

MINUTES
RIALTO UNIFIED SCHOOL DISTRICT

April 22, 2026
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

Board Members

Present: **Edgar Montes, Vice President**
 Dakira R. Williams, Clerk
 Evelyn P. Dominguez, LVN, Member
 Dr. Stephanie E. Lewis, Member
 Audrey Gonzalez, Student Board Member

Board Members

Absent: **Joseph W. Martinez, President**

Administrators

Present: **Alejandro Álvarez, Ed.D., Superintendent**
 Rhea McIver Gibbs, Ed.D., Deputy Superintendent
 Denise Ellis, Ed.D., Associate Superintendent, Human
 Resources
 Jon Black, Ed.D., Associate Superintendent, Education
 Services
 Diane Romo, Associate Superintendent, Business Services
 Also present was Martha Degortari, Executive Assistant to the
 Board of Education, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER 5:30 p.m.

 The meeting was called to order at 5:32 p.m.

A.2 OPEN SESSION

A.3 CLOSED SESSION

Moved By Member Dr. Lewis

Seconded By Clerk Williams

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

- **PUBLIC EMPLOYEE EMPLOYMENT / DISCIPLINE / DISMISSAL / RELEASE / REASSIGNMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)**
- **STUDENT EXPULSIONS / REINSTATEMENTS / EXPULSION ENROLLMENTS**
- **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Alejandro Álvarez, Ed.D., Superintendent; and Denise Ellis, Ed.D., Associate Superintendent, Human Resources.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Teamsters Local 986, and Communications Workers of America (CWA)

- **PURSUANT TO GOVERNMENT CODE SECTION 54956.9(d) and/or (d)(3). CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION SIGNIFICANT EXPOSURE LITIGATION - Number of Potential Claims: 5**
- **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Paragraph (1) of subdivision (d) of Section 54956.9) (San Bernardino Superior Court Case No. CIVSB2228926)**
- **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Paragraph (1) of subdivision (d) of Section 54956.9) (San Bernardino Superior Court Case No. CIVSB2515142)**
- **REVIEW LIABILITY CLAIM NO. 25-26-20 (1-2)**
- **REVIEW LIABILITY CLAIM NO. 25-26-17**

COMMENTS ON CLOSED SESSION AGENDA ITEMS

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

President Martinez was absent. Vote by Board Members to move into Closed Session:

Time: 5:35 p.m.

Majority Vote

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member Dr. Lewis

Seconded By Member Dominguez

President Martinez was absent. Vote by Board Members to adjourn Closed Session:

Time: 7:02 p.m.

Majority Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:02 p.m.

A.6 PLEDGE OF ALLEGIANCE

Carter High School Senior Vanessa Perez, led the Pledge of Allegiance.

A.7 PRESENTATION BY CARTER HIGH SCHOOL

In collaboration between the Carter High School Wind Ensemble and Strings, students presented *De Colores*, a traditional Mexican folk song arranged by band Director Ms. Veronica Manzanera and conducted by Strings Director Dr. Susan Barnes.

A.8 REPORT OUT OF CLOSED SESSION

Moved By Member Dominguez

Seconded By Vice President Montes

The Board of Education took action to deny Liability Claim No. 25-26-20-1 and 25-26-20-2.

President Martinez was absent. Vote by Board Members:

(Ayes) Vice President Montes, Member Williams, and Member Dominguez

(Noes) Member Dr. Lewis

(Absent) President Martinez

Majority Vote

Moved By Member Dominguez

Seconded By Clerk Williams

The Board of Education took action to accept the resignation of employee, Grounds Maintenance Worker I, #23053116, under the terms of a resignation agreement.

President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Dominguez

Seconded By Clerk Williams

The Board of Education took action to accept the resignation of employee, Nutrition Service Worker I, #26962116, under the terms of a resignation agreement.

President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Dominguez

Seconded By Clerk Williams

The Board of Education took action to place certificated employee #27202016, on compulsory leave of absence pursuant to Education Code sections 44940 and 44940.5.

