NEW SCHOOL ROME



THE NEW SCHOOL ROME

PRIMARY SCHOOL

INFORMATION PACK

PRIMARY SCHOOL AT THE NEW SCHOOL ROME



A New School Education is so much more than what children learn - it's about who they become. We nurture curious, compassionate, and creative individuals who engage deeply with the world. Through our holistic approach, we ensure every child not only gains academic knowledge but also a deeper understanding of themselves and the world around them.

Children experience subjects through problem-solving, outdoor learning, and imaginative play. This fosters curiosity, a love of learning and resilience that lasts a lifetime. With a strong focus on community and emotional security, we create a safe space where children can take risks, build empathy, and form strong relationships across the school community. Our greatest aim is to help children develop a foundation for a lifetime of social and emotional wellbeing.

Our school is set in a beautiful garden, where students can learn outdoors and connect with nature daily. Opportunities for exploration, hands-on activities, and environmental studies, help foster an appreciation for the natural world. Children engage in learning experiences that promote curiosity and respect for the environment, enhancing their educational journey. The playground includes a mud kitchen, large sand pit, swings, monkey bars and climbing frames, hopscotch and a 5 a-side football pitch with basketball hoops.

The best way to experience the magic of The New School Rome is to come and visit. Our doors are always open. We look forward to meeting you and your family.

Our structure, our teachers and our class sizes The primary school consists of Foundation Stage and Primary. The Foundation Stage offers a two-year pre-school programme, for children aged 3 to 5.

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The Primary School runs from Year 1 (aged 5+) to Year 6 (aged 10+). We follow an enhanced English National Curriculum, tailored to our international student body and utilising the culture and heritage of the Eternal City of Rome.

The best way to experience the magic of The New School Rome is to come and visit. Our doors are always open. We look forward to meeting you and your family. Our teachers are highly experienced classroom practitioners with a genuine passion for teaching and learning. We are deeply dedicated to our students and committed to our professional development, keeping up to date with best practice and current research. Every teacher embraces and challenges children, whilst ensuring that each of them feels cherished and cared for throughout the day.

Since its beginning in 1972, class sizes at The New School Rome have remained small to provide personalised attention and support to all students, giving our school the family community feeling for which it is renowned and celebrated. We aim to have a maximum number of 16 children per class.

Start and Finish Times of the School Day
School starts at 08:30 and finishes at 15:30. Early drop off from Foundation Stage - year 6 is offered from 08:00 onwards, and a wide range of after school clubs allow for late pick up between 16:30 and 17:00. A full list of activities of the current academic year clubs are available from the office.

Children take part in the following activities outside of the classroom

Modern Foreign Language - Italian
Starting in Year 1, Italian is taught as a modern foreign language. Our lessons are tailored to meet the needs of both native and non-native speakers.



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Music and Singing Specialist teachers lead the primary classes in weekly Music and Singing lessons. The courses aim to develop vocal, composition and performance skills. Each year the primary children put on a high quality performance at a local theatre. Peripatetic instrumental lessons are available both during and after the school day.

Physical Education (PE) Every week students travel to a local sports centre for gymnastics. They also have weekly lessons with class teachers, which take place on the school site, to teach sports and outdoor and adventurous activities.

Spring Football Tournament The New School Rome Football Tournament, held every spring, provides an opportunity for our community to come together with other international schools and showcase our shared love for the game. It's a time to celebrate sportsmanship, teamwork, and respect for all players.

Events, Trips, Visits and Guest Speakers The school offers a variety of exciting events for students and families, including Winter and Summer Concerts, parades, technology challenges, water week, football tournaments, and talent shows. Educational visits to museums and historical sites in Rome enhance the curriculum, while guest speakers such as poets, artists, and parents inspire the students. Additionally, children in Years 3 to 6 participate in an annual residential trip to develop independence, teamwork, and leadership skills.

Assemblies Classes take turns to run weekly assemblies which allow students to share work, discuss important issues and learn about personal and social matters.

After-school As mentioned above, The New School Rome offers many after-school activities such as Dance, Football, Art, Textiles, Homework help, Computing, Theatre, and STEM. Parents can also enjoy the garden while supervising their children until 17:00.

