

Holden Middle School Student Achievement Report

May 2026



Holden Middle School

New Mission:

The mission of Holden Middle School is to make a positive impact on all students by supporting their academic, social, and emotional success.

Vision:

Holden Middle School students, parents, staff, and community are united with a vision of learning for all and participate in lifelong learning.



Holden Middle School Leadership Team

Kyle Stoecklein, Principal

Amy Fennewald, Intervention
Coach

Alex Hernandez, Counselor

Sharon Doll, Split-Explo

Eimile Lewis, Band

Tammie White, 6th ELA

Amanda Orton, 7th Science

Laura Verbrugge, 8th Science

Brandon Pemburlin, SPED

Cindy Coomer, Counseling
Mentor



District Strategic Plan Goal 1

The % of students scoring at or above the proficient level on state ELA and Math assessments or approved internal assessments will increase annually to meet or exceed the annual "on track" MSIP target for all students and subgroups.



HMS ELA SMART Goal Goal 1: AP1C:T2

HMS will increase proficiency in ELA to 50% of students at proficient and advanced on iReady proficiency scales from the Fall 2025 Diagnostic to the Spring 2026 Diagnostic.



How To Interpret The Proficiency Data

- Level 3 & 4(Light Blue & Blue):
Students projected as proficient (3) or advanced (4) according to iReady for MAP projections
- Level 1&2(Dark Pink & Pink):
Students projected as Below Basic(1) or Basic(2) according to iReady for MAP projections
- MAP data from the state for a comparison of data (iReady to MAP)

What Does This Data Tell Us?

- The 4 levels are adv., prof., basic, and BB. This data show a proficiency growth building wide of 11% and a decrease of BB students by 7% from the Fall to Spring Diagnostic.

How To Interpret The Placement Data

- Tier 1 (Green)- met or exceeded state standard expectations
- Tier 2 (Yellow)- met some state standard expectations but not all
- Tier 3 (Red)- below grade level and in need of intervention

What Does This Data Tell Us?

- The data shows an increase of students on or above grade level on Missouri Standards from 37% to 48% and a decrease in student 2 or more grade levels below from 38% to 28%

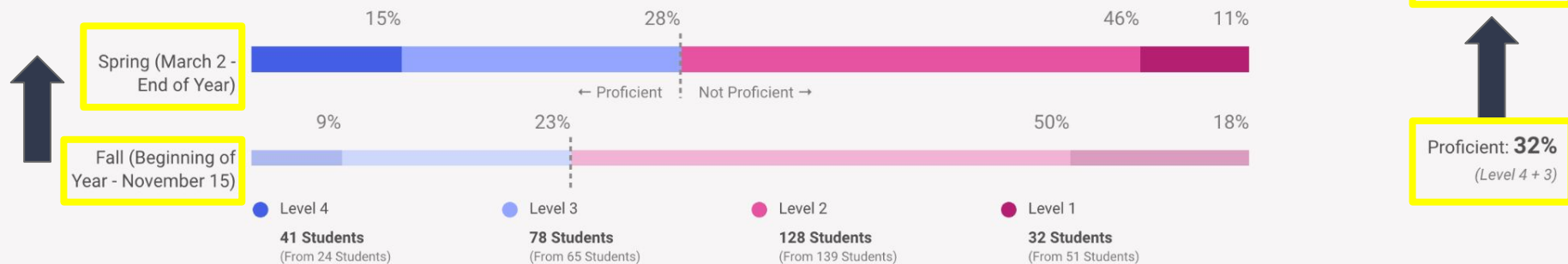


ELA Overall Reading Placement

Goal 1 – AP1C:T2

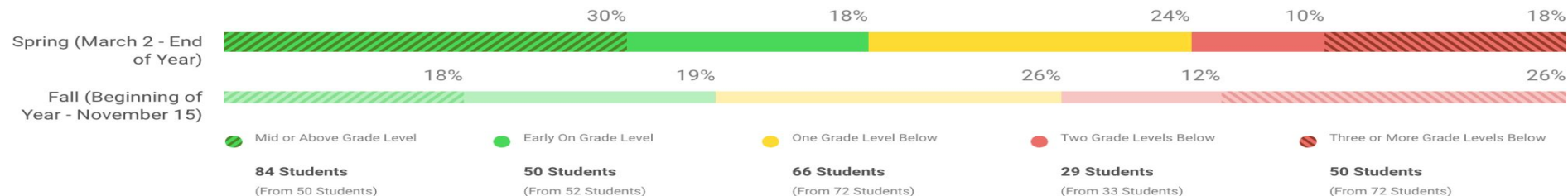
Proficiency if Students Show No Additional Growth

