Name _____

2026 Summer Grammar Review Packet
English 6

Introduction: The goal of this review packet is to assess your understanding of grammar concepts and skills after your 5th grade year as you approach 6th grade. You will be familiar with some of the concepts covered, but you may not know everything. Please do your best to answer each question. You will be graded on the completion of the packet, not correctness. **The packet is due in class on Wednesday, August 12th.**

Section One: Parts of Speech

Identifying and Labeling Nouns

Definition: Please define a noun: _____

Directions: Please circle any noun(s) in the following sentences.

1. The students went to the beach.
2. The dog lost his bone.
3. The desk in the classroom is too small for him.

Identifying and Labeling Pronouns

Definition: Please define a pronoun: _____

Directions: Please circle any pronoun(s) in the following sentences.

4. He went to the beach with his family this summer.
5. The teacher, who is new this year, is excited about her new classes!
6. Did you see the dog chase his tail?

Adjectives

Definition: Please define an adjective: _____

Directions: Please underline any adjective(s) in the following sentences then circle the word(s) it modifies.

7. A silvery moon rode down the western sky.
8. It shed a pale light on the quiet countryside.
9. The delicious BBQ is from Rendezvous.

Verbs

Definition: Please define a verb: _____

Directions: Please underline the main verb once and any helping verbs twice in the following sentences. (Note: There may not be a helping verb.)

10. The dog barked all night.

11. Mr. Morrison will be your math teacher in 6th grade.

12. Many students will sing in the choir.

Troublesome Verbs

Directions: Please circle the correct form of the verb in the following sentences.

13. Whenever someone hits a homerun, the fans (raise, rise) their gloves to catch the baseball.

14. When the sun had (raised, risen) too high, the players couldn't see the fly balls.

15. At the party yesterday, we (set, sat) the presents on the table.

16. One of my friends (set, sat) on a balloon.

17. How long has it (lain, laid) there?

18. The beam is (lying, laying) near the edge.

Adverbs

Definition: Please define an adverb: _____

Directions: Please underline the adverb once and then circle the word(s) it modifies.

19. Please put the package there.

20. Softly, I shut the door.

21. The War Head was too sour.

Prepositions

Definition: Please define a preposition: _____

Directions: Please underline the prepositional phrase in each of the following sentences. Then, underline the preposition twice and circle the object of the preposition.

22. They live near the school.

23. The ship is next to the island.

24. I received a letter from my aunt and uncle.

Conjunctions

Definition: Please define a conjunction: _____

Directions: Please underline the conjunction in each of the following sentences.

25. I already addressed the envelope but have not taken it to the post office yet.

26. I have enough money for either popcorn or candy.

27. I went to the beach, and I went to the lake this summer.

Interjections

Definition: Please define an interjection: _____

Directions: Please circle the interjection in the following sentences.

28. Oops! I almost sat on the cat.

29. That smells so bad. Ugh!

30. At last the party is over. Whew! What a relief!

Direct Objects

Definition: Please define a direct object: _____

Directions: Please underline the direct object in the following sentences. **The direct object may be compound.**

31. My brother bought a car.

32. She called somebody for help.

33. She needed glue, paint, and nails for her project.

Indirect Objects

Definition: Please define an indirect object: _____

Directions: Please underline the indirect object in the following sentences.

34. The tour guide showed them the museum.

35. He brought us some really cool souvenirs.

36. My friend showed me a book about reptiles.

Predicate Nominatives

Definition: Please define a predicate nominative: _____

Directions: Please underline the predicate nominative in the following sentences.

37. Nashville is the capital of Tennessee.

38. That bird must be an eagle.

39. Was the author J.K. Rowling or Rick Riordan?

Predicate Adjectives

Definition: Please define a predicate adjective: _____

Directions: Please underline the predicate adjective in the following sentences.

