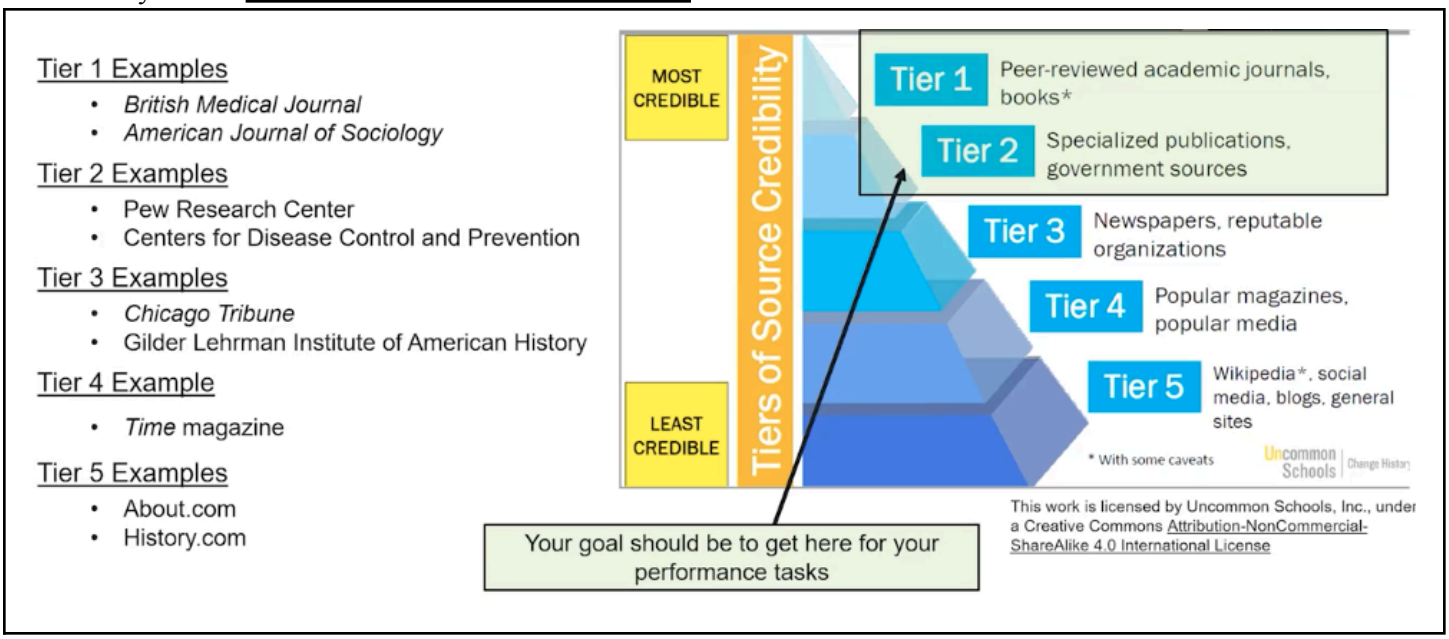
AP Research
Summer Work 2026
Ms. Young: youngm4@scsk12.org

This summer, it is imperative that you begin thinking about the topic of your AP Research paper. As you narrow down your idea, it is very important that you read widely about your topic throughout the summer. Students *overestimate* the amount of time they have in the first semester of senior year, however college applications can seem like an entire class on their own. Therefore, the more you read about your topic this summer, the better prepared you will be.

Part I: Works Cited Page for 5 Tier 1 Source

Submit an MLA Works Cited page for FIVE TIER 1 SOURCES about your AP Research topic. Your Works Cited page should be in proper MLA format (consult the Purdue OWL) including alphabetical order and hanging indentation. Your Works Cited page must be typed and emailed to Ms. Young as a PDF file by 11:59 pm on Sunday, August 2, 2026. Please title your file YourName.SummerWork.WorksCited.



