

2025-2026 Sudbury School Committee Goals

| Goal Area: Family and Community Engagement | Goal: To foster trust, transparency, and collaboration, the Sudbury School Committee will strengthen relationships with families, educators, and the broader community through inclusive engagement practices, open communication, and responsive action. | | | |
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| Strategic Actions | Who is Responsible | Outcomes & Deliverables (Evidence & Data) | Mid-Year Targets | EOY Deliverable (s) |
| Review and update policies to support hybrid meetings and inclusive public participation | Policy Subcommittee School Committee | Review and possible adoption of BEDH (Public Comment) and BEA (Remote Participation) | Drafts presented and voted upon <u>COMPLETED</u> The Sudbury School Committee voted to adopt policies BEDH and BEA at its December 4, 2026 meeting. | Review and update policies communicated to the SPS Community <u>COMPLETED</u> The Sudbury School Committee completed its review and adoption of BEDH (Public Comment) and BEA (Remote Participation) and communicated these updates to the SPS community through an approved community letter and At-a-Glance newsletter. This letter and newsletter was distributed to the community on January 28, 2026. The communications outlined updated policies supporting both in-person and remote participation, clarified meeting and public comment procedures, and highlighted improvements to transparency and accessibility. Additional updates included revisions to the School Committee Handbook and District website, clearer agenda-setting processes, posting requirements for subcommittee materials, and a timeline requiring meeting packets to be posted by noon on the day of each meeting. |

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End Of Year Update, Approved May 18, 2026*

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| <p>Strengthen and support the School Committee's Parent Advisory Council(s).</p> | <p>SEPAC Liaisons, School Committee</p> <p>Chair</p> | <p>School Committee liaisons will provide a report on SEPAC's goals and outcomes</p> <p>The School Committee Chair will allow SEPAC to present to the School Committee at least once this year</p> | <p>SEPAC presentation</p> <p><u>COMPLETED</u> On August 4, 2025, the School Committee adopted Policy BDFB and BDFB-R, and on November 3, 2025, updated the School Committee Handbook to formalize liaison roles and advisory input processes for SEPAC and other Parent Advisory Councils.</p> <p>The Sudbury School Committee established a LBGTQ+ PAC on October 6, 2025.</p> <p>SEPAC presented to the School Committee on December 8, 2025, and participated in a joint meeting on January 15, 2026 to provide budget feedback, prompted by widespread parent concern regarding proposed reductions to summer services, including the Extended School Year (ESY) and special education–related student services.</p> | <p>SEPAC EOY Report</p> <p><u>COMPLETED</u> Members of the SEPAC and LGBTQ+ Parent Advisory Council (PAC) were invited to attend the April 13, 2026, School Committee meeting to participate in the annual Academic Benchmarking review presented by the Wellness Curriculum Specialist, Mathematics Curriculum Coordinator, and Humanities Curriculum Coordinator. This provided an opportunity for both PAC members and School Committee members to ask questions, engage in discussion, and deepen their shared understanding of student achievement and curriculum outcomes.</p> <p>On March 16, 2026, the School Committee approved a survey to be distributed to members of the Special Education Parent Advisory Council (SEPAC) and the LGBTQ+ Parent Advisory Council (PAC) as part of the annual review process described in the Sudbury School Committee Handbook. The purpose of the survey was to gather feedback on the effectiveness of communication and collaboration between the School Committee and the Parent Advisory Councils and to identify opportunities to strengthen advisory processes.</p> <p>The survey asked PAC members to assess the effectiveness of communication with their School Committee liaison, the clarity of the process for sharing input and concerns, and whether they felt they had meaningful opportunities to provide feedback on policies, programs, and decisions affecting students and families. It also sought input on whether</p> |
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| | | | | <p>PAC members believed their feedback was considered by the School Committee, which communication methods had been most helpful, and what types of support would help the PACs fulfill their advisory role more effectively. Several open-ended questions invited respondents to describe what had worked well in the relationship and to offer recommendations for improving communication, collaboration, and engagement on topics important to their communities.</p> <p>The School Committee reviewed the results of the survey at its May 18, 2026 meeting and discussed next steps for the upcoming year.</p> <p>SEPAC and the LGBTQ+ PAC have been invited to attend or provide a year end report at a School Committee meeting in June.</p> |
| Conduct a minimum of two community listening sessions | <p>Full School Committee (two rotating members)</p> <p>Communications Liaison</p> | <p>Summaries documented</p> <p>Attendance logs</p> <p>A minimum of two surveys will be conducted to assess the effectiveness of Listening Sessions.</p> | <p>At least one community listening session will be conducted and summarized</p> <p>Draft of surveys presented to the full committee for review and approval (October)</p> <p>COMPLETED The School Committee approved a survey for listening session attendees at its September 22, 2025 meeting, held a listening session on November 6, 2025, and received a follow-up update at its</p> | <p>EOY report, which will include documented summaries from listening sessions, attendance logs, and survey results for discussion regarding if listening sessions were effective.</p> <p>Policies and School Committee Handbook will be updated, if needed, regarding listening sessions.</p> <p>COMPLETED The School Committee held two additional listening sessions on March 31, 2026, and April 14, 2026. Feedback from the March 31 session was included in the April 13, 2026 agenda packet, and feedback from the April 14 session was included in the May 18, 2026 agenda packet.</p> |