Learning Support and EAL Provision For students requiring support, our Special Educational Needs (SEN) Team and English as an Additional Language (EAL) Team provide assistance in the classroom, in small groups, and through 1:1 sessions across the Primary school. The EAL team helps students build confidence, fluency, and accuracy to access the full curriculum independently. We collaborate with parents to assess support needs during the application process and throughout the school year.








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YEAR 1 (5-6 YEAR OLDS)

English

In Year 1, children build on the early reading, writing, speaking and listening skills developed in the Early Years.

Reading

Building on a strong start in Early Years, in Year 1 we continue to use Little Wandle Letters and Sounds Revised as our Systematic Synthetic Phonics (SSP) programme to teach early reading and spelling. Through daily phonics lessons, children develop their phonic knowledge to become fluent readers and recognise an increasing number of common high-frequency and tricky words. They will talk about what they have read, showing understanding of characters, events and key ideas and make simple predictions and express opinions about books. Further information about how reading is taught and how you can support your child at home is shared at our parent reading meeting.

Writing

Writing in Year 1 is inspired by high-quality texts and engaging experiences, which inspire pupils to generate ideas, build vocabulary and explore sentence structure. Children are encouraged to write for a variety of purposes. They will learn to write simple sentences that can be read by others, using capital letters and full stops correctly. They will spell common words and apply phonics knowledge to spell new words. They will begin to join ideas using words such as *and*. Through handwriting lessons, children will learn to form letters correctly and develop clear, neat handwriting. Writing activities include stories, captions, lists, letters and simple factual writing.

Speaking and Listening

Children will develop their spoken language by listening carefully and responding appropriately; speaking clearly and confidently in front of others; taking turns in discussions and conversations; retelling stories and explaining ideas in their own words.



We have daily storytime where children are exposed to a range of stories and develop an understanding of the meaning of new words to broaden their vocabulary.

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YEAR 1 (5-6 YEAR OLDS)

Maths

Daily mathematics lessons focus on developing strong number sense through a mastery approach. Learning is structured in clear, small steps to build confidence, fluency, reasoning and problem-solving through practical and engaging activities. In Year 1, children begin with place value within 10, then move on to addition and subtraction within 10 and explore 2D and 3D shape. They extend place value to 20 and 50, continue developing skills in addition and subtraction within 20, and learn measurement concepts such as length, height, mass and volume. They will start to develop an understanding of multiplication and division (including the 2, 5 and 10 times tables), begin to learn about fractions, explore position and direction, build place value understanding up to 100, and develop knowledge of money and time. All topics are taught through concrete, pictorial and problem-solving approaches to make maths meaningful and enjoyable for children.

Science

In Year 1, children explore the world through hands-on investigations and observations. They learn about animals (including humans), plants, everyday materials, seasonal changes, and living things and their habitats. Children develop skills in asking questions, observing carefully, recording findings, and using simple scientific vocabulary. Lessons are practical, interactive, and linked to everyday life, helping children build curiosity and a love of learning about the natural world.



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Humanities

In History, children begin to learn about how the past has shaped the world around them. They discover how they are making history every day, investigating their own lives and special events, using photographs, artefacts, and stories to find out about the past. Our local history study of Rome enables children to explore how the city has changed over time, connecting with the rich history all around them. They also learn about the history of toys, noticing how toys and the materials used have evolved. Throughout these topics, children develop important skills such as asking questions, sequencing events, identifying similarities and differences, using evidence, and sharing their discoveries about change over time.

In Geography, children learn about where we are in the world by focusing on our school and local area, using maps and simple compass directions to identify physical and human features. They broaden their learning to The World, naming the continents and oceans, and focus on the geography of Italy, exploring its landscapes, regions, and key features. Across all topics, children develop skills in observation, comparison, spatial awareness, and geographical vocabulary, helping them understand the places around them and beyond.

Art and Design Technology

In Year1, children explore creativity through a variety of artistic experiences. They develop skills in painting, experimenting with colour, shape and texture, in three-dimensional work, exploring form and space, and in clay, learning to shape, join, and finish their creations. They also work with wool and weaving, selecting materials thoughtfully, experimenting with techniques, and taking inspiration from a range of diverse artists.