Part II: Annotation Worksheet for Your 5 Tier 1 Sources

Annotations in AP Research are different from those in AP Seminar. While reading your Tier 1 sources, you should focus on the Method, Findings/Conclusions, and Suggestions for Future Research components of your sources. Then, once you have read your five Tier 1 articles, focusing on the above sections, complete the Annotation Worksheet. This Annotation Worksheet MUST be completed by hand. *ANY DIGITAL WORK WILL NOT BE ACCEPTED FOR THIS ASSIGNMENT.* These are due to me in person on your first day of school.

As you complete the Annotation Worksheet, consider the following guiding questions to help you.

- Method: What was the method the researcher(s) used to complete their study? Many Tier 1 scholarly articles will have a "method" section of the paper where you can directly find this information. If they do not, summarize in your own words how the research was conducted in the margins. This should be 2-3 detailed sentences in your own words.
- Findings and Conclusions: What were the findings or conclusions the researcher(s) came to? Summarize their findings in 2-3 detailed sentences of your own words.
- Suggestions for Future Research: Does the researcher(s) suggest any steps future researchers can take? If so, summarize those recommendations in your own words. If they do not explicitly call for future research, explain in your own words how this study could be modified to be conducted differently.

Part III: Research Topic PowerPoint Presentation

During the first week back after summer break, we will present our anticipated topics to the class for peer feedback. Therefore, you must create a PowerPoint or Google Slides presentation that outlines what your anticipated research topic is. Your PowerPoint or Google Slides presentation must include:

- Slide 1: Brief synopsis of your topic and why you are passionate about this topic
- Slide 2: Summary of what 2-3 sources from your Works Cited & Annotation Worksheet say about your topic
- Slide 3: Three examples of possible research questions that address your topic

This PowerPoint presentation is going to be presented to your peers during the first week of school as an "elevator pitch." This pitch will be timed at 3 minutes, so you cannot go into too much detail. Focus on making sure your PowerPoint addresses the three questions above in a succinct manner, because you will not have a lot of time. NOTE: You will not be allowed to present your PowerPoint if you have not also submitted your Works Cited page (via email) AND Annotation Worksheet (handwritten).

Your PowerPoints are due to my email, youngm4@scsk12.org by Sunday, 8/2 @ 11:59pm. *Your PowerPoint MUST BE SUBMITTED as a DOWNLOADED .PPTX file, not a live link to Google Slides or any other presentation format.* Please title your file YourName.SummerWork.ResearchTopicPresentation.

Grading:

The Works Cited Page and Annotation Worksheet are your first Assessment Grade for Q1

The PowerPoint and accompanying presentation will be worth your first Homework Grade for Q1.

The digital assignments (Works Cited page & PowerPoint) are due 11:59 pm on Sunday, 8/2, which is the day before school starts. The handwritten Annotation Worksheet is due when you arrive to class on your first day of school. We hit the ground running fast in AP Research, so expect to begin presentations by the third day of school. You do not have wiggle room for late work. To support your completion of the summer work, please follow the guidelines below.

Support and Collaboration:

In my unending quest to support your academic achievement, I am offering several options to ensure that students have zero excuses for completing their summer assignment. First, students have an example Annotation Worksheet that is in Class Notebook and Teams.

Next- if you do not have access to a computer over the summer, you are still responsible for completing your assignment by the deadline. Please visit the Memphis Public Libraries (memphislibrary.org) for the branch closest to you.

I am also going to offer two optional summer work sessions. These will be held Wednesday, June 10th from 1:00-3:00 pm and Tuesday, July 7th from 1:00-3:00 pm. Both sessions will be held at French Truck Coffee at the Crosstown Concourse, 1350 Concourse Ave, Ste 167, Memphis, TN 38104.

Lastly, I highly recommend working with your peers outside of these scheduled discussions. Your AP Research project is an individual endeavor, however peer feedback is crucial for this entire process. Your peers are valuable resources and you should continue to cultivate strong relationships with others in Research because these connections will benefit you throughout senior year.