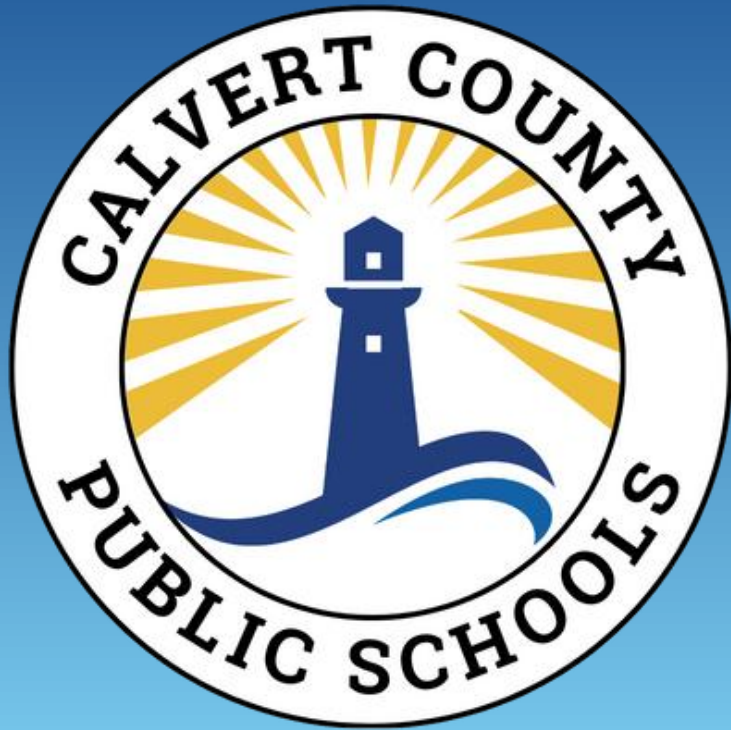




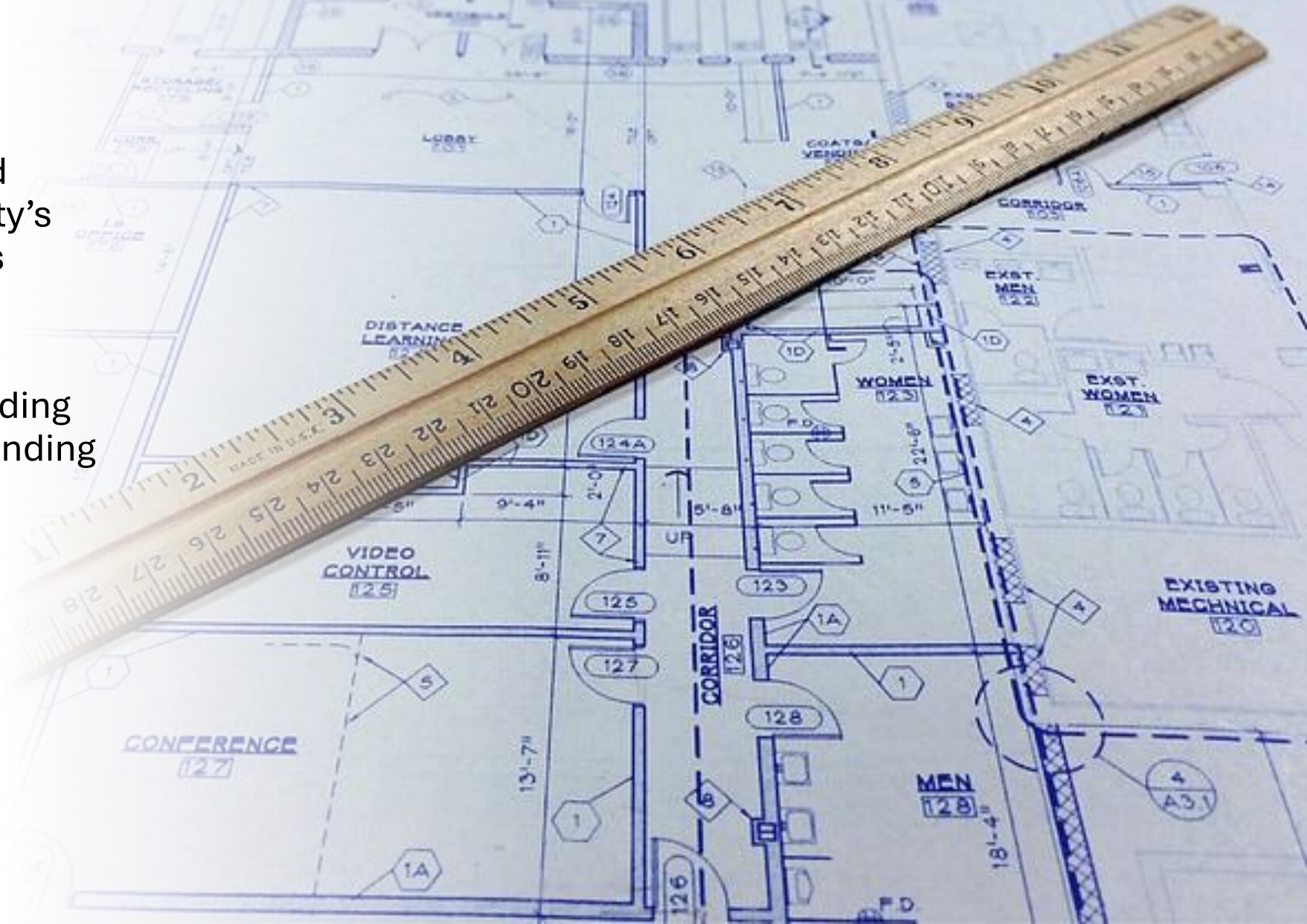
Blueprint for Maryland's Future

Calvert County Blueprint Steering
Committee Meeting

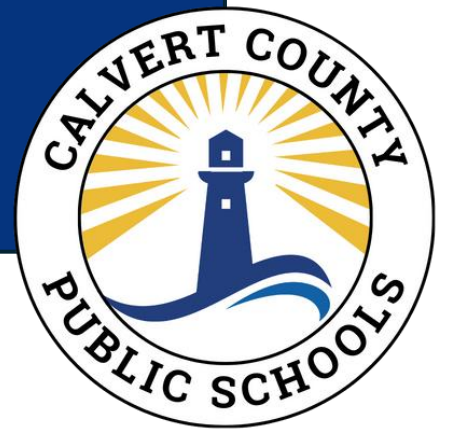
February 4, 2026

Purpose

- Provide an overview and update of Calvert County's Blueprint for Maryland's Future progress and submissions
- Share information regarding the Minimum School Funding (MSF) requirement



Blueprint Update



Progress Monitoring Conference

- CCPS team met with the AIB and MSDE on October 21, 2025.
 - Shared progress, highlights, challenges, and next steps for each Blueprint Pillar.
 - Self-assessment rated CCPS as making sufficient progress.
- Progress monitoring conference served as one of several inputs the AIB Board considered when determining release of funds for each LEA.
- Progress Monitoring Conference Summary available on the AIB website.
- Individual Feedback Forms will be shared with LEAs and will be available on AIB website



AIB Data Dashboards



**BLUEPRINT FOR
MARYLAND'S FUTURE**
Accountability & Implementation Board

[ABOUT AIB](#) ▼[EXPLORE BLUEPRINT](#) ▼[IMPLEMENTATION PLANS](#) ▼[BLUEPRINT PROGRESS](#) ▼[MEETINGS](#) ▼[OUTREACH](#) ▼[CONTACT US](#) ▼

[Home](#) > [Blueprint Progress](#) > [Data Dashboards](#)

Data Dashboards

The posted data dashboards identify progress to Blueprint outcomes in Blueprint priority areas, many of which are aligned metrics established by the AIB and Maryland State Board of Education. The AIB will continue to develop data dashboards tied to Blueprint progress.

AIB Data Dashboards - Pillars

Pillar Dashboards

These dashboards are organized by Blueprint pillar. Click on the pillar to reach the landing page and see the available data metrics for that pillar. Once in the dashboard, you will be able to view the data on a Statewide level or filter to view it on an LEA level.



**Pillar 1: Early
Childhood Education**

[View Dashboards](#) 



**Pillar 2: High Quality and
Diverse Teachers and
Leaders**

[View Dashboards](#) 



**Pillar 3: College and
Career Readiness**

[View Dashboards](#) 



**Pillar 4: More Resources
for Students to be
Successful**

[View Dashboards](#) 



