



***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

TO: The WLC School Board
FROM: Peter Weaver
DATE: May 19, 2026
RE: Nomination for WLC Social Studies Teacher

Please accept this as the nomination of Annabel Oleson as a Social Studies Teacher for WLC MS. Ms. Oleson has experience as a social studies teacher at Merrimack High School. She completed her student teaching at Alvirne High School. Ms. Oleson has a Bachelor of Art Degree in Social Studies. She is certified in social studies by the Department of Education.

There were twenty-nine applicants for this position. The budgeted salary for this position is \$61,000. I recommend a motion to appoint Annabel Oleson as a Social Studies Teacher at WLC MS at a salary of \$52,000, Bachelors, Step 3.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.

Annabel K. Oleson

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OBJECTIVE

To ensure my students gain the necessary skills to prepare them for civic and professional responsibilities with the ultimate goal of shaping productive, problem-solving members of a community.

EDUCATION

Rivier University – Nashua, NH

Bachelor of Arts: Social Studies Education, 5-12

September 2022 - December 2024

GPA: 3.71

Nashua Community College – Nashua, NH

Major of Study: History/Political Science

September 2019 - August 2022

Nashua High School North – Nashua, NH

High School Diploma

August 2015 - June 2019

GPA: 3.83

LICENSURE

New Hampshire Educator Certificate, Social Studies, Grades 5-12

TEACHING EXPERIENCE

Merrimack High School – Merrimack, NH

November 2024 - Present

Social Studies Teacher, Grade 9-12

- Create an educational program to implement curriculum for World History, U.S. History, and Women's Studies with a focus in Economics.
- Utilize instructional methods, strategies, and assessment tools that consider the individual needs, interests, abilities, and developmental levels of students.
- Use project-based learning in order for students to access the curriculum in a meaningful way.
- Track student progress using various assessments and inform instruction based on those assessment results.
- Plan, prepare, and deliver units of study and daily lesson plans which include effective instructional strategies and materials that facilitate engaged, active learning.
- Participate in IEP/504 meetings and weekly faculty meetings.

Alvirne High School – Hudson, NH

August 2024 - November 2024

Student Teacher, Grades 9-12

- Co-taught Social Studies curriculum across 9-12, particularly World History, Sociology, and Economics classes under the supervision of mentor teachers.
- Created differentiated, modified, and accommodated lesson plans for students of all performance levels.
- Organized parent-teacher conferences to create connections with guardians and improve student learning.
- Designed and implemented formative and summative assessments, giving instructional support to students and modifying or accommodating these lessons according to the individual needs of students.

Alvirne High School – Hudson, NH

April 2024 - November 2024

Substitute Teacher, Grades 9-12

- Covered single and multiple-day absences, ensuring that students' learning processes continued in the teacher's absence.
- Maintained a positive and safe classroom environment and communicated with the absent teacher after class concerning any behavioral issues or technical difficulties during the duration of class.

RELEVANT EXPERIENCE

Cosmetology Business Club – Merrimack, NH

February 2026 - Present

Club Advisor

- Organize Cosmetology Business Club meetings.
- Determine the responsibilities of club officers.
- Establish and create Cosmetology Business Club goals with students.
- Work with Cosmetology Business Club to develop a budget for all activities and events.
- Work closely with students to plan activities and events to foster meaningful friendships and interactions between club members and the wider Merrimack community.
- Communicate and work closely with administration, other clubs, parents, and community members.

21st Century Extended Day Program – Nashua, NH

December 2023 - May 2024

Enrichment Lead, Grades K-5

- Fostered a supportive and safe learning after-school environment for Fairground Elementary's students, ranging from K-5.
- Supervised and provided aid to students that required assistance with homework or enrichment activities.
- Guided students with behavioral issues towards healthier methods of expression, including those who are diagnosed with ADHD, autism, and anxiety.
- Created lesson plans according to a STEM, literacy, and art schedule with a special focus on cultural competencies in line with my focus in the social studies content area.

Regina Library – Nashua, NH

January 2023 - May 2024

Work-Study Circulation Assistant

- Provided individualized instruction on printing, connecting to the school's internet, and addressed other patron needs as part of a work-study on campus.
- Checked items in and out for patrons, desensitized materials, and performed hourly head counts to track media usage throughout the library.

Mellon Foundation – Mont Vernon, Milford, and Pelham, NH

May 2022 - September 2022

Assistant Researcher

- Conducted research on historically underfunded and overlooked areas of southern New Hampshire, reporting and reflecting on the figures and sites studied, notably on African American writer Harriet E. Wilson of Milford, author of *Sketches from the Life of a Free Black*.
- Contacted and communicated with experts and locals in these often overlooked areas and implemented their insight as cited resources on my findings.
- Utilized ArcGIS to map out and expand on the sites where historical research was conducted, entering findings in a database that is available to the public for future use and reference.

STUDENT ORGANIZATIONS

Rivier Education Club – Nashua, NH

September 2022 - May 2024

Secretary – Maintained an agenda that tracked future meetings, events, club goals, and any issues that need to be resolved.

Rivier Model United Nations – Nashua, NH

September 2022 - May 2024

Publicity Officer – Established a relationship between the club and our campus through social media/visuals.

Rivier History and Political Science Club – Nashua, NH

September 2023 - May 2024

Publicity Officer – Also maintained contact between HPSC and the Rivier campus through social media/visuals.

SKILLS

- Ability to engage and build a rapport with students of diverse backgrounds.
- Extensive knowledge and ability to instruct Economics, World History, Women's Studies, U.S. History, and Sociology.
- Experienced in coaching and mentoring extracurricular activities.
- Skilled in classroom management, conflict resolution and providing emotional support.
- Well-versed in technology integration such as PowerSchool, Google Classroom, Canvas, Microsoft 365, Excel, Google Docs, and ArcGIS.

PROFESSIONAL REFERENCES

Trevor Knight, Social Studies Department Head

(603) 918-4300

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Merrimack High School, 38 McElwain St, Merrimack, NH 03054

Stephen Claire, Principal

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Shane Rozamus, Assistant Principal

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Cory Ducharme, Social Studies Teacher and Torchbearers Mentor

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Merrimack High School, 38 McElwain St, Merrimack, NH 03054

Brett Vance, Social Studies Teacher and Student Teaching Mentor

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Alvirne High School, 200 Derry Road, Hudson, NH 03051

Danielle Davis, Social Studies Teacher and Student Teaching Mentor

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Alvirne High School, 200 Derry Road, Hudson, NH 03051