



# NISD Legislative Priorities

May 18, 2025

# **DRAFT** | 2026-2027 Legislative Priorities

- Adequate Public School **Funding**
- Classroom **Behavior**, Discipline, & Mental Health Supports
- Limited State Government and **Local Decision Making**



# **DRAFT** | 2026-2027 Legislative Priorities

- Eliminate or Reduce **Recapture**
- Protect the **Voice of Public Education**
- Meaningful Accountability and **Assessment Reform**



# ADEQUATE PUBLIC SCHOOL FUNDING

- Increase the **Basic Allotment** to combat inflationary expenses.
- Expand and strengthen Teacher Retention Allotment to provide **competitive compensation for all** school employees.
- Increase **special education funding**.
- Fund **Prekindergarten** as full-time equivalents.
- Fully fund **school safety requirements** based on local cost.
- Increase **transportation funding**.



# CLASSROOM BEHAVIOR, DISCIPLINE, & MENTAL HEALTH SUPPORTS

- Funding allotment or student weight for campus-based **mental health and behavioral staff**.
- Resources and supports for students entering school with **unmet school-readiness needs and behavioral needs**.
- Amend recent state law to allow the limited use of **recess-related consequences**.



# LIMITED STATE GOVERNMENT AND LOCAL DECISION MAKING

- Protect the **authority** of locally elected school boards.
- Maintain **flexibility in election timing** and **oppose supermajority vote** requirements.
- **Local discretion** in use of funds and programmatic decisions.



# ELIMINATE OR REDUCE RECAPTURE

## PROTECT THE VOICE OF PUBLIC EDUCATION

- Preserve ability to select training, support, and **advocacy partners**.
- Preserve the ability to select **curricular materials**, resources and assessment tools
- Ensure fair and consistent processes for **educator discipline/certification actions**.



# MEANINGFUL ACCOUNTABILITY AND ASSESSMENT REFORM

- **Meaningful** reform, Amend STAAR 2.0.
- **Multiple measures** of student success, including growth, workforce readiness, and local indicators.
- Align **assessment timelines**.
- Grounded in **research-based student growth expectations**.





**We appreciate you!**  
**Questions?**