In Design Technology, children develop creative and practical skills through a range of exciting design and technology projects. They explore mechanisms by making models with wheels and axles, learn basic textile skills while designing and making puppets, and investigate structures by building stable constructions. Across all projects, children learn to plan, make and evaluate, choosing materials thoughtfully, solving simple problems and talking about their ideas and finished products.

Music

Taught by a specialist music teacher, children will explore music through listening, singing, playing, and composing. They learn to recognise and create different rhythms and pitches, use their voices and instruments expressively, and respond to music from a variety of styles and cultures.



Children also develop skills in performing together, experimenting with sounds, and describing what they hear and like about music, building confidence, creativity, and enjoyment. Key Stage 1 classes join together for a weekly singing lesson.

Italian

Twice weekly provision is delivered by a specialist Italian teacher and is differentiated to meet the needs of native and non-native speakers.

Physical Education

Children have two PE lessons per week. One lesson takes place at a local sports centre where children are taught by specialist gymnastics teachers, and we also use provision at the sports centre for dance lessons. At school, our outdoor PE includes team games, throwing and catching and running and jumping to develop agility, balance, coordination, and spatial awareness.

PSHE

In Year1, children learn to understand themselves and others, developing confidence, empathy, and positive relationships. They explore topics such as feelings and emotions, friendships, keeping safe and healthy lifestyles, learning how to manage challenges and work cooperatively. Children also develop important life skills, including communication, problem-solving, and resilience, helping them to become thoughtful, caring, and responsible members of our school community.

Homework

Reading books that are linked directly to our phonics scheme are sent home and daily home reading is encouraged. Children may also choose a book from our school library once a week to share at home to promote a love of reading. Maths and handwriting homework may also be set.

YEAR 2 (6-7 YEAR OLDS)

English

Speaking and listening are key in all lessons. Children improve spelling, punctuation, tenses, sentence structure, and speech marks. Comprehension skills are developed through visual and written analysis. They write both fiction and non-fiction, recording ideas and experiences, while continuing to develop handwriting. Reading, both individually and in groups, is central to language development.

Maths

Daily Maths lessons follow the English National Curriculum, focusing on consolidating Year 1 skills while deepening understanding of number operations, measurement, and geometry. Key areas include counting to 100, addition and subtraction within 100, the 2, 5, and 10 times tables, money, time, shapes, fractions, and measurement units. Problem-solving and real-life applications are also emphasized.

Science

Uses of Everyday Materials: Group objects by material, distinguishing between natural and man-made; explore how materials can be changed and assess their suitability. Living Things and their Habitats: Identify living, dead, and non-living things; learn that living things are suited to their habitats, which provide for their basic needs. Study simple food chains and sources of food. Understand plant needs for water and light. Animals including Humans: Explore basic survival needs of animals, identify variations among living things, and compare animals and humans. Learn about the life cycles of different animals.

Humanities

History topics include: The Ice Age (Early People), Christopher Columbus (an historical figure), The Aztecs. Geography topics include: Map work: Locating/naming continents; countries and capitals in Europe and beyond; rivers and major mountain ranges. Develop geographical vocabulary. Geography of Italy focusing on our immediate environment: regions; cities; rivers; mountains and seas. A contrasting locality (an island, St Lucia): its location; way of life; similarities and differences to our own environment.





Art
Develop skills in drawing, collage, 3D work, painting, constructing, cutting and attaching through the use of a range of media paper, card, clay, paint, pencils, crayons, charcoal, pastels, chalks etc. Year 2 look at line, colour, shape and texture in natural forms. They record their observations and look at the use of illustrations and photography.

IT/Computing
Children become increasingly more familiar with the practical uses of computers in school and in our everyday lives. They learn how to code, producing sequences of instructions to program the computer, and how to debug, sorting problems that arise. Children develop Word Processing skills and research skills through guided use of the internet.

Music
Children accompany a variety of songs using voice and instruments. Exploring sounds: Children have opportunities to create descriptive sounds and rhythms, using body percussion and instruments. They develop their skills in work on beat, and pitch through songs and listening games. KS1 classes join together for a weekly singing lesson.

Physical Education
Games skills: throwing; catching; fielding; bat and ball skills; kicking ball skills; controlling a ball with hands or feet. Gymnastics: different ways of moving and using the space; sequence of moves; stretching; jumping; hopping; skipping; walking; running; slow and fast movements. Athletics: running; jumping; obstacles; passing Dance: creative and interpretive movement using own ideas; music and other stimuli.

