

Michigan City Area Schools

Community Meeting #5

5/14/2026



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Agenda

- **Community Meeting #4 Summary**
 - **Board Direction**
- **Barbara Jones Slater Center**
- **5-8 Plan Options**
- **K-4 Plan Options**
- **Rubric of Evaluation**



Community Meeting #4 Summary

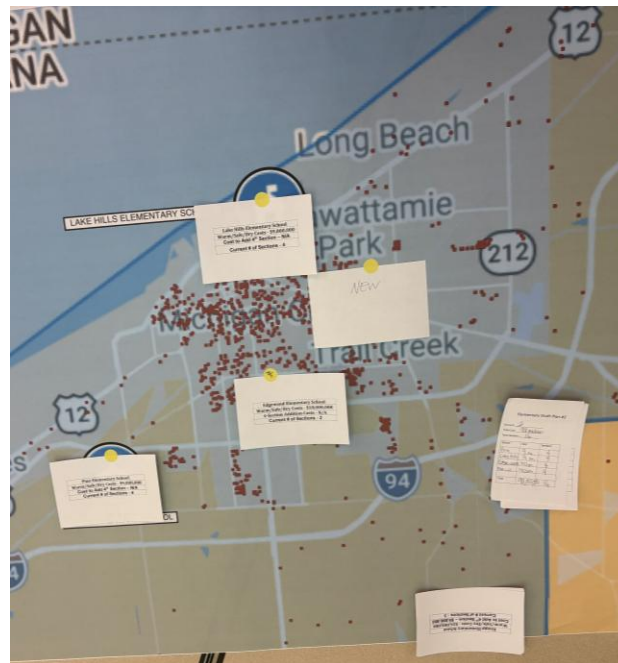
Community Meeting #4 – Groups 1-3



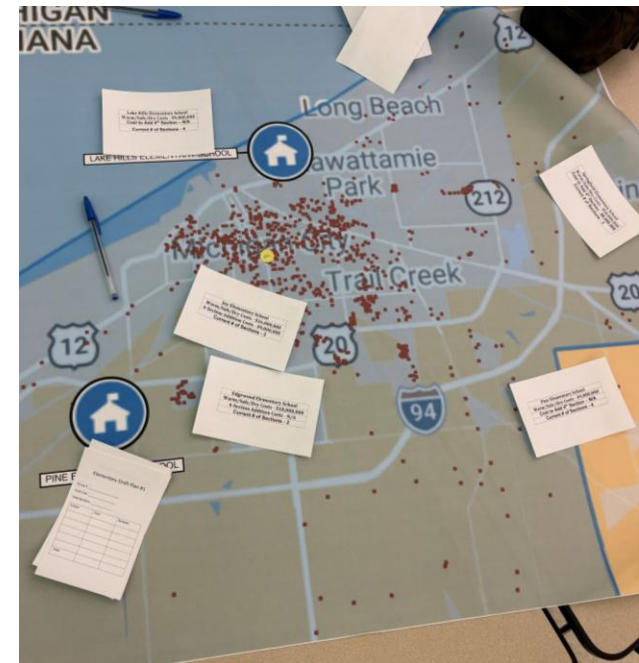
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Group 1 Map



