

Mission and Purpose

The mission of NAPAC is to engage with families of students with tribal affiliations to provide input on district policies and programs. It aims to provide culturally specific opportunities that foster lifelong learning and community. Furthermore, the committee collaborates with the District's Office of School Performance to:

1. Increase academic achievement for disadvantaged children.
2. Ensure family and community involvement.
3. Strengthen the partnership between families and educators.

This is the agreed upon structure of which the NAPAC board will operate during the 2026-28 school cycle.

Article I – Committee Name

Official Name: Native American Parent Advisory Committee (NAPAC).

Article II – Primary Roles and Functions

1. The sources explicitly define two primary functions for the committee:

- a. Advisory: To advise the school district regarding the unique educational and culturally specific needs of the American Indian/Alaska Native (AI/AN) student population, and formula grant proposals.
- b. Grant Approval: To approve the formula grant proposal and any subsequent revisions before they are submitted to the U.S. Department of Education's Office of Indian Education.

2. Additional Responsibilities

Beyond its primary functions, NAPAC members are responsible for:

- a. Advocacy and Support: Champion the academic and cultural needs of American Indian/Alaska Native (AI/AN) students and families within the Hillsboro School District.
- b. Community Building: Foster supportive relationships between families, school staff, and community programs through cultural enrichment activities.
- c. Community Building: Helping families build relationships with local Native American community programs and services.
- d. Communication: Maintain ongoing dialogue with families regarding programs and provide a space to discuss student challenges.
- e. Program Oversight: Assisting in the planning, development, administration, and evaluation of the District's Title VI program.
- f. Limitations: NAPAC does not have the authority to veto School Board decisions, approve contracts, or bind the District to debt.

Article III – Membership Guidelines

1. **Size & Leadership:** The committee shall include co-leaders and with a minimum of 3 NAPAC members.
2. **Parent/Family Majority rule:** At least 51% of the committee must be parents/family or guardians of American Indian/Alaska Native (AI/AN) students currently enrolled in the program.
3. **Diverse Representation:** Membership should include the following groups:
 - a. Parents/family and legal guardians.
 - b. School district teachers and educators.
 - c. Secondary students (when appropriate).
 - d. Local community members and Elders.
4. **Alternates:** Once the 16-member cap is reached, additional interested individuals may be designated as alternates.
5. **Voting Rights:** Each regular member has one vote; proxy and absentee voting are not permitted.
6. **Termination:** Membership may be terminated for three consecutive unexcused absences or if eligibility requirements (such as student enrollment) are no longer met.

Eligibility & Membership Status

To ensure the committee remains connected to the community it serves, members must step down if their affiliation with the Hillsboro School District ends.

A member is no longer eligible to serve if:

1. **Parent/Family/Guardians:** Their student no longer attends a Hillsboro School District school.
2. **Teachers/Educators:** They are no longer employed by the district.
3. **Student Representatives:** They stop attending a district school.

Article IV-Collective Co-Leadership & Roles

The NAPAC board is composed of four to five co-leaders who share the responsibility for the committee's success. As a collective group, they are responsible for achieving all administrative and leadership tasks.

1. **Co-Leadership Structure:** The board will consist with a minimum of at least 3 co-leaders (formerly Chairperson, Vice-Chairperson, and Secretary/Treasurer). The co-leadership structure will share the responsibilities of the former roles. This

Native American Alaska Native Parent Advisory Committee By-Laws 2026-28

will be determined at the start of each school year no later than November 1st, and is subject to change based on needs or changes.

2. **Terms & Elections:** Co-Leaders are elected by a majority vote from the 16 member body, and serve 2-year terms, unless the co-leadership structure changes.
3. **Shared Responsibilities:** Together, the Co-Leaders are responsible for:
 - a. Creating meeting agendas and presiding over all meetings.
 - b. Signing official reports and all committee correspondence.
 - c. Supporting one another and assuming specific duties if a Co-Leader is absent or resigns.
 - d. Recording meeting minutes, sharing notes with the larger committee and maintaining member contact lists.
 - e. With oversight from the district designee, co-leaders will update and maintain understanding of all financial and budget records.

Article V – Amendments

1. **Review:** Bylaws should be reviewed regularly (biannually) to ensure they stay up to date.
2. **Process:** Amendments are made via majority vote and must remain consistent with Federal regulations and District policies.

Article VI – Ratification

1. **Adoption:** These Bylaws are formally approved by the NAPAC and the Hillsboro School District.

2.


Co-chairperson signature NAPAC of Hillsboro School District

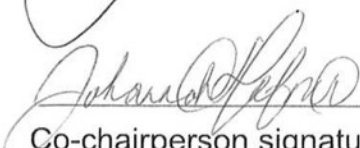
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