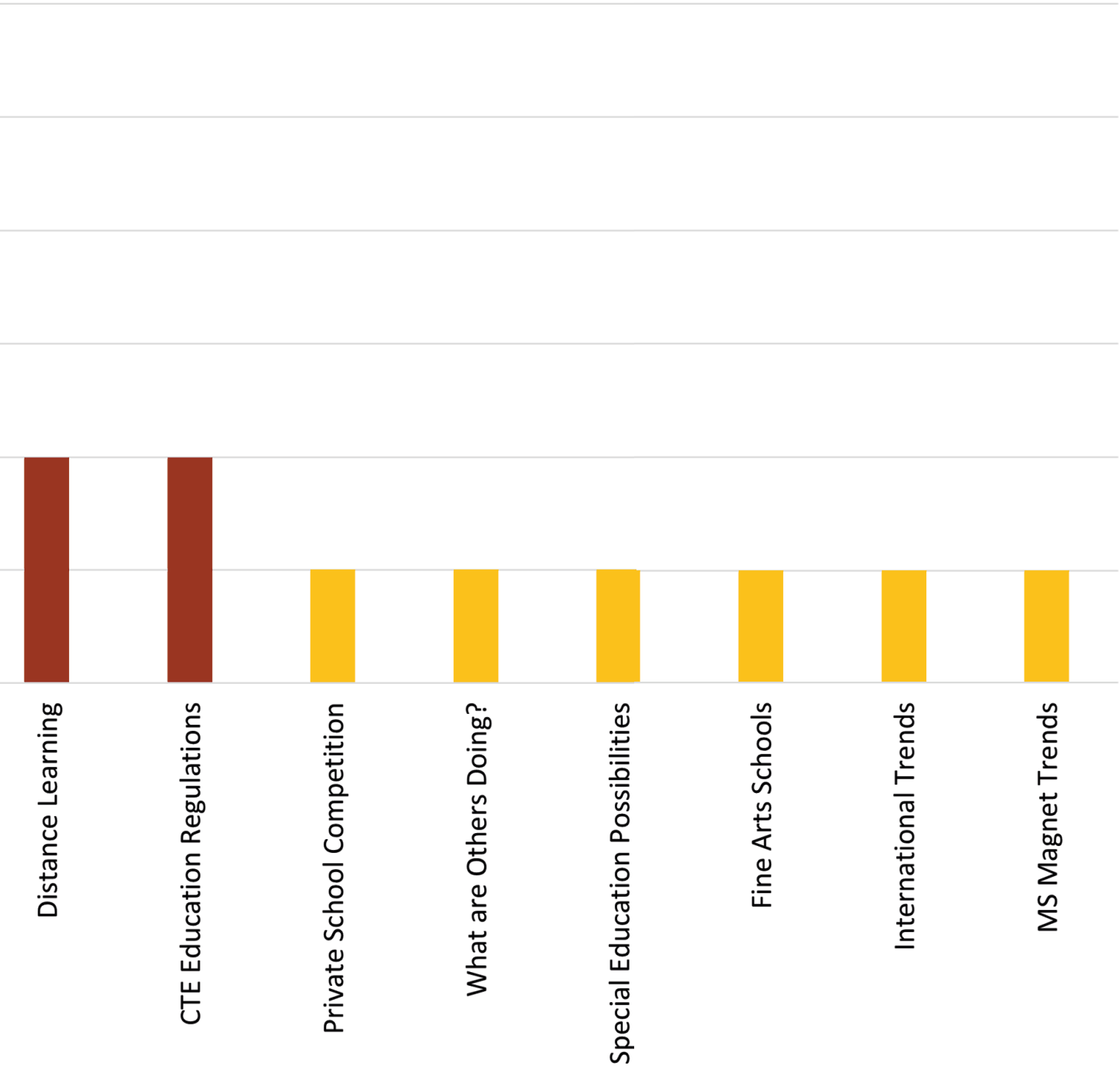
MEETING 2: EXIT TICKET FEEDBACK



MEETING #2 - NOVEMBER 04, 2024

REGARDING EDUCATION OVERALL, WHAT DO YOU WANT TO KNOW ABOUT?



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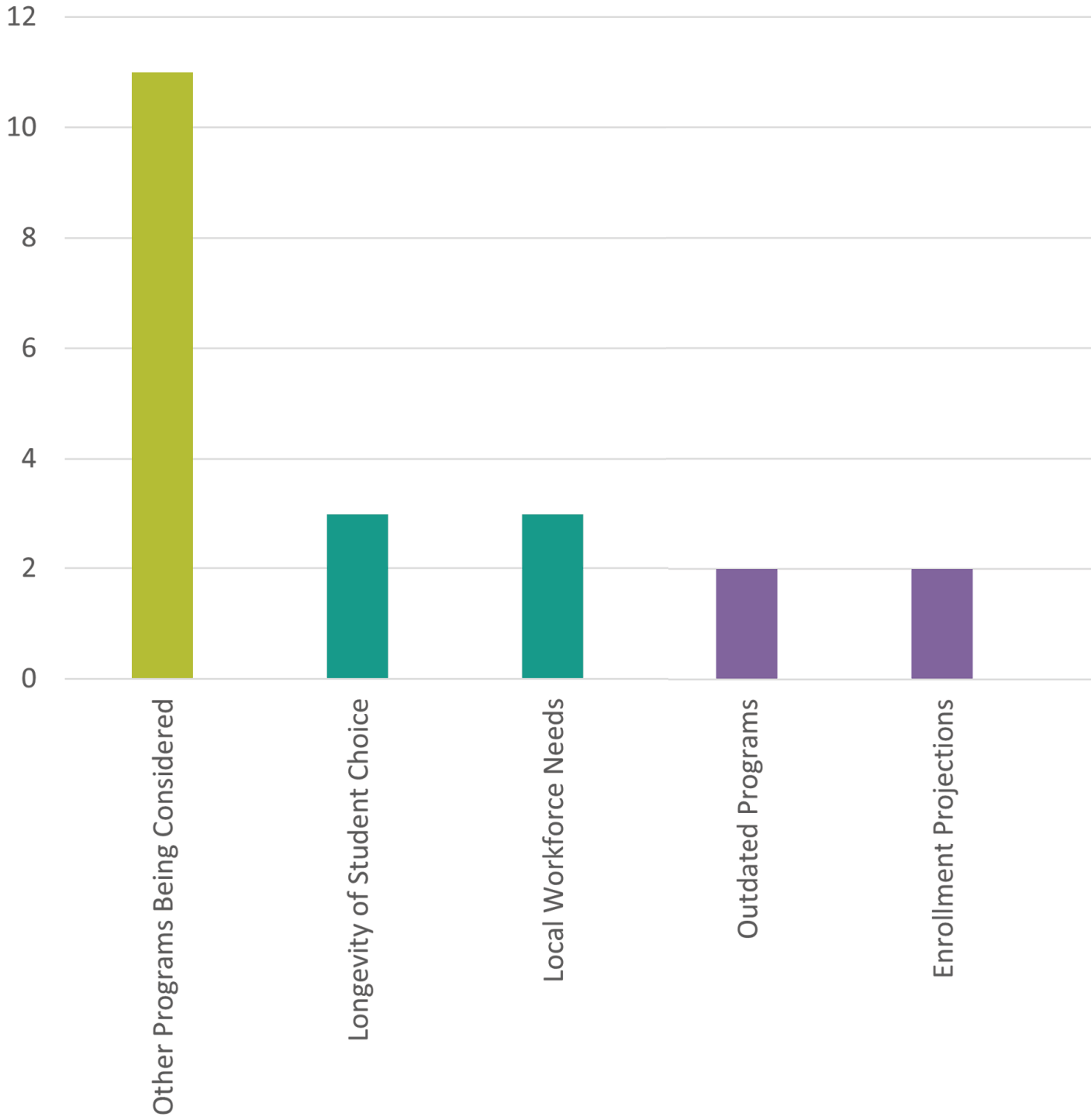
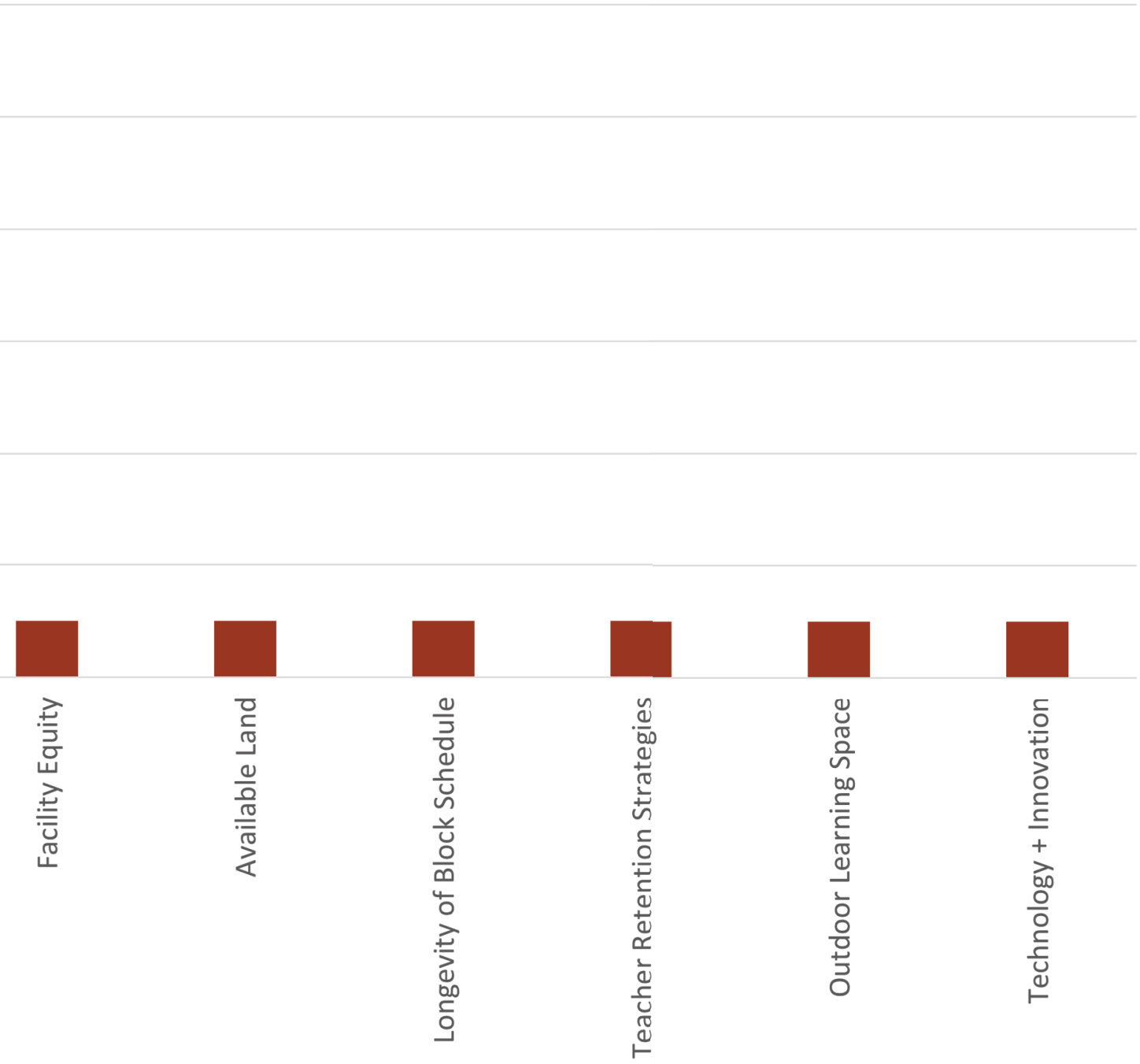
MEETING 2: EXIT TICKET FEEDBACK



MEETING #2 - NOVEMBER 04, 2024

REGARDING EDUCATION IN BOERNE, WHAT DO YOU WANT TO KNOW ABOUT?



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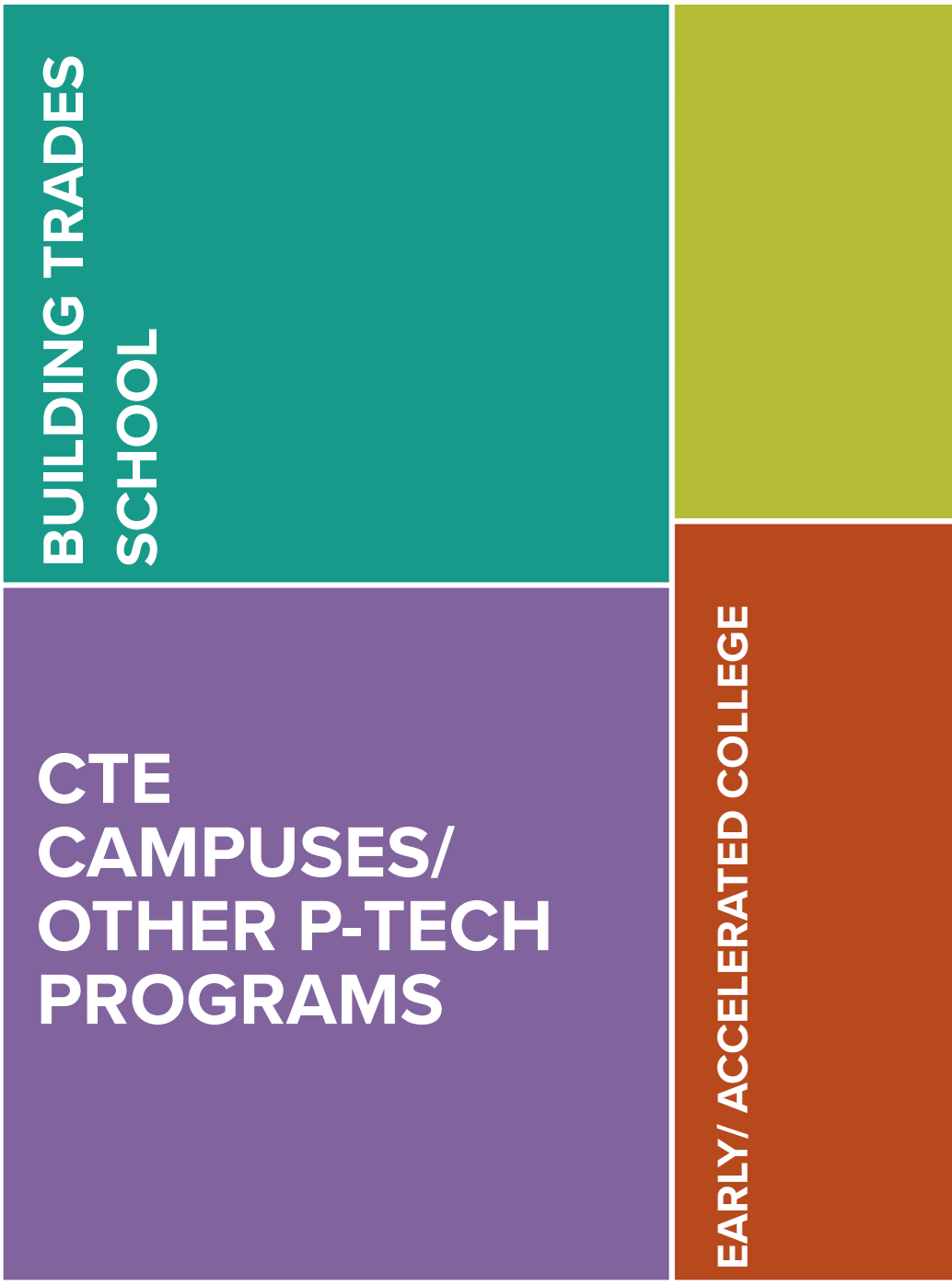
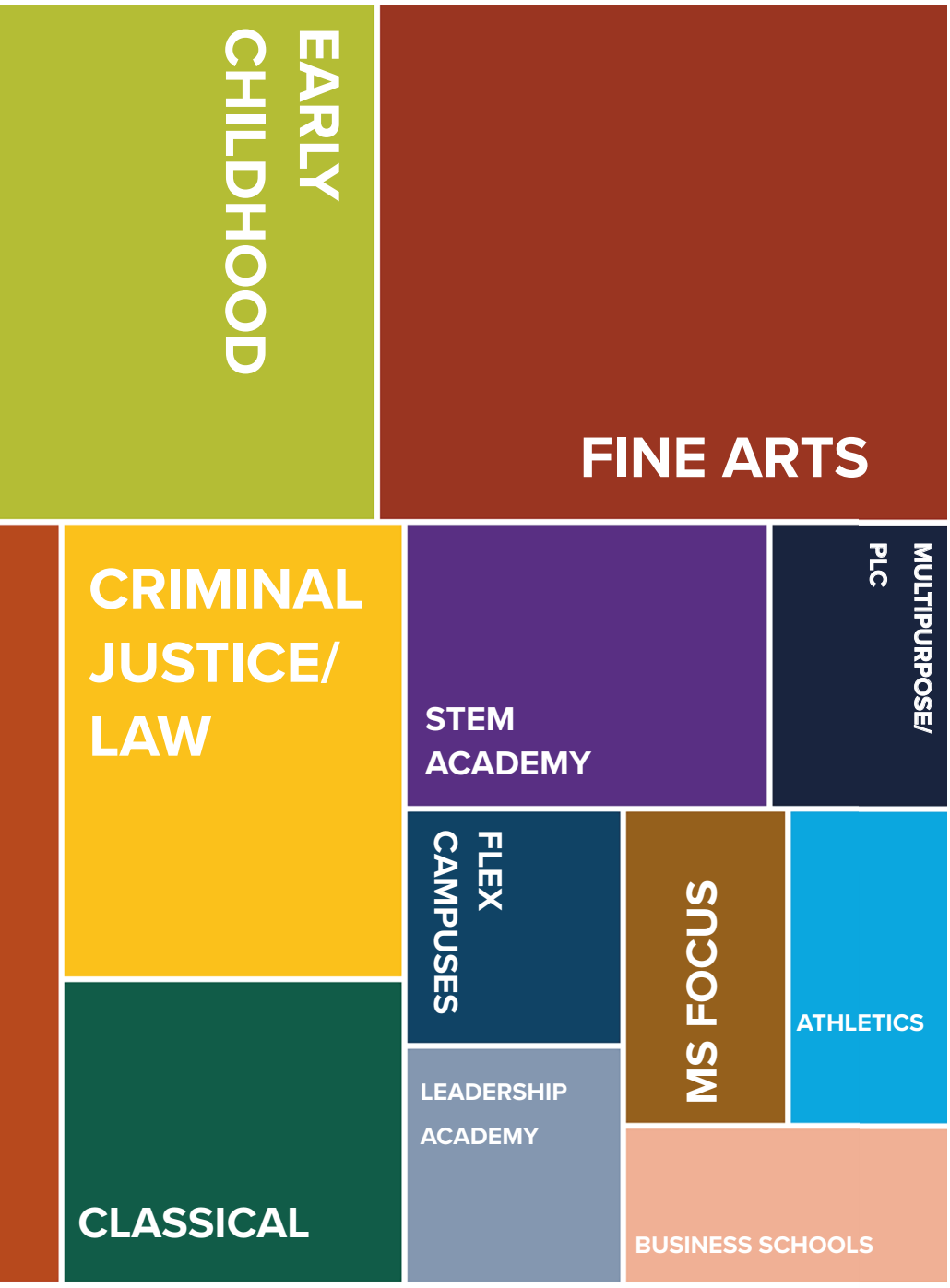
MEETING 2: EXIT TICKET FEEDBACK

WHAT PROGRAMS ARE YOU INTERESTED IN LEARNING MORE ABOUT?





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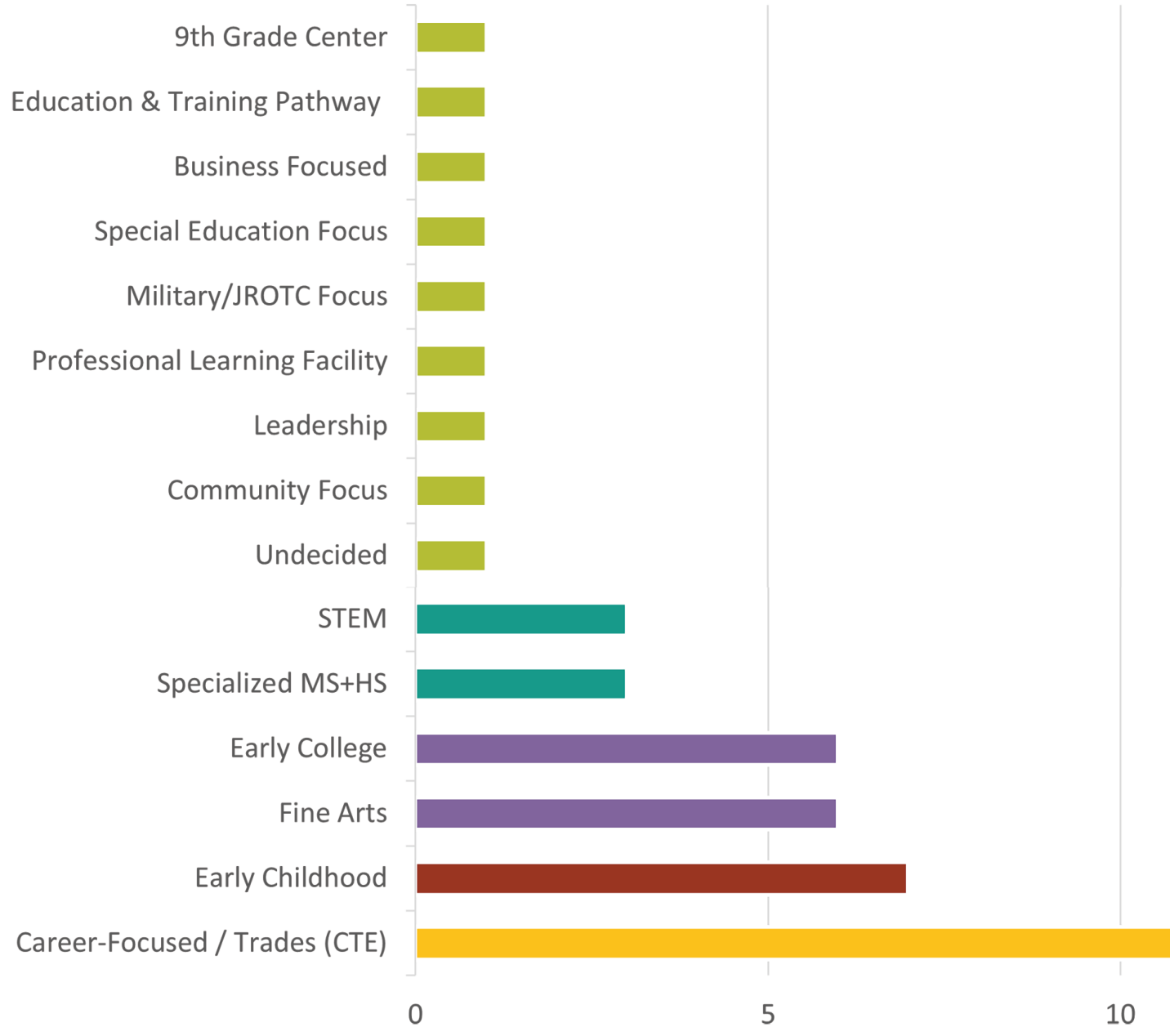
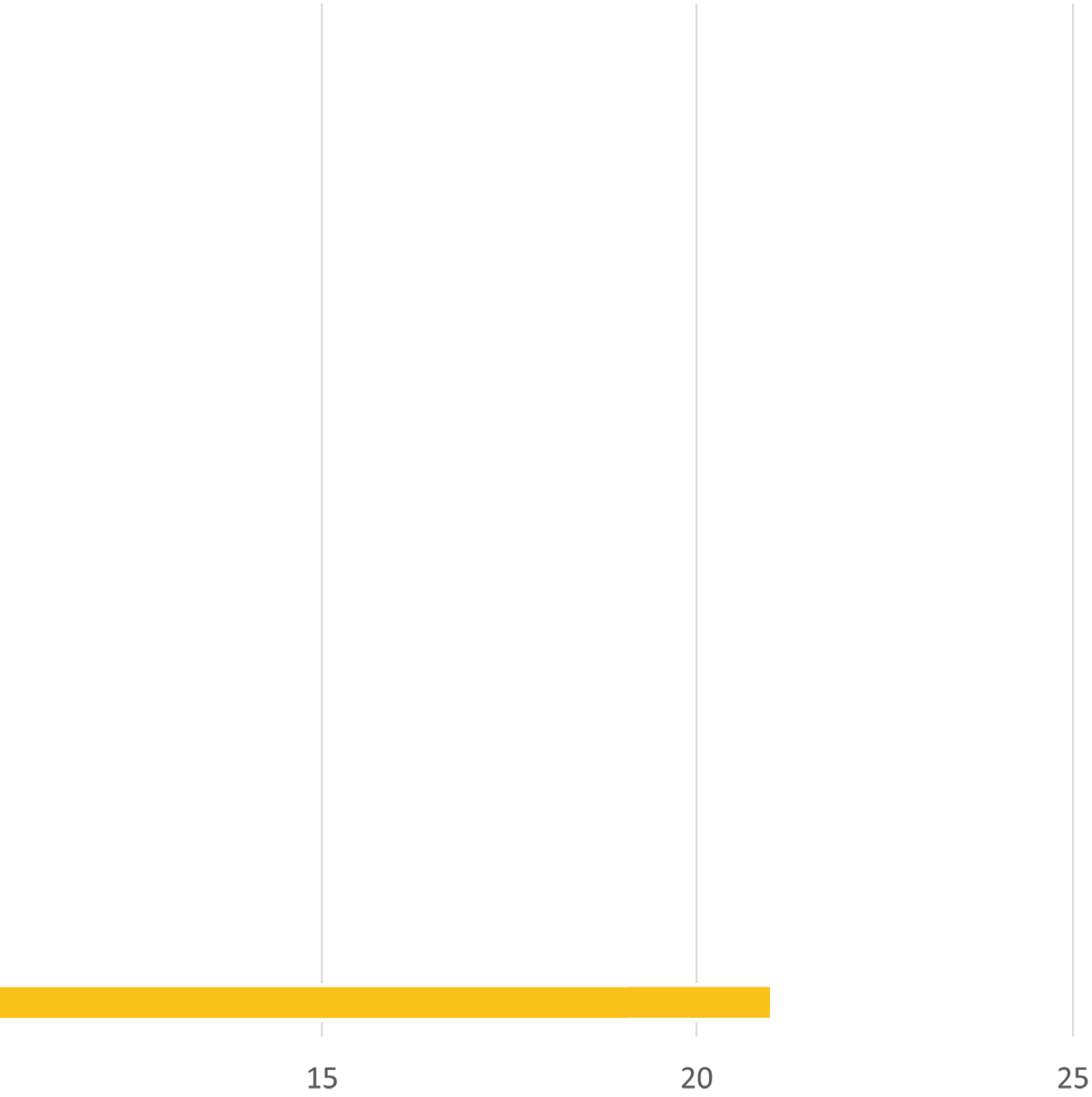
MEETING 2: EXIT TICKET FEEDBACK



MEETING #2 - NOVEMBER 04, 2024

WHAT SPECIALIZED PROGRAM WOULD BENEFIT BOERNE?