Homework
Children take home a book to read each day from the school's reading scheme. Each week children are given some spellings to learn and maths homework.

Italian
Twice weekly provision is differentiated to meet the needs of native and non-native speakers.

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YEAR 3 (7-8 YEAR OLDS)

English In addition to daily English lessons, following the guidelines set down in the English National Curriculum, time is spent promoting writing and developing reading. Students work on personal projects, 'Genius Hour', and parents are invited in to see the final projects presented. Students have daily access to the Primary library.

Maths
Daily Mathematics lessons are based on the guidelines set down in the English National Curriculum. Year 3 Maths places an emphasis on developing fluency in arithmetic operations, understanding fractions, and applying problem- solving strategies. Students also begin to explore more geometric concepts, data handling, and practical applications of measurement. By the end of the year they should be familiar with numbers to 1,000, adding and subtracting 3 digit numbers using column methods and multiplying and dividing by 2, 3, 4, 5, 8, and 10.

Science
Teeth and Healthy Eating: Focuses on teeth and food. Forces and Magnets: looks at push and pull forces focusing on magnets and springs. Light and Shadows: This unit develops the children's understanding of light and shadows. It also looks at how we can tell the time using sundials and shadows.

Humanities
History topics include: The Vikings/The Middle Ages (These topics are alternated annually). Ancient Greece / Ancient Rome (These topics are alternated annually). Geography topics include: Europe. Map work. Environmental Issues – link to Water Aid.

IT/Computing
Combining text and graphics using Microsoft Word. Introduction to PowerPoint. Coding/HTML.









Design & Technology Design and make: Costumes for the Christmas Show.; A Viking longship / 3D castle; DT challenges.

Art
Skills developed in drawing, painting, printing, collage, clay work and 3D modelling/sculpture. Study the lives, works, styles and theories of prominent artists linked to exhibitions in Rome.

PSHE (Personal, Social, Health and Economic education)
PSHE sessions in Key Stage 2 provide us with an opportunity to explore our feelings, our relationships with others and how we relate to our communities, to society and to the world at large. Our rights and responsibilities as friends, students, family members and citizens are often central to these themes. This is delivered through the 'One Decision' scheme of work. Cultural celebrations and belief systems may also be explored.

Music
Students perform, compose and explore musical beat, pitch and structure. KS2 classes join together for a weekly singing lesson.

PE
Weekly outdoor sports and indoor gymnastics and dance.

Italian
Twice weekly provision is differentiated to meet the needs of native and non- native speakers.

Homework
To supplement class work, consolidate learning and/or challenge pupils, based on individual learning needs. This may include: daily reading, times tables, spellings, Maths/English consolidation or Genius Hour Projects. Key Stage 2 children will record any homework in their diaries.

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YEAR 4 (8-9 YEAR OLDS)

English
In addition to daily English lessons, following the guidelines set down in the English National Curriculum, time is spent promoting and developing speaking, writing and reading. Children will be encouraged to prepare short presentations, recite poetry by heart, read aloud expressively, draft their work and begin to use paragraphs, headings and subheadings. Reading at home should be daily. Children will be asked to keep their own reading record of all the books they read both at home and at school.

Maths
Daily Mathematics lessons are based on the guidelines set down in the English National Curriculum. Year 4 Maths focuses on developing fluency, reasoning, and problem-solving skills to prepare students for more advanced concepts in later years. By the end of the summer term children will be: Adding and subtracting four-digit numbers using formal written methods; Multiplying and dividing two-digit and three-digit numbers; and be confident with all the times tables up to 12.

Science
Ourselves: The functions of the human skeleton, its role in protecting organs, and basic digestive system functions. States of Matter: Observing how materials change states with heat or cooling, and the role of evaporation and condensation in the water cycle. Habitats: Sorting living things, studying habitats, adaptations, food chains, and how habitats change to protect them.

Humanities
History topics include: Vikings/The Middle Ages (These topics are alternated annually). Ancient Greece/Ancient Rome (These topics are alternated annually). Geography topics include: Rainforests. Extreme Earth. Environmental issues linked to Water Aid.









