



The 2026 Professional Learning Plan

Empowering Educators.
Elevating Instruction.

May 18, 2026

Strategic Framework for Professional Learning



District Goals



State Requirements



Achievement Data



Listening Sessions



New Teacher Survey



Principal Feedback



Classroom Visits



Teacher Evaluation Data



Professional Learning Data

STRATEGIC GOALS
2023-2028

Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3
<p>Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.</p> <p>NISD PRIORITIES:</p> <p>Literacy</p> <p>1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.</p> <p>Academic Progress</p> <p>1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.</p> <p>College, Career, Military & Life Readiness</p> <p>1.3 Our students will graduate life ready and prepared for success in career, college, or military service.</p>	<p>Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.</p> <p>NISD PRIORITIES:</p> <p>Recruit</p> <p>2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.</p> <p>Value</p> <p>2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.</p> <p>Retain</p> <p>2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.</p>	<p>Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.</p> <p>NISD PRIORITIES:</p> <p>Engagement</p> <p>3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.</p> <p>Culture</p> <p>3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.</p> <p>Safety</p> <p>3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.</p>

Educators report overwhelming confidence in the relevance and impact of our professional learning.



Strongly agree that the learning will positively impact their students.



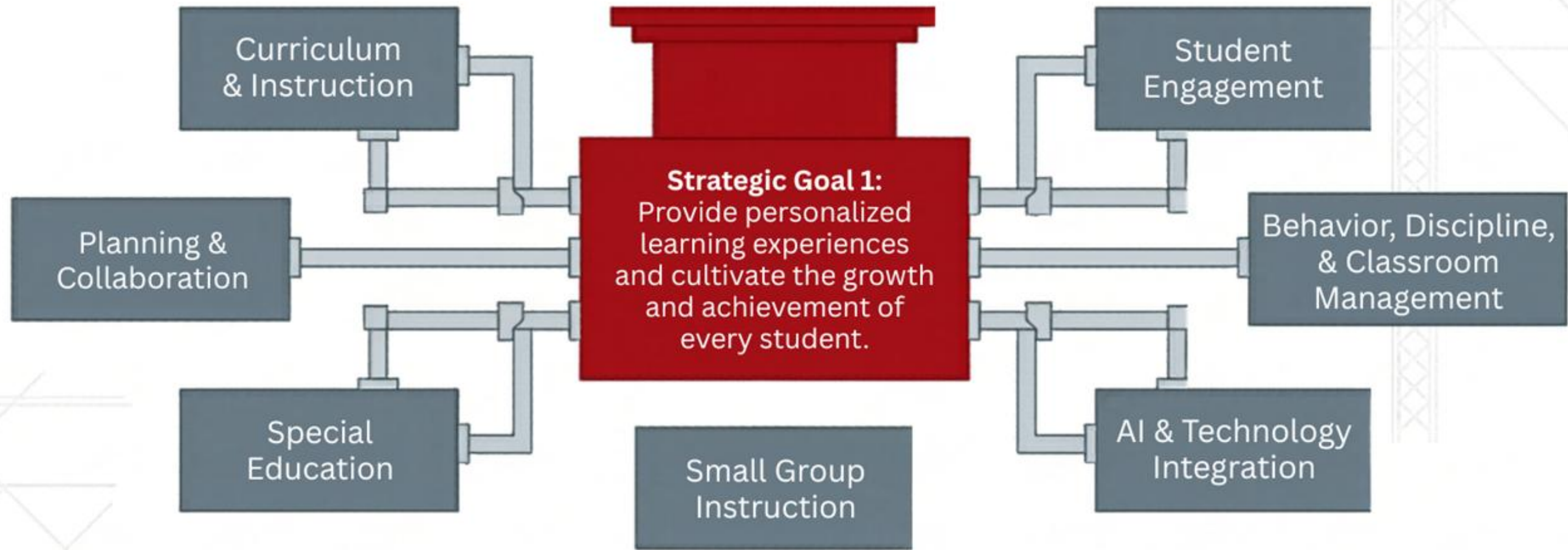
Strongly agree that sessions are relevant to specific content areas and instructional needs.



**Powered
by 11,602
Educator
Responses**

Ongoing professional development is key to staying current and effective in education.