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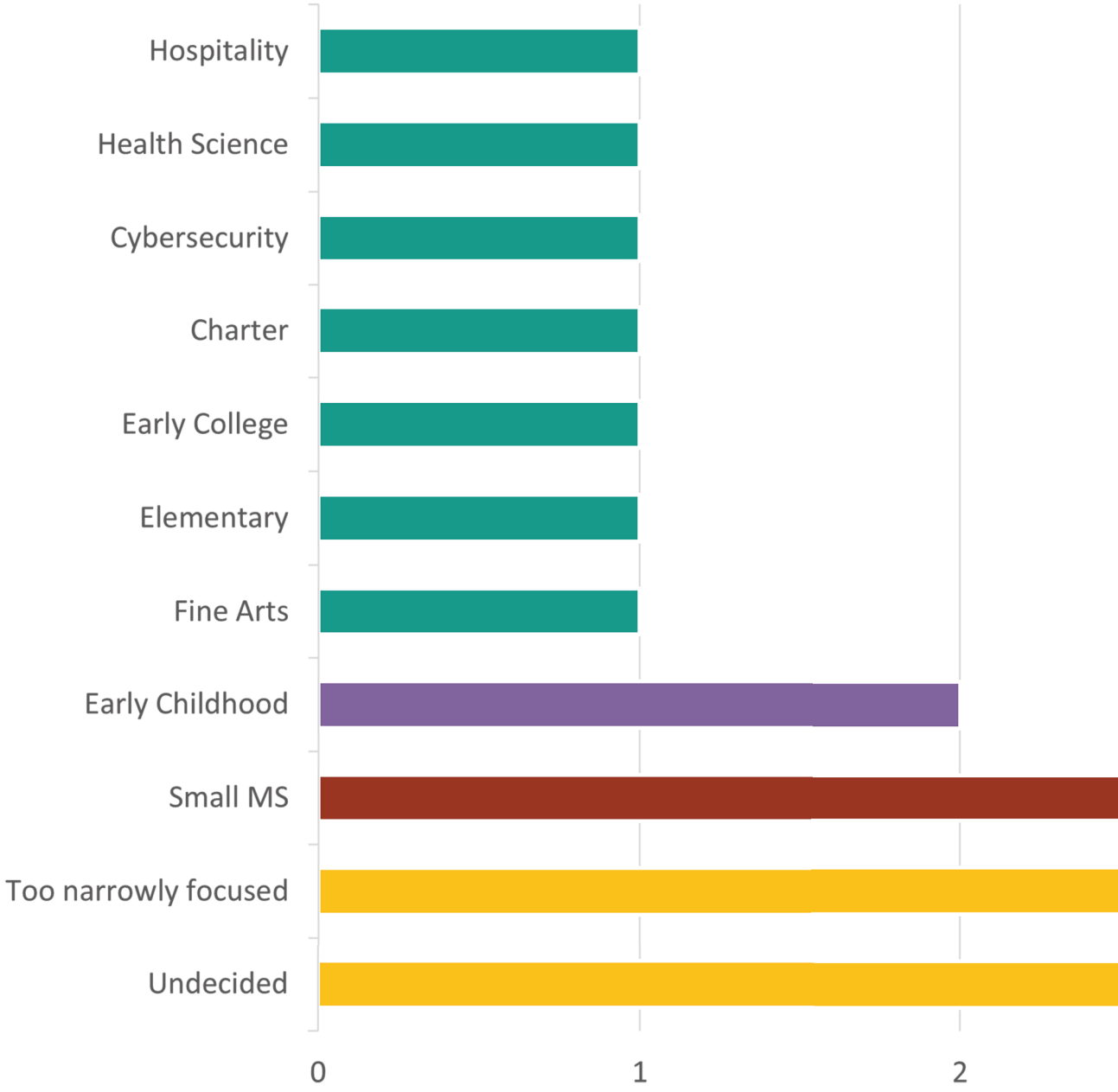
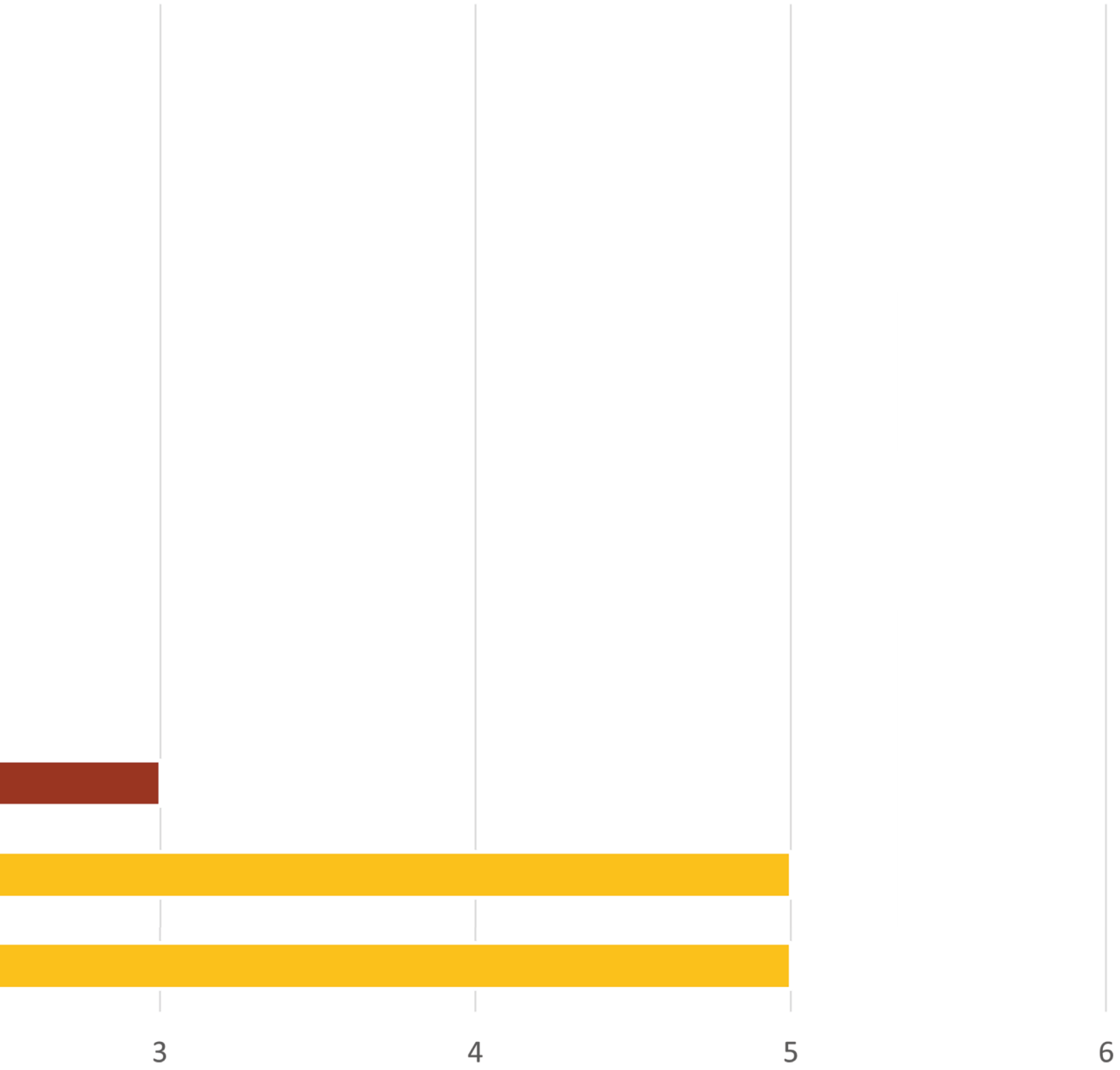
MEETING 2: EXIT TICKET FEEDBACK



MEETING #2 - NOVEMBER 04, 2024

WHAT SPECIALIZED PROGRAM WOULD NOT BENEFIT BOERNE?



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MEETING 2: EXIT TICKET FEEDBACK

WHAT SHOULD BMSN BE, IF YOU HAD TO DECIDE TODAY?



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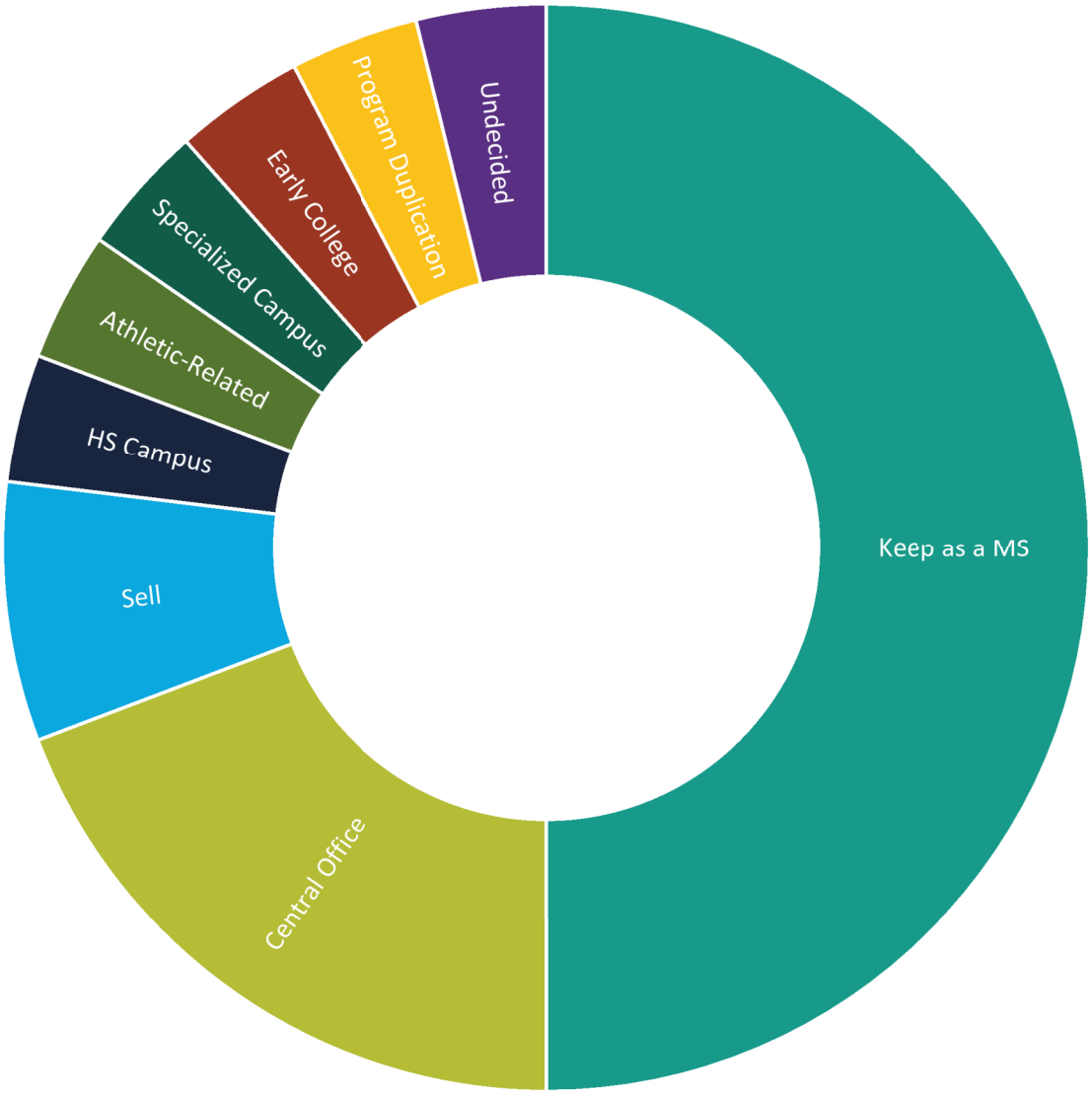
MEETING #2 - NOVEMBER 04, 2024

WHAT SHOULD BMSN NOT BE, IF YOU HAD TO DECIDE TODAY?



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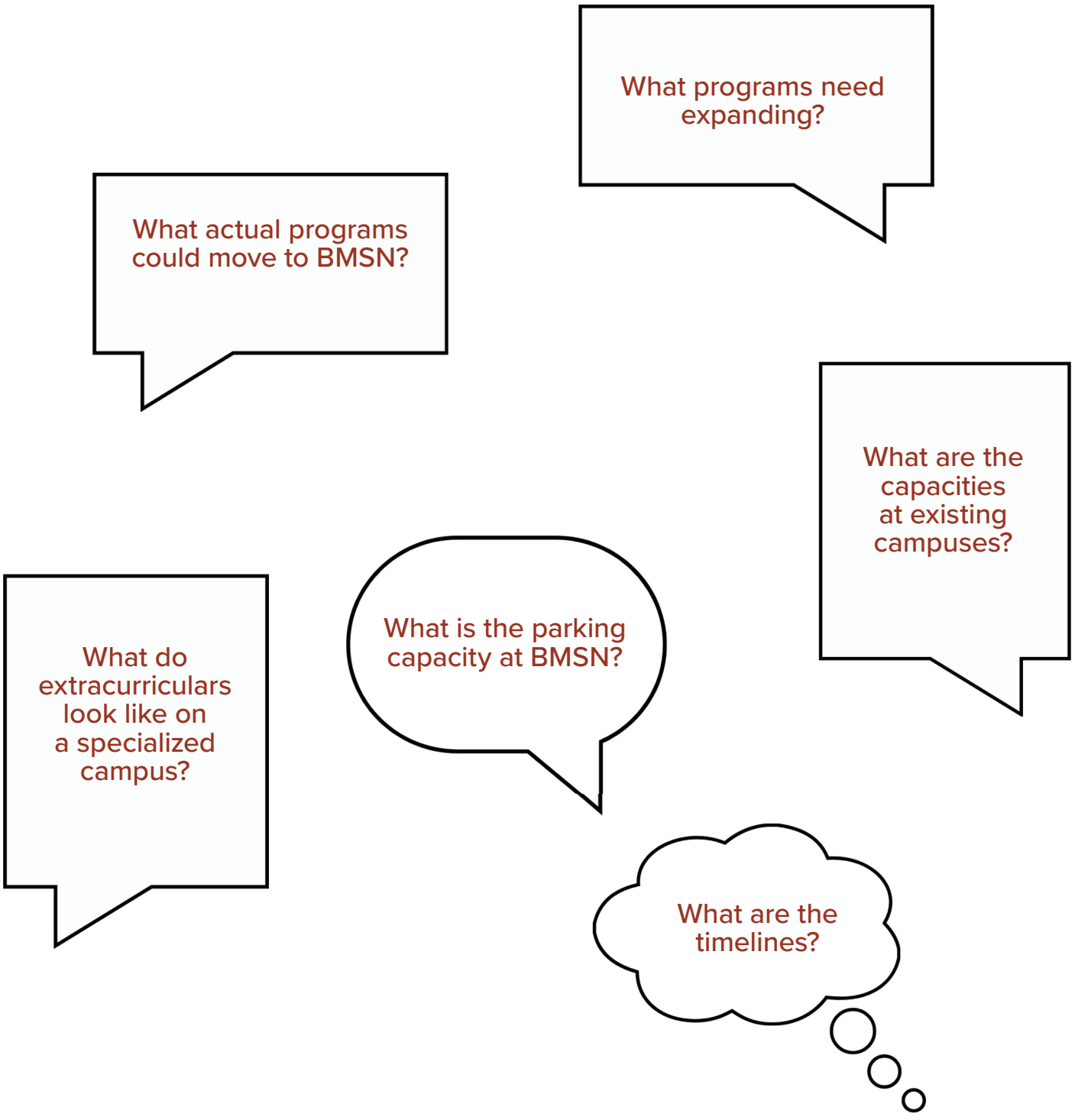
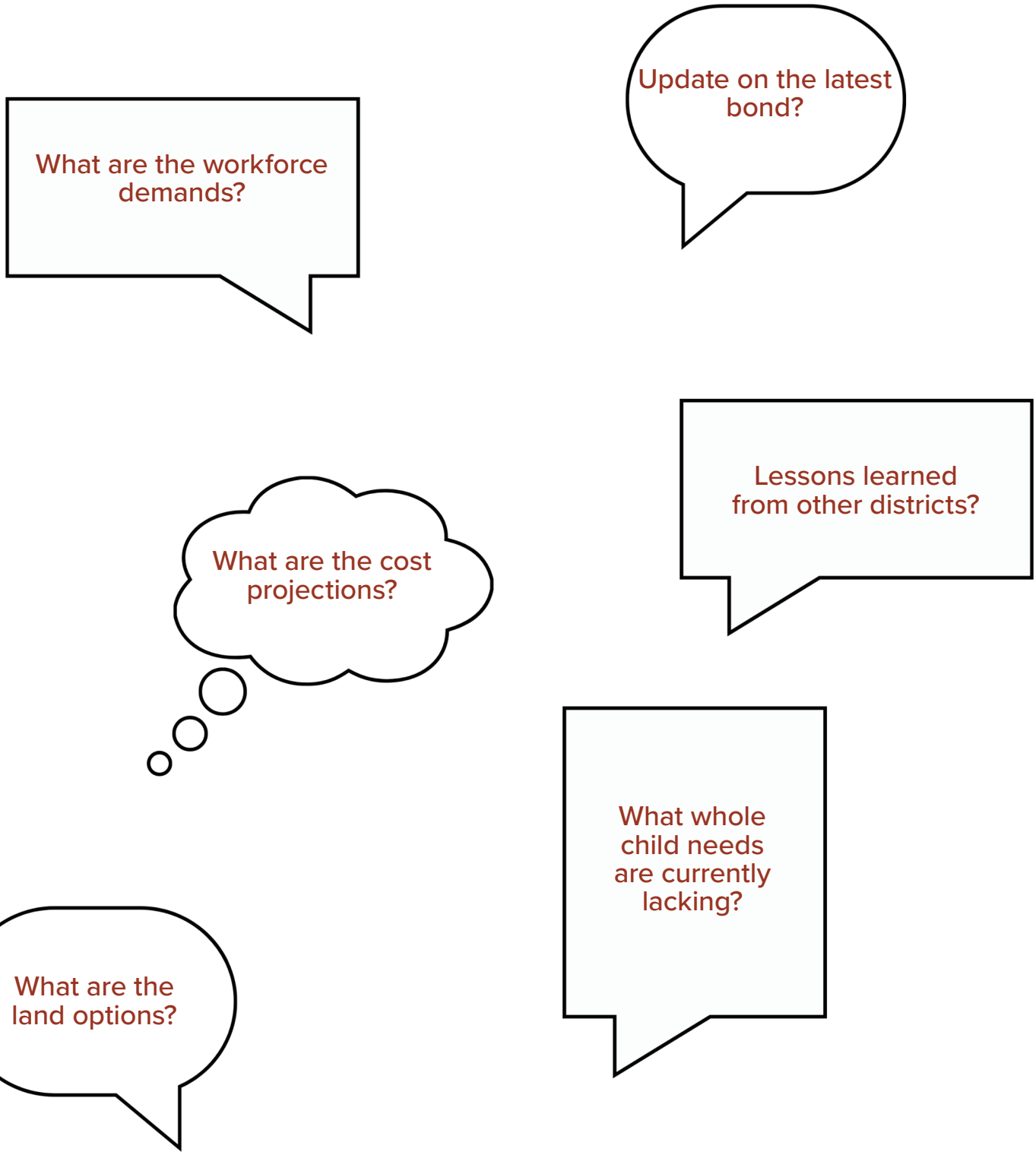
MEETING 2: EXIT TICKET FEEDBACK

WHAT MORE INFORMATION DO YOU NEED?



MEETING #2 - NOVEMBER 04, 2024



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MEETING 2: BISD CURRICULUM & INSTRUCTION UPDATE

DISTRICT SCORECARD

STUDENT SUCCESS

By 2028, 100% of Boerne ISD students will engage in innovative learning experiences so they are college, career, and/ or military ready.

TALENT

By 2028, 100% of the Boerne ISD employee experience will prioritize opportunities to perform at and aspire to the highest level of professional performance growth.



FISCAL RESPONSIBILITY

By 2028, Boerne ISD will maximize funding and efficiencies so our budget funds 100% of our identified needs

FAMILY & COMMUNITY ENGAGEMENT

By 2028, 100% of Boerne ISD stakeholders will be a part of a culture of trust where they feel engaged and valued.

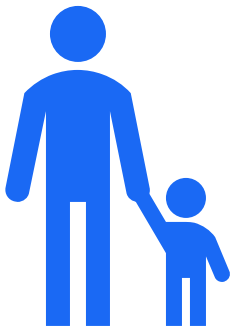
By 2028, 100% of Boerne ISD students will engage in innovative learning experiences so they are college, career, and/ or military ready.

Boerne ISD is a student-centered district, everything they do ties back to the student. Through professional learning, they are building educator capacity to directly influence outcomes and achievements.

MEETING 2: EXIT TICKET QUESTIONS

PROGRAM TYPES TO VISIT

1

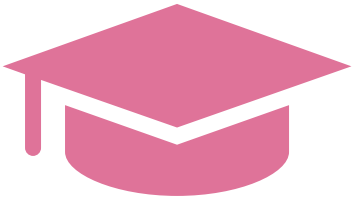


EARLY CHILDHOOD

STANDALONE

PK 3-4

2



ENHANCED ACADEMICS

INCLUDES

CLASSICAL

STUDIES & IB

3



FINE ARTS

4

EARLY COLLEGE

COLLEGE OR UNIVERSITY & P-TECH

5



CAREER & TECHNICAL EDUCATION

6



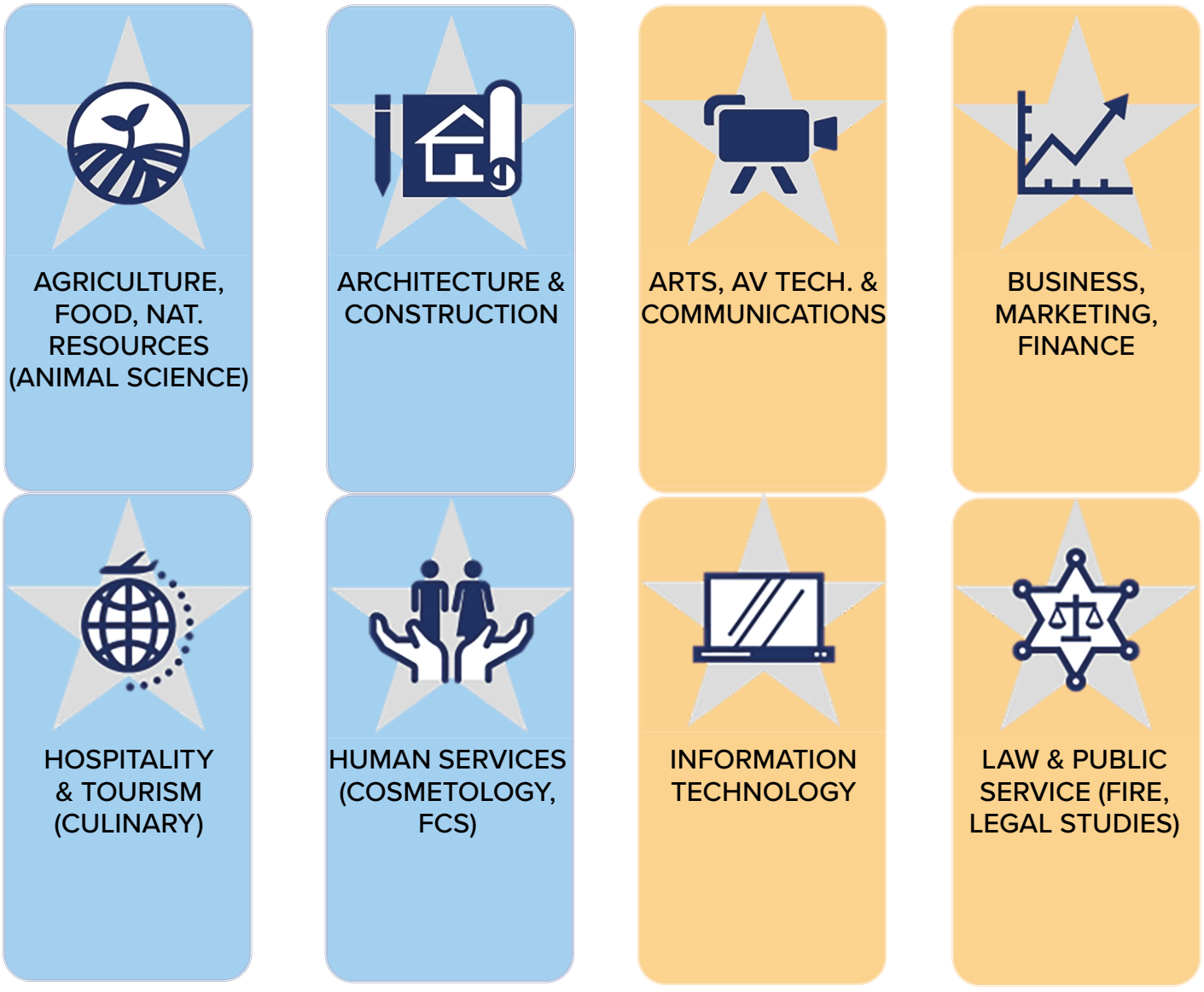
COMMUNITY/ ADMIN.