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| | | | December 18, 2025 meeting summarizing attendance, key themes raised, and other data to inform the effectiveness of the listening sessions. | At its May 18, 2026 meeting, the School Committee reviewed the effectiveness of the listening sessions, discussed themes raised by community members, and considered next steps regarding whether listening sessions should become an ongoing practice. The Committee also discussed incorporating best practices and procedures for conducting listening sessions into the Sudbury School Committee Handbook. |
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| Goal Area: Teaching, Learning, and Technology | Goal: The Sudbury School Committee will support, evaluate, and monitor the implementation of curriculum and classroom technology by receiving presentations from district leaders on instructional practices, reviewing student outcome data, and updating relevant policies, including guidance on class size and technology use. This work will ensure alignment between educational programming, district priorities, and student needs. | | | |
| Strategic Actions | Who is Responsible | Outcomes & Deliverables (Evidence & Data) | Mid-Year Deliverable(s) | EOY Deliverable (s) |
| Monitor implementation of the K–5 EL curriculum | School Committee, Superintendent | Presentations and data on instructional time, professional development needs, and student outcomes | Receive updates and early implementation data Review resource needs for the FY27 budget COMPLETED The School Committee received a presentation from the SPS Humanities Curriculum Coordinator at its December 8, 2025 meeting. | Review benchmarking data Document outcomes to inform FY27 planning COMPLETED The School Committee received an update from the SPS Humanities Curriculum Coordinator at its April 13, 2026 meeting. |
| Evaluate EL Grade 6 pilot and determine next steps | School Committee, Superintendent | Pilot data and recommendations for expansion or further study | Discuss the pilot during the FY27 budget process. Review resources and needs for the FY27 budget. | Determine a plan for Grade 6 curriculum implementation |

