

Human Resources Division
Panama-Buena Vista Union School District

KATIE RUSSELL, Ed.D.
District Superintendent

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DARRYL JOHNSON
Assistant Supt. of Human Resources

MELISSA BROWN
Director of Human Resources

May 18, 2026

To: All Teachers

From: Darryl Johnson, Assistant Superintendent of Human Resources

Re: **Posting #4** Intra-District Voluntary Transfer - Teacher Initiated

Per the collective bargaining agreement (CBA), **teachers with permanent status** have the opportunity to submit a request for transfer. Attached you will find the current vacancies open for request. Please complete the [Certificated Transfer or Reassignment Form](#) found on the Human Resources page of the District website under Certificated Postings and Transfers. A separate form should be completed for each position requested. **Print, sign, and submit your completed form to Human Resources before the deadline listed below.** Illegible, incomplete or late submissions will not be processed. Interviews for transfers will be scheduled immediately with site administration. You will be notified by Human Resources regarding the disposition of your request.

The Posting Timeline is available to view on the District website (found on the Human Resources page of the District website under [Posting Timeline 2026](#))

Posting #4

Opening Date: Monday, May 18, 2026

Closing Date: Friday, May 22, 2026

Completed transfer request forms and questions regarding the transfer process can be directed to **Tiffany Brasier, Director of Talent Management**, at (661) 831-8331, ext. 6361, or by email at tbrasier@pbvUSD.k12.ca.us

****Note:** If you are applying for a **Transitional Kindergarten (TK)** position, you must attach a completed [TK Rubric](#) approved and signed by HR to your Certificated Transfer or Reassignment Form. The TK Rubric can be found on the District website under Human Resources. Please send your TK rubric to **Erica Juarez** at ej Suarez@pbvUSD.k12.ca.us for review.

PANAMA-BUENA VISTA UNION SCHOOL DISTRICT

2026 Certificated Posting #4			
Site	# of Positions	Grade	Description
SPECIAL EDUCATION			
HIGHGATE	1	MMSN IIC	Seeking a dedicated team player who thrives in collaboration and contributes actively during PLCs to enhance student learning. Open to coaching and continuous growth. Willing to take on extra student curricular duties.
SANDRINI	1	ESN SDC 2-3	Seeking a passionate, caring, and loving educator who is committed to nurturing kindergarten students in a collaborative, inclusive environment that fosters growth, independence, and lifelong learning, while also supporting and mentoring aides as they grow in their roles. Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement.
Elementary (TK-6th)			
BERKSHIRE	1	KINDERGARTEN	Commitment to fostering the social, emotional, and academic growth of students with special needs. Willingness to collaborate with colleagues, differentiate instruction, and partner with families to ensure that all students are making progress toward their IEP goals. Strong classroom management and leadership skills to build a cohesive classroom team that works together to meet student needs.
HART	1	6TH GRADE	Seeking a dedicated 6th grade teacher who is passionate about grade-level collaboration and committed to continuous growth through coaching and feedback. The ideal candidate is student-centered, reflective, and eager to contribute to a positive team culture while supporting high levels of learning for all students. Should be willing and able to attend Camp K.E.E.P. with grade level, as per the contract. A willingness to support our school community beyond the classroom, including coaching extra-curricular activities such as Knowledge Bowl and/or Math Counts.
HIGHGATE	1	KINDERGARTEN	Seeking a dedicated team player who thrives in collaboration and contributes actively during PLCs to enhance student learning. Open to coaching and continuous growth. Willing to take on extra student curricular duties.
HIGHGATE	1	6TH GRADE	Seeking a dedicated team player who thrives in collaboration and contributes actively during PLCs to enhance student learning. Open to coaching and continuous growth.
LAURELGLEN	1	TK	Commitment to fostering social, emotional, and academic growth of all students. Willingness to collaborate and differentiate instruction to ensure that all students are mastering foundational skills.
LAURELGLEN	1	2ND GRADE	Commitment to fostering social, emotional, and academic growth of all students. Willingness to collaborate and differentiate instruction to ensure that all students are making academic progress toward standard mastery.
LOUDON	1	3RD GRADE	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement.
LOUDON	1	4TH GRADE	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement.
LUM	1	KINDERGARTEN	A teacher who focuses on students' growth every day, is an effective collaborator, and also willing to help out with school events and activities.
STINE	1	4TH GRADE	Stine Elementary is seeking passionate and collaborative educators who are committed to high expectations and continuous improvement. Teachers actively engage in PLTs, use student data to inform practice, and are committed to ensuring all students achieve high levels of academic and social success.
VAN HORN	1	KINDERGARTEN	Van Horn is seeking a collaborative and inspiring teacher committed to supporting student learning, fostering student accountability, and maintaining high expectations. The ideal candidate actively engages in PLC's and is eager to contribute to a supportive, restorative school culture.
VAN HORN	1	5TH GRADE	Van Horn is seeking a collaborative and inspiring teacher committed to supporting student learning, fostering student accountability, and maintaining high expectations. The ideal candidate actively engages in PLC's and is eager to contribute to a supportive, restorative school culture.
Junior High			
STONECREEK	1	SCIENCE	Focus on collaboration, teamwork, and data-driven instruction to dramatically improve student achievement, provide engaging whole and small group instruction, willing to learn and implement AVID strategies, open to feedback and working closely with Academic Coaches; teach all levels of content area and content specific electives, assist with various extracurricular activities including: Math Field Day, Science Fair, STEM Olympiad, Oral Language, Henry Greve, SSTs, special events, sports officiating and after school coaching.
THOMPSON	1	SCIENCE	Focus on collaboration, teamwork, and data-driven instruction to dramatically improve student achievement, provide engaging whole and small group instruction, open to feedback and working closely with Academic Coaches; teach all levels of content area and content specific electives, assist with various extracurricular activities including: Math Field Day, Oral Language, Henry Greve, SSTs, special events, sports officiating and after school coaching.