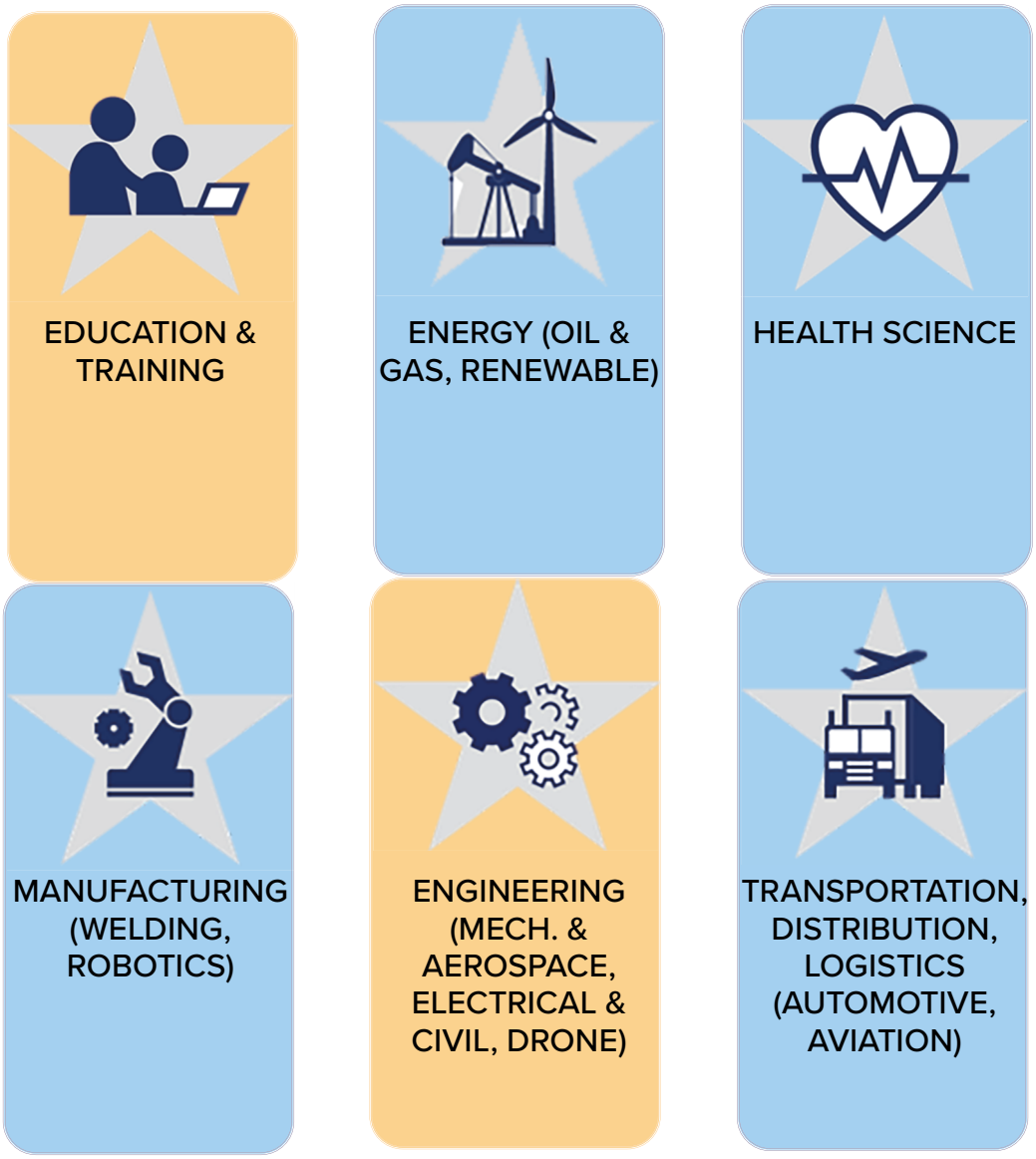
MEETING 2: EXIT TICKET QUESTIONS

TEA HAS DEFINED 14 CTE PROGRAMS OF STUDY

Hands-On/ Skillset Based

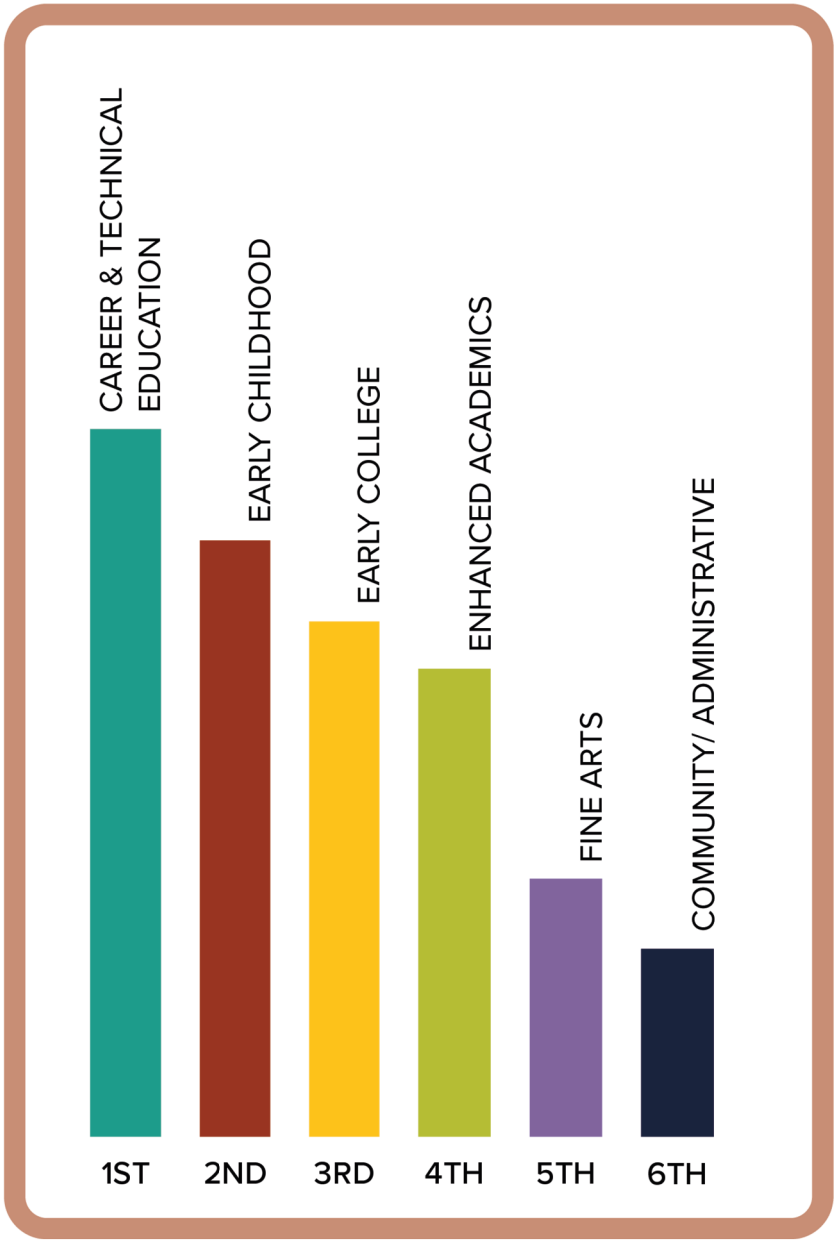
Technology Based




EDUCATION & TRAINING
ENERGY (OIL & GAS, RENEWABLE)
HEALTH SCIENCE
MANUFACTURING (WELDING, ROBOTICS)
ENGINEERING (MECH. & AEROSPACE, ELECTRICAL & CIVIL, DRONE)
TRANSPORTATION, DISTRIBUTION, LOGISTICS (AUTOMOTIVE, AVIATION)

MEETING 2: EXIT TICKET QUESTIONS

RANK YOUR PREFERENCE ON TYPES OF PROGRAMS TO VISIT



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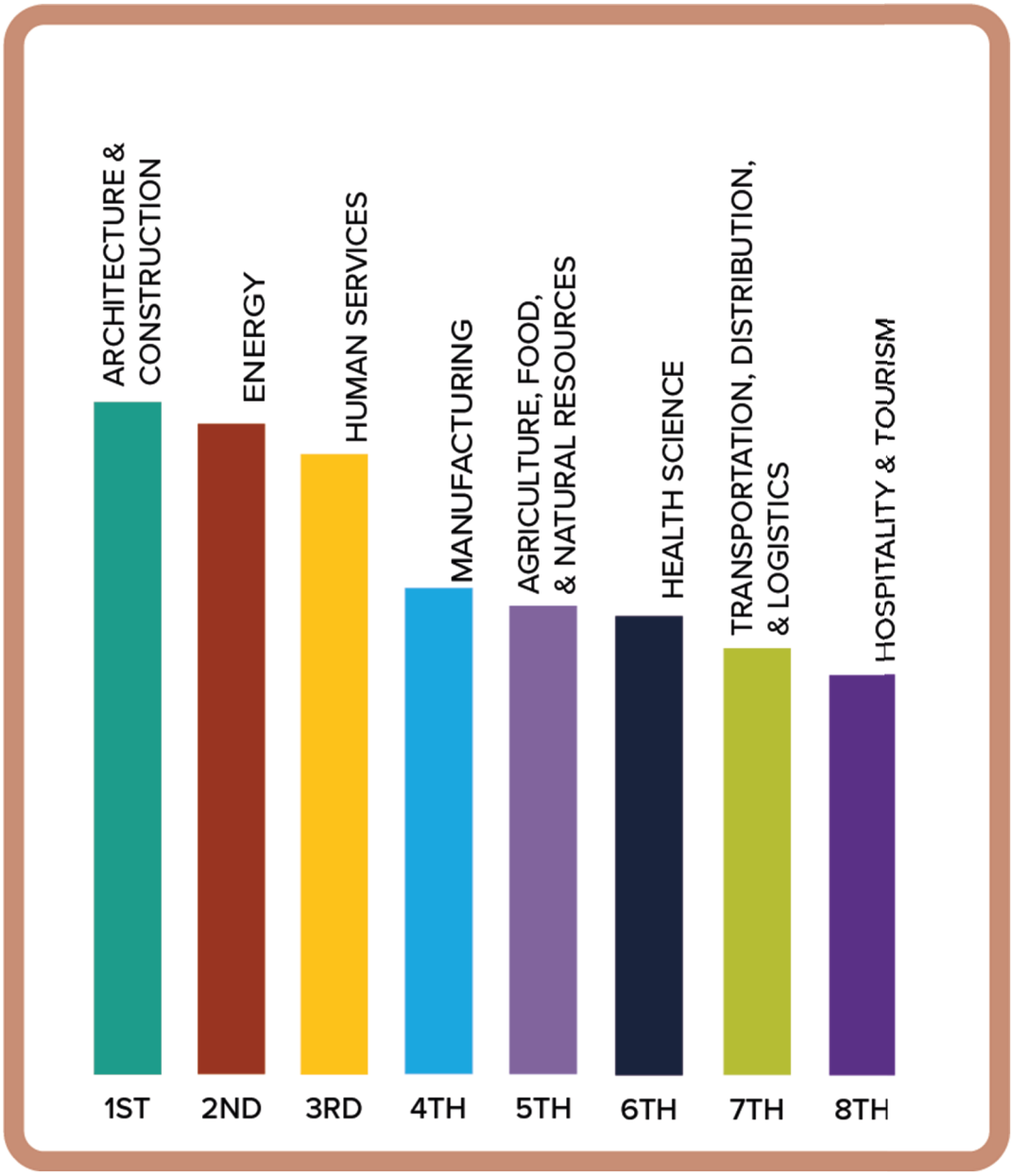
MEETING #2 - NOVEMBER 04, 2024

RANK YOUR PREFERENCE ON HANDS-ON/ SKILL SET BASED CTE PROGRAMS OF STUDY TO VISIT



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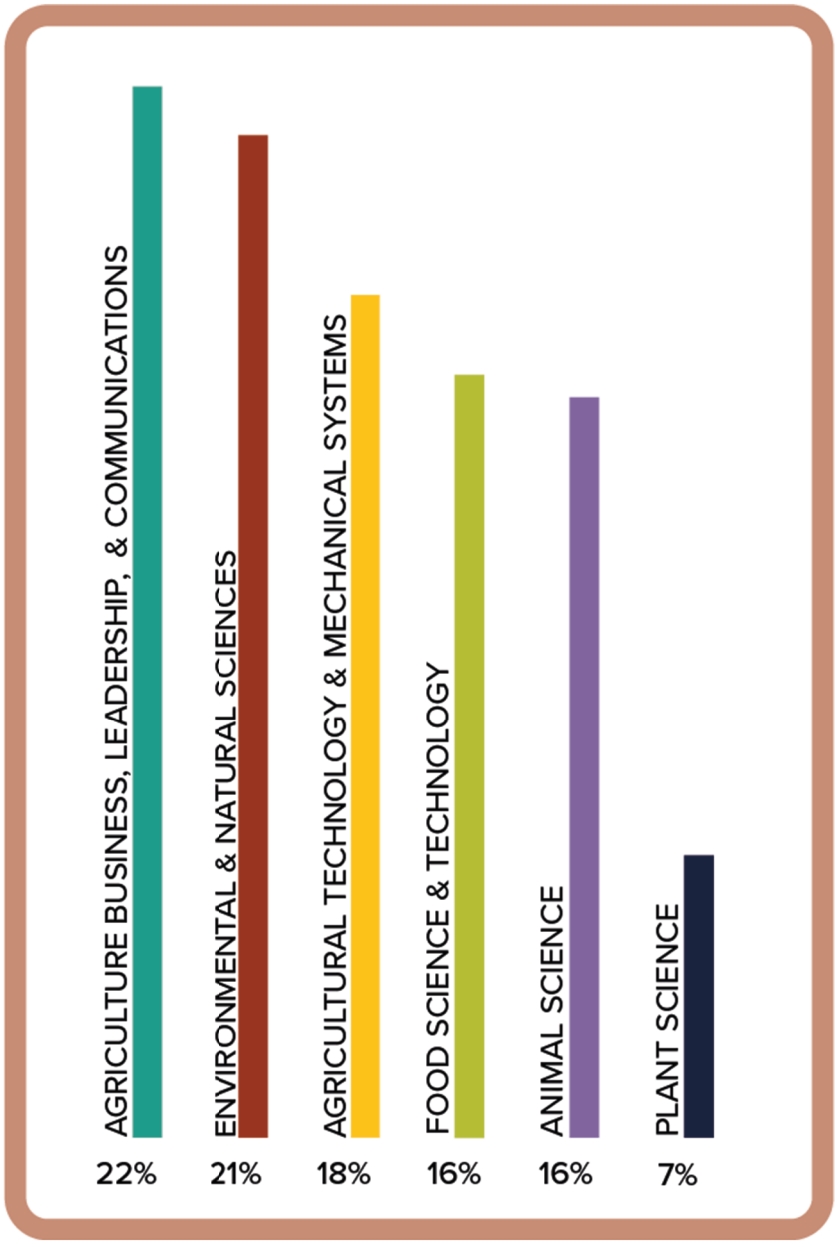
MEETING 2: EXIT TICKET QUESTIONS

HANDS-ON/ SKILL SET BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: AGRICULTURE, FOOD, & NATURAL RESOURCES



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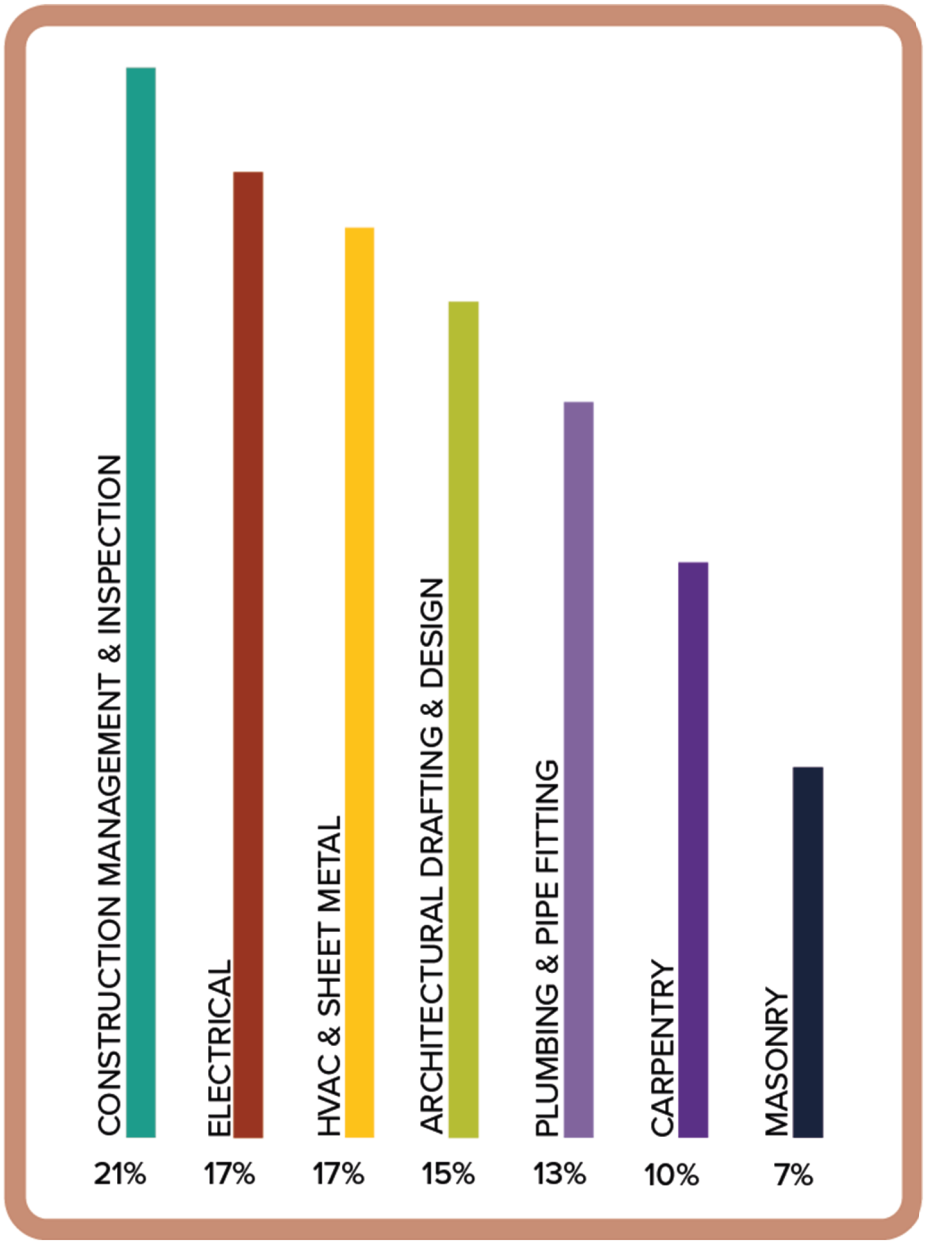
MEETING #2 - NOVEMBER 04, 2024

HANDS-ON/ SKILL SET BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: ARCHITECTURE & CONSTRUCTION



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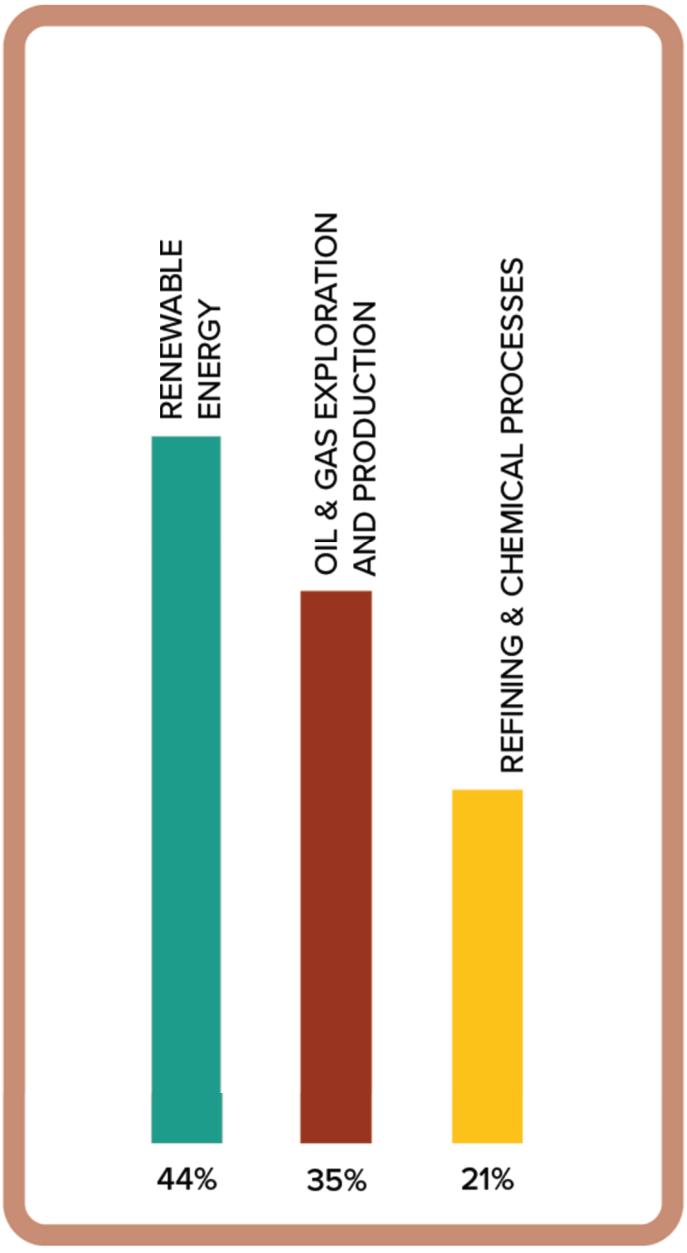
MEETING 2: EXIT TICKET QUESTIONS

HANDS-ON/ SKILL SET BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: ENERGY



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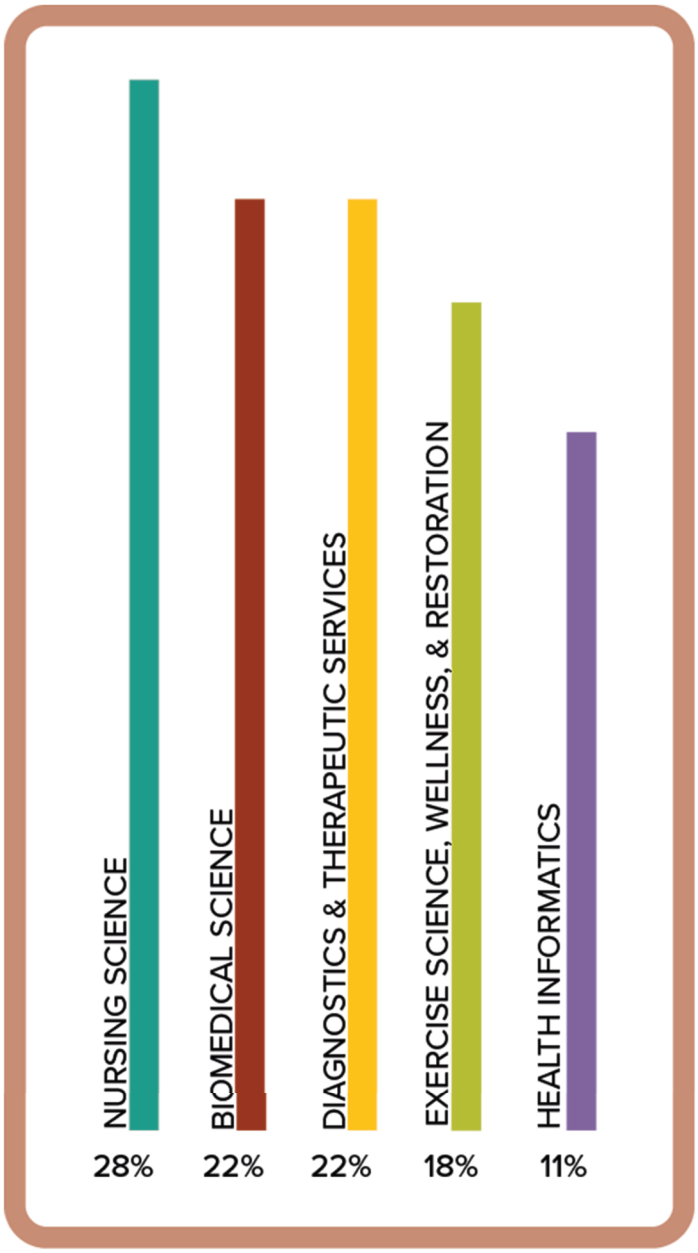
MEETING #2 - NOVEMBER 04, 2024

HANDS-ON/ SKILL SET BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: HEALTH SCIENCE



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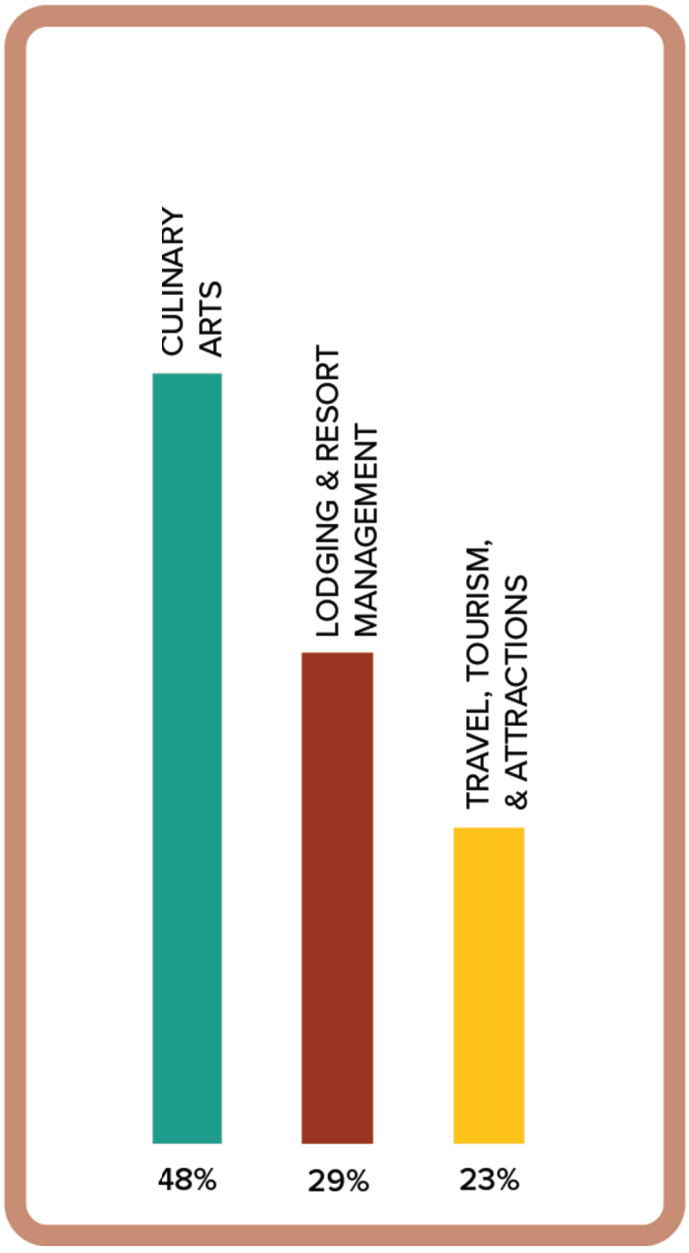
MEETING 2: EXIT TICKET QUESTIONS

HANDS-ON/ SKILL SET BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: HOSPITALITY & TOURISM



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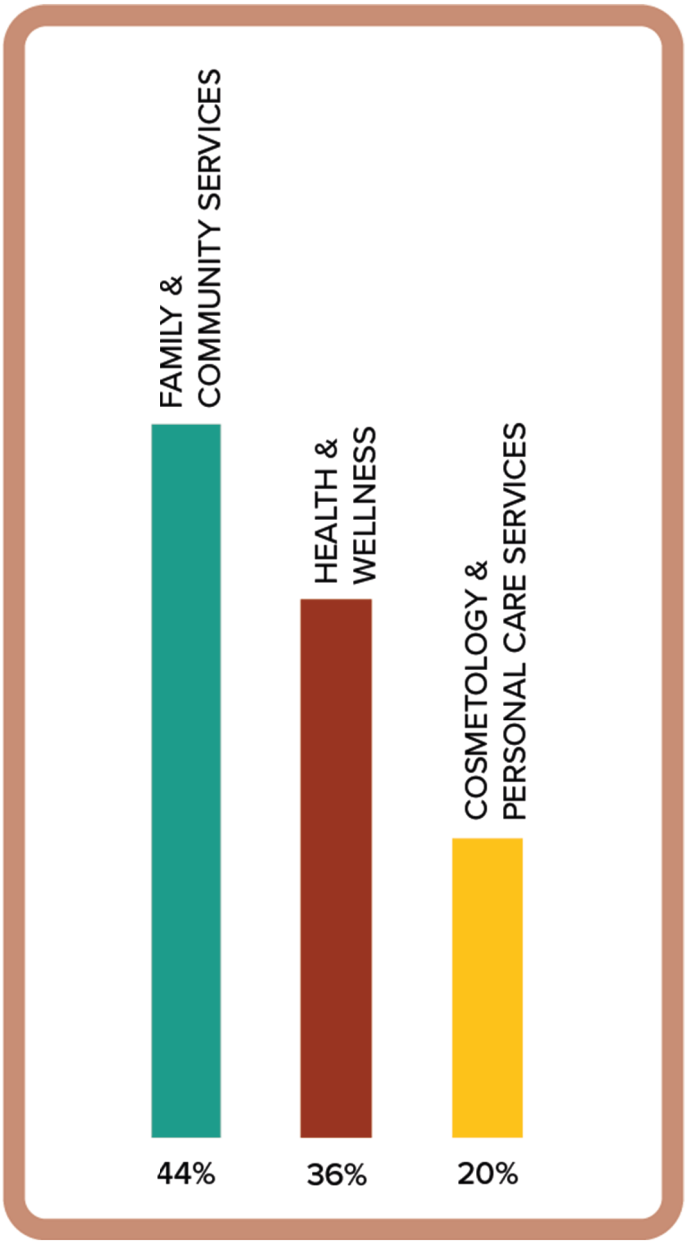
MEETING #2 - NOVEMBER 04, 2024

HANDS-ON/ SKILL SET BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: HUMAN SERVICES



