Northshore School District
CURRICULUM MATERIALS ADOPTION COMMITTEE MINUTES
April 20, 2026
3:30 p.m.

ATTENDANCE

Name	Present	Absent
Amity Butler *Chairperson*	X	
Darla Guymon *Co-Chairperson*	X	
Angela Macklin	X	
Ayva Thomas	X	
Caroline Chastain	X	
Emily Whitten	X	
Heidi Bush	X	
James Van Stralen		X
Jane Flood		X
JoLynn Berge		X
Nandita Guilanians		X
Nathan Harada	X	
Niki Smith	X	
Rebecca Manduchi		X
Saskia Mizushima	X	
Shannon Naugle	X	
Shelby Reynolds (*Non-voting member)*		X
Ingrid Nelson*(Non-voting member)*	X	
Cathy Barela *(Non-voting member)*	X	

CALL TO ORDER

The meeting of the CMAC was held remotely on Monday, April 20, 2026 via Zoom, and simultaneously broadcast publicly. Co-Chairperson Amity Butler called the meeting to order at 3:30pm.

Welcome and Introductions

Member terms and vacancies were reviewed

OLD BUSINESS

Review and approval of May 19, 2025 meeting minutes.
Caroline Chastain moved to approve the May 19, 2025 Minutes. Emily Whitten seconded the motion. The minutes were approved as written. All in favor, none opposed.

Meeting dates: CMAC meetings are scheduled monthly however the Committee does not meet if there are no agenda items to approve. Meetings are remote beginning at 3:30pm and ending no later than 6pm. Elementary staff may request sub coverage if school release times conflict with the start of CMAC meetings.

NEW BUSINESS

CMAC membership: One principal position will expire at the end of the 2025-26 school year. The district will fill the position with a new 3-year term beginning in the 2026-27 school year.

Presentation for Approval:

- **DELTA MATH**
- Request approval for Intervention Materials
- Sponsor: Shannon DuCharme/Teacher Woodin Elementary
- Funding Source: N/A
    - Free web-based K-5 intervention material that provides information to teachers.
    - Piloted school-wide at Woodin Elementary for multiple years. Recommended by Math Expressions consultant Shannon Kiebler.
    - Provides grade-level math screeners (pencil/paper format) to assess prior-year Common Core math standards. Determines if students have the prior knowledge skills to access grade-level math.
    - 8-session intervention packets aligned to Common Core standards with regular progress monitoring capabilities for both teachers and students.
    - Could be used by classroom teachers and Interventionists

Emily Whitten moved to approve DELTA MATH RTI as Intervention material for grades K- 5. The motion was seconded by Niki Smith. All in favor, none opposed.

- **HMH INTO READING, STRUCTURED LITERACY EDITION**
- Requesting approval for Limited Core Adoption
- Sponsor: Andrea Schneider TOSA Teaching and Learning
- Funding Source: Title II funds for Professional Development. Teacher guide is free. Vendor offering swap out of Traditional Pathway.
    - Foundational skills portion of Core Curriculum designed for K-2

- Would replace Foundational Skills (Traditional Pathway) by HMH
- This curriculum is a better resource for teachers, and gives better outcomes for students. It meets the required legislation which states that by September 2027 all public school districts must have core curricular material *aligned wit*h the science of reading vs. the traditional pathway that is *informed by* science of reading.

    - ***Summary of Amended ESHB 1295 Bill:*** *Reading and Writing Literacy Curricula. Beginning September 1, 2027, when a school district, charter school, or state tribal education compact school purchases or updates early literacy, reading literacy, or writing literacy (literacy) related curriculum for use in kindergarten through grade four, the new curriculum must include at least the following essential components:*
        • language comprehension, including semantics, syntax, and knowledge building;
        • reading and writing fluency;
        • orthographic knowledge, including phonics and spelling;
        • phonological awareness, including phonemic awareness;
        • vocabulary; and
        • oral language development and proficiency.

    The new or updated curriculum must also be:
        • diagnostic of and responsive to individual student needs, including by being multisensory, multimodal, high quality, and culturally relevant;
        • evidence aligned to established interdisciplinary research and evidence informed in its instructional design;
        • aligned with the state learning standard in ELA;
        • part of a comprehensive literacy program; and consistent with the teacher endorsement standards for literacy-related competencies adopted by PESB under this act.

- Structured Literacy vs. HMH Traditional Pathways: Decodable text 100% vs 85%, can create sound walls, offers a more explicit sound introduction sequence.
- Four schools piloted in grades K-2; a random sampling of full grade levels at 3 elementaries. The pilot showed an increase in phonics, phonemic awareness and high frequency words.
- Will offer up to 12 hours of required professional development (PD) with a gradual release coaching model (10.5 hours per grade level in first semester)
- Two-year phase in (26-27 & 27-28)
- Concerns: Curriculum accessibility; teacher capacity/workload.
    - Proposed solutions: Update staff toolbox to add resources and include pacing guides and weekly plans. Collaborate on accessibility particularly for Interventionists.

Emily Whitten moved to approve INTO READING STRUCTURED LITERACY EDITION as Limited Core material for grades K-2. The motion was seconded by Shannon Naugle. All in favor, none opposed. Two abstentions.

Consent Agenda Items:

- **HISTORY ALIVE! THE WORLD THROUGH 1750**
- Request approval for New edition of previously approved materials
- Sponsored by Niki Smith/Assistant Director Teaching & Learning
  - Piloted by 6th grade social studies teachers.
  - Teachers provided positive feedback. It was much more representative and thoughtful about the presentation of world religion.

Heidi Bush moved to approve History Alive! The Worked Through 1750 Core material for 6th grade Social Studies. Saskia Mizushima seconded the motion. All in favor, none opposed.

- **PROYECTOS 1**
- Request approval for Alternative Core
- Sponsored by Kathryn Bourdache/Teacher Woodinville HS
  - College in the High School Spanish 103.
  - Aligns with UW curriculum requirements.
  - Educates students on the culture of the Spanish language and how language influences the culture in a community.

Nathan Harada moved to approve PROYECTOS 1 as Alternative Core materials for College in the High School UW Spanish 103. Shannon Naugle seconded the motion. All in favor, none opposed.

- **THE AMERICAS COURSE COMPANION**
- Request approval for Alternative Core curriculum for IB History
- Sponsored by Amy Monaghan/Teacher Inglemoor HS
  - Supports revised Higher Level (HL) curriculum launching in the 2026-27 school year and prepares students for new assessments.
  - HL History is a two year course. This text would be started in year 1 and would be the central text for the Americas portion HL History.
  - The older version that is currently used only covers the United States. It is missing the global piece. The Americas Course Companion includes Latin America and Canada which are the other areas in our region.

*Niki Smith moved to approve **THE AMERICAS COURSE COMPANION** as Alternative Core material for Higher Level (HL) and IB History year 1 students. Caroline Chastain seconded the motion. All in favor, none opposed.*

Closing discussion: 1) If any Items are submitted for review they will be shared with the CMAC. 2) Will likely look into version 3 of HMH which is easier for teachers to navigate. The online updates make the curriculum more teacher-friendly.

Meeting adjourned at 5:25pm

NEXT MEETING: Monday May 18, 2026