

Instructional Council Meeting

Date: 5/18 2:30pm- 4:30pm

Location: Angela's Office B109

Gr PreK/K/1: Victoria Chan Gr 2/3: Kayla Mosca Gr 4/5: Waylen Wilson Gr K-8 Sped: Christine Torres Gr 6-8 GenEd: MD Lobato Gr PreK-5 Specials: ~~Amanda Flippo~~ Gr 6-8 Electives: Heather Hagler Interventionists, SLP, Indian Ed, Union: Aubry Ruple Community Impact Coordinator: ~~Willa Correia Kuehn~~ Parent: Reinhardt	<i>Non-Voting:</i> Chairperson: Amy Ford Co-Chair: Angela Boltman <i>Also Present:</i> Felicia Mondragon (Principal), Aimee Sewell (Asst. Principal), Betty Gore (T&L Coach)
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Agenda Item	Issue	Actions
<i>check-ins (Ford)</i>	temperature check? fist of 5	
Interventions: Elementary schedule Pre-K-5 Specials:  GenEdCopyo... [this is a SY26-27 version] Sped version 5/18/26	Feedback from constituents	Mid School: - Concerns around ELA blocks: TESOL indications for co-teaching (Torres/Lobato) and concerns that were shared via email about ELA classes: - One 8th grade section where Lobato provides TESOL support for three of our 8th graders. From AP: Zaragoza is TESOL and will have the 8th graders. From Lobato: If Torres and I are co teaching that doesn't solve the issue of having 3 returning 8th graders that are SPED/TESOL. So, I would need to co teach an 8th SPED/TESOL class with Torres. - SPED/TESOL 7th grade and incoming 6th (incoming 6th ELL as of 5/5 = 5 students/ one is moving to Washington state). Lobato does not see where she and Torres are sharing classes on the schedule. From AP: We have scheduled most of your periods to be the same

		as Christine's, so you can co-teach. We are not creating TESOL sections, because we don't have enough students to make a class, but they will be tagged to you with your endorsement. Any of your classes can have ELD students. From Lobato: It's just hard to see where we are co-teaching according to the schedule we have right now, maybe we make them have a code next to them like "CT". ○ Lobato teaching one section of GEN Ed 8th to address concerns that were brought up this year. From AP: Please remember, the courses are not set in stone yet. We are going to have to do some movement as we get students scheduled. At this time, Zaragoza will teach both 8th grade classes. Our goal is to avoid the shift of everything at the beginning of the year, like we did this year. ○ SPED ELA: There needs to be two sections of 8th SPED ELA due to two students really needing to be separate which would also help with our first concern about not seeing a SPED/TESOL 8th class on the schedule. From AP: There are 2 sections of 8th ELA, 5th and 6th periods. ○ The current 6th grade group needs to be broken up next year in the following classes- two sections of Soc and two sections of Sci. From Admin: 6th and 8th have two groups currently, but not 7th. ● From Lovelace: Just a clarification for band and orchestra, I see we have an Advanced section. Is the other one Beg-Adv to catch students who have a conflict in their schedule, and get stuck back in Beginning? Do we anticipate that being the case enough to change the class name to Beg-Adv, instead of just Beginning, with the straggler advanced student? From Admin: Addressed. ● From Flippo: I don't see MS Art...but not sure if that's cause no one has been hired and they'll be shared with another school and so we don't know their schedule From Admin: We have MS Art scheduled. ● Common preps at 1st period are appreciated, but not necessary (though Torres/Lobato would prefer a common prep because of coteaching), if it helps us iron out our schedule. From Admin: Right now, it is. Due to MS redesign and teaming that's coming, there is now common prep.
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		K-5 sped is proposing a <u>new master schedule</u>. Torres, Chan, Mosca, Ford and Aubry will meet in May and early June to work on this sped version of a master schedule. Lanes will be approached by Ford about joining this team. GrK: good with it [PreK not involved] Gr1: happy with the scheduling blocks Gr2: happy with the scheduling blocks Gr3: has not foreseen any issues with the scheduling blocks Gr4: happy with the scheduling blocks Gr5: happy with the scheduling blocks Interventionists/Support: No issues with current schedule Specials: We notice the times on the master schedule (The first link above on the left) doesn't reflect current accurate times, is there one we should be looking at instead? Want to make sure! From Admin: See schedule links above. We removed some old links that show old 'times'.
90 Day Plan	90 day Plan resource (Crista Fortier) joining us Feedback from constituents about 90 day team separate from IC, but unpaid Wrote a writing goal measured by student work, walk throughs, peer reviews	Crista helped us complete our Dash Annual/ 90 Day Plan Toolkit. She shared that goals for next year should be 10% minimum, per state expectations. Mid School: okay, but no specific volunteers yet GrPreK-K: okay Gr1: Chavez will take on 90 day for next school year, and Stringer is leaving the constituent group Gr2: We don't love that the 90 day team will be unpaid, but we understand why it needs to be separate. The new 2nd team will need to be notified about IC/90 day responsibilities so they can figure out who will do what. Gr3: Chairperson and gr3 would like IC and 90 day to be separate teams next year Gr4: okay Gr5: okay yes Interventionists/Support: is an interventionist needed for 90 day? no Specials: Separate teams makes sense to us.