Students with Projection/Total: 279/288



Overall Placement

Students Assessed/Total: 279/288



HMS MATH Smart Goal Goal 1- AP1C:T2



HMS will increase proficiency in Math to 60% of students at proficient and advanced on iReady proficiency scales from the Fall 2025 Diagnostic to the Spring 2026 Diagnostic.

How To Interpret The Proficiency Data

- Level 3 & 4(Light Blue & Blue):
Students projected as proficient (3) or advanced (4) according to iReady for MAP projections
- Level 1&2(Dark Pink & Pink):
Students projected as Below Basic(1) or Basic(2) according to iReady for MAP projections
- MAP data from the state for a comparison of data (iReady to MAP)

What Does This Data Tell Us?

- The 4 levels are adv., prof., basic, and BB. This data show a proficiency growth building wide of 13% and a decrease to BB students by 6% from the Fall to Spring Diagnostic.

How To Interpret The Placement Data

- Tier 1 (Green)- met or exceeded state standard expectations
- Tier 2 (Yellow)- met some state standard expectations but not all
- Tier 3 (Red)- below grade level and in need of intervention

What Does This Data Tell Us?

- The data shows an increase of students on or above grade level on Missouri Standards from 41% to 52% and a decrease in student 2 or more grade levels below from 28% to 22%

