Spring 2025-2026 Volume 22, Issue 3

"Home, School and Community Educating for Life"

Olean City School District

SUPERINTENDENT'S CORNER



Dear Parents, Guardians, and Community Members,

As spring arrives and we look ahead to the close of another school year, I want to thank you for the continued support you show our students, staff, and schools. Our community's investment truly makes a difference in the daily experiences and opportunities we provide for our students.

LOOKING AHEAD: DEVELOPING A NEW BUDGET FOR THE FUTURE

Our primary objective is to present our community with a budget for the 2026-2027 school year that reflects careful planning and fiscal responsibility. Developing our budget required careful consideration of factors such as our strategic plan, student needs, resource allocation, and community priorities. We are committed to fiscal responsibility while ensuring our schools have the resources to provide a high-quality education for all students. I am proud to share that the proposed 2026-27 Olean City School District budget reflects our approach and includes no tax increase for our taxpayers. This budget demonstrates responsible resource use and a strong commitment to student success.

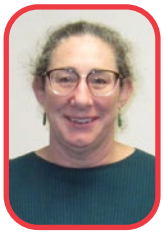
On Tuesday, May 19, 2026, voters will be asked to consider this proposed school budget. I encourage you to take part in the vote and make your voice heard. Polls will be open from 7:00 a.m. to 9:00 p.m. at the Olean Intermediate Middle School Music Suite, making it easy to stop by at a time that works for you.

Your approval of the proposed budget will help ensure stability for our schools and enable us to continue offering meaningful educational opportunities for our students. I would like to thank each member of our school community for their ongoing support and dedication. Thank you for being an engaged and supportive partner in education.

Warm regards,
Dr. Genelle Morris
Superintendent of Schools

Welcome to Olean City School District!

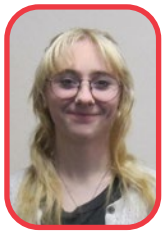
Teacher Aides


Carolyn Usatch


Emily Shantler


Shannon Ozzella


Sophia Renaud


Mackenzie Cowburn

Registered Nurses


Caitlin Rupp


Holly Whippo


Matthew Vegosen


Skyler Schapp


Sophia Renaud


Susan Muse

Food Service Helper


Donna Wetherby

Certified Occupational Therapy Assistant


Shannen Wilson

2026-2027 Proposed Budget

	Budget Components			2026-27	2025-26	Inc (Dec) $
	Administrative	Capital	Program			
General Support						
Board of Education	56,800			56,800	51,100	5,700
Central Administration	307,850			307,850	293,420	14,430
Finance	506,874			506,874	485,989	20,885
Legal/Personnel/Public Info	1,250,946			1,250,946	1,202,876	48,070
Operations & Maintenance		3,407,415		3,407,415	3,117,362	290,053
Central Storeroom and Printing	172,590			172,590	167,420	5,170
Insurance/Refunds/Dues/Unclassified	235,965	6,000		241,965	191,705	50,260
BOCES Central Data/Admin/Capital	1,547,994			1,547,994	1,433,034	114,960
TOTAL GENERAL SUPPORT	**4,079,019**	**3,413,415**		**7,492,434**	**6,942,906**	549,528
Instructional Support						
Curriculum/Supervision/In service	2,669,848			2,669,848	2,514,752	155,096
Instruction - Regular School			15,164,211	15,164,211	14,501,397	662,814
Instruction - Special Needs, Summer, Occ Ed			11,019,599	11,019,599	10,726,593	293,006
Instruction - Media/Technology			1,694,680	1,694,680	1,628,189	66,491
Guidance/Health/Psychological			1,727,536	1,727,536	1,546,935	180,601
Co-Curricular/Interscholastic Activities			920,152	920,152	852,804	67,348
TOTAL INSTRUCTIONAL SUPPORT	**2,669,848**		**30,526,178**	**33,196,026**	**31,770,670**	1,425,356
Student Transportation						
District Transportation		558,000	110,439	668,439	659,843	8,596
Contract Transportation			1,855,811	1,855,811	1,802,571	53,240
TOTAL STUDENT TRANSPORTATION		**558,000**	**1,966,250**	**2,524,250**	**2,462,414**	61,836
Employee Benefits						
TRS & NYS ERS/Retirement	300,192	221,428	2,121,173	2,642,793	2,755,000	(112,207)
Social Security	201,566	117,578	1,570,606	1,889,750	1,631,000	258,750
Worker's Compensation	6,591	3,845	51,356	61,791	91,934	(30,143)
Unemployment Insurance	2,133	1,244	16,622	20,000	20,000	-
Health Benefits/Other	725,403	394,290	5,294,538	6,414,231	6,021,730	392,501
TOTAL EMPLOYEE BENEFITS	**1,235,886**	**738,384**	**9,054,295**	**11,028,565**	**10,519,664**	508,901
Debt Service						
Serial Bonds - Building		4,353,725		4,353,725	6,083,587	(1,729,862)
Revenue and Bond Anticipation Note		-		-	-	-
Electrical Performance Contract		-		-	-	0
TOTAL DEBT SERVICE		**4,353,725**		**4,353,725**	**6,083,587**	(1,729,862)
Interfund Transfers						
Transfer to Special Aid		225,000		225,000	97,000	128,000
Transfer to Cafeteria		-		-	-	0
Transfer to Capital Project		100,000		100,000	100,000	0
TOTAL INTERFUND TRANSFERS		**325,000**		**325,000**	**197,000**	128,000
TOTAL PROPOSED BUDGET	**7,984,753**	**9,388,524**	**41,546,723**	**58,920,000**	**57,976,241**	**943,759**