Strategic Goal 1 drives our response to the specific needs voiced by our educators.



"Participants appreciate the variety of opportunities available... ongoing professional development is key to staying current and effective."

Professional Learning in NISD

Variety of Options
Variety of Ways

- ✓ Face to Face
- ✓ Online
- ✓ Book Studies
- ✓ Extended Sessions
- ✓ Conference Style
- ✓ Self-Paced
- ✓ Outside Experts
- ✓ NISD Practitioners

Have it Your Way

The NISD Professional Learning Site advertises all the different opportunities available to staff.



Planning & Collaboration

NISD intentionally added 2 more teacher planning days into our calendar for teachers this year.

Teacher Work Time



Focuses on individual classroom preparation and setup.

August 3
August 4 (PM)

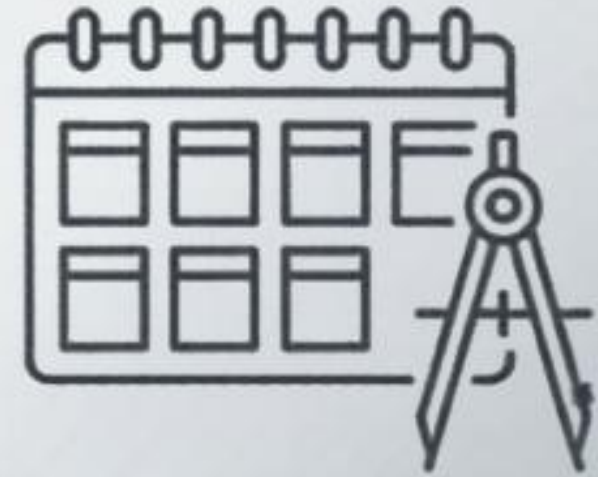
Grade/Content PLC Time



Focuses on peer alignment and grade-level strategy.