**Pillar 5: Governance and
Accountability**

Coming Soon



Select Maryland or LEA

Maryland (Statewide) ▼

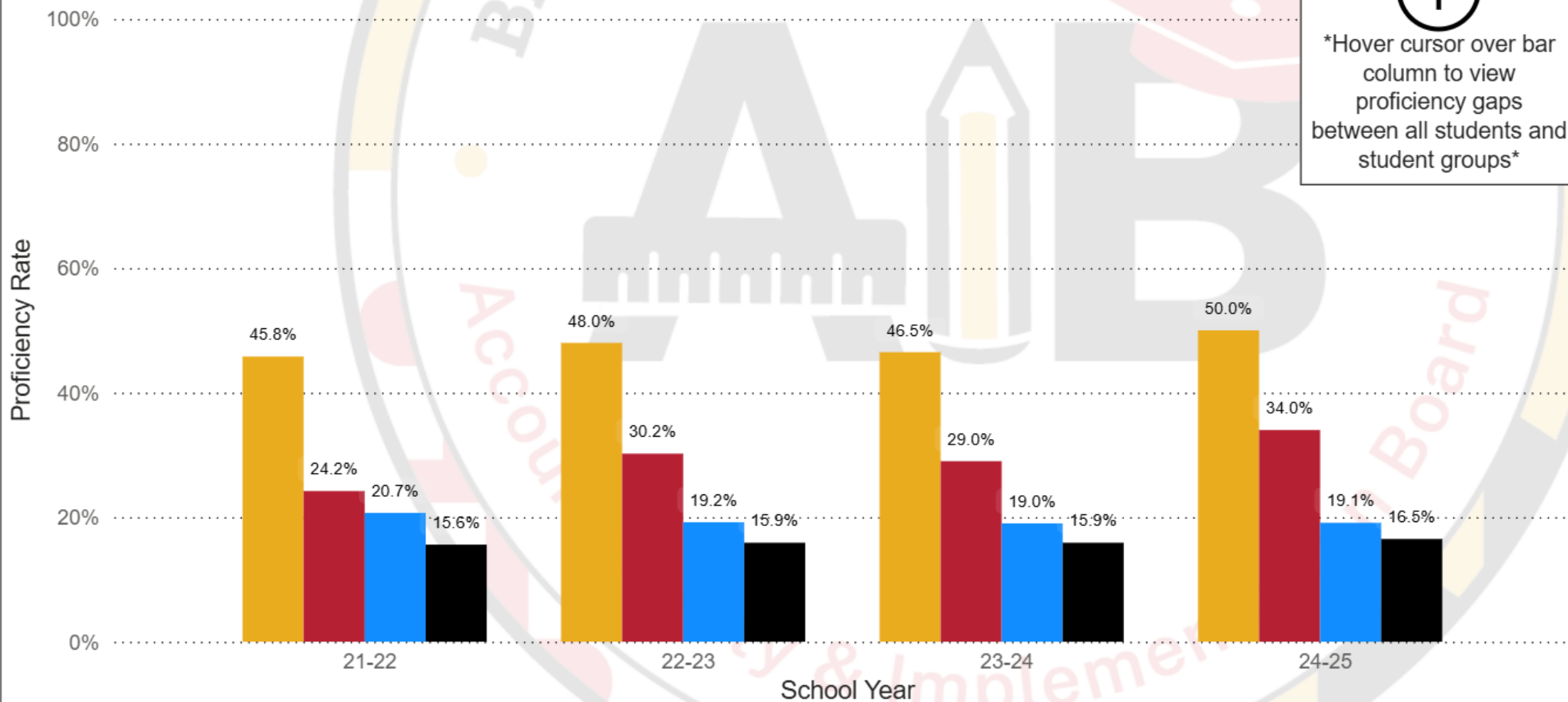
Maryland (Statewide) SY26 Target

56%

Maryland (Statewide) SY26 Target

56%

Percentage ELA 3rd Grade Proficiency by Year (All Schools)

Legend ● All Students ● Economically Disadvantaged ● Multilingual ● Students With Disabilities

Proficiency Percentage

Student Groups	21-22	22-23	23-24	24-25
All	45.8%	48.0%	46.5%	50.0%
Econ. Dis.	24.2%	30.2%	29.0%	34.0%
ML	20.7%	19.2%	19.0%	19.1%
SWD	15.6%	15.9%	15.9%	16.5%

Proficiency Gap: refers to the gap (expressed in percentage points) between student groups in reaching proficiency on the math or ELA MCAP. For the full definition with examples, refer to the Glossary.