Explanation of Three Part Budget Presentation - Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. Includes salaries and benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district, lease expenditures, costs resulting from judgments in tax certiorari proceedings, awards from court judgments, administrative orders and settled claims, cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings, all expenses associated with custodial and maintenance salaries and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries/ benefits of teachers and any school administrator or supervisor who spend a majority of their time performing teaching duties, and all transportation operating expenses.

***Must be a registered voter to cast your ballot.**

BUDGET VOTE & SCHOOL BOARD ELECTION
Tuesday, May 19th
7:00 a.m. to 9:00 p.m.
Olean Intermediate Middle School Music Suite

Summary of Revenues & Other Sources of Funding

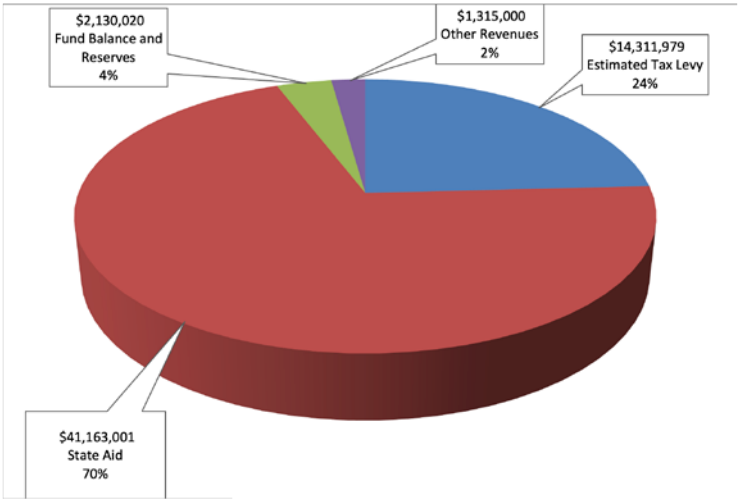
	2025-26 Actual	2026-27 Proposed	Inc (Dec) Over Prior Year
State and Federal Aid	40,815,284	41,163,001	347,717
Other Revenue	1,312,500	1,315,000	2,500
PILOT (Payment in Lieu of Taxes)	105,000	285,000	180,000
Estimated Tax Levy & STAR Reimbursement	14,026,979	14,026,979	0
Total Revenue	**56,259,763**	**56,789,980**	530,217
Appropriated Reserve Contribution	552,000	557,658	5,658
Appropriated Reserves (ERS, Debt, Tax,Ins)	150,000	501,362	351,362
Transfer from Capital Fund	114,478	171,000	56,522
Appropriated Fund Balance	900,000	900,000	0
Total Revenue and Other Sources	**57,976,241**	**58,920,000**	943,759
Estimated Tax Levy	24%	24%	$ 14,311,979
State Aid	70%	70%	$ 41,163,001
Fund Balance and Reserves	3%	4%	$ 2,130,020
Other Revenues	2%	2%	$ 1,315,000

