RECOMMENDED

BEC - SCHOOL BOARD EVALUATION

The Hope-Page School Board recognizes the importance of regular periodic assessments of priorities, goals, and objectives to determine board effectiveness, identify strengths and weaknesses, improve board practices, and define and evaluate board governance structure. Regular evaluations help enhance the board's decision-making process, provide a foundation for goal-setting and planning that focuses on improving student achievement, and promote open communication among board members, the District, and the community. Therefore, it shall be the policy of this board to conduct an annual self-evaluation based on the stated priority objectives for the year as well as on the goals and governance model of the Board.

Consistent with the understanding that the Board acts only as a whole and that individual board members have no authority or power, the evaluation will focus on how the Board functions, not how each individual functions. Individual board members are encouraged, however, to conduct a personal self-examination in conjunction with the board evaluation to gain insight and understanding into the quality of their own board service and foster accountability to themselves, the District, the community, and the students. The evaluation will also consider how effectively the Board maintains role clarity with administration, including how the Board focuses on direction, goals, and accountability while administration leads operations and implementation.

Annually, the President will distribute a self-evaluation instrument to all board members and to the Superintendent

The evaluation instrument shall include the following areas:

1. Board meetings
2. Policy development
3. Fiscal management
4. Board's role in educational program development
5. New board member orientation
6. Board member inservice and development
7. Board-superintendent relations
8. Board-staff relations
9. Board-community relations
10. Understanding of the district's mission

11. Understanding the Board's governance model

12. Working harmony of Board

13. Legislative and governmental relations

14. Educational leadership

15. Student outcome goal-setting

16. Progress monitoring and reporting routines

17. Board meeting focus and time use

18. Alignment of superintendent evaluation to district goals and outcomes

19. Role clarity between board and administration.

Following the evaluation, the Board will meet to review the results of the evaluation, determine strengths and areas of improvement, and establish the priority objectives for the coming year.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BEC-E, School Board Evaluation

End of Hope-Page School District Policy Adopted: 05/13/2026