Santa Monica-Malibu Unified School District
Educational Services Department

FRANKLIN ELEMENTARY SCHOOL

SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2026-2027.

Franklin distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

The Principal and all of the teachers cover this in both TK-2nd grade and then 3rd – 5th grade Back-School Nights on August 25 and Septmeber 1, 2026. Input is given at the first SSC meeting of the school year, where the SPSA and goals for the school year are reviewed. The School Parent Compact will be posted on the Franklin Website. ELAC provides recommendations for the SPSA to be considered by the SSC. Roles and responisbilites of SSC members is reviewed annually and if futher training is provided if requested. The school invites and encourages parents to participate in various school engagement opportunities and decision making committees; ELAC, PTA Exec Board, monthly PTA meetings, District Level Advisory committees and councils. Parents and family members will continue to provide feedback on areas of strength and improvement on school goals and actions as identified in the school's School Plan for Student Achievement (SPSA). The school will continue to use findings from all data sources to revise the School Parent Compact so that it reflects the needs of all families.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

- Back to School Night and Parents/Teacher Conferences
- Fall Progress Reports
- November parent confernces and follow up conferences as needed/requested by parents or teachers.
- 3 STAR math and ELA asessments and IAB assesments
- Winter and Spring Report Cards with written narrative comments re: academic and social/emotional development of each student.
- Annual ELPAC, and EL reports
- Schoolwide data and information shared at ELAC, SSC, PTA, and other meetings.
- Resources, letters, and flyers shared on the school and district website and digitally distributed
- Student Success Team (SST) meetings as needed
- IEP meetings as needed
- Teacher communications with parents via emails, calls, and classroom apps.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

- Parent education workshops and trainings on Math and ELA strategies and written communications
- Communicaiton around parent committees like ELAC, SSC, and PTA.
- The Bilingual Community Liaison supports families and helps connect families to the school.
- Resources, letters, and flyers shared on the school and district website and Instagram site are digitally distributed.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

- Faculty Meetings
- Staff Professional Development with SEL TOSA, Jessica Mirche, and 2nd Step Curriculum with parental support components.
- Training and workshops
- Resources and materials provided to staff
- Coaching and resources from specialists such as Instructional Coaches, Counselors, School Psychologist, and Administrators

Type examples or add bullets here.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

• The school invites and encourages parents to participate in various engagement opportunities, including ELAC, PTA Executive Board, PTA, Campus Beautification Committee, Multicultural Fair, Dia de los Muertos, Black History Assembly Celebration, camp-outs, school movie nights, all school assemblies, weekly chess clubs and more. These meetings and group events are advertised throughout the school
• All parents and family members are encouraged to take an active role in the school by participating in site decision-making councils and advisory committees, as well as district-level advisory committees, in order to be involved in the development of school improvement plans.
• The school offers a variety of opportunities for engagement and involvement to fit parents' needs, time, and interests.
• The SSC develops and approves the annual SPSA to ensure parent and family engagement goals are planned for and supported with activities, materials, and resources.
• Parents and family members will continue to provide feedback on areas of strength and improvement on school goals and actions as identified in the school's School Plan for Student Achievement (SPSA).
• Programs are shared in multiple ways, including the school website, district website, the weekly school newsletter, emails/phone messages/texts, social media, flyers, postings out in front of the school, Room Parent communications, teacher communications, school events (such as Open House), committee and council meetings, and the SPSA, which is available in the office.
• Our PTA Instagrm, 'Franklin Bolts' posts daily photos and messages of upcoming events and involvement opportunities.
• A robost weekly home-school communication goes out on Fridays with a column/messages from the principal, and is also posted on our website.

Type examples or add bullets here.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

• School information and reports are provided in a clear, understandable format that is accessible to families
• The compact is available in other languages via technology applications, with support from the Bilingual Community Liaison.
• The Bilingual Community Liaison provides support to families.
• All postings on the website are viewable in numerous languages via a translation app.
• Ed Code 48985 requires schools to translate parent notifications into a language other than English when 15% or more of students at a school speak that language. Currently, no language other than English falls into this category, however, Franklin can offer oral Spanish translation at meetings, and translators of other languages are available upon request as needed.

Type examples or add bullets here.

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

- Annual workshops and trainings, Parent Education Seminars, and written communications
- Advertisement and promotion of parent committees like ELAC, SSC, ELAC, and PTA.
- The Bilingual Community Liaison supports families and helps connect families to the school.

Type examples or add bullets here.

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

- School information and reports are provided in a clear, understandable format that is accessible to families.
- Potential barriers to access are identified through this policy development process. Actions will be put into place to address the needs of families, such as taking extra measures to reach out to underrepresented families, strengthening welcoming environments, providing notifications in a timely manner, using a variety of communication methods. When possible, offering meetings/events at different locations, days of the week, and/or different times if needed.

This Compact was adopted by Franklin on May 18, 2026 and will be in effect for the period of 1 year – May 18, 2027.

The school will distribute the Compact to all parents and family members of students participating on, or before: August 20, 2026.

Name of Authorized Official: Natalie R. Burton, Principal

Signature of Authorized Official Here: Natalie R. Burton