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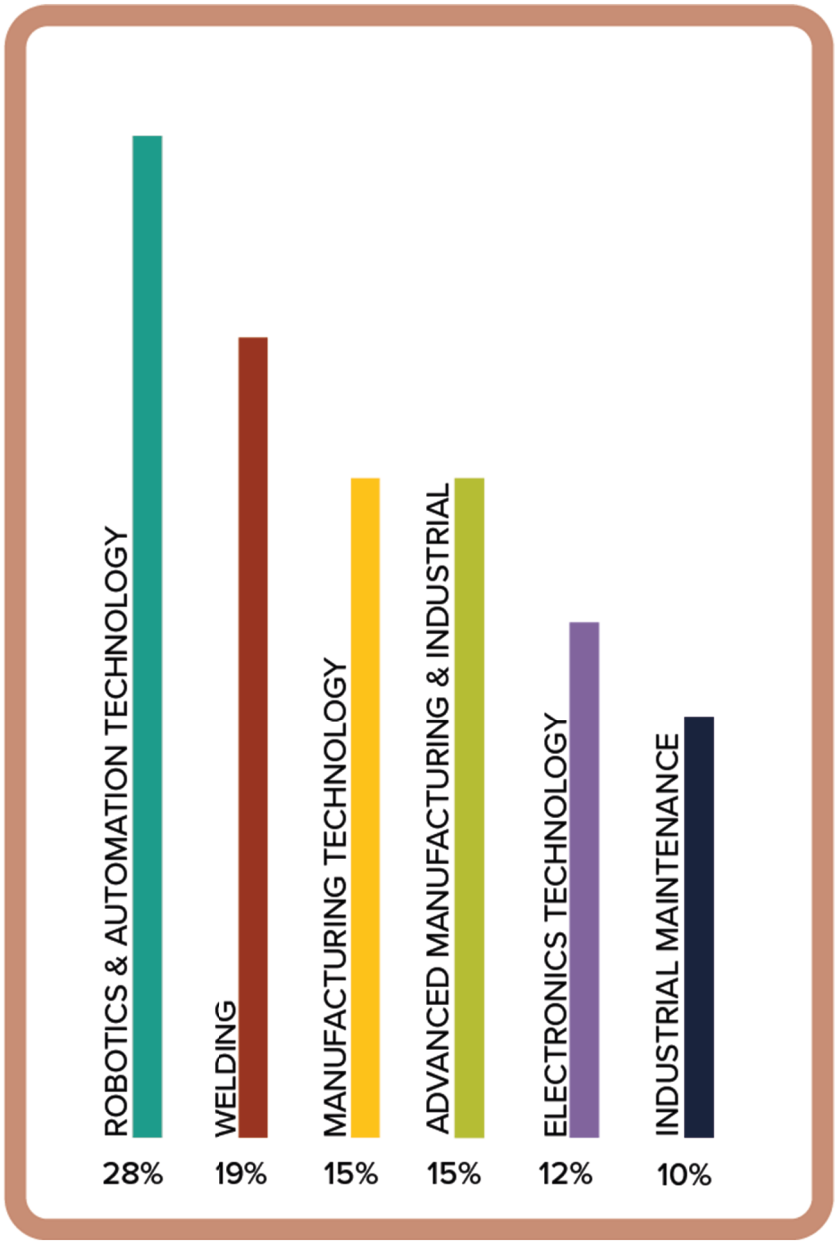
MEETING 2: EXIT TICKET QUESTIONS

HANDS-ON/ SKILL SET BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: MANUFACTURING



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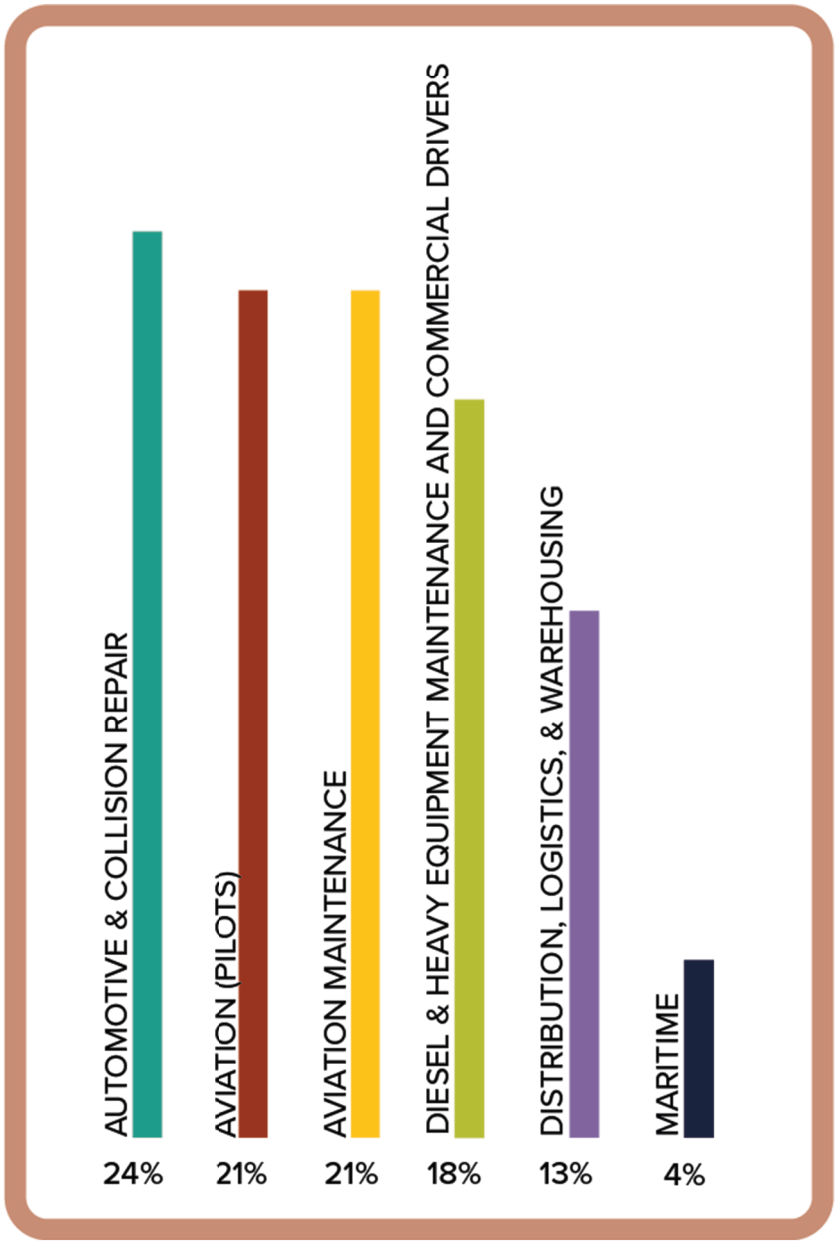
MEETING #2 - NOVEMBER 04, 2024

HANDS-ON/ SKILL SET BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: TRANSPORTATION, DISTRIBUTION, & LOGISTICS



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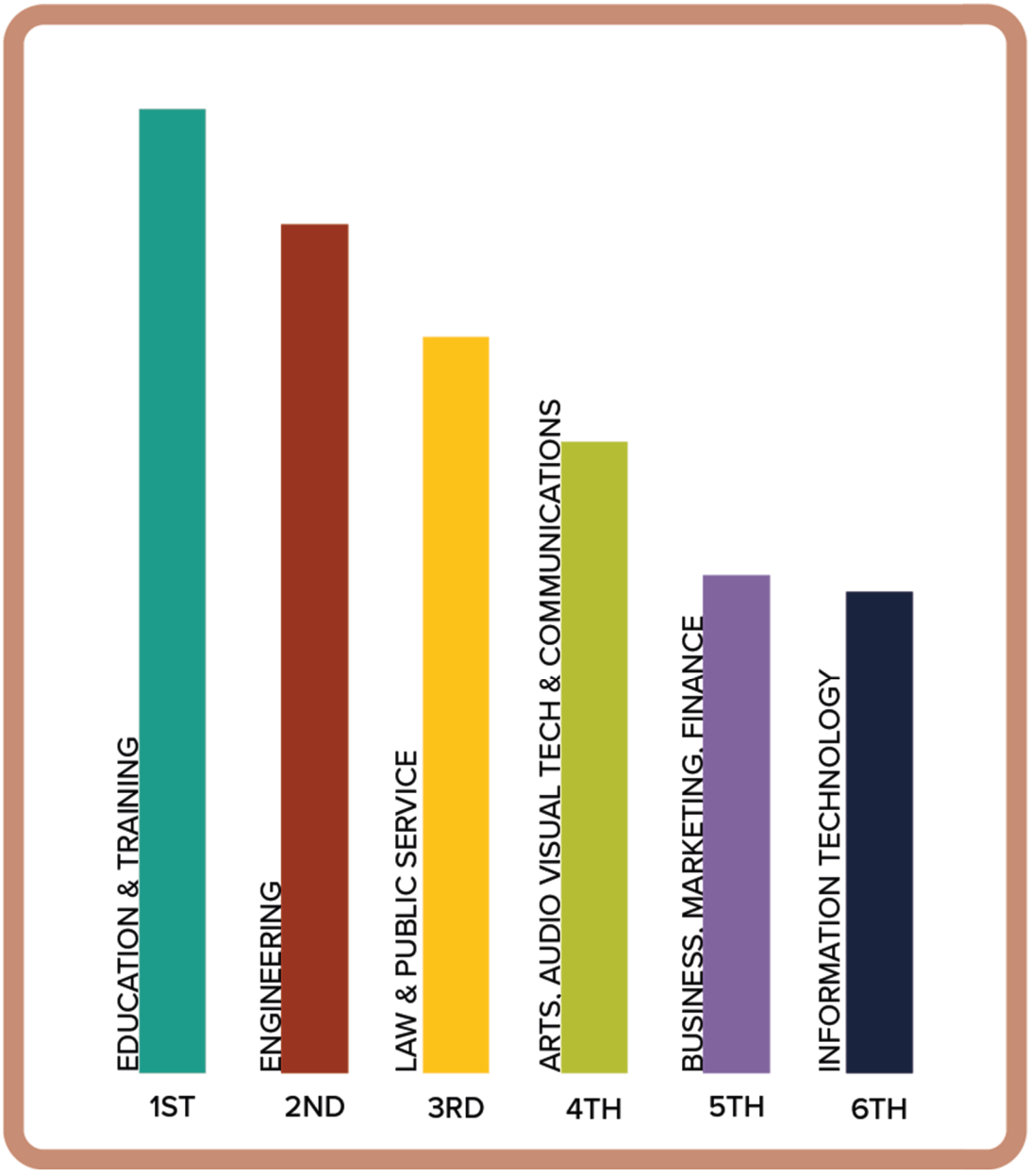
MEETING 2: EXIT TICKET QUESTIONS

RANK YOUR PREFERENCE ON TECHNOLOGY BASED CTE PROGRAMS OF STUDY TO VISIT



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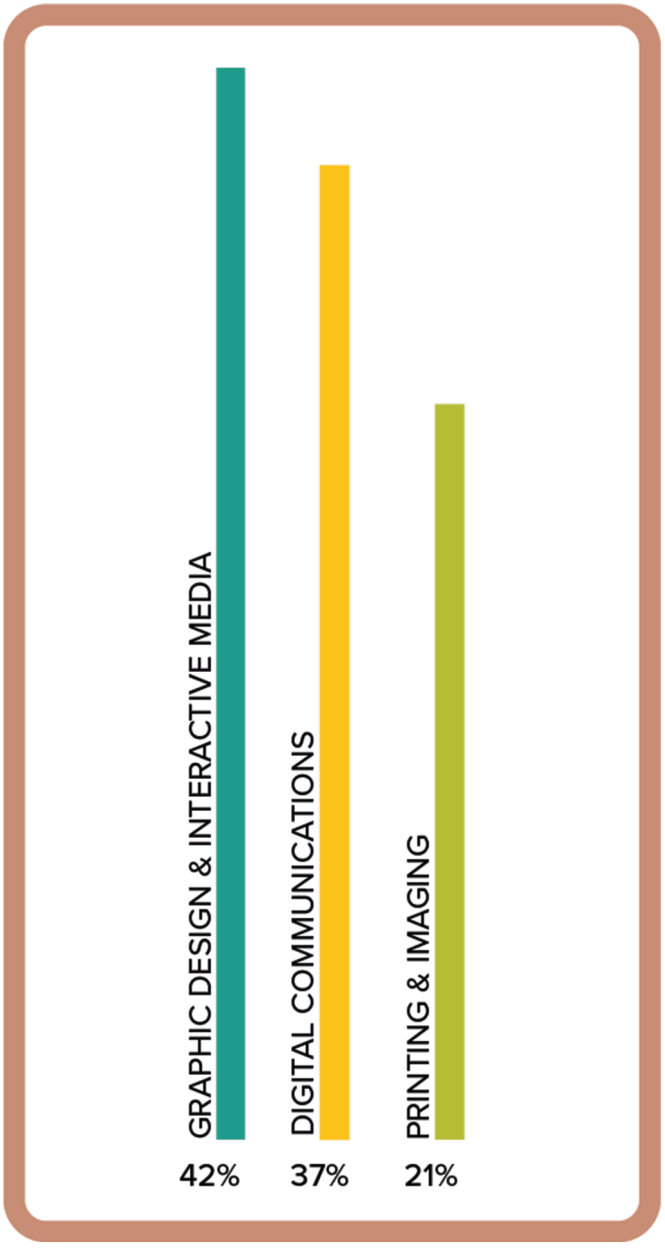
MEETING #2 - NOVEMBER 04, 2024

TECHNOLOGY BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: ARTS, AUDIO VISUAL TECHNOLOGY & COMMUNICATIONS



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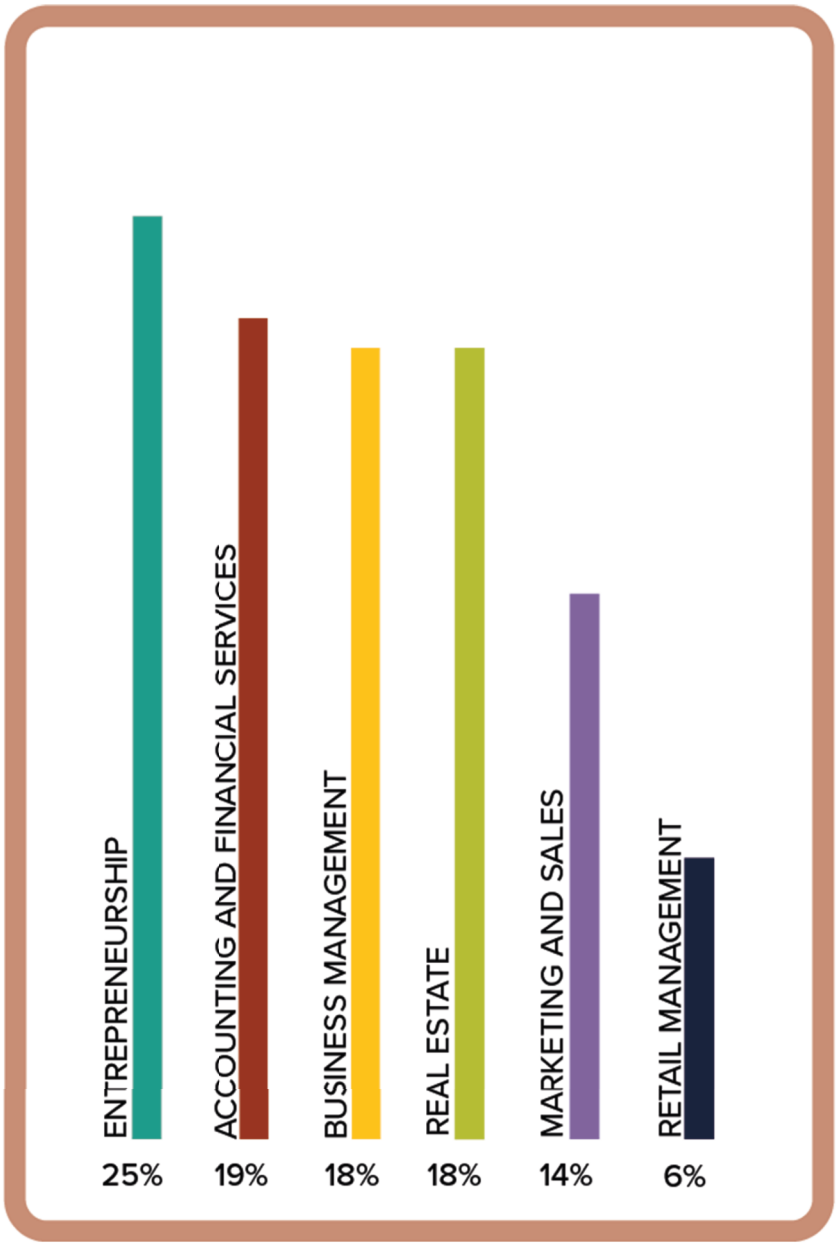
MEETING 2: EXIT TICKET QUESTIONS

TECHNOLOGY BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: BUSINESS, MARKETING, & FINANCE



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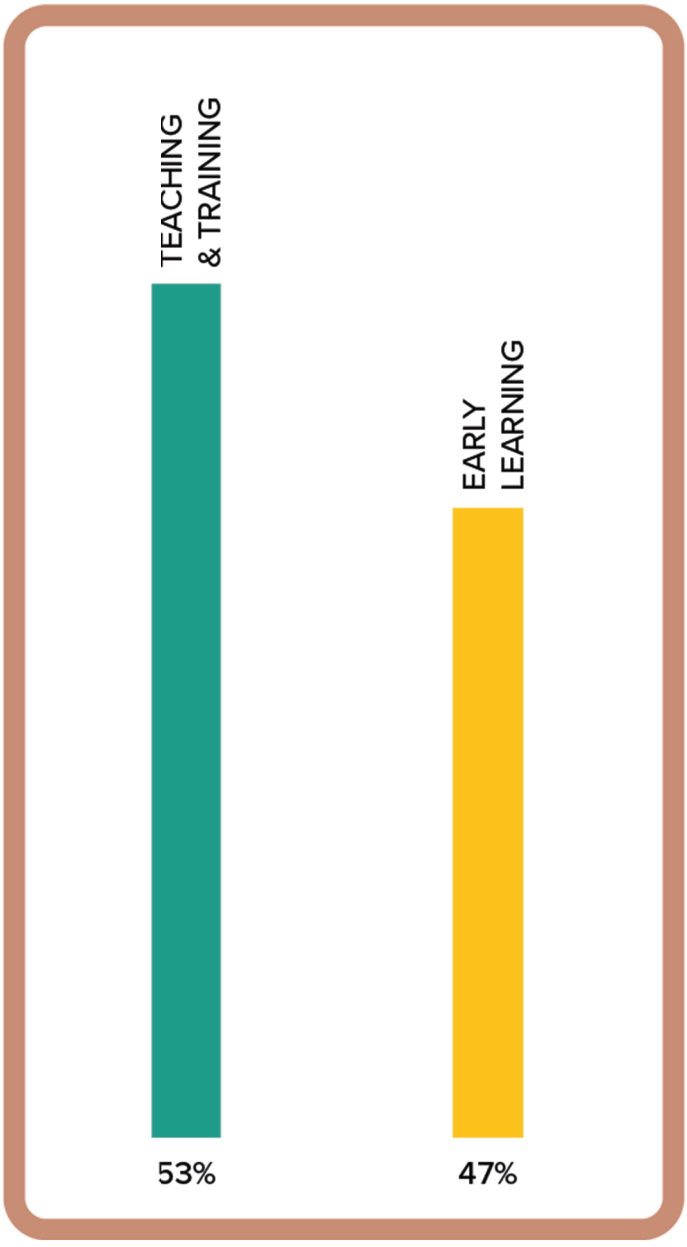
MEETING #2 - NOVEMBER 04, 2024

TECHNOLOGY BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: EDUCATION & TRAINING



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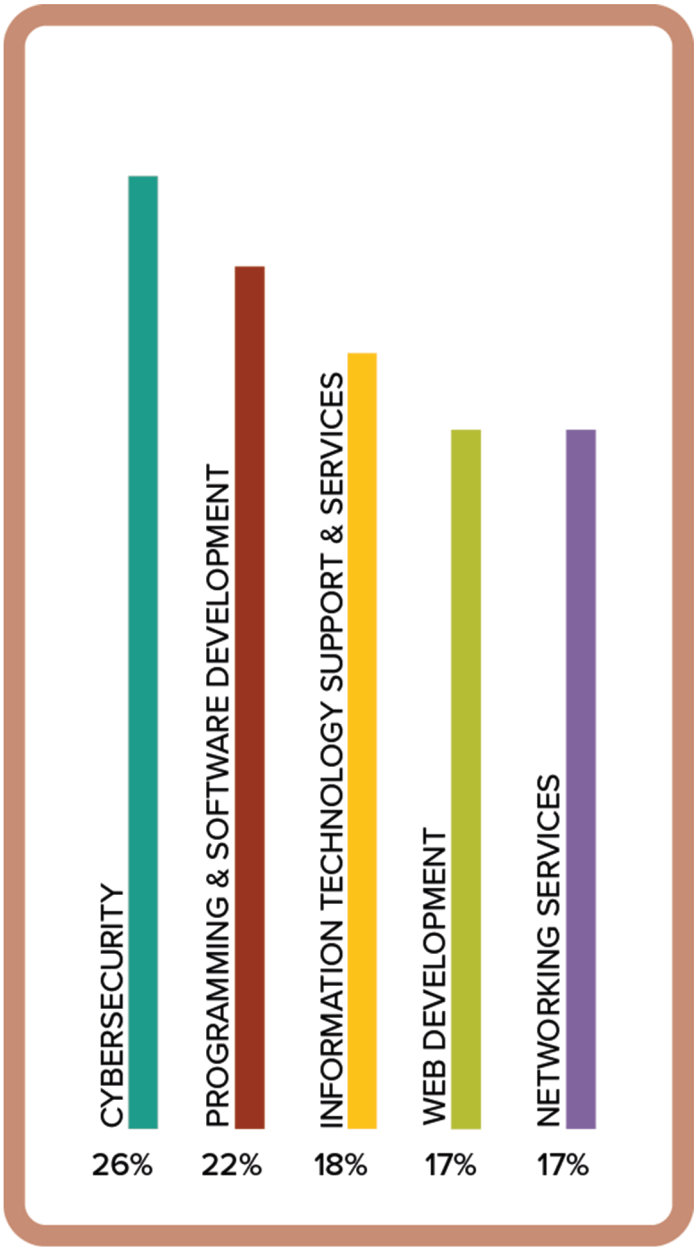
MEETING 2: EXIT TICKET QUESTIONS

TECHNOLOGY BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: INFORMATION TECHNOLOGY



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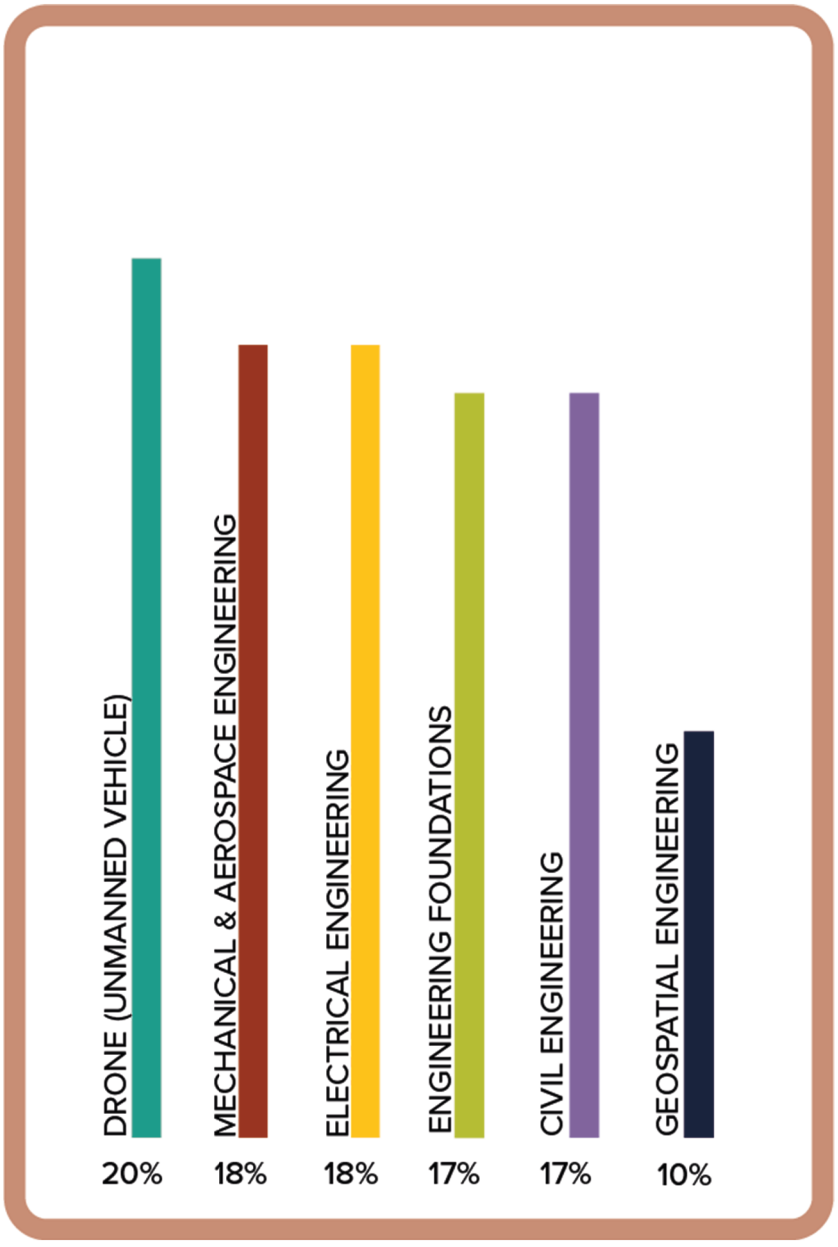
MEETING #2 - NOVEMBER 04, 2024

TECHNOLOGY BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: ENGINEERING



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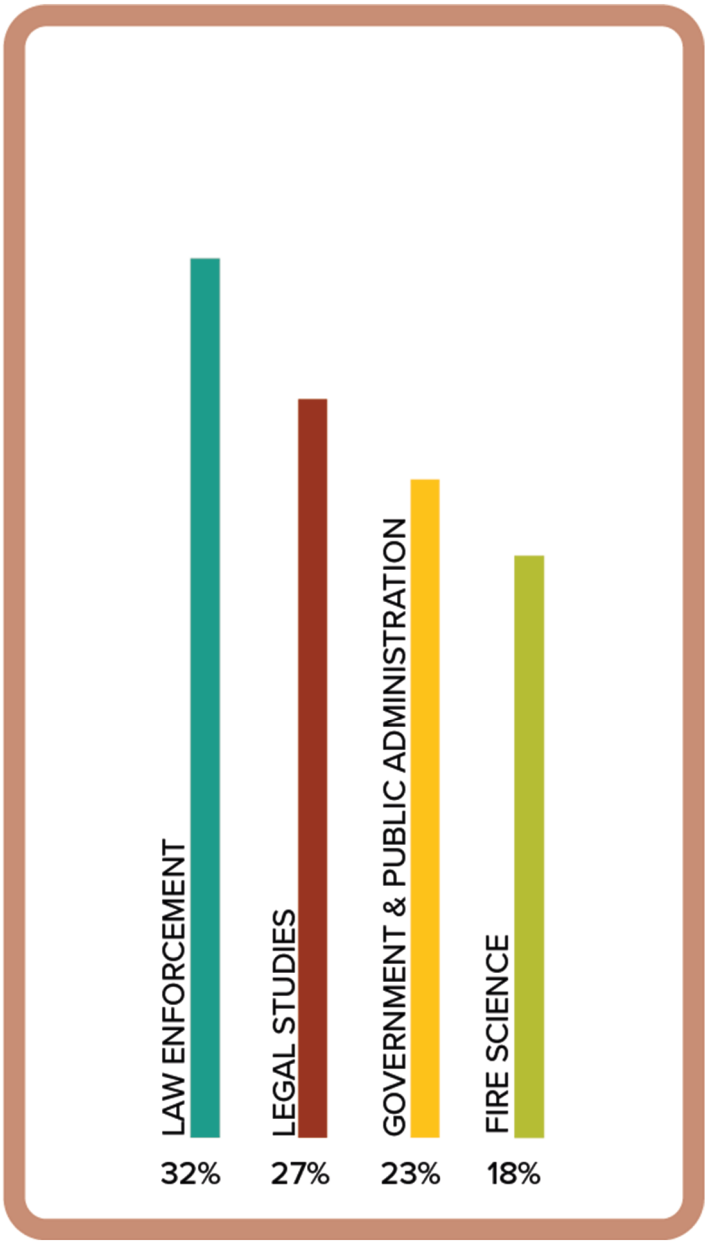
MEETING 2: EXIT TICKET QUESTIONS

TECHNOLOGY BASED CTE PROGRAMS: ASSIGN A % OF IMPORTANCE/ RELEVANCE TO THE INDIVIDUAL PATHWAYS WITHIN: LAW & PUBLIC SERVICE



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MEETING #2 - NOVEMBER 04, 2024


Supreme Air

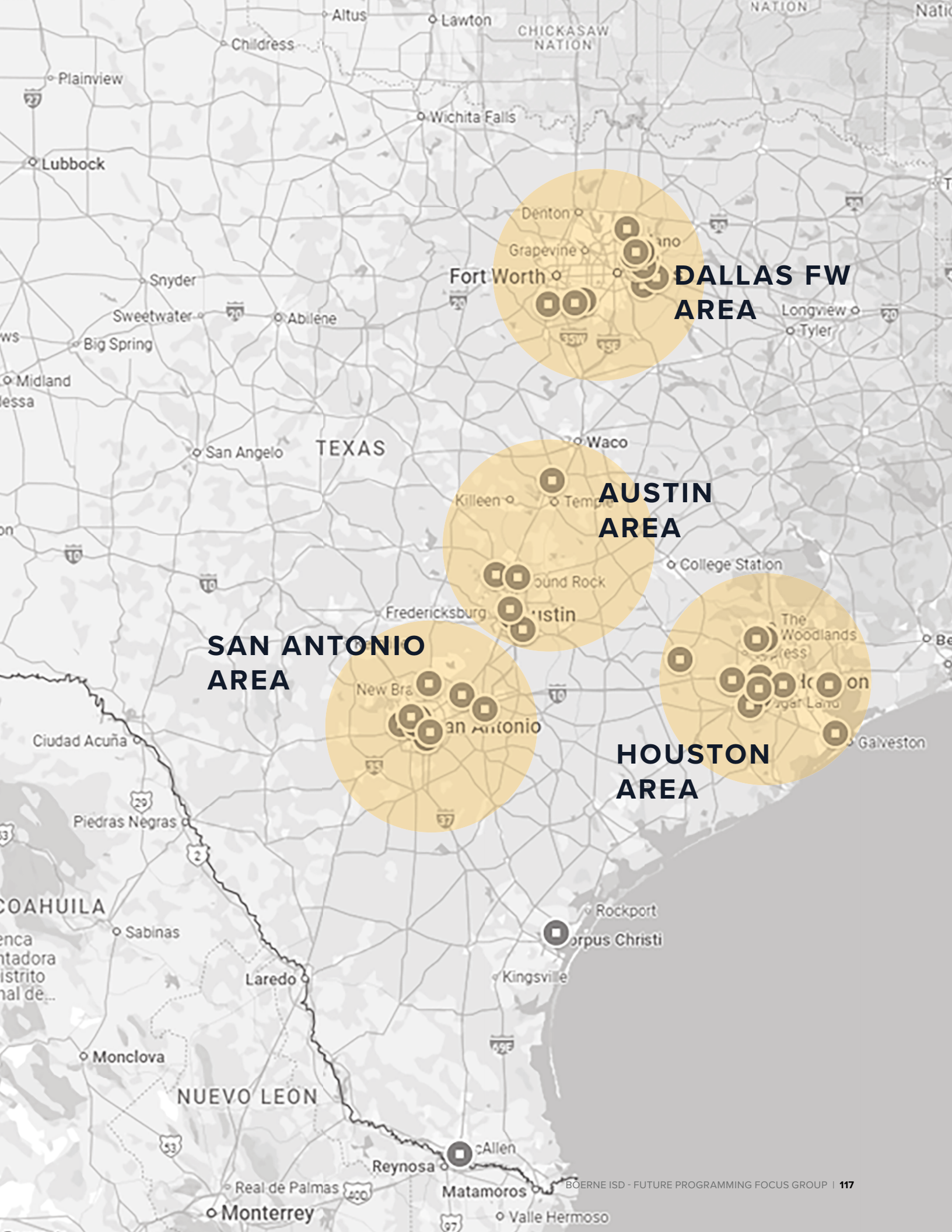
MEETING 3: MARCH 20, 2025

The Future Programming Focus Group met to share insights from visits to specialized campuses across Texas and conversations with other school districts.