Federal, State & Special Grants: 2025-2026 School Year

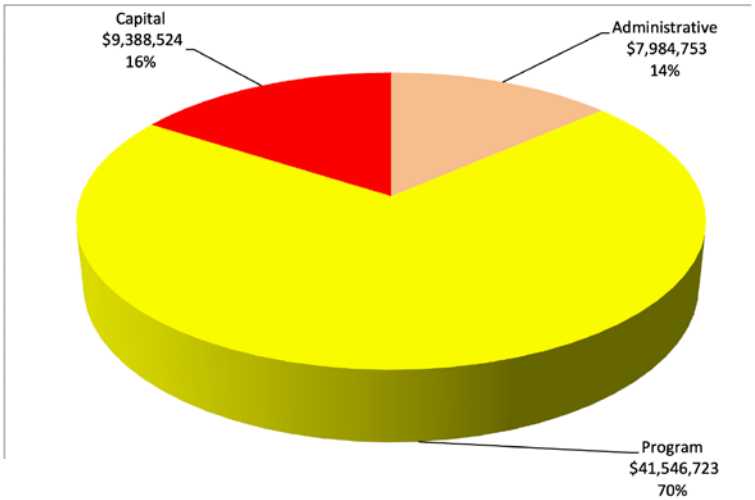
The following program dollars are used to support and enhance the local educational programs offered to all students of the Olean City School District.

	Federal, State & Special Grants School Year 2025-26
IDEA 611	$ 604,914
IDEA 619	$ 46,308
July/Aug 4408 Tuition	$ 351,000
July/Aug 4418 Transportation	$ 35,000
State Supported School 4201	$ 78,518
Liberty Partnership	$ 14,000
Title I	$ 1,045,627
Title I - SIG	$ 50,000
Title IIA	$ 126,046
Title IV - Allocational	$ 80,109
Title V	$ 73,283
Universal Pre-K	$ 477,387
Farm to School	$ 60,964
Total	$ 3,043,156

2026-2027 Sources of Education Funding



2026-2027 Uses of Education Funding



VEHICLE RESERVE PROPOSITION

When the Olean City School District voters cast their ballot on Tuesday, May 19th, they will be asked to increase the current Vehicle Reserve from two million dollars ($2,000,000) to ten million dollars ($10,000,000). This reserve fund will be used to offset the cost of future bus and vehicle purchases. By increasing this fund, we will be able to maintain an eight-year replacement plan for our buses. Our current reserve has approximately $560,000 left in the fund, which will only allow us to purchase two or three diesel buses, or one electric bus.

Our current Vehicle Reserve was established by the voters on May 18, 2022, for $2 million. With the increasing cost of buses, this reserve will be depleted within two years, which is why we are requesting your support in increasing the reserve to ensure we can purchase buses for the next ten years. We will set money aside in this reserve at the end of each year, if we have money left over in our budget. If we don't have money left over at the end of a particular year, we won't be able to fund the reserve that year.

If you have additional questions regarding the Vehicle Reserve proposition, please reach out to our Business Administrator, Jenny Bilotta, at 716-375-8020 or email her at jbilotta@oleanschools.org

If you are the parent of a student with a disability who is home schooled or attends non-public school and wish for your child to receive special education services during the 2026-2027 school, you must submit a written request for such services by June 1, 2026. The only exception to this rule is if your child is initially classified by the Committee on Special Education after June 1st.

News From OHS









ART CLUB FIELD TRIP

Art students recently enjoyed an exciting visit to the Albright-Knox Gallery, where they stepped into an immersive visual world created by renowned artist Yayoi Kusama. After experiencing Kusama's vibrant installation, students took part in creative activities that encouraged them to reflect on their visit and contribute to a collective community artwork. The group also toured the museum's stunning new addition—taking in the Northern Lights and other modern exhibits—before exploring the original building to view highlights from the permanent collection. The trip was filled with inspiration, discovery, and enthusiasm from start to finish!









☕🐾 INTRODUCING THE HOWLIN' HUSKY CUP N GO COFFEE SHOP! 🐾☕

Olean High School has proudly launched the **Howlin' Husky Cup N Go**, a student-run coffee shop in the building! This exciting new addition was made possible by a generous grant from the **Olean Schools Foundation**, which supports the Student Enterprise in Mrs. Niece's classroom.