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| | | | <p><u>COMPLETED</u> The School Committee received a presentation from the SPS Humanities Curriculum Coordinator at its December 8, 2025 meeting.</p> | <p><u>COMPLETED</u> At its April 13, 2026 meeting, the School Committee received a presentation from the Sudbury Public Schools Humanities Curriculum Coordinator regarding the Grade 6 English Language Arts pilot. The presentation summarized the outcomes of the pilot, including teacher feedback, student engagement, and alignment with the district's literacy goals, and included a recommendation for full implementation of the curriculum. The presentation also outlined the anticipated budgetary impact for FY28, including the cost of instructional materials, professional development, and ongoing coaching support needed to successfully implement the curriculum districtwide.</p> |
| Review 7th-grade math and the compacted 7/8 pathway | School Committee, Superintendent | Presentations and outcome data across student math tracks | <p>Analyze mid-year performance data. Review resources and needs for the FY27 budget.</p> <p><u>COMPLETED</u> The School Committee received a presentation from the SPS Mathematics Curriculum Coordinator at its December 8, 2025 meeting</p> | <p>Discuss benchmarking data and make recommendations</p> <p><u>COMPLETED</u> At its May 18, 2026 meeting, the School Committee received a presentation from the Sudbury Public Schools Mathematics Curriculum Coordinator</p> |
| Review and evaluate the integration of digital resources and instructional technology in classroom instruction. | School Committee, Superintendent | The School Committee will receive a report outlining current practices, alignment with the Massachusetts Curriculum Frameworks, and implementation of digital citizenship objectives as outlined in Policy IJNDB. | <p>School Committee receives presentation</p> <p>Two Superintendent updates provided summarizing how policy is being implemented, including communication with families,</p> | <p>Summarize findings Propose next steps</p> <p>The Committee will review feedback and consider next steps</p> |

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| <p>Monitor the implementation of Policy JICJ – <i>Student Use of Technology in Schools</i>.</p> | <p>School Committee, Superintendent</p> | <p>The School Committee will receive at least three updates throughout the school year during the Superintendent's Report at a fall, winter, and spring meeting. Summaries will be reflected in meeting minutes.</p> | <p>exemption procedures, enforcement practices, and impacts on teacher, learning, and social climate.</p> <p><u>COMPLETED</u> The School Committee enhanced its understanding of Policy JIJC implementation and digital citizenship through a presentation from the SPS Technology Director at its November 3, 2025 meeting. The Superintendent and Assistant Superintendent have provided periodic updates in their district reports in relation to the teaching of digital citizenship.</p> | <p>to support consistent implementation districtwide.</p> <p><u>COMPLETED</u> The School Committee received a comprehensive presentation at its January 26, 2026 meeting reviewing the district's use of digital resources and instructional technology in classroom instruction. The report outlined current practices, demonstrated alignment with the Massachusetts Curriculum Frameworks and Digital Literacy and Computer Science standards, and provided an overview of student safety, data privacy, instructional tools, and professional development supporting effective and responsible technology integration.</p> <p>On February 9, 2026, the Superintendent and Middle School Principal gave the School Committee a student use and technology update.</p> <p>At the School Committee's request, the district prepared a memorandum that was presented and discussed at the March 16, 2026, School Committee meeting regarding technology use and screen time in Sudbury Public Schools. The memorandum, prepared by Assistant Superintendent Annette Doyle, responded to questions raised by</p> |
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| | | | | <p>the Committee following the January 26, 2026, Technology Integration presentation. It summarized current research on screen time in schools, noting that health and education organizations generally do not recommend strict universal limits during the school day, but instead emphasize the importance of how technology is used and whether it supports active learning. The memorandum described district practices designed to ensure that technology use is purposeful, balanced, and developmentally appropriate, including restrictions on recreational use, filtering of inappropriate content, and limits on personal device use during school hours. It also provided estimated ranges of daily Chromebook use by grade level, ranging from no device use in pre-kindergarten to up to 90 minutes per day in middle school, and included specific examples of how technology is integrated across academic subjects to enhance instruction while maintaining a strong emphasis on discussion, hands-on learning, and relationship-building.</p> <p>At the School Committee's April 13, 2026 meeting, the Superintendent gave his third student use and technology update.</p> <p>At its May 18, 2026 meeting, the School Committee reviewed a</p> |
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| | | | | <p>memorandum from the Superintendent summarizing the district's ongoing efforts to ensure that technology is used intentionally and in developmentally appropriate ways to support teaching and learning. The memorandum outlined several initiatives planned for the 2026–2027 school year, including professional development for staff, updates to student technology expectations and policies, additional safeguards for middle school students, and implementation of the Parent Blocks! dashboard to provide families with greater visibility into student device use at home. The Superintendent did not recommend establishing a separate parent advisory council on technology at this time. The Committee discussed next steps.</p> |
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| Goal Area: Fiscal Stewardship and Long-Term Planning | Goal: Ensure the long-term fiscal health of the Sudbury Public Schools by strengthening the School Committee’s ability to align the operating and capital budgets with instructional priorities, equity goals, and the long-term maintenance and capacity needs of district facilities. | | | |
| Strategic Actions | Who is Responsible | Outcomes & Deliverables (Evidence & Data) | Mid-Year Deliverable(s) | EOY Deliverable (s) |
| Prioritize and plan for the district’s short- and long-term capital needs by using the Facilities Condition Assessment, Noyes, Nixon, Haynes, and Loring Schools Space Utilization Study, and other usage data. | School Committee, Combined Facilities Director, Administration | Short- and long-term Capital Plan. | Share the draft Capital Plan. <u>COMPLETED</u> The Sudbury School Committee reviewed a presentation and provided input regarding the 15-Year SPS Capital Planning at its October 23, 2026 meeting. The draft was posted to the Town of Sudbury website. | Final Capital Plan approved and posted publicly. <u>COMPLETED</u> The SPS Capital Plan is included on the Town of Sudbury’s website. The Sudbury School Committee was invited and participated in the Sudbury Select Board’s Capital night on February 23, 2026 and participated |