Members traveled in small teams to Dallas, Austin, Houston, and San Antonio-area districts to study a range of specialized campus models. During these visits, the group examined factors such as transportation needs, student interest in specific programs, facility size, and how each campus served its surrounding community.

The meeting focused on collaborative discussion. Each team shared what they learned and highlighted elements they found effective and relevant for Boerne ISD. This exchange allowed all FPFG members to contribute perspectives and identify common themes.

The discussion helped narrow program options for the future of Boerne Middle School North and provided clearer direction for the next phase of planning.


DALLAS FW AREA
AUSTIN AREA
SAN ANTONIO AREA
HOUSTON AREA
TEXAS
COAHUILA
NUEVO LEON
Altus
Lawton
Childress
Plainview
Wichita Falls
Lubbock
Denton
Grapevine
Fort Worth
Snyder
Sweetwater
Abilene
Big Spring
Midland
Longview
Tyler
San Angelo
Waco
Killeen
College Station
Fredericksburg
The Woodlands
Galveston
Ciudad Acuña
Piedras Negras
Sabinas
Laredo
Rockport
Kingsville
Monclova
Reynosa
Real de Palmas
Matamoros
Monterrey
Valle Hermoso

MEETING 3: FPFG TOURS

PROGRAM TYPES TO VISIT

13 LOCATIONS FOR CAREER & TECHNICAL EDUCATION



CAREER & TECHNICAL EDUCATION

SAN ANTONIO: NISD HEALTH CAREERS + CCA, NEISD STEM, SCIENCE MILL

AUSTIN: GEORGETOWN FRLC*

HOUSTON: BELLVILLE LEARNING CENTER*, KATY STEAM CENTER, KATY CAREER & TECH. CENTER, TOMBALL IC*

DALLAS: STUART CAREER TECH. HS, MANSFIELD STEM, ALLEN STEAM, FORNEY OC*

2 LOCATIONS FOR EARLY CHILDHOOD



EARLY

CHILDHOOD

STANDALONE

PK 3-4

SAN ANTONIO: COSA PREK4SA

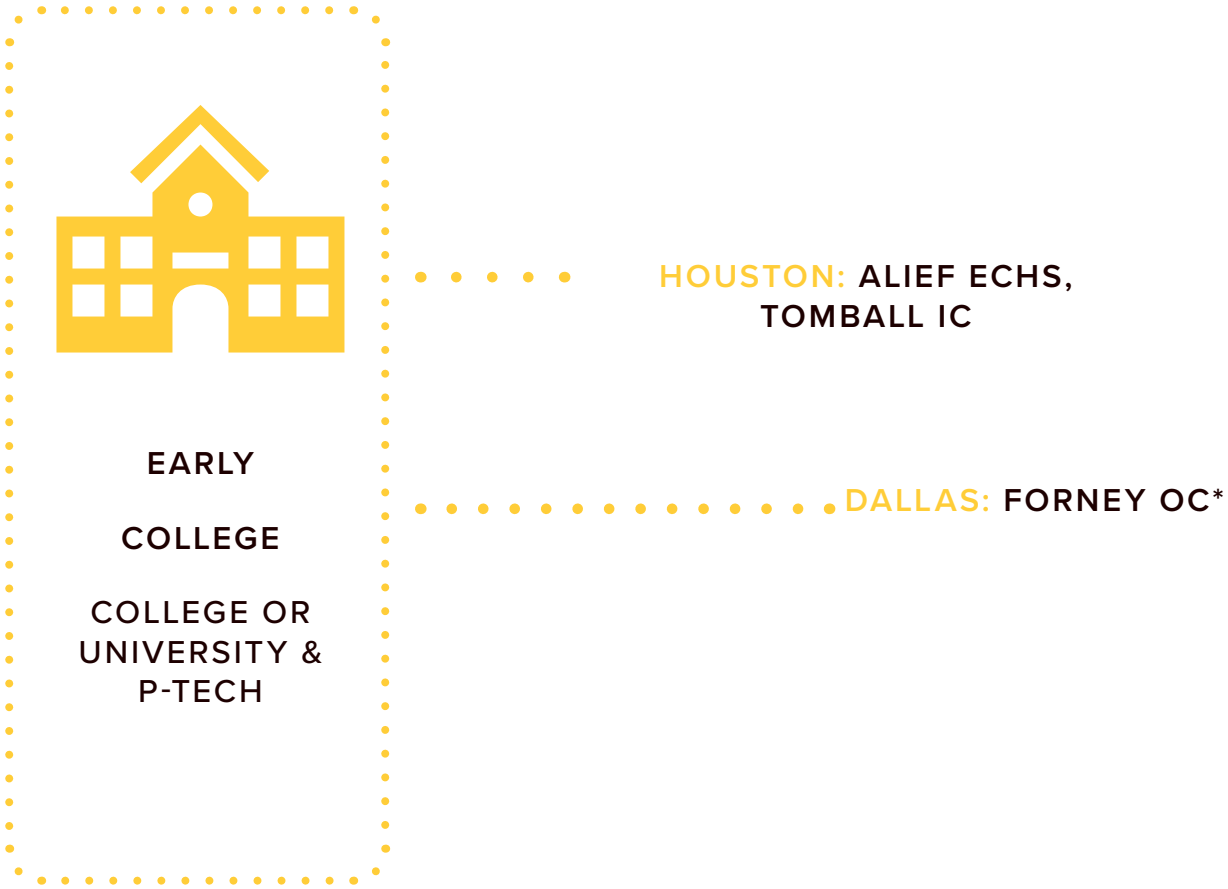
DALLAS: FORNEY OC*

*The locations with a * are in multiple program type categories*

MEETING 3: FPFG TOURS - DALLAS

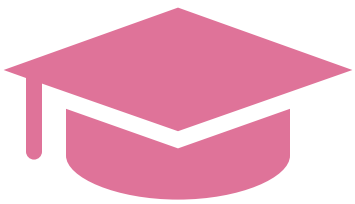
PROGRAM TYPES TO VISIT

3 LOCATIONS FOR EARLY COLLEGE



MEETING #3 - FPFG TOURS - MARCH 20, 2025

1 LOCATIONS FOR ENHANCED ACADEMICS



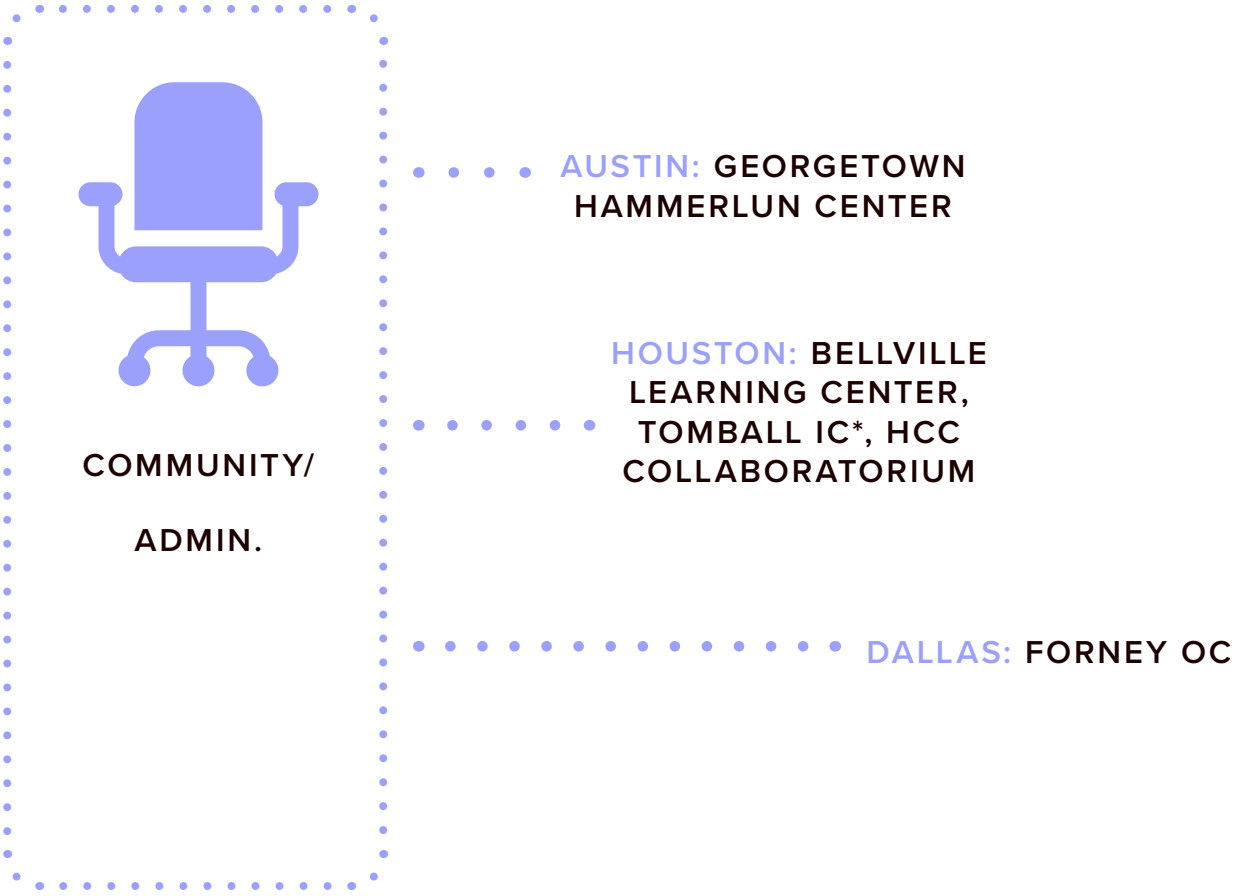
ENHANCED ACADEMICS INCLUDES CLASSICAL STUDIES & IB

AUSTIN: GEORGETOWN FRLC*

MEETING 3: FPFG TOURS - DALLAS

PROGRAM TYPES TO VISIT

5 LOCATIONS FOR COMMUNITY/ ADMIN.



MEETING #3 - FPFG TOURS - MARCH 20, 2025

BISD STAFF VISITING OTHER FACILITIES







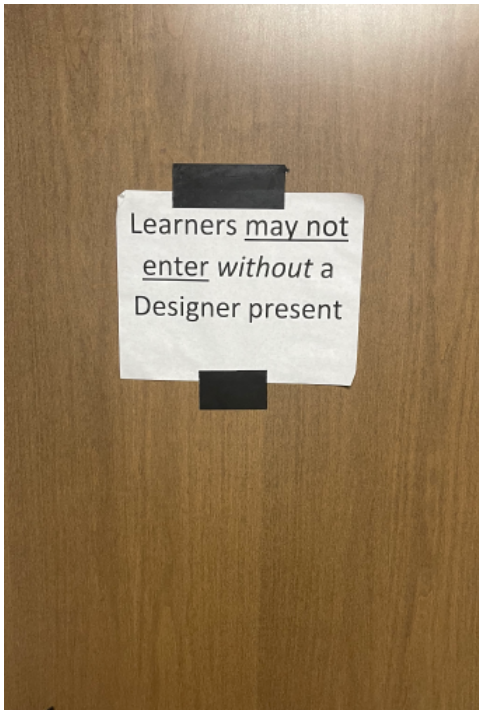




MEETING 3: FPFG TOURS - DALLAS

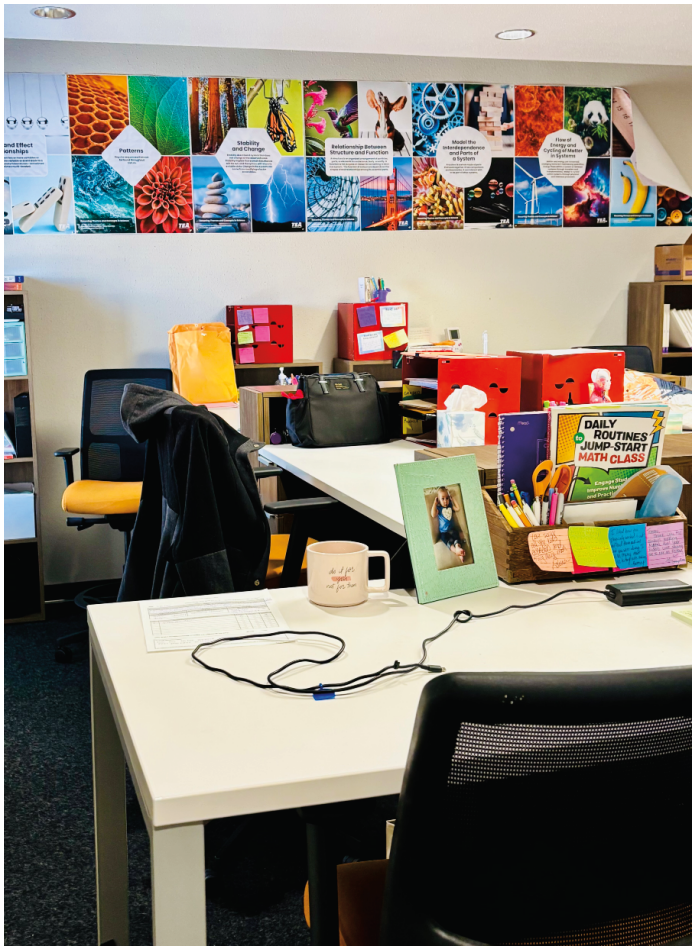
MANSFIELD ISD **JERRY KNIGHT STEM ACADEMY**







MEETING #3 - FPFG TOURS - MARCH 20, 2025



The **Knight STEM Academy** is a repurposed facility focused on STEM-Based instruction (labs, collaborative spaces, makerspaces, etc.).

- MS Honors "learners" eligible to attend
- "Designers" teach not only STEM courses, but core content as well leading to consistent cross-curricular instruction.
- "Designers" (teachers) do not have specific classrooms, instead they share planning spaces.

Repurposed in 2017 from a building on the campus of the Brooks Wester MS - remodeled for the labs, makerspace, and collaborative spaces. Flexible furniture choices as well as repurposing existing furniture (lab tables, storage, etc.)





MEETING 3: FPFG TOURS - DALLAS

MANSFIELD ISD JERRY KNIGHT STEM ACADEMY - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Designers, not teachers
- importance of professional development
- Focused their design model around a specific learner
- Utilized an existing building

I'M NOT SURE ABOUT THIS...

- Exclusive to a specific population
- Population served was small
- Facility design a bit lacking

RELEVANCE TO BOERNE...

- Magnet-type program where students apply could work
- Aspects could work, but not this exact model

CHALLENGES...

- Too exclusive, designed around 1 type of learner
- Very few extracurriculars
- Too small, needs to benefit more students

FINAL THOUGHTS

- Appreciate the strategic planning.

MEETING 3: FPFG TOURS - DALLAS

FORNEY ISD - **THE KEITH BELL OPPORTUNITY CENTRAL**









MEETING #3 - FPFG TOURS - MARCH 20, 2025

The OC is a community-centered facility with elements open to the public (shopping, restaurants, events spaces, tech spaces, etc.)

- College campus "feel"/ shopping mall "feel"
- High school CTE labs, makerspaces, and classrooms
- CTE students work at the shops of business partners and students fully run Blooms, the flower shop
- Many CTE programs have a public-facing retail element/ storefront
- OC Junior -PK program - entrepreneurial play areas replicate The OC's high school CTE programs.

The Forney ISD OC is a 350,000 square foot facility that resulted from the 2019 bond.







MEETING 3: FPFG TOURS - DALLAS

FORNEY ISD - THE KEITH BELL OPPORTUNITY CENTRAL (THE OC) - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- One of a kind facility
- Highly Flexible
- Focused on community
- Directly connecting industry and education

I'M NOT SURE ABOUT THIS...

- Very large & expensive facility
- Requires a lot of staff
- Long term viability with rental retail spaces?

RELEVANCE TO BOERNE...

- Similar communities with business/ industry looking for ways to contribute towards student success.

CHALLENGES...

- Securing partnerships
- OC scale is too big
- Location of BMSN might be an issue (businesses need traffic to make financially attractive)
- Security of outside patrons

FINAL THOUGHTS

- Would this be an option to increase capacity at ES and secondary schools?
- Love the connection between local business/ industry and the students

MEETING 3: FPFG TOURS - DALLAS

ALLEN ISD - **STEAM CENTER**







MEETING #3 - FPFG TOURS - MARCH 20, 2025



The **AISD STEAM Center** is a multi-purpose facility combining HS STEAM classrooms, labs, and makerspaces with destination field experiences for Elementary Schools and Middle Schools.

- Highly flexible indoor and outdoor learning spaces
- College campus "feel" (HS students shuttle to attend classes at the center - the center can accommodate up to 500 students per class period)
- Field experience center - every school day hosts a single grade from an elementary school or middle school campus for a day of STEAM learning.





MEETING 3: FPFG TOURS - DALLAS

ALLEN ISD STEAM CENTER VISIT - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- The natural setting
- Student autonomy & choice
- Integration of K - 8 population
- Connection to community college

I'M NOT SURE ABOUT THIS...

- Shuttling aspects
- Student freedom and choice
- Security issues with such an open campus

RELEVANCE TO BOERNE...

- Connection to every student in the district
- Could provide some capacity of relief
- Dual-credit location

CHALLENGES...

- Potentially a hefty price tag (would require a bond)
- Bond = needs a clear vision & connection to all students

FINAL THOUGHTS

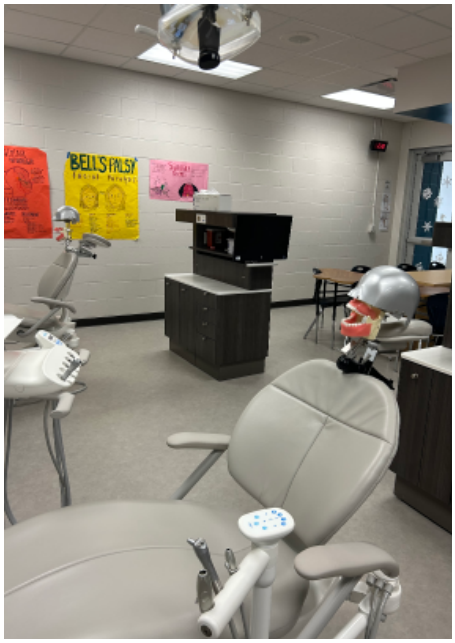
- A definite shift in mindset.
- Highly Flexible = Learning spaces were generalized and intentional at the same time.

MEETING 3: FPFG TOURS - HOUSTON

KATY ISD - **MILLER CAREER & TECHNOLOGY CENTER**







The **Miller Career & Technology Center** has a variety of spaces and programs for high school students.

- There is a variety of spaces to support and serve partners and the greater community in Katy.
- 20 programs of study that serves over a thousand students.
- Specialized career and technology programs as well as core classes for half a day at MCTC while continuing to attend their home high school campus the rest of the day.

MEETING #3 - FPFG TOURS - MARCH 20, 2025






OUR BUSINESS PARTNERS
Miller Career & Technology Center values our business partners and their contributions to our campus success.
Gene Haas Foundation
Trademark Beauty
Laserweld
Westside Lexus
Christian Brothers Automotive
Knust-Godwin
H-E-B
Jeremy Reardon

MEETING 3: FPFG TOURS - HOUSTON

KATY ISD - **MILLER CAREER & TECHNOLOGY CENTER** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- 20 programs of study at one campus
- Serve 1700 students
- 4 programs also serve the community

I'M NOT SURE ABOUT THIS...

- How do they determine what programs to offer?
- Who establishes partnerships with local businesses?

RELEVANCE TO BOERNE...

- Location of BMSN would be great for this type of a facility.

CHALLENGES...

- Parking challenges for BMSN
- Bussing or other transportation could be a challenge

FINAL THOUGHTS

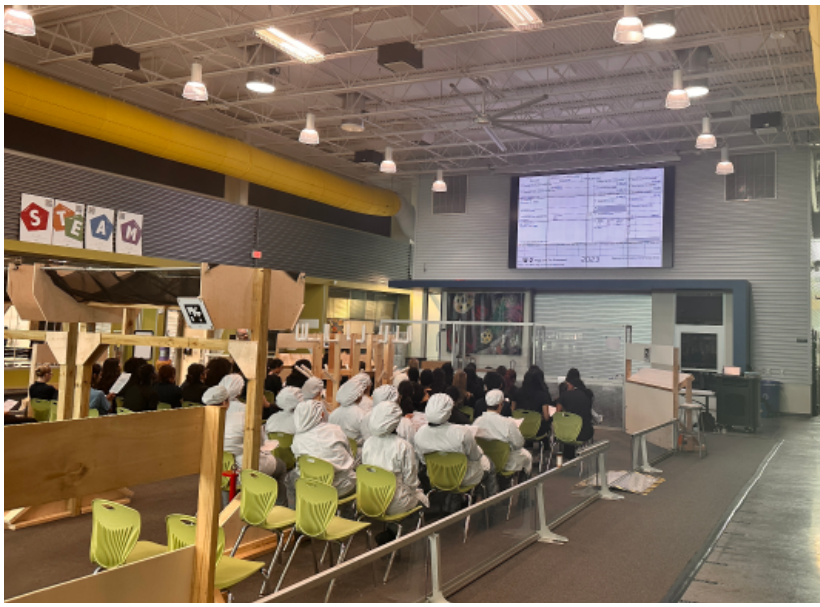
- Centralized location of BMSN make this type of a collective CTE facility attractive

MEETING 3: FPFG TOURS - HOUSTON

KATY ISD - **ROBERT R. SHAW CENTER FOR STEAM**

The **Robert R. Shaw Center for STEAM** is a large resource facility, mainly utilized for Robotics but can be used by all grade levels.

- There is a variety of activities that occur at the Center for STEAM such as robotics, field trips, family steam nights, summer camps, and more.









MEETING #3 - FPFG TOURS - MARCH 20, 2025




bp
OCEANEERING




Should I file myself?


bp
OCEANEERING

MEETING 3: FPFG TOURS - HOUSTON

KATY ISD - **ROBERT R. SHAW CENTER FOR STEAM** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Full day use
- Highly flexible & multipurpose large space

I'M NOT SURE ABOUT THIS...

- Focused on such a specific program (robotics)

RELEVANCE TO BOERNE...

- Concept of a multipurpose facility would be beneficial

CHALLENGES...

- Would have to be a program-of-study that is well received and in demand

FINAL THOUGHTS

- Multipurpose aspect and full day usage is appealing

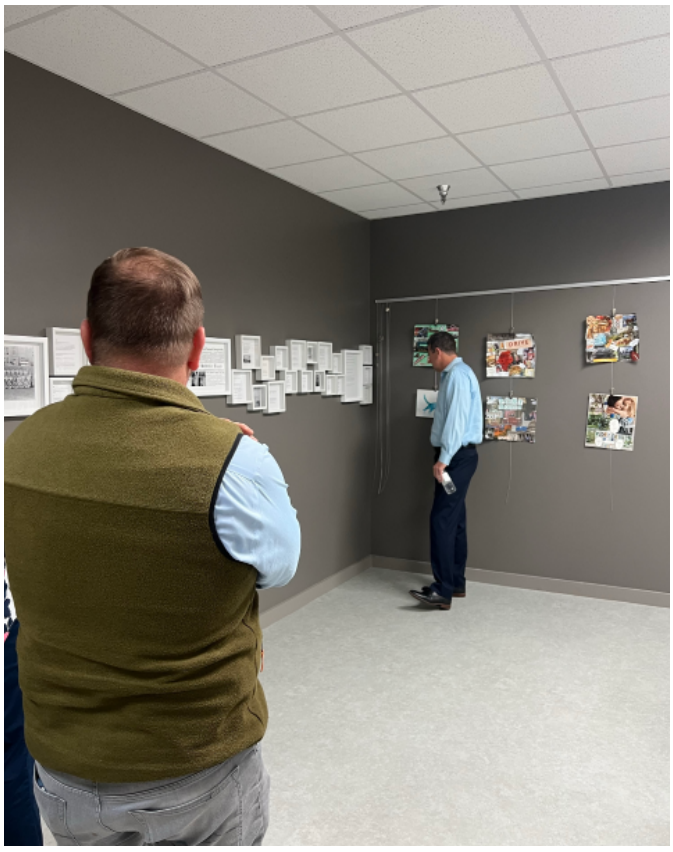
MEETING 3: FPFG TOURS - HOUSTON

BELLVILLE ISD - **BRAHMAS ON THE SQUARE LEARNING CENTER**

The **Brahmas on the Square Learning Center** is located right on the main street of the town's square. As you enter, the district showcases a "museum" of important historic items to the district. There is also a small shop where products made by the students can be sold to the public.

- The community is very involved with this center and there are regular markets that occur in the front portion of the building.