Partnered with **Rocket Cup Coffee**, bringing locally roasted, Husky Blend coffee into our schools and supporting local businesses.

Through this hands-on experience, students are building real-world skills in customer service, teamwork, financial literacy, and workplace readiness—all while serving up great coffee to our school community!

The 4th Annual Fundraising Basketball Game brought together the Classes of 2026 and 2029 for another fun and energetic night as the Olean Staff faced off against the Olean Police Department. In a gritty, low scoring battle, the cops outscored the teachers 32-26. Though the points were hard to come by, it is a great event that raised over 2,500 dollars for our students. **GO HUSKIES!**



DECA FOR THE WIN

Two of our outstanding students, Audrey Hoffman and Lina Chauhdry, have earned the opportunity to attend the DECA International Career Development Conference (ICDC) in Atlanta, Georgia. This achievement follows an impressive performance at the New York State DECA Conference in Rochester, where they competed against more than 3,400 participants from across the state and placed 9th overall.

This accomplishment is both exceptional and rare, especially for students representing Olean. Their dedication, professionalism, and strong understanding of business and marketing concepts have set them apart on a highly competitive stage.

As a result of their success, Audrey and Lina have qualified to represent not only Olean High School but also our entire community at the international level. The DECA International Career Development Conference, taking place April 24–29, brings together top students from around the world to compete, network, and further develop their leadership and career skills.

We are incredibly proud of Audrey and Lina and wish them the best of luck as they take this exciting next step on the global stage.



STUDENT ACTIVITIES COUNCIL NEWSLETTER

Hey huskies! The school year is winding down and we have some things planned over here in SAC. We are heading down to the middle school to introduce what a pep assembly at the high school looks like. Games will be played and fun will be had! Another exciting activity that our fellow class officers are working hard planning is prom on May 9th and we are excited and hoping to see everyone there! We also are in the midst of planning a beach volleyball class competition. Some other activities that the senior class can look forward to is “Decision Day”, a trip down to Jamestown Community College for “Launch Day”, the “Parade of Graduates”, and of course graduation on June 27th. All details and dates will be posted on the Olean SAC instagram @olean.sac26.







PACK YOUR BAGS HUSKIES: WE'RE GOING TO FRANCE AND SPAIN IN 2028!

In February of this year, our French club took student to the Winter Carnaval in Quebec City. This trip allowed students to explore the iconic Ice Hotel, take tours of the city, enjoy dog sledding, tubing, and experience all the great culture that Quebec has to offer!

Because of the great success of this trip, Mr. Ahl is running a trip to Europe during April break of 2028! The Magic of the Monarchy Tour will transport your child back in time to explore Europe through the lens of life as a king or queen. Kicking off the trip in Madrid, Spain students will tour El Palacio Real, the official residence of the current Spanish royal family. Explore museums and enjoy traditional Spanish Tapas while using their Spanish ability and enjoying the Spanish Culture.

Then, this trip will whisk your child to France where they will get tours of the medieval castles of Chambord and Chenonceau while exploring the quiet small French town of Tours. But of course, no trip to France is complete without making your way to Paris. Paris in the spring cannot be missed. Students will explore the Palace of Versailles and learn about the ending of the monarchy in France, explore Napoleon's tomb, while also visiting the Louvre museum, Notre Dame, going up the Eiffel Tower, and visit the artists who will offer to draw you while eating around the Sacré Cœur.

Spots on this trip are limited and will be available to anyone in grades 8-12 during the 2027-2028 school year. Any Olean student can go on this trip; they do not have to be a member of French Club. To learn how to sign up, or ask any questions, please email Mr. Ahl at sahl@oleanschools.org



HOLIDAY VALLEY'S WINTER CARNIVAL

Written by: Cole Lapi

On February 10, 2026, CABOCES hosted the Holiday Valley Winter Carnival for many local districts with exceptional education students. It is a tremendous opportunity for students to enjoy an active day outside with tubing, snow soccer, broom hockey, hayrides, and an obstacle course! For the last few years, I have had the pleasure of bringing a group of outstanding high school students to volunteer to help make the day a success for all of those involved.