40. Everyone felt ready for the test.

41. She is talented in music.

42. Remain calm in an emergency, and do not panic.

Pronoun and Antecedent Agreement

Reminder: A pronoun should agree in gender and number with its antecedent

Directions: Please circle the pronoun that agrees correctly with the antecedent.

43. Several of the students had large scholarships given to (him or her, them) by local businesses.

44. Yes, anyone can enter (his or her, their) name into the contest.

45. These tools are sharp; be careful with (it, them).

Section Two: Sentence Structure

Sentence vs. Sentence Fragment

Directions: Determine whether the following group of words is a sentence or sentence fragment. Please write S for sentence or SF for sentence fragment in the blank beside the number.

46. _____ What a good time we had!

47. _____ Playing catch with my dog.

48. _____ Protects from sunburn.

49. _____ After dinner, we played a fun game with our friends.

Subject/Verb Agreement

Directions: Please circle the verb form that agrees in number with the subject.

50. Either the clock or our watches (tell, tells) the correct time.

51. You and your friends (is, are) invited to the party.

52. Coach Vollmer (teach, teaches) science.

53. Each of the inner planets (has, have) moons.

4 Kinds of Sentences

Directions: Please identify the following sentences as declarative, interrogative, imperative or exclamatory.

Ex: __Exclamatory__ I am so excited about vacation!

54. _____ What a beautiful sunset we had last night!

55. _____ When is the first day of school?

56. _____ Yesterday, I went to the movie theater.

57. _____ Please stop running.

Subject and Predicate

*Simple Subject – is the main word or word group that tells *whom* or *what* the sentence is about.
*Complete Subject – consists of the all words needed to tell *whom* or *what* the sentence is about.

Directions: Please underline the complete subject once and the simple subject twice in the following sentences.

58. Several tents were set up in the park.

59. Above the fort, the flag was still flying.

60. Those newspaper reporters have been interviewing the mayor all morning.

*Simple Predicate – also known as the verb and is the main word or word group in the complete predicate.
*Complete Predicate – consists of a verb and all the words that describe the verb and complete its meaning.

Directions: Please underline the complete predicate once and the simple predicate twice in the following sentences.

61. At the center, astronauts train for their flights.

62. The class traveled by bus to Chicago.

63. The park is located near a lake.

64. We should have planned a picnic.

Independent and Dependent Clauses

Explanation: Please explain the key difference between an independent and dependent/subordinate clause.

Directions: Please determine whether the italicized group of words is an independent or a dependent clause. Write IND for independent and DEP for dependent in the blank provided.

65. _____ Just as she walked in the door, *the phone rang.*

66. _____ *Although he was better at band*, he preferred art.

67. _____ Do you know *when the train should arrive*?

Section Three: Writing Mechanics and Usage

Capitalization

Directions: Please underline twice any letter that should be capitalized in the following sentences.

68. my dog, millie, is two years old.

69. Are you taking english or math this year?

70. have you seen my copy of *the magician's nephew?*

71. As soon as i finish my spanish homework, I will call you.

72. It is an honor to receive the nobel peace prize.

Punctuation

Directions: Insert commas, colons, and end marks where they are needed in the following sentences. Note: Some sentences may need more than one mark of punctuation.

73. The following elements are non-metals helium hydrogen and oxygen

74. Well I know that it is somewhere in Memphis but I do not know its exact location

75. Happy Birthday Dad

76. To Whom It May Concern

Synonyms and Antonyms

Definition: Please define a synonym. _____

Definition: Please define an antonym. _____

Directions: From the options provided, circle the best synonym for the following words.

77. Kind
    a. Nice
    b. Funny
    c. Best
    d. Crazy
78. Fast
    a. Clear
    b. Slow
    c. Quick
    d. Loud

Directions: From the options provided, circle the best antonym for the following words.

79. Cold
    a. Cool
    b. Hot
    c. Fast
    d. Air
80. Early
    a. Punctual
    b. Time
    c. Late
    d. Important