Design & Technology Design and make a Viking longship / 3D castle, a costume for the Christmas show, 3D volcanoes linked to science, dioramas linked to Geography.

IT/Computing Word processing: Microsoft Office, Word, Publisher, PowerPoint (for presentations), Coding/HTML.

PSHE (Personal, Social, Health and Economic education)
PSHE sessions in Key Stage 2 provide us with an opportunity to explore our feelings, our relationships with others and how we relate to our communities, to society and to the world at large. Our rights and responsibilities as friends, students, family members and citizens are often central to these themes. This is delivered through the 'One Decision' scheme of work. Cultural celebrations and belief systems may also be explored.

Music
Students perform, compose and explore musical beat, pitch and structure. KS2 classes join together for a weekly singing lesson.

PE
Weekly outdoor sports and indoor gymnastics and dance.

Italian
Twice weekly provision is differentiated to meet the needs of native and non- native speakers.

Homework
To supplement class work, consolidate learning and/or challenge pupils, based on individual learning needs. This may include: spellings and tables, and a Maths/English/Topic task and reading. Key Stage 2 children will record any homework in their diaries.

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YEAR 5 (9-10 YEAR OLDS)

English
In addition to daily English lessons following the guidelines set down in the English National Curriculum, children in Y5 play games on line to enhance their spelling and vocabulary. The children are also taught to improve their writing by learning new grammatical structures and vocabulary. There is a focus on planning, checking and editing writing. Children are taught that reading is a key learning tool as well as an enjoyable activity. In school, pupils read independently for twenty minutes per day after lunch. Year 5 children should also read for at least 20 minutes per day at home.

Maths
Year 5 Maths focuses on deepening students' understanding of key mathematical concepts and improving their ability to apply these skills to real-life problems. Students build on previous knowledge and develop more advanced problem-solving skills in number, measurement, geometry, and statistics. Mathematics is taught every day and is differentiated to ensure that all children are working at an appropriate level and are supported and stretched as required. We regularly practise times tables in a competitive way to encourage the children to improve their own scores.

Science
Life cycles of animals, plants and humans, Properties and changes of materials, Earth and space, Forces.

Humanities
History topics include: The Shang Dynasty and The Ancient Egyptians. Geography topics include: Developing map skills including recognising ordnance survey symbols and reading and writing coordinates, Human geography, World of Work, Biomes and climate zones.









IT/Computing
IT/Computing: Computing is taught through IT sessions (e.g., coding) and technology used around the school. Students learn new computer skills both independently and through other subjects, with homework often incorporating computer use.

PSHE - (Personal, Social, Health and Economic education)
Explore our feelings, our relationships with others and how we relate to our communities, to society and to the world at large. Our rights and responsibilities as friends, students, family members and citizens are often central to these themes. This is delivered through the 'One Decision' scheme of work.

Art
We follow a pattern of class study to learn about the style and lives of artists, as well as being creative and imitative. We look at a variety of classical and modern styles and develop pencil, painting and pastel techniques.

Design & Technology
Design and make: Ancient Egyptian clay canopic jars. Egyptian flat bread.

Music
Children are given opportunities to compose and perform music inspired by their local community, both past and future. KS2 classes join together for a weekly singing lesson.

Physical Education
Gym: Weekly gymnastics lessons with a specialist instructor, focusing on fitness, movement, and dance. Outdoor Sport: Weekly lessons to develop skills for net, invasion, and striking games, with an emphasis on sportsmanship and teamwork.

Homework
Based on individual learning needs may include: daily reading, spellings, times tables, Maths/English consolidation or project work.

Italian
Twice weekly provision is differentiated to meet the needs of native and non- native speakers.

YEAR 6 (10-11 YEAR OLDS)

English Children continually work on their own personal writing targets to ensure progression throughout their writing. Weekly vocabulary tests also contribute to their English progress. 'Responding to reading' sees Year 6 students developing their abilities to make relevant points, back these up with evidence and comment on effect.

Maths
Students focus on fluency, reasoning, and problem-solving to prepare for senior school. They revise basic number work and extend their skills in arithmetic, including long multiplication, fractions, decimals, and percentages. Students also work on data handling, shape, space, measures, and probability, with math applied across other subjects. Rapid recall of multiplication and division facts is expected.