MEETING #3 - FPFG TOURS - MARCH 20, 2025


BELLVILLE
COMMUNITY
MUSEUM


bisd learning center





MEETING 3: FPFG TOURS - HOUSTON

BELLVILLE ISD - **BRAHMAS ON THE SQUARE LEARNING CENTER** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Welcoming to the public (signage & historic features)
- Student work and branding on display
- Right in the middle of town

I'M NOT SURE ABOUT THIS...

- Doesn't align with the needs of BISD students

RELEVANCE TO BOERNE...

- Similar location & similar community
- Like the idea of a space to put CTE on "display" - creates community awareness

CHALLENGES...

- Would need to align more with BISD student needs

FINAL THOUGHTS

- BMSN location is uniquely poised to provide a similar experience/ exposure opportunity

MEETING 3: FPFG TOURS - HOUSTON

ALIEF ISD - **ALIEF EARLY COLLEGE HIGH SCHOOL**



Photo by: https://www.aliefisd.net/o/aechs

The **Alief Early College High School** is a magnet high school and is located on the Houston Community College Campus.

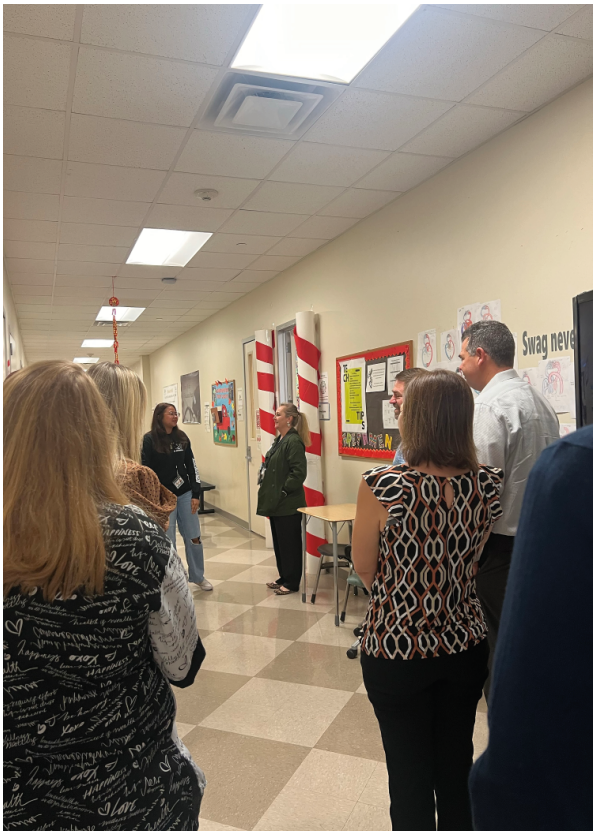
- Being on site of the community college, the students can travel to and from the high school and college buildings. This also provides a sense of independence and college readiness for these students since they are taking classes with other college students as well. The school is a very small high school that focuses on the success of their students and giving them opportunities to compete and do other extracurriculars like in



MEETING #3 - FPFG TOURS - MARCH 20, 2025



Photo by: https://www.aliefisd.net/o/aechs





MEETING 3: FPFG TOURS - HOUSTON

ALIEF ISD - **ALIEF EARLY COLLEGE HIGH SCHOOL** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Staff that is willing to do "the extra"
- Campus on a true bell curve
- Physical proximity to their higher education partner

I'M NOT SURE ABOUT THIS...

- Would need to find staff that is bought in to this model

RELEVANCE TO BOERNE...

- Higher Education partner could be found in ACD (campus forthcoming south of Boerne)

CHALLENGES...

- Is an ECHS more needed/ wanted than a CTE facility?
- With ACD coming to Boerne, would an ECHS make more sense closer to that campus?

FINAL THOUGHTS

- Like the strong connection between staff and students

MEETING 3: FPFG TOURS - HOUSTON

TOMBALL ISD - **TOMBALL INNOVATION CENTER**







Photo by: https://tomballtxedc.org/

MEETING #3 - FPFG TOURS - MARCH 20, 2025

The **Tomball Innovation Center** is a repurposed building that allows for a variety of programs to fit within it's site.

- The Innovation Center offers specialized career and technical education (CTE) programs that are exclusively available at this dedicated facility. The exclusive programs that Tomball Innovation Center include are Aviation Pilots & Maintenance, Electrical Technology, Robotics, and Law Enforcement.









MEETING 3: FPFG TOURS - HOUSTON

TOMBALL ISD - **TOMBALL INNOVATION CENTER** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Intentional for students to receive certifications and/ or credentials
- Immersive environment
- Creative use of an existing facility

I'M NOT SURE ABOUT THIS...

- Facility design issues (narrow hallways)

RELEVANCE TO BOERNE...

- Ideal roadmap for Boerne ISD to use

CHALLENGES...

- Space and land - is BMSN big enough for this type of program?
- Will the community support it?

FINAL THOUGHTS

- This is the premier standard, in my opinion...

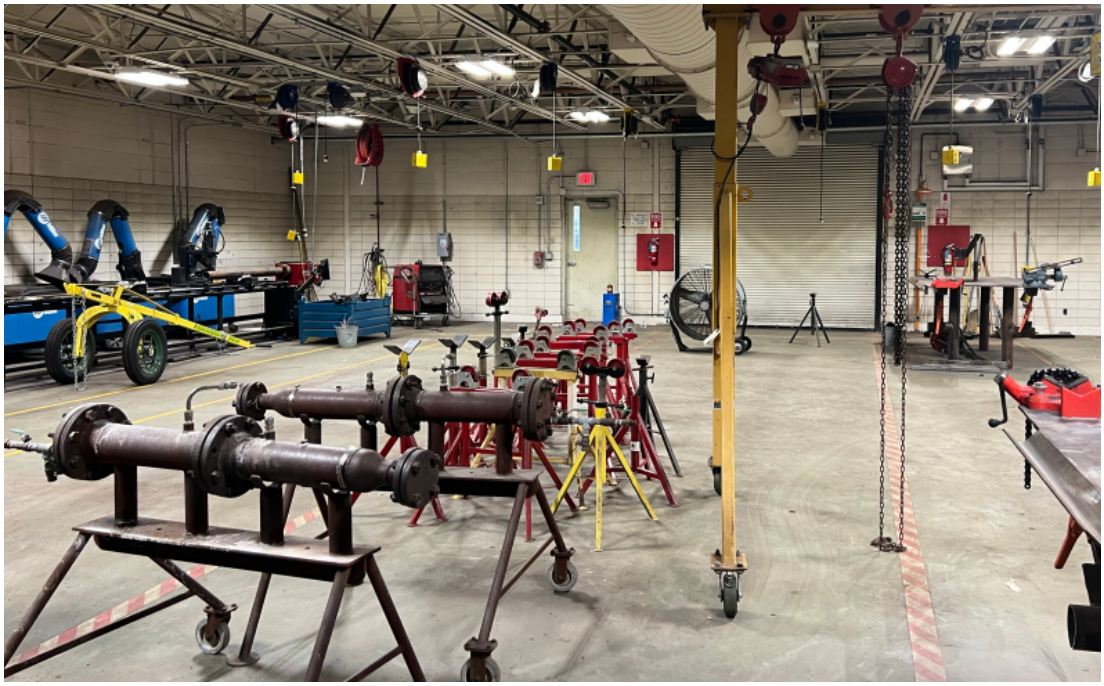
MEETING 3: FPFG TOURS - HOUSTON

GOOSE CREEK ISD - **STUART CAREER TECHNICAL HIGH SCHOOL**











MEETING #3 - FPFG TOURS - MARCH 20, 2025









The **Stuart Career Technical High School** is a repurposed building.

- A standalone campus focused on career and technical training.
- CTE programs are spread across multiple campuses and specialized academies rather than being housed in a single building. The district offers CTE courses at various high schools and dedicated facilities.

MEETING 3: FPFG TOURS - HOUSTON

GOOSE CREEK ISD - **STUART CAREER TECHNICAL HIGH SCHOOL** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Lots of great programs that are relevant to Boerne

I'M NOT SURE ABOUT THIS...

- Program was still growing at GCISD
- Some classes were not fully utilized

RELEVANCE TO BOERNE...

- How would this work with the "shuttle model" we use?
- An existing former ES was utilized for this

CHALLENGES...

- Cost of independent campus vs. supplement campus

FINAL THOUGHTS

- Really enjoyed seeing how other districts are tackling the same problems/ issues that Boerne ISD has.

MEETING 3: FPFG TOURS - HOUSTON

HOUSTON COMMUNITY COLLEGE - **COLLABORATORIUM WEST HOUSTON INSTITUTE**

The **Collaboratorium** is a multipurpose building within the Houston Community College that serves as a makerspace for the HCC community.

- A high-tech space designed for collaboration, innovation, and problem solving.
- It features interactive technology, flexible workspaces, and expert facilitation for strategic planning, workshops, and networking events.
- It includes a large interactive Nureva Wall, breakout rooms, and gathering spaces to enhance teamwork and creativity.
- Available for HCC and external organizations, it provides a dynamic environment for brainstorming and developing actionable solutions.





MEETING #3 - FPFG TOURS - MARCH 20, 2025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MEETING 3: FPFG TOURS - HOUSTON

HOUSTON COMMUNITY COLLEGE - **COLLABORATORIUM WEST**

HOUSTON INSTITUTE - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Focused on collaboration
- Makerspace integration was great
- Flexibility

I'M NOT SURE ABOUT THIS...

- Makerspace was only geared for one pathway
- Staffing for the makerspace

RELEVANCE TO BOERNE...

- Great as an idea to promote collaboration between the district and community college

CHALLENGES...

- Cost
- Logistics of traveling to/ from this type of facility

FINAL THOUGHTS

- Would be nice to have in Boerne
- Would need to be flexible and adaptable - not designed around a specific type of technology

MEETING 3: FPFG TOURS - AUSTIN

GEORGETOWN ISD - **FUTURE READY COMPLEX & EARLY CHILDHOOD CENTER**

The **Future Ready Complex** has a variety of CTE programs: advanced engineering, automotive, aviation, cosmetology, culinary arts, drones, health science, and rocketry.

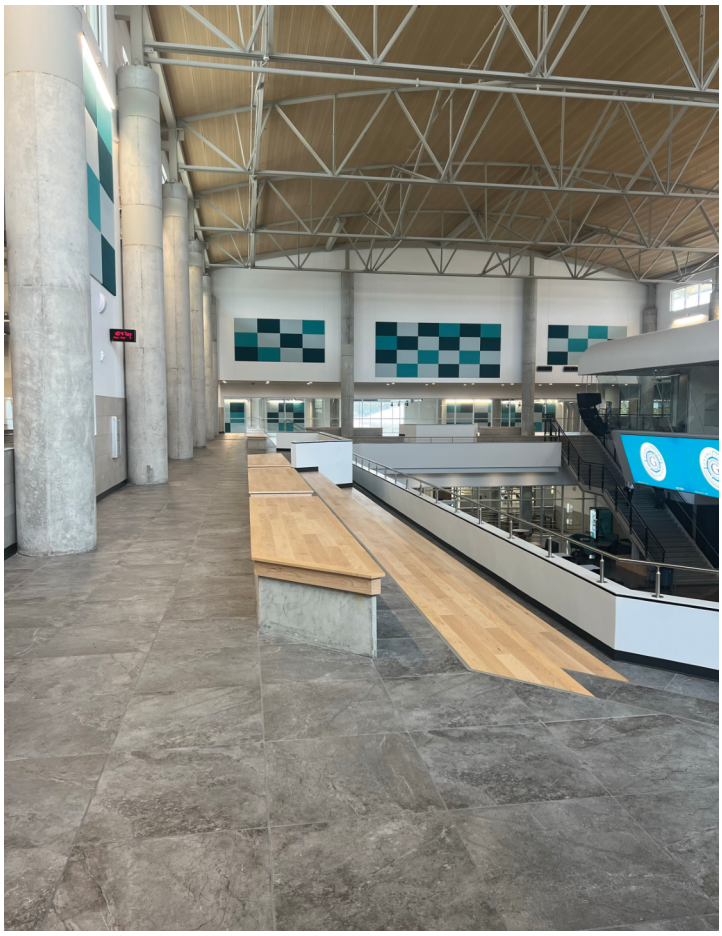
- Facility for advanced CTE courses
- Multi-use
- Early childhood learning center on the same property (CTE learning opportunities)





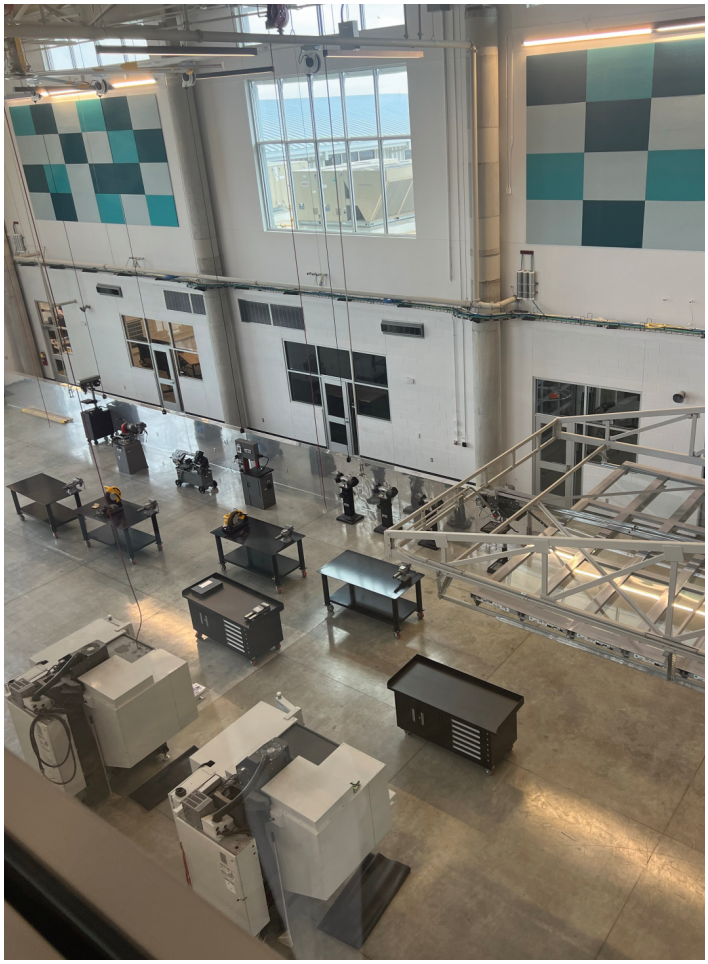


MEETING #3 - FPFG TOURS - MARCH 20, 2025









MEETING 3: FPFG TOURS - AUSTIN

GEORGETOWN ISD - **FUTURE READY COMPLEX & EARLY CHILDHOOD CENTER** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Planned for future growth
- Flexible spaces and building components
- Multi-use spaces
- Open to community

I'M NOT SURE ABOUT THIS...

- Seemed underutilized
- Students not using the facility for a full day
- Building design issues (lack of electrical outlets)

RELEVANCE TO BOERNE...

- Multiple pathways in one facility is great

CHALLENGES...

- Transport to and from the home campuses
- Keeping students interested in their pathway & engage in the full sequence
- Strong recruiting is needed

FINAL THOUGHTS

- Renovating an existing facility (versus building a new one) will have limitations.

MEETING 3: FPFG TOURS - AUSTIN

GEORGETOWN ISD - **HAMMERLUN CENTER FOR LEADERSHIP & LEARNING**



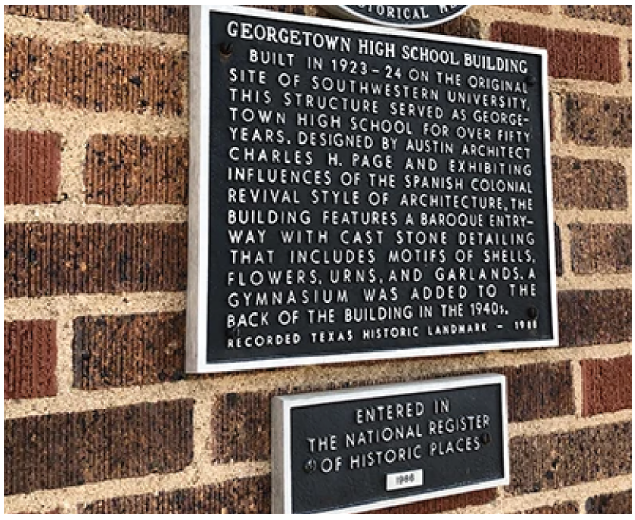
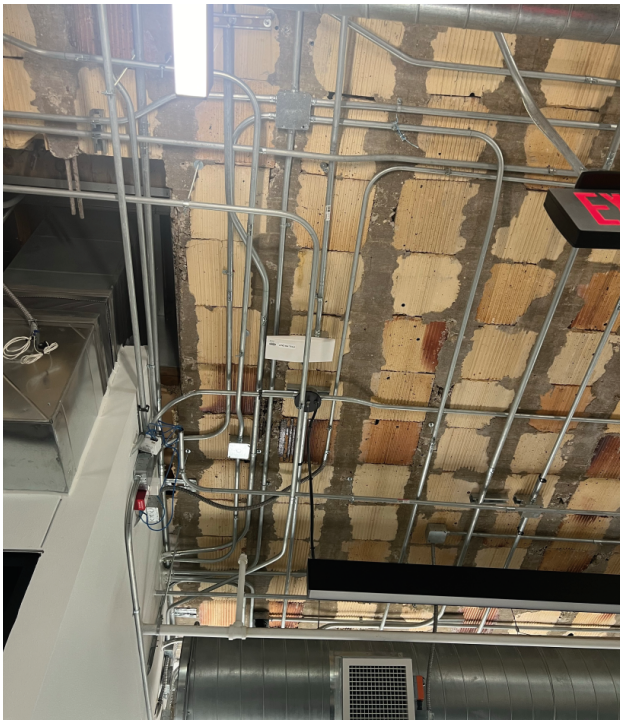


Photo by: https://www.georgetownisd.org/about-gisd/about-us/hammerlun-center-history-tour









MEETING #3 - FPFG TOURS - MARCH 20, 2025





Photo by: https://www.georgetownisd.org/about-gisd/about-us/hammerlun-center-history-tour

The **Hammerlun Center** is a repurposed building that has been renovated while still preserving parts of its history.

- Originally built in 1917
- Repurposed for professional learning, central office, and includes a board room
- Flexible collaborative areas, walls, and usage



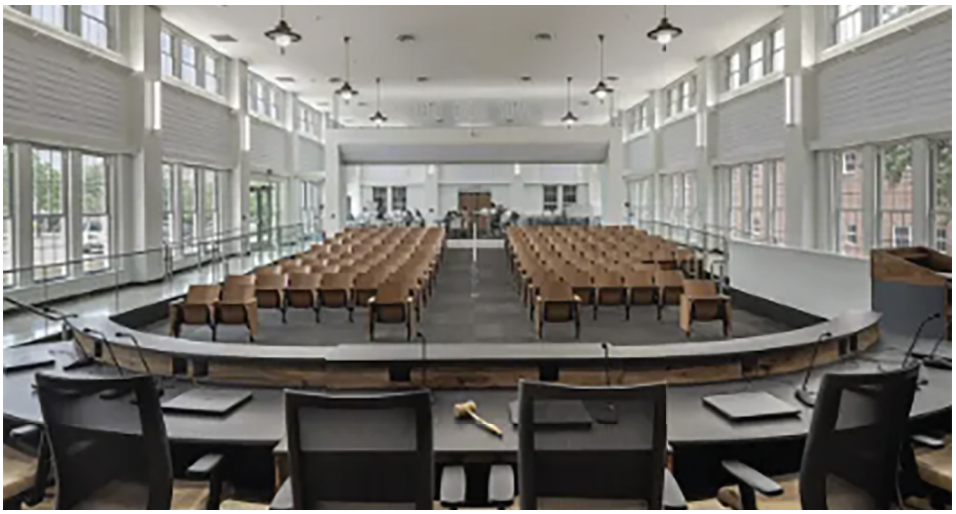


Photo by: https://www.georgetownisd.org/about-gisd/about-us/hammerlun-center-history-tour

MEETING 3: FPFG TOURS - AUSTIN

GEORGETOWN ISD - **HAMMERLUN CENTER FOR LEADERSHIP & LEARNING** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Re-use of historic building
- Designed for collaboration
- Flexible

I'M NOT SURE ABOUT THIS...

- Staff naturally using semi-private areas vs. the large open collaborative areas
- Doesn't "look" like it's related to schools
- Lack of storage

RELEVANCE TO BOERNE...

- Re-use of an existing facility

CHALLENGES...

- Creating a variety of collaborative spaces that users will utilize
- Unlikely that BMSN will be 100% allocated towards a PD program like this

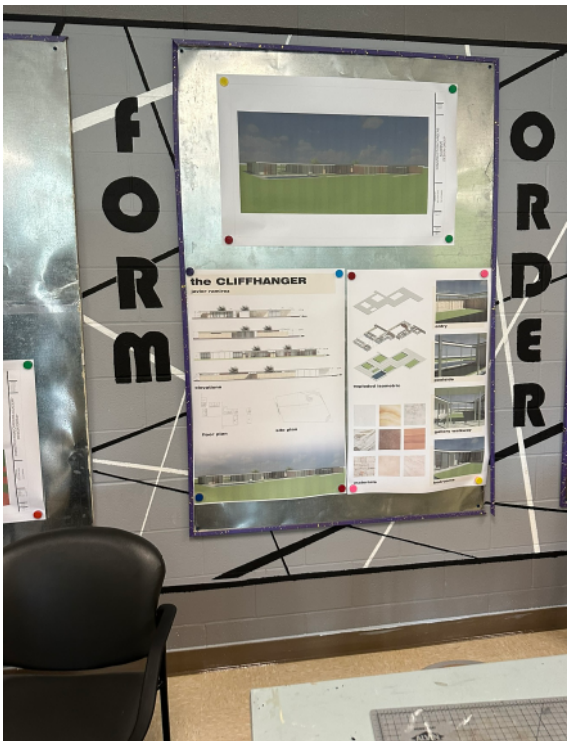
FINAL THOUGHTS

- Might be some good lessons here about re-use of an existing building, but perhaps not much more.

MEETING 3: FPFG TOURS - SAN ANTONIO

NORTHSIDE ISD - **CONSTRUCTION CAREER ACADEMY**





The **Construction Career Academy** is a separate building on the campus of Warren High School. Students go back and forth between the CCA campus and the main Warren campus for core classes. This is a neat facility, the shops are designed for each path (plumbing, electrical, HVAC, etc.).

One of their obstacles is finding outside placement for their students. Due to that limitation, the workshops on site allow them to offer in house practicums vs placing students at external sites. Lots of hands on work. One of the many interesting things they do is build tiny homes and sell them to community members and veterans. They have to build to SA building codes.

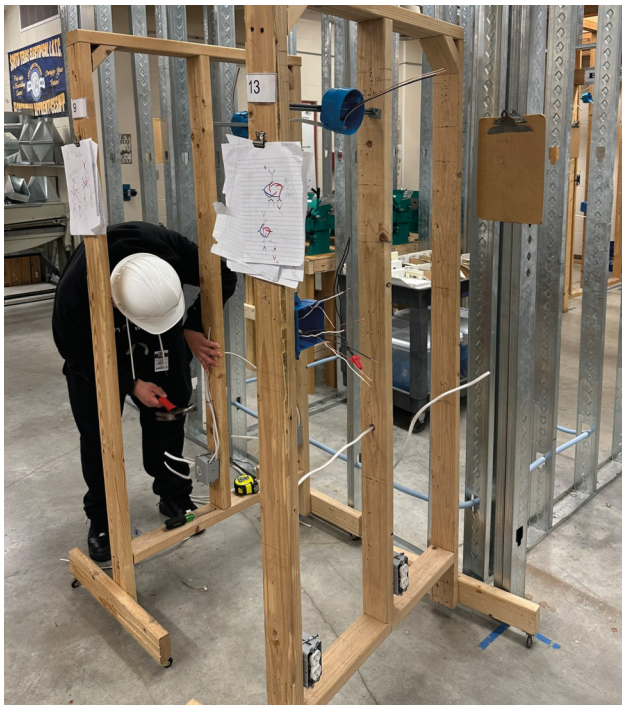


MEETING #3 - FPFG TOURS - MARCH 20, 2025











MEETING 3: FPFG TOURS - SAN ANTONIO

NORTHSIDE ISD - **CONSTRUCTION CAREER ACADEMY** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- This is a program not currently offered in Boerne
- Great that students don't have to "leave" to get hands-on experience

I'M NOT SURE ABOUT THIS...

- Nothing!

RELEVANCE TO BOERNE...

- This type of program is absolutely relevant to Boerne
- Would align with needs of other programs as well (i.e. Robotics)

CHALLENGES...

- Many partnerships would be needed
- Will our community support a "trades-specific" pathway?

FINAL THOUGHTS

- Love this program!
- Truly innovative
- Could unify our district to further close the gaps between ES, MS and HS

MEETING 3: FPFG TOURS - SAN ANTONIO

NORTH EAST ISD - **STEM ACADEMY**



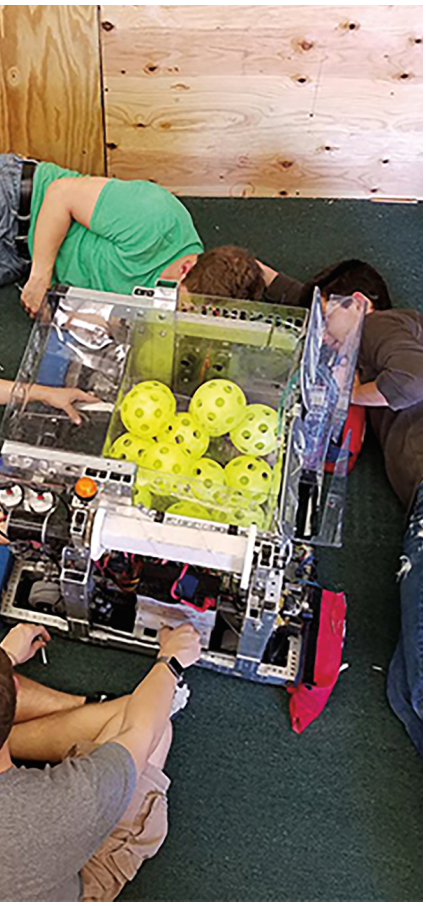


Photo by: https://stem.neisd.net/

The **NEISD STEM Academy** is magnet program (housed at NIMITZ middle school and at LEE High School). Students are admitted as early as middle school via a lottery system. They are facing facility limitations as well. Core content classrooms teach their curriculum through a STEM focus to provide cross curricular support.