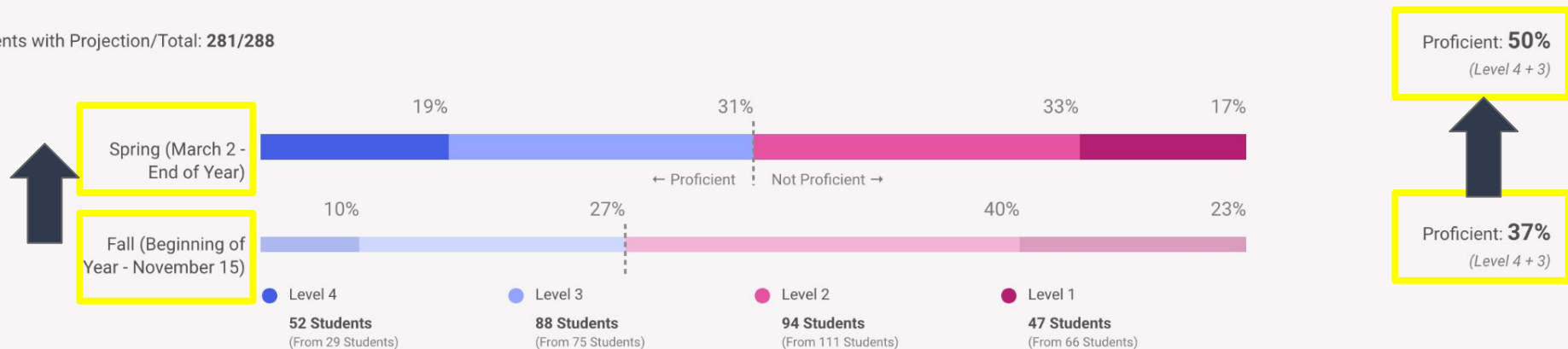


HMS Overall Math Placement

Goal 1 – AP1C:T2

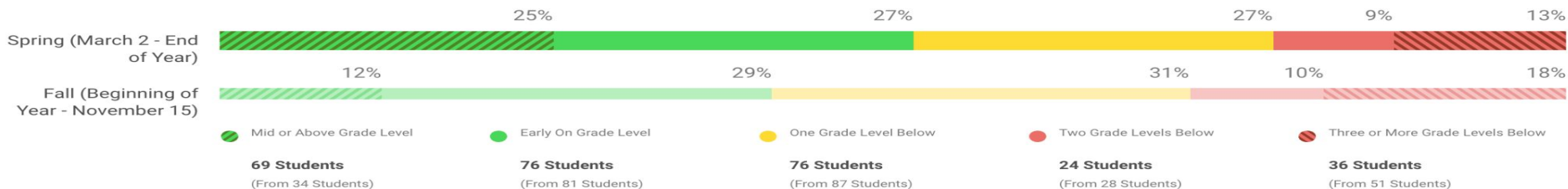
Proficiency if Students Show No Additional Growth

Students with Projection/Total: 281/288



Overall Placement

Students Assessed/Total: 281/288



HMS Fidelity Checks

Goal 1 – AP1B:T1

Monitoring Instruction

SOAR (Rtl Period) - Mr. Stoecklein and Mrs. Fennewald (Intervention Coach) visits weekly. [Checklist Link](#)

Literacy - Mr. Stoecklein and Mrs. Coomer visit Literacy classes weekly. [Checklist Link](#)

Advisory - Mrs. Hernandez , Mrs. Saucedo, and Mrs. Coomer visit Weekly (Lessons provided counselors) [Checklist Link](#)



HMS Assessments

Goal 1 – AP1C:T4

- **i-Ready Diagnostic**- This assessment provides diagnostic information in ELA and Math. The data is used to determine skill deficits for individuals and school uses the diagnostic results to set grade level goals and give students a focus for growth. The assessment is currently given three times a school year.
- **i-Ready Standards Mastery**- This assessment is given to determine mastery of grade level standards. HMS also used Standards Mastery Quizzes in both ELA and Math as part of our MAP preparation.
- **Science Common Assessment**- This assessment shows the learning of the students in our science classrooms throughout their three years at HMS. The test covers all middle school science standards and shows progression through the curriculum.
- **Classroom Formative and Summative Assessments**- These assessments are created by teachers to determine mastery of grade level standards.
- **Eureka Math Assessments**- Middle School uses the K-8 Eureka Math Program and teachers are using Eureka Instructional and Assessment strategies.
- **MAP Testlets**- MAP preparation materials for ELA, Math, and 8th grade Science. These are used to create tier 2 and 3 intervention that is specific to each students. Students are grouped based on standard performance on the assessment and provided with direct and specific interventions.
- **MAP**- State required Assessments- 6th-8th ELA and Math; 8th- Science

HMS Professional Development

Goal 1 – AP1A:T6

- BIST Training- New Staff In person Training, and once a month visits from BIST consultant
- HMS Vision Team
- PLC Training
- DCI monthly visits Leading through data teaming
- Monthly Faculty Meetings
- SOAR Training and Implementation
- Literacy Training and implementation
- Safety Training
- 504/IEP/BOE Policies Training
- Dyslexia Training & Suicide Awareness Training
- MAP Blueprints, and Item Specification Reports.
- Mentor Program for New teachers

HMS Enrollment 2025-2026

GOAL 7 - AP7C: T1

	Bldg. Total	6 th	7 th	8 th
August	319	118	104	97
September	303	109	101	93
October	303	108	101	94
November	301	108	99	94
December	299	108	98	93
January	300	108	99	93
February	294	107	94	93
March	293	106	94	93
April	291	104	94	93
May				

HMS Attendance 2025-2026

GOAL 7 - AP7C: T3

9.	Bldg. Total	6 th	7 th	8 th
August	95.32%	96.13%	93.99%	95.80%
September	94.11%	95.23%	92.54%	94.47%
October	93.56%	94.49%	93.12%	92.95%
November	91.93%	93.14%	91.34%	91.14%
December	90.62%	90.74%	91.50%	89.57%
January	92.42%	93.67%	93.15%	90.19%
February	89.59%	90.16%	88.07%	90.46%
March	92.73%	91.77%	94.55%	91.97%
April	92.40%	92.75%	93.14%	91.25%
May				