Symbols and Definitions

Select Maryland or LEA

Calvert

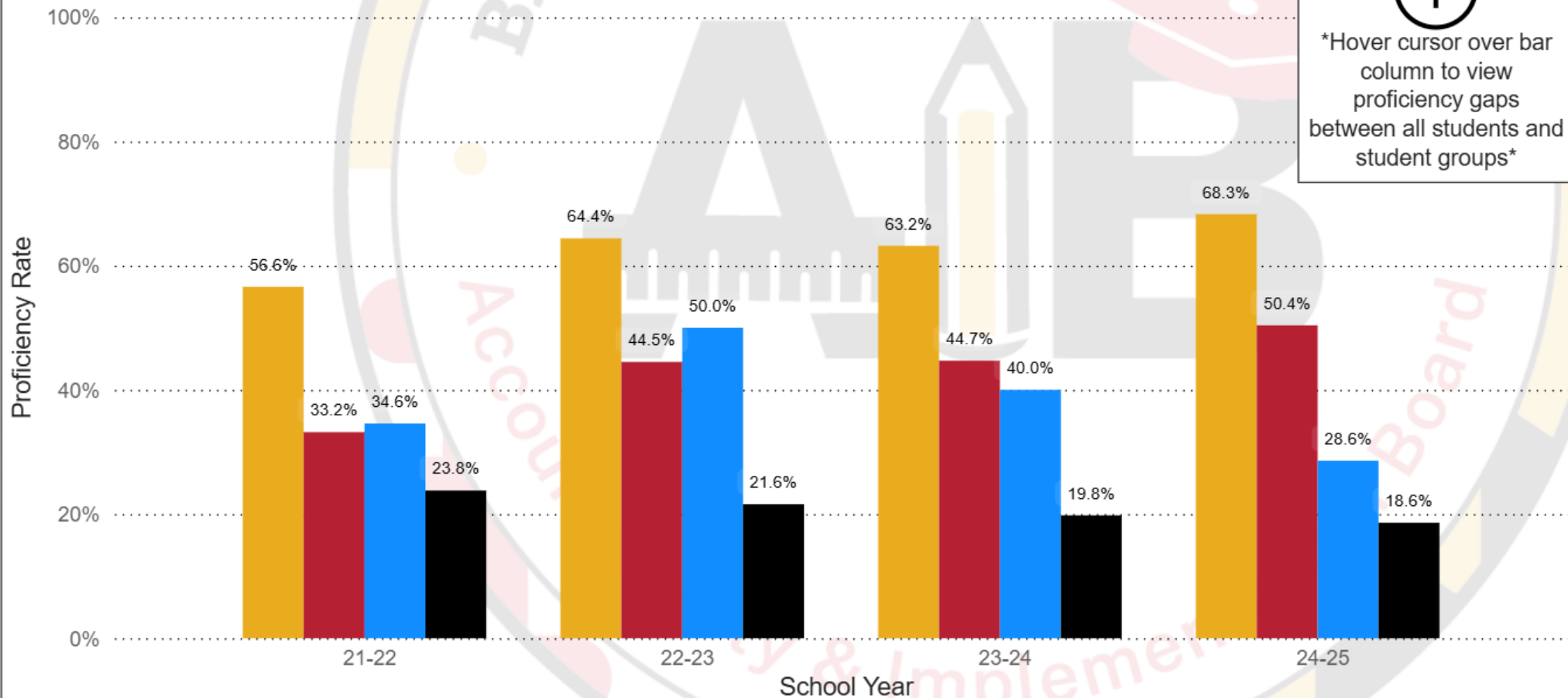
Calvert County SY26 Target

73%

Maryland (Statewide) SY26 Target

56%

Percentage ELA 3rd Grade Proficiency by Year (All Schools)

Legend ● All Students ● Economically Disadvantaged ● Multilingual ● Students With Disabilities

Proficiency Percentage

Student Groups	21-22	22-23	23-24	24-25
All	56.6%	64.4%	63.2%	68.3%
Econ. Dis.	33.2%	44.5%	44.7%	50.4%
ML	34.6%	50.0%	40.0%	28.6%
SWD	23.8%	21.6%	19.8%	18.6%

Proficiency Gap: refers to the gap (expressed in percentage points) between student groups in reaching proficiency on the math or ELA MCAP. For the full definition with examples, refer to the Glossary.

Symbols and Definitions

AIB Authorization of Release of Funds

2025 Release of Funds Considerations:

- Approved PreK-12 Comprehensive Math Plan
- Approved 2025 Career Counseling MOU
- Approved 2025 Career Ladder
- Progress on Implementation Plan and/or Student Performance
- Meeting MSF Requirements*
- CCPS **met all** requirements.
- 2 LEAs received warnings
 - Career Ladders not approved
- 10 LEAs received notice letters that included action items.



Upcoming Requirements & Focus

- Career Counseling call with AIB
- Fiscal uploads (budget and expenditure data)
- Community Schools Year 1 milestones
- Implementation of Career Ladder
- Hiring and supporting new teachers
- New accountability metrics
- Minimum School Funding (MSF) compliance

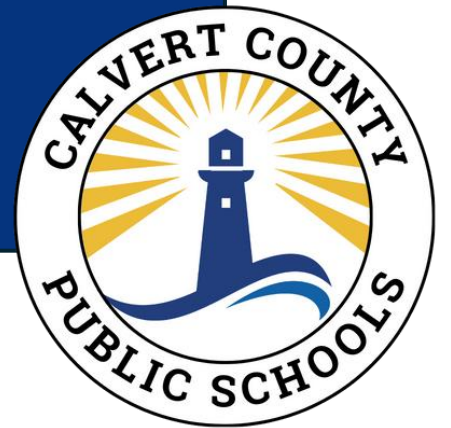


Blueprint Interim Evaluation (Statewide)

- AIB contracted with NORC (University of Chicago) to conduct a statewide interim Blueprint evaluation
- Assesses progress toward Blueprint goals
- Identifies opportunities to refine or accelerate strategies
- Not a summative evaluation
- Not an evaluation of individual districts
- Includes surveys and a brief LEA site visit with key informant interviews



Minimum School Funding



Minimum School Funding (MSF)

Minimum School Funding (MSF) is a Blueprint requirement that directs state and local funding to the schools where students are enrolled, promoting equitable, transparent school-level funding.





