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# School District U-46

## Resources for High School Advanced Placement (AP) Psychology, Law I/II, Psychology, and Sociology

### Board of Education Presentation

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#### Presenter

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and World Languages

**May 18, 2026**



# Purpose

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This proposal seeks the adoption and funding of resources for Intro to Psychology, Sociology, Intro to Law, Law II, and Advanced Placement ® Psychology classes.

# Alignment to Strategic Plan

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GOAL #1



1

Building Early Academic & Social - Emotional Foundations

GOAL #2



2

Safety, Sense of Belonging, & Inclusion



GOAL #3



3

Academic Growth & Mastery



GOAL #4



4

Ready to Embrace a Diverse & Changing World



# Rationale

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- Provide high-quality instructional resources for courses with expiring or expired curricular resources.
- Align curriculum and assessments with new high-quality instructional resources.
- Align our Advanced Placement (AP) resources with most up-to-date Course and Exam Descriptions (CED).

# Committee Members

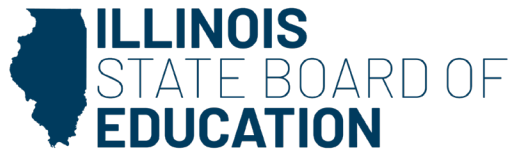
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- All current High School Social Studies teachers were invited to participate in digital review via Canvas course.
- General Education and Multilingual and Multicultural Education representatives from each high school gathered for live demonstrations with vendor.
- All Psychology, Sociology, and Law teachers were invited to selection meeting.

# Standards

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- Illinois State Board of Education
- College, Career, and Civic Life C3 Framework
- College Board's Course and Exam Description



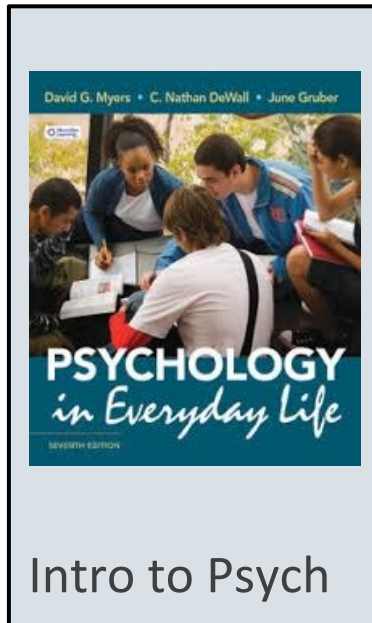
COLLEGE, CAREER & CIVIC LIFE  
**C3 FRAMEWORK**  
FOR SOCIAL STUDIES STATE STANDARDS



# Recommended Resources

## Introduction to Psychology

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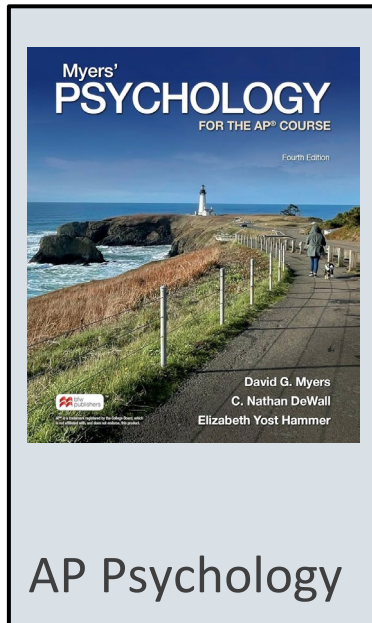


Intro to Psych

- *Psychology in Everyday Life* (7th ed.). (2023). Bedford/Freeman & Worth.
  - Structure is well suited to adapting to a one-semester course.
  - Online availability in Spanish (though, no physical textbook).
  - Aligns with the AP Psych suite which aligns with College Board.
  - Online suite of assessment tools will be useful in creating common assessments.

*“Wide range of individuals and topics covered with real-world connections that students can relate to.”*

# Recommended Resources Advanced Placement® Psychology



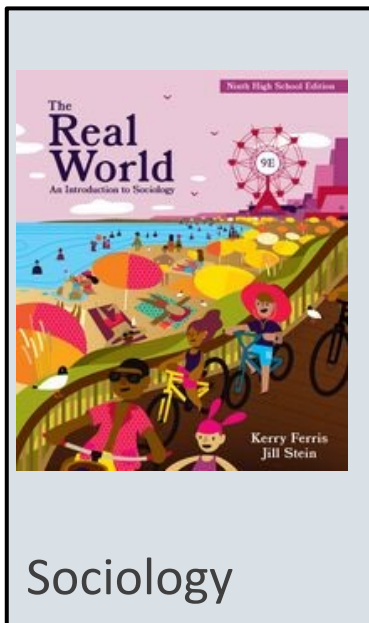
- *Myers' Psychology for the AP® Classroom* (4th ed.). (2023). Worth Publishers.
  - Online availability in Spanish (though, no physical textbook).
  - All modules that directly align with the new CED. Each chapter is in the order provided by the CED, with irrelevant topics filtered out so that students are only reading about the specific concepts needed for the AP Exam.
  - Sample questions with 4 answer choices, as opposed to the previous 5 (which has been changed).
  - Practice pages for all new question types.