August 7

Teacher Planning Days

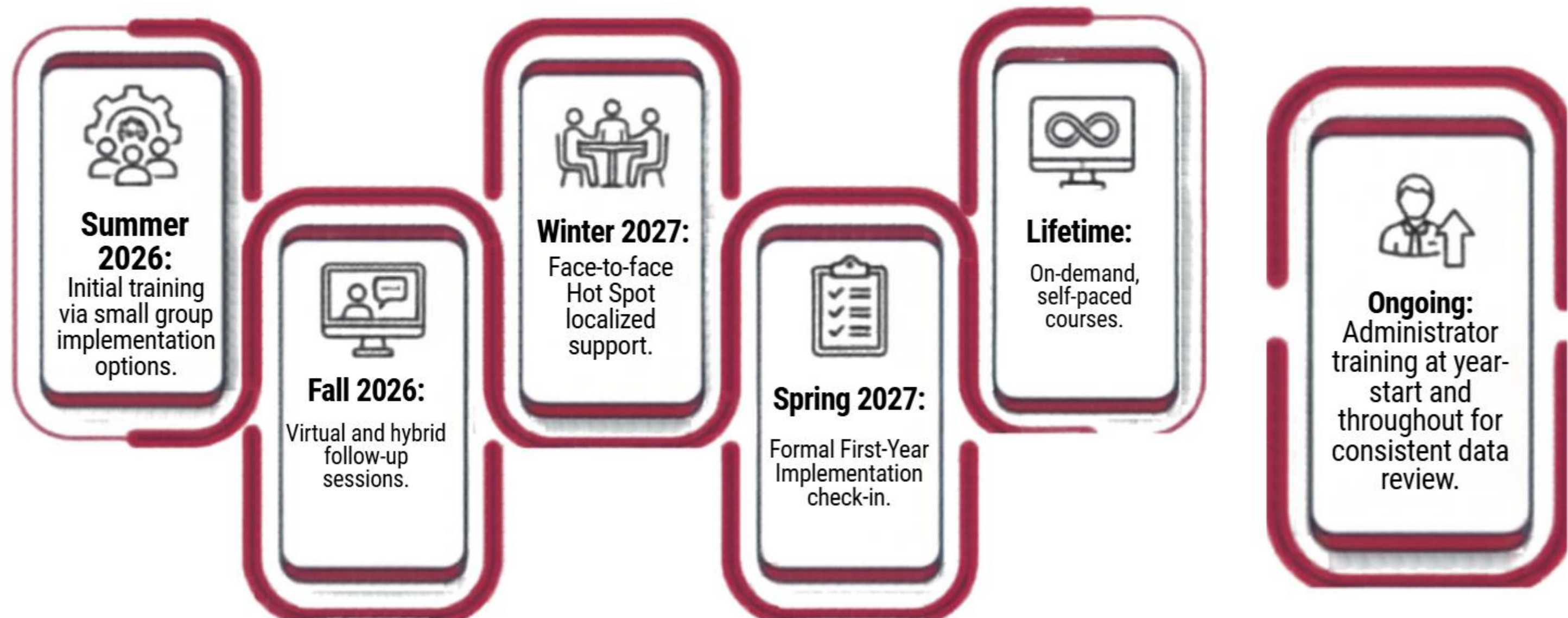


Focuses on sustained curriculum planning and mid-year adjustments.

October 12
February 15
March 12


Curriculum & Instruction

Math Adoption Support Scales Systematically from Intensive Guided Sessions to Toward Autonomous Mastery




AI & Technology Integration

Embracing AI Responsibly and Strategically




Artificial Intelligence IN NORTHWEST ISD

In Northwest ISD, we understand the significant impact that Artificial Intelligence (AI) is already having on the world. We recognize that the rapid advancement of technology, particularly AI, presents both challenges and opportunities in education. As with any new resource or changing innovation, it is critical that we are in alignment with our existing Vision and Core Beliefs. We are committed to integrating AI responsibly and strategically to enhance the educational experience, empower learners, and capitalize on operational opportunities.




**PERSPECTIVE
& Guidance**

How AI supports NSD's Vision, Mission, & Core Beliefs.




**CHALLENGES
& Concerns**

Addressing common obstacles, risks, & ethical considerations




**OUR JOURNEY
with AI**

Explore NSD's milestones and growth in adopting AI




**RESEARCH
& Headlines**

News, insights, & industry perspectives




TEACHERS

- Getting Started with AI for Teachers
- Guidelines for Teachers
- AI Tools for Teachers
- AI in the Writing Classroom
- Professional Development