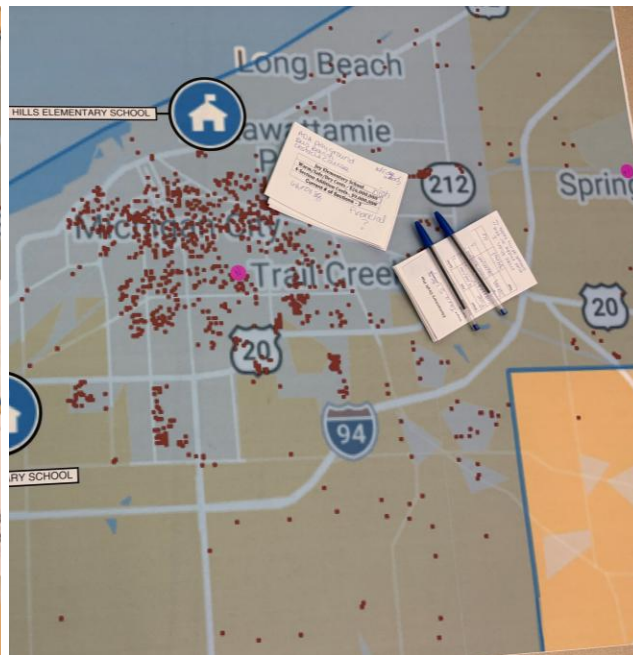
Group 2 Map



Group 3 Map



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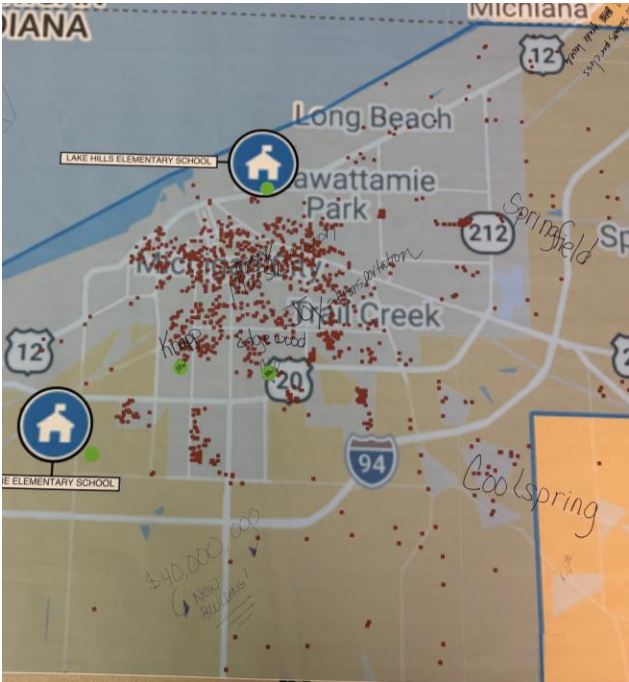
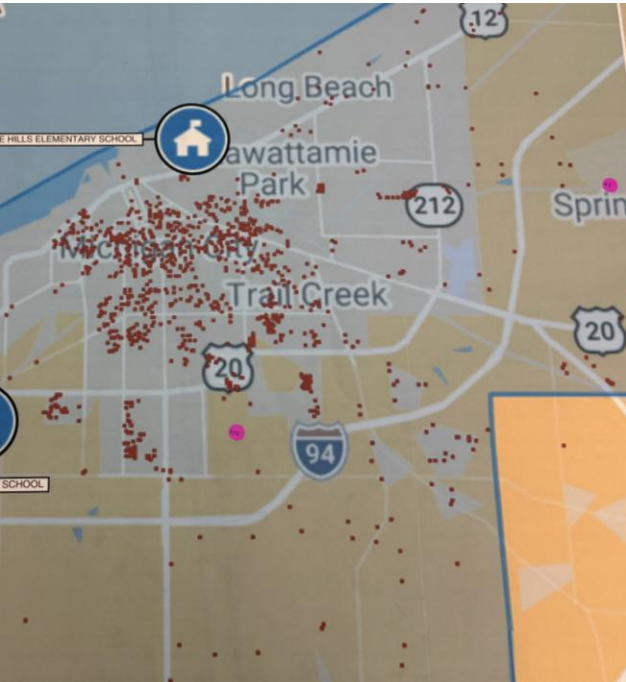
Group 5 Map



Community Meeting #4 – Summary of Plans



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District Direction 1

District Direction 2

District Direction 3

Board Direction



Board Goals



1. Establish a Comprehensive Understanding of Facility Conditions

- **Assess** building systems and components to **inform** decisions and priorities
- **Develop** a strategic plan to **improve** and sustain the built environment

2. Modernize Learning Environments

- **Transition** from traditional classrooms to flexible, project-based learning spaces
- **Align** physical spaces with instructional goals and teaching practices

3. Improve Financial Stewardship

- **Maximize** the impact of past investments
- Strategically **plan and prioritize** future capital investments