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| Goal Area: After-School Care & Enrichment | Goal: Identify and advance opportunities to expand after-school care and enrichment programs for SPS students by assessing space, reviewing peer models, engaging stakeholders, and developing actionable strategies. | | | |
| Strategic Actions | Who is Responsible | Outcomes & Deliverables (Evidence & Data) | Mid-Year Deliverable(s) | EOY Deliverable (s) |
| Explore and evaluate options for after-school care and enrichment through research, stakeholder engagement, and analysis of district capacity, peer models, and the diverse needs of SPS students. | School Committee | Documentation of space constraints and available areas by school; website section created with space usage info | <p>Initial findings on space usage, peer district practices, and local provider landscape compiled; summary of emerging considerations related to program design, accessibility, and alignment with the diverse needs of the SPS student population.</p> <p>COMPLETED At its September 9, 2025 meeting, the School Committee divided and advanced its work on this goal across key areas, including peer district models, the current provider landscape, SPS building availability, and stakeholder engagement. The Committee received an update on the current landscape</p> | <p>Comprehensive summary of findings presented to the School Committee, including key takeaways related to space, provider landscape, peer models, and considerations for future program development. As appropriate, preliminary steps may be taken to support potential next-phase planning and/or external partnerships.</p> <p>COMPLETED The School Committee reviewed a comprehensive summary of findings at its January 20, 2026 meeting.</p> <p>At its March 2, 2026 meeting, the School Committee invited the Director of Health and Community Engagement and the Parks, Recreation and Aquatics</p> |

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| | | | <p>through a report included in the December 18, 2025 Consent Calendar, and discussed all reports at its January 20, 2026 meeting.</p> | <p>Director to present a proposal to provide additional after-school enrichment opportunities for elementary students if Sudbury Public Schools were able to make one classroom available in each building. The proposal was intended to complement, not replace, a traditional after-school care provider by expanding enrichment programming through a potential partnership with the Town.</p> <p>Following the competitive procurement process required by Massachusetts law, the School Committee voted on April 13, 2026, to approve the recommendation of the independent evaluation committee and award the lease and contract to Sudbury Extended Day, Inc. to continue providing before- and after-school care for Sudbury Public Schools students.</p> <p>At its May 18, 2026 meeting, the School Committee discussed a memorandum from the Superintendent regarding the availability of space in elementary schools to support potential partnerships with the Sudbury Parks and Recreation for after-school enrichment programming. The memorandum noted that while some space may be available after 3:00 p.m., availability varies by school and is subject to instructional and</p> |
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| | | | | operational needs. The administration indicated that opportunities for collaboration may exist where schedules and space align, but that consistent daily space across all schools cannot be guaranteed. The Committee discussed next steps. |
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