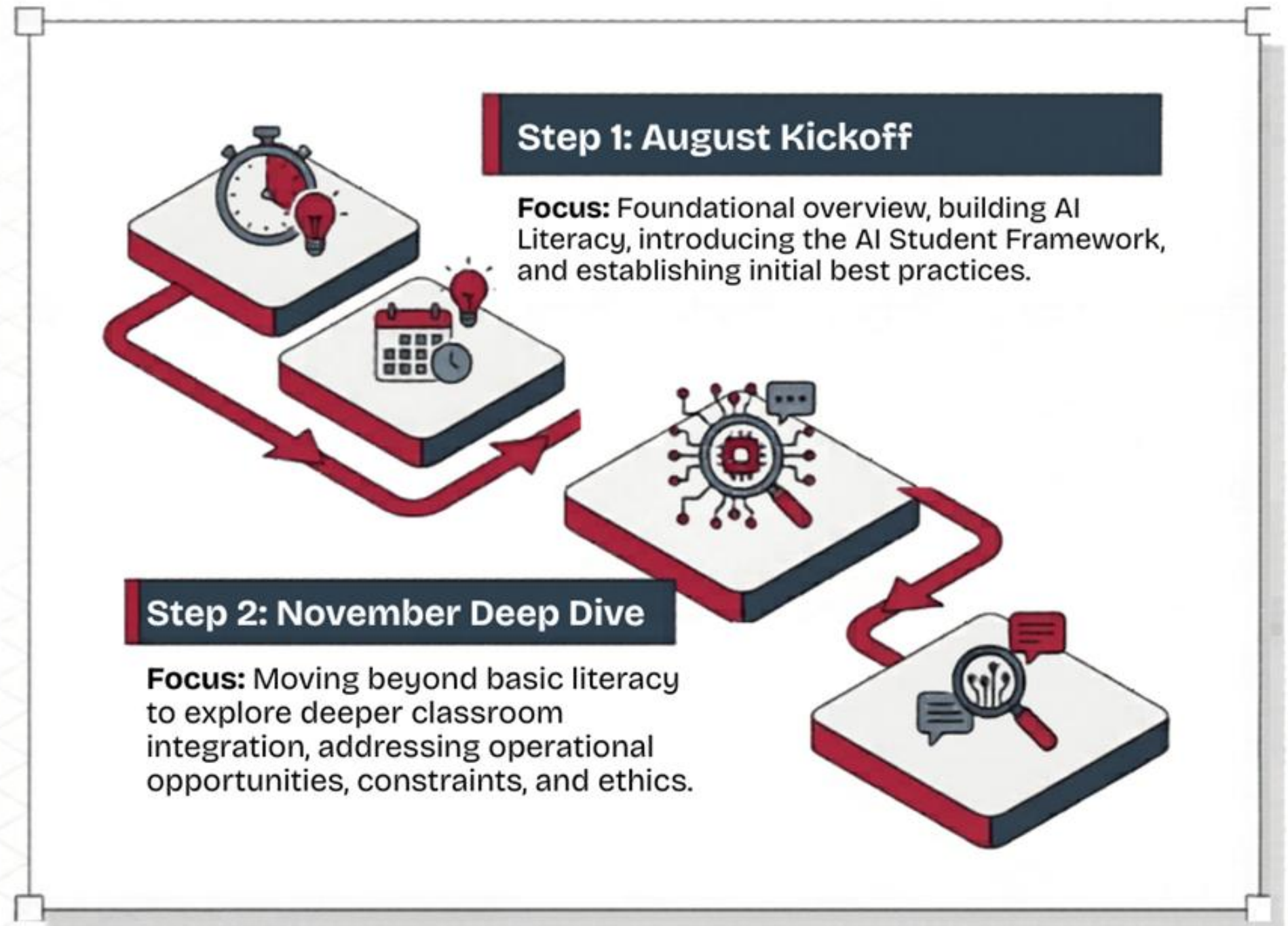
**STUDENTS
& PARENTS**

- Getting Started with AI for Students
- Daily Sidekick Slides
- AI in the Writing Classroom
- Getting Started with AI for Parents