Thank you so much to Holiday Valley and CABOCES for inviting us and all that they do to help our students enjoy these incredible events!



WASHINGTON, DC TRIP

In March, our 8th graders had the unforgettable opportunity to visit Washington, DC, where history came to life right before their eyes. The trip was the perfect complement to their social studies curriculum and gave students a firsthand look at the people, places, and events they've been learning about all year.

During the visit, students explored some of the nation's most iconic landmarks, including the Lincoln Memorial, Washington Monument, and the FDR Memorial. They also toured Smithsonian museums, took a dinner cruise on the Potomac, visited Mount Vernon and participated in an interactive play at the Kennedy Center. A highlight for many was visiting the U.S. Capitol, meeting Congressman Langworthy and learning how laws are made in the very building where Congress meets.

The Washington, DC trip was a meaningful and memorable experience that students will be talking about for years to come—and one that truly brought classroom learning to life. Special thanks to the Olean Schools Foundation and SolEpoxy for their generosity and to Mr. Rucinski, Mrs. Coulter, Mrs. Burke, Mrs. Callahan, Mrs. Wolfgang and Officer McGraw for chaperoning.







EARLY ENTREPRENEURSHIP!

Our Entrepreneurship class is experience running a small business by creating and pressing shirts for the Olean School District. Students are participating firsthand in the business process from beginning to end.

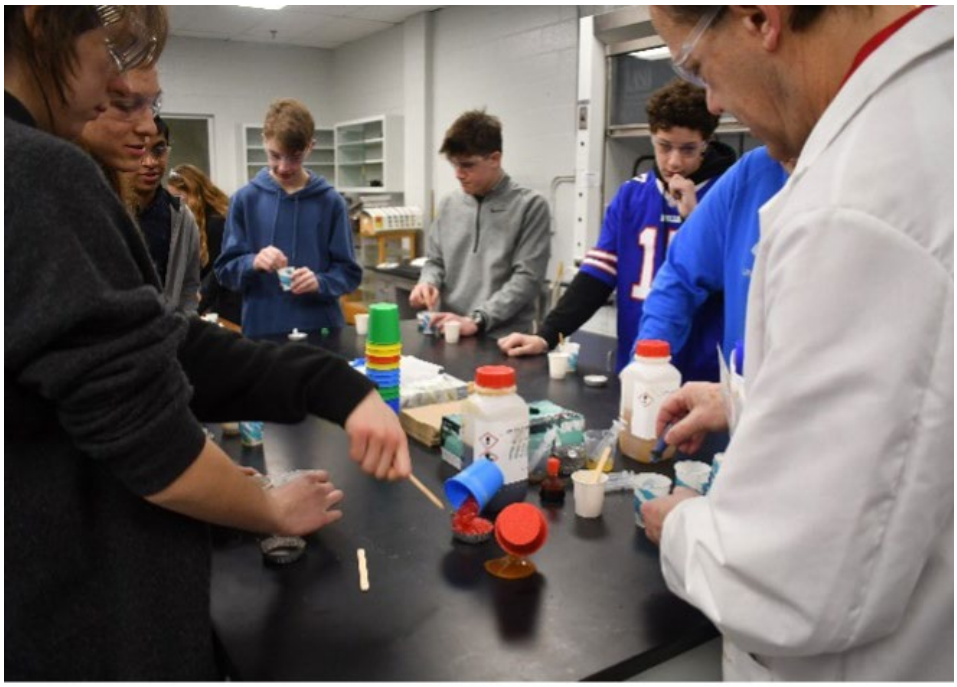
Featured is Owen Tingley pressing a shirt for a Washington West class. The equipment was funded through "The Foundation" Grant, and items are being kept at a lower cost to benefit the students of Olean! The class named the business OHS Outfitters! Reach out to Mrs. Pace today if you are interested in ordering and supporting us!











OHS PROJECT LEAD THE WAY STUDENTS

Written by: Cole Lapi

On February 12, 2026, the OHS Project Lead the Way Students enjoyed a field trip at SolEpoxy! A special thanks to Phil, Miles, Trevor, Lucas, Jess, and everyone else at SolEpoxy that helped to make the visit a success.

