PUEBLO WEST HIGH SCHOOL

Javin Baker,
Principal

IB World School
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http://pwh.district70.org/

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Dear Incoming AP English Language and Composition Students:

Welcome to AP English Language and Composition (AP Lang). Pueblo West High School is proud to offer rigorous coursework and a focused atmosphere for our students; our AP classes are college-level courses that uphold demanding standards. AP Lang will focus on rhetoric, nonfiction, reading, composition, and discussion among other elements. As per College Board, AP Lang "focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise."

Successful completion of AP Lang (a grade of C or higher) may earn students ENG 101 and ENG 102 credit hours from Colorado State University – Pueblo, in addition to potential credit earned from the AP English Language and Composition Exam at the end of the year-long, weighted course.

As part of our coursework this year, students will read the nonfiction book *Educated* by Tara Westover and complete a written assignment. Assignment instructions are also posted on the PWHS homepage under the 'Students' tab.

Summer Assignment Basics:

- Purchase* and read *Educated* by Tara Westover (ISBN #9780399590528)
- Complete annotations for the novel (instructions attached)
- Prepare for a quiz, discussion, and other work related to the book during the first week of school

Please note: AP Lang requires extensive reading, writing, and discussion; college-credit is not guaranteed. Use of AI or other means of plagiarism, or excessive absenteeism may also result in revocation of weighted grade status or failure in the class. If you have any questions about AP Lang, please contact us at any time. Thank you.

Sincerely,

Johanna M. Woelfel & David McKinsey
jwoelfel@district70.org, dmckinsey@distrit70.org

* Free audio readings of *Educated* are available on YouTube and the Pueblo City-County Libraries HOOPLA app.

AP Language and Composition Summer Assignment

Written Assignment: While reading *Educated* by Tara Westover, students must draft book annotations and prepare for a **quiz**, an **in-class writing assignment**, and a **Socratic Seminar** related to the text during the first week of school.

Annotations: For *Educated*, students must include *at least* 50-75 **hand-written** annotations over the course of the work. You may write on sticky notes, in the margins of your text, or on paper with appropriate citations. Annotations may include comments, questions, complaints, and connections among other considerations. When interacting with the text, please contemplate:

- Information that stands out to you for some reason
- Topics or ideas that require research or follow-up
- Challenging vocabulary
- Stylistic elements and devices (for example: symbolism, imagery, motifs, etc.)
- Setting (time *and* place)
- Characters and character development
- Rhetorical choices or writing strategies the author employs or uses
- Genuine emotional or intellectual reactions to the text

All annotations will be checked and graded on the **first day of class.** If annotations appear copied, plagiarized, or inappropriate, no credit will be awarded. Please understand: Reading a book and not reading a book should not yield the same results, so please review your material before school begins.

If you have questions, please contact Mr. McKinsey (dmckinsey@district70.org) or Ms. Woelfel. (jwoelfel@district70.org).