President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.9 ADOPTION OF AGENDA

Moved By Member Dr. Lewis

Seconded By Member Dominguez

President Martinez was absent. Vote by Board Members to adopt the agenda:

Majority Vote

B. PRESENTATIONS

B.1 HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC students shared information and activities held at their school:

Eisenhower High School - Valeria Montes

Carter High School - Melissa Flores

Rialto High School - Serenity West

Milor High School - Audrey Gonzalez

B.2 RECOGNITION OF DISTRICT CERTIFICATED EMPLOYEES OF THE YEAR

- Silk Jones, Simpson Elementary School Teacher
- James Nava, Kolb Middle School Teacher

Ms. Silk Jones, Simpson Elementary School Teacher and Mr. James Nava, Kolb Middle School Teacher were recognized as the Rialto USD Certificated Employees of the Year.

B.3 MATH TEXTBOOK ADOPTION UPDATE

Presentation by Dr. Kevin Goodly, Director - Math, Secondary Instruction

Dr. Kevin Goodly, Director of Math, Secondary Instruction, shared an update presentation on the Math Textbook Adoption. **(See attached copy)**

C. COMMENTS

C.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Darious Harris, Rialto Community Member, shared that as CEO of NSG Impact, he partners with the District to provide enrichment programs combining boxing with social-emotional learning, literacy, and numeracy, and requested support in promoting his organization's monthly food and diaper distribution at Ferguson Park to better reach Rialto residents.

Shanelle Fallon, 11th Grade Student at Eisenhower High School, described her experience attending an HBCU college tour, explaining that it expanded her awareness of out-of-state college options and helped her make more informed decisions about her future.

Tanaya Holt, 11th Grade Student at Carter High School, explained that the HBCU tour shifted her perspective by exposing her to supportive campus environments, inspiring her to consider attending an HBCU and pursue a career in kinesiology and physical therapy.

Hay'lee Moses Johnson, 11th Grade Student at Carter High School, shared that the HBCU tour opened her eyes to new opportunities, increased her confidence about attending college, and helped her envision her future while forming meaningful connections with peers and mentors.

Steven Ruiz, Bridge Builder Participant, expressed gratitude for the Bridge Builders Mentorship Program, stating it helped him improve from a low-performing student to earning straight A's and pursuing advanced academic opportunities.

Estefani Mejia, Jehue Middle School Parent, highlighted that the Bridge Builders program has positively impacted her child by building character,

confidence, leadership skills, and strengthening the partnership between school and family.

Brittany Streets, Eisenhower High School Parent, stated that the Bridge Builders program has become an essential support system for her child, improving her confidence, academic and athletic performance, and providing mentorship beyond the school day.

Zahri Duncan, Kucera Middle School Student, shared that Bridge Builders has helped students become more confident, speak up more, and interact with peers from different schools.

Tayylor Hawkins, Eisenhower High School Student, explained that the Bridge Builders program has provided guidance, accountability, and new opportunities, helping him grow in confidence, explore creative interests like poetry, and prepare for future academic and career paths.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Tobin Brinker, Rialto Education Association (REA) President, spoke on Discussion/Action Item F.1, expressed strong support for the Footsteps to Freedom trip, sharing that his own participation 16 years ago was a transformative experience that deepened his understanding of slavery beyond textbooks, enhanced his teaching approach through emotional and historical context, and encouraged the Board to approve the item because of its lasting impact on educators and, ultimately, students.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

- Rialto Education Association (REA)
- California School Employees Association (CSEA)
- Teamsters Local 986
- Communications Workers of America (CWA)
- Rialto School Managers Association (RSMA)

Tobin Brinker, Rialto Education Association (REA) President, emphasized the importance of unity and resilience, spoke of the recent salary agreement above COLA as a result of strategic collaboration, recommended investing in District-employed instructional aides, and

shared that in future negotiations, they will seek to match improvements seen in larger districts like Los Angeles Unified School District, particularly in salary and family leave.