**NON-INSTRUCTIONAL
STAFF**

- Getting Started with AI for Staff
- Professional Development



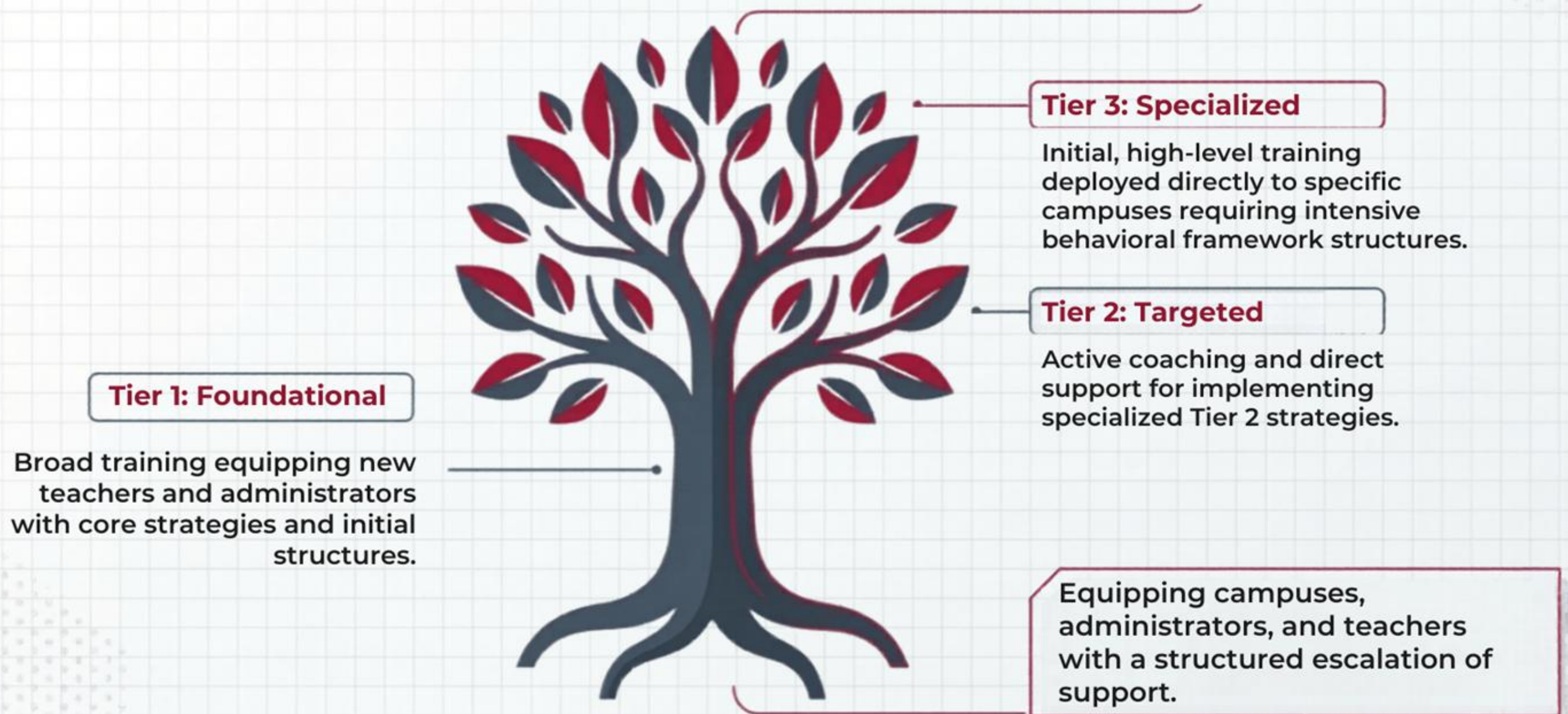
Efficiency 

Effectiveness 

Enhancement 

Behavior & Discipline Support

Expanding Behavioral Strategies Across Three Tiers of Support



ENGAGE 2026: The Premier District Learning Event

July 21–23, 2026 | Northwest High School



Scale

Over 200 sessions spanning all content areas and grade levels.



Relevance

Engaging, highly applicable topics built for immediate classroom use.



Expertise

Led by NISD classroom experts, returning favorites, and dynamic new voices.



Culture

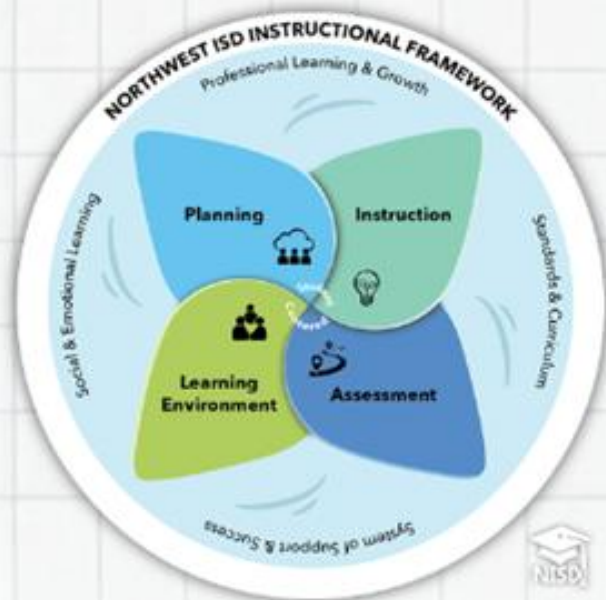
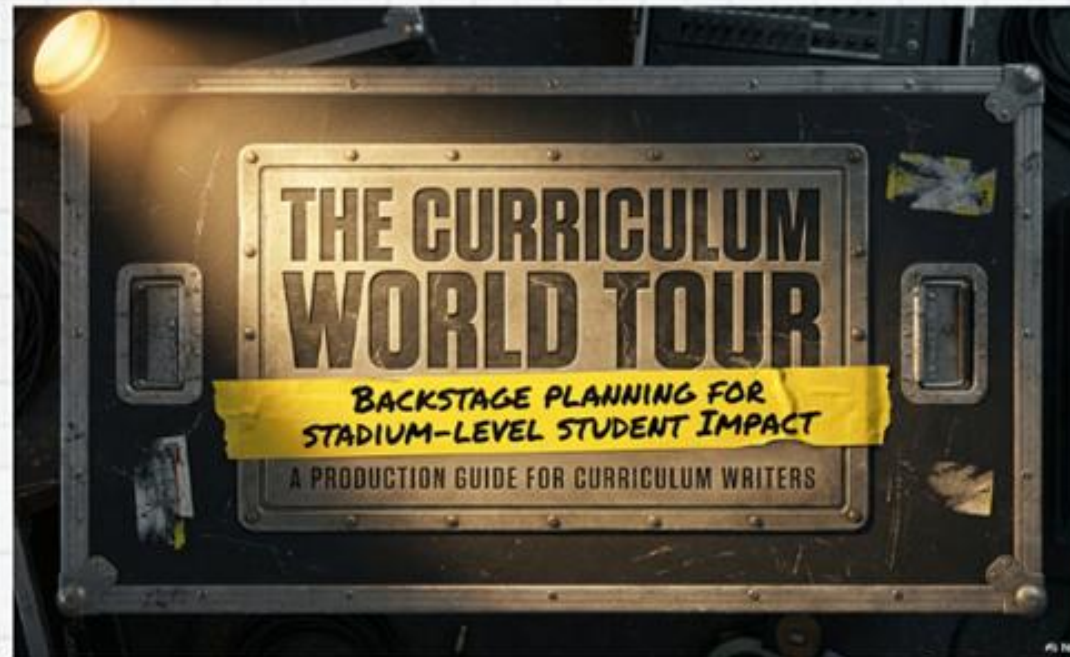
A strict focus on fun, fellowship, and community building.



