

Name: _____

8th Grade English Summer Grammar Review Packet
2026-2027 School Year

Introduction: The goal of this review packet is to assess your understanding of grammar concepts and skills after your 7th grade year as you approach 8th grade. You will be familiar with some of the concepts covered, but you may not know everything. Please do your best to answer each question. You will be graded on the completion of the packet, not correctness. **The packet will be due in class within the first full week of school.**

ALL ANSWERS MUST BE HANDWRITTEN.

PARTS OF SPEECH

Nouns

1. What is a NOUN? _____
2. What is a COMMON NOUN? _____
3. Example of a COMMON NOUN: _____
4. What is a PROPER NOUN? _____
5. Example of a PROPER NOUN: _____
6. What is a COLLECTIVE NOUN? _____
7. Example of a COLLECTIVE NOUN: _____
8. What is a CONCRETE NOUN? _____
9. Example of a CONCRETE NOUN: _____
10. What is an ABSTRACT NOUN? _____
11. Example of an ABSTRACT NOUN: _____

Directions: Circle the NOUNS in the following sentences.

12. The clown chased a dog around the ring and then fell flat on her face.
13. Dust covered every surface in the locked bedroom.

Pronouns

14. What is a PRONOUN? _____
15. Example of an INTENSIVE PRONOUN: _____
16. Example of a PERSONAL PRONOUN: _____
17. Example of a REFLEXIVE PRONOUN: _____

18. Example of a DEMONSTRATIVE PRONOUN: _____

19. Example of an INTERROGATIVE PRONOUN: _____

20. Example of an INDEFINITE PRONOUN: _____

Directions: Circle the PRONOUNS in the following sentences.

21. Later that summer she asked herself, “What was I thinking?”

22. Everywhere she went, she talked about the prolific veggies.

Pronouns and Antecedents

23. What is a Pronoun’s ANTECEDENT? _____

Directions: In the space provided, write the ANTECEDENT for the underlined pronoun.

24. _____ The little girl broke her foot on the slide.

25. _____ The furniture movers left their truck in the driveway.

Verbs

26. What is an ACTION VERB? _____

27. What is a LINKING VERB? _____

28. What is a HELPING VERB? _____

29. What is a STATE OF BEING VERB? _____

Directions: Circle the VERBS in the following sentences and label as either Action (A), Linking (L), Helping (H), or State of Being (B).

30. She thought that the twenty zucchini plants would not be enough, so she planted another ten.

31. Mr. Fredrick angrily stamped out the fire that the local hooligans had started on his veranda.

32. The cat is up on the bookshelf.

33. Sally grabbed the broom from me.

Adjectives

34. What is an ADJECTIVE? _____

Directions: Circle the ADJECTIVES in the following sentences.

35. Bruno's shabby thesaurus tumbled out of the book bag when the bus suddenly pulled out into traffic.

36. Anna owns a German Shepherd and two Arabian horses.

Adverbs

37. What is an ADVERB? _____

Directions: Circle the ADVERBS in the following sentences.

38. The census taker knocked loudly on all the doors, but nobody was home.

39. The geese indolently waddled across the intersection.

Prepositions

40. What is a PREPOSITION? _____

41. What is a PREPOSITIONAL PHRASE? _____

Directions: Put parentheses around any PREPOSITIONAL PHRASES in the following sentences.

42. Her greatest fear is that the world will end before she finds a comfortable pair of shoes.

43. They wondered if there truly was honor among thieves.

Conjunctions

44. What is a CONJUNCTION? _____

What are the 3 most common CONJUNCTIONS?

45. _____

46. _____

47. _____

Circle the CONJUNCTIONS in the following sentences.

48. Exciting new products and effective marketing strategies will guarantee the company's success.

49. Would you like to go to the zoo or the amusement park for your birthday?

Interjections

50. What is an INTERJECTION? _____

Directions: Circle the INTERJECTIONS in the following sentence.