The field trip started with a tour around their facility that involved seeing several of their machines in operation, handling products at various stages of the production process, and reading technical drawings. Students really enjoyed learning about a robot that was currently being programmed to help package boxes more efficiently!

Afterwards, students were able to interact with a few chemicals themselves to simulate the epoxy curing process and enjoyed a Q&A over lunch with chemists, engineers, business administrators, environmental protection experts, operational technicians, and more!

Thank you SolEpoxy! We can't wait to see what other great businesses in our community we can check out.

Interact Club: Students Taking Action for Our Community

The Interact Club is a civic-minded club, and our goal is to play an active role in helping our community. This past year, we looked more into the Allegheny River discharge issue, and have gathered information, which we feel is important for the community to know as well.

Concerned about wastewater discharge and its potential impact on the Allegheny River and our community's health, Interact Club members have worked to better understand the issue by researching available data, meeting with local officials, the water authority, and community advocates, and asking thoughtful questions about infrastructure, environmental responsibility, and public safety. Their goal has not been to place blame, but to learn, engage, and share accurate information so community members can stay informed.

Background

Over the past couple of decades, sewage has been occasionally released into the Allegheny River. Around 186,000 gallons of discharge (46,500 gallons of sewage and 139,500 gallons of rainwater) are released into the river for each discharge. There was a high number of discharge incidents in 2007, with 46 incidents reported. Since 2018, more than 1.1 gallons of untouched sewage have been discharged into the river, including 186,000 gallons on April 3rd of this year. Sewage is discharged into the river due to lift stations overflowing with large amounts of stormwater and rain. Some rainwater and sewage pipes are connected, causing stations to overflow.

Environmental Impact

The nutrient pollution caused by the discharge leads to algal blooms, which harms fish and wildlife. Some types of algae are toxic if consumed by fish, wildlife, and humans. Algal blooms also lead to depletion of oxygen. When algae die, they decompose and use a lot of oxygen, leading to hypoxia (absence of dissolved oxygen in the water). Dissolved oxygen in water is essential for fish to survive. Another effect of algae is that it blocks sunlight from entering the water, disrupting photosynthesis and leading to less vegetation, which means less food for the fish and other organisms – making them die and decreasing biodiversity.

General Information

The drains of many homes and businesses are connected to the sanitary systems, causing both to flow into the Allegheny River together during a period of high rainfall. Around 80-85% of the overflow is storm water due to these connected systems. Also, as many may see, some drains on the streets are raised off the ground. This design prevents a high influx of rainwater into the drainage systems during a storm, reducing the risk of overflow.

Potential Solutions

The creation of an overflow retention facility can help combat this problem, along with increasing the size of the containment tanks. Both will increase the storage space available for discharge. Another important solution could be to separate the drainage and sanitary systems of homes and businesses, decreasing stress on one universal system. However, this is costly and cannot be done immediately.

Current Situation

The Seneca Nation has been calling out the City of Olean in regard to this issue. Olean has been investigating the issue and figuring out ways to stop discharge. Over the past 12 years,

Olean has spent around $30,000,000 resolving this issue, but that was not enough. Olean spent $50,000 earlier this year to re-evaluate three pump stations for possible solutions. Olean and the Seneca Nation met in early April to seek solutions. However, according to the city, to further solve this issue, a big problem is the lack of funding. Improving this situation comes at a cost, and the city of Olean needs time to gather those funds. By applying for grants, Olean is working towards fixing this issue.



Interact Club members who led the water quality initiative, researching local wastewater concerns, meeting with community leaders and environmental advocates, and working to inform the public about issues impacting the Allegheny River and our community.



The 2025–2026 Interact Club—students dedicated to service, leadership, and civic engagement through community partnerships, volunteer efforts, and student-led initiatives that support a healthy, informed, and connected Olean.

News From OIMS

Mr. Penston's 6th Grade Computer Literacy class made their own devices to connect directly to computer software that operated code written by the students. Students learned about conductivity, how hardware and software work together, and how to improve on their device designs after initial testing. Projects ranged from musical instruments that played digital sounds, sporting equipment that tracked a players score, magic wands that light up when pressed, gaming controllers that move on-screen characters, and even a working telephone that rang when the right sequence was dialed.













