Hollis F. Price Middle College High School

Family Engagement Plan

2026-2027

Revised May 15, 2026

The purpose of Hollis Price Middle College High School's Engagement Plan is to develop a strong partnership between home, school, and community that encourages academic achievement. We believe that the school and home should share in promoting success in our students. **This plan has been jointly written by the staff, parents, and students of Hollis F. Price Middle College High School**. **This plan establishes the expectations for parental involvement** in order to promote high achievement for every student.

TITLE I INVOLVEMENT

The faculty, staff, and administration at Hollis Price Middle College High School will provide collaboration between home and school. This will result in our parents becoming knowledgeable and participating in the development and implementation of the school's program. We are committing to do the following:

1. **Communicate our federal designation status** to parents, families, and stakeholders **in a timely manner through multiple methods,** including written notifications, the school website, family meetings, and other district-approved communication platforms.
2. **Convene an annual meeting** to explain the school's participation in the Title I Program along with rights.
3. Provide **flexible number of meetings** for our parents to attend during the morning, afternoon, or evening.
4. Provide students with a variety of assessments to measure progress and attain proficiency levels that students are expected to meet.
5. Involve parents **in an organized, ongoing, and timely way**, in the planning, review, and improvement of programs for parent involvement.
6. **Provide parents with timely information** about programs under parent involvement through emails, Finalsite, flyers, teacher websites, school website, remind app, newsletters, and social media.
7. Implement an organized parent group **that provides parents with opportunities for regular meetings,** if requested, to formulate suggestions, to participate in decisions relating to the education of their children and respond to and suggestions as soon as practicable and possible.
8. Involve parents in the planning of students' four-year academic plan.
9. Make parents aware of Title I and our participation and **provide parents with opportunities for regular meetings**, if requested, to formulate suggestions, to participate in decisions relating to the education of their children and respond to suggestions as soon as practicable and possible.
10. Conduct parent surveys to determine parent needs, interests, talents, and hobbies.
11. Communicate information through monthly calendars, newsletters, and websites.
12. Organize meetings to **provide parents a description and explanation** of the curriculum in use at the school, forms of academic assessment used to measure student progress, and the proficiency level students are expected to meet.
13. Assist parents in helping students prepare for test taking and interpreting test results.
14. Include parental input in the development and implementation of the School Improvement Plan and Title I Action Plan.
15. Ensure that **a school-parent compact is jointly developed with parents, agreed on with parents, distributed to parents, and the plan is being implemented.**
16. Ensure that parents serve on the Family Engagement Planning Committee and the document created will be presented to parents for input and approval before distribution to other parents and the community.

Total involvement of parents is encouraged at Hollis F. Price Middle College High School. Parents' responsibilities include the following:

1. Attend scheduled parent-teacher conferences, parent meetings, and school programs.
2. Attend the Annual Title I Meeting to be informed of Title I requirements, the school's participation in Title I, and the rights of parents to be involved in the school.
3. Serve on Leadership Council and become active members of an organized parent group.
4. Participate in Family Nights (FAFSA, Literacy, Mathematics, and Science)
5. Serve as volunteers & mentors and chaperone school functions.
6. Use their talent/resources to enhance the instructional programs.
7. Respond to memos, surveys, and questionnaires expressing ideas and concerns.

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