51. Wow! That house is huge!

52. Oh, I didn't see you there.

SENTENCE TYPES

Types of Sentences

Directions: Write the correct sentence type (Exclamatory, Interrogative, Imperative, Declarative) in the blank before each sentence.

53. _____ What did you do last night?
54. _____ Our pencil sharpener is broken.
55. _____ I want off!
56. _____ Sit up, please.
57. _____ Has the pest control person sprayed this house?

Directions: Write a unique sentence according to the type indicated.

Write an INTERROGATIVE SENTENCE:

58. _____
- _____

Write an IMPERATIVE SENTENCE:

59. _____
- _____

Write an EXCLAMATORY SENTENCE:

60. _____
- _____

Write a DECLARATIVE SENTENCE:

61. _____
- _____

Sentences, Fragments, and Run-ons

Directions: In the space provided, write S for sentence, F for fragment, and R-O for run-on.

62. _____ Please call me later.
63. _____ Fine.
64. _____ Who has won?
65. _____ Disturbing the peace.

66. _____ The plant is wilting, water it.
67. _____ A soccer ball was kicked to the far end of the field.
68. _____ My firm answer is no, you may not go.
69. _____ Copying the lesson from the book.
70. _____ My opinion is that you should keep the kitten, it definitely needs good care and you can give him a good home.
71. _____ At the end of the story.

Simple/Complete Subjects and Simple/Complete Predicates

Directions: In each sentence underline the Complete Subject once and circle the Simple Subject. Underline the Complete Predicate (Verb) twice and circle the Simple Predicate.

72. A protection from such weapons, warriors in battle needed special equipment.
73. Some warriors used shields of wood or animal hides.
74. In ancient Assyria, soldiers wore leather armor with bronze reinforcements.
75. By 1800 B.C., the Greeks had made the first metal armor out of bronze.
76. Later, the Romans manufactured strong iron armor and designed special equipment, such as shin guards.

USAGE

Direct and Indirect Objects

Directions: Write DO above any Direct Objects and ID above any Indirect Objects.

77. This year, Mrs. Perez taught our class many interesting facts about rodeos.
78. She told us stories about the earliest rodeos, which were held more than a hundred years ago.
79. The word *rodeo* means “roundup” in Spanish.

Predicate Nominatives and Predicate Adjectives

Directions: Write PN in the blank if the bolded word is a Predicate Nominative and write PA in the blank if the bolded word is a Predicate Adjective.

80. _____ Sophia is **one** of my closest friends.
81. _____ A nuclear reactor is very **powerful**.
82. _____ This chili tastes **spicy**.
83. _____ Hernando de Soto was a **soldier** and a **diplomat**.
84. _____ Mr. Richards became **mayor** of a small town in Ohio.

Clauses

Directions: Write DC on the line if the clause is a dependent clause. Write IC on the line if the clause is an independent clause.

85. _____ That store opens at nine o'clock.
86. _____ Unless you plan on leaving.
87. _____ Whatever the circumstances are.
88. _____ Bottled water was delivered to their door.
89. _____ Go away.

Commonly Confused Words

Directions: Circle the correct word in each sentence.

90. His efforts greatly (affected, effected) the outcome.
91. Everyone is going (except, accept) Jennifer.
92. For (whom, who) are you waiting?
93. Have you (sat, set) there long?
94. Will you (except, accept) my apology?
95. (Whom, Who) decides where we will eat tonight?
96. You have no idea the (affect, effect) your influence has on others.

MECHANICS

Punctuation

Directions: Insert needed punctuation in each of the following sentences.

97. Gails dad lives at 17251 N Palomino Avenue Sedalia CO 80135
98. Her father in law is that tall talkative man in the gray jacket said Mrs Somerset
99. Bernard Waber wrote a childrens book entitled Ira Sleeps Over
100. Jason their best friend was born in St Louis Missouri on May 20 1982 at 2 00 p m