# PUEBLO WEST HIGH SCHOOL

Javin Baker,
Principal

IB World School
661 Capistrano Avenue
Pueblo West, Colorado 81007
http://pwh.district70.org/

719-547-8050


May 19, 2026

Dear Incoming Honors English 10 Students:

Welcome to Honors English 10 (10H). Pueblo West High School is proud to offer rigorous coursework and a focused atmosphere for our students; our accelerated classes uphold demanding standards. Please be advised that 10H is designed for students who not only love to read and write, **but also those who actively seek a challenge, value academic rigor, and demonstrate a mature work ethic.** At PWHS, English 10H is a precursor to Advanced Placement (AP) classes and other college-level courses. As such, the coursework for 10H will be challenging and fast-paced. Students are expected to be prepared with completed assignments, materials, and a positive attitude about class every day.

As part of our coursework this year, students will complete a brief literary terms and vocabulary assignment, and read the novel *Fahrenheit 451* by Ray Bradbury. All assignment instructions and terms are posted on the PWHS homepage under the 'Students' tab.

Summer Assignment Basics:

- **All summer work is due on the first day of classes**
- Read *Fahrenheit 451* by Ray Bradbury and take brief notes on characters, setting, plot, questions, vocabulary, and personal impressions
- Complete the written literary terms & vocabulary assignment
- All work must be HAND-WRITTEN
- *Note:* A brief quiz, given within a week of classes starting, will accompany the summer assignment.

If you have any questions about English 10H, please contact us at any time. Thank you.

Sincerely,


Johanna M. Woelfel & David McKinsey
jwoelfel@district70.org, dmckinsey@distrit70.org

# *Summer Literary Terms & Vocabulary Assignment*

Written Assignment: For each word listed below, please identify part of speech, define the word, and offer a sentence with context clues. For example:

**Entrails** (noun) – Internal organs, innards. "The oracle split open the animal and examined the entrails for positive signs."

- Please be sure that your sentences include context clues.
- Please define any words in that you do not understand (i.e. innards = guts).
- As with everything you do for 10H, please make sure your work is your own.
- **ALL TERMS & VOCABULARY WORK MUST BE HANDWRITTEN.** Typed assignments will not be accepted.

| Scoring Criteria | Exemplary | Proficient | Emerging |
|---|---|---|---|
| **Words & Definitions** | All words are present and definitions are clear and complete. Context clues are present and helpful, and additional definitions are presented. **Work goes above and beyond basic requirements and may include synonyms, antonyms, images, etc.** | All words are present, definitions are complete, context clues are present, and additional definitions are presented when needed with some exceptions. | All words may not be covered, definitions may be incomplete, context clues may be absent, and additional definitions are not present. |
| **Presentation** | Student follows all directions for completion without error. | Student follows general directions for completion. | Student fails to follow all directions for completion |

*Helpful Resources:* If you have access to the internet, please visit vocabulary.com, Quizlet.com, or use the Dictionary or Thesaurus tool functions on your laptop or phone to review the words.

**Literary Terms:**

Metaphor
Theme
Motif
Context
Contrast
Convention
Rhetoric
Analogy
Juxtaposition
Symbolism
Irony
Foil

**Vocabulary:**

Subconscious
Stolid
Pedestrian
Stratum
Melancholy
Conjure
Olfactory
Cog
Proclivity
Odious
Heresy
Proboscis
Ravenous
Jargon
Stagnant
Plateau
Cacophony
Pantomime
Radical
Feign
Ruddy
Intellectual
Displace
Nomadic
Exploitation
Cower
Combustible
Bestial
Tactile
Torrent
Figment
Rationalize
Abyss
Flourish
Alight
Abstract