MEETING #3 - FPFG TOURS - MARCH 20, 2025



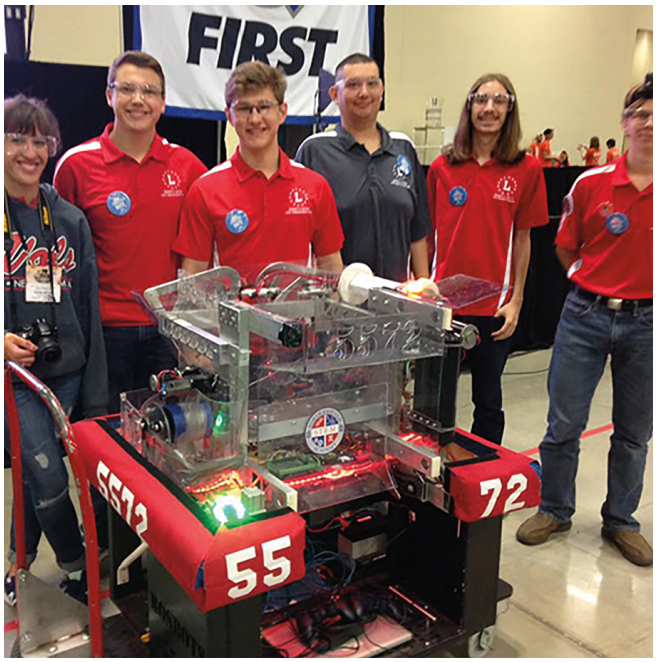


Photo by: https://stem.neisd.net/



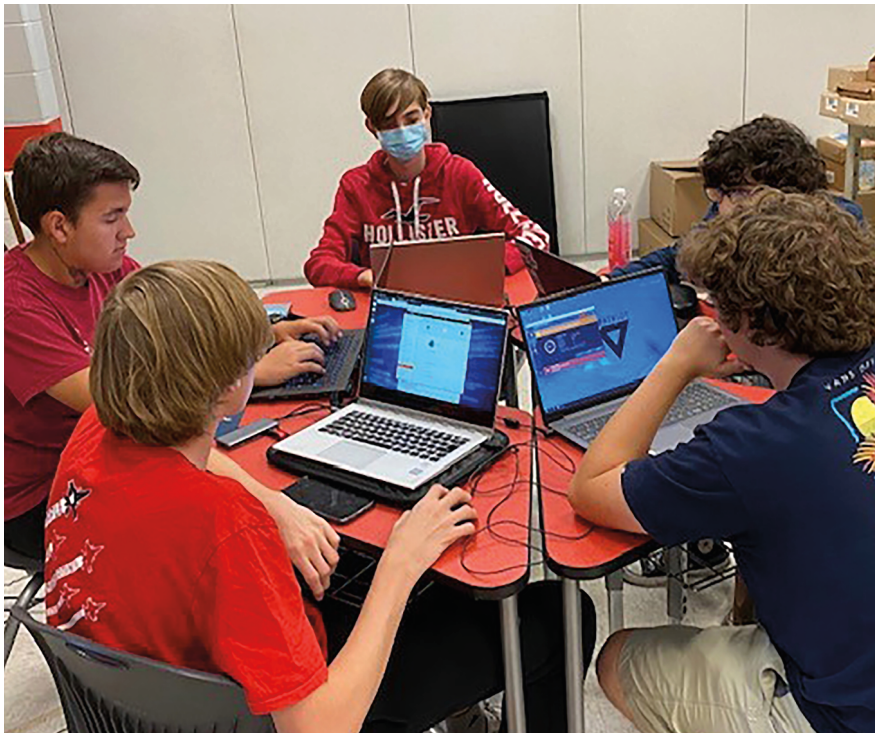


Photo by: https://stem.neisd.net/

MEETING 3: FPFG TOURS - SAN ANTONIO

NORTH EAST ISD - **STEM ACADEMY** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Focus on community and collaboration
- Did the best with the facilities they have

I'M NOT SURE ABOUT THIS...

- Crowded and cluttered
- Storage space needed
- Facilities were not special

RELEVANCE TO BOERNE...

- Similar pathway at Boerne already

CHALLENGES...

- Space and storage issues
- Expansion issues (landlocked)

FINAL THOUGHTS

- Support from 6th-12th grade is great
- BISD is already ahead of this program

MEETING 3: FPFG TOURS - SAN ANTONIO

PRE-K4SA - SOUTH







The **Pre-K4SA - South** is an early childhood facility that includes indoor and outdoor learning activities. It is very intentionally planned out. All furniture in the classroom must be for students - no teacher desks or teacher areas.

- Their facility will be closing and moving to a new location







MEETING 3: FPFG TOURS - SAN ANTONIO

PRE-K4SA - SOUTH - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Loved how students were interacting
- Prioritization of hands-on and outdoor learning
- Well planned

I'M NOT SURE ABOUT THIS...

- Concerned about student-to-teacher ratio that would be needed

RELEVANCE TO BOERNE...

- Similar program in Boerne
- Would be great to expand to early childhood teacher preparation

CHALLENGES...

- Funding sources
- Staffing needs
- Limitations of the existing BMSN campus

FINAL THOUGHTS

- Great program but our district has probably other priorities
- Is a program this robust really a need for our community?

MEETING 3: FPFG TOURS - SAN ANTONIO

JOHNSON CITY - **THE SCIENCE MILL**





The **Science Mill** is a creative use of space- very hands on and creative learning environments

- Both indoor and outdoor learning environments perfect for children to explore their creativity.
- Robotics activities in the summer

MEETING #3 - FPFG TOURS - MARCH 20, 2025




PEARL
GOURAMI





MEETING 3: FPFG TOURS - SAN ANTONIO

JOHNSON CITY - **THE SCIENCE MILL** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Combination of Science + History + Art + Modern
- Hands-on learning

I'M NOT SURE ABOUT THIS...

- Neat and fun, but probably not applicable to Boerne

RELEVANCE TO BOERNE...

- Might have some relevance, with adjustments

CHALLENGES...

- Needs to be adapted to Boerne's needs

FINAL THOUGHTS

- Opportunity to create a really innovative program (summer camps?)
- Need to send our teachers here for some inspiration!

MEETING 3: FPFG TOURS - SAN ANTONIO

NORTHSIDE ISD - HEALTH CAREERS



Photo by: https://www.nisd.net/healthcareers





Photo by: https://www.nisd.net/healthcareers

The **NISD Health Careers** is the only stand-alone magnet in NISD, only HS on block schedule to allow for practicum blocks of three hours.

- Program is geared for students who do not need additional supports
- Includes Fine Arts and Lifetime sports
- Certifications: CNA, Phlebotomy, Pharmacy Technician, Sterile Processing, and Registered Dental Assistant
- 900 students, grades 9-12

MEETING #3 - FPFG TOURS - MARCH 20, 2025









MEETING 3: FPFG TOURS - SAN ANTONIO

NORTHSIDE ISD - **HEALTH CAREERS** - PADLET DISCUSSION BY FPFG MEMBERS THAT VISITED THE CAMPUS

THIS IS GREAT!

- Current equipment
- Real world experience for students

I'M NOT SURE ABOUT THIS...

- Geared towards high-achieving students only
- Limited collaborative interaction (outdated classroom technology)
- Not as much hands-on learning

RELEVANCE TO BOERNE...

- BISD's current P-TECH program feels more innovative

CHALLENGES...

- Logistics of student movement between home campus and a more distant specialized campus?

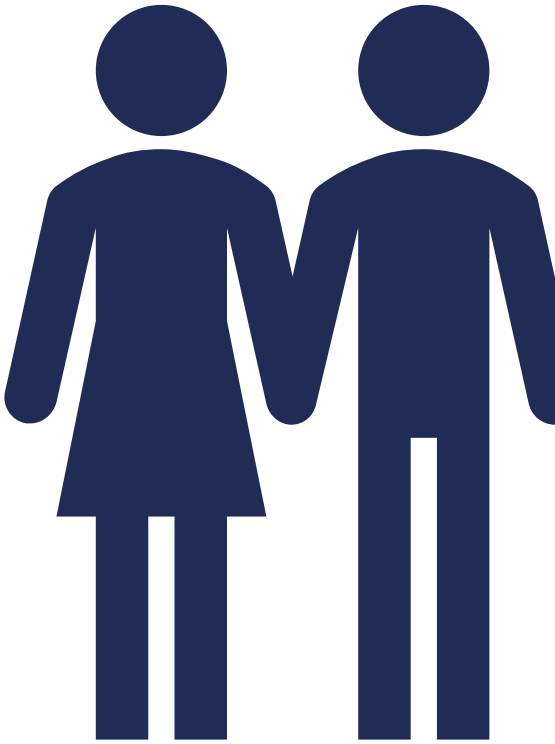
FINAL THOUGHTS

- How would BMSN support a specialized CTE program - just 1 program or multiple programs?

MEETING 3: FPFG TOURS FEEDBACK

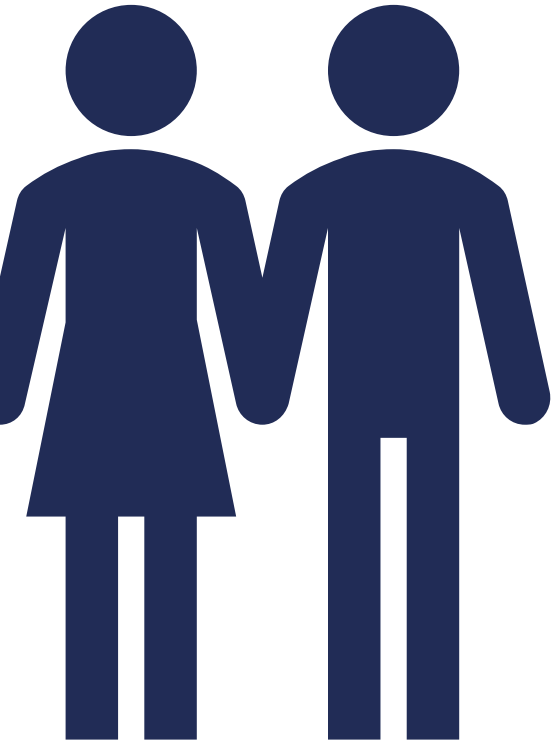
"Sometimes if we look outside the box, amazing opportunities can happen!"

"...it takes more than an innovative building to create a useful learning space for the students... professional development and student voice are equally essential to creating effective learning..."



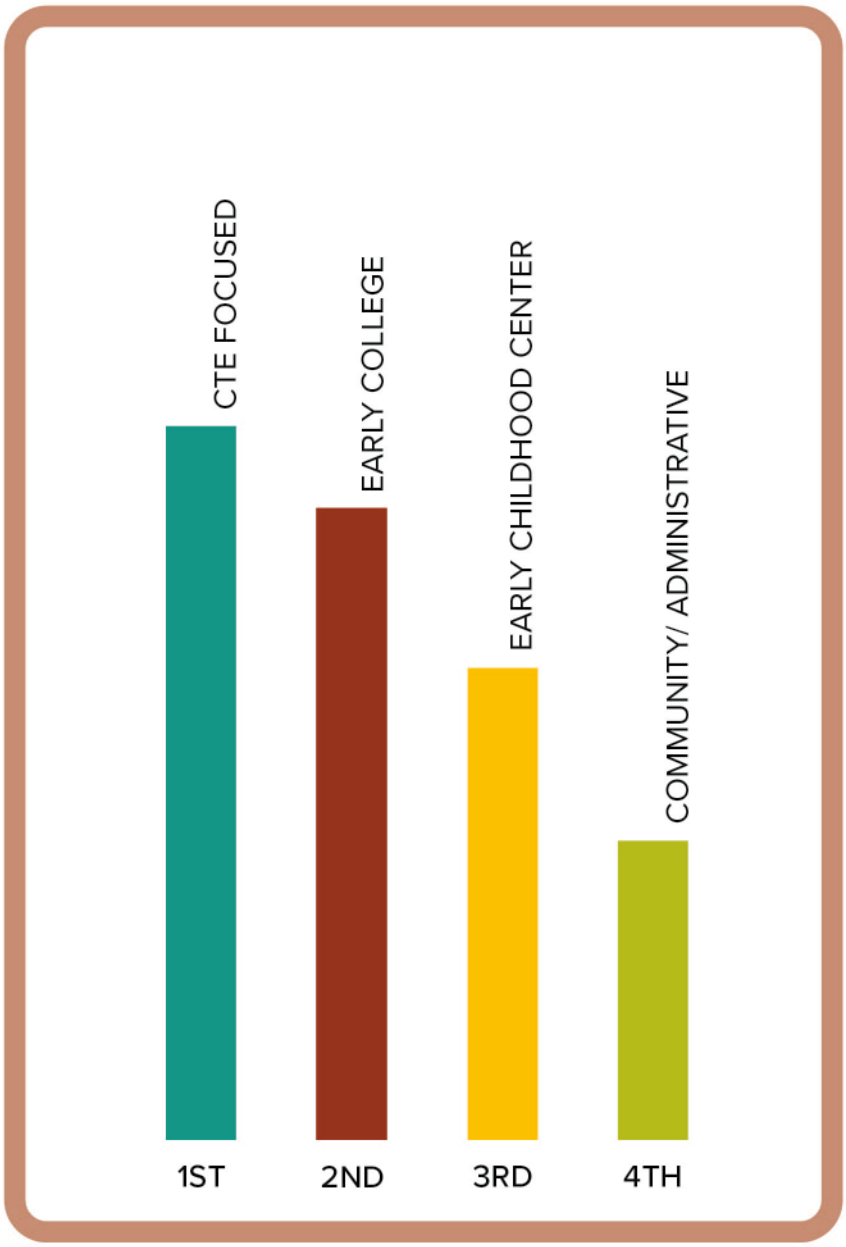
MEETING #3 - FPFG TOURS - MARCH 20, 2025

"Overall, this trip and these visits have changed my mindset from building additional, comprehensive schools to addressing our growth, student needs and preparedness, and our community's needs..."



MEETING 3: EXIT TICKET

RANK THESE PROGRAM TYPES IN YOUR PREFERRED ORDER OF POTENTIAL IMPLEMENTATION FOR BOERNE ISD (1ST=MOST DESIRABLE; 4TH=LEAST DESIRABLE)

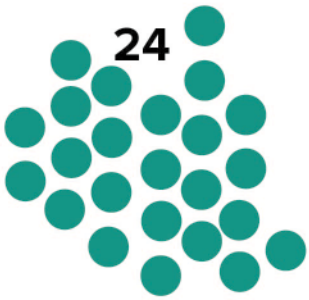


MEETING #3 - FPFG TOURS - MARCH 20, 2025

DO YOU BELIEVE A SINGLE PROGRAM OR COMBINATION OF PROGRAMS SHOULD BE IMPLEMENTED?



SINGLE PROGRAM



COMBINATION/ MULTIPLE PROGRAMS

The information gathered and shown below are all collected from the responses in the exit ticket from Meeting #3

MEETING 3: EXIT TICKET

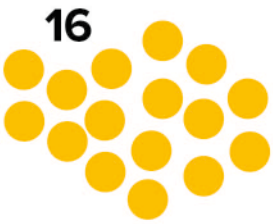
IF YOU RESPONDED "COMBINATION OF PROGRAMS" ON THE PREVIOUS SLIDE, WHICH DO YOU FEEL SHOULD BE IMPLEMENTED? SELECT UP TO 3.



CTE FOCUS



EARLY CHILDHOOD



EARLY COLLEGE



COMMUNITY/ ADMINISTRATIVE

MEETING #3 - FPFG TOURS - MARCH 20, 2025

WHAT OTHER QUESTIONS DO YOU HAVE? WHAT HAVE WE NOT DISCUSSED? WHAT "STONES" ARE LEFT UNTURNED?

"Do we have the funding to not only build but also staff?"

"All great ideas start with a crazy idea in mind!!!"

"Will this change increase staffing or pull staffing from other campuses?"

"Timeline for the building of this facility, when decisions would be made, other items you need us to know/ consider before making our decision."

"What is the realistic timeline of this to be fleshed out and implemented?"

"Would like to know district academic ratings for the schools that were visited"

"The options for using the facility to bring in revenue should be discussed or ranked - whether that's for rental, etc."

"Real opportunity to work with local partners for ems/ public safety pathway"

"I think some need to open their minds a little bit more! We have done current programs in our district that are amazing and few do not know about it. I feel that we need to think outside the box!"

"With our district facing financial burdens, how can we ensure this new facility can bring in income as well? (Selling student products & facility rental space)"

"Potentially just examining differences in programming between a center model & academies vs. center models"

"Community input, if it is similar or very different from the focus group. Student course choices over the past few years comparison and future outlook."

The information gathered and shown below are all collected from the responses in the exit ticket from Meeting #3

MEETING 4: APRIL 2, 2025

The purpose of this meeting was to gather final input from the Future Programming Focus Group before reporting back to the Strategic Facilities Planning Focus Group and the Boerne ISD Board of Trustees.

By this point in the process, FPFG members had reviewed district curriculum, growth projections, and program needs. They had also learned about specialized campus models and visited districts across Texas to see what approaches are working for both large and small communities.

During Meeting 4, the group toured Boerne Middle School North in its current condition. Members discussed how lessons learned from other districts could apply to this specific site and shared final thoughts, questions, and concerns. This meeting brought together the full body of work and allowed the group to confirm priorities and prepare clear, informed feedback for district leadership.



MEETING 4: BRAINSTORMING MEETING

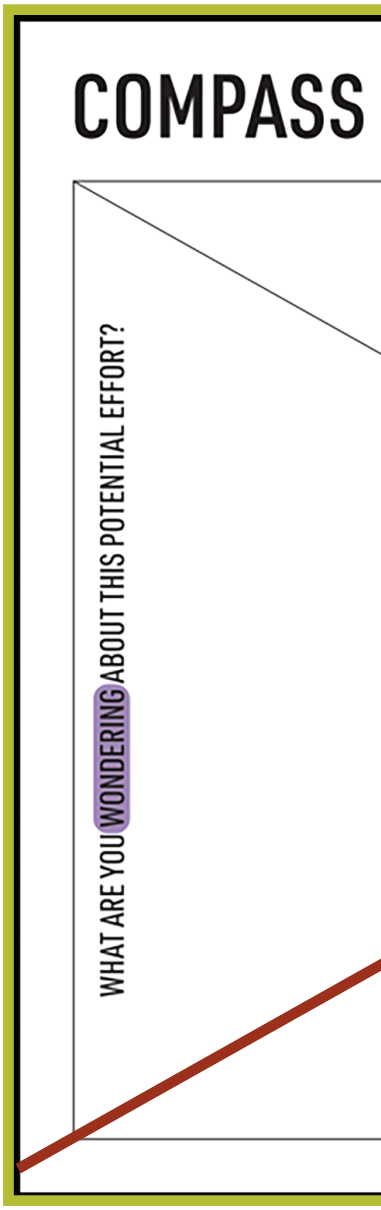
BOERNE MIDDLE SCHOOL NORTH TOUR & COMPASS POINT ACTIVITY

After reviewing examples from other districts, the Future Programming Focus Group visited the Boerne Middle School North campus to evaluate how those ideas could apply to the site.

Members toured the campus and worked in small groups to discuss realistic options for the future of Boerne Middle School North. Feedback was framed around the potential transformation of the campus into a Career and Technical Education and Early College facility.

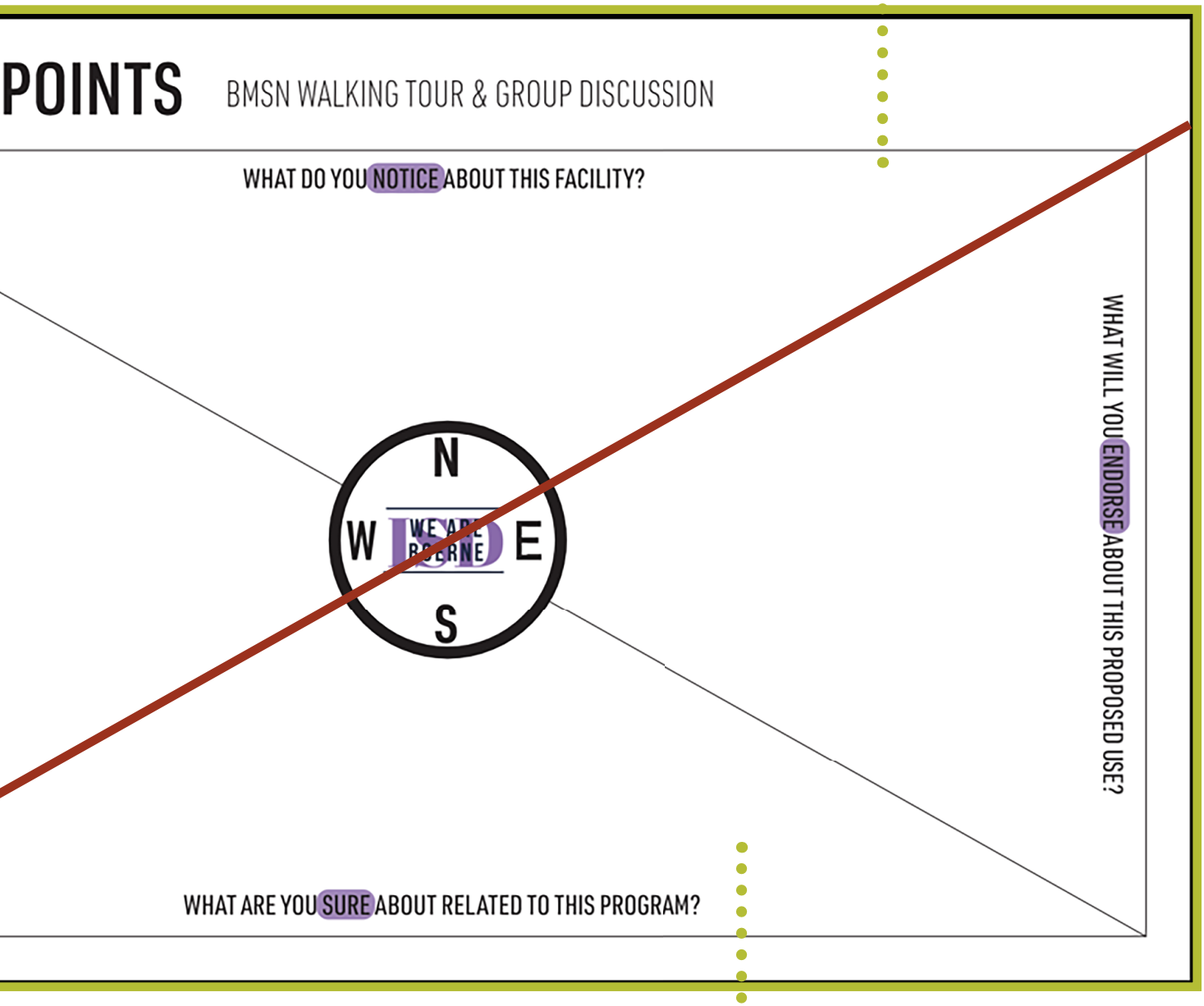
Using a Compass Point worksheet, each group documented thoughts and concerns related to program types, site constraints, and how the campus could support community needs. Groups first completed initial sections of the worksheet before touring the campus. After the tour, they returned to complete the remaining sections, reflecting on how the physical spaces influenced their thinking.

Each group then selected a spokesperson to share key takeaways with the full FPFG. This discussion allowed members to hear different perspectives, identify shared priorities, and surface new ideas that may not have emerged in smaller group conversations.



MEETING #4 - APRIL 2, 2025

DONE BEFORE CAMPUS TOUR



DONE AFTER CAMPUS TOUR



WHAT DO YOU NOTICE ABOUT THIS FACILITY?

What great spaces this facility has to offer!

*Easy to transfor...

childhood
ining
PS

...O YOU NOTICE ABOUT THIS FACILITY?

...has limitless opportunities for transformation
...paces that could be utilized as large meeting
...otential for wood working, construction, etc.
...mpus that lends itself to multiple programs

WHAT ARE YOU SURE A...

I AM ...
FREE ...
CAMPUS...

WHAT ARE YOU WONDERING ABOUT THIS POTENTIAL

...it spaces can be redone to fit the needs of a robust CTE program that houses many programs.

- I wonder if this would be a stand alone CTE facility (students stay all day) or if it would be a campus shared by both HSs.
- I wonder if the middle green space could house more buildings? or be used for something else → community gardens
- I wonder about sufficient parking (parking garage??)
- I wonder how the football field be repurposed? (parking)
- I wonder if the 2-story classroom space would be appropriate for early college?

WHAT DO YOU NOTICE AB...

- There are many multi-... sizes & volumes, spaced a...
- There is a lot of green spac... of the campus buildings.
- There are unsecured openings ...
- There is a stand alone building ... middle of the courtyard.
- There aren't restrooms in the classrooms if it ... were ea... learning.

- The community wants this. It is a program that builds workforce ready students and/or college ready students.
- CTE & Early College can be combined but they can be separate too.

CTE + Early College

*WHAT ARE YOU SURE ABOUT RELATED TO THIS PROGRAM?

I am sure this facility wi...
our students and prepare th...
career beyond high school.

WHAT ARE YOU SURE ABOUT RELATED TO THIS PRO...

7. Limited parking

a. What would be the full budget fo... a new school + the retrofit?

3. I wonder about the "stuff" behind th... ceilings.

4. How would we preserve/include the...

5. Will the new round about take ... acreage?

6. If we went ECHS, have we explored the new Alamo Colleges facility to use for that?

WHAT ARE YOU WONDERING ABOUT THI...

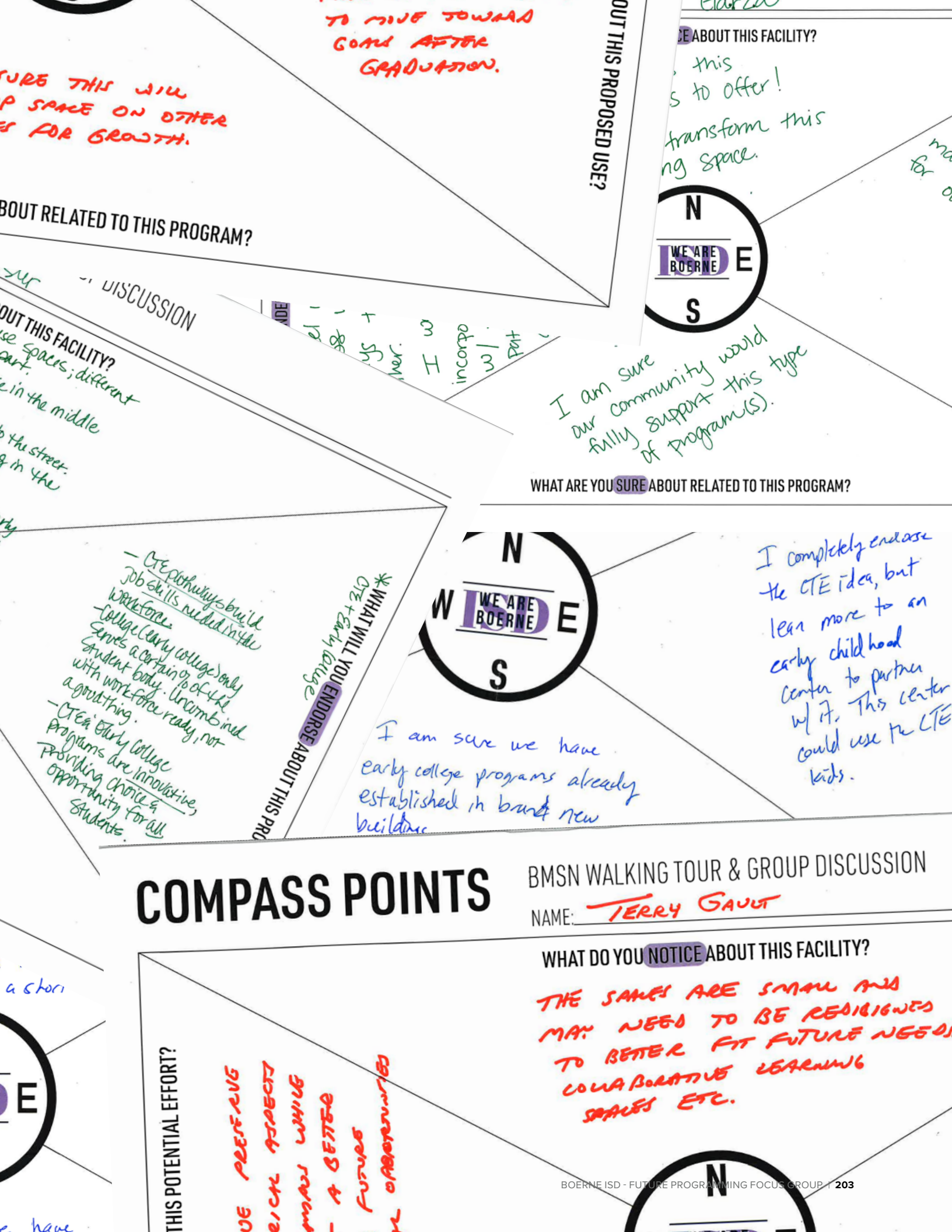
...YOU WONDERING ABOUT THIS POTENTIAL EFFORT?

...would be easier if the decision ... made of what we want and ... we design (renovat) buildings + areas appropriately

...ow can you combine the academic piece with the community + business opportunities.