Maryland Minimum School Funding (MSF) Policy

- The Blueprint ensures MSF protects districts from enrollment declines and fixed costs.
- Regulations require 75-100% of per-pupil funding to follow students to their schools.

Core Fiscal Objectives



ENSURING FUNDS
FOLLOW STUDENTS



RESOURCE ADEQUACY



FINANCIAL STABILITY
FOR SCHOOL DISTRICTS

The Blueprint Safeguard

- Prevents sudden funding drops, helping schools retain staff and sustain essential programs
- Allows districts to plan thoughtfully instead of reacting to short-term enrollment changes
- Creates a more stable and predictable funding environment

How the Policy Works



Base Per-Pupil Amount

1

The largest component of the funding formula.

Each school is allocated the per-pupil base amount for each student enrolled in that school.

Weighted Amounts

2

Provides additional resources to districts based on the characteristics of the students who are enrolled in each school.

Program Amounts

3

Program funds are allocated to districts based on factors like local wealth or specific services offered at a school.

How the Policy Works – Continued



Funding Program	Minimum Funding Required
8 Targeted Programs	75% of per pupil funding
Concentration of Poverty Grant	100% of per pupil funding
PreK Private Providers Grant	100% of per pupil funding

LEAs Ensure a Minimum Per-Pupil Funding Amount Flows to Schools

- School districts must meet minimum school funding requirements for 10 of the Blueprint funding formula components.
- The following Blueprint formula components have minimum school funding requirements, which means 75% of the per-pupil amount applicable to the following programs must be spent at the school-level.

Foundation

Compensatory Education

Multilingual Learner Education

Special Education

Public Providers of Pre-Kindergarten

Transitional Supplemental Instruction

Comparable Wage Index Grant

College and Career Readiness





FY25 Budget by School and Program

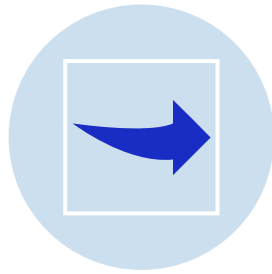
School Name	Foundation	Comp Ed	Multilingual Learner	SPED Reported in the aggregate per §5-234(f)	CCR	TSI	PreK	CWI
Total								
Barstow Elementary School	\$	\$	\$		\$	\$	\$	\$
Beach Elementary School	\$	\$	\$		\$	\$	\$	\$
Calvert Country School	\$	\$	\$		\$	\$	\$	\$
Calvert Elementary School	\$	\$	\$		\$	\$	\$	\$
Calvert High School	\$	\$	\$		\$	\$	\$	\$
Calvert Middle School	\$	\$	\$		\$	\$	\$	\$
Dowell Elementary School	\$	\$	\$		\$	\$	\$	\$
Huntingtown Elementary School	\$	\$	\$		\$	\$	\$	\$
Huntingtown High School	\$	\$	\$		\$	\$	\$	\$
Mill Creek Middle School	\$	\$	\$		\$	\$	\$	\$
Mt Harmony Elementary School	\$	\$	\$		\$	\$	\$	\$
Mutual Elementary School	\$	\$	\$		\$	\$	\$	\$
Northern High School	\$	\$	\$		\$	\$	\$	\$
Northern Middle School	\$	\$	\$		\$	\$	\$	\$
Patuxent Appeal Campus	\$	\$	\$		\$	\$	\$	\$
Patuxent High School	\$	\$	\$		\$	\$	\$	\$
Plum Point Elementary School	\$	\$	\$		\$	\$	\$	\$
Plum Point Middle School	\$	\$	\$		\$	\$	\$	\$
Southern Middle School	\$	\$	\$		\$	\$	\$	\$
St. Leonard Elementary School	\$	\$	\$		\$	\$	\$	\$
Sunderland Elementary School	\$	\$	\$		\$	\$	\$	\$
Windy Hill Elementary School	\$	\$	\$		\$	\$	\$	\$
Windy Hill Middle School	\$	\$	\$		\$	\$	\$	\$



