

School Enrollment, Capacity, and Utilization: Baseline K–5/6–8

Grade Group	School	Capacity	2025–26			2030–31			2035–36		
			Enrollment	+/-	Utilization	Enrollment	+/-	Utilization	Enrollment	+/-	Utilization
K–5	Beverly ES	375	342	-33	91%	314	-61	84%	321	-54	86%
K–5	Brier ES	340	334	-6	98%	343	3	101%	335	-5	99%
K–5	Cedar Valley ES	340	399	59	117%	395	55	116%	467	127	137%
K–5	Cedar Way ES	405	404	-1	100%	384	-21	95%	401	-4	99%
K–5	Chase Lake ES	380	301	-79	79%	303	-77	80%	311	-69	82%
K–5	College Place ES	500	379	-121	76%	384	-116	77%	396	-104	79%
K–5	Edmonds ES	335	269	-66	80%	275	-60	82%	277	-58	83%
K–5	Hazelwood ES	400	365	-35	91%	347	-53	87%	350	-50	87%
K–5	Hilltop ES	480	497	17	104%	501	21	104%	510	30	106%
K–5	Lynndale ES	525	322	-203	61%	303	-222	58%	304	-221	58%
K–5	Lynnwood ES	525	499	-26	95%	549	24	105%	555	30	106%
K–5	Martha Lake ES	400	428	28	107%	404	4	101%	421	21	105%
K–5	Meadowdale ES	400	349	-51	87%	313	-87	78%	315	-85	79%
K–5	Mountlake Terrace ES	415	355	-60	86%	373	-42	90%	387	-28	93%
K–5	Oak Heights ES	500	443	-57	89%	440	-60	88%	434	-66	87%
K–5	Seaview ES	350	372	22	106%	353	3	101%	355	5	102%
K–5	Sherwood ES	425	460	35	108%	458	33	108%	464	39	109%
K–5	Spruce ES	500	560	60	112%	625	125	125%	628	128	126%
K–5	Terrace Park ES	530	535	5	101%	567	37	107%	577	47	109%
K–5	Westgate ES	475	407	-68	86%	406	-69	86%	431	-44	91%
6–8	Alderwood MS	798	1,007	209	126%	1,029	232	129%	1,053	256	132%
6–8	Brier Terrace MS	832	1,102	270	133%	1,141	309	137%	1,166	334	140%
6–8	College Place MS	823	734	-89	89%	718	-105	87%	743	-81	90%
6–8	Meadowdale MS	719	1,025	306	143%	1,029	310	143%	1,044	325	145%
6–8	Salish MS	865	47	-818	5%	41	-824	5%	42	-823	5%
K–5	Grade Group Totals	8,600	8,020	-580	93%	8,039	-561	93%	8,239	-361	96%
6–8	Attendance	4,036	3,915	-121	97%	3,958	-78	98%	4,048	12	100%
K–8	Area Schools	12,636	11,935	-701	94%	11,997	-639	95%	12,287	-349	97%

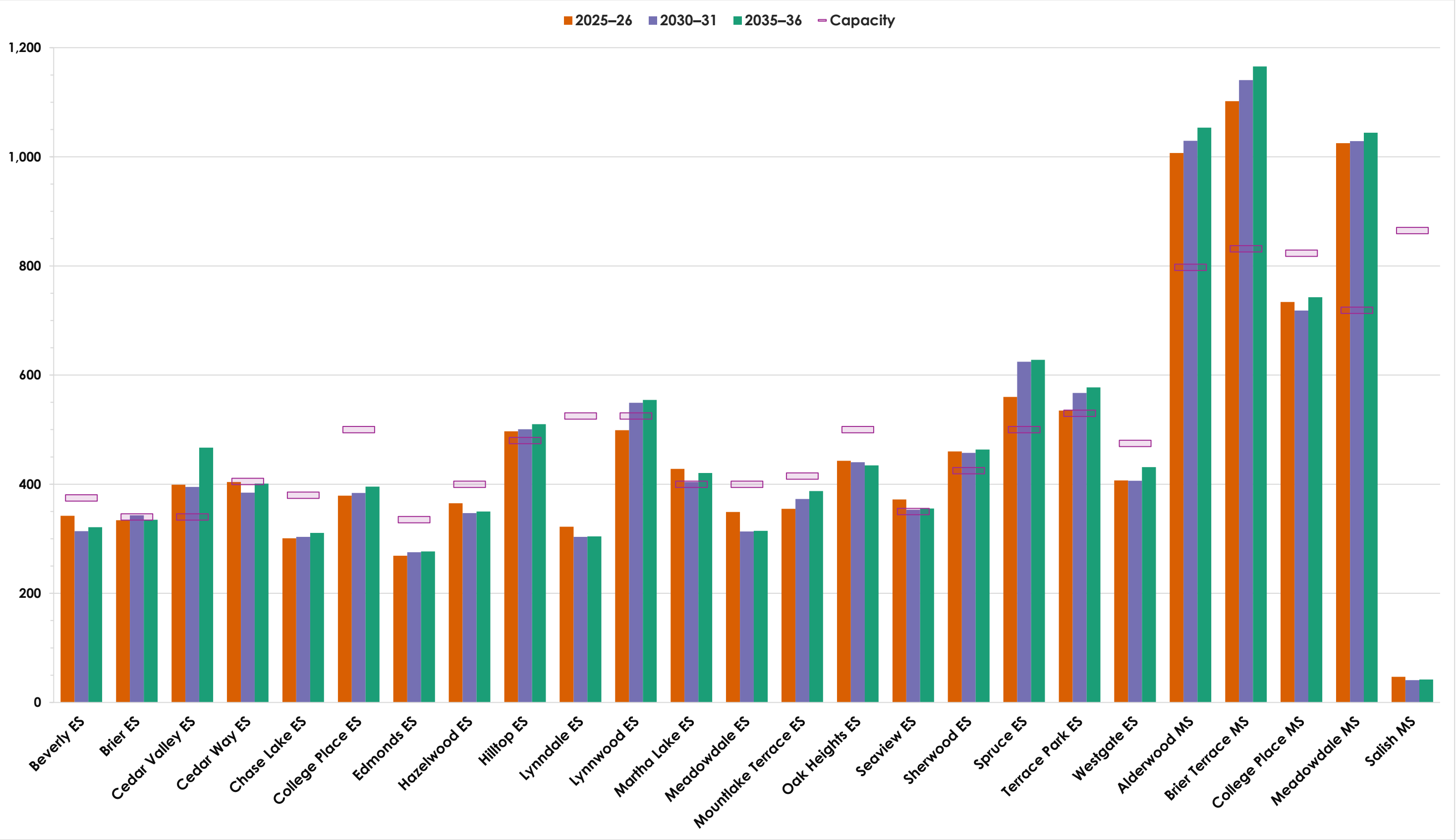
Notes	School Utilization	0%	1.0% to 50.0%	51.1% to 75.0%	75.1% to 100.0%	> 100.1%
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Students enrolled in full-time Running Start and Open Doors (EdCap and Grad Alliance) are excluded from analysis.
Slight discrepancies between scenario grade group totals and those included in the existing (2025–26) statistics and enrollment forecasts report are due to rounding in the allocation of school forecasts to the smaller planning area geographies used for boundary modeling.

Sources

Edmonds School District October 2025–26 headcount enrollment and FLO October 2030–31 to 2035–36 enrollment forecasts (middle scenario).

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