- early child care (affordable) is needed + could benefit recruiting teachers + staff

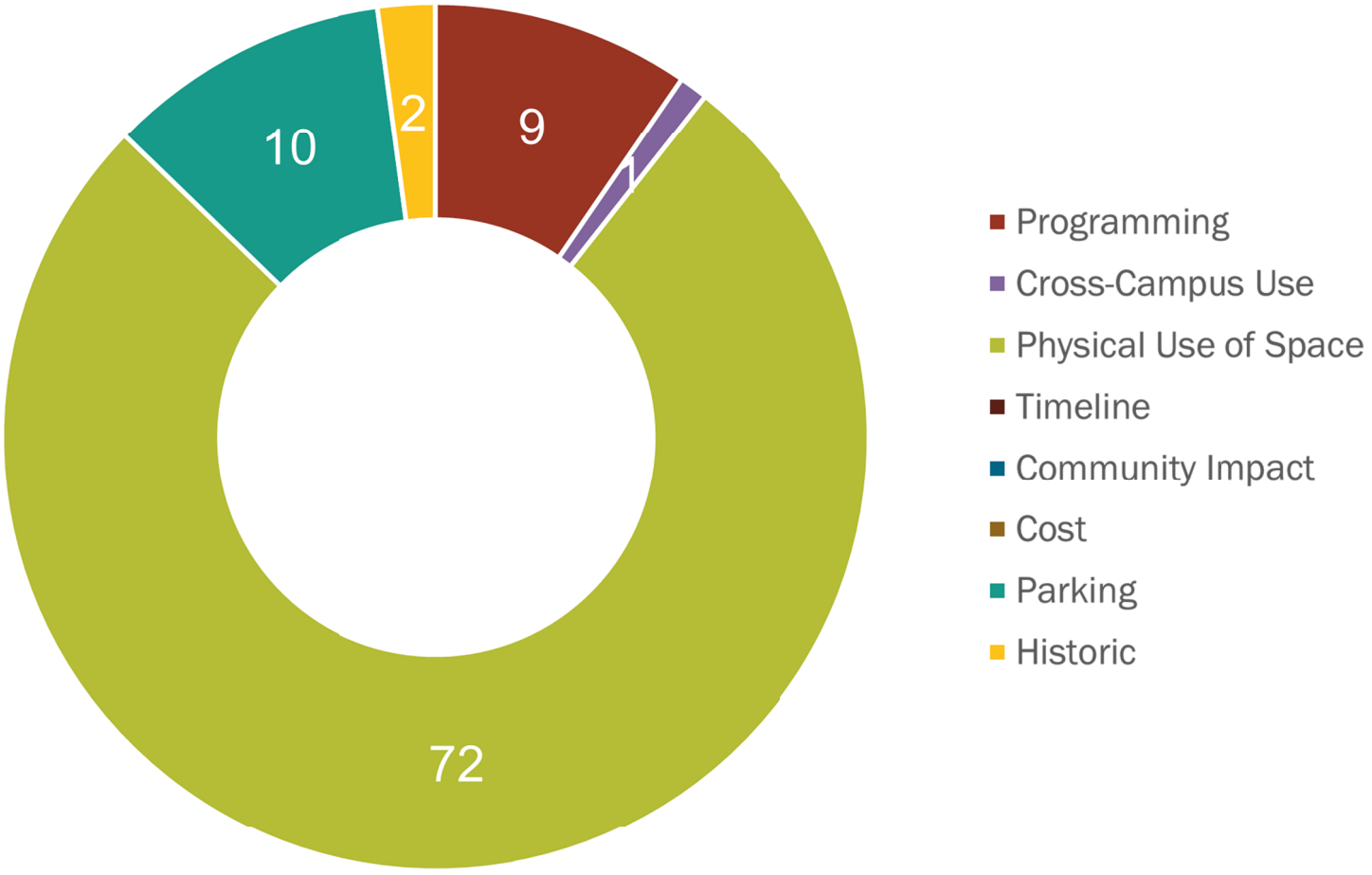
- Th...
and goo...
- Some areas can...
- area is small enough... different areas in...


TO MOVE TOWARD GOALS AFTER GRADUATION.
OUT THIS PROPOSED USE?
ABOUT THIS FACILITY?
this
s to offer!
transform this
ng space.
BOUT RELATED TO THIS PROGRAM?
DISCUSSION
OUT THIS FACILITY?
I am sure our community would fully support this type of program(s).
WHAT ARE YOU SURE ABOUT RELATED TO THIS PROGRAM?
I completely endorse the CTE idea, but lean more to an early childhood center to partner w/ it. This center could use the CTE kids.
I am sure we have early college programs already established in brand new buildings
WHAT WILL YOU ENDORSE ABOUT THIS PRO
CTE + Early College
COMPASS POINTS
BMSN WALKING TOUR & GROUP DISCUSSION
NAME: TERRY GAULT
WHAT DO YOU NOTICE ABOUT THIS FACILITY?
THE SPACES ARE SMALL AND MAY NEED TO BE REDESIGNED TO BETTER FIT FUTURE NEEDS COLLABORATIVE LEARNING SPACES ETC.
THIS POTENTIAL EFFORT?

MEETING 4: BRAINSTORMING MEETING

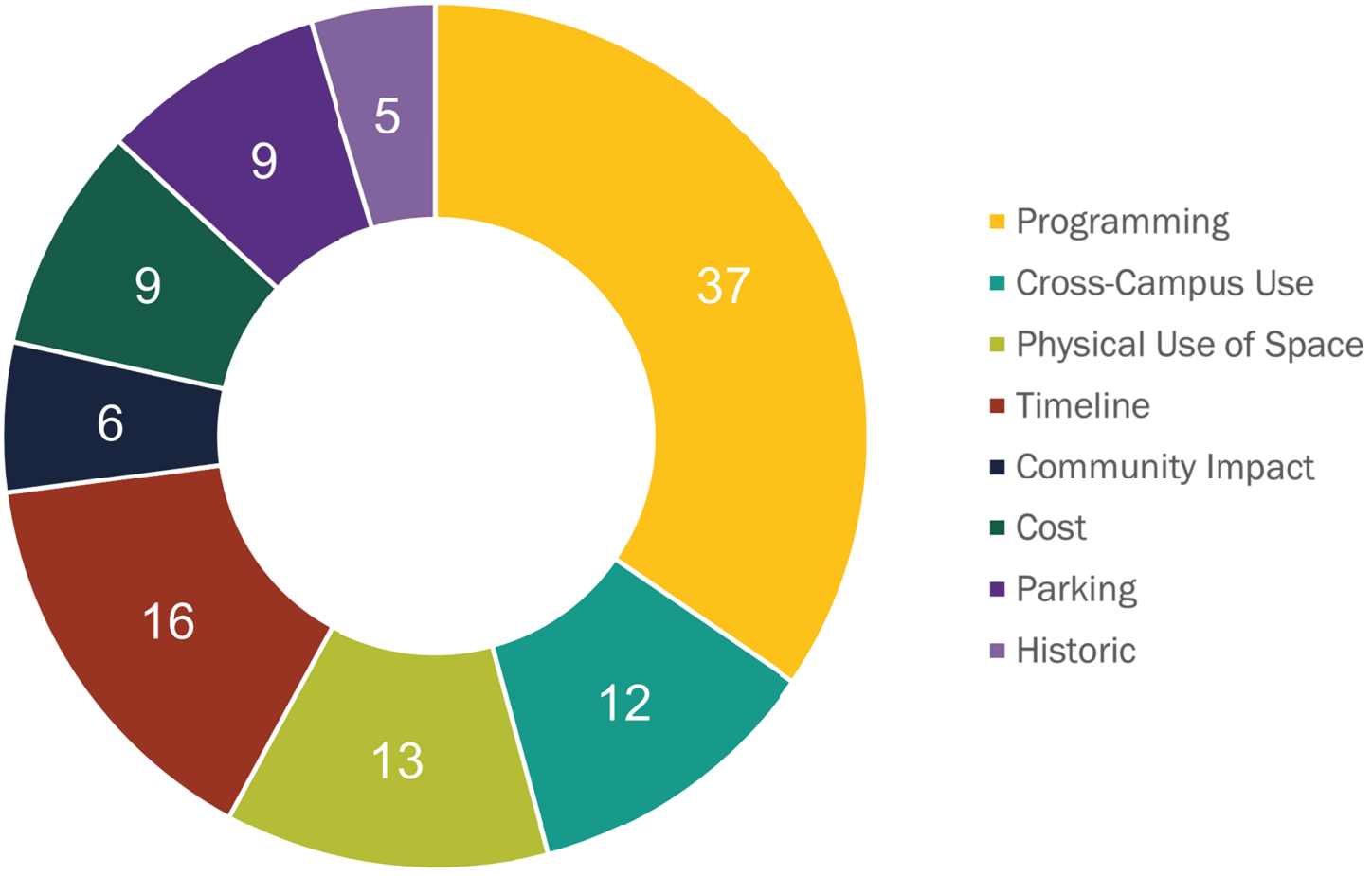
BOERNE MIDDLE SCHOOL NORTH TOUR & COMPASS POINT ACTIVITY FEEDBACK

WHAT DO YOU **NOTICE** ABOUT THIS FACILITY?



MEETING #4 - APRIL 2, 2025

WHAT ARE YOU **WONDERING** ABOUT THIS POTENTIAL EFFORT?

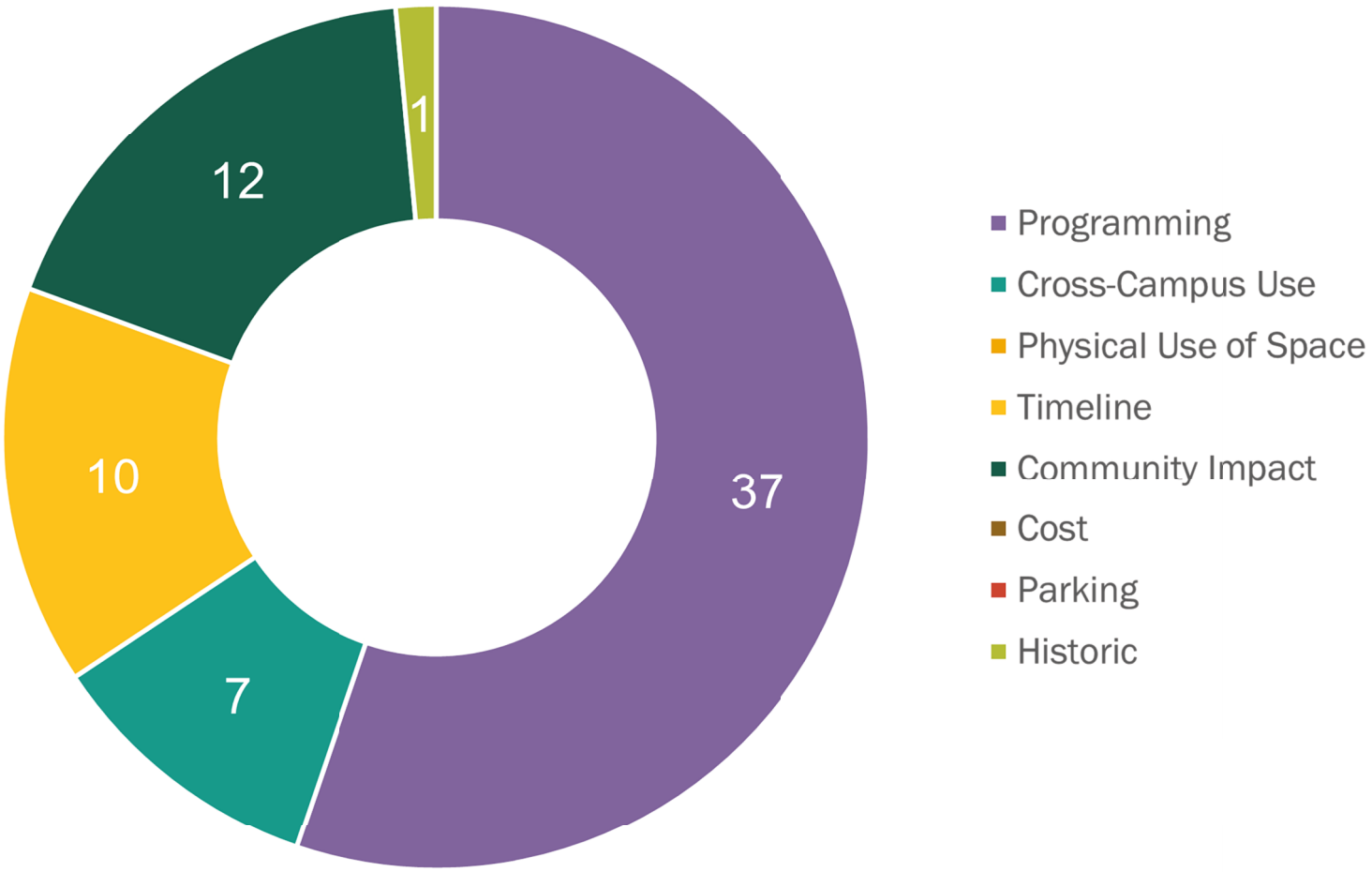


The information gathered and shown below are all collected from the responses in the compass point activity from Meeting #4

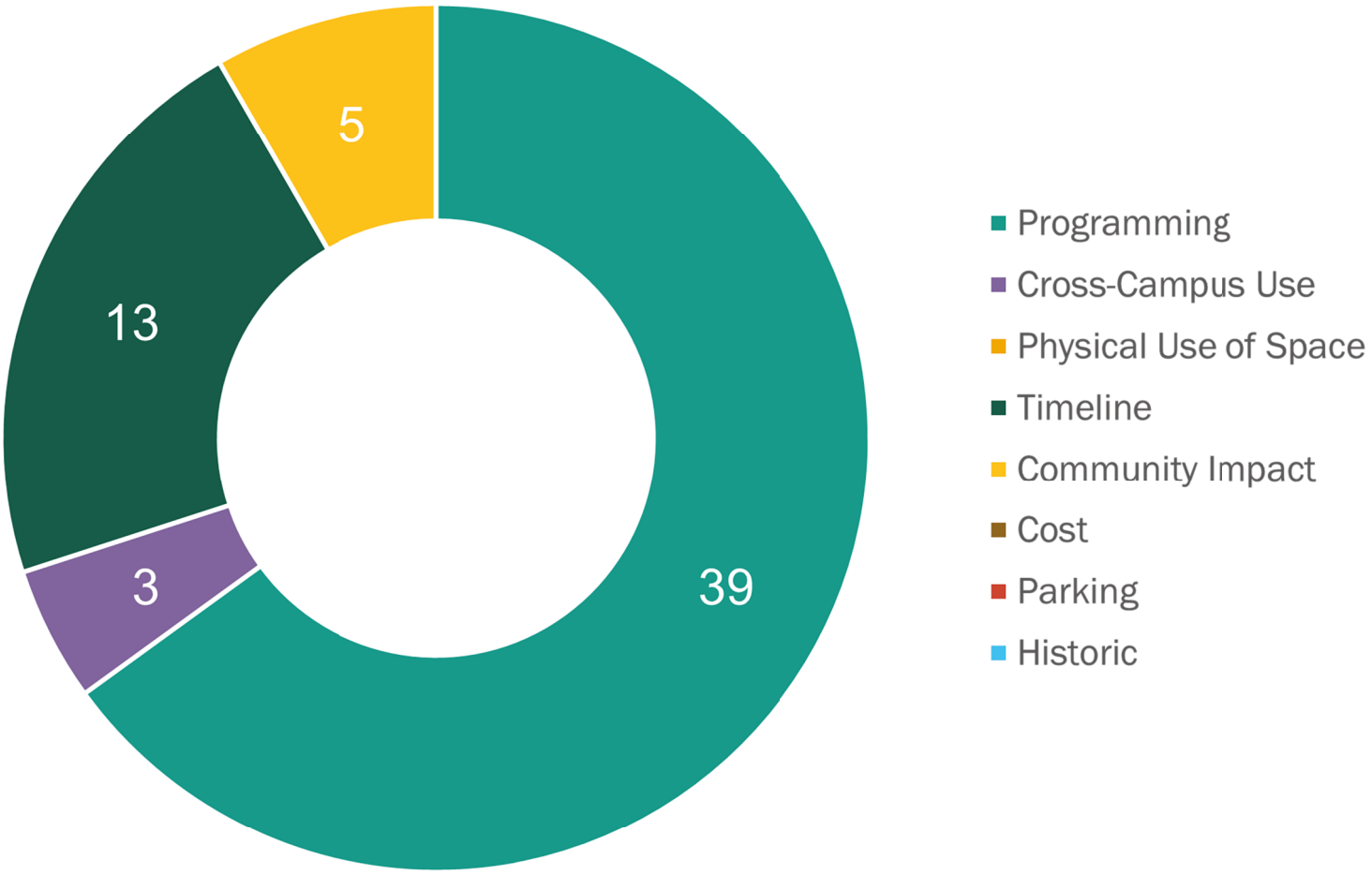
MEETING 4: BRAINSTORMING MEETING

BOERNE MIDDLE SCHOOL NORTH TOUR & COMPASS POINT ACTIVITY FEEDBACK

WHAT ARE YOU **SURE** ABOUT RELATED TO THIS PROGRAM?



WHAT WILL YOU **ENDORSE** ABOUT THIS PROPOSED USE?



The information gathered and shown below are all collected from the responses in the compass point activity from Meeting #4

FPFG MTG. # 4 EXIT TICKET

Based on the pulse-check, a combination CTE + Early College program appears to be most supported. Indicate your **consensus level** on this proposed function by circling one:



After seeing BMSN, on a scale of 1 to 5, **how excited** are you about repurposing this building (1 = most excited, 5 = least excited)? Circle one:

1 2 3 4 5

After seeing BMSN, what **concerns** do you have about repurposing this building?

the cost of repurposing + building new actually each other enough?
, North would need to be moved so that be repurposed. When does/at happen?
e actual value of the building

Name + Sign:

I CAN LIVE WITH THIS

I CAN NOT SUPPORT THIS

e of 1 to 5, **how excited** are you
g (1 = most excited, 5 = least

3 4 5

cerns do you have about

T TICKET

on CTE + Early College
d. Indicate your
nction by circling one:

I CAN LIVE WITH THIS

I CAN NOT SUPPORT THIS

e of 1 to 5, **how excited** are y
ng (1 = most excited, 5 = lea

3 4 5

at **concerns** do you have abo
ng? It need a "revision"
t of work. It might be bet
ch. "Old Boerne" people will
vation to the building. W
e everyone happy so there

I FULLY SUPPORT THIS

SUPPORT WITH RESERVATIONS

I CAN LIVE WITH THIS

I CAN NOT SUPPORT THIS

After seeing BMSN, on a scale of 1 to 5, **how excited** are you about repurposing this building (1 = most excited, 5 = least excited)? Circle one:

1 2 3 4 5

After seeing BMSN, what **concerns** do you have about repurposing this building?

Honestly, I feel the community will endorse this plan; however, I am concerned mostly about scheduling, shuttling, and the proposed early college options. I am concerned about early college options being fully embraced by a community with lots of parents with strong 4 year college connections

Please Print Your Name + Sign:

Based on ...
program appears to be ...
consensus level on this proposed ...

I FULLY SUPPORT THIS

SUPPORT WITH RESERVATIONS

I CAN LIVE WITH THIS

I CAN NOT SUPPORT THIS

After seeing BMSN, on a scale of 1 to 5, **how excited** are you about repurposing this building (1 = most excited, 5 = least excited)? Circle one:

1 2 3 4 5

After seeing BMSN, what **concerns** do you have about repurposing this building?

cost efficiencies - what we do in the meantime w/ current students - how we combine the choppy bits of the campus to make both functional and aesthetically pleasing. what parking would look like, would it be a landaid - what does it look like longterm. I think there is potential but is

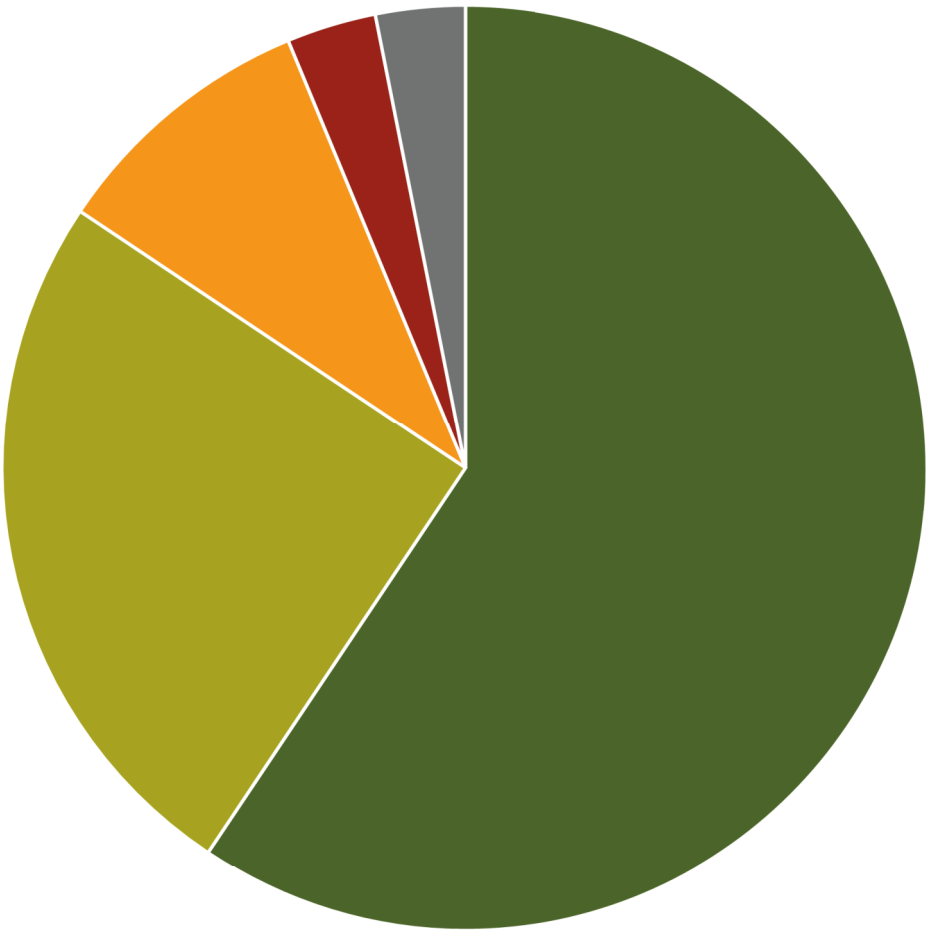
MEETING 4: BRAINSTORMING MEETING

BOERNE MIDDLE SCHOOL NORTH TOUR EXIT TICKET

At the end of the fourth meeting, the FPFG filled out a "temperature check" exit ticket. By this point, the group had reviewed multiple program options. Career and Technical Education and Early College emerged as the top choices among participants. During the meeting, members toured the Boerne Middle School North campus and discussed what could realistically be accomplished through renovation to support a specialized campus.

Exit ticket results showed strong overall support for this direction. Most participants fully supported transforming Boerne Middle School North into a CTE and Early College campus. Eight respondents noted some reservations but still expressed support. Four of the 32 responses reflected higher levels of concern, including one indicating no support. In total, 32 exit tickets were distributed, with one participant choosing not to respond.

WHAT ARE YOU **WONDERING** ABOUT THIS POTENTIAL EFFORT?



19 I FULLY SUPPORT THIS

8 SUPPORT WITH RESERVATIONS

3 I CAN LIVE WITH THIS

1 I CAN NOT SUPPORT THIS

1 PERSON DID NOT RESPOND

The information gathered and shown below are all collected from the responses in the exit ticket from Meeting #4

NEXT STEPS PHASE

The FPFG then focused on the next steps, including a review of district operations, tours of specialized campuses across Texas, and collaborative brainstorming sessions. These efforts allowed the group to evaluate which ideas could be successfully implemented in Boerne ISD. Feedback from each meeting was collected and incorporated throughout the process. This approach ensured decisions were informed by data, staff experience, and shared discussion, creating a strong foundation for planning the future of the Boerne Middle School North campus.

The group's findings and recommendations were presented to the Strategic Facilities Planning Focus Group and the Boerne ISD Board of Trustees at a subsequent board meeting. These presentations reflected the time, care, and collaboration invested by FPFG members to identify the best path forward for Boerne Middle School North.





NEXT STEPS FOR BOERNE ISD

AFTER THE FUTURE PROGRAMMING FOCUS GROUP

DEVELOP THE PROGRAM

- Refine Program Detail
- Establish Course Specifics
- Determine what Business, Industry, or other External Partnerships are needed
- To be led by Boerne ISD Teaching & Learning Dept.

FACILITY ASSESSMENT

- Assess Overall Building + Site Conditions (systems, structure, etc.)
- Assess Functional Condition of the Building + Site (capacity, space adjacencies, level of renovation, etc.)
- Assessments done through the lens of the Program Requirements

MEETING #4 - APRIL 2, 2025

COST IMPLICATIONS

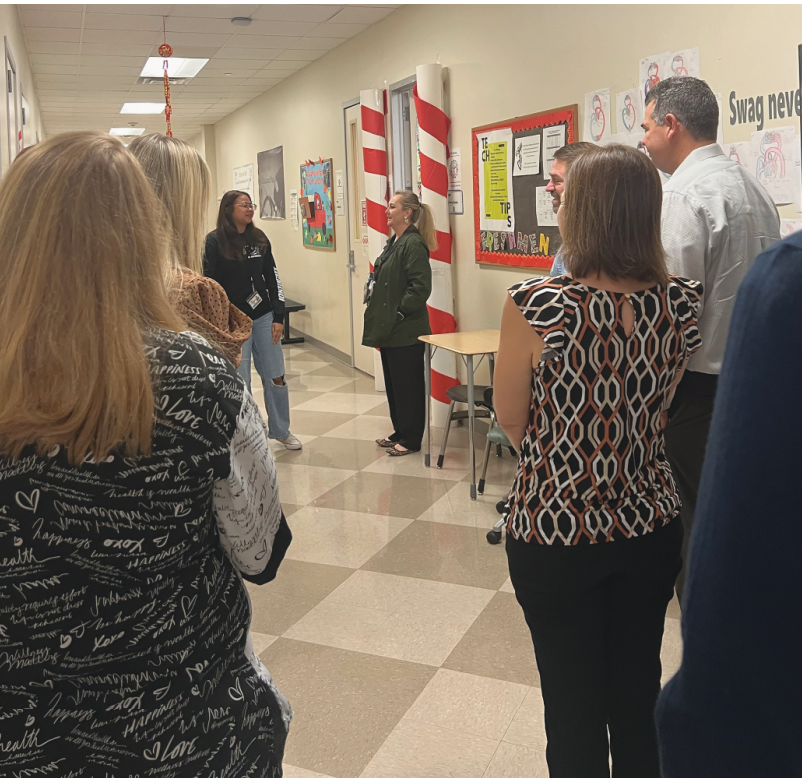
- Budget analysis of renovation efforts needed to implement the program
- Cost comparison to new construction
- Estimated timeframes to be developed, including consideration of phased implementation

REPORT OUT/ RECOMMENDATION

- Report back to SFPFG
- Report back to FPFG
- Report to, with potential recommendation, to Boerne ISD Board of Trustees
- Boerne ISD Board of Trustees will determine the appropriate next steps for implementation


FICTION
Early Matters
System of Care
Focus on Future Ready
Long-Term Planning
BISD
CORE




Swag neve







ABOUT PFLUGER



Our story began in 1972, when two men, both names James, started an architecture firm in Austin, Texas. Fifty years later, and only 1.5 miles from that original address, Pfluger is still in Austin—and Dallas, Houston, San Antonio, and Corpus Christi.

Growth brings opportunities and challenges, and with five offices dotting the state, one of the challenges is keeping a common culture. Every member of the firm knows our first clients were small, rural districts, and their values became those of the firm—selflessness, intention, creative problem solving, and graciousness.

Fifty years later, those are still the hallmarks of Pfluger's practice, but as growth continues, how can team members across the state be inspired to use their own creative genius to work with intention, creativity, and kindness? —By developing a common purpose, an aspirational ethos that can be uniquely lived out in their work. That motivation for Pfluger is to design built environments that are functional, beautiful, and inspire people to create a more meaningful human experience.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