*“Myers is thought of in a high standard in the AP world.”*

# Recommended Resources

## Sociology

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### Sociology

- *The Real World: An introduction to sociology* (9th Ed.). (2024). W. W. Norton & Company.
  - The assessment suite was dynamic and offered the best higher taxonomy of questions and activities.
  - Real world connections and activities will create engagement.
  - Structure is well suited to adapting to a one-semester course.

*“I think kids will see themselves in this book.”*

# Recommended Resources

## Law I/II

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### Law I and II

- *Street Law: A course in practical law.* (2024). Street Law, Inc.
  - Online book is practical for plug and play portions of text.
  - Strong foundational text for intro to law with depth for law II.
- *High School Law Review.* (n.d.). High School Law Review. <https://highschoollawreview.com/>
  - Teachers loved the trial.
  - Idea of *agreeable disagreement* was a team favorite.

“ [it is] learning that strengthens written and oral communication, deepens content understanding, and builds the habits of mind essential for civic readiness and democratic participation.” re: HSLR’s ‘Agreeable Disagreement’

# Implementation Plan

School Year	
2026-2027	<ul style="list-style-type: none"><li>● Resources available to all teachers of Law, Psych, Soc, and AP Psych</li><li>● Resource-specific Professional Learning</li><li>● Alignment to current curricular units ready for use<ul style="list-style-type: none"><li>○ Revisions to current curricular units as needed</li></ul></li><li>● Common Assessments available to opt-in<ul style="list-style-type: none"><li>○ Revisions to new assessments as needed</li></ul></li><li>● HSLR 250th Celebration Agreeable Disagreement Contest</li></ul>
2027-2028	<ul style="list-style-type: none"><li>● Resources in full implementation</li><li>● Revised curriculum and assessments for all Psych, Soc, Law courses</li><li>● Professional learning for teachers on curricular and assessment revisions</li></ul>
2028-2030	<ul style="list-style-type: none"><li>● Monitoring of the implementation of the new curriculum and resources</li><li>● Data-informed professional learning and new onboard professional learning</li><li>● Utilize common assessment data for revisions and professional learning</li><li>● Utilize resource data usage to ensure effective implementation</li></ul>
2030-2031	<ul style="list-style-type: none"><li>● Monitoring of the implementation of the new curriculum and resources</li><li>● Data-informed professional learning and new onboard professional learning</li><li>● Utilize common assessment data for revisions and professional learning</li><li>● Review efficacy of program in preparation for renewal and revision.</li></ul>

# Professional Learning

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- August 25th District Collaboration Day provided at no-cost by vendors.
- Ongoing as needed with onboarding and assignment changes.
- Teacher teams will meet quarterly for four full days to help facilitate any necessary curriculum and assessment revisions.

# Cost

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Item	# of Years of Access	Total Cost
BFW- Psychology in Everyday Life (Intro to Psychology)	6	\$143,563.55
BFW - Myers' Psychology for the AP Classroom (AP)	6	\$111,618.15
High School Law Review ( Intro to Law/Law II)	6	\$360,000.00
McGraw Hill - Street Law ( Intro to Law/Law II)	6	\$111,721.32
W.W. Norton - The Real World (Sociology)	6	\$91,159.00
<b>TOTAL</b>		<b>\$818,062.02</b>

# Proposed Results

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- High quality instructional material will improve instruction with a focus on literacy in the Social Studies which will in-turn improve scores on standardized tests.
- Common assessments aligned to standards in elective courses.
- Growth in common assessment scores as well as literacy scores.
- Increase in Advanced Placement Psychology scores.

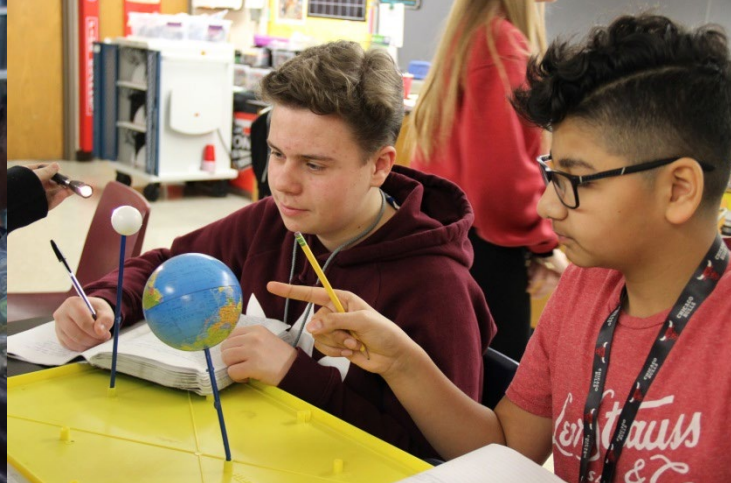
# Evaluation of Change

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**Strategic Plan Goal #2** - The deliberate selection of texts that reflect the lived experience of our students and the adoption of the agreeable disagreement model will increase students' sense of belonging as measured by Panorama, supporting Strategic Plan Goal #2.

**Strategic Plan Goal #3** - implementation and monitoring of common assessments will meet Strategic Plan Goal #3 by allowing us to track progress towards meeting standards on district common summative assessments.

**Strategic Plan Goal #4** -We will support Strategic Plan Goal #4 by increasing the number of students earning college credit on the Advanced Placement Psychology Exam



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