Shakespeare Play
Traditionally, Year 6 study a play by William Shakespeare and perform it in the garden in the Summer term. This experience can be a turning point for many students, in that it helps them understand complex themes, build confidence in public speaking, and enhance creativity through emotional expression.

Humanities
History topics include: The Etruscans, The Renaissance, World History Plus a home project entitled 'My Family in WW2. Geography topics include: Mountains. The Great Pacific Garbage Patch & Plastic waste.

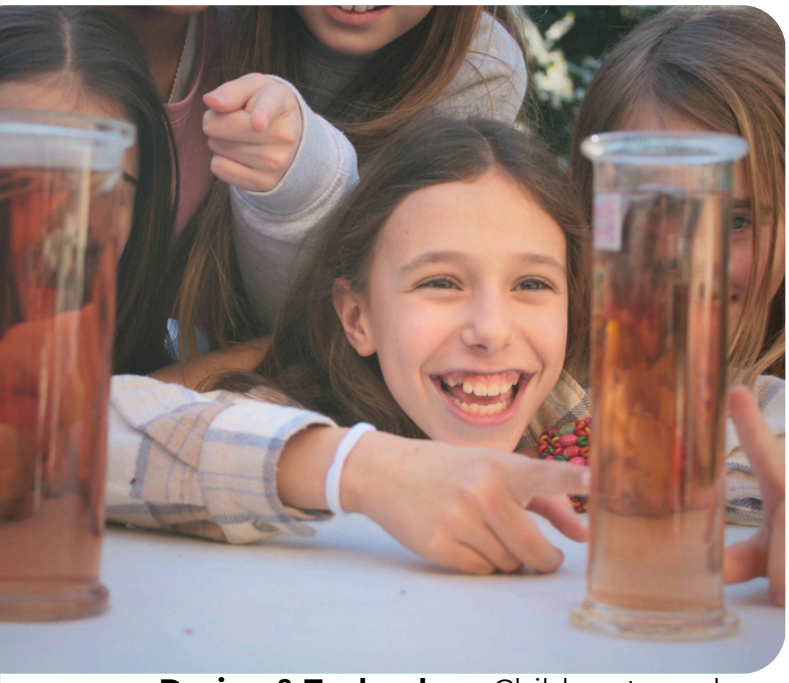
Science
Biology: Interdependence and adaptation, microbes, and a mini-unit on human reproduction, body changes, conception, and birth. Physics: Light and forces. Chemistry: Introduction to atoms, molecules, chemical elements, compounds, and mixtures, including dissolving and separating mixtures.

Art
Collage, decoupage and etching are amongst the media we like to call upon in Year 6. The disciplines of perspective drawing and grid enlargement also feature, as well as portraiture.





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Design & Technology Children to make and test load-bearing bridges, but will also require them to identify a practical need for DT, possibly in the area of drama.

IT/Computing
IT is taught as a discrete subject and is also employed regularly throughout the curriculum. Units include multimedia & presentation, spreadsheets, coding and video editing.

PSHE (Personal, Social, Health and Economic education)
We explore our feelings, our relationships with others and how we relate to our communities, to society and to the world at large. Our rights and responsibilities as friends, students, family members and citizens are often central to these themes. This is delivered through the 'One Decision' scheme of work. Online safety and etiquette is an important element of our program. Students are also introduced to philosophy.

Music
We explore rhythm and melody in singing, movement and dance. The children learn about beat, syncopation, pitch and harmony, and take a trip around the world to celebrate the universal language of music. Children are given opportunities to compose and perform music inspired by their local community, both past and future. KS2 classes join together for a weekly singing lesson.

Italian
Twice weekly provision is differentiated to meet the needs of native and non- native speakers.

Physical Education
Each of a range sports, (including rounders, volleyball, and hockey), is examined for its component skills before any drills and matches are staged. Gymnastics and dance units are taught weekly by specialists.

Homework
To supplement class work, consolidate learning and/or challenge pupils, based on individual learning includes: Mathematics, English, History and Science.



See our community in action.

Contact us here to register for an **Open Day** or to arrange a **personalized tour**.

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Visit our website
https://www.newschoolrome.com/

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