

Welcome to Environmental Science!

2026-2027 Syllabus

Instructor: Mrs. Eleni Lassiter
School: Lee County High School
Available hours: 7:45am - 3:45pm

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Course Introduction:

Environmental Science is designed to show thematic connections between a variety of science disciplines including biology, chemistry, and physics. It gives students a coherent and realistic picture of the applications of a variety of scientific concepts as they manifest in our environment. During this course, students will obtain and apply knowledge related to the interactions of the biosphere, hydrosphere, atmosphere and geosphere as well as human impact, changing climate, population dynamics and environmental laws. The aim of this course is to increase student knowledge of the environmental challenges of today, while continuing to cultivate scientific critical thinking skills.

Required Supplies:

1. A standard size spiral notebook or composition notebook
2. Highlighters (basic color set)
3. Pencils



Optional Supply Items: index cards, post-its, permanent markers, colored pencils

Course Grading:

Grades are based on class participation, class work, projects, tests, quizzes, and labs. The grading categories for Environmental Science are based on daily, formative and summative assessments. Assignments are categorized by the following categories:

Daily/Homework: 15%

Quizzes: 20%

Tests: 30%

Labs/Projects: 35%

The LCHS grading scale is as follows:

A - 90 - 100

B - 80 - 89

C - 70 - 79

F - below 70 = failing

NC - no credit

Exams will be given at the end of each semester and will count **20%** of the semester grade. The average of the two 9 weeks will count as **80%** of the final semester grade. If a student is exempt from the semester exam, the average of the two 9 week terms will be totaled as the student's final semester average.

LCHS Exam/Exemption Policy:

The criteria for exam exemption eligibility are as follows:

Semester Class Average: A, B, or C

Absences: 5 or fewer

Discipline: No assigned In-school Suspension (ISS) or Out-of-school Suspension (OSS)

*For the purpose of exemptions only, **two unexcused tardies equals one absence.***

Extra Help:

You may schedule a tutoring session with me at any point during the semester. If you need additional help with coursework, concepts, or are just curious, please make arrangements with me. I will be more than happy to help. Using ELT and PRIDE time is an excellent idea if you fall behind or have questions.

Class Procedures:

1. Come prepared.
2. Class time begins when the bell rings. Have materials ready and follow instructions.
3. Complete all work and wait to be dismissed.
4. Phones, earbuds, headphones, and electronic gaming devices are not permitted during class time.

What will we be learning?

Unit 0: Intro. To Environmental Science Basic Science Skills Ecological Footprinting Tragedy of the Commons National Parks Project Unit 1: The Living Earth Biodiversity Energy in ecosystems Succession Unit 2: Rhythms of Earth Cycling of matter in ecosystems Chemical and physical properties of aquatic ecosystems Climate changes	Unit 3: Humans and Earth Energy- types and uses Natural resource allocation Impact of human population growth Unit 5: Sustaining the Planet Sustainability -energy Solutions to reduce human impacts Quality of life
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Technology in Environmental Science

I am an advocate for using technology in the classroom. We will use Chromebooks often. **Phones/gaming devices/headphones are not permitted during class time**; however, staying connected is important to ensure your success in Environmental Science. I would highly recommend that you update your email and other contact information in the Parent Portal. Students are also encouraged to have email, Student Square, and Google Classroom apps on their phones if possible. Student success increases when the technology listed is utilized effectively.

Google Classroom is a social learning platform for teachers, students, and parents. We use Google Classroom extensively. We post daily required bell ringers, notes, assignments, and many other resources on the classroom platform. Students can access Google Classroom with a Smartphone, tablet, computer, and many more devices. It is recommended that you have a Google Classroom App on your phone as well as having notifications for GC set to "ON". Announcements can be posted regularly on the Classroom Stream.

Students will be added to their Google Classroom by the teacher

ASSIGNMENTS:

1. Incomplete work will not be accepted for full credit
2. Do not throw any assignment(s) away. We will use them as reviews for exams.
3. Assignments must be submitted in the appropriate format as designated per assignment.
4. Assignments without a name cannot be graded.

5. Assignments must be turned in by the **DUE DATE & TIME** as designated by your teacher and/or the school in order to receive credit.
6. **You** are responsible for your own make-up or absent work.
7. If you can work on assignments when absent, that is highly encouraged. See “Late Policy” below for makeup work acceptance days.
8. Tests, quizzes, and major activities can be made up during ELT/PRIDE or after school (with appointment made)
9. All work must be original. No copied work will be accepted. Copied work is considered cheating. Cheating can result in a zero for the assignment and appropriate consequences will follow. This goes for all submitted work (virtual, handouts, assessments, practice).

TEST RETAKE POLICY

All students will be allowed to take a different version of a test consisting of the same content in order to improve their original test score.

***The requirements for test retakes are as follows:*

1. There are to be NO MISSING assignments for the current unit.
2. Retakes must be scheduled outside of class time with Mrs. Lassiter.
3. Test retake scheduling will occur prior to the end of the unit/grading period, but it is your responsibility to initiate this process.

CHEATING POLICY (Academic Dishonesty):

Plagiarism(copying information directly from another source without proper acknowledgement) is considered cheating and will be dealt with equally

1. Talking/Collaborating during a test/quiz will earn you a grade of zero.
2. Cheating/Copying/Plagiarizing during a test/quiz will earn you a grade of zero.
3. Allowing someone to copy any test/quiz/assignment will earn you and them a grade of zero.
4. Sharing information with another class about a test/quiz will earn you a grade of zero.
5. Using a cell phone, search engine (such as Google), or notes during a test/quiz/assignment is cheating unless specifically designated otherwise by the teacher
6. **First cheating offense**-grade of zero with one opportunity to retest, alternate assessment version used, teacher makes a call to parents.
7. **Second/Subsequent cheating offenses**-grade of zero with no opportunity to replace grade, call to parents, and a discipline referral.

LATE WORK POLICY:

1. Points may be deducted from assignment if it is turned in late.
2. It is the responsibility of the student to obtain and complete makeup work.
3. Per the school policy, late work will not be accepted past the deadline for progress reports. Exceptions will be made on a case by case basis, dependent upon excused absences.
4. Remember, all missing assignments must be turned in for a student to qualify for test retakes!

LCHS TARDY POLICY:

“A student is considered tardy if the student is not in the teacher’s classroom when the tardy bell ends. All cases of unexcused tardiness are considered discipline issues.”

Disclaimer: Everything listed here is subject to change.