

Summer Reading Assignment: *Life of Pi*

Welcome to 10th Grade Honors! This summer, you'll be reading *Life of Pi* by Yann Martel. It's a story about a boy, a shipwreck, and a 450-pound Bengal tiger named Richard Parker.

To help you get ready for our first week of class you will need to have the following materials starting DAY 1!

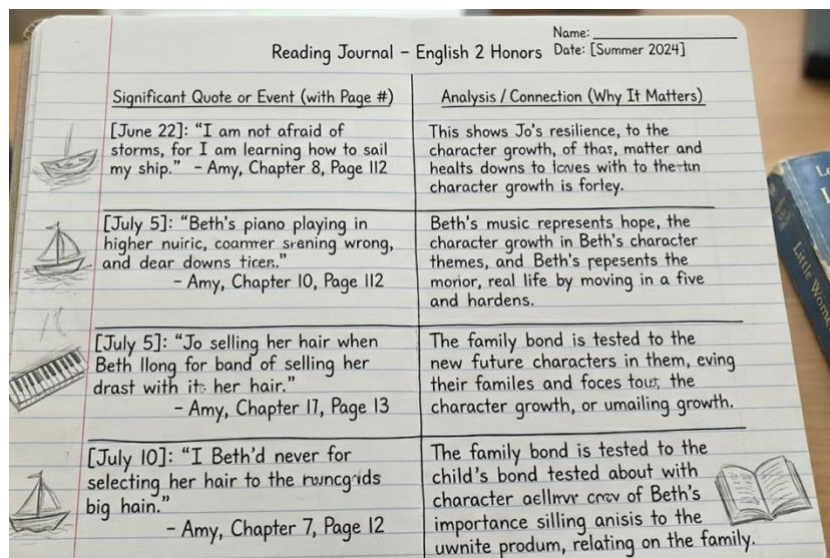
1. A composition book (the black and white one from Walmart for \$.50 will do)
2. *Life of Pi* by Yann Martel (get a paperback)

Part 1: The Reading Log (Active Listening & Note-Taking)

Before we begin the year together, you will need to purchase a journal that you will be using throughout the year in my class. Your first assignment will be attached to your summer reading. keep track of the most important moments. You need **10 entries** total. They must be written in your new journal. You WILL NOT receive credit if it is NOT in your journal. A sheet of paper will not work because your journal will be the single most important material for our class.

- Please ensure you write your name/date and focus. The focus is summer reading "Life of Pi"
- Left Side: Write down a short quote or a specific event (with the page number).
- Right Side: Write 2–3 sentences explaining why that moment matters. Did Pi learn something? Did the plot change? Did it make you feel something?

Please refer to the photo below for your entry should look like in terms of organization, neatness and labeling.



Part 2 Writing Component

Instead of a long essay, you are going to present your ideas like a legal brief. Use bullet points to keep your thoughts organized. Pick one question below to answer:

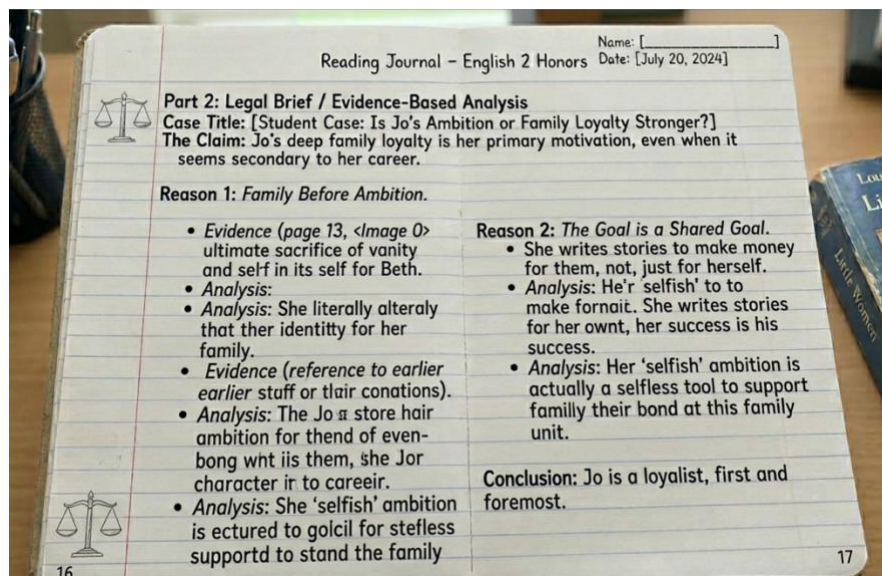
Option 1: Does Pi need Richard Parker to stay alive, or would he have been better off alone?

Option 2: At the end of the book, Pi tells two different versions of his story. Why do you think he prefers the one with the animals?

How to format your legal brief

- **The Claim:** A one-sentence answer to the question.
- **Reason 1:** One specific detail or quote from the book.
 - *Explain:* How does this detail prove your claim?
- **Reason 2:** Another specific detail or quote from the book.
 - *Explain:* How does this detail prove your claim?
- **The Verdict:** A final sentence that wraps up your argument.

Refer to the photo below how it should look regarding organization and neatness.



Part 3- Be prepared to discuss!

You will find that our class is all about the discourse! Your first week back, think about these three questions while you read. We will talk about them in small groups during the first week of school: Write them down in your journal, and be ready to discuss a photo of what is expected is there for your reference!

1. **Survival:** Pi has to do things to survive that he never thought he would do. At what point does he stop being a "civilized" boy and start acting like a survivor?
2. **The Island:** When Pi finds the floating island made of seaweed, it seems like a paradise at first, but then it turns scary. What do you think the island represents?
3. **The Ending:** Did you believe the first story (with the animals) or the second story (without them)? Why?