Governance and Accountability



LOCAL EDUCATION
AGENCIES



MONTHLY DATA

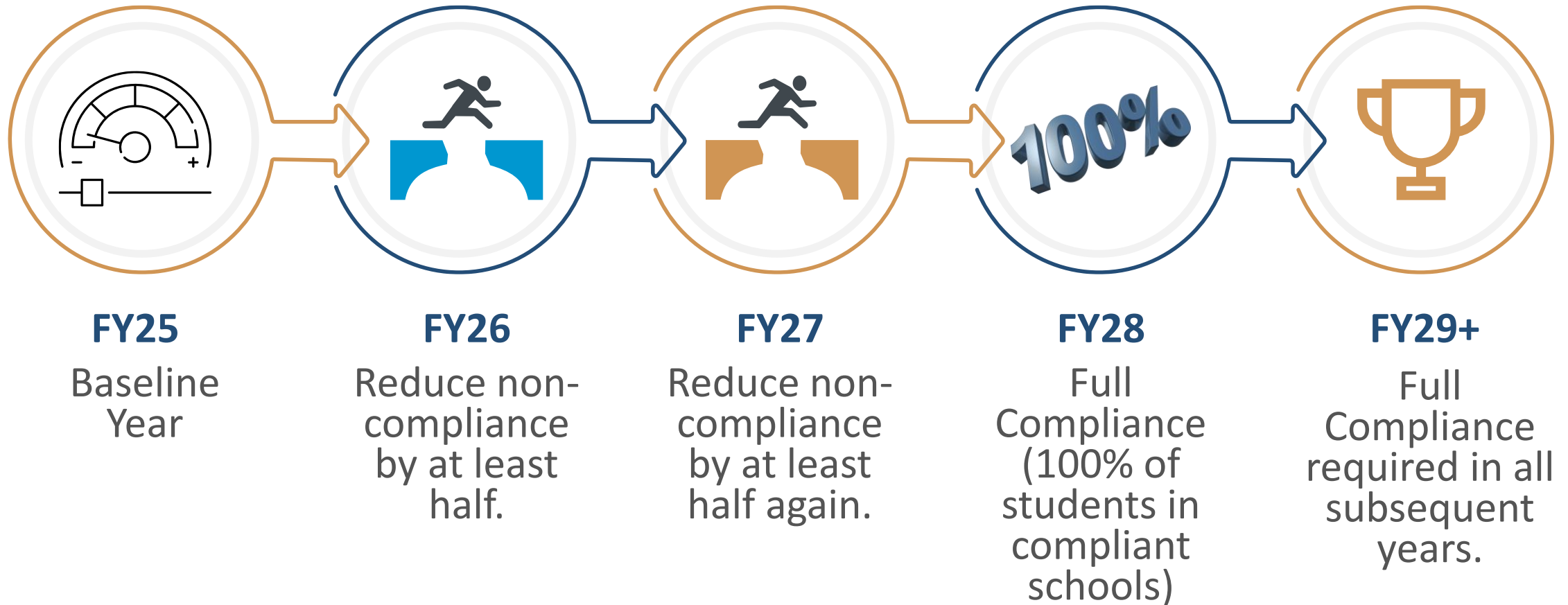


BLUEPRINT FINANCIAL
REPORTING SYSTEM

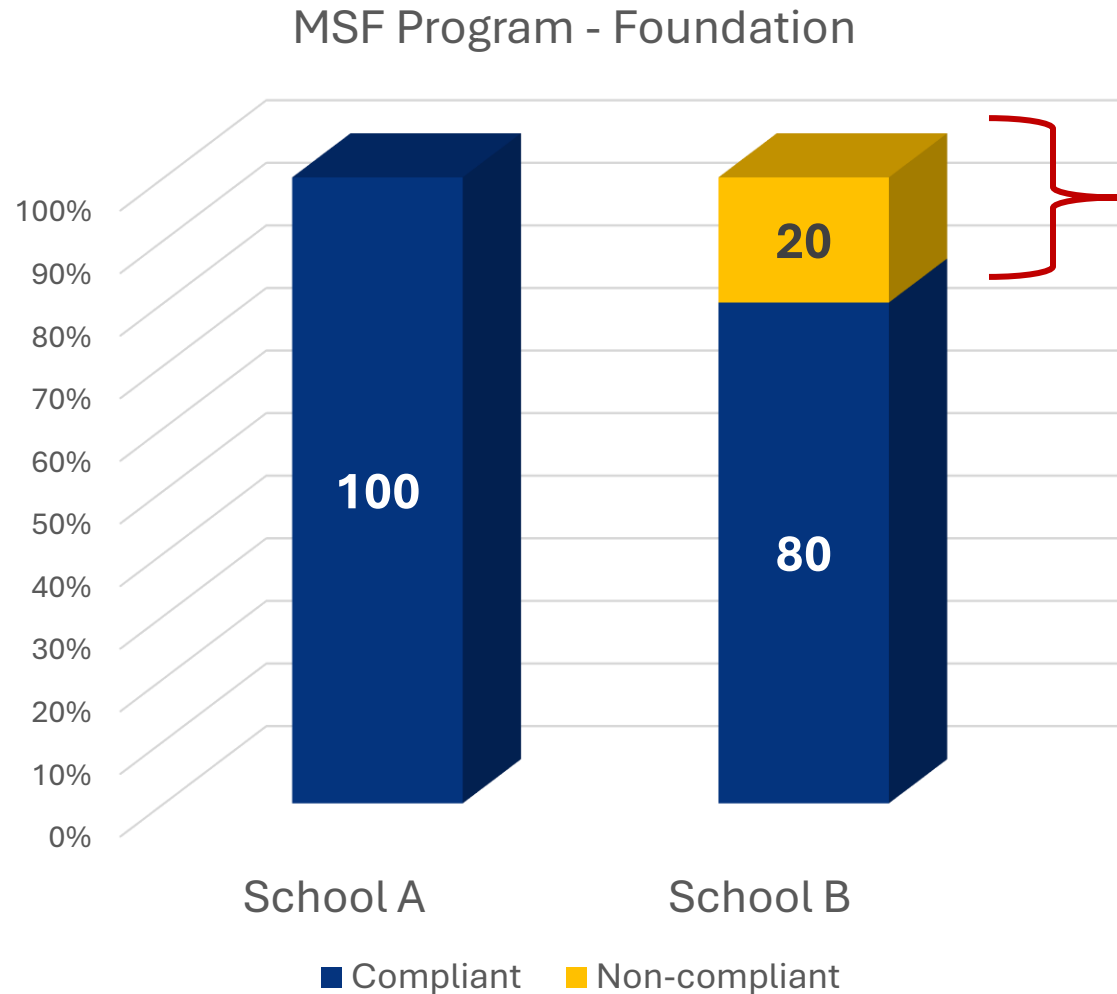


TRACKING AND