<i>ES writing curriculum adoption</i> Step Up to Writing (a K-12 curriculum) Option 2: buy only one set of each grade level student versions	Feedback from constituents	Mid School: Whatever is clever! GrPreK-K: Step up to Writing Gr1: Step up to Writing PLEASE Gr2: votes for Step up to Writing Gr3: was and is using Savvas for some writing, but would like to adopt the Letters associated writing curriculum - Step up to Writing Gr4: Step up to Writing Gr5: Step up to Writing Interventionists/Support: step-up to writing Specials: We support the people who will be using it daily!
<i>SY26-27 grade level supply lists</i>	still to collect	Deadline: Friday May 15, extended to May 22 Gr5 (last year's versions, in case you want to use it as a starting point) Gr6-8 (MS Working Draft) ES Art teacher wants to add items (<u>K/1st</u> 1 Box of Kleenex, 1 Pack of Baby Wipes <u>2nd-5th</u> 1 roll of Paper Towels, 1 Container of Disinfecting Wipes) Grade levels will add that to current lists
<i>Nuts and Bolts Team "stuff"</i> Survey Link Events Protocols and Checklist (draft)	- Revising staff agenda and wanting to create a packet and a one pager for families to sign that would be housed with homeroom teachers/advisors - Draft of schoolwide event protocols/checklist - Teachers having access to photography	Deadline: Friday May 22 The Nuts and Bolts Team sponsored a staff survey about the Staff Handbook, Duty Schedule, and Dress Code Violations. Responses will be available to all staff to view. The Nuts and Bolts team will send out a link to the responses spreadsheet after we start receiving responses. Feedback from constituents for Events Protocols and Checklist, please. No deadline

	permission data as view only • How do we share the event protocols/checklist with PTA?	
<i>Requirements for MS Sports/Events</i> <i>Absences before/after events</i>	This year there were no grade checks done for soccer or cheerleading High number of absences after games and concerts Students missing school but then showing up for dances, pep rallies, field trips	Differs on whether the sport/event is hosted by APS or a non-APS entity Soccer could not be held to grades/attendance because it's being run by an organization outside APS. Cheerleading was supposed to be a club. Next year, cheer will be attached to a league with league standards. Permission slips must specify whether school, APS or non-APS entity. For intramurals, we can add something about this into permission slips. For students missing school but then showing up for dances, pep rallies, field trips: If a student is absent for a school day, but shows up at an after school event, this can be discouraged in our communications with parents- but not mandated. Concerns about field trips and school events when we don't allow student access to an event due to behavior
<i>Budget questions</i>	Is anyone on IC interested in helping to detail the money spent on which items so that next year we are better equipped/prepared ? Many inquiries on what was spent on which items/supplies	Transparency about how supply money is spent. If you want to know where the money goes, schedule a 2 hour meeting with Kristen. She will review the accounts with you.

	specifically and if/when art carts are coming	
<i>PD for staff</i>	SPED would like to propose 1.5 hours on Inclusive Practices, etc. presented by district staff Loss of prep time in last few days of school year, because Specials classes are not happening.	Chan/Rasinski/Valdez attended Creative Teaching training and would like to present to staff during next school year. Sped team wants Inclusive Practices training for the staff. PD is chosen through Instructional Council. 1.5 days of PD in the first days of next school year. Ford will send out a Form asking for feedback. See master calendar for days where PD can be worked around the district requirements. Timesheets will go in staff mailboxes for those teachers who are missing prep. Fish has something else in mind though. She will let us know.