4. Reinvest in Students and Staff

- **Support** educators through modern, adaptable learning environments
- **Ensure** facilities **meet** the needs of students, educators, and support staff
- **Create** spaces that **promote** collaboration, well-being, and success

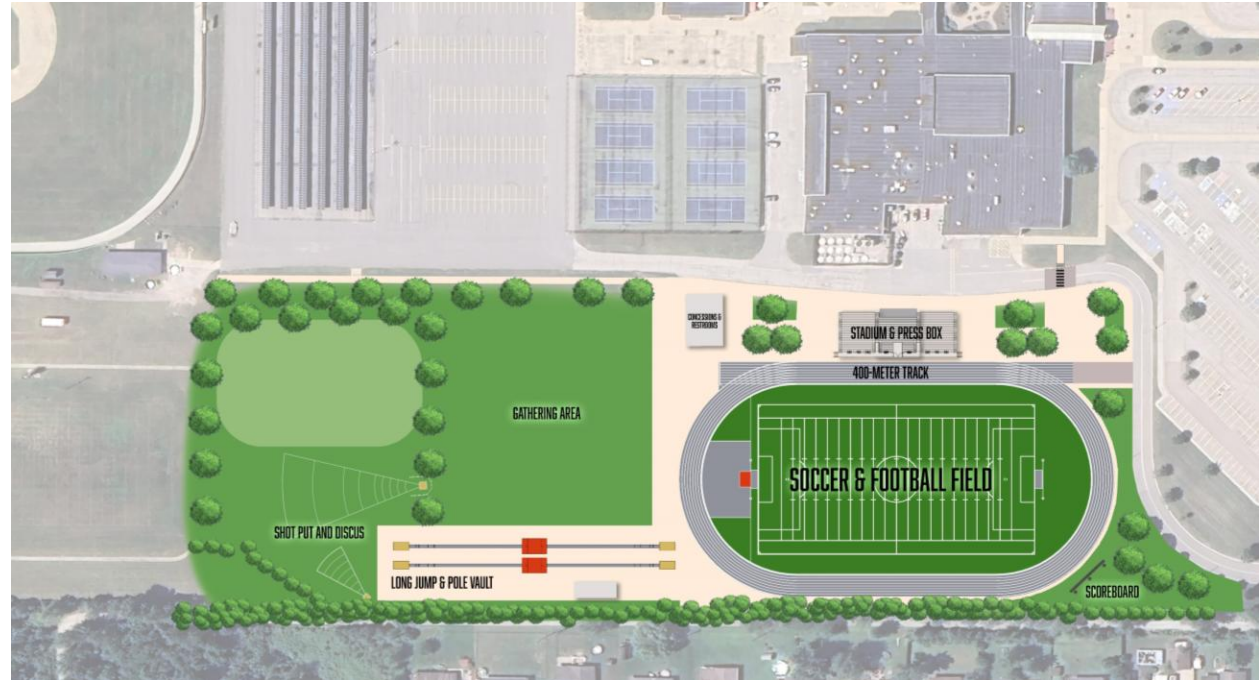


Barbara Jones Slater Center

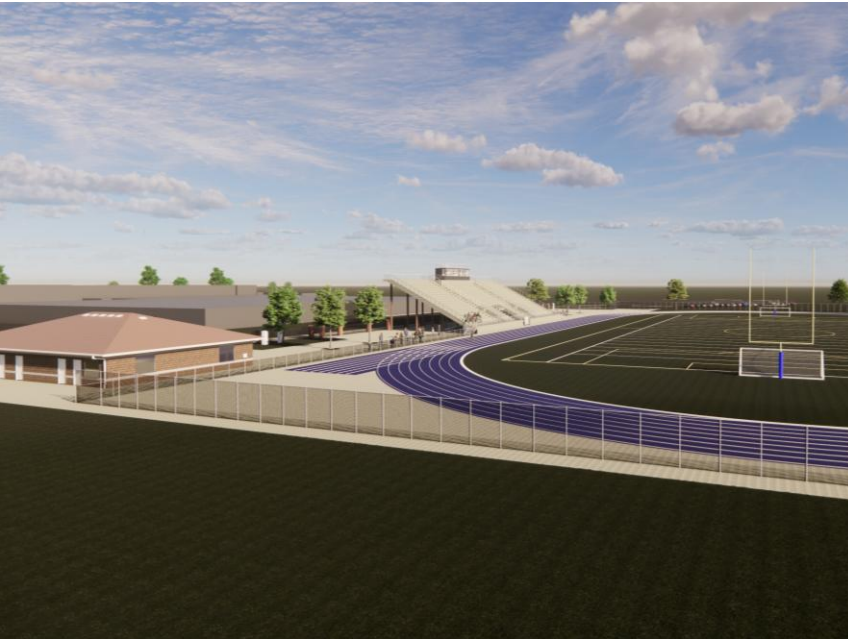
Site Plan



- Modernized facilities supporting Track, Soccer and Football Teams
 - Turf Field provides an economy of operational costs
 - Mondo Track Surface has a life-span of decades
 - Concession and Restroom building allows for better spectator experience while also increasing security of High School building



Exterior Renderings



View Looking North



View Looking West



5-8 Plan Options

5-8 Plan 1 – Site Plans



Barker 5-8 Site Plan



Krueger 5-8 Site Plan

5-8 Plan 1 – Floor Plans



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Barker 5-8 Floor Plan



Krueger 5-8 Floor Plan

5-8 Plan 1 – Alignment with Board Goals



- Creates two 5-8 Buildings at Barker and Krueger while modernizing learning environments within both schools
 - Internal division of 5-6 and 7-8 students allows for age level interaction between students
 - Updated specials classrooms allow for increased level of instructional possibility
- Allows both existing middle schools to stay operational
 - Requires support staffing at both schools
- Creates competition gymnasiums at both existing middle schools
 - Allows middle school students to begin to compete in conference sporting events

5-8 Plan 2 - Site Plan



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Krueger 5-8 Site Plan



5-8 Plan 2 – Alignment with Board Goals



- Bringing all district middle school students to one site increases opportunities for economy of operations
 - Better stewards district resources in the development of site, sporting facilities and specials classrooms found in Option 1
 - Modernizing building utility systems creates additional economy of operational and maintenance expense
- Competition sporting facilities allow for participation of middle school students in conference sporting events
 - Proposed double gymnasium could allow for multi-team events to be hosted within the Krueger Campus
- Minimizes performance drop associated with change of environments in scholastic development of students
- Sets district up to go into the next decades with a modern educational environment