COMPLIANCE CHECKS

Compliance Timeline



MSF Calculations – Reduce by Half



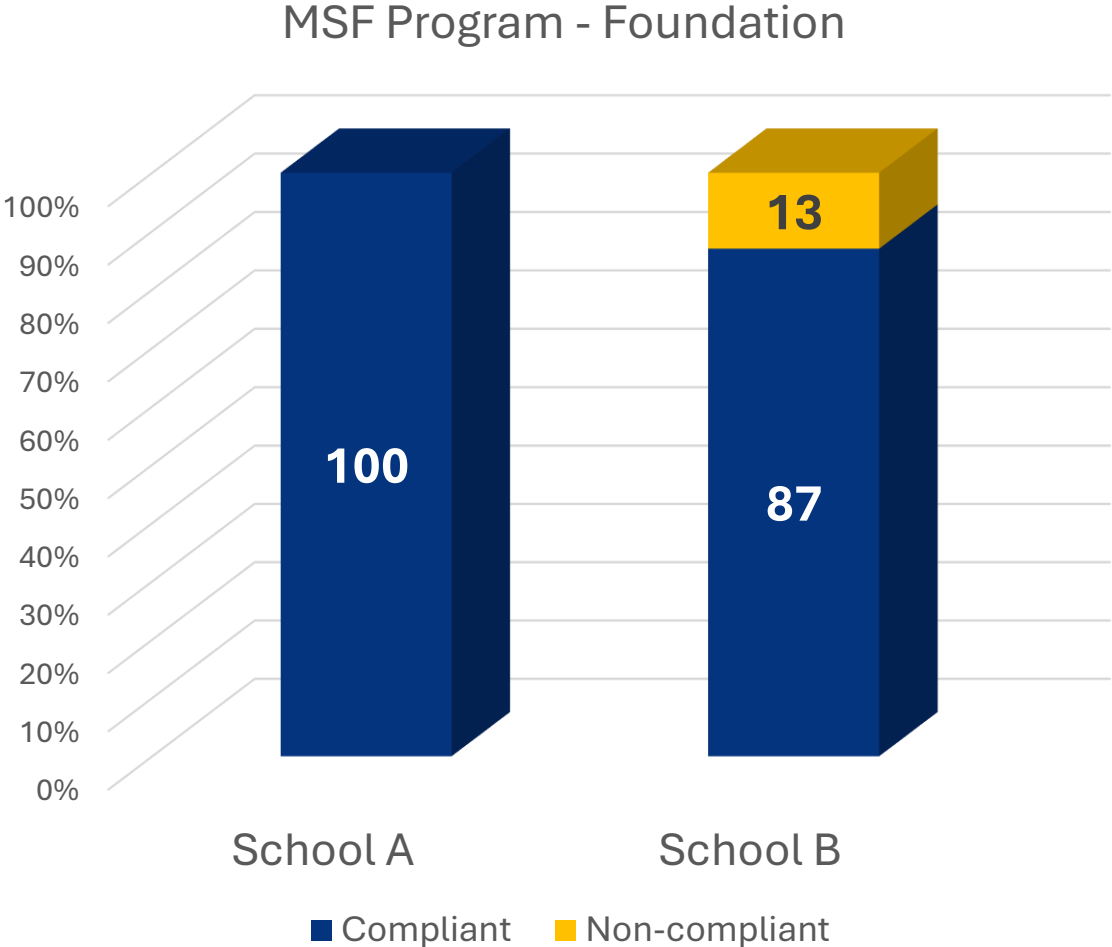
School A = 76%; School B = 60%

School B must show a reduction of at least 10% non-compliance in FY26.