In honor of Earth Day, members of the Student Activity Council at OIMS worked together to clean up garbage around our school campus and surrounding community. They helped beautify our environment while demonstrating responsibility and teamwork. Their hard work was rewarded with a walk to Twist & Shake for a sweet treat! We are proud of our students for helping to make our community a cleaner, greener place!







OIMS sent thirteen 7th graders to the annual Cattaraugus - Allegany Middle School Student Leadership Workshop presented by Ed Gerety – Gerety Presentations. The students experienced a day full of positivity and energy as they were empowered to create a positive school culture, develop as leaders, and achieve their goals.







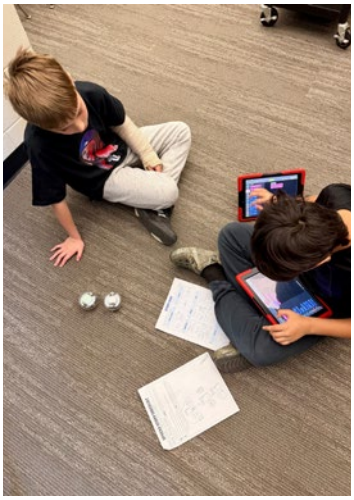
To get ready for Easter Break, Mrs. Burrows and Ms. Anastasia's classes tie dyed eggs using shaving cream and food coloring!

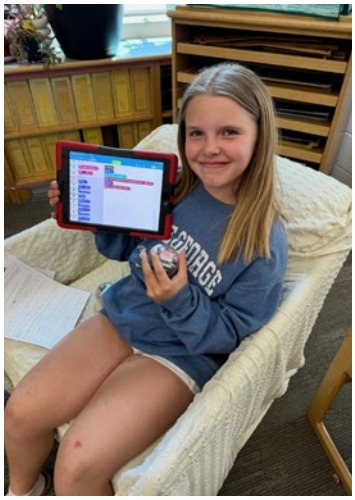


WALKING ACROSS AMERICA

OIMS Life Skills program is Walking Across America, the goal is to promote healthy habits, functional learning, and teamwork. Each student wears a pedometer to track daily steps, which are then converted into miles as they "travel" across a mapped route of the United States. As students move from state to state, they explore geography, practice real world math skills, and build stamina through daily movement.

This project is more than a fitness challenge — it supports independence, routine, and confidence. Students celebrate milestones together, learn about landmarks and regions along the way, and take pride in watching their progress grow.






STORIES COMING TO LIFE

In Library class, 5th graders combined creativity and coding with *Sphero Storytelling*. Students wrote stories, created story maps, and brought their stories off the page using Sphero Bolt robots as characters. The 5th graders demonstrated determination, problem-solving, and systems-based thinking in creating choreographed sequences of code for multiple robots, not to mention their skills as entertaining storytellers!







MARCH MADNESS READING BRACKET

To celebrate March Madness, students in Mrs. Burrows' Reading class participated in a basketball inspired reading challenge. Each week students tracked their minutes of reading and faced off in a bracket for four weeks. After 4 weeks the students collectively read 5,974 total minutes! Vivian Austin was our 3rd place winner with a total 1,240 minutes. Alessandra Pappano was in 2nd place with a total of 1,258 minutes. Our March Madness Reading Challenge Champion was Charlie Pezzimenti with a total of 2,136 minutes read!




SECRET SPIRIT WEEK

OIMS Facutly and Staff held a "Secret Spirit Week" in March. We had fun with Inside Out Day, Royalty Day and a few other days. The students loved figuring out what we were doing and enjoying our crazy outfits!

Washington West Elementary School





PAWSITIVE PALS:

In the halls of Washington West, we have welcomed several PAWSitive Pals for weekly visits with our pack of pups. These furry friends come to us from various Therapy Dog consortiums and spend time reading and engaging with our students in their classrooms. It has been PAWsome having them here in our halls!





CHALLENGE 24:

The third graders at Washington West recently competed at the Challenge-24 Math Competition at St. Bonaventure University. The team had a strong showing, working hard to show all the ways they could make 24 out of a series of four presented numbers. Their math minds were hard at work, earning members of our team a 1st, 2nd, and 3rd place finish! Way to go, WW husky pups!