Christina Acosta, California School Employees Association (CSEA) President, described the intense workload and stress classified staff face at the end of the school year, acknowledged a tentative agreement pending member vote, and urged the District to ensure staff feel supported, respected, and valued while navigating both workplace demands and financial pressures.

Heather Estruch, Communications Workers of America (CWA) Representative briefly expressed support for the REA and CSEA agreements, and spoke of their upcoming contract reopener negotiations with the District. She also shared updates about improvements to their union office.

C.4 COMMENTS FROM THE STUDENT BOARD MEMBER

C.5 COMMENTS FROM THE SUPERINTENDENT

C.6 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing agenda will be granted three minutes.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO GOVERNMENT CODE SESION 65995 AND EDUCATION CODE SECTION 17620

President Martinez was absent. Vote by Board Members to open Public Hearing:

Time: 9:34 p.m.

Approved by a Unanimous 4 to 0 Vote

D.1.1 NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO GOVERNMENT CODE SECTION 65995 AND EDUCATION CODE SECTION 17620

Pursuant to Government Code section 65995 and Education Code section 17620, a report entitled “2026 School Fee Justification Study” was prepared pursuant to and in accordance with applicable law, which includes information and analysis demonstrating the relationship between new residential and commercial/industrial development, and the School District’s need for the construction of school facilities, the estimated cost of the school facilities, and justification for the levy of Level 1 School Fees on new residential and commercial/industrial development.

D.2 CLOSE PUBLIC HEARING

Moved By Member Dominguez

Seconded By Vice President Montes

NOTICE OF CONSIDERATION OF APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO GOVERNMENT CODE SECTION 65995 AND EDUCATION CODE SECTION 17620

Vote by Board Members to close Public Hearing:

Time:9:34 p.m.

Approved by a Unanimous 4 to 0 Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

All items on the Consent Calendar were voted on in one motion, with the exception of the following items which were pulled for individual action:

- E.3.7 - APPROVE AN AMENDMENT TO THE AGREEMENT WITH SCOOT EDUCATION
- E.3.19 - ADOPT RESOLUTION NO. 25-26-29 TRANSFERS OF APPROPRIATIONS FOR 2026-2027

President Martinez was absent. Vote by Board Members to approve Consent Calendar Items (See Attached List):

Approved by a Unanimous 4 to 0 Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 APPROVE THE FIRST READING OF REVISED BOARD BYLAW 9010; PUBLIC STATEMENTS

E.1.2 APPROVE THE FIRST READING OF REVISED BOARD BYLAW 9012; BOARD MEMBER ELECTRONIC COMMUNICATIONS

E.2 INSTRUCTION CONSENT ITEMS

E.2.1 APPROVE PHYSICAL EDUCATION EXEMPTION

Approve an exemption from all physical activities for student 9737431 for the 2025-2026 school year.

E.2.2 APPROVE AN OVERNIGHT TRIP TO THE SAN FRANCISCO CHAMBER OF COMMERCE IN SAN FRANCISCO, CALIFORNIA

Approve transportation, lodging and related fees, for ten (10) students (8 girls, 2 boys) and two (2) chaperones (1male, 1 female) to attend the San Francisco Chamber of Commerce banquet ceremony in San Francisco, California, effective April 24, 2026, through April 25, 2026, at a cost not to exceed \$10,000.00, and to be paid from the General Fund (PROP 28 AMS).

E.2.3 APPROVE AN OVERNIGHT TRIP TO THE WEST COAST NATIONAL RUBE GOLDBERG MACHINE CONTEST - MYERS ELEMENTARY SCHOOL

Approve registration fees, lodging, transportation, and related expenses for 12 students and four (4) chaperones from Myers Elementary School to attend the West Coast Rube Goldberg Competition at the Historic Edison Theatre in Long Beach, California, effective May 2, 2026, through May 3, 2026, at a cost not to exceed \$7,500.00, and to be paid from the General Fund.

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 APPROVE THE WARRANT LISTING AND PURCHASE ORDER LISTING

Approve all funds from March 18, 2026 through March 31, 2026.