MSF 75% Requirement:

- FY25 = 60%
- FY26 = 67.5%
- FY27 = 71.25%
- FY28 = 75%

MSF Calculations – Student Count



School A = 76%; School B = 65%

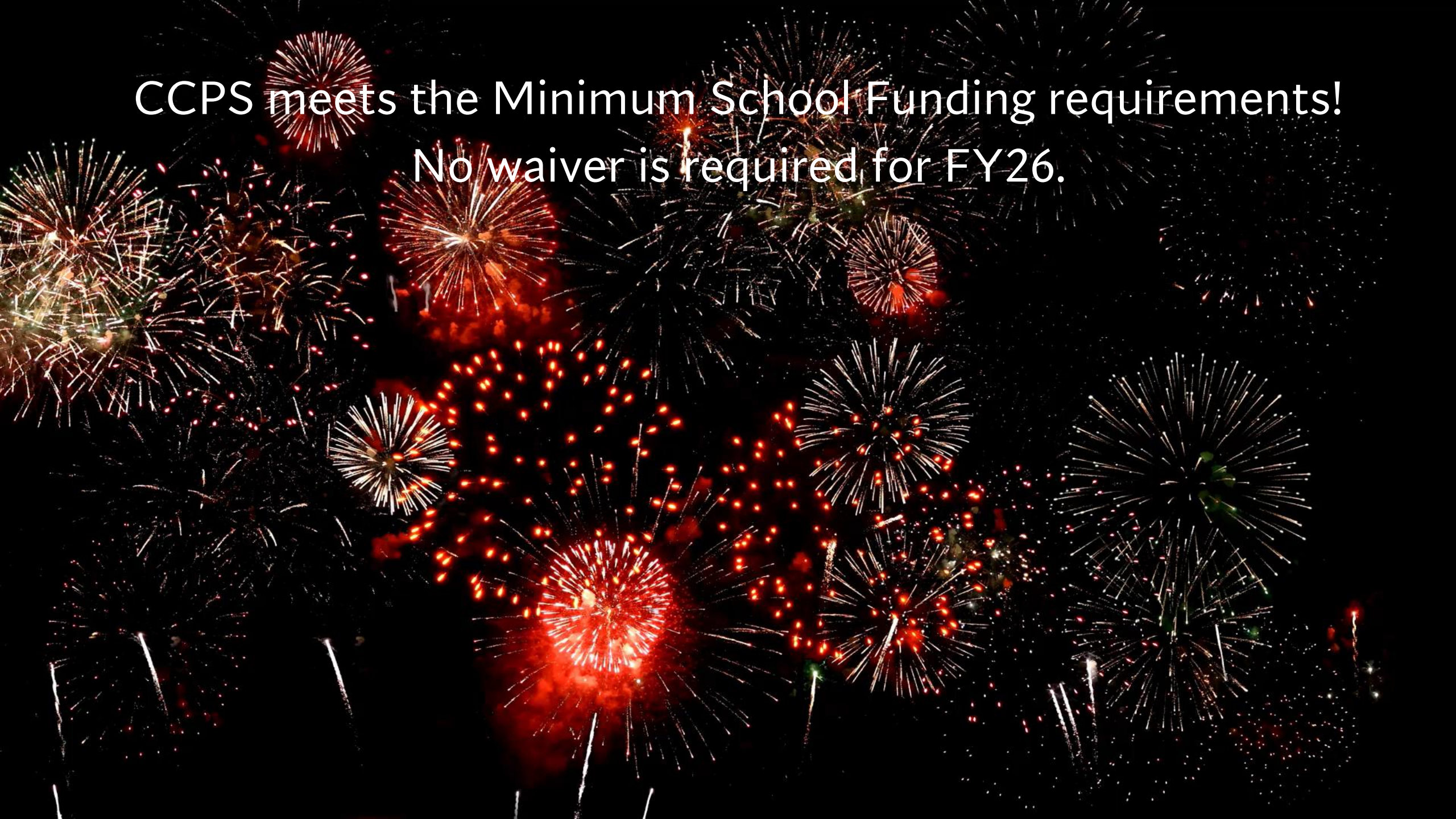
School	Enrollment	% of MSF	MSF Count
School A	458	100%	1
School B	602	0%	0



Waiver Process

- FY26 (SY 2025-2026): LEAs that cannot meet MSF requirements may request a waiver.
- Waiver requests require detailed justification, a plan and timeline for returning to compliance, supporting data, evidence of public engagement, and superintendent attestation.
- In FY27, LEAs have the option to apply for two different waivers, as applicable:
 - Budget
 - Expenditures





CCPS meets the Minimum School Funding requirements!
No waiver is required for FY26.

Thank you