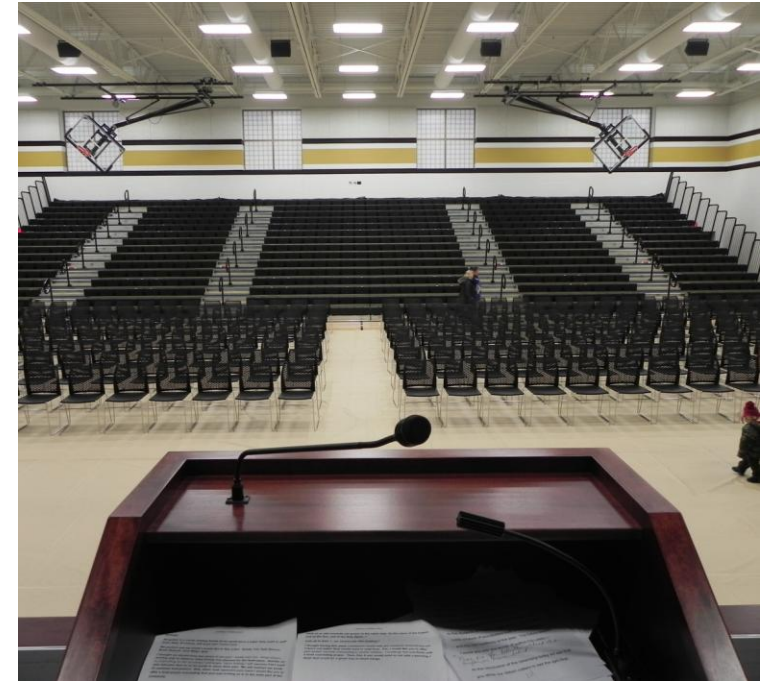
Gymnatorium



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Gymnatorium Showing Stage



Gymnatorium Space From Stage

Cafeteria and Common Area



Common Area



Cafeteria

Hallway and Classroom



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Classroom



Hallway

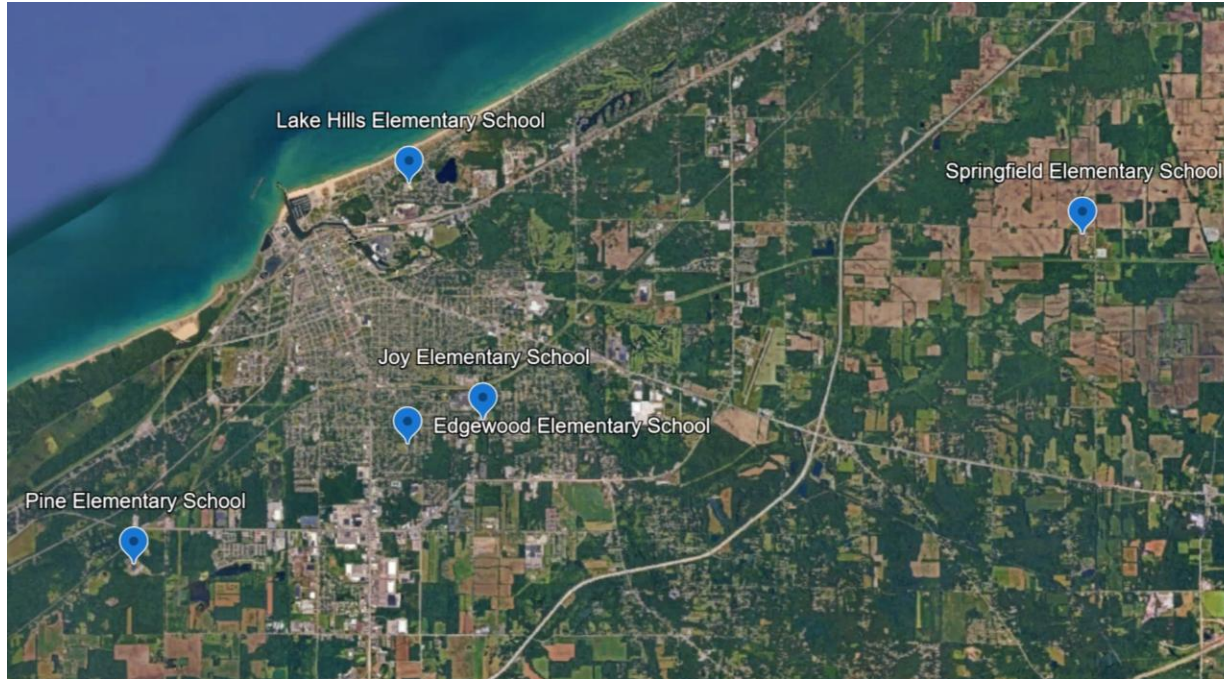


K-4 Plan Options

K-4 Plan 1 – District Map



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K-4 Option 2 – District Map

K-4 Plan 1 – Arial Views



Lake Hills Elementary School



Pine Elementary School

K-4 Plan 1 – Alignment with Board Goals

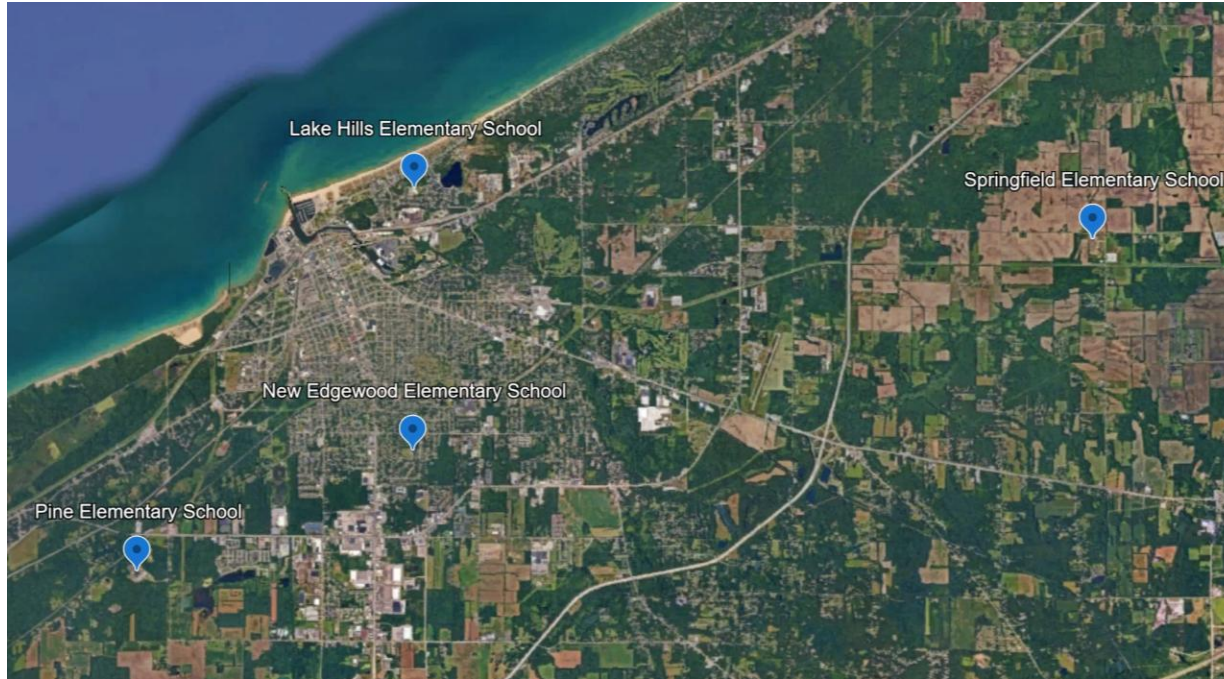


- Utilizing existing facilities to achieve the required 16 sections minimizes upfront investment costs
 - Leaving more existing schools operational minimizes impacts to family routines
 - Using 5 Elementary Schools precludes the complete modernization of the educational environments
- Update of building utility systems creates an economy of maintenance and operational costs
- Gives district opportunities to evaluate and improve *Learning Suites* across all proposed sites

K-4 Plan 2 – District Map



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K-4 Option 1 – District Map

K-4 Plan 2 – Alignment with Board Goals



- New Edgewood and Springfield addition combined with the continued use of Pine and Lake Hills allow for the district to utilize the most modern facilities that it can
 - Prioritizes long term district resources in operations and maintenance while maximizing the use of past development
 - Goal is to bring more Elementary Facilities up to or passed the standards set by Pine and Lake Hills
- Group learning spaces have become central to Elementary Education
 - Collaboration between students increases scholastic engagement
- Focused development allows for improved opportunities at providing improved extracurriculars to elementary students