Filter By Type

- Instruction
 - Learning Environment
 - Planning
 - Professional Practices and Responsibilities
 - Professional Practices & Responsibilities
 - CONTENT AREA
 - Audience
 - TOPIC
- Assessment
 - Behavior
 - Content Literacy
 - Data
 - Differentiation
 - Edugence
 - Formative Assessment
 - GT Update
 - Instructional Strategies
 - Leadership
 - Literacy
 - PLCs
 - Support Services
 - Technology

Strengthening Core Instruction Through Curriculum Development



Curriculum Writing Academy

Audience: All NISD Curriculum Writers

- Aligning to the NISD Instructional Framework
- Evaluating district initiatives and instructional tasks
- Practicing strong instructional strategies
- Standardizing understanding of standards and the curriculum writing template

Supporting New Teachers

Strategic Goal 2

Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.



Welcome Home

New Teacher
Academy

Instructional
Coaches

Mentors

Teacher Support
Specialist

Structuring Certification Renewal and CPE Requirements

150 CPE Hours
(Required every 5 years
for certification renewal)

37.5 Hours

Must be specifically
related to specialized
state mandates.

Collecting/analyzing information to
improve classroom effectiveness

Recognizing early warning
indicators for school dropouts

Digital learning and
technology integration









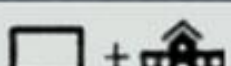
Educating diverse learners

Understanding appropriate educator-student
relationships

Continuing education must also include
research practices regarding dyslexia.

NISD Flex Hours count directly toward your required CPE totals.

A systematic delivery model guarantees precise completion of all Sbec and district-mandated annual trainings.

Compliance & Delivery Matrix		
Topic	Audience	Format
Suicide Prevention	All Staff	 Online
Positive Relationships	All Staff	 Online
Bullying Prevention	All Staff	 In-Person
Safety (Crise/Standard Response)	All Employees	 In-Person
Sexual Abuse & Trafficking	All Employees	 Online
Trauma-informed care	All Employees	 Online
Health Services (Epi, Blood, CPR)	Personnel/Volunteers	 In-Person
Safety Program (AED, CPR)	Coaches/Sponsors	 Hybrid
Special Education (Child Find, 504)	All Staff	 Hybrid

Delivery Rules

DELIVERY STANDARDS:

Online: Self-paced within the first 3-6 weeks.

In-Person: Led by campus staff within the first 3-6 weeks.

Bold Text denotes Sbec required training. Standard text denotes NISD additions.

Thank You

Questions & Discussion