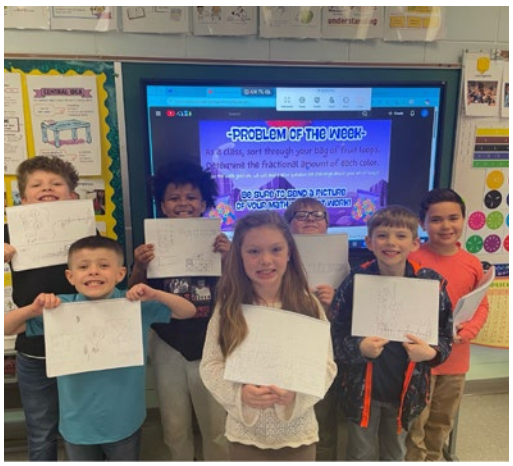




SPRING BREAK CELEBRATIONS:

Our husky pups geared up for our annual spring break celebration with our husky hula! There was music; there was dancing; and there was celebration as we gathered together to welcome our upcoming break and step into the final part of our school year. Hula on, husky pups!





MATH MINDS AT WORK:

Here in the halls of Washington West, we've challenged our students to weekly problem-solving. Every other week, our husky pups engage in some collaborative learning – across all grade levels – to solve a presented problem. Most recently, our students did some fractions with fruit loops! Each class took a different approach to sharing their solution, but through it all, it was evident their math minds were hard at work!

East View Elementary School















BUCKAROO BALL

East View School held their first Buckaroo Ball put on by our PTO in February. Our little buckaroos line danced to a DJ while having stick horse and potato sack races, played lasso the horse with hula-hoops, and had a horseshoe toss. A "hee-hawing" good time was had by all!



BOOK BINGO

East View School had their second Book BINGO of the year in March to promote our life-long readers. Book BINGO coincides with our reading incentive program: "Reading Makes me Want to Shout!" where students have been reading books all year to earn pins for their reading lanyard. All readers who fill their lanyard win a prize!















STUDENTS OF THE WEEK

East View celebrates our student "Leaders of the Pack" with their Students of the Week.

OLEAN CITY SCHOOL DISTRICT
410 W. Sullivan St.
Olean, NY 14760
www.oleanschools.org

BOARD OF EDUCATION

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SCHOOL BUSINESS ADMINISTRATOR

Jenny M. Bilotta

NON PROFIT ORGANIZATION
U.S. POSTAGE PAID
Permit No. 73
Olean, NY 14760

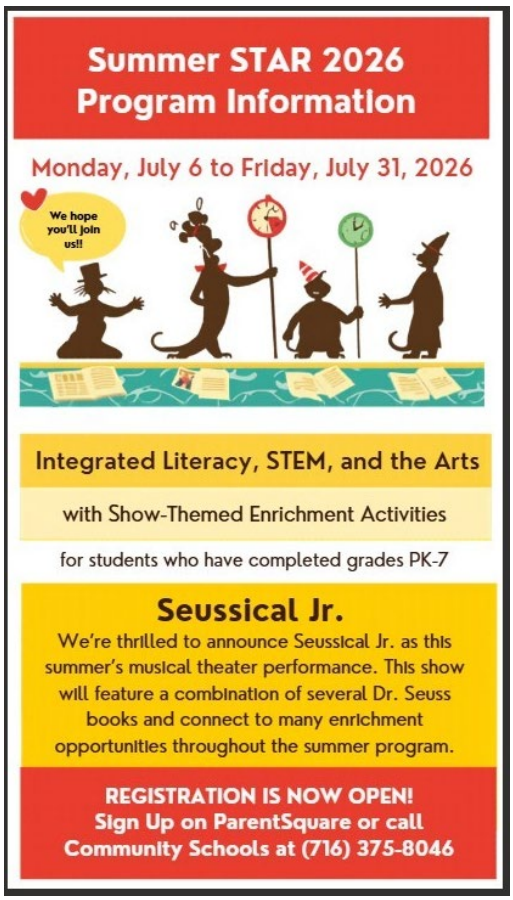
ECRWSS

OR CURRENT RESIDENT

POSTAL PATRON LOCAL

A registered sex offender living in the Olean City School District boundaries can be found by accessing the following:
https://www.criminaljustice.ny.gov/SomsSUBDirectory/search_index.jsp







Thursday, June 18 will be a 1/2 day for Washington West, East View and OIMS

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