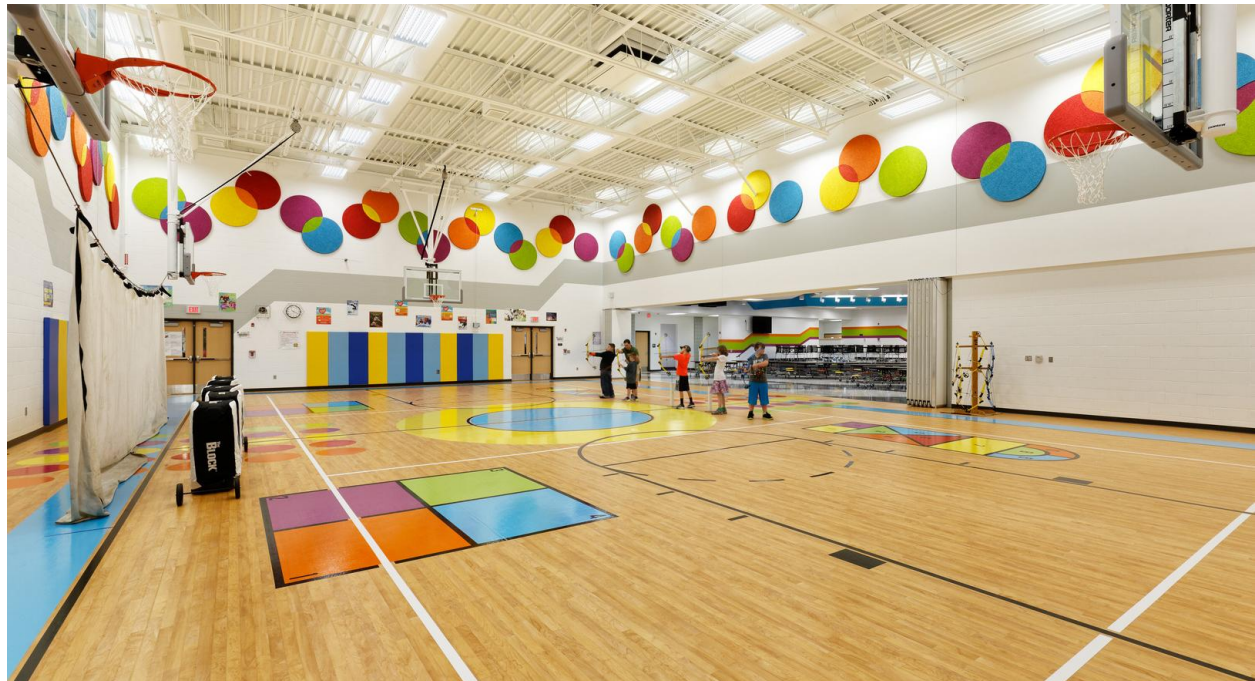
Gymnatorium and Cafeteria



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Cafeteria



Gymnasium

Shared Learning Spaces & Pods



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Shared Learning Space



Learning Stair

Hallway, Common Areas & Classrooms



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Classroom



Hallway



Open Learning Area



Rubric of Evaluation

Rubric of Evaluation



K-8 Facilities Restructuring: Detailed Performance Rubric

This rubric provides specific performance indicators for each rating level across the five core criteria. This tool is designed to help evaluators identify objective evidence within a proposed facilities plan.

Criteria	1 - Inadequate	2 - Developing	3 - Proficient	4 - Exemplary
Academic & Resource Equity	Significant disparities exist; some buildings lack space for services, while others are over-resourced.	Remodeling older buildings will certainly upgrade, but you cannot change floor plans or layout with a remodel.	The plan standardizes "Learning Suites" (Labs, Special Ed, ESL) across all sites, ensuring equal physical access to resources.	Momodernizes/updates all buildings and guarantees specialized staffing parity across gradelevels. Resources are evenly distributed between buildings. .
Financial Stewardship	Staffing is inefficiently duplicated across too many sites. Spaces not optimized, utilities not consolidated.	Shared resources, not all spaces consolidated or optimized.	Services centralized, bus routes class sizes optimized. Security, HVAC are standardized across all buildings.	Optimizes spaces, maximizes square footages. Maintenance efficiencies, improving response times through consolidation.
Operational Efficiencies	Increases busing times and fuel costs; administrative staffing is duplicated across too many sites.	Slight reduction in utility costs, but logistics for shared staff (e.g., traveling nurses) are poorly defined.	Centralized services and optimized bus routes; standardizes security entryways and HVAC systems for easier maintenance.	Maximizes every square foot; reduces operational overhead while improving response times for facility repairs.
Athletic & Extracurricular Pipeline	No dedicated space for middle school sports or Fine Arts; younger students have reduced access to extracurricular facilities.	Relies shared llocations for sports; Specials and are shared between buidings.	Designated gyms, stages, and labs in each building. clear alignment to High School programs.	Professional-grade facilities for K-8 that foster community pride; includes dedicated sensory rooms and all-season outdoor spaces.

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Thank you!



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