E.3.2 DONATIONS

Accept the listed donations from Schools First Federal Credit Union; Amazon; and Global Logistics, and that a letter of appreciation be sent to the donor.

E.3.3 SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

E.3.4 AUTHORIZE UTILIZING VARIOUS CALIFORNIA MULTIPLE AWARD SCHEDULES (CMAS) FOR THE PURCHASE AND WARRANTY OF SUPPLIES, EQUIPMENT, AND SERVICES FROM VARIOUS VENDORS

Approve the use of the California Multiple Award Schedule (CMAS) list as presented from various vendors, at a cost to be determined at the time of purchase and to be paid using various funds.

E.3.5 APPROVE AGREEMENT NO. 26.27.0119 WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS FOR COURIER SERVICES

Approve Agreement No. 26.27.0119 with San Bernardino County Superintendent of Schools to provide courier services, effective July 1, 2026, through June 30, 2027, at an estimated cost of \$22,501.00 and to be paid from the General Fund.

E.3.6 INCREASE THE APPROVED AMOUNT WITH BRINK'S INCORPORATED

Approve the increased cost for Agreement #10000143900/SOW#28718 with Brink's Incorporated by \$15,000.00 for a new approved amount of \$65,000.00, due to allowable fuel surcharges in the agreement. All other terms of the agreement to remain the same.

E.3.8 APPROVE AN AMENDMENT TO THE AGREEMENT WITH BELL'S EDUCATION - MILOR HIGH SCHOOL

Amend Agreement #C-26-00490 with Bell's Education to provide 8 more sessions for Milor High School teachers and staff, effective October 23, 2025, through June 30, 2026, and increase the cost of the agreement by an additional \$24,298.00, to the existing agreement of \$24,298.00, for a total cost not to exceed \$48,596.00, and to be paid from the General Fund (Equity Multiplier Fund).

E.3.9 APPROVE AN AGREEMENT WITH FLYING MONKEYS, LLC DBA COLLEAGUES ON CALL

Approve the agreement with Colleagues on Call and founder John Antonetti to provide training for Rialto Unified School District staff focused on Powerful Task Design to enhance rigor, engagement, and student thinking, effective June 10, 2026, through June 12, 2026, at a cost not to exceed \$22,500.00, and to be paid from the General Fund.

E.3.10 APPROVE AN AGREEMENT WITH NATIONAL CURRICULUM & TRAINING INSTITUTE, INC. (NCTI)

Approve the National Curriculum and Training Institute (NCTI) for training Rialto Unified School District staff to assist with evidence-based behavioral strategies for Tier I and Tier II social emotional support services to Rialto Unified School District students, effective June 8, 2026, through June 12, 2026, at a cost not to exceed \$17,985.00, and to be paid from the General Fund (SBHIP).

E.3.11 APPROVE A RENEWAL AGREEMENT WITH VARIOUS VENDORS FOR THE 2026 UMOJA SUMMER EXCELLENCE ENRICHMENT PROGRAM

Approve renewal agreements with multiple vendors for the Umoja Summer Excellence Enrichment Program, effective June 8, 2026, through June 30, 2026, at a cost not to exceed \$45,600.00, and to be paid from the General Fund.

E.3.12 APPROVE AN AGREEMENT WITH THE MANHOOD PROJECT

Approve an agreement with The Manhood Project to provide 16 hours of in-person training, 4 hours of virtual follow-up support, and curriculum for up to 25 participants, at Wilmer Amina Carter High School and the Curtis T. Winton Parent Institute, effective April 23,

2026, through June 30, 2026, at a cost not to exceed \$33,075.00, and to be paid from the General Fund (Community Engagement Initiative).

E.3.13 APPROVE AN AGREEMENT WITH DAT YOGA DUDE

Provide a wellness workshop for Alianza Latina, that will include yoga and mindfulness sessions for members and families for 2025-2026 school year, effective April 23, 2026, through May 30, 2026, at a cost not to exceed \$300.00, and to be paid from the General Fund.

E.3.14 APPROVE THE CLINICAL AFFILIATION AGREEMENT WITH WEST COAST UNIVERSITY

Approve the Clinical Affiliation Agreement with West Coast University to assist current and future nursing students in their specialized field from July 1, 2026 through June 30, 2029 at no cost to the District.

E.3.15 APPROVE AN AGREEMENT WITH UNIVERSITY OF SOUTHERN CALIFORNIA

Approve the School District Placement Agreement with the University of Southern California to assist current and future students with mentoring opportunities in their specialized fields, effective July 1, 2026, through June 30, 2029, at no cost to the District.

E.3.16 APPROVE AN AGREEMENT WITH SAN DIEGO COUNTY OFFICE OF EDUCATION

Approve the Services Agreement with the San Diego County Office of Education to offer education opportunities for educators in their respective programs from July 1, 2026, through June 30, 2029, at no cost to the District.

E.3.17 APPROVE A STUDENT TEACHING PROGRAM MEMORANDUM OF UNDERSTANDING WITH CENTRAL STATE UNIVERSITY

Approve the Student Teaching Program Memorandum of Understanding with Central State University to assist current and future educators in completing state requirements for credentialing from July 1, 2026, through June 30, 2029, at no cost to the District.

E.3.18 APPROVE AN AGREEMENT WITH MELOSPEECH INC

Approve an agreement with Melospeech Inc to provide indicated services, effective April 23, 2026, through June 30, 2027, at a cost not to exceed \$7,000.00, and to be paid from the General Fund.

E.4 FACILITIES PLANNING CONSENT ITEMS

E.4.1 APPROVE THE DEDUCTIVE CHANGE ORDER AND FILE A NOTICE OF COMPLETION FOR BEN'S ASPHALT, INC.

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Approve the Deductive Change Order for Ben's Asphalt, Inc., in the amount of \$166,525.00, for the School Asphalt Replacement Phase 3, and revise the contract amount from \$6,009,495.00 to \$5,842,970.00. Accept the work completed on March 30, 2026, by Ben's Asphalt, Inc., and authorize District staff to file a Notice of Completion with the San Bernardino County Recorder.

President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4.2 APPROVE AGREEMENT NO. C-00-8855 WITH AIRX UTILITY SURVEYORS INC., TO PROVIDE PROFESSIONAL UNDERGROUND UTILITIES LOCATING AND MAPPING SERVICES FOR THE NEW GENERATOR PROJECT AT THE DISTRICT ENROLLMENT CENTER

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Approve Agreement No. C-00-8855 with AIRX Utility Surveyors, Inc., to provide underground utilities locating and mapping services for the new generator project at the District Enrollment Center effective April 23, 2026, through December 31, 2026, at a cost not to exceed \$9,350.00, and to be paid from Fund 40 - Special Reserve for Capital Outlay.

President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.5 HUMAN RESOURCES CONSENT ITEMS

E.5.1 APPROVE THE HUMAN RESOURCES REPORT NO. 1354 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

E.6 MINUTES

E.6.1 APPROVE THE MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING HELD APRIL 8, 2026

E. CONSENT CALENDAR ITEMS

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.7 APPROVE AN AMENDMENT TO THE AGREEMENT WITH SCOOT EDUCATION

Amend Agreement #C-26-002364 with Scoot Education and approve the cost increase of the original agreement of \$800,000.00 by an additional \$310,000.00, at a cost not to exceed \$1,110,000.00, and to be paid from the General Fund. All other terms and conditions will remain the same.

Moved By Member Dominguez

Seconded By Member Dr. Lewis

President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.19 ADOPT RESOLUTION NO. 25-26-29 TRANSFERS OF APPROPRIATIONS FOR 2026-2027

Authorize staff to process the necessary transfers of funds to revise budget amounts during the course of the fiscal year to reflect changes in District operations.

Moved By Member Dominguez

Seconded By Clerk Williams

President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F. DISCUSSION/ACTION ITEMS

F.1 APPROVE A RENEWAL AGREEMENT WITH FOOTSTEPS TO FREEDOM

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Approve 27 employees (Teachers/Administrators) who have never attended, to participate in the Footsteps to Freedom tour, effective July 7, 2026, through July 14, 2026, at a cost not to exceed \$178,122.00, and to be paid from Title IV.

Dr. Jon Black, Associate Superintendent of Education Services provided a brief background presentation on this item. **(See attached copy)**

President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.2 ADOPT RESOLUTION NO. 25-26-30 APPROVING A CHANGE IN STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL CONSTRUCTION PURSUANT TO EDUCATION CODE SECTION 17620 AND GOVERNMENT CODE SECTION 65995 (LEVEL 1 FEES)

Moved By Member Dominguez

Seconded By Member Dr. Lewis

President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.3 ADMINISTRATIVE HEARING

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Case Number:
25-26-61

President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

F.4 STIPULATED EXPULSIONS

Moved By Member Dr. Lewis

Seconded By Member Dominguez

Case Numbers:

25-26-65

25-26-68

25-26-69

25-26-70

President Martinez was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on May 6, 2026 , at 7:00 p.m. at the Dr. John R. Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Member Dr. Lewis

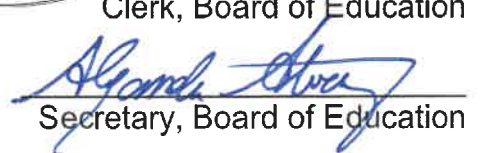
Seconded By Member Dominguez

President Martinez was absent. Vote by Board Members to adjourn:

Time: 10:14 pm

Approved by a Unanimous 4 to 0 Vote


Clerk, Board of Education


Secretary, Board of Education



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Proposed Textbook Adoption Mathematics Plan of Action



Revised Textbook Adoption Timeline

February 2026	March 2026	April 2026	May-July 2026
- Needs Assessment (Google Form) - Disaggregate Data Draft Criteria/Guidelines for Piloting Members - Form Piloting Group and communicate with members - Share CDE Approved Vendors List with committees and teachers - Budget Discussion Items - Core Materials - Professional Development - Onboarding - Continuous Support PD - Manipulatives - Diagnostic Tools - Supplementals - Compensation for Piloting Members	- Meet with Piloting Members - Solidify HQIM criteria - Review list of CDE approved list of vendors - Piloting Members review vendors' list - Provide individual recommendations with rationale - Submit initial list for approval - Contact approved vendors to set up in person Publisher's Fair	Publisher's Fair 2 days Narrowed List - Narrow the List to 2 per grade level band by end of week - Working with publishers to get materials to site for August Piloting 30 days Public Viewing	- Set date for Pilot Onboarding PD and Inform Members - Set Piloting Schedule and Inform Members 30 days public viewing of Piloting Materials - Conference Room (around the walls) - Send piloting materials to selected sites with implementation instructions - Piloting Starts in August 2026

Revised Textbook Adoption Timeline

August-Oct 2026	Oct - Dec 2026	January 2027	Feb-July 2027
• Piloting Cycle 1 ◦ August 17 - October 9 • Teachers can switch from publisher 1 to 2 and vice versa during the two cycles. • Recommended to pilot 8-10 weeks per publisher. • Three or more publishers would require January-March 2027 cycle and not allow sufficient time to complete board submission and purchase	• Piloting Cycle 2 ◦ October 13 - December 11 • Teachers can switch from publisher 1 to 2 and vice versa during the two cycles. • Recommended to pilot 8-10 weeks per publisher. • Three or more publishers would require January-March 2027 cycle and not allow sufficient time to complete board submission and purchase	• Convene for Final Vote • Update Results with various Committees • Submit Final Publishers to Board for Approval ◦ Board Presentation	• Work with IT to set up SSO with Clever • Work with Publishers to get materials to site • Schedule for Summer Onboarding for all teachers ◦ Continuous onboarding for new teachers • Schedule Publisher Push-in PDs for 27/28 SY • Implementation of new materials August 2027 • Monitor Tools for Implementation • Create schedule for School Site Visits

Textbook Adoption Timeline

Months 1-2	Months 1-2	Months 1-3	Month 3
• Needs Assessment (Google Form) ◦ Disaggregate Data ◦ SBAC Longitudinal Data ◦ Create Discussion Items • Initial Vendor Criteria • Draft Criteria with Stakeholder Committees • Set Date for Committees' Planning Meetings (through 2026) • Compile Preliminary Adoption Budget ◦ Core Materials ◦ Professional Development ■ Onboarding ■ Continuous Support PD ◦ Manipulatives ◦ Diagnostic Tools ◦ Supplementals	• RUSD Math K-12 Schema • RUSD Vertical Articulation • RUSD Math Instructional Approach ◦ Traditional ◦ Integrated ◦ Mixed of Both • CDE Approved Vendors List ◦ Share with teachers and committees • Revisit: ◦ Survey Data ◦ Performance Data ◦ Budget • Share Adoption Plan with: ◦ Teachers ◦ Various Committees ◦ Administrations ◦ REA	• Council/Principals to revise: ◦ Math Instructional Schema ◦ Assessment Plan ◦ Math Practices Plan ■ Math Language Routines (MLR) ■ Math Instructional Routines (Visible Learning) ■ Math Practices Routines (SMP) • Finalize Criteria for Textbooks • Publisher's Fair (Proposal) ◦ 2 days (afterschool?) ◦ 4-6 publishers? • Work with Publishers to get piloting materials	• Determine K-12 instructional approach • Share piloting list • 30 days public viewing of Piloting Materials ◦ Conference Room (around the walls) • Send piloting materials to selected sites with implementation instructions

Textbook Adoption Timeline

Months 4-5	Month 6	Months 6-7	Month 8
- Pilot of Materials (ES, MS, HS) 10 weeks - Site/Teacher commitments - Weekly Communication - Surveyed Feedback - Virtual Meetings - Criteria Alignment - Recalculate Adoption Budget - Core Materials - Professional Development - Onboarding - Continuous Support PD - Manipulatives - Diagnostic Tools - Supplementals	<u>Vote</u> to Approve Final Textbook - Google Form to voting committee members and piloting teachers - Share Adoption Result with: - Teachers - Various Committees - Administrations - REA - Finalize Adoption Budget - Core Materials - Professional Development - Onboarding - Continuous Support PD - Manipulatives - Diagnostic Tools - Supplementals	- Board Adoption Presentation - Order/Purchase of Materials - Deliver Materials to Sites - Onboarding PD for teachers - Using the materials - Scope and Sequence - Implementation guidelines - Assessments guidelines - Buy Back days- PD from Publisher - Develop Continuous Support Plan for teachers (Publisher provided) - Create PD Calendar - Create Diagnostic and Interim Assessments Calendar	- Share publicly: - Math Instructional Schema - Assessment Plan - Applied Plan - Math Practices Plan - Math Language Routines (MLR) - Math Instructional Routines (Visible Learning) - Math Practices Routines (SMP) - Continuous Support Plan for teachers - Year long vendor push-in PD plan

Textbook Criteria

SCHEMA

- Grade K-8 and Integrated Math I / Algebra 1
 - Prefer TK
 - HS: Integrated and Traditional
- Constructivist & Direct Instruction
- Applied - Engaging - Relevant
- Matches report card grading
- Quantitative Instruction
- Scope & Sequence K-12
- K-12 Vertical Alignment
- Onboarding PD from publishers
- Manipulative Kits

ACCESSIBILITY

- Access for all students
- Dual Language Immersion
 - 50/50 Math not 100/0
 - Affects SBAC and biliteracy
 - Translanguaging
- English Language Learners
- Special Education
 - Defined Tier 1 Support
- Clever Integration
- Online Teacher and Student Materials and Supports
- Parent Access to Resources
- Multilingual translations for assessments and resources

Embedded

- Math Language Routines¹
 - Clarity
 - Analyze and Discuss
 - Comprehension
- Math Instructional Practices²
 - Visible Learning (Hattie)
- Standards for Mathematical Practice
- Common Core State Standards
- Performance Tasks
- Science and Engineering Practices
- Cooperative Learning Practices
- Language and Learning Objectives

¹(Swiers et al., 2017)

²(Hattie, 2012; Hattie, 2023)

Textbook Criteria

CORE RESOURCES	- English and Spanish print - Digital - Multilingual - Embedded Models, Manipulatives, Graphical Representations - Standards clearly stated 4th year high school math options - Parent Tracking of Student Grades Recorded	ASSESSMENTS - Multiple Opportunities to show proficiency - SBAC Format alignment - Aligned to District Progression - Diagnostic - Interim - Formative and Summative Assessments
SUPPLEMENTAL RESOURCES	- Re-Teach - Re-Engage - Enrichment - Skills-Based - Tied to Diagnostic - Continuity with Grade level Model Progression and Manipulative Kits - Multiple Forms of Assessments - Artificial Intelligence tutoring	ASSESSMENTS FORMAT - SBAC QUESTION FORMAT (9 types of questions) - Multiple Choice - Single Correct - Multiple Correct - Drag and Drop - Matching Table - True/False - Yes/No - Short Text Answer - Table Fill in - Graphing - Hot Spot - Equation/Numeric - Performance Task (short text answer)
PRACTICAL RESOURCES	- Grade Level - Math Language Routines - Math Instructional Routines - Custom selection and ordering of textbooks (no bundles) - Vendor online enrichment and intervention resources - Vendor granting printer access - Performance Tasks 4th Year of Math options and DLI Math - Effects hiring of teachers	

Textbook Committees

Voting Committees - Math Curriculum Committee (ES + Secondary) - Principals - Piloting Committee - Teachers - SPED - DLI	Informational Committees - District Groups: - ELAC/DAAPAC/DLAC/Alianza Latina/ETC - RUSD Certificated Teachers - Science Curriculum Committee - District Curriculum Council - Parents
Discussion/Informational Items - Math Program Needs <u>Assessment</u> - Instructional Approach - Constructivist/Direct Instruction - Traditional and/or Integrated - Priorities (Instructional Schema) - Vertical Articulation (Coherence) - PD: Push-in to schools or Pull-out to district - Pilot Schools	



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Footsteps to Freedom

Presented to: **Board of Education**

Presented by: Jon Black

Associate Superintendent
Education Services

April 22, 2026



Overview

- What is Footsteps to Freedom?
- What is the importance of the trip?
- How long have we been participating?
- How many people have attended?
- How were staff chosen to participate this year?
- What is the post-trip plan?



Footsteps to Freedom

The Footsteps to Freedom Underground Railroad Experience is an eight-day immersive professional learning journey retracing the path of freedom seekers from Kentucky to Canada.

Participants visit key historical sites and museums including Maysville, Ripley, Oberlin, Detroit, Windsor, Buxton, and Niagara falls and engage in structured dialogue and reflection on leadership, justice, and community.

The tour is led by experienced conductors and subject matter experts.



Importance of the Trip

- Historical Empathy
- Fosters equitable, transformative change
- Contributes to thriving, inclusive, and united communities that embrace diversity
- Gain firsthand context for embedding inclusive curriculum
- Increase student belonging and school culture
- Cross-cultural leadership that advances districtwide unity and shared purpose



How long have we been participating?

**Rialto USD started participating
in 2017.**

**The District did not send any
participants in 2021 and 2024.**



How many people have attended from RUSD?

Approximately

50



How were staff chosen to participate this year?

- Analyzed African American student data.
- Identified 7 school sites: Dollahan, Kolb, Kordyak, Preston, Rialto HS, Rialto MS, Werner
- Principals & Education Services identified 3 or 4 staff members who have not previously attended from each site for a total of 27.
- 2 Special Services administrators



Post-Trip Plan

- Implement Culturally Responsive Leadership Shifts:
 - Curriculum
 - Student/Family Engagement
 - Discipline
- Present to other administrators & teachers
 - Strengthen parent partnerships
 - Strengthen Ethnic Studies, AP African American Studies, and other relevant courses